

Agenda Item 1.

CALL TO ORDER/AGENDA

Subject:

1.1 Pledge of Allegiance

1.2 Agenda: Items to be removed from the agenda or changes to the agenda will be made at this time.

Action Requested:

1.1 None

1.2 Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

1.2 A trustee, administrator or a member of the public may request that an item be removed from the agenda or the order of the agenda be changed at the pleasure of the Board.

Agenda items may be added to the agenda if an "emergency situation" exists or "immediate action" is needed.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Rosemary Kunkler

Agenda Item 2.

CONSENT AGENDA

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

Subject:

2.1 Approval of Warrants and Payroll for NU-Humboldt Charter School

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

This is a monthly process. The warrants and payroll totals are inspected and clarification is given if needed. See attached.

Fiscal Implications:

Warrants: NU-Humboldt Charter School - \$91,053.26

Payroll: NU-Humboldt Charter School - \$279,500.03

Contact Person/s: Shari Lovett, Kelley Withers

Checks Dated 05/01/2024 through 05/31/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3000239344	05/02/2024	Boldway, Denise	62-4310	Floral Class		580.00
3000239345	05/02/2024	EUREKA OXYGEN CO	62-5800	Service fire extinguishers		90.00
3000239346	05/02/2024	Fortuna Union HS District	62-5800	23-24 Coast League Dues		325.00
3000239347	05/02/2024	Hayhurst, Melody	62-5201	APR 2024 MILEAGE		15.75
3000239348	05/02/2024	Mueller, Timothy F	62-4310	Materials, Supplies, Mileage	89.00	
			62-5201	Materials, Supplies, Mileage	95.14	184.14
3000239349	05/02/2024	P G & E	62-5520	April statement - ALC		113.42
3000239350	05/02/2024	SIMMONS, LORENZA	62-5800	Piano Lessons - Freitas family	160.00	
				Piano Lessons - Hess family	120.00	280.00
3000239351	05/02/2024	STAPLES ADVANTAGE	62-4310	General supplies	120.99	
			62-4374	General supplies	72.81	
			62-4396	General supplies	103.93	297.73
3000240224	05/09/2024	BEGINNINGS INC	62-5800	Meals for BLC (April)		3,132.75
3000240225	05/09/2024	Block, Mitchell N	62-5201	MAR 2024 MILEAGE		329.64
3000240226	05/09/2024	Bryce McNutt	62-5800	CTE Course Budget & Info. Essay		1,320.00
3000240227	05/09/2024	CITY OF ARCATA	62-5520	April statement - ALC (Apt F)	86.43	
			62-5530	April statement - ALC	93.69	180.12
3000240228	05/09/2024	Dharmarts	62-5800	Martial arts lesson - 3 classes		800.00
3000240229	05/09/2024	DOMINICK, JENNIFER	62-5800	April 2024 - Piano Lessons: L.Coppini	140.00	
				April 2024 - Piano Lessons: R.Bornman	140.00	280.00
3000240230	05/09/2024	EUREKA RUBBER STAMP	62-4351	Engraving - graduation, name plate, plaque	87.48	
			62-5800	Engraving - graduation, name plate, plaque	54.12	141.60
3000240231	05/09/2024	Fire Monkey Catering Services	62-5800	Meal Program - April 2024 (MS / Yreka)		1,809.50
3000240232	05/09/2024	HONORS GRADUATION	62-4310	Graduation cords		85.94
3000240233	05/09/2024	Hyatt Corporation	62-5209	2024 AVID Summer Institute: Room for S.Schaefer		885.44
3000240234	05/09/2024	Kerr, Wendy	62-5201	MAY 2024 MILEAGE	206.36	
			62-5209	Accommodations	361.07	567.43
3000240235	05/09/2024	LEARNING ALLY ATTN: ACCOUNTS RECEIVABLE	62-5800	Audiobook Solution - NUHCS / NUSCS		1,799.10
3000240236	05/09/2024	PHOTA Sacramento LLC	62-5209	Rooms: B.Merrill, W.Kerr, C.Allen		3,166.77
3000240237	05/09/2024	RECOLOGY HUMBOLDT COUNTY	62-5560	April statement - ELC		260.31
3000240238	05/09/2024	UBEO West, LLC	62-5637	May statement - printing services		948.39
3000240239	05/09/2024	YOUNG MINNEY & CORR LLP	62-5823	General information		385.00
3000240521	05/13/2024	BEST WESTERN PLUS HUMBOLT BAY	62-5209	Room for E.Clause / ALICE training		280.46
3000240522	05/13/2024	CITY OF EUREKA	62-5800	Wharfinger Rental HS Prom 05/04/24		331.00
3000240523	05/13/2024	CliftonLarsonAllen LLP	62-5822	First installment for audit services		16,834.65
3000240524	05/13/2024	H.C.S.D.	62-5530	April statement - water (ELC)		187.34
3000240525	05/13/2024	Hayhurst, Melody	62-4310	Teacher / Staff Appreciation Supplies		45.44

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 05/01/2024 through 05/31/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3000240526	05/13/2024	HUMBOLDT MOVING & STORAGE INC	62-5800	May statement		71.70
3000240527	05/13/2024	PITNEY BOWES INC	62-5623	Mailstation meter		113.11
3000240528	05/13/2024	VALLEY PACIFIC PETROLEUM SERV	62-4364	Gas - Apr statement		690.31
3000240956	05/16/2024	Daena L Velasco Acosta	62-5800	Yard work - ELC		75.00
3000240957	05/16/2024	DEPARTMENT OF JUSTICE CASHIERING UNIT	62-5861	Fingerprints - April statement		177.00
3000240958	05/16/2024	Harmon, Christopher S	62-4310	Supplies - ORBE	10.27	
			62-4351	Office supplies & Postage	6.46	
			62-5800	Climbing gym - ORBE	87.00	
			62-5950	Office supplies & Postage	31.40	135.13
3000240959	05/16/2024	Havens, Mary K	62-4310	Materials & Supplies, Accomodations, Contracted Service	143.90	
			62-5209	Materials & Supplies, Accomodations, Contracted Service	306.15	
			62-5800	Materials & Supplies, Accomodations, Contracted Service	100.00	550.05
3000240960	05/16/2024	Jones, Althea M	62-5210	Parking		51.00
3000240961	05/16/2024	KOROBİ STABLES	62-5800	Riding Lessons - J.T. Hausle, A.T. Hausle		420.00
3000240962	05/16/2024	NCS PEARSON INC	62-4310	Assessment supplies		405.92
3000240963	05/16/2024	P G & E	62-5520	Apr statement - ELC		469.30
3000240964	05/16/2024	Rosemary Kunkler	62-5210	Accomodations - meals		34.73
3000240965	05/16/2024	Sylvia, Jennah L	62-5201	APR 2024 MILEAGE		616.40
3000241606	05/23/2024	Aaron Souza North Coast Music	62-5800	Guitar lessons - J.Coppini, M.Bornman		280.00
3000241607	05/23/2024	AMAZON CAPITAL SERVICES	62-4310	NUHCS Prom 2024	118.96	
			62-4351	Office supplies	64.32	
			62-4374	Cleaning supplies	78.65	
				Janitorial supplies	68.94	330.87
3000241608	05/23/2024	AMBROSINI, DENNIS	62-5612	JUNE 2024 RENT - WCLC		2,000.00
3000241609	05/23/2024	BEGINNINGS INC	62-4310	BLC Utilities - Mar statement	28.56	
			62-4351	BLC Utilities - Mar statement	77.97	
			62-4374	BLC Utilities - Mar statement	274.46	
			62-5520	BLC Utilities - Mar statement	580.33	
			62-5560	BLC Utilities - Mar statement	15.69	
			62-5612	JUNE 2024 RENT - BLC	1,000.00	
			62-5623	BLC Utilities - Mar statement	1,222.02	
			62-5800	BLC Utilities - Mar statement	733.97	
			62-5909	BLC Utilities - Mar statement	110.25	
			62-5922	BLC Utilities - Mar statement	574.00	4,617.25
3000241610	05/23/2024	CAMPTON PLAZA	62-5612	JUNE 2024 RENT - CRC / ADMIN		5,625.00

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Checks Dated 05/01/2024 through 05/31/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3000241611	05/23/2024	CITI CARDS	62-4310	May Statement	2,626.04	
			62-5205	May Statement	422.73	
			62-5209	May Statement	451.86	3,500.63
3000241612	05/23/2024	COMPUGROUP MEDICAL INC	62-5800	Past due payment		764.00
3000241613	05/23/2024	CUTTEN COMMUNITY CHURCH	62-5520	CLC Utilities - May statement	905.29	
			62-5530	CLC Utilities - May statement	202.43	
			62-5560	CLC Utilities - May statement	445.63	1,553.35
3000241614	05/23/2024	CUTTEN COMMUNITY CHURCH	62-5612	JUNE 2024 RENT - CLC		5,000.00
3000241615	05/23/2024	DAGGETT, PETER JAY	62-5612	JUNE 2024 RENT - ALC		3,800.00
3000241616	05/23/2024	EUREKA CITY SCHOOLS BUSINESS AND FISCAL SERVICES	62-5800	04/2024 Meals by ECS		6,443.82
3000241617	05/23/2024	GREAT AMERICA FINANCIAL SERV	62-5623	May statement		816.25
3000241618	05/23/2024	Harmon, Christopher S	62-4310	Supplies - ORBE	35.39	
			62-5800	Boxing Lesson - ORBE	100.00	135.39
3000241619	05/23/2024	HUMBOLDT COUNTY DEPT OF HEALTH & HUMAN SERVICES	62-5884	Arcata Learning Center	520.00	
				Willow Creek Learning Center	520.00	1,040.00
3000241620	05/23/2024	KGK RENTALS LLC	62-5612	JUNE 2024 RENT - ELC		5,544.36
3000241621	05/23/2024	REPUBLIC INDEMNITY	62-9542	May statement		1,969.50
3000241622	05/23/2024	Rodrigues, Joshua	62-4310	Culinary supplies Nov 2023 - May 2024		1,489.24
3000242236	05/30/2024	Aaron Souza North Coast Music	62-5800	Guitar Lessons - M.Bornman, J.Coppini		280.00
3000242237	05/30/2024	ADVANCED SECURITY SYSTEMS	62-5800	Commercial fire monitoring (ELC)		216.00
3000242238	05/30/2024	AMAZON CAPITAL SERVICES	62-4310	Graduation supplies	114.80	
			62-4710	Food for ALC	223.00	337.80
3000242239	05/30/2024	BEGINNINGS INC	62-5800	Contract Labor - Janitorial / Kitchen		2,435.92
3000242240	05/30/2024	CHACTERSTRONG	62-5207	Attendee: Rebekah Davis		679.00
3000242241	05/30/2024	COLLEGE BOARD	62-4314	AP Examinations		564.00
3000242242	05/30/2024	Dharmarts	62-5800	May statement / BLC	600.00	
				May/June statement - Z.Prescott	150.00	750.00
3000242243	05/30/2024	Harmon, Christopher S	62-4310	Supplies for ORBE		82.83
3000242244	05/30/2024	Jere Cox	62-5201	MAY 2024 MILEAGE		69.68
3000242245	05/30/2024	KGK RENTALS LLC	62-5450	ELC - Monthly Insurance		116.91
3000242246	05/30/2024	P G & E	62-5520	May statement - Admin		686.79
3000242247	05/30/2024	Rosie Bosco	62-5800	Piano Lessons for May - Z.Prescott		150.00
3000242248	05/30/2024	SHRED AWARE	62-5560	Shred pick-up (Admin)	44.20	
				Shred pick-up (ALC)	43.90	88.10
3000242249	05/30/2024	Boldway, Denise	62-4310	Dec statement		220.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 05/01/2024 through 05/31/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Total Number of Checks					73	91,053.26

Fund Summary

Fund	Description	Check Count	Expensed Amount
62	CHARTER SCHOOLS ENTERI	73	91,053.26
Total Number of Checks		73	91,053.26
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			91,053.26

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Pay Date 05/31/2024

Fiscal Year 2023/24

EARNINGS by Earnings Code	Income	Adjustments	TAXES	Employee	Employer	Total	Subject Grosses
Regular	277,183.80		Federal Withholding	16,609.56		16,609.56	251,949.31
			State Withholding	6,378.92		6,378.92	251,949.31
			Social Security	5,794.28	5,794.28	11,588.56	93,456.67
			Medicare	4,009.70	4,009.70	8,019.40	276,527.70
			SUI		138.32	138.32	276,527.70
			Workers' Comp		2,018.73	2,018.73	276,527.70
TOTAL	277,183.80		SUBTOTAL	32,792.46	11,961.03	44,753.49	

EARNINGS by Group	Income	Adjustments	REDUCTIONS	Employee	Employer	Total	Subject Grosses
Base Pay	247,405.22		PERS	1,705.79	6,501.42	8,207.21	24,368.10
Extra Duty	5,202.76		PERS / 62	4,006.92	13,363.11	17,370.03	50,086.63
Overtime	13.32		STRS / 60	10,044.77	18,717.48	28,762.25	97,997.28
Stipends	24,562.50		STRS / 62	8,520.91	15,947.88	24,468.79	83,496.72
			Tax Sheltered Annuit	300.00		300.00	
			Supplemental Insuran	656.10		656.10	
TOTAL	277,183.80		SUBTOTAL	25,234.49	54,529.89	79,764.38	

EARNINGS	Person Type	Female Employees	DEDUCTIONS	Employee	Employer	Total	Subject Grosses
Certificated	34	195,999.60	25	151,337.10			
Classified	32	81,184.20	25	61,126.71			
TOTAL	66	277,183.80	50	212,463.81			

Health & Welfare	1,872.78	67,367.25	69,240.03				
Supplemental Insuran	316.62		316.62				
Summer Savings	11,597.53		11,597.53				69,585.13
SUBTOTAL	13,786.93	67,367.25	81,154.18				
TOTALS	71,813.88	133,858.17	205,672.05				

Vendor Summary for Pay Date 05/31/2024

Vendor Checks
Vendor Liabilities

Cancel/Reissue for Process Date 05/31/2024

Reissued
Cancel Checks
Void ACH

BALANCING DATA

		205,369.92	Net Pay
Gross Earnings	277,183.80	71,813.88	Deductions
District Liability	133,858.17	133,858.17	Contributions
	411,041.97	411,041.97	

NET

Direct Deposits	175,024.27	48
Checks	30,345.65	18
Partial Net ACH		
Negative Net		
Check Holds		
Zero Net		
TOTAL	205,369.92	66



Selection Grouped by Org, Filtered by (Org = 75, Fiscal Year = 2024, Starting Pay Date = 5/31/2024)

ERP for California

Page 1 of 1

Pay Date 06/10/2024

Fiscal Year 2023/24

EARNINGS by Earnings Code	Income	Adjustments
Regular	2,316.23	
TOTAL	2,316.23	

EARNINGS by Group	Income	Adjustments
Base Pay	2,313.11	
Docks	3.12	
TOTAL	2,316.23	

EARNINGS	Person Type	Female Employees
Certificated	1	2,316.23
TOTAL	1	2,316.23

Vendor Summary for Pay Date 06/10/2024

Vendor Checks
Vendor Liabilities

BALANCING DATA

Gross Earnings	2,316.23	1,271.17	Net Pay
District Liability	813.24	1,045.06	Deductions
		813.24	Contributions
	3,129.47	3,129.47	

TAXES	Employee	Employer	Total	Subject Grosses
Federal Withholding	468.80		468.80	2,130.93
State Withholding	213.76		213.76	2,130.93
Social Security	143.61	143.61	287.22	2,316.23
Medicare	33.59	33.59	67.18	2,316.23
SUI		1.16	1.16	2,316.23
Workers' Comp		16.91	16.91	2,316.23
SUBTOTAL	859.76	195.27	1,055.03	

REDUCTIONS	Employee	Employer	Total	Subject Grosses
PERS / 62	185.30	617.97	803.27	2,316.23
SUBTOTAL	185.30	617.97	803.27	

DEDUCTIONS	Employee	Employer	Total	Subject Grosses
SUBTOTAL			.00	
TOTALS	1,045.06	813.24	1,858.30	

Cancel/Reissue for Process Date 06/10/2024

Reissued
Cancel Checks
Void ACH

NET

Direct Deposits		
Checks	1,271.17	1
Partial Net ACH		
Negative Net		
Check Holds		
Zero Net		
TOTAL	1,271.17	1



Selection Grouped by Org, Filtered by (Org = 75, Fiscal Year = 2024, Starting Pay Date = 6/10/2024)

ERP for California

Page 1 of 1

Agenda Item 2.

CONSENT AGENDA

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

Subject:

2.2 Approval of Warrants and Payroll for NU-Siskiyou Charter School (0502,0515,0529,0614,0617,0618)

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

This is a monthly process. The warrants and payroll totals are inspected and clarification is given if needed. See attached.

Fiscal Implications:

Warrants: NU-Siskiyou Charter School - \$93,153.59

Payroll: NU-Siskiyou Charter School - \$201,262.33

Contact Person/s: Shari Lovett, Kelley Withers

SISKIYOU COUNTY OFFICE OF EDUCATION

REQUEST FOR WARRANT PROCESSING

District # 43 District Name: Northern United Siskiyou Charter School SPECIAL BATCH 0502

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School SPECIAL BATCH 0502	2724.00	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: Kelley Withers Date: 5/1/24

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

043 NORTHERN UNITED SISKIYOU
2324 NUSCS SPECIAL BATCH

J34877

ACCOUNTS PAYABLE PRELIST

APY500 L.00.22 05/01/24 10:01 PAGE 0

Batch status: A All

From batch: 0502

To batch: 0502

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

043 NORTHERN UNITED SISKIYOU J34877 ACCOUNTS PAYABLE PRELIST APY500 L.00.22 05/01/24 10:01 PAGE 1
 2324 NUSCS SPECIAL BATCH BATCH: 0502 SPECIAL BATCH << Open >>
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount
000321/00		THERAPY TRAVELERS LLC EPIC SPECIAL EDUCATION STAFFIN P.O. BOX 840053 LOS ANGELES, CA 90084						
PO-000203	05/01/2024	INVOICE # INV99097	5	62-6500-0-5800-5760-1120-000-00000	NN P		2,724.00	2,724.00
				PROFES'L/CONSULTG SVCS/OP	EXP			
		TOTAL PAYMENT AMOUNT		2,724.00 *				2,724.00
		TOTAL FUND PAYMENT		2,724.00 **				2,724.00
		TOTAL BATCH PAYMENT		2,724.00 ***		0.00		2,724.00
		TOTAL DISTRICT PAYMENT		2,724.00 ****		0.00		2,724.00
		TOTAL FOR ALL DISTRICTS:		2,724.00 ****		0.00		2,724.00
Number of checks to be printed:		1, not counting voids due to stub overflows.						2,724.00

SISKIYOU COUNTY OFFICE OF EDUCATION REQUEST FOR WARRANT PROCESSING

District # 43 District Name: Northern United Siskiyou Charter School BATCH 0515

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 0515	5379.55	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: Kelley Withers Date: 5/9/24

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

043 NORTHERN UNITED SISKIYOU
ACCOUNTS PAYABLE PRELIST

J36139

ACCOUNTS PAYABLE PRELIST

APY500 L.00.22 05/09/24 10:57 PAGE 0

Batch status: A All

From batch: 0515

To batch: 0515

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

043 NORTHERN UNITED SISKIYOU
ACCOUNTS PAYABLE PRELIST

J36189

ACCOUNTS PAYABLE PRELIST
BATCH: 0515 2324 NUSCS A/P
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.22 05/09/24 10:57 PAGE 1
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount
000244/00	AMAZON CAPITAL SERVICES PO BOX 035184 SEATTLE, WA 98124	000000000						
PO-000276	04/25/2024	INVOICE #1FJC-7VKT-NND1	1	62-0000-0-4300-1110-2460-000-00000	NN F		509.97	424.61
		SUPPLIES						
PO-000279	04/25/2024	INVOICE# 1MQG-TCG1-9RF6	1	62-0000-0-4300-0000-8100-000-00000	NN P		106.05	106.05
		SUPPLIES						
		TOTAL PAYMENT AMOUNT		530.66 *				530.66
000152/00	BAY ALARM COMPANY PO BOX 51041 LOS ANGELES, CA 90051-5337	000000000						
PO-000005	05/06/2024	ACCT:966966 2409 MS	1	62-0000-0-5500-0000-8100-000-00000	NN P		195.00	195.00
		OPERATION & HOUSEKEEPING SERV						
PO-000005	05/03/2024	ACCT:967166 2411 MS	1	62-0000-0-5500-0000-8100-000-00000	NN P		195.00	195.00
		OPERATION & HOUSEKEEPING SERV						
		TOTAL PAYMENT AMOUNT		390.00 *				390.00
000049/00	BLOCK, MITCH PO BOX 4293 ARCATA, CA 95518							
PV-240062	05/03/2024	REIMBURSEMENT		62-6500-0-5200-5760-1120-000-00000	NN			455.68
		TRAVEL & CONFERENCE						
		TOTAL PAYMENT AMOUNT		455.68 *				455.68
000022/00	CITY OF YREKA PO BOX 1005 YREKA, CA 96097							
PO-000006	05/06/2024	ACCT: 012142-001 505 YREKA	1	62-0000-0-5530-0000-8100-000-00000	NN P		129.45	129.45
		WATER&/OR SEWAGE						
		TOTAL PAYMENT AMOUNT		129.45 *				129.45

043 NORTHERN UNITED SISKIYOU
ACCOUNTS PAYABLE PRELIST

J36189

ACCOUNTS PAYABLE PRELIST
BATCH: 0515 2324 NUSCS A/P
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.22 05/09/24 10:57 PAGE 2
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount	
000071/00	HUE & CRY INC PO BOX 548 ANDERSON, CA 96007	000000000						
PO-000011	05/01/2024	INVOICE #859765	1	62-0000-0-5500-0000-8100-000-00000	NN P	201.70	201.70	
				OPERATION & HOUSEKEEPING SERV				
		TOTAL PAYMENT AMOUNT		201.70 *			201.70	
000295/00	JOHN SMITH SANITATION 6284 4TH STREET DUNSMUIR, CA 96025							
PO-000020	05/01/2024	INVOICE #156241	1	62-0000-0-5550-0000-8100-000-00000	NN P	27.00	27.00	
				DISPOSAL/GARBAGE REMOVAL				
		TOTAL PAYMENT AMOUNT		27.00 *			27.00	
000139/00	JON DOVE 1120 NEPTUNE WAY MT SHASTA, CA 96067	000000000						
PV-240063	05/08/2024	MILEAGE EXPENSE CLAIM	62-0000-0-5200-1110-1000-000-00000	NN			52.93	
				TRAVEL & CONFERENCE				
		TOTAL PAYMENT AMOUNT		52.93 *			52.93	
000182/00	KATHERINE O'BRIEN 1805 TIMMONS ROAD GRENADA, CA 96038							
PV-240064	05/08/2024	REIMBURSEMENT PARENT APPER.	62-7825-0-4300-0000-7200-000-00000	NN			313.87	
				SUPPLIES				
		TOTAL PAYMENT AMOUNT		313.87 *			313.87	
000011/00	MT SHASTA SPRING WATER 1878 TWIN VIEW BLVD REDDING, CA 96003	680174022						
PO-000015	05/08/2024	INVOICE #325250	1	62-0000-0-4300-0000-8100-000-00000	NN P	50.84	50.84	
				SUPPLIES				
		TOTAL PAYMENT AMOUNT		50.84 *			50.84	

043 NORTHERN UNITED SISKIYOU
ACCOUNTS PAYABLE PRELIST

J36189

ACCOUNTS PAYABLE PRELIST
BATCH: 0515 2324 NUSCS A/P
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.22 05/09/24 10:57 PAGE 3
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date				FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS		Liq Amt	Net Amount	
000014/00	SHASTA VALLEY PEST CONTROL	822402374							
	467 SOUTH 7TH ST								
	MONTAGUE, CA 96064								
PO-000024	04/25/2024	INVOICE #4/25/24-10 423 YREKA	1	62-0000-0-5800-0000-8100-000-00000	NY P		40.00	40.00	
		PROFES'L/CONSULTG SVCS/OP EXP							
PO-000024	04/25/2024	INVOICE #4/25/24-9 505 YREKA	1	62-0000-0-5800-0000-8100-000-00000	NY P		40.00	40.00	
		PROFES'L/CONSULTG SVCS/OP EXP							
PO-000024	04/25/2024	INVOICE #4/25/24-1 MS2409-2411	1	62-0000-0-5800-0000-8100-000-00000	NY P		40.00	40.00	
		PROFES'L/CONSULTG SVCS/OP EXP							
		TOTAL PAYMENT AMOUNT			120.00 *			120.00	
000005/00	SISKIYOU TELEPHONE COMPANY								
	PO BOX 157								
	ETNA, CA 96027-0157								
PO-000029	05/01/2024	ACCOUNT #4000	1	62-0000-0-5922-1110-1000-000-00000	NN P		49.95	49.95	
		COMMUNICATION - TELEPHONE SVCS							
		TOTAL PAYMENT AMOUNT			49.95 *			49.95	
000052/00	STAPLES ADVANTAGE								
	PO BOX 660409								
	DALLAS, TX 75266-0409								
PO-000281	04/30/2024	INVOICE# 7631476723	1	62-0000-0-4300-0000-2700-000-00000	NN F		76.65	57.47	
		SUPPLIES							
		TOTAL PAYMENT AMOUNT			57.47 *			57.47	
000321/00	THERAPY TRAVELERS LLC								
	EPIC SPECIAL EDUCATION STAFFIN								
	P.O. BOX 840053								
	LOS ANGELES, CA 90084								
PO-000203	04/27/2024	INVOICE # INV101279	5	62-6500-0-5800-5760-1120-000-00000	NN P		3,000.00	3,000.00	
		PROFES'L/CONSULTG SVCS/OP EXP							
		TOTAL PAYMENT AMOUNT			3,000.00 *			3,000.00	
		TOTAL FUND PAYMENT			5,379.55 **			5,379.55	
		TOTAL BATCH PAYMENT			5,379.55 ***	0.00		5,379.55	
		TOTAL DISTRICT PAYMENT			5,379.55 ****	0.00		5,379.55	

TOTAL FOR ALL DISTRICTS:

5,379.55 ****

0.00

5,379.55

Number of checks to be printed: 13, not counting voids due to stub overflows.

5,379.55

**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 43 District Name: Northern United Siskiyou Charter School BATCH 0529

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 0529	52,311.47	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____

Trustee _____ Trustee _____

Trustee _____ Trustee _____

Trustee _____

District Superintendent/Administrator: Kelley Withers Date: 5/22/24

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

043 NORTHERN UNITED SISKIYOU
NUSCS ACCOUNTS PAYABLE PRELIST

J37648

ACCOUNTS PAYABLE PRELIST

APY500 L.00.22 05/22/24 11:08 PAGE 0

Batch status: A All

From batch: 0529

To batch: 0529

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

043 NORTHERN UNITED SISKIYOU
NUSCS ACCOUNTS PAYABLE PRELIST

J37648

ACCOUNTS PAYABLE PRELIST
BATCH: 0529 ACCOUNT PAYABLES
FUND : 62

APY500 L.00.22 05/22/24 11:08 PAGE 1
<< Open >>
CHARTER SCH. ENTERPRISE FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount			
000280/00	ALYSON D'ARMS 423 S. BROADWAY YREKA, CA 96097	000000000						
PV-240065	05/14/2024	POSTAGE REIMBURSEMENT	62-0000-0-5930-1110-1000-000-00000 NN		51.45			
			COMMUNICATION - POSTAGE/METER					
		TOTAL PAYMENT AMOUNT		51.45 *				51.45
000074/00	AMERICAN FAMILY LIFE INSURANCE ATTN: PAYROLL DEDUCTIONS 1932 WYNNTON COLUMBUS, GA 31999							
PO-000003	05/21/2024	INVOICE #123247 JUNE	1 62-0000-0-9514-0000-0000-000-00000 NN P		487.56			487.56
			H & W PASS THROUGH					
		TOTAL PAYMENT AMOUNT		487.56 *				487.56
000323/00	California Department of ED PO Box 515006 Sacramento, CA 95851							
PO-000283	05/03/2024	INVOICE # C-072114	1 62-4127-0-8290-0000-0000-000-00000 NN F		7,325.82			5,657.00
			ALL OTHER FEDERAL REVENUES					
		TOTAL PAYMENT AMOUNT		5,657.00 *				5,657.00
000254/00	EMPLOYMENT DEVELOPMENT DEPT PO BOX 989061 WEST SACRAMENTO, CA 95798-906							
PO-000285	05/07/2024	ACCOUNT ID #942-0021-9	1 62-0000-0-5881-0000-7200-000-00000 NN F		46.62			36.00
			NORTH UNITED OTHER CHGS/FEES					
		TOTAL PAYMENT AMOUNT		36.00 *				36.00
000296/00	GREAT AMERICAN FINANCIAL SERV PO BOX 660831 DALLAS, TX 95266-0831							
PO-000223	05/16/2024	INVOICE #36578118	1 62-0000-0-5600-1110-1000-000-00000 NN P		166.10			166.10
			RENTALS, LEASES & REPAIRS,N.C.					
PO-000223	05/16/2024	INVOICE #36578118	2 62-0000-0-5600-0000-2700-000-00000 NN P		49.83			49.83
			RENTALS, LEASES & REPAIRS,N.C.					
PO-000223	05/16/2024	INVOICE #36578118	3 62-0000-0-5600-0000-7200-000-00000 NN P		21.36			21.36
			RENTALS, LEASES & REPAIRS,N.C.					

043 NORTHERN UNITED SISKIYOU
NUSCS ACCOUNTS PAYABLE PRELIST

J37648

ACCOUNTS PAYABLE PRELIST
BATCH: 0529 ACCOUNT PAYABLES
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.22 05/22/24 11:08 PAGE 2
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL FUNC	SCH LOCAL T9MPS	Liq Amt	Net Amount	
TOTAL PAYMENT AMOUNT				237.29 *			237.29	
000294/00	HUNTER COMMUNICATION & TECH PO BOX 24644 SEATTLE, WA 98124-0644	0000000000						
PO-000010	05/18/2024	BILL# 609701	1	62-0000-0-5922-1110-1000-000-00000	NN P	221.68	221.68	
				COMMUNICATION - TELEPHONE SVCS				
PO-000010	05/18/2024	BILL# 609701	2	62-0000-0-5922-0000-2700-000-00000	NN P	66.51	66.51	
				COMMUNICATION - TELEPHONE SVCS				
PO-000010	05/18/2024	BILL# 609701	3	62-0000-0-5922-0000-7200-000-00000	NN P	28.50	28.50	
				COMMUNICATION - TELEPHONE SVCS				
TOTAL PAYMENT AMOUNT				316.69 *			316.69	
000277/00	JANNA CHURCHILL-BOSS 223 WEST WABASH AVE EUREKA, CA 95503							
PV-240066	05/21/2024	MOTEL REIMBURSEMENT		62-6500-0-5200-5760-1120-000-00000	NN		424.16	
				TRAVEL & CONFERENCE				
PV-240067	05/22/2024	MILEAGE EXPENSE		62-6500-0-5200-5760-1120-000-00000	NN		277.38	
				TRAVEL & CONFERENCE				
TOTAL PAYMENT AMOUNT				701.54 *			701.54	
000020/00	KEENAN C/O SETECH PO BOX 4328 TORRANCE, CA 90510	0000000000						
PO-000016	05/10/2024	VISION MAY 2024	1	62-0000-0-9514-0000-0000-000-00000	NN P	528.00	528.00	
				H & W PASS THROUGH				
PO-000016	05/10/2024	DENTAL MAY 2024	1	62-0000-0-9514-0000-0000-000-00000	NN P	2,952.00	2,952.00	
				H & W PASS THROUGH				
PO-000016	05/10/2024	MEDICAL MAY 2024	1	62-0000-0-9514-0000-0000-000-00000	NN P	32,606.00	32,606.00	
				H & W PASS THROUGH				
TOTAL PAYMENT AMOUNT				36,086.00 *			36,086.00	

043 NORTHERN UNITED SISKIYOU
NUSCS ACCOUNTS PAYABLE PRELIST

J37648

ACCOUNTS PAYABLE PRELIST
BATCH: 0529 ACCOUNT PAYABLES
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.22 05/22/24 11:08 PAGE 3
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount			
000312/00	LESLIE COOKE	556457557						
	MAAGIC MOUNTAIN FARM							
	1504 CRESCENT DRIVE							
	MT SHASTA, CA 96067							
PO-000128	04/23/2024	INVOICE# 04232024	1 62-6331-0-5800-1110-1000-000-00000 NY P	150.00	150.00			
			PROFES'L/CONSULTG SVCS/OP EXP					
PO-000128	05/16/2024	INVOICE # 05162024	1 62-6331-0-5800-1110-1000-000-00000 NY P	150.00	150.00			
			PROFES'L/CONSULTG SVCS/OP EXP					
		TOTAL PAYMENT AMOUNT	300.00 *		300.00			
000187/00	OAK MEADOW INC	000000000						
	PO BOX 615							
	PUTNEY, VT 05302-1346							
PO-000247	05/10/2024	INVOICE #62245	1 62-0000-0-4300-1110-1000-000-00000 NN F	946.78	847.74			
			SUPPLIES					
		TOTAL PAYMENT AMOUNT	847.74 *		847.74			
000013/00	PACIFIC POWER							
	PO BOX 26000							
	PORTLAND, OR 97256-0001							
PO-000018	05/03/2024	ACCOUNT# 64034125-002 8 YREKA	1 62-0000-0-5520-0000-8100-000-00000 NN P	318.87	318.87			
			ELECTRICITY					
PO-000018	05/15/2024	ACCOUNT #64034125-001 0	1 62-0000-0-5520-0000-8100-000-00000 NN P	75.51	75.51			
			ELECTRICITY					
PO-000018	05/15/2024	ACCOUNT #64034125-003 0	1 62-0000-0-5520-0000-8100-000-00000 NN P	9.36	9.36			
			ELECTRICITY					
		TOTAL PAYMENT AMOUNT	403.74 *		403.74			
000079/00	SAN JOAQUIN CNTY OF EDUCATION							
	P.O. BOX 213030							
	STOCKTON, CA 95213-9030							
PO-000286	05/21/2024	INVOICE #242686	1 62-0000-0-5800-1110-2700-000-00000 NN F	1,200.00	1,200.00			
			PROFES'L/CONSULTG SVCS/OP EXP					
		TOTAL PAYMENT AMOUNT	1,200.00 *		1,200.00			

043 NORTHERN UNITED SISKIYOU
NUSCS ACCOUNTS PAYABLE PRELIST

J37648

ACCOUNTS PAYABLE PRELIST
BATCH: 0529 ACCOUNT PAYABLES
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.22 05/22/24 11:08 PAGE 4
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount

000052/00 STAPLES ADVANTAGE
PO BOX 660409
DALLAS, TX 75266-0409

PO-000282	05/09/2024	INVOICE #6002370455	1	62-0000-0-4300-0000-2700-000-00000	NN F		271.25	209.46
							SUPPLIES	
TOTAL PAYMENT AMOUNT							209.46 *	209.46

000321/00 THERAPY TRAVELERS LLC
EPIC SPECIAL EDUCATION STAFFIN
P.O. BOX 840053
LOS ANGELES, CA 90084

PO-000203	05/07/2024	INVOICE# INV101762	5	62-6500-0-5800-5760-1120-000-00000	NN P		2,752.00	2,752.00
							PROFES'L/CONSULTG SVCS/OP EXP	
PO-000203	05/17/2024	INVOICE #INV102169	5	62-6500-0-5800-5760-1120-000-00000	NN P		3,025.00	3,025.00
							PROFES'L/CONSULTG SVCS/OP EXP	
TOTAL PAYMENT AMOUNT							5,777.00 *	5,777.00

TOTAL FUND	PAYMENT	52,311.47 **	52,311.47
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TOTAL BATCH PAYMENT	52,311.47 ***	0.00	52,311.47
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TOTAL DISTRICT PAYMENT	52,311.47 ****	0.00	52,311.47
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TOTAL FOR ALL DISTRICTS:	52,311.47 ****	0.00	52,311.47
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Number of checks to be printed: 14, not counting voids due to stub overflows.

52,311.47

SISKIYOU COUNTY OFFICE OF EDUCATION

REQUEST FOR WARRANT PROCESSING

District # 43 District Name: Northern United Siskiyou Charter School BATCH 0614

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 0614	3452.43	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: Kelley Withers Date: 6/13/24
 Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

043 NORTHERN UNITED SISKIYOU
2324 ACCOUNTS PAYABLE

J41122

ACCOUNTS PAYABLE PRELIST

APY500 L.00.22 06/13/24 08:10 PAGE 0

Batch status: A All

From batch: 0614

To batch: 0614

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

043 NORTHERN UNITED SISKIYOU
2324 ACCOUNTS PAYABLE

J41122

ACCOUNTS PAYABLE PRELIST
BATCH: 0614 NUSCS BATCH 0614
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.22 06/13/24 08:10 PAGE 1
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount	

000280/00	ALYSON D'ARMS	000000000						
	423 S. BROADWAY							
	YREKA, CA 96097							

PV-240070	06/11/2024	REIMBURSEMENT POSTAGE		62-0000-0-5930-0000-2700-000-00000	NN		17.54	
				COMMUNICATION - POSTAGE/METER				
		TOTAL PAYMENT AMOUNT				17.54 *		17.54

000244/00	AMAZON CAPITAL SERVICES	000000000						
	PO BOX 035184							
	SEATTLE, WA 98124							

PO-000131	11/30/2023	INVOICE 1F94-JVV3-CQ69	1	62-6300-0-4100-1110-1000-000-00000	NN F	159.30	116.88	
				APPRVD TEXTBKS/CORE CURRICULA				
PO-000179	12/14/2023	INVOICE 16WQ-HJVD-1THJ	1	62-0000-0-4300-1110-1000-000-00000	NN F	64.87	65.16	
				SUPPLIES				
PO-000196	01/15/2024	INVOICE 1611-9HDV-CPFT	1	62-0000-0-4300-1110-1000-000-00000	NN F	97.86	97.86	
				SUPPLIES				
PO-000244	06/12/2024	INVOICE 1KMK-LHT3-F3DD	1	62-0000-0-4300-0000-3700-000-00000	NN F	155.17	129.12	
				SUPPLIES				
PO-000288	06/07/2024	INVOICE#1FTW-C96P-LPWY	1	62-0000-0-4300-0000-8100-000-00000	NN F	42.55	42.55	
				SUPPLIES				
PO-000291	06/07/2024	INVOICE# 196T-T34C-LTCC	1	62-6331-0-4300-1110-1000-000-00000	NN F	127.79	106.33	
				SUPPLIES				
PO-000297	06/12/2024	INVOICE 1QPC-HW9D-YR96	1	62-0000-0-4300-1110-2460-000-00000	NN F	237.20	237.20	
				SUPPLIES				
PO-000297	06/12/2024	INVOICE 196P-4FRP-JYL7	2	62-0000-0-4300-0000-8100-000-00000	NN F	27.27	27.27	
				SUPPLIES				
PO-000297	06/12/2024	INVOICE 1M3F-CJK3-D6QT	3	62-0000-0-4300-0000-2700-000-00000	NN F	27.49	27.49	
				SUPPLIES				
PO-000297	06/12/2024	INVOICE 1NKV-JWDF-4LQN	4	62-0000-0-4300-1110-1000-000-00000	NN F	15.11	15.11	
				SUPPLIES				
PO-000297	06/12/2024	INVOICE 11L6-HVQT-6V9F	5	62-6300-0-4100-1110-1000-000-00000	NN F	18.91	18.91	
				APPRVD TEXTBKS/CORE CURRICULA				
PO-000297	06/12/2024	INVOICE 1NHX-M6VL-3PCT	6	62-6300-0-4100-1110-1000-000-00000	NN F	15.66	15.66	
				APPRVD TEXTBKS/CORE CURRICULA				
		TOTAL PAYMENT AMOUNT				899.54 *		899.54

043 NORTHERN UNITED SISKIYOU
2324 ACCOUNTS PAYABLE

J41122

ACCOUNTS PAYABLE PRELIST
BATCH: 0614 NUSCS BATCH 0614
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.22 06/13/24 08:10 PAGE 2

<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount	

000295/00 JOHN SMITH SANITATION
6284 4TH STREET
DUNSMUIR, CA 96025

PO-000020	06/01/2024	INVIOCE#157600	1	62-0000-0-5550-0000-8100-000-00000	NN P	27.00	27.00	
						DISPOSAL/GARBAGE REMOVAL		
TOTAL PAYMENT AMOUNT						27.00 *	27.00	

000061/00 PITNEY BOWES GLOBAL FINANCIAL 000000000
PO BOX 981026
BOSTON, MA 02298-1026

PO-000019	06/11/2024	ACCOUNT 8000-9090-0069-5077	4	62-0000-0-5930-0000-2700-000-00000	NN P	48.35	48.35	
						COMMUNICATION - POSTAGE/METER		
TOTAL PAYMENT AMOUNT						48.35 *	48.35	

000014/00 SHASTA VALLEY PEST CONTROL 822402374
467 SOUTH 7TH ST
MONTAGUE, CA 96064

PO-000024	06/11/2024	INVOICE 6/11/24-7 MT SHASTA	1	62-0000-0-5800-0000-8100-000-00000	NY P	40.00	40.00	
						PROFES'L/CONSULTG SVCS/OP EXP		
PO-000024	06/11/2024	INVOICE 6/11/24-10 423 YREKA	1	62-0000-0-5800-0000-8100-000-00000	NY P	40.00	40.00	
						PROFES'L/CONSULTG SVCS/OP EXP		
PO-000024	06/11/2024	INVOICE 6/11/24-9 505 YREKA	1	62-0000-0-5800-0000-8100-000-00000	NY P	40.00	40.00	
						PROFES'L/CONSULTG SVCS/OP EXP		
TOTAL PAYMENT AMOUNT						120.00 *	120.00	

000007/00 SISKIYOU COUNTY OFFICE OF ED
609 SOUTH GOLD STREET
YREKA, CA 96097

PO-000025	06/04/2024	INVOICE 240827 NURSING SERVICE	5	62-0000-0-5800-1110-3140-000-20008	NN P	2,340.00	2,340.00	
						PROFES'L/CONSULTG SVCS/OP EXP		
TOTAL PAYMENT AMOUNT						2,340.00 *	2,340.00	
TOTAL FUND PAYMENT						3,452.43 **	3,452.43	
TOTAL BATCH PAYMENT						3,452.43 ***	0.00	3,452.43
TOTAL DISTRICT PAYMENT						3,452.43 ****	0.00	3,452.43

TOTAL FOR ALL DISTRICTS:

3,452.43 ****

0.00

3,452.43

Number of checks to be printed: 6, not counting voids due to stub overflows.

3,452.43

SISKIYOU COUNTY OFFICE OF EDUCATION

REQUEST FOR WARRANT PROCESSING

District # 43 District Name: Northern United Siskiyou Charter School BATCH 0617

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 0617	15834.11	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: Kelley Withers Date: 6/18/24

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

043 NORTHERN UNITED SISKIYOU
2324 NUSCS ACCOUNTS PAYABLE

J41907

ACCOUNTS PAYABLE PRELIST

APY500 L.00.22 06/18/24 13:33 PAGE 0

Batch status: A All

From batch: 0617

To batch: 0617

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

043 NORTHERN UNITED SISKIYOU J41907
2324 NUSCS ACCOUNTS PAYABLE

ACCOUNTS PAYABLE PRELIST APY500 L.00.22 06/18/24 13:33 PAGE 1
BATCH: 0617 BATCH 0617 ACCOUNTS PAYABLE << Open >>
FUND : 62 CHARTER SCH. ENTERPRISE FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount		

000244/00	AMAZON CAPITAL SERVICES	000000000						
	PO BOX 035184							
	SEATTLE, WA 98124							
PO-000292	06/11/2024	INVOICE 14P7-CHY9-1YQW	1 62-6053-0-4300-1110	1000-000-00000	NN F	2,116.33		1,671.89
			SUPPLIES					
		TOTAL PAYMENT AMOUNT		1,671.89 *				1,671.89

000296/00	GREAT AMERICAN FINANCIAL SERV							
	PO BOX 660831							
	DALLAS, TX 95266-0831							
PO-000223	06/17/2024	INVOICE 36805537	1 62-0000-0-5600-1110	1000-000-00000	NN P	237.29		237.29
			RENTALS, LEASES & REPAIRS,N.C.					
		TOTAL PAYMENT AMOUNT		237.29 *				237.29

000136/00	LAKESHORE LEARNING MATERIALS							
	2695 E DOMINGUEZ STREET							
	CARSON, CA 90895							
PO-000304	06/11/2024	INVOICE 588547	1 62-6053-0-4300-1110	1000-000-00000	NN F	4,762.46		4,762.46
			SUPPLIES					
PO-000304	06/11/2024	INVOICE 588547	2 62-6053-0-4400-1110	1000-000-00000	NN F	2,820.51		2,820.51
			NON-CAPITALIZED EQUIP.					
		TOTAL PAYMENT AMOUNT		7,582.97 *				7,582.97

000013/00	PACIFIC POWER							
	PO BOX 26000							
	PORTLAND, OR 97256-0001							
PO-000018	06/04/2024	ACCOUNT 64034125-002 8	1 62-0000-0-5520-0000	8100-000-00000	NN P	736.55		736.55
			ELECTRICITY					
		TOTAL PAYMENT AMOUNT		736.55 *				736.55

000104/00	SCHOOL OUTFITTERS							
	PO BOX 638517							

CINCINNATI, OH 45263-8517

PO-000298 06/14/2024 INVOICE W5783465 TABLES

1 62-6053-0-4400-1110-1000-000-00000 NN F
NON-CAPITALIZED EQUIP.

2,692.31 2,692.31

PO-000298 06/14/2024 INVOICE W5783465

2 62-6053-0-4300-1110-1000-000-00000 NN F
SUPPLIES

2,785.10 2,785.10

TOTAL PAYMENT AMOUNT

5,477.41 *

5,477.41

043 NORTHERN UNITED SISKIYOU J41907
2324 NUSCS ACCOUNTS PAYABLE

ACCOUNTS PAYABLE PRELIST APY500 L.00.22 06/18/24 13:33 PAGE 2
BATCH: 0617 BATCH 0617 ACCOUNTS PAYABLE << Open >>
FUND : 62 CHARTER SCH. ENTERPRISE FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Ext	Ref
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount			

000085/00 SISKIYOU OPPORTUNITY CENTER
PO BOX 304
MT SHASTA, CA 96067

PO-000028 06/17/2024 INVOICE 18591	1 62-0000-0-5800-0000-2700-000-00000 NN P	62.80	128.00
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	PROFES'L/CONSULTG SVCS/OP EXP		
TOTAL PAYMENT AMOUNT	128.00 *		128.00

TOTAL FUND	PAYMENT	15,834.11 **	15,834.11
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TOTAL BATCH PAYMENT		15,834.11 ***	0.00	15,834.11
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TOTAL DISTRICT PAYMENT		15,834.11 ****	0.00	15,834.11
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TOTAL FOR ALL DISTRICTS:		15,834.11 ****	0.00	15,834.11
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Number of checks to be printed:	6, not counting voids due to stub overflows.			15,834.11
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SISKIYOU COUNTY OFFICE OF EDUCATION

REQUEST FOR WARRANT PROCESSING

District # 43 District Name: Northern United Siskiyou Charter School BATCH 0618

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 0618	13,452.03	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: Kelley Withers Date: 6/7/24

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

043 NORTHERN UNITED SISKIYOU
2324 NUSCS ACCOUNTS PAYABLE

J40085

ACCOUNTS PAYABLE PRELIST

APY500 L.00.22 06/07/24 08:20 PAGE 0

Batch status: A All

From batch: 0618

To batch: 0618

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

043 NORTHERN UNITED SISKIYOU
2324 NUSCS ACCOUNTS PAYABLE

J40085

ACCOUNTS PAYABLE PRELIST
BATCH: 0618 A/P BATCH 0618
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.22 06/07/24 08:20 PAGE 1
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount			
000326/00	ALPALCA PM THE ROCKS 5004 SOLUS DR. WEED, CA 96094							
PO-000267	05/29/2024	INVOICE # 000002	1 62-6388-0-5800-1110-1000-000-00000 NN P	150.00	150.00			
			PROFES'L/CONSULTG SVCS/OP EXP					
		TOTAL PAYMENT AMOUNT	150.00 *		150.00			
000327/00	BAVX RESOURCES LLC 633 N. PHILLIPS ST. ANDOVER, KS 67002	843981450						
PO-000290	06/06/2024	INVOICE# 20246261	1 62-6331-0-4300-1110-1000-000-00000 NN F	258.74	221.72			
			SUPPLIES					
		TOTAL PAYMENT AMOUNT	221.72 *		221.72			
000022/00	CITY OF YREKA PO BOX 1005 YREKA, CA 96097							
PO-000006	05/21/2024	ACCOUNT # 012142-001	1 62-0000-0-5530-0000-8100-000-00000 NN P	6.48	6.48			
			WATER&/OR SEWAGE					
		TOTAL PAYMENT AMOUNT	6.48 *		6.48			
000267/00	COURTNEY'S LIFE COACHING 741 DAVIS PLACE ROAD MT SHASTA, CA 96067	337588079						
PO-00010	05/30/2024	INVIOCE# 2748	1 62-0000-0-5800-1110-1000-000-20008 NY P	720.00	720.00			
			PROFES'L/CONSULTG SVCS/OP EXP					
		TOTAL PAYMENT AMOUNT	720.00 *		720.00			
000328/00	EZ RESTORATION PO BOX 647 YREKA, CA 96064							
PO-000289	06/04/2024	INVOICE #272	1 62-0000-0-5800-0000-8100-000-00000 NN F	4,114.00	4,114.00			
			PROFES'L/CONSULTG SVCS/OP EXP					
		TOTAL PAYMENT AMOUNT	4,114.00 *		4,114.00			

043 NORTHERN UNITED SISKIYOU
2324 NUSCS ACCOUNTS PAYABLE

J40085

ACCOUNTS PAYABLE PRELIST
BATCH: 0618 A/P BATCH 0618
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.22 06/07/24 08:20 PAGE 2
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount	

000063/00 G & G HARDWARE INC
729 SOUTH BROADWAY
YREKA, CA 96097

PO-000287	06/03/2024	INVOICE # 339452	1	62-0000-0-4300-0000-8100-000-00000	NN F	9.99	10.76	
						SUPPLIES		
						TOTAL PAYMENT AMOUNT	10.76 *	10.76

000071/00 HUE & CRY INC
PO BOX 548
ANDERSON, CA 96007

0000000000

PO-000011	06/05/2024	INVOICE#861908	1	62-0000-0-5500-0000-8100-000-00000	NN P	201.70	201.70	
						OPERATION & HOUSEKEEPING SERV		
						TOTAL PAYMENT AMOUNT	201.70 *	201.70

000182/00 KATHERINE O'BRIEN
1805 TIMMONS ROAD
GRENADA, CA 96038

PV-240068	05/29/2024	REIMBURSETMENT	62-7825-0-4300-0000-7200-000-00000	NN		891.58		
						SUPPLIES		
PV-240069	06/05/2024	REIMBURSEMENT	62-7825-0-4300-0000-7200-000-00000	NN		29.45		
						SUPPLIES		
						TOTAL PAYMENT AMOUNT	921.03 *	921.03

000011/00 MT SHASTA SPRING WATER
1878 TWIN VIEW BLVD
REDDING, CA 96003

680174022

PO-000015	05/30/2024	ACCOUNT# 123772	1	62-0000-0-4300-0000-8100-000-00000	NN P	5.54	5.54	
						SUPPLIES		
						TOTAL PAYMENT AMOUNT	5.54 *	5.54

000014/00 SHASTA VALLEY PEST CONTROL
467 SOUTH 7TH ST
MONTAGUE, CA 96064

822402374

PO-000024	05/23/2024	#5/23/24-1 MT SHASTA	1	62-0000-0-5800-0000-8100-000-00000	NY P	40.00	40.00	
						PROFES'L/CONSULTG SVCS/OP EXP		
PO-000024	05/23/2024	#5/23/24-9 505 YREKA	1	62-0000-0-5800-0000-8100-000-00000	NY P	40.00	40.00	
						PROFES'L/CONSULTG SVCS/OP EXP		
PO-000024	05/23/2024	#5/23/24 423 YREKA	1	62-0000-0-5800-0000-8100-000-00000	NY P	40.00	40.00	
						PROFES'L/CONSULTG SVCS/OP EXP		

043 NORTHERN UNITED SISKIYOU
2324 NUSCS ACCOUNTS PAYABLE

J40085

ACCOUNTS PAYABLE PRELIST
BATCH: 0618 A/P BATCH 0618
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.22 06/07/24 08:20 PAGE 3

<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount
TOTAL PAYMENT AMOUNT				120.00 *				120.00
000007/00	SISKIYOU COUNTY OFFICE OF ED 609 SOUTH GOLD STREET YREKA, CA 96097							
PO-000025	05/16/2024	INVOICE # 240719	7	62-4035-0-5864-0000-2150-000-00000	NN F		2,350.00	2,350.00
				CO-OP / SCOE				
PO-000025	05/16/2024	INVOICE # 240756	9	62-0000-0-5800-0000-3130-000-00000	NN F		349.23	349.23
				PROFES'L/CONSULTG SVCS/CP EXP				
TOTAL PAYMENT AMOUNT				2,699.23 *				2,699.23
000005/00	SISKIYOU TELEPHONE COMPANY PO BOX 157 ETNA, CA 96027-0157							
PO-000029	06/03/2024	ACCOUNT 4000	1	62-0000-0-5922-1110-1000-000-00000	NN P		49.95	49.95
				COMMUNICATION - TELEPHONE SVCS				
TOTAL PAYMENT AMOUNT				49.95 *				49.95
000321/00	THERAPY TRAVELERS LLC EPIC SPECIAL EDUCATION STAFFIN P.O. BOX 840053 LOS ANGELES, CA 90084							
PO-000203	05/18/2024	INV102576	5	62-6500-0-5800-5760-1120-000-00000	NN P		2,790.00	2,790.00
				PROFES'L/CONSULTG SVCS/CP EXP				
TOTAL PAYMENT AMOUNT				2,790.00 *				2,790.00
000023/00	UBEO PO BOX 301062 LOS ANGELES, CA 90030-1062	0000000000						
PO-000021	06/04/2024	INVOICE #4530330	1	62-0000-0-5600-1110-1000-000-00000	NN P		349.21	349.21
				RENTALS, LEASES & REPAIRS,N.C.				
PO-000021	06/04/2024	INVOICE#4530330	2	62-0000-0-5600-0000-2700-000-00000	NN P		104.76	104.76
				RENTALS, LEASES & REPAIRS,N.C.				
PO-000021	06/04/2024	INVOICE #4530330	3	62-0000-0-5600-0000-7200-000-00000	NN P		44.90	44.90
				RENTALS, LEASES & REPAIRS,N.C.				
TOTAL PAYMENT AMOUNT				498.87 *				498.87

043 NORTHERN UNITED SISKIYOU
2324 NUSCS ACCOUNTS PAYABLE

J40085

ACCOUNTS PAYABLE PRELIST
BATCH: 0618 A/P BATCH 0618
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.22 06/07/24 08:20 PAGE 4
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount

000311/00	WENDY JAMES	571813949						
	DBA SHASTA STUDIOS/MSCT							
	PO BOX 714							
	MT SHASTA, CA 96067							

PO-000232	06/04/2024	INVOICE# NUCS0524 APRIL/MAY	1	62-0000-0-5800-1110-1000-000-000000	NY P		900.00	900.00
				PROFES'L/CONSULTG SVCS/OP EXP				
		TOTAL PAYMENT AMOUNT		900.00 *				900.00

000016/00 YREKA TRANSFER LLC
303 YAMA STREET
YREKA, CA 96097

PO-000031	05/20/2024	#39569	1	62-0000-0-5550-0000-8100-000-000000	NN P		28.93	42.75
				DISPOSAL/GARBAGE REMOVAL				
		TOTAL PAYMENT AMOUNT		42.75 *				42.75

TOTAL FUND	PAYMENT	13,452.03 **						13,452.03
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TOTAL BATCH PAYMENT		13,452.03 ***	0.00					13,452.03
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TOTAL DISTRICT PAYMENT		13,452.03 ****	0.00					13,452.03
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TOTAL FOR ALL DISTRICTS:		13,452.03 ****	0.00					13,452.03
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Number of checks to be printed: 16, not counting voids due to stub overflows.

13,452.03

043 NORTHERN UNITED SISKIYOU
2324 NUSCS PAYROLL PERLIST

PAYNAME: REG

PAYROLL AUDIT PRELIST
DISTRICT TOTALS

J35971 PAY510 L.00.22 05/08/24 PAGE 9
PAY DATE: 05/31/2024 END DATE: 05/31/2024

PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

EMPLOYEE COUNTS

RECEIVING WARRANTS	3	GETTING PAID FIRST TIME	1	
APD TO CU	0	TERMINATED GETTING PAID	0	RET SYSTEM 1/3 OPTION: P %0.000
APD TO CHECKING	15	STARTING APD CHECKING NEXT MONTH	0	RET SYSTEM 2/4 OPTION: P %0.000
APD TO SAVINGS	0	STARTING APD SAVINGS NEXT MONTH	0	FICA OPTION:
		GETTING PAID BALANCE OF CONTRACT	0	
TOTAL GETTING PAID	18			

PAYROLL TOTALS

SALARY GROSS		DAILY GROSS		HOURLY GROSS		HOURLY AND DAILY GROSS		TOTAL GROSS	
NML		NML		NML		NML		NML	
ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00
ADJ NML	61,502.51*	ADJ NML	0.00*	ADJ NML	10,055.53*	ADJ NML	10,055.53*	ADJ NML	71,558.04*
SLV	720.38	SLV	0.00	SLV	0.00	SLV	0.00	SLV	720.38
STIP	516.67	STIP	0.00	STIP	0.00	STIP	0.00	STIP	516.67
TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	1,237.05*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	1,237.05*
TOTAL	62,739.56**	TOTAL	0.00**	TOTAL	10,055.53**	TOTAL	10,055.53**	TOTAL	72,795.09**

TOTAL NUMBER HOURS WORKED: 504.83 TOTAL NUMBER DAYS WORKED: 0.00

GROSS	FED IMP	GROSS	NTX GROSS	TSA	RET-TS	FED TAX GROSS	FIT	AFIT
72,795.09		0.00	803.76	0.00	7,146.00	64,845.33	3,267.72	545.00
SIT		ASIT	OASDI GROSS	OASDI	MEDI GROSS	MEDICARE	DEF-MEDI GROSS	DEF-MEDI
1,109.09		0.00	24,099.27	1,494.16	71,991.33	1,043.90	0.00	0.00
SURV-BEN		SDI	EIC	STRS SUBJ	STRS	PERS SUBJ	PERS	DED
0.00		0.00	0.00	52,240.00	5,347.25	22,672.20	1,798.75	984.56
NET	ADJ (+)	ADJ (-)	OASDI EMPR	MEDI EMPR	STRS EMPR	PERS EMPR		
57,204.66	0.00	0.00	0.00	0.00	0.00	0.00		
STATE IMP GROSS	STATE TAX GROSS	STRS (C)	STRS (P)	STRS (O)	PERS (C)	PERS (P)	PERS (O)	
0.00	64,845.33	3,675.66	1,671.59	0.00	105.14	1,693.61	0.00	
STRS/SUBJ (C)	STRS/SUBJ (P)	STRS/SUBJ (O)	PERS/SUBJ (C)	PERS/SUBJ (P)	PERS/SUBJ (O)	STRS/SUBJ DBS	STRS DBS	
35,860.00	16,380.00	0.00	1,502.03	21,170.17	0.00	0.00	0.00	

Kelley Withers

5/8/24

043 NORTHERN UNITED SISKIYOU
2324 SUPPLEMENTAL PRELIST

PAYNAME: SUPP

PAYROLL AUDIT PRELIST
DISTRICT TOTALS

J38730 PAY510 L.00.22 05/30/24 PAGE 2
PAY DATE: 06/07/2024 END DATE: 05/31/2024

PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

EMPLOYEE COUNTS

RECEIVING WARRANTS	4	GETTING PAID FIRST TIME	0	
APD TO CU	0	TERMINATED GETTING PAID	0	RET SYSTEM 1/3 OPTION: P %0.000
APD TO CHECKING	0	STARTING APD CHECKING NEXT MONTH	0	RET SYSTEM 2/4 OPTION: P %0.000
APD TO SAVINGS	0	STARTING APD SAVINGS NEXT MONTH	0	FICA OPTION:
		GETTING PAID BALANCE OF CONTRACT	0	
TOTAL GETTING PAID	4			

PAYROLL TOTALS

SALARY GROSS		DAILY GROSS		HOURLY GROSS		HOURLY AND DAILY GROSS		TOTAL GROSS	
NML	0.00	NML	0.00	NML	0.00	NML	0.00	NML	0.00
ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00
ADJ NML	0.00*	ADJ NML	0.00*	ADJ NML	0.00*	ADJ NML	0.00*	ADJ NML	0.00*
STIP	3,900.00	STIP	0.00	STIP	0.00	STIP	0.00	STIP	3,900.00
TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	3,900.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	3,900.00*
TOTAL	3,900.00**	TOTAL	0.00**	TOTAL	0.00**	TOTAL	0.00**	TOTAL	3,900.00**

TOTAL NUMBER HOURS WORKED: 0.00 TOTAL NUMBER DAYS WORKED: 0.00

GROSS	FED IMP	GROSS	NTX GROSS	TSA	RET-TS	FED TAX GROSS	FIT	AFIT
3,900.00		0.00	0.00	0.00	0.00	3,900.00	0.00	0.00
SIT		ASIT	OASDI GROSS	OASDI	MEDI GROSS	MEDICARE	DEF-MEDI GROSS	DEF-MEDI
15.98		0.00	500.00	31.00	3,900.00	56.55	0.00	0.00
SURV-BEN		SDI	EIC	STRS SUBJ	STRS	PERS SUBJ	PERS	DED
0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
NET	ADJ (+)	ADJ (-)	OASDI EMPR	MEDI EMPR	STRS EMPR	PERS EMPR		
3,796.47	0.00	0.00	0.00	0.00	0.00	0.00		
STATE IMP GROSS	STATE TAX GROSS		STRS (C)	STRS (P)	STRS (O)	PERS (C)	PERS (P)	PERS (O)
0.00	3,900.00		0.00	0.00	0.00	0.00	0.00	0.00
STRS/SUBJ (C)	STRS/SUBJ (P)	STRS/SUBJ (O)	PERS/SUBJ (C)	PERS/SUBJ (P)	PERS/SUBJ (O)	STRS/SUBJ DBS	STRS DBS	
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	

Shan Long

043 NORTHERN UNITED SISKIYOU
NUSCS EOM PAYROLL PRELIST

PAYNAME: REG

PAYROLL AUDIT PRELIST
DISTRICT TOTALS

J40108 PAY510 L.00.22 06/07/24 PAGE 9
PAY DATE: 06/28/2024 END DATE: 06/30/2024

PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

EMPLOYEE COUNTS

RECEIVING WARRANTS	3	GETTING PAID FIRST TIME	0	
APD TO CU	0	TERMINATED GETTING PAID	0	RET SYSTEM 1/3 OPTION: P %0.000
APD TO CHECKING	15	STARTING APD CHECKING NEXT MONTH	0	RET SYSTEM 2/4 OPTION: P %0.000
APD TO SAVINGS	0	STARTING APD SAVINGS NEXT MONTH	0	FICA OPTION:
		GETTING PAID BALANCE OF CONTRACT	0	
TOTAL GETTING PAID	18			

PAYROLL TOTALS

SALARY GROSS		DAILY GROSS		HOURLY GROSS		HOURLY AND DAILY GROSS		TOTAL GROSS	
NML		NML		NML		NML		NML	
ADJ	61,502.51	ADJ	0.00	ADJ	11,111.00	ADJ	11,111.00	ADJ	72,613.51
	0.00		0.00		0.00		0.00		0.00
ADJ NML	61,502.51*	ADJ NML	0.00*	ADJ NML	11,111.00*	ADJ NML	11,111.00*	ADJ NML	72,613.51*
SLV	0.00	SLV	0.00	SLV	115.38	SLV	115.38	SLV	115.38
STIP	516.67	STIP	0.00	STIP	0.00	STIP	0.00	STIP	516.67
XSER	0.00	XSER	0.00	XSER	280.00	XSER	280.00	XSER	280.00
TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	516.67*	NON-NML	0.00*	NON-NML	395.38*	NON-NML	395.38*	NON-NML	912.05*
TOTAL	62,019.18**	TOTAL	0.00**	TOTAL	11,506.38**	TOTAL	11,506.38**	TOTAL	73,525.56**

TOTAL NUMBER HOURS WORKED: 572.50 TOTAL NUMBER DAYS WORKED: 0.00

GROSS	FED IMP	GROSS	NTX GROSS	TSA	RET-TS	FED TAX GROSS	FIT	AFIT
73,525.56		0.00	803.76	0.00	7,245.77	65,476.03	3,279.23	545.00
SIT		ASIT	OASDI GROSS	OASDI	MEDI GROSS	MEDICARE	DEF-MEDI GROSS	DEF-MEDI
1,126.16		0.00	24,847.24	1,540.53	72,721.80	1,054.48	0.00	0.00
SURV-BEN		SDI	EIC	STRS SUBJ	STRS	PERS SUBJ	PERS	DED
0.00		0.00	0.00	52,240.00	5,347.25	23,965.55	1,898.52	984.56
NET	ADJ (+)		ADJ (-)	OASDI EMPR	MEDI EMPR	STRS EMPR	PERS EMPR	
57,749.83	0.00		0.00	0.00	0.00	0.00	0.00	
STATE IMP GROSS	STATE TAX GROSS		STRS (C)	STRS (P)	STRS (O)	PERS (C)	PERS (P)	PERS (O)
0.00	65,476.03		3,675.66	1,671.59	0.00	131.08	1,767.44	0.00
STRS/SUBJ (C)	STRS/SUBJ (P)	STRS/SUBJ (O)	PERS/SUBJ (C)	PERS/SUBJ (P)	PERS/SUBJ (O)	STRS/SUBJ DBS	STRS DBS	
35,860.00	16,380.00	0.00	1,872.50	22,093.05	0.00	0.00	0.00	

Kelley Withers

6/7/24

043 NORTHERN UNITED SISKIYOU
2324 SUPPLEMENTAL REVISED

PAYNAME: SUPP

PAYROLL AUDIT PRELIST
DISTRICT TOTALS

J42069 PAY510 L.00.22 06/19/24 PAGE 3
PAY DATE: 06/27/2024 END DATE: 06/30/2024

PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

EMPLOYEE COUNTS

RECEIVING WARRANTS	8	GETTING PAID FIRST TIME	0	
APD TO CU	0	TERMINATED GETTING PAID	0	RET SYSTEM 1/3 OPTION: P %0.000
APD TO CHECKING	0	STARTING APD CHECKING NEXT MONTH	0	RET SYSTEM 2/4 OPTION: P %0.000
APD TO SAVINGS	0	STARTING APD SAVINGS NEXT MONTH	0	FICA OPTION:
		GETTING PAID BALANCE OF CONTRACT	0	
TOTAL GETTING PAID	8			

PAYROLL TOTALS

SALARY GROSS		DAILY GROSS		HOURLY GROSS		HOURLY AND DAILY GROSS		TOTAL GROSS	
NML	0.00	NML	0.00	NML	0.00	NML	0.00	NML	0.00
ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00
ADJ NML	0.00*	ADJ NML	0.00*	ADJ NML	0.00*	ADJ NML	0.00*	ADJ NML	0.00*
STIP	10,000.00	STIP	0.00	STIP	0.00	STIP	0.00	STIP	10,000.00
TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	10,000.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	10,000.00*
TOTAL	10,000.00**	TOTAL	0.00**	TOTAL	0.00**	TOTAL	0.00**	TOTAL	10,000.00**

TOTAL NUMBER HOURS WORKED: 0.00 TOTAL NUMBER DAYS WORKED: 0.00

GROSS	FED IMP	GROSS	NTX GROSS	TSA	RET-TS	FED TAX GROSS	FIT	AFIT
10,000.00		0.00	0.00	0.00	0.00	10,000.00	256.67	0.00
SIT	ASIT	OASDI GROSS	OASDI	MEDI GROSS	MEDICARE	DEF-MEDI GROSS	DEF-MEDI	
47.47	0.00	5,200.00	322.40	10,000.00	145.00	0.00	0.00	
SURV-BEN	SDI	EIC	STRS SUBJ	STRS	PERS SUBJ	PERS	DED	
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
NET	ADJ (+)	ADJ (-)	OASDI EMPR	MEDI EMPR	STRS EMPR	PERS EMPR		
9,228.46	0.00	0.00	0.00	0.00	0.00	0.00		
STATE IMP GROSS	STATE TAX GROSS	STRS (C)	STRS (P)	STRS (O)	PERS (C)	PERS (P)	PERS (O)	
0.00	10,000.00	0.00	0.00	0.00	0.00	0.00	0.00	
STRS/SUBJ (C)	STRS/SUBJ (P)	STRS/SUBJ (O)	PERS/SUBJ (C)	PERS/SUBJ (P)	PERS/SUBJ (O)	STRS/SUBJ DBS	STRS DBS	
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	

Kelley Withers

6/19/24

043 NORTHERN UNITED SISKIYOU
2324 DEFERRED PAYROLL JULY

PAYNAME: REG

PAYROLL AUDIT PRELIST
DISTRICT TOTALS

J42040 PAY510 L.00.22 06/19/24 PAGE 2
PAY DATE: 06/25/2024 END DATE: 06/30/2024

PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

EMPLOYEE COUNTS

RECEIVING WARRANTS	0	GETTING PAID FIRST TIME	0	
APD TO CU	0	TERMINATED GETTING PAID	0	RET SYSTEM 1/3 OPTION: P %0.000
APD TO CHECKING	4	STARTING APD CHECKING NEXT MONTH	0	RET SYSTEM 2/4 OPTION: P %0.000
APD TO SAVINGS	0	STARTING APD SAVINGS NEXT MONTH	0	FICA OPTION:
		GETTING PAID BALANCE OF CONTRACT	0	
TOTAL GETTING PAID	4			

PAYROLL TOTALS

SALARY GROSS		DAILY GROSS		HOURLY GROSS		HOURLY AND DAILY GROSS		TOTAL GROSS	
NML		NML		NML		NML		NML	
ADJ	20,520.84	ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	20,520.84
	0.00		0.00		0.00		0.00		0.00
ADJ NML	20,520.84*	ADJ NML	0.00*	ADJ NML	0.00*	ADJ NML	0.00*	ADJ NML	20,520.84*
TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*
TOTAL	20,520.84**	TOTAL	0.00**	TOTAL	0.00**	TOTAL	0.00**	TOTAL	20,520.84**

TOTAL NUMBER HOURS WORKED: 0.00 TOTAL NUMBER DAYS WORKED: 0.00

GROSS	FED IMP	GROSS	NTX GROSS	TSA	RET-TS	FED TAX GROSS	FIT	AFIT
20,520.84		0.00	0.00	0.00	0.00	20,520.84	1,305.16	150.00
SIT	ASIT	OASDI GROSS	OASDI	MEDI GROSS	MEDICARE	DEF-MEDI GROSS	DEF-MEDI	
463.42	0.00	0.00	0.00	20,520.84	297.55	0.00	0.00	
SURV-BEN	SDI	EIC	STRS SUBJ	STRS	PERS SUBJ	PERS	DED	
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
NET	ADJ (+)	ADJ (-)	OASDI EMPR	MEDI EMPR	STRS EMPR	PERS EMPR		
18,304.71	0.00	0.00	0.00	0.00	0.00	0.00		
STATE IMP GROSS	STATE TAX GROSS	STRS (C)	STRS (P)	STRS (O)	PERS (C)	PERS (P)	PERS (O)	
0.00	20,520.84	0.00	0.00	0.00	0.00	0.00	0.00	
STRS/SUBJ (C)	STRS/SUBJ (P)	STRS/SUBJ (O)	PERS/SUBJ (C)	PERS/SUBJ (P)	PERS/SUBJ (O)	STRS/SUBJ DBS	STRS DBS	
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	

Kelley Withers

6/9/24

043 NORTHERN UNITED SISKIYOU
2324 DEFERRED PAYROLL AUGUST PAYNAME: REG

PAYROLL AUDIT PRELIST
DISTRICT TOTALS

J42066 PAY510 L.00.22 06/19/24 PAGE 2
PAY DATE: 06/26/2024 END DATE: 06/30/2024

PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

EMPLOYEE COUNTS

RECEIVING WARRANTS	0	GETTING PAID FIRST TIME	0	
APD TO CU	0	TERMINATED GETTING PAID	0	RET SYSTEM 1/3 OPTION: P %0.000
APD TO CHECKING	4	STARTING APD CHECKING NEXT MONTH	0	RET SYSTEM 2/4 OPTION: P %0.000
APD TO SAVINGS	0	STARTING APD SAVINGS NEXT MONTH	0	FICA OPTION:
-----		GETTING PAID BALANCE OF CONTRACT	0	
TOTAL GETTING PAID	4			

PAYROLL TOTALS

SALARY GROSS		DAILY GROSS		HOURLY GROSS		HOURLY AND DAILY GROSS		TOTAL GROSS	
NML	20,520.84	NML	0.00	NML	0.00	NML	0.00	NML	20,520.84
ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00
ADJ NML	20,520.84*	ADJ NML	0.00*	ADJ NML	0.00*	ADJ NML	0.00*	ADJ NML	20,520.84*
TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*
TOTAL	20,520.84**	TOTAL	0.00**	TOTAL	0.00**	TOTAL	0.00**	TOTAL	20,520.84**

TOTAL NUMBER HOURS WORKED: 0.00 TOTAL NUMBER DAYS WORKED: 0.00

GROSS	FED IMP	GROSS	NTX GROSS	TSA	RET-TS	FED TAX GROSS	FIT	AFIT
20,520.84		0.00	0.00	0.00	0.00	20,520.84	1,305.16	150.00
SIT	ASIT	OASDI GROSS	OASDI	MEDI GROSS	MEDICARE	DEF-MEDI GROSS	DEF-MEDI	
463.42	0.00	0.00	0.00	20,520.84	297.55	0.00	0.00	
SURV-BEN	SDI	EIC	STRS SUBJ	STRS	PERS SUBJ	PERS	DED	
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
NET	ADJ (+)	ADJ (-)	OASDI EMPR	MEDI EMPR	STRS EMPR	PERS EMPR		
18,304.71	0.00	0.00	0.00	0.00	0.00	0.00		
STATE IMP GROSS	STATE TAX GROSS	STRS (C)	STRS (P)	STRS (O)	PERS (C)	PERS (P)	PERS (O)	
0.00	20,520.84	0.00	0.00	0.00	0.00	0.00	0.00	
STRS/SUBJ (C)	STRS/SUBJ (P)	STRS/SUBJ (O)	PERS/SUBJ (C)	PERS/SUBJ (P)	PERS/SUBJ (O)	STRS/SUBJ DBS	STRS DBS	
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	

Kelley Withers 6/19/24

Agenda Item 2.

CONSENT AGENDA

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

Subject:

2.3 Approval of Minutes

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The minutes from prior meetings are inspected, corrected if needed, and approved. This is a routine monthly process for the Board. The minutes for the May 20, 2024 and June 5, 2024 board meetings are attached.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Lynda Speck

Northern United Charter Schools

Board of Directors

Special Board Meeting

May 20, 2024

1:30pm

Members Present: Rosemary Kunkler, Jere Cox, Brian Payton, Melissa Johnson

Members Absent: Briana Oesterle

Staff Present: Shari Lovett, Lynda Speck, and Kirk Miller

- 1.0 CALL TO ORDER:** Rosemary Kunkler called the meeting to order at 1:32pm.
- 2.0 PRESENTATIONS:** None
- 3.0 CONSENT AGENDA:** None
- 4.0 PUBLIC COMMENTS ON ITEMS NOT ON THE AGENDA:** No public in attendance
- 5.0 ACTION ITEMS TO BE CONSIDERED:** None
- 6.0 DISCUSSION ITEMS:** None
- 7.0 REPORTS:** None
- 8.0 OPEN SESSION BEFORE CLOSED SESSION:**
 - 8.1** Rosemary Kunkler verbally reviewed the items to be discussed in closed session.
 - 8.2 Closed Session Open Hearing:** No comments
 - 8.3 Adjourn to Closed Session:** Rosemary Kunkler adjourned to closed session at 1:36pm.
 - 8.3.1 Conference with Labor Negotiators (§54957.6): Unrepresented employee:**
School Director
- 9.0 RECONVENE IN OPEN SESSION:** Rosemary Kunkler reconvened to open session at 3:54pm.
 - 9.1 Report of Action Taken during Closed Session:** No action taken
- 10.0 NEXT BOARD MEETING:**
 - 10.1 Possible Agenda Items:**
 - 10.2 Next Board Meeting Date:** June 5, 2024
- 11.0 ADJOURNMENT:** Rosemary Kunkler adjourned the meeting at 3:55pm.

Northern United Charter Schools

Board of Directors

Regular Board Meeting

June 5, 2024

9:00 am

Members Present: Rosemary Kunkler, Jere Cox, Brian Payton, Melissa Johnson arrived at 9:13am, Briana Oesterle arrived at 9:50am.

Members Absent:

Staff Present: Shari Lovett, Lisa Ambrosini, and Julia Anderson

1.0 CALL TO ORDER: Rosemary Kunkler called the meeting to order at 9:11am.

1.1 Pledge of Allegiance:

1.2 Adopt the Agenda: A motion to adopt the agenda as posted was made by Brian Payton and seconded by Jere Cox. Vote taken: Brian Payton –Aye, Jere Cox-Aye and Rosemary Kunkler-Aye. Motion carries.

2.0 PRESENTATIONS: None

3.0 CONSENT AGENDA:

3.1 Consideration of Approval of Minutes for the May 8, 2024 Board Minutes: A motion to approve the consent agenda as presented made by Brian Payton and seconded by Jere Cox. Vote taken: Brian Payton-Aye, Jere Cox-Aye, Melissa Johnson-Aye and Rosemary Kunkler – Aye. Motion carries.

4.0 PUBLIC COMMENTS ON ITEMS NOT ON THE AGENDA: No public in attendance

5.0 ACTION ITEMS TO BE CONSIDERED:

5.1 Approval of Declaration of Need for Northern United-Humboldt Charter School: Shari Lovett explained why this item is back for the board to approve. A motion to approve the Declaration of Need for Northern United-Humboldt Charter School was made by Jere Cox and seconded by Brian Payton. Vote taken: Brian Payton-Aye, Jere Cox-Aye, Melissa Johnson-Aye and Rosemary Kunkler – Aye. Motion carries.

5.2 Approval of Declaration of Need for Northern United-Siskiyou Charter School: A motion to approve the Declaration of Need for Northern United-Siskiyou Charter School was made by Melissa Johnson and seconded by Jere Cox. Vote taken: Brian Payton-Aye, Jere Cox-Aye, Melissa Johnson-Aye and Rosemary Kunkler – Aye. Motion carries.

6.0 DISCUSSION ITEMS: None

7.0 REPORTS: None

8.0 OPEN SESSION BEFORE CLOSED SESSION:

8.1 Rosemary Kunkler verbally reviewed the items to be discussed in closed session.

8.2 Closed Session Open Hearing: No comments

8.3 Adjourn to Closed Session: Rosemary Kunkler adjourned to closed session at 9:20am.

**8.3.1 Conference with Labor Negotiators (\$54957.6): Unrepresented employee:
School Director**

- 9.0 RECONVENE IN OPEN SESSION:** Rosemary Kunkler reconvened to open session at 10:23am.
- 9.1 Report of Action Taken during Closed Session:** No action taken
- 10.0 NEXT BOARD MEETING:**
 - 10.1 Possible Agenda Items:** LCAP and Budgets for both schools, Director's contract, EPA, Prop 28 plan
 - 10.2 Next Board Meeting Date:** June 26, 2024
- 11.0 ADJOURNMENT:** Rosemary Kunkler adjourned the meeting at 10:24am.

Agenda Item 2.

CONSENT AGENDA

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

Subject:

2.4 Resignations, Hires, Leaves and Change of Assignments

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The Board will approve all new hires, resignations and leaves throughout the year.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Lynda Speck



Northern United Charter Schools

Resignations, Hires, and Leaves

For Month Ending: 6/30/2024

Resignations

Name	Date	Location	Comments
Caitlin Conners	5/31/2024	Eureka Learning Center	Resigned
Grant Bryant	6/14/2024	Cutten Learning Center	Resigned
Maritza Popoca	6/14/2024	Cutten Learning Center	Resigned
Raven Markee	6/14/2024	Cutten Learning Center	Position Ended
Dawn Fryling	6/14/2024	Mt. Shasta Learning Center	Retired
Tracy Hardy	6/14/2024	NU-Humboldt	Resigned
Andrew Allen	6/14/2024	Yreka Learning Center	Resigned
Sara Cross	6/30/2024	Yreka Learning Center	Position Ended

HIRES

Name	Date	Location	Comments

Leaves

Name	Date	Location	Comments

Change Of Assignment

Name	Date	Location	Comments

Agenda Item 2.

CONSENT AGENDA

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

Subject:

2.5 Consideration of Approval of Williams' Uniform Complaint, Quarterly Report for NU-SCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

NU-SCS reports any complaints regarding the provision of textbooks and instructional materials, teacher vacancy or mis-assignment, and/or facilities conditions. The Board approves these reports each quarter. No complaints were received in the last quarter. See attached.

Fiscal Implications:

None

Contact Person/s: Shari Lovett



nucharters.org

Northern United Charter Schools

Learning Today, Leading Tomorrow

2120 Campton Rd, Suite H
Eureka, California 95503
707/445-2660

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186]

District: Northern United – Siskiyou Charter School

Person completing this form: Shari Lovett

Title: School Director

Quarterly Report Submission Date:

(check one)

- ☐ January 2024
☐ April 2024
☒ July 2024
☐ October 2024

Date for information to be reported publicly at governing board meeting: June 26, 2024

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
TOTALS	0		

Shari Lovett

Print Name of District Superintendent

Shari Lovett

Signature of District Superintendent

June 26, 2024

Date

Agenda Item 3.

PUBLIC COMMENTS ON ITEMS NOT ON THE AGENDA

Subject:

3.1 Comments by the Public

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

Board members or staff may choose to respond briefly to Public Comments.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Rosemary Kunkler

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.1 Public Hearing: 2024-2025 Education Protection Account Expenditure Plan for NU-HCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Proposition 30 created an Education Protection Account (EPA) in November of 2012 to receive and disburse revenues derived from the incremental increases in taxes imposed by the proposition. When the school receives a disbursement of these funds, they may not be used for salaries or benefits for administrators or any other administrative cost, and each school declares how it intends to use these funds. At NU-HCS, all of the funds go toward instruction.

The Board is legally required to have a public hearing prior to adopting the EPA Resolution each year. The EPA Resolution will be considered for adoption in the action item section of the agenda.

Fiscal Implications:

The school will receive \$60,376 in EPA funds for 2024-25.

Contact Person/s: Shari Lovett, Kelley Withers



Northern United - Humboldt Charter School

PUBLIC HEARING NOTICE

There will be a Public Hearing concerning the Northern United - Humboldt Charter School's 2024-2025 Education Protection Account (EPA) proposed Budget Expenditures during the regular monthly meeting of the Board of Directors on Wednesday, June 26, 2024, 4:00 p.m. Public comment is welcome. A review copy of the proposed EPA Expenditure Plan will be available for public inspection with the Board Meeting Packet documents on the School's website at www.nucharters.org or any of our facilities listed below on Friday, June 21, 2024.

Posted: June 3, 2024

Posted at the following locations:

www.nucharters.org

2120 Campton Road, Suite H, Eureka

1539 F Street, Arcata

5 Cemetery Road, Brice land

2020 Campton Road, Eureka

4620 Meyers Ave., Eureka

72 The Terrace, Willow Creek

**NORTHERN UNITED -
HUMBOLDT CHARTER SCHOOL
RESOLUTION REGARDING THE
EDUCATION PROTECTION ACCOUNT**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(t);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(t) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Northern United – Humboldt Charter School;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the NU – Humboldt Charter School has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 26, 2024.

Board Member

Board Member

Board Member

Board Member

Board Member

2024-2025
Education Protection Account
Program by Resource Report

**Projected Expenditures for the period of July 1, 2024 through June 30, 2025
For Fund 01, Resource 1400 Education Protection Account**

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Beginning Balance	Object: 8999	0.00
Revenue Limit Source	8012	60,376.00
Revenue Limit Source-Prior Year	8019	
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		60,376.00
EXPENDITURES AND OTHER FINANCING USES		
Instruction	Functions: 1000-1999	60,376.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		60,376.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

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2023-2024 Education Protection Account
Program by Resource-Report
Expenditures by Function- Detail

Actual Expenditures for the period of July 1, 2023 through June 30, 2024
For Fund 01, Resource 1400 Education Protection Account

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
	Object:	
Beginning Balance	8999	0.00
Revenue Limit Source	8012	61,726.00
Revenue Limit Source-Prior Year	8019	
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		61,726.00
EXPENDITURES AND OTHER FINANCING USES		
	Functions:	
Instruction	1000-1999	61,726.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		61,726.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Agenda Item 4.
PUBLIC HEARINGS

Subject:

4.2 Public Hearing: 2024-2025 Education Protection Account Expenditure Plan for NU-SCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Proposition 30 created an Education Protection Account (EPA) in November of 2012 to receive and disburse revenues derived from the incremental increases in taxes imposed by the proposition. When the school receives a disbursement of these funds, they may not be used for salaries or benefits for administrators or any other administrative cost, and each school must declare how it intends to use these funds in schools. At NU-SCS, all of the funds go toward instruction.

The Board is legally required to have a public hearing prior to adopting the EPA Resolution each year. The EPA Resolution will be considered for adoption in the action item section of the agenda.

Fiscal Implications:

The school will receive \$23,282 in EPA funds for 2024-25.

Contact Person/s: Shari Lovett, Kelley Withers



Northern United - Siskiyou Charter School

PUBLIC HEARING NOTICE

There will be a Public Hearing concerning the Northern United - Siskiyou Charter School's 2024-2025 Education Protection Account (EPA) Proposed Budget Expenditures during the regular monthly meeting of the Board of Directors on Wednesday, June 26, 2024, 4:00 p.m. Public comment is welcome. A review copy of the proposed EPA Expenditure Plan will be available for public inspection with the Board Meeting Packet documents on the School's website at www.nucharters.org or 423 S. Broadway, Yreka or 2409 S. Mt. Shasta Blvd, Mt. Shasta on Friday, June 21, 2024.

Posted: June 3, 2024

Posted at the following locations:

www.nucharters.org

423 S. Broadway, Yreka

2409 S. Mt. Shasta Blvd, Mt. Shasta

**NORTHERN UNITED – SISKIYOU
CHARTER SCHOOL RESOLUTION
REGARDING THE EDUCATION
PROTECTION ACCOUNT**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(t);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(t) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Northern United – Siskiyou Charter School:

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the NU – Siskiyou Charter School has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 26, 2024.

Board Member

Board Member

Board Member

Board Member

Board Member

2024-2025
Education Protection Account
Program by Resource Report

Projected Expenditures for the period of July 1, 2024 through June 30, 2025
For Fund 01, Resource 1400 Education Protection Account

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Beginning Balance	Object: 8999	0.00
Revenue Limit Source	8012	23,282.00
Revenue Limit Source-Prior Year	8019	
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		23,282.00
EXPENDITURES AND OTHER FINANCING USES		
Instruction	Functions: 1000-1999	23,282.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		23,282.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

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2023-2024 Education Protection Account
Program by Resource Report
Expenditures by Function- Detail

Actual Expenditures for the period of July 1, 2023 through June 30, 2024
For Fund 01, Resource 1400 Education Protection Account

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
	Object:	
Beginning Balance	8999	0.00
Revenue Limit Source	8012	23,282.00
Revenue Limit Source-Prior Year	8019	
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		23,282.00
EXPENDITURES AND OTHER FINANCING USES		
	Functions:	
Instruction	1000-1999	23,282.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		23,282.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Agenda Item 4.

PUBLIC HEARINGS

Subject:

4.3 Public Hearing: 2024-2025 Final Budget Adoption for NU-HCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The Board is legally required to have a public hearing prior to adoption of the Final Budget each year in order that the public can give input on the budget prior to adoption. The Final Budget will be considered for adoption at the next Board meeting.

Fiscal Implications:

As shown in budget

Contact Person/s: Shari Lovett, Kelley Withers



Northern United - Humboldt Charter School

PUBLIC HEARING NOTICE

There will be a Public Hearing concerning the Northern United - Humboldt Charter School's 2024-2025 proposed Local Control and Accountability Plan (LCAP) and Budget during the regular monthly meeting of the Board of Directors on Wednesday, June 26, 2024, 4:00 p.m. Public comment is welcome. A review copy of the proposed LCAP and Budget will be available for public inspection with the Board Meeting Packet documents on the School's website at www.nucharters.org or any of our facilities listed below on Friday, June 21, 2024.

Posted: June 3, 2024

Posted at the following locations:

www.nucharters.org

2120 Campton Road, Suite H, Eureka

1539 F Street, Arcata

5 Cemetery Road, Briceland

2020 Campton Road, Eureka

4620 Meyers Ave., Eureka

72 The Terrace, Willow Creek

Charter Number: 1957

To the chartering authority and the county superintendent of schools (or only to the county superintendent of schools if the county board of education is the chartering authority):

2024-25 CHARTER SCHOOL BUDGET REPORT: This report is hereby filed by the charter school pursuant to Education Code Section 47604.33(a).

Signed: Shari Lovett

Charter School Official

(Original signature required)

Date: 6/27/2024

Printed Name: Shari Lovett

Title: School Director

For additional information on the budget report, please contact:

Charter School Contact:

Kelley Withers

Name

CBO

Title

(707) 445-2660 x 130

Telephone

kwithers@nucharters.org

E-mail Address

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	4,374,804.00	4,343,755.00	-0.7%
2) Federal Revenue		8100-8299	264,680.00	260,915.00	-1.4%
3) Other State Revenue		8300-8599	624,034.00	674,993.00	8.2%
4) Other Local Revenue		8600-8799	609,584.00	585,299.00	-4.0%
5) TOTAL, REVENUES			5,873,102.00	5,864,962.00	-0.1%
B. EXPENSES					
1) Certificated Salaries		1000-1999	2,060,599.00	2,201,111.00	6.8%
2) Classified Salaries		2000-2999	882,219.00	874,355.00	-0.9%
3) Employee Benefits		3000-3999	1,669,585.00	1,780,392.00	6.6%
4) Books and Supplies		4000-4999	284,093.00	300,779.00	5.9%
5) Services and Other Operating Expenses		5000-5999	1,342,148.00	1,179,442.00	-12.1%
6) Depreciation and Amortization		6000-6999	30,400.00	30,400.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	3,204.00	3,204.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			6,272,248.00	6,369,683.00	1.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(399,146.00)	(504,721.00)	26.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(399,146.00)	(504,721.00)	26.5%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,623,459.00	2,224,313.00	-15.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,623,459.00	2,224,313.00	-15.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,623,459.00	2,224,313.00	-15.2%
2) Ending Net Position, June 30 (E + F1e)			2,224,313.00	1,719,592.00	-22.7%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	385,887.00	222,953.00	-42.2%
c) Unrestricted Net Position		9790	1,838,426.00	1,496,639.00	-18.6%
G. ASSETS					
1) Cash					
a) In County Treasury		9110	2,413,231.79		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) In Banks		9120	0.00		
c) In Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	46,768.70		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	119,270.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	(91,440.00)		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	598,170.00		
j) Accumulated Amortization-Lease Assets		9465	(246,430.00)		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			2,839,570.49		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	86,493.91		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	353,737.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			440,230.91		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
(G11 + H2) - (I7 + J2)			2,399,339.58		
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	4,301,857.00	4,272,158.00	-0.7%
Education Protection Account State Aid - Current Year		8012	61,726.00	60,376.00	-2.2%
State Aid - Prior Years		8019	0.00	0.00	0.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	11,221.00	11,221.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Liml Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			4,374,804.00	4,343,755.00	-0.7%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	53,895.00	53,895.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	72,597.00	72,597.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8265	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	101,305.00	101,305.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	12,848.00	12,848.00	0.0%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	23,589.00	20,270.00	-14.1%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	446.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			264,680.00	260,915.00	-1.4%
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	37,952.00	37,952.00	0.0%
Mandated Costs Reimbursements		8550	9,036.00	9,036.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	79,929.00	79,929.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	497,117.00	548,076.00	10.3%
TOTAL, OTHER STATE REVENUE			624,034.00	674,993.00	8.2%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	4,164.00	4,164.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	46,500.00	28,374.00	-39.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	407,316.00	401,167.00	-1.5%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	151,604.00	151,604.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			609,584.00	585,299.00	-4.0%
TOTAL, REVENUES			5,873,102.00	5,864,962.00	-0.1%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,475,187.00	1,616,460.00	9.6%
Certificated Pupil Support Salaries		1200	117,532.00	158,339.00	34.7%
Certificated Supervisors' and Administrators' Salaries		1300	195,965.00	202,463.00	3.3%
Other Certificated Salaries		1900	271,915.00	223,849.00	-17.7%
TOTAL, CERTIFICATED SALARIES			2,060,599.00	2,201,111.00	6.8%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	156,541.00	179,331.00	14.6%
Classified Support Salaries		2200	119,738.00	125,760.00	5.0%
Classified Supervisors' and Administrators' Salaries		2300	287,822.00	298,607.00	3.7%
Clerical, Technical and Office Salaries		2400	178,502.00	184,737.00	3.5%
Other Classified Salaries		2900	139,616.00	85,920.00	-38.5%
TOTAL, CLASSIFIED SALARIES			882,219.00	874,355.00	-0.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	537,014.00	591,752.00	10.2%
PERS		3201-3202	248,304.00	227,514.00	-8.4%
OASDI/Medicare/Alternative		3301-3302	106,129.00	102,251.00	-3.7%
Health and Welfare Benefits		3401-3402	755,246.00	834,933.00	10.6%
Unemployment Insurance		3501-3502	1,467.00	1,541.00	5.0%
Workers' Compensation		3601-3602	21,425.00	22,401.00	4.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,669,585.00	1,780,392.00	6.6%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	29,820.00	29,820.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	150,013.00	266,959.00	78.0%
Noncapitalized Equipment		4400	101,760.00	1,500.00	-98.5%
Food		4700	2,500.00	2,500.00	0.0%
TOTAL, BOOKS AND SUPPLIES			284,093.00	300,779.00	5.9%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	119,525.00	95,129.00	-20.4%
Dues and Memberships		5300	24,246.00	14,246.00	-41.2%
Insurance		5400-5450	88,511.00	91,238.00	3.1%
Operations and Housekeeping Services		5500	48,347.00	50,723.00	4.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	315,984.00	296,784.00	-6.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	712,448.00	599,085.00	-15.9%
Communications		5900	33,087.00	32,237.00	-2.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,342,148.00	1,179,442.00	-12.1%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	23,854.00	23,854.00	0.0%
Amortization Expense-Lease Assets		6910	6,546.00	6,546.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			30,400.00	30,400.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	3,204.00	3,204.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			3,204.00	3,204.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			6,272,248.00	6,369,683.00	1.6%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	4,374,804.00	4,343,755.00	-0.7%
2) Federal Revenue		8100-8299	264,880.00	280,915.00	-1.4%
3) Other State Revenue		8300-8599	624,034.00	674,993.00	8.2%
4) Other Local Revenue		8600-8799	609,584.00	585,299.00	-4.0%
5) TOTAL, REVENUES			5,873,102.00	5,864,962.00	-0.1%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		3,387,757.00	3,569,514.00	5.4%
2) Instruction - Related Services	2000-2999		1,355,783.00	1,414,849.00	4.4%
3) Pupil Services	3000-3999		531,271.00	443,462.00	-16.5%
4) Ancillary Services	4000-4999		5,966.00	7,658.00	28.4%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		564,841.00	569,648.00	0.9%
8) Plant Services	8000-8999		423,426.00	361,348.00	-14.7%
9) Other Outgo	9000-9999	Except 7600-7699	3,204.00	3,204.00	0.0%
10) TOTAL, EXPENSES			6,272,248.00	6,369,683.00	1.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(399,146.00)	(504,721.00)	26.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(399,146.00)	(504,721.00)	26.5%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,623,459.00	2,224,313.00	-15.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,623,459.00	2,224,313.00	-15.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,623,459.00	2,224,313.00	-15.2%
2) Ending Net Position, June 30 (E + F1e)			2,224,313.00	1,719,592.00	-22.7%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	385,887.00	222,953.00	-42.2%
c) Unrestricted Net Position		9790	1,838,426.00	1,496,639.00	-18.6%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
6286	Educator Effectiveness, FY 2021-22	90,481.00	40,481.00
6300	Lottery: Instructional Materials	62,333.00	60,825.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	144,389.00	57,462.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	52,653.00	0.00
7810	Other Restricted State	21,187.00	61,187.00
9010	Other Restricted Local	14,864.00	13,218.00
Total, Restricted Net Position		385,887.00	222,953.00

NORTHERN UNITED - HUMBOLDT CHARTER SCHOOL DISTRICT

ALL FUNDS

BUDGET ADOPTION WORKING BUDGET

FISCAL YEAR 2024-25

6/17/2024

	General Fund/TRANS			SPECIAL REVENUE FUNDS			OTHER FUND TYPES				Total All Funds
	Unrestricted	Restricted	Total	Cafeteria Fund	Special Reserves	Bond Construction	County School Facilities	Capital Outlay	Retiree Fund	Capital Facilities	
A. REVENUES											
Local Control Funding Formula	\$ 4,343,755	\$	\$ 4,343,755	\$	\$		\$	\$	\$	\$	\$ 4,343,755
Federal Sources		260,915	260,915								260,915
Other State Sources	66,120	608,873	674,993								674,993
Other Local Sources	427,595	157,704	585,299								585,299
Total Revenue	4,837,470	1,027,492	5,864,962								5,864,962
B. EXPENDITURES											
Certificated Salaries	1,664,429	536,682	2,201,111								2,201,111
Classified Salaries	772,715	101,640	874,355								874,355
Employee Benefits	1,229,276	551,116	1,780,392								1,780,392
Supplies	115,020	185,759	300,779								300,779
Services & Other Operating	864,597	314,845	1,179,442								1,179,442
Capital Outlay	30,400		30,400								30,400
Other Outgo		3,204	3,204								3,204
Support Costs	(18,988)	18,988									
Total Expenditures	4,657,449	1,712,234	6,369,683								6,369,683
C. EXCESS REVENUES (EXPENDITURES)	180,021	(684,742)	(504,721)								(504,721)
D. OTHER FINANCING SOURCES/USES											
Interfund Transfers In											
Interfund Transfers Out											
Other Sources											
Other Uses											
Contributions	(521,808)	521,808									
Total Other Sources (Uses)	(521,808)	521,808									
E. FUND BALANCE INCREASE (DECREASE)	(341,787)	(162,934)	(504,721)								(504,721)
F. ADJUSTED BEGINNING BALANCE	1,838,426	385,887	2,224,313								2,224,313
G. ENDING BALANCE	\$ 1,496,639	\$ 222,953	\$ 1,719,592	\$	\$	\$	\$	\$	\$	\$	\$ 1,719,592

MULTI-YEAR BUDGET PROJECTION

NORTHERN UNITED - HUMBOLDT CHARTER SCHOOL DISTRICT											6/17/2024
ALL FUNDS	General Fund/TRANS			SPECIAL REVENUE FUNDS			OTHER FUND TYPES				Total
BUDGET ADOPTION MULTI-YEAR PROJECTION	Unrestricted	Restricted	Total	Cafeteria Fund	Special Reserves	Bond Construction	County School Facilities	Capital Outlay	Retiree Fund	Capital Facilities	All Funds
FISCAL YEAR 2025-26											
A. REVENUES											
Local Control Funding Formula	\$ 4,436,427	\$	\$ 4,436,427	\$	\$		\$	\$	\$	\$	4,436,427
Federal Sources		260,915	260,915								260,915
Other State Sources	66,120	538,873	604,993								604,993
Other Local Sources	427,764	157,704	585,468								585,468
Total Revenue	4,930,311	957,492	5,887,803								5,887,803
B. EXPENDITURES											
Certificated Salaries	1,704,532	549,183	2,253,715								2,253,715
Classified Salaries	799,700	105,300	905,000								905,000
Employee Benefits	1,256,489	572,320	1,828,809								1,828,809
Supplies	125,020	123,641	248,661								248,661
Services & Other Operating	888,745	279,348	1,168,093								1,168,093
Capital Outlay	30,400		30,400								30,400
Other Outgo		3,204	3,204								3,204
Support Costs	(18,988)	18,988									
Total Expenditures	4,785,898	1,651,984	6,437,882								6,437,882
C. EXCESS REVENUES (EXPENDITURES)	144,413	(694,492)	(550,079)								(550,079)
D. OTHER FINANCING SOURCES/USES											
Interfund Transfers In											
Interfund Transfers Out											
Other Sources											
Other Uses											
Contributions	(553,215)	553,215									
Total Other Sources (Uses)	(553,215)	553,215									
E. FUND BALANCE INCREASE (DECREASE)	(408,802)	(141,277)	(550,079)								(550,079)
F. ADJUSTED BEGINNING BALANCE	1,496,639	222,953	1,719,592								1,719,592
G. ENDING BALANCE	\$ 1,087,837	\$ 81,676	\$ 1,169,513	\$	\$	\$	\$	\$	\$	\$	1,169,513

MULTI-YEAR BUDGET PROJECTION

NORTHERN UNITED - HUMBOLDT CHARTER SCHOOL DISTRICT											6/17/2024
ALL FUNDS	General	General	General	SPECIAL REVENUE FUNDS			OTHER FUND TYPES				Total
BUDGET ADOPTION MULTI-YEAR PROJECTIOI	Fund/TRANS	Fund/TRANS	Fund/TRANS	Cafeteria	Special	Bond	County School	Capital	Retiree	Capital	All Funds
FISCAL YEAR 2026-27	Unrestricted	Restricted	Total	Fund	Reserves	Construction	Facilities	Outlay	Fund	Facilities	
A. REVENUES											
Local Control Funding Formula	\$ 4,577,708	\$	\$ 4,577,708	\$	\$		\$	\$	\$	\$	\$ 4,577,708
Federal Sources		260,915	260,915								260,915
Other State Sources	66,120	538,873	604,993								604,993
Other Local Sources	427,942	157,704	585,646								585,646
Total Revenue	5,071,770	957,492	6,029,262								6,029,262
B. EXPENDITURES											
Certificated Salaries	1,564,280	561,084	2,125,364								2,125,364
Classified Salaries	813,285	108,160	921,445								921,445
Employee Benefits	1,333,145	529,950	1,863,095								1,863,095
Supplies	135,020	113,106	248,126								248,126
Services & Other Operating	893,101	235,512	1,128,613								1,128,613
Capital Outlay	30,400		30,400								30,400
Other Outgo		3,204	3,204								3,204
Support Costs	(18,988)	18,988									
Total Expenditures	4,750,243	1,570,004	6,320,247								6,320,247
C. EXCESS REVENUES (EXPENDITURES)	321,527	(612,512)	(290,985)								(290,985)
D. OTHER FINANCING SOURCES/USES											
Interfund Transfers In											
Interfund Transfers Out											
Other Sources											
Other Uses											
Contributions	(569,369)	569,369									
Total Other Sources (Uses)	(569,369)	569,369									
E. FUND BALANCE INCREASE (DECREASE)	(247,842)	(43,143)	(290,985)								(290,985)
F. ADJUSTED BEGINNING BALANCE	1,087,837	81,676	1,169,513								1,169,513
G. ENDING BALANCE	\$ 839,995	\$ 38,533	\$ 878,528	\$	\$	\$	\$	\$	\$	\$	\$ 878,528

NORTHERN UNITED - HUMBOLDT CHARTER SCHOOL DISTRICT
CASH FLOW WORKSHEET -- GENERAL FUND (INCLUDES RESERVE)
2024-2025

	0	1	2	3	4	5	6	7	8	9	10	11	12	
Actuals through the month of:	Before FY start	July	August	September	October	November	December	January	February	March	April	May	June	Accruals
Beginning Cash		2,059,842	2,582,976	3,030,342	3,165,474	3,396,500	2,955,567	2,480,113	2,240,520	2,023,762	1,805,271	1,542,150	1,384,872	
Local Control Funding Formula		645,279	645,279	648,084	645,279	-	2,805	258,111	290,507	293,312	290,507	290,507	334,086	-
Federal Revenues		-	-	10,890	-	2,500	54,624	4,108	-	14,102	4,108	40,522	28,861	101,201
State Revenues		-	-	-	19,982	1,355	-	4,066	-	-	19,982	-	589,642	39,965
Local Revenues		22,741	54,986	22,741	217,121	31,703	10,138	10,137	10,309	10,309	10,309	11,350	172,413	1,041
Sources		-	-	-	-	-	-	-	-	-	-	-	-	-
Receivables		4,927	14,420	70,990	14,568	-	-	5,477	-	7,306	-	0	-	-
1000		43,100	51,151	203,292	204,164	202,678	202,853	196,806	199,868	204,628	209,352	220,787	262,433	-
2000		43,202	53,083	74,526	86,316	82,047	74,683	64,903	75,105	69,660	74,379	78,743	97,709	-
3000		25,615	60,875	149,567	168,753	147,716	143,408	138,622	143,737	144,293	146,860	150,383	360,563	-
4000		23	24,307	55,738	47,937	22,365	27,771	13,203	5,520	28,934	13,747	27,731	33,504	-
5000		37,872	77,903	134,451	158,754	21,686	94,306	107,959	93,344	96,005	143,689	22,012	191,461	-
6000		-	-	-	-	-	-	-	-	-	-	-	30,400	-
7000		-	-	-	-	-	-	-	-	-	-	-	3,204	-
TF in		-	-	-	-	-	-	-	-	-	-	-	-	-
TF out		-	-	-	-	-	-	-	-	-	-	-	-	-
Uses		-	-	-	-	-	-	-	-	-	-	-	-	-
Payables		-	-	-	-	-	-	-	-	-	-	-	-	-
Deferred Expense		-	-	-	-	-	-	-	-	-	-	-	-	-
TRANS Note Payable		-	-	-	-	-	-	-	-	-	-	-	-	-
Prepaid Expense		-	-	-	-	-	-	-	-	-	-	-	-	-
Cash Balance		2,582,976	3,030,342	3,165,474	3,396,500	2,955,567	2,480,113	2,240,520	2,023,762	1,805,271	1,542,150	1,384,872	1,530,602	

Total Projected Receivables (including deferred appropriations if any): 142,207
Final Projected Cash Balance General/Charter Fund, TRANS, Reserve: **\$1,530,602**

Northern United Humboldt Charter School
Budget Three Year Review
2024-25, 2025-26 & 2026-27
Budget Adoption

This transmittal document is provided as supporting information to the 2024-25 Budget Adoption cycle for Northern United Humboldt Charter School. The document consists of the budget year and two subsequent years.

Enrollment and Average Daily Attendance (ADA)

Enrollment projections are based on current year enrollment and attendance trends. We used a 96% attendance rate for the revenue projections in all three years. Current year ADA of 301.88 is based upon enrollment estimate of 313 students.

2025-2026 & 2026-2027

Both years assume ADA of 301.88 based on an estimated enrollment of 313.

Revenues

With the exception of Special Education and Local Revenues, revenues are calculated using the Local Control Funding Formula (LCFF) Calculator with Department of Finance (DOF) COLA for the first two budget years. Below is a summary of LCFF Revenue components for all budget years:

Components of LCFF By Object Code			
	2024-25	2025-26	2026-27
8011 - State Aid	\$4,272,158	\$4,364,830	\$4,506,111
8012 - EPA	\$60,376	\$60,376	\$60,376
8021-8089, 8096 – Property Taxes	\$11,221	\$11,221	\$11,221
TOTAL FUNDING	\$4,343,755	\$4,313,527	\$4,577,708

Federal Revenues

Title I – ESSA Part A Low Income revenue is projected to be in the amount of \$101,305 and maintain that level for the two multi-years.

Title II - Improving Teacher Quality revenue is projected to be in the amount of \$12,848 and maintain that level for the two multi-years.

Title IV – Student Support and Enrichment revenue is projected to be in the amount of \$10,000 and maintain that level for the two multi-years.

The Rural and Low-Income Schools (RLIS) revenue is projected to be in the amount of \$10,270 and maintain that level for the two multi-years.

Special Ed Grant Entitlement -Individuals with Disabilities Education Act (IDEA) is projected to maintain Budget Adoption level of \$53,895 in all three budget years.

Other State Revenues

Lottery revenue of \$177 per ADA unrestricted and \$72 per ADA restricted is based on 2024-25 estimated P-2 ADA adjusted for annual, is projected to be \$56,817 unrestricted and \$23,112 restricted.

Mandate Block Grant funding was added to the budget for all three years in the amount of \$9,036.

The Community Engagement Initiative Grant revenue of \$70,000 has been added to the current year only.

Other Local Revenues

Local interest revenue is budgeted at \$4,164 for 2024-2025 and maintain that level for the two multi-years.

Local revenue for the business services MOU with Pacific View Charter School has been added to all three years.

The Special Ed transfer of apportion from the County Office of Education is projected to be \$151,604 and maintain that level for the two multi-years.

Expenditures:

Personnel

2024-2025

Certificated

In 2024-2025, total Certificated salaries and wages are projected to be \$2,201,111. This includes a new TK teaching position at Cutten, an additional elementary teacher at Briceland and an additional independent study teacher.

Classified

In 2024-2025, total Classified salaries and wages are projected to be \$874,355.

2025-2026 & 2026-2027

Certificated

The first Multi-Year budget projects an increase in Certificated salaries and wages of \$52,604. The second Multi-Year budget projects a decrease in certificated salaries and wages of \$128,351 due to a reduction of 3 teaching positions.

Classified

The first Multi-Year budget projects an increase in Classified salaries and wages of \$30,645. The second Multi-Year budget projects an increase in Classified salaries and wages of \$16,445.

Statutory benefits are based on state and federal guidelines and information on individual participation in retirement plans.

The California State Teachers' Retirement System (STRS) budgeted rates are 19.10% in 2024-2025, 19.10% in 2025-2026 and 19.10% in 2026-2027. The California Public Employees' Retirement System (PERS) budgeted rates are 27.05% in 2024-2025, 27.60% in 2025-2026 and 28.00% in 2026-2027.

The Workers Compensation Rate is 0.73% in all three budget years.

The Health and Welfare expense budget is based on current projections for JPA rates in 2024-2025 and employee participation in benefits plans. The subsequent budget year projections are based on the continued cap of Spruce Tiered Plans.

Other Expenditures:

Other expenditures are based on prior year patterns and estimated chargeback information from the SELPA.

Agenda Item 4.

PUBLIC HEARINGS

Subject:

4.4 Public Hearing: 2024-2025 Final Budget Adoption for NU-SCS

Action Requested:

Approval

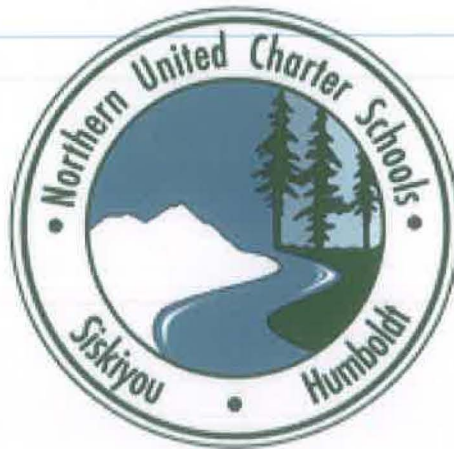
Previous Staff/Board Action, Background Information and/or Statement of Need:

The Board is legally required to have a public hearing prior to adoption of the Final Budget each year in order that the public can give input on the budget prior to adoption. The Final Budget will be considered for adoption at the next Board meeting.

Fiscal Implications:

As shown in budget

Contact Person/s: Shari Lovett, Kelley Withers



Northern United - Siskiyou Charter School

PUBLIC HEARING NOTICE

There will be a Public Hearing concerning the Northern United - Siskiyou Charter School's 2024-2025 proposed Local Control and Accountability Plan (LCAP) and Budget during the regular monthly meeting of the Board of Directors on Wednesday, June 26, 2024, 4:00 p.m. Public comment is welcome. A review copy of the proposed LCAP and Budget will be available for public inspection with the Board Meeting Packet documents on the School's website at www.nucharters.org or 423 S. Broadway, Yreka or 2409 S. Mt. Shasta Blvd, Mt. Shasta on Friday, June 21, 2024.

Posted: June 3, 2024

Posted at the following locations:

www.nucharters.org

423 S. Broadway, Yreka

2409 S. Mt. Shasta Blvd, Mt. Shasta

Charter Number:

1958

To the chartering authority and the county superintendent of schools (or only to the county superintendent of schools if the county board of education is the chartering authority):

2024-25 CHARTER SCHOOL BUDGET REPORT: This report is hereby filed by the charter school pursuant to Education Code Section 47604.33(a).

Signed:

Shari Lovett

Date:

6/27/2024

Charter School Official

(Original signature required)

Printed Name:

Shari Lovett

Title:

School Director

For additional information on the budget report, please contact:

Charter School Contact:

Name

Kelley Withers

Title

CBO

Telephone

(707) 445-2660 x130

E-mail Address

kwithers@nucharters.org

Description	2023-24 Estimated Actuals			2024-25 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)						
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	0.00	0.00	0.00	0.00	0.00	0.00
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	0.00	0.00	0.00	0.00	0.00	0.00
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2023-24 Estimated Actuals			2024-25 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults In Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2023-24 Estimated Actuals			2024-25 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	116.41	116.41	116.41	116.41	116.41	116.41
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	116.41	116.41	116.41	116.41	116.41	116.41
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	116.41	116.41	116.41	116.41	116.41	116.41

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	1,703,704.00	1,722,534.00	1.1%
2) Federal Revenue		8100-8299	129,584.00	66,461.00	-48.7%
3) Other State Revenue		8300-8599	288,298.00	582,569.00	102.1%
4) Other Local Revenue		8600-8799	73,377.00	44,256.00	-39.7%
5) TOTAL, REVENUES			2,194,963.00	2,415,820.00	10.1%
B. EXPENSES					
1) Certificated Salaries		1000-1999	706,887.00	682,047.50	-3.5%
2) Classified Salaries		2000-2999	378,622.57	162,757.50	-57.0%
3) Employee Benefits		3000-3999	597,751.59	465,547.15	-22.1%
4) Books and Supplies		4000-4999	178,500.00	118,204.00	-33.8%
5) Services and Other Operating Expenses		5000-5999	941,368.00	817,540.00	-13.2%
6) Depreciation and Amortization		6000-6999	38,508.00	38,508.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	12,185.00	12,185.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			2,853,822.16	2,296,789.15	-19.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(658,859.16)	119,030.85	-118.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(658,859.16)	119,030.85	-118.1%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,470,817.47	927,858.31	-36.9%
b) Audit Adjustments		9793	147,944.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			1,618,761.47	927,858.31	-42.7%
d) Other Restatements		9795	(32,044.00)	0.00	-100.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,586,717.47	927,858.31	-41.5%
2) Ending Net Position, June 30 (E + F1e)			927,858.31	1,046,889.16	12.8%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	147,944.00	147,944.00	0.0%
b) Restricted Net Position		9797	111,481.87	350,136.89	214.1%
c) Unrestricted Net Position		9790	668,432.44	548,808.27	-17.9%
G. ASSETS					
1) Cash					
a) In County Treasury		9110	1,419,340.14		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) In Banks		9120	0.00		
c) In Revolving Cash Account		9130	0.00		
d) With Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	210,416.49		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	77,215.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	(146,216.00)		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	155,609.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	158,186.00		
j) Accumulated Amortization-Lease Assets		9465	(77,968.00)		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			1,796,582.63		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	(7,508.34)		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	6,202.45		
6) Long-Term Liabilities					
a) Subscription Liability		9660	82,918.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			81,612.11		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
(G11 + H2) - (I7 + J2)			1,714,970.52		
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	1,680,422.00	1,699,252.00	1.1%
Education Protection Account State Aid - Current Year		8012	23,282.00	23,282.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,703,704.00	1,722,534.00	1.1%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	1,488.00	1,488.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	45,980.00	45,980.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	5,143.00	5,143.00	0.0%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	13,850.00	13,850.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	63,123.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			129,584.00	66,461.00	-48.7%
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	3,994.00	3,994.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	28,857.00	28,857.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	255,447.00	549,718.00	115.2%
TOTAL, OTHER STATE REVENUE			288,298.00	582,569.00	102.1%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	5,000.00	5,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	38,621.00	9,500.00	-75.4%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	29,756.00	29,756.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			73,377.00	44,256.00	-39.7%
TOTAL, REVENUES			2,194,963.00	2,415,820.00	10.1%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	575,888.00	567,097.50	-1.5%
Certificated Pupil Support Salaries		1200	37,249.00	76,500.00	105.4%
Certificated Supervisors' and Administrators' Salaries		1300	93,750.00	38,450.00	-59.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			706,887.00	682,047.50	-3.5%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	18,616.00	25,656.00	37.8%
Classified Support Salaries		2200	27,000.00	9,307.50	-65.5%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	259,618.57	117,510.00	-54.7%
Other Classified Salaries		2900	73,388.00	10,284.00	-86.0%
TOTAL, CLASSIFIED SALARIES			378,622.57	162,757.50	-57.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	166,355.43	156,263.07	-6.1%
PERS		3201-3202	116,308.61	70,535.91	-39.4%
OASDI/Medicare/Alternative		3301-3302	43,039.86	28,416.68	-34.0%
Health and Welfare Benefits		3401-3402	264,121.00	203,741.95	-22.9%
Unemployment Insurance		3501-3502	543.28	422.43	-22.2%
Workers' Compensation		3601-3602	7,383.41	6,167.11	-16.5%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			597,751.59	465,547.15	-22.1%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	34,187.00	24,000.00	-29.8%
Books and Other Reference Materials		4200	3,705.00	3,705.00	0.0%
Materials and Supplies		4300	91,090.00	85,499.00	-6.1%
Noncapitalized Equipment		4400	49,518.00	5,000.00	-89.9%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			178,500.00	118,204.00	-33.8%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	75,821.00	34,773.00	-54.1%
Dues and Memberships		5300	18,304.00	18,304.00	0.0%
Insurance		5400-5450	39,819.00	45,000.00	13.0%
Operations and Housekeeping Services		5500	42,000.00	64,500.00	53.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	155,700.00	164,628.00	5.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	598,914.00	479,525.00	-19.9%
Communications		5900	10,810.00	10,810.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			941,368.00	817,540.00	-13.2%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	38,508.00	38,508.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			38,508.00	38,508.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	12,185.00	12,185.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			12,185.00	12,185.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			2,853,822.16	2,296,789.15	-19.5%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8985	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LOFF Sources		8010-8099	1,703,704.00	1,722,534.00	1.1%
2) Federal Revenue		8100-8299	129,584.00	66,461.00	-48.7%
3) Other State Revenue		8300-8599	288,298.00	582,569.00	102.1%
4) Other Local Revenue		8600-8799	73,377.00	44,256.00	-39.7%
5) TOTAL, REVENUES			2,194,963.00	2,415,820.00	10.1%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		1,409,482.79	1,185,770.91	-15.9%
2) Instruction - Related Services	2000-2999		768,674.43	428,638.96	-44.2%
3) Pupil Services	3000-3999		142,748.33	210,844.48	47.7%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		246,324.41	191,904.00	-22.1%
8) Plant Services	8000-8999		274,407.20	267,445.80	-2.5%
9) Other Outgo	9000-9999	Except 7600-7699	12,185.00	12,185.00	0.0%
10) TOTAL, EXPENSES			2,853,822.16	2,296,789.15	-19.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(658,859.16)	119,030.85	-118.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(658,859.16)	119,030.85	-118.1%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,470,817.47	927,858.31	-36.9%
b) Audit Adjustments		9793	147,944.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			1,618,761.47	927,858.31	-42.7%
d) Other Restatements		9795	(32,044.00)	0.00	-100.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,586,717.47	927,858.31	-41.5%
2) Ending Net Position, June 30 (E + F1e)			927,858.31	1,046,889.16	12.8%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	147,944.00	147,944.00	0.0%
b) Restricted Net Position		9797	111,481.87	350,136.89	214.1%
c) Unrestricted Net Position		9790	668,432.44	548,808.27	-17.9%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
3010	ESSA: Title I, Part A, Basic Grants Low-Income and Neglected	(.28)	(.08)
3218	Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve Emergency Needs	.28	.28
3219	Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve Learning Loss	(.28)	(.28)
6266	Educator Effectiveness, FY 2021-22	29,826.30	19,200.30
6300	Lottery: Instructional Materials	5,114.17	6,661.17
6331	CA Community Schools Partnership Act - Planning Grant	(.06)	(.06)
6332	CA Community Schools Partnership Act - Implementation Grant	0.00	(.13)
6383	Golden State Pathways Program	0.00	183,807.26
6388	Strong Workforce Program	.40	.40
6500	Special Education	(.41)	(.79)
6546	Mental Health-Related Services	.98	.98
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	71,709.29	70,709.29
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	.27	.32
7412	A-G Access/Success Grant	.35	.35
7413	A-G Learning Loss Mitigation Grant	.28	.28
7425	Expanded Learning Opportunities (ELO) Grant	.35	.35
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Staff	(.27)	(.27)
7435	Learning Recovery Emergency Block Grant	.39	.39
7810	Other Restricted State	29.99	64,756.99
9010	Other Restricted Local	5,000.12	5,000.12
Total, Restricted Net Position		111,481.87	350,136.89

NORTHERN UNITED - SISKIYOU CHARTER SCHOOL

ALL FUNDS

BUDGET ADOPTION WORKING BUDGET

FISCAL YEAR 2024-25

6/18/2024

	General Fund/TRANS Unrestricted	General Fund/TRANS Restricted	General Fund/TRANS Total	SPECIAL REVENUE FUNDS			OTHER FUND TYPES				Total All Funds
				Cafeteria Fund	Special Reserves	Bond Construction	County School Facilities	Capital Outlay	Retiree Fund	Capital Facilities	
A. REVENUES											
Local Control Funding Formula	\$ 1,722,534		\$ 1,722,534		\$	\$	\$	\$	\$	\$	\$ 1,722,534
Federal Sources		66,461	66,461								66,461
Other State Sources	24,599	557,970	582,569								582,569
Other Local Sources	14,500	29,756	44,256								44,256
Total Revenue	1,761,633	654,187	2,415,820								2,415,820
B. EXPENDITURES											
Certificated Salaries	495,100	186,948	682,048								682,048
Classified Salaries	147,218	15,540	162,758								162,758
Employee Benefits	338,380	127,167	465,547								465,547
Supplies	83,300	34,904	118,204								118,204
Services & Other Operating	675,805	141,735	817,540								817,540
Capital Outlay	38,508		38,508								38,508
Other Outgo	12,185		12,185								12,185
Support Costs	(5,727)	5,727									
Total Expenditures	1,784,769	512,021	2,296,790								2,296,790
C. EXCESS REVENUES (EXPENDITURES)	(23,136)	142,166	119,030								119,030
D. OTHER FINANCING SOURCES/USES											
Interfund Transfers In											
Interfund Transfers Out											
Other Sources											
Other Uses											
Contributions	(96,489)	96,489									
Total Other Sources (Uses)	(96,489)	96,489									
E. FUND BALANCE INCREASE (DECREASE)	(119,625)	238,655	119,030								119,030
F. ADJUSTED BEGINNING BALANCE	816,376	111,482	927,858								927,858
G. ENDING BALANCE	\$ 696,751	\$ 350,137	\$ 1,046,888	\$	\$	\$	\$	\$	\$	\$	\$ 1,046,888

MULTI-YEAR BUDGET PROJECTION

NORTHERN UNITED - SISKIYOU CHARTER SCHOOL											6/18/2024				
ALL FUNDS		General Fund/TRANS		General Fund/TRANS		General Fund/TRANS		SPECIAL REVENUE FUNDS			OTHER FUND TYPES			Total All Funds	
BUDGET ADOPTION MULTI-YEAR PROJECTIO		Unrestricted		Restricted		Total		Cafeteria Fund	Special Reserves	Bond Construction	County School Facilities	Capital Outlay	Retiree Fund	Capital Facilities	Total All Funds
FISCAL YEAR 2025-26															
A. REVENUES															
Local Control Funding Formula		\$	1,768,618	\$		\$	1,768,618	\$		\$		\$		\$	1,768,618
Federal Sources					66,461		66,461								66,461
Other State Sources			22,897		233,559		256,456								256,456
Other Local Sources			13,987		29,756		43,743								43,743
Total Revenue			1,805,502		329,776		2,135,278								2,135,278
B. EXPENDITURES															
Certificated Salaries			505,100		186,948		692,048								692,048
Classified Salaries			150,218		15,540		165,758								165,758
Employee Benefits			351,269		127,253		478,522								478,522
Supplies			83,300		104,613		187,913								187,913
Services & Other Operating			675,805		150,453		826,258								826,258
Capital Outlay			38,508				38,508								38,508
Other Outgo			12,185				12,185								12,185
Support Costs			(5,727)		5,727										
Total Expenditures			1,810,658		590,534		2,401,192								2,401,192
C. EXCESS REVENUES (EXPENDITURES)			(5,156)		(260,758)		(265,914)								(265,914)
D. OTHER FINANCING SOURCES/USES															
Interfund Transfers In															
Interfund Transfers Out															
Other Sources															
Other Uses															
Contributions			(96,519)		96,519										
Total Other Sources (Uses)			(96,519)		96,519										
E. FUND BALANCE INCREASE (DECREASE)			(101,675)		(164,239)		(265,914)								(265,914)
F. ADJUSTED BEGINNING BALANCE			696,751		350,137		1,046,888								1,046,888
G. ENDING BALANCE		\$	595,076	\$	185,898	\$	780,974	\$		\$		\$		\$	780,974

MULTI-YEAR BUDGET PROJECTION

NORTHERN UNITED - SISKIYOU CHARTER SCHOOL											6/18/2024
ALL FUNDS	General Fund/TRANS			SPECIAL REVENUE FUNDS			OTHER FUND TYPES				Total
BUDGET ADOPTION MULTI-YEAR PROJECTIO	Unrestricted	Fund/TRANS Restricted	Fund/TRANS Total	Cafeteria Fund	Special Reserves	Bond Construction	County School Facilities	Capital Outlay	Retiree Fund	Capital Facilities	All Funds
FISCAL YEAR 2026-27											
A. REVENUES											
Local Control Funding Formula	\$ 1,823,100	\$	\$ 1,823,100	\$	\$		\$	\$	\$	\$	\$ 1,823,100
Federal Sources		66,461	66,461								66,461
Other State Sources	20,901	232,826	253,727								253,727
Other Local Sources	13,915	29,756	43,671								43,671
Total Revenue	1,857,916	329,043	2,186,959								2,186,959
B. EXPENDITURES											
Certificated Salaries	515,100	186,948	702,048								702,048
Classified Salaries	153,218	15,540	168,758								168,758
Employee Benefits	363,831	127,315	491,146								491,146
Supplies	83,300	33,904	117,204								117,204
Services & Other Operating	675,805	131,212	807,017								807,017
Capital Outlay	38,508		38,508								38,508
Other Outgo	12,185		12,185								12,185
Support Costs	(5,727)	5,727									
Total Expenditures	1,836,220	500,646	2,336,866								2,336,866
C. EXCESS REVENUES (EXPENDITURES)	21,696	(171,603)	(149,907)								(149,907)
D. OTHER FINANCING SOURCES/USES											
Interfund Transfers In											
Interfund Transfers Out											
Other Sources											
Other Uses											
Contributions	(96,539)	96,539									
Total Other Sources (Uses)	(96,539)	96,539									
E. FUND BALANCE INCREASE (DECREASE)	(74,843)	(75,064)	(149,907)								(149,907)
F. ADJUSTED BEGINNING BALANCE	595,076	185,898	780,974								780,974
G. ENDING BALANCE	\$ 520,233	\$ 110,834	\$ 631,067	\$	\$	\$	\$	\$	\$	\$	\$ 631,067

NORTHERN UNITED - SISKIYOU CHARTER SCHOOL
CASH FLOW WORKSHEET -- GENERAL FUND (INCLUDES RESERVE)
2024-2025

	0	1	2	3	4	5	6	7	8	9	10	11	12	
Actuals through the month of:	Before FY start	July	August	September	October	November	December	January	February	March	April	May	June	Accruals
Beginning Cash		889,191	1,094,347	1,252,539	1,308,500	1,331,884	1,195,211	1,030,409	950,072	887,276	822,333	726,540	715,203	
Local Control Funding Formula		252,063	252,063	257,884	252,063	-	5,821	100,825	115,549	121,370	115,549	115,549	133,797	-
Federal Revenues		-	-	-	-	2,500	19,678	1,540	-	1,286	1,540	18,392	10,274	11,252
State Revenues		1,366	1,366	1,366	8,580	599	-	1,797	-	-	7,214	-	545,853	14,429
Local Revenues		4,463	5,227	4,463	10,292	751	240	3,035	2,023	2,023	2,023	3,273	5,190	1,250
Sources		-	-	-	-	-	-	-	-	-	-	-	-	-
Receivables		1,619	4,738	23,324	4,786	-	-	1,799	-	2,400	-	-	-	-
1000		13,355	15,850	62,993	63,263	62,803	62,857	60,983	61,932	63,407	64,871	68,414	81,319	-
2000		8,042	9,881	13,873	16,067	15,273	13,902	12,081	13,981	12,967	13,845	14,658	18,188	-
3000		6,698	15,918	39,110	44,126	38,626	37,499	36,248	37,585	37,731	38,402	39,323	94,282	-
4000		9	9,552	21,905	18,839	8,789	10,914	5,189	2,169	11,371	5,402	10,898	13,167	-
5000		26,251	53,999	93,196	110,042	15,032	65,369	74,833	64,702	66,547	99,599	15,258	132,713	-
6000		-	-	-	-	-	-	-	-	-	-	-	38,508	-
7000		-	-	-	-	-	-	-	-	-	-	-	12,185	-
TF in		-	-	-	-	-	-	-	-	-	-	-	-	-
TF out		-	-	-	-	-	-	-	-	-	-	-	-	-
Uses		-	-	-	-	-	-	-	-	-	-	-	-	-
Payables		-	-	-	-	-	-	-	-	-	-	-	-	-
Deferred Expense		-	-	-	-	-	-	-	-	-	-	-	-	-
TRANS Note Payable		-	-	-	-	-	-	-	-	-	-	-	-	-
Prepaid Expense		-	-	-	-	-	-	-	-	-	-	-	-	-
Cash Balance		1,094,347	1,252,539	1,308,500	1,331,884	1,195,211	1,030,409	950,072	887,276	822,333	726,540	715,203	1,019,956	

Total Projected Receivables (including deferred appropriations if any): 26,931
Final Projected Cash Balance General/Charter Fund, TRANS, Reserve: **\$1,019,956**

**Northern United Siskiyou Charter School
Budget Three Year Review
2024-25, 2025-26 & 2026-27
Budget Adoption**

This transmittal document is provided as supporting information to the 2024-25 Budget Adoption cycle for Northern United Siskiyou Charter School. The document consists of the budget year and two subsequent years.

Enrollment and Average Daily Attendance (ADA)

Enrollment projections are based on current year enrollment and attendance trends. We used a 94% attendance rate for the revenue projections in all three years. Current year ADA of 116.41 is based upon enrollment estimate of 124 students.

2025-2026 & 2026-2027

Both years assume ADA of 116.41 based on an estimated enrollment of 124.

Revenues

With the exception of Special Education and Local Revenues, revenues are calculated using the Local Control Funding Formula (LCFF) Calculator with Department of Finance (DOF) COLA for the first two budget years. Below is a summary of LCFF Revenue components for all budget years:

Components of LCFF By Object Code			
	2024-25	2025-26	2026-27
8011 - State Aid	\$1,699,252	\$1,745,336	\$1,799,818
8012 - EPA	\$23,282	\$23,282	\$23,282
8021-8089, 8096 – Property Taxes	\$0	\$0	\$0
TOTAL FUNDING	\$1,722,534	\$1,768,618	\$1,823,100

Federal Revenues

Title I – ESSA Part A Low-Income revenue is projected to be in the amount of \$45,980 and maintain that level for the two multi-years.

Title II - Improving Teacher Quality revenue is projected to be in the amount of \$5,143 and maintain that level for the two multi-years.

Title IV – Student Support and Enrichment revenue is projected to be in the amount of \$10,000 and maintain that level for the two multi-years.

The Rural and Low-Income Schools (RLIS) revenue is projected to be in the amount of \$3,850 and maintain that level for the two multi-years.

Other State Revenues

Lottery revenue of \$177 per ADA unrestricted and \$72 per ADA restricted is based on 2024-25 estimated P-2 ADA adjusted for annual, is projected to be \$20,605 unrestricted and \$8,252 restricted.

Mandate Block Grant funding was added to the budget for all three years in the amount of \$3,994.

The Community Engagement Initiative Grant revenue of \$70,000 has been added to the current year only.

Other Local Revenues

Local interest revenue is budgeted at \$5,000 for 2024-2025 and maintain that level for the two multi-years.

The Special Ed transfer of apportion from the County Office of Education is projected to be \$29,756 and maintain that level for the two multi-years.

Expenditures:

Personnel

2024-2025

Certificated

In 2024-2025, total Certificated salaries and wages are projected to be \$682,048.

Classified

In 2024-2025, total Classified salaries and wages are projected to be \$162,758.

2025-2026 & 2026-2027

Certificated

The first Multi-Year budget projects an increase in Certificated salaries and wages of \$10,000. The second Multi-Year projects an increase of \$10,000.

Classified

The first Multi-Year budget projects an increase in Classified salaries and wages of \$3,000. The second Multi-Year budget projects an increase in Classified salaries and wages of \$3,000.

Statutory benefits are based on state and federal guidelines and information on individual participation in retirement plans.

The California State Teachers' Retirement System (STRS) budgeted rates are 19.10% in 2024-2025, 19.10% in 2025-2026 and 19.10% in 2026-2027. The California Public Employees' Retirement System (PERS) budgeted rates are 27.05% in 2024-2025, 27.60% in 2025-2026 and 28.00% in 2026-2027.

The Workers Compensation Rate is 0.73% in all three budget years.

The Health and Welfare expense budget is based on current projections for JPA rates in 2024-2025 and employee participation in benefits plans. The subsequent budget year projections are based on the continued cap of Spruce Tiered Plans.

Other Expenditures:

Other expenditures are based on prior year patterns and estimated chargeback information from the SELPA.

Agenda Item 4.
PUBLIC HEARINGS

Subject:

4.5 Public Hearing: 2024-2025 Budget Overview for Parents and Local Control and Accountability Plan with 2023-2024 Annual Update for NU-HCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The Board is legally required to have a public hearing prior to the approval of the Local Control and Accountability Plan (LCAP). The LCAP will be considered for approval at the next Board meeting.

Using data and input from educational partners, the LCAP attempts to capture and reduce to writing what our school does well and areas for growth. It represents the goals of all educational partners and includes the resources the school allocates to reach these goals.

The administrative staff in cooperation with our business office, and the Humboldt County Office of Education (HCOE) have developed the 2024-25 LCAP.

This document was developed in coordination with the development of the 2024-2025 school budget. The draft has been reviewed by HCOE.

The LCAP has two goals:

1. Northern United - Humboldt Charter School will improve student performance outcomes in all academic areas.
2. Northern United - Humboldt Charter School will improve school climate and parent/community involvement to promote and cultivate a positive, safe environment for all.

In addition to the LCAP, this item also includes a Budget Overview for Parents and Annual Updates of the 2023-2024 LCAP.

Fiscal Implications:

The LCAP and budget mirror each other.

Contact Person/s: Shari Lovett



Northern United - Humboldt Charter School

PUBLIC HEARING NOTICE

There will be a Public Hearing concerning the Northern United - Humboldt Charter School's 2024-2025 proposed Local Control and Accountability Plan (LCAP) and Budget during the regular monthly meeting of the Board of Directors on Wednesday, June 26, 2024, 4:00 p.m. Public comment is welcome. A review copy of the proposed LCAP and Budget will be available for public inspection with the Board Meeting Packet documents on the School's website at www.nucharters.org or any of our facilities listed below on Friday, June 21, 2024.

Posted: June 3, 2024

Posted at the following locations:

www.nucharters.org

2120 Campton Road, Suite H, Eureka

1539 F Street, Arcata

5 Cemetery Road, Briceland

2020 Campton Road, Eureka

4620 Meyers Ave., Eureka

72 The Terrace, Willow Creek

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Northern United - Humboldt Charter School

CDS Code: 12101240137364

School Year: 2024-25

LEA contact information:

Shari Lovett

Director

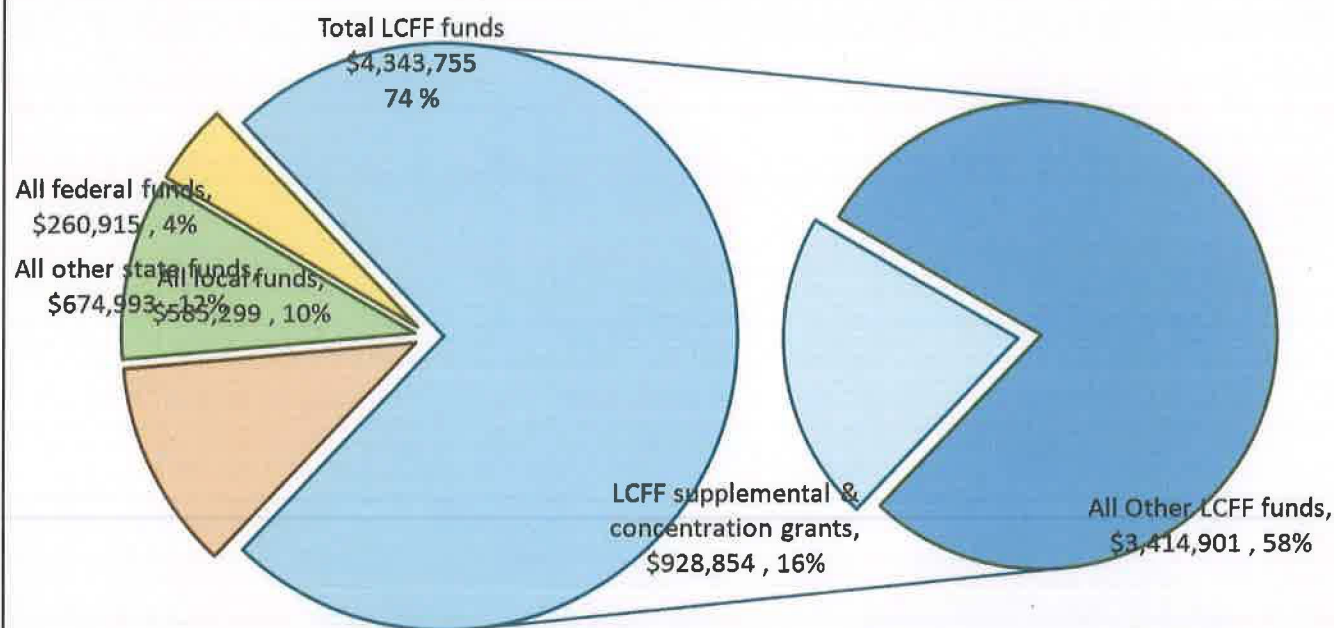
slovett@nucharters.org

(707) 445-2660 Ext. 110

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2024-25 School Year

Projected Revenue by Fund Source

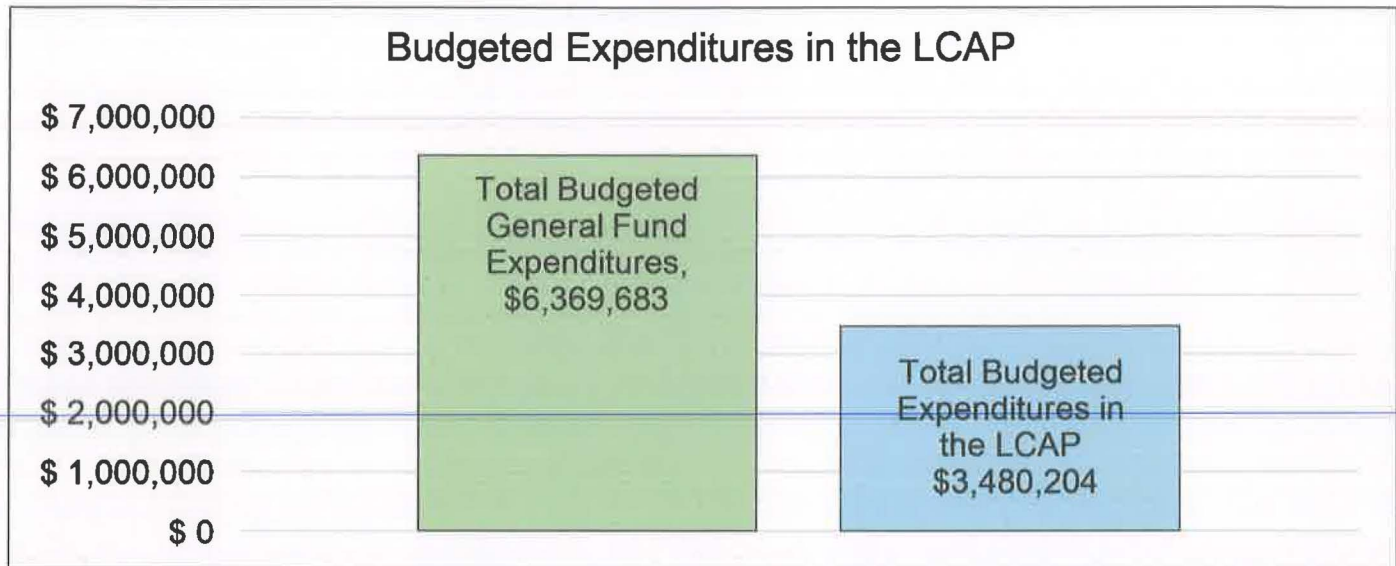


This chart shows the total general purpose revenue Northern United - Humboldt Charter School expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Northern United - Humboldt Charter School is \$5,864,962, of which \$4,343,755.00 is Local Control Funding Formula (LCFF), \$674,993.00 is other state funds, \$585,299.00 is local funds, and \$260,915.00 is federal funds. Of the \$4,343,755.00 in LCFF Funds, \$928,854.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Northern United - Humboldt Charter School plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Northern United - Humboldt Charter School plans to spend \$6369683.00 for the 2024-25 school year. Of that amount, \$3480204.00 is tied to actions/services in the LCAP and \$2,889,479 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

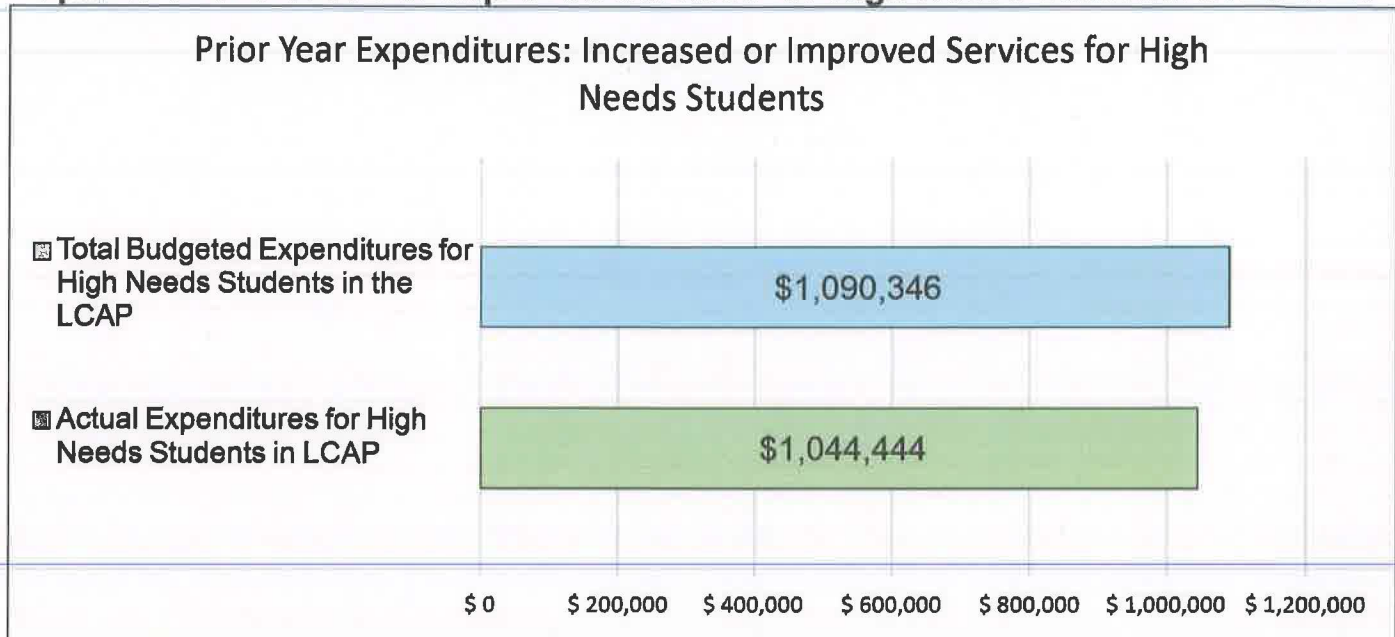
Director and administration expenses, curriculum, supplies, utilities, leases, maintenance expenses, audit fees, legal fees, insurance and central business expenses.

Increased or Improved Services for High Needs Students in the LCAP for the 2024-25 School Year

In 2024-25, Northern United - Humboldt Charter School is projecting it will receive \$928854.00 based on the enrollment of foster youth, English learner, and low-income students. Northern United - Humboldt Charter School must describe how it intends to increase or improve services for high needs students in the LCAP. Northern United - Humboldt Charter School plans to spend \$1139639.00 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2023-24



This chart compares what Northern United - Humboldt Charter School budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Northern United - Humboldt Charter School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2023-24, Northern United - Humboldt Charter School's LCAP budgeted \$1090346.00 for planned actions to increase or improve services for high needs students. Northern United - Humboldt Charter School actually spent \$1044444.00 for actions to increase or improve services for high needs students in 2023-24.

The difference between the budgeted and actual expenditures of \$-45,902 had the following impact on Northern United - Humboldt Charter School's ability to increase or improve services for high needs students:

Our academic counselor left in January and we did not fill the position for the remainder of the 2023-24 school year.

2023–24 Local Control and Accountability Plan Annual Update

The instructions for completing the 2023–24 Local Control and Accountability Plan (LCAP) Annual Update follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
[Insert LEA Name here]	[Insert Contact Name and Title here]	[Insert Email and Phone here]
Northern United - Humboldt Charter School	Shari Lovett Director	slovett@nucharters.org (707) 445-2660 Ext. 110

Goals and Actions

Goal

Goal #	Description
1	Northern United - Humboldt Charter School will improve student performance outcomes in all academic areas.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CAASPP – ELA – All Students	<p>2019/2020 - CAASPP administration was waived due to COVID 19</p> <p>2018/2019 - ELA - All Students Exceeded 15% Met 27% Nearly Met 22% Not Met 35%</p>	<p>2020/2021</p> <p>ELA - All Students Exceeded 22% Met 37% Nearly Met 20% Not Met 22%</p>	<p>2021/2022</p> <p>ELA - All Students Exceeded 13.53% Met 30% Nearly Met 33.53% Not Met 22.94%</p>	<p>2022/2023</p> <p>ELA - All Students Exceeded 19.05% Met 33.33% Nearly Met 28.57% Not Met 19.05%</p>	<p>Increase Exceeded by 5%</p> <p>Increase Met by 5%</p> <p>Decrease Nearly Met by 5%</p> <p>Decrease Not Met by 5%</p>
CAASPP – ELA – Students with Exceptional Needs	<p>2019/2020 - CAASPP administration was waived due to COVID 19</p> <p>2018/2019- Exceeded 13% Met 15% Nearly 25% Not Met 48%</p>	<p>2020/2021</p> <p>Exceeded 13% Met 20% Nearly Met 27% Not Met 40%</p>	<p>2021/2022</p> <p>Exceeded 15.63% Met 18.75% Nearly Met 31.25% Not Met 34.38%</p>	<p>2022/2023</p> <p>ELA - Students with Exceptional Needs Exceeded 8.7% Met 30.43% Nearly Met 34.78% Not Met 26.09%</p>	<p>Increase Exceeded by 5%</p> <p>Increase Met by 5%</p> <p>Decrease Nearly Met by 5%</p> <p>Decrease Not Met by 5%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CAASPP – Math - All Students	2019/2020 - CAASPP administration was waived due to COVID 19 2018/2019 - Exceeded 11% Met 19% Nearly Met 27% Not Met 43%	2020/2021 Exceeded 16% Met 26% Nearly Met 25% Not Met 32%	2021/2022 Exceeded 10.65% Met 17.75% Nearly Met 37.28% Not Met 34.32%	2022/2023 Math - All Students Exceeded 16.89% Met 24.32% Nearly Met 33.78% Not Met 25%	Increase Exceeded by 5% Increase Met by 5% Decrease Nearly Met by 5% Decrease Not Met by 5%
CAASPP - Math - Students with Exceptional Needs	2019/2020 - CAASPP administration was waived due to COVID 19 2018/2019 - Exceeded 11% Met 12% Nearly Met 28% Not Met 43%	2020/2021 Exceeded 23% Met 8% Nearly Met 15% Not Met 54%	2021/2022 Exceeded 9.38% Met 12.5% Nearly Met 31.25% Not Met 46.88%	2022/2023 Math - Students with Exceptional Needs Exceeded 17.39% Met 0% Nearly Met 39.13% Not Met 43.48%	Increase Exceeded by 5% Increase Met by 5% Decrease Nearly Met by 5% Decrease Not Met by 5%
CAASPP - ELA - Hispanic Students	2019/2020 - CAASPP administration was waived due to COVID 19 2018/2019 - Exceeded 10% Met 17% Nearly Met 23% Not Met 50%	2020/2021 Exceeded 27% Met 27% Nearly Met 27% Not Met 18%	2021/2022 Exceeded 8.70% Met 34.78% Nearly Met 47.83% Not Met 8.70%	2022/2023 ELA - Hispanic Students Exceeded 21.43% Met 46.43% Nearly Met 21.43% Not Met 10.71%	Increase Exceeded by 5% Increase Met by 5% Decrease Nearly Met by 5% Decrease Not Met by 5%
CAASPP - Math - Hispanic Students	2019/2020 - CAASPP administration was	2020/2021	2021/2022	2022/2023	Increase Exceeded by 5%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	waived due to COVID 19 2018/2019 - Exceeded 13% Met 7% Nearly Met 30% Not Met 50%	Exceeded 0% Met 35% Nearly Met 20% Not Met 45%	Exceeded 0% Met 21.74% Nearly Met 52.17% Not Met 26.09%	Math - Hispanic Students Exceeded 10.71% Met 28.57% Nearly Met 42.86% Not Met 17.86%	Increase Met by 5% Decrease Nearly Met by 5% Decrease Not Met by 5%
% UC/CSU A-G course completion with a C or better	2019/2020 - 68.75% - 11 of 16 graduates with UC/CSU (A-G) course completion	2020/2021 - 50% - 8 of 16 graduates with UC/CSU (A-G) course completion	2021/2022 - 35.7% - 10 of 28 graduates with UC/CSU (A-G) course completion	2022/2023 - 19.2% - 5 of 26 graduates with UC/CSU (A-G) course completion	Increase UC/CSU A-G course completion to 75%
% of pupils that have successfully completed A-G requirements AND that have successfully completed CTE courses from approved pathways	2019/2020 - 0%	2020/2021 18.75%	2021/2022 0%	2022/2023 3.8%	Increase graduates meeting A-G requirements and completing a CTE pathway to 30%
% of ELs who progress in English proficiency (ELPAC)	2019/2020 - 0%	2020/2021 0%	2021/2022 Too few to report due to confidentiality	2022/2023 Too few to report due to confidentiality	Increase ELs who progress in English Proficiency to 95%
EL reclassification rate to FEP	2019/2020 - 0%	2020/2021 0%	2021/2022 Too few to report due to confidentiality	2022/2023 Too few to report due to confidentiality	Increase ELs who are reclassified to FEP to 30%
% of students that pass AP exams with a score of 3 or higher	2019/2020 - 0%	2020/2021 0%	2021/2022 0%	2022/2023 0%	Increase students score of 3 or higher to 30%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
EAP college ready	2019/2020 - EAP did not occur because the CAASPP administration was waived due to COVID 19 2018/2019 - 2/38 students (5.3%)	2020/2021 ELA 31% Math 27%	2021/2022 ELA 47.06% Math 11.76%	2022/2023 ELA 55.41% Math 27.35%	Increase college ready on EAP to 5%
CAST Science Assessment - All	2019/2020 - CAST did not occur because the CAASPP was waived due to COVID-19 2018/2019 - Exceeded 7% Met 23% Nearly Met 44% Not Met 26%	2020/2021 CAST was not mandatory for 2020/2021 0%	2021/2022 Exceeded 7.89% Met 32.89% Nearly Met 43.42% Not Met 15.79%	2022/2023 Exceeded 9.22% Met 20.96% Nearly Met 53.94% Not Met 15.88%	Increase Exceeded by 5% Increase Met by 5% Decrease Nearly Met by 5% Decrease Not Met by 5%
Access for English learners to CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency	2020/2021 - 100% of EL students have CCSS aligned curriculum with ELD standards embedded	2021/2022 100% of EL students have CCSS aligned curriculum with ELD standards embedded	2022/2023 100% of EL students have CCSS aligned curriculum with ELD standards embedded	2023/2024 100% of EL students have CCSS aligned curriculum with ELD standards embedded	Maintain 100% of EL students with CCSS aligned curriculum with ELD standards embedded
% of students who have successfully completed a CTE pathways	2019/2020 - CTE pathway completion rate of 0%	2020/2021 CTE pathway completion rate 18.75%	2021/2022 CTE pathway completion rate not reported for 2021/2022, however	2022/2023 CTE pathway completion rate 7.7%	Increase CTE pathway completion rate to 15%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
			internal data shows that no 2022 graduates completed a CTE pathway		
Number of teachers without full credentials or misassigned	2019/2020 - 1 teacher misassigned and 100% with full credentials	2020/2021 0 teachers misassigned and 100% with full credentials	2021/2022 0 teachers misassigned and 100% with full credentials	2022/2023 0 teachers misassigned and 96% with full credentials	Decrease number of teachers without credentials or misassigned to 0
Access to standards-aligned instructional materials	<p>2020/2021 Access to standards-aligned instructional materials</p> <p>100% of students had access to standards-aligned instructional materials based on 0 complaints with the Williams Complaint Process and the board resolution for the Sufficiency of Instructional Materials</p>	<p>2021/2022 Access to standards-aligned instructional materials</p> <p>100% of students had access to standards-aligned instructional materials based on 0 complaints with the Williams Complaint Process and the board resolution for the Sufficiency of Instructional Materials</p>	<p>2022/2023 Access to standards-aligned instructional materials</p> <p>100% of students had access to standards-aligned instructional materials based on 0 complaints with the Williams Complaint Process and the board resolution for the Sufficiency of Instructional Materials</p>	<p>2023/2024 Access to standards-aligned instructional materials</p> <p>100% of students had access to standards-aligned instructional materials based on 0 complaints with the Williams Complaint Process and the board resolution for the Sufficiency of Instructional Materials</p>	Maintain 100% of student's with access to standards aligned instructional materials
Implementation of academic content and performance standards	2020/2021 - 100% of teachers included academic content and performance standards for all	2021/2022 100% of teachers included academic content and performance standards for all	2022/2023 100% of teachers included academic content and performance standards for all	2023/2024 100% of teachers included academic content and performance standards for all	Maintain 100% of teachers including academic content and performance standards for all courses for every

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	courses for every student in each learning record	courses for every student in each learning period	courses for every student in each learning period	courses for every student in each learning period	student in each learning record
Students have access and are enrolled in a broad course of study	2020/2021 - 100% of students have access and are enrolled in a broad course of study	2021/2022 100% of students have access and are enrolled in a broad course of study	2022/2023 100% of students have access and are enrolled in a broad course of study	2023/2024 100% of students have access and are enrolled in a broad course of study	Maintain 100% of students with access to a broad course of study
Programs and services developed and provided to students with exceptional needs	2020/2021 - 100% of special education case carriers had a student caseload of 20 or below	2021/2022 - 100% of special education case carriers had a student caseload of 20 or below	2022/2023 - 100% of special education case carriers had a student caseload of 20 or below	2023/2024 100% of special education case carriers had a student caseload of 20 or below	Maintain 100% of special education case carriers having a student caseload of 20 or below
Other Student Outcomes - K-8 Growth on Renaissance STAR Assessments - Reading and Math	<p>2020/2021 - Reading 73.6% average student growth in reading from fall window to the spring window test administrations</p> <p>Math 68.3% average student growth in</p>	<p>2021/2022 Reading 67% average student growth in reading from Fall window to the Spring window test administrations</p> <p>Math 70% average student growth in math from the fall window to the</p>	<p>2022/2023 Reading 58% average student growth in reading from Fall window to the Spring window test administrations</p> <p>Math 51% average student growth in math from the fall window to the</p>	<p>2023/2024 Reading 55% average student growth in reading from Fall window to the Spring window test administrations</p> <p>Math 60% average student growth in math from the fall window to the</p>	<p>Increase Reading growth to 80%</p> <p>Increase Math growth to 75%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	math from the fall window to the spring window test administrations	spring window test administrations	spring window test administrations	spring window test administrations	
Other Student Outcomes - 9-12 College Career Indicator	2019 California School Dashboard - 10.5% Prepared	2020 California School Dashboard 45% Prepared	2021 California School Dashboard Not reported for the 2020-2021 school year	2022 California School Dashboard 32% Prepared	Increase number of Prepared students by 5%

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

In general, we were able to carry out this goal during this year. The majority of actions were completed and an overall improvement of student performance outcomes did occur, based on increases on the English/Language Arts, Math and College and Career indicators of the California School Dashboard. There were two substantive differences in the planned actions versus the actual implementation of these actions. First, our intervention coordinator moved into a special education position due to two different special education teachers accepting positions elsewhere. This meant we did not have a person whose job was dedicated to overseeing our intervention program, as planned. Instead of replacing this position, other staff members who had a variety of other job duties pitched in to help in this area. Then, in December, our academic counselor accepted a position for another school district. This left our social/emotional counselor to step in to support students with academic counseling.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

We had material differences between Budget Expenditures and Estimated Actual Expenditures in the following actions:

- 1.3 We increased our spending on this action because we purchased additional curriculum (Character Strong, social studies) that was not originally budgeted.
- 1.4 We increased our spending on this action because we received the Community Schools planning grant and utilized that resource for staff training.
- 1.5 We increased our spending on this action because we hired a math intervention teacher and that was not originally budgeted.

- 1.6 We increased our spending on this action because we employed an additional counselor that was not originally budgeted. This counselor was only employed half of the school year.
- 1.7 We increased our spending on this action because we hired three additional instructional aides.
- 1.8 We decreased our spending in supplemental/concentration funds because we used other resources to purchase materials and supplies.
- 1.9 We increased our spending on this action because we purchased more Chromebooks than originally budgeted.
- 1.10 We increased our spending on this action because we contracted with more educational vendors, including Parsec.
- 1.12 We increased our spending on this action because our costs for CTE teachers increased per our MOUs.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

The effectiveness of specific actions in making progress toward the goal during the three-year LCAP cycle varies. Employing highly qualified teachers and content area specialists, purchasing curriculum aligned with state standards, and providing professional learning opportunities likely contributed positively to student performance outcomes, evident in moderate improvements in ELA and Math for all students. However, challenges persist, notably in Math performance for students with exceptional needs. Implementing academic RTI, employing academic counselors, instructional aides, and providing materials, supplies, and educational technology are essential components that likely supported student success, though further improvement is needed, particularly in addressing disparities among student subgroups. Additional CTE pathways showed promise in preparing students for college and careers, yet the overall effectiveness of these actions may be constrained by resource allocation and implementation fidelity. We did a review of resources to determine if any inequities existed and determined that there were none. Overall, while progress has been made, ongoing efforts and adjustments are necessary to achieve desired outcomes across all academic areas.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Because we are starting a new LCAP cycle, we started from scratch. We looked at our goals and felt they still captured the areas in which we want to grow so those are the same as our previous LCAP. However, we did change our metrics. In order to be more efficient and stream lined, we grouped several metrics together. For example, we included the CAASPP scores of student groups with all students scores rather than having them all separate. We also decided to move all metrics related conditions of learning to goal 2. We are hoping that by grouping metrics, the document will be easier for educational partners to read. We also changed some of the actions. We analyzed the effectiveness of each action and because we had mixed results, but have been seeing progress in most areas, we decided to retain the actions that most likely resulted in student growth. Based on the data, we also decided to focus on the actions that specifically target our students groups who are not making gains as quickly as the student body as a whole.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	Northern United - Humboldt Charter School will improve school climate and parent/community involvement to promote and cultivate a positive, safe environment for all.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Parent satisfaction survey results	2020/2021 - 100% of the parents stated that they were satisfied with our school's academic program	2021/2022 100% of parents stated that they were satisfied with our school's academic program	2022/2023 84.6% of parents stated that they were satisfied with our school's academic program	2023/2024 100% of parents stated that they were satisfied with our school's academic program	Maintain 100% parent satisfaction with school's academic program
School connectedness	2020/2021 - 83.3% of teachers feel connected to all staff and regularly collaborate with other teachers and 100% of our staff feel connected to their students and our school.	2021/2022 81.9% of teachers feel connected to all staff and regularly collaborate with other teachers and 95.5% of our staff feel connected to their students and our school.	2022/2023 80% of teachers feel connected to all staff and regularly collaborate with other teachers and 100% of our staff feel connected to their students and our school.	2023/2024 75.8% of teachers feel connected to all staff and regularly collaborate with other teachers and 75.7% of our staff feel connected to their students and our school.	Increase teachers feel connected to all staff to 95% and maintain 100% of staff feeling connected to their students and our school

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Parent participation in programs for individual with exceptional needs	2020/2021 - 100% of parents participated in IEP meetings held for their students with exceptional needs	2021/2022 100% of parents participated in IEP meetings held for their students with exceptional needs	2022/2023 100% of parents participated in IEP meetings held for their students with exceptional needs	2023/2024 100% of parents participated in IEP meetings held for their students with exceptional needs	Maintain 100% participation at IEP meetings
School facilities in "good repair" using the Facilities Inspection Tool (FIT)	2020/2021 - 100% of our facilities were in "good repair" per FIT	2021/2022 100% of our facilities were in "good repair" per FIT	2022/2023 100% of our facilities were in "good repair" per FIT	2023/2024 100% of our facilities were in "good repair" per FIT	Maintain 100% facilities in "good repair" using FIT
Chronic Absenteeism for students of multiple races			2021/2022 Students of multiple races performed in the lowest status level (red) on the California School Dashboard	2022/2023 37.1% of students of multiple races performed in the lowest status level (red) on the California School Dashboard	Increase the status level of students of multiple races to the highest status level (blue)
Student safety survey results	2020/2021 - 100% of students felt safe at their school	2021/2022 100% of students felt safe at their school	2022/2023 100% of students felt safe at their school	2023/2024 91.65% of students felt safe at their school	Maintain 100% of students who feel safe at school
Student satisfaction survey results	2020/2021 - 82.9% of the students stated that they were satisfied with the school's academic program	2021/2022 50% of the students stated that they were satisfied with the school's academic program	2022/2023 100% of the students stated that they were satisfied with the school's academic program	2023/2024 100% of the students stated that they were satisfied with the school's academic program	Increase student satisfaction with the school's academic program to 95%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Attendance rate	2019/2020 - 97.26% school attendance rate	2020/2021 95.2% school attendance rate	2021/2022 95.94% school attendance rate	2022/2023 95.75% school attendance rate	Increase school attendance rate to 98%
Chronic Absenteeism	2019/2020 - 8.88% Chronic absentee rate	2020/2021 17.9% Chronic absentee rate	2021/2022 12.4% Chronic absentee rate (all students)	2022/2023 17.1% Chronic absentee rate	Decrease chronic absentee rate to 5%
Suspension rate	2019/2020 - 1.5% suspension rate	2020/2021 0% suspension rate	2021/2022 .8% suspension rate	2022/2023 .6% suspension rate	Decrease suspension rate to 1%
Expulsion rate	2019/2020 - 0% expulsion rate	2020/2021 0% expulsion rate	2021/2022 0% expulsion rate	2022/2023 0% expulsion rate	Maintain 0% expulsion rate
High School graduation rate	2019/2020 - 94.1% graduation rate	2020/2021 84.2% graduation rate	2021/2022 74.4% graduation rate	2022/2023 92.3% graduation rate	Increase graduation rate to 98%
Middle School drop out rate	2019/2020 - 0% middle school drop out rate	2020/2021 .01% middle school drop out rate (1 of 99 6-8 grade students)	2021/2022 0% middle school drop out rate	2022/2023 0% of middle school drop out rate	Maintain 0% middle school drop out rate
High School drop out rate	2019/2020 - 5.82% student drop out rate	2020/2021- 10.5% student drop out rate	2021/2022 25.6% student drop out rate	2022/2023 7.7% student drop out rate	Decrease student drop out rate to 3%
Parent participation in programs for all students, including unduplicated students	2019/2020 - 76.54% parents participated in programs for all	2020/2021 95.6% parents participated in programs for all	2021/2022 88.5% parents participated in programs for all	2022/2023 56.7% parents participated in programs for all	Increase parent participation in programs for all students, including

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	students, including unduplicated students	students, including unduplicated students.	students, including unduplicated students	students, including unduplicated students	unduplicated students to 85%
Parent input in decision making	2020/2021 - 19.7% of parents provided input in decision making process	2021/2022 85.7% of parents provided input in decision-making process	2022/2023 82.4% of parents provided input in decision-making process	85.2% of parents provided input in decision-making process	Increase parent input in decision making process to 50%

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Overall, the actions related to this goal were carried out, though there were some challenges. One notable success has been the significant participation of parents in school activities, exemplified by 100% attendance at IEP meetings and high satisfaction rates with the academic program. The employment of a social/emotional counselor has also contributed positively, with a majority of students reporting feeling safe at school. Moreover, the maintenance of instructional facilities to ensure they are in good repair has provided a conducive environment for learning. However, challenges have been encountered in measuring the direct impact of certain actions, such as providing professional learning opportunities and implementing behavioral RTI strategies, on specific metrics related to school climate. Additionally, while the overall climate seems positive, the relatively high percentage of students performing in the lowest status level on the California School Dashboard suggests a need for further intervention. Our chronic absenteeism rate is still too high, especially for our subgroups (SWD, SED, two or more races, white). We did a review of resources to determine if any inequities existed and determined that there were none. One instance in which a planned action was not implemented as planned was Action 2.2 Employ a social/emotional counselor. This was impacted due to our academic counselor leaving mid year. This meant our social/emotional counselor had to also take on the duties of the academic counselor. Luckily, due to the Community School Planning grant, we have a PPS credentialed staff member serving as Community School Coordinator. This staff member was able to help support the social/emotional needs of our students.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

We had a material difference between Budgeted Expenditures and Estimated Actual Expenditures in the following area:
2.5 We increased our spending in this action because of increases to the pay schedule for the School Psychologist line.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

Upon analyzing the effectiveness of actions outlined in this goal, it is evident that several initiatives have shown promising signs of effectiveness. Notably, the action to increase parent communication (Action 2.1) has resulted in full parent participation in Individualized Education Program (IEP) meetings and high satisfaction rates among parents and students with the academic program. Similarly, employing a social/emotional counselor (Action 2.2) appears to have positively influenced student perceptions of safety, as indicated by a high percentage (91.65%) of students reporting feeling safe at school. Additionally, the maintenance of instructional facilities (Action 2.7) has ensured that 100% of the facilities are in good repair, indirectly contributing to a positive environment. While these actions demonstrate promising outcomes, there remains a lack of direct correlation between some actions and specific metrics. For instance, while actions such as providing professional learning opportunities (Action 2.3) and implementing behavioral Response to Intervention (RTI) strategies (Action 2.4) may contribute to improved school climate and student engagement, their direct impact is not clearly evident from the data provided.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

For this goal, we also decided to change our metrics. In order to be more efficient and stream lined, we grouped several metrics together. For example, we included the graduation rates of student groups with all students graduation rate rather than having them all separate. We also included our student groups with all students for the chronic absenteeism rate. We are hoping that by grouping metrics, the document will be easier for educational partners to read. In the next LCAP cycle, all metrics related to conditions of learning and engagement will be contained within this goal. We also changed some of the actions. We analyzed the effectiveness of each action and because we had mixed results, but have been seeing maintenance or progress in most areas, we decided to retain the actions that most likely resulted in improved performance on metrics. Based on the data, we also decided to focus on the actions that specifically target our students groups who are not making gains as quickly as the student body as a whole.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

2023-24 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
	[AUTO-CALCULATED]	[AUTO-CALCULATED]
Totals	\$3,469,912.00	\$3,692,592.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
This table was automatically populated from the 2023 LCAP. Existing content should not be changed, but additional actions/funding can be added.					
1	1.1	Employ highly qualified teachers, including special education teachers	No	\$1,809,002.00	\$1,667,165.00
1	1.2	Employ highly qualified content area specialists	Yes	\$404,173.00	\$376,650.00
1	1.3	Purchase common core state standards aligned curriculum for all students, including unduplicated students and students with disabilities	No	\$37,500.00	\$85,269.00
1	1.4	Provide professional learning opportunities	No	\$4,000.00	\$65,904.00
1	1.5	Implement academic RTI	Yes	\$157,434.00	\$220,778.00
1	1.6	Employ academic counselor	Yes	\$110,113.00	\$157,982.00
1	1.7	Employ instructional aides	Yes	\$177,570.00	\$259,696.00
1	1.8	Provide materials and supplies	Yes	\$13,045.00	\$5,000.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.9	Provide educational technology	Yes	\$11,500.00	\$20,224.00
1	1.10	Purchase educational contracted services	No	\$46,173.00	\$115,869.00
1	1.11	Contract vendors	No	\$19,000.00	\$20,000.00
1	1.12	Provide additional CTE pathways	Yes	\$23,440.00	\$47,693.00
2	2.1	Increase parent communication	No	\$15,437.00	\$13,973.00
2	2.2	Employ social/emotional counselor	No		
2	2.3	Provide professional learning opportunities in social/emotional, climate and engagement strategies	Yes	\$5,500.00	\$5,000.00
2	2.4	Implement behavioral RTI	Yes	\$52,425.00	\$56,500.00
2	2.5	Employ school psychologist	No	\$11,423.00	\$22,782.00
2	2.6	Offer food program	Yes	\$147,690.00	\$149,701.00
2	2.7	Maintain instructional facilities	No	\$424,487.00	\$402,406.00

2023-24 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
915510.00	\$1,090,346.00	\$1,044,444.00	\$45,902.00	0.000%	0.000%	0.000%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
This table was automatically populated from the 2022 LCAP. Existing content should not be changed, but additional actions/funding can be added.							
1	1.2	Employ highly qualified content area specialists	Yes	\$404,173.00	\$376,650.00		
1	1.5	Implement academic RTI	Yes	\$144,890.00	\$182,951.00		
1	1.6	Employ academic counselor	Yes	\$110,113.00	\$135,913.00		
1	1.7	Employ instructional aides	Yes	\$177,570.00	\$163,262.00		
1	1.8	Provide materials and supplies	Yes	\$13,045.00	\$5,000.00		
1	1.9	Provide educational technology	Yes	\$11,500.00	\$20,224.00		
1	1.12	Provide additional CTE pathways	Yes	\$23,440.00	\$39,193.00		
2	2.3	Provide professional learning opportunities in social/emotional, climate and engagement strategies	Yes	\$5,500.00	\$5,000.00		
2	2.4	Implement behavioral RTI	Yes	\$52,425.00	\$56,500.00		
2	2.6	Offer food program	Yes	\$147,690.00	\$59,751.00		

2023-24 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
[INPUT]	[Shared with 2023-24 Contributing Actions Annual Update Table]	[INPUT]	[AUTO-CALCULATED]	[AUTO-CALCULATED]	[AUTO-CALCULATED]	[AUTO-CALCULATED]	[AUTO-CALCULATED]	[AUTO-CALCULATED]
3459294.00	915510.00	0	26.465%	\$1,044,444.00	0.000%	30.192%	\$0.00	0.000%

Instructions

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Complete the prompts as instructed for each goal included in the 2023–24 LCAP. Duplicate the tables as needed. The 2023–24 LCAP Annual Update must be included with the 2024–25 LCAP.

Goals and Actions

Goal(s)

Description:

Copy and paste verbatim from the 2023–24 LCAP.

Measuring and Reporting Results

- Copy and paste verbatim from the 2023–24 LCAP.

Metric:

- Copy and paste verbatim from the 2023–24 LCAP.

Baseline:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 1 Outcome:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 2 Outcome:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 3 Outcome:

- When completing the 2023–24 LCAP Annual Update, enter the most recent data available. Indicate the school year to which the data applies.

Desired Outcome for 2023–24:

- Copy and paste verbatim from the 2023–24 LCAP.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Enter information in this box when completing the 2023–24 LCAP Annual Update.	Copy and paste verbatim from the 2023–24 LCAP.

Goal Analysis

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

A description of any substantive differences in planned actions and actual implementation of these actions.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

- Describe the effectiveness or ineffectiveness of the specific actions in making progress toward the goal during the three-year LCAP cycle. “Effectiveness” means the degree to which the actions were successful in producing the desired result and “ineffectiveness” means that the actions did not produce any significant or desired result.
 - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
 - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
 - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
 - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
 - The reasons for the ineffectiveness, and
 - How changes to the action will result in a new or strengthened approach.

California Department of Education
November 2023

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Northern United - Humboldt Charter School	Shari Lovett Director	slovett@nucharters.org (707) 445-2660 Ext. 110

Plan Summary [2024-25]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Northern United - Humboldt Charter School petitioned Humboldt County Office Education to become the first countywide benefit charter in Humboldt County. Northern United - Humboldt Charter School's petition was approved on February 14, 2018. Northern United - Humboldt Charter School serves students in grades TK-12, with six facilities throughout Humboldt County. We are WASC accredited and are an AVID certified school. We offer our students a variety of instructional opportunities including field trips, enrichment classes, concurrent and dual enrollment, and CTE pathways. Northern United – Humboldt Charter School students are educated through personalized learning programs. Within that context, students may receive their instruction through home-based learning or through attendance at a learning center. Students who select home-based learning meet with their teacher on a schedule that accommodates their educational needs. They may also participate in classes with other students at one of our facilities. Students who chose to attend one of our learning centers meet with their teachers on a more regular basis. Because all of our students are independent study, parents play a vital role in their student's education. The program parents select determines the degree to which the parent is involved. The parents can become the primary facilitators of their child's learning program if they choose. Professional learning and parent education are available and encouraged. We work with all of our students and parents by providing them with educational resources, a credentialed teacher, and access to a team of educational staff. Parents/guardians and their children collaborate with their teachers to determine their educational goals and objectives, create their individualized curriculum, and determine their individual methods of teaching and learning. Northern United - Humboldt Charter School provides a safe environment and positive culture for our students. We utilize PBIS, a behavioral framework, to help support our students achieve improved social and academic outcomes. We are an ALICE-certified school with staff who are trained in active shooter response. To help support the social/emotional needs of our students, we offer an Outdoor Resiliency Building Education program, as well as counselors and a school psychologist.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Part 1:
Based on the California School Dashboard and local data, Northern United - Humboldt Charter School shows strengths in parent satisfaction, IEP meeting participation, and school safety. However, student performance, particularly for diverse and exceptional needs students, falls below desired levels in ELA and math. Completion rates for UC/CSU A-G course requirements and CTE pathways are also low. Despite challenges, we demonstrated growth with moving to a green rating in English/Language Arts and a yellow rating in math on the CA School Dashboard and increased progress in College and Career Indicator preparation. To improve, we need to continue our focus on targeted interventions to support struggling students, expand access to rigorous coursework, and enhance support for diverse student populations.

Part 2:
2023 Dashboard (Data must remain in the plan for the full 3 year cycle)
Lowest Performance Level (Student Group Performance LEA/School Level)

- Chronic Absenteeism: Socioeconomically Disadvantaged, Students with Disabilities, Two or More Races, and White

The 2023 California School Dashboard data reveals concerning disparities in chronic absenteeism rates. While the overall rate is 17.1%, students from socioeconomically disadvantaged backgrounds (SED) show a higher rate of 20.9%, those identifying as Two or More Races have a notably higher rate of 37.1% and students with disabilities have a rate of 36.4%. In contrast, White students exhibit a lower rate of 13.2%. These disparities underscore the need for targeted interventions to address barriers to attendance, particularly for marginalized student groups, and promote equitable attendance practices to ensure all students have the opportunity to succeed. These targeted interventions are evidenced in Actions 2.1 and 2.2 are directed toward this indicator and these targeted groups.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

N/A

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
Teachers, Principals, Administrators, Other School Personnel	<p>We distributed three different surveys for all staff to complete. The surveys focused on school climate, family engagement, California state standards curriculum and implementation. The surveys were distributed to all staff. The School Climate Survey, the Family Engagement Survey and the Implementation of State Standards Survey were all distributed on January 23, 2024, March 4, 2024 and again at a staff meeting on March 8, 2024. In total, we received 76 staff responses.</p> <p>Input was also solicited through LCAP meetings held at our learning centers. These meetings occurred on October 23rd, December 13th, January 18th, January 29th, February 26th, March 13th, March 20th, March 27th and April 15th. Total staff attendees: 15 teachers; 1 principals; 2 administrators; 23 other school personnel</p> <p>Additionally, a Parent Advisory Council (PAC) meets with the purpose of seeking guidance and input on the LCAP. This group is made up of ten members, including 4 staff members, and met on October 27th, January 12th and April 19th.</p> <p>All staff had the opportunity to give feedback at Northern United Charter Schools' Board meetings. A public hearing was held on June 26, 2024, with plan adoption on June 27, 2024.</p>

		Northern United - Humboldt Charter School does not have a bargaining unit.
Humboldt/Del Norte SELPA		Consultation with our SELPA was completed in May 2024.
Parents, Students		<p>We distributed two different surveys for parents and students. The surveys focused on school climate and family engagement. The surveys were distributed to all parents, including those with students who are included in our subgroups (SED, SWD, Two or More Races, White). The School Climate Survey and the Family Engagement Survey were both distributed on March 6, 2024 through email and on Parent Square on March 6, 2024 and were posted on the school website. The surveys were also emailed to teachers and the teachers were asked to also give them to parents and students. In total, we received feedback to our surveys from 42 parents and 13 students.</p> <p>Input was also solicited through LCAP meetings held at our learning centers. These meetings occurred on October 23rd, December 13th, February 26th, March 13th and March 20th. A total of 35 parents and 0 students attended.</p> <p>Listening sessions and student interviews were also held at our high school learning centers.</p> <p>Additionally, a Parent Advisory Council (PAC) meets with the purpose of seeking guidance and input on the LCAP. This group is made up of ten members, including six parents, and met on October 27th, January 12th and April 19th.</p> <p>Parents had the opportunity to give feedback at Northern United Charter Schools' Board meetings. A public hearing was held on June 26, 2024, with plan adoption on June 27, 2024.</p> <p>Northern United - Humboldt Charter School does not have an ELAC group due to the low number of EL students.</p>

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

As a result of our educational partner's feedback, we included College and Career opportunities, including employing a College and Career Coordinator and increasing CTE pathways. We also received feedback regarding academic intervention. To address this, we added actions related to implementing targeted intervention programs and support services for underperforming students, particularly those in the Socioeconomically Disadvantaged (SED) and Students with Disabilities (SWD) groups.

We also received feedback regarding the social/emotional wellbeing of our students. In an effort to support students social/emotional needs, we will continue to employ a social/emotional counselor, as well as implementing our Outdoor Resiliency Building Experiences program. We also heard that we need to work to foster a culture of collaboration and transparency by involving educational partners in the development, implementation, and evaluation of school initiatives. This will be addressed through our Community School action.

By addressing our goals, NU-HCS will be able to improve academic achievement across all student groups, enhance the overall learning environment, and increase community involvement in decision-making processes, ultimately leading to a more positive school climate and better academic outcomes for all students.

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	Northern United - Humboldt Charter School will improve student performance outcomes in all academic areas.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

Upon reflection of our current and historical student performance data on the California School Dashboard, our local data, and feedback from educational partners, we determined that we need to focus on the academic progress of our students. It seeks to strengthen learning, teaching, and leadership within the school by adopting a comprehensive strategy that considers feedback from educational partners and lessons from previous LCAP cycles. Additionally, due to the continued impacts of the COVID-19 pandemic and related facility closures, many students have experienced gaps in their learning. Focusing on student performance must be a central focus for our school. The actions and metrics chosen will help us achieve this goal by placing emphasis on academic rigor, state standards, a broad course study, and college readiness. This approach underlines our commitment to continuous improvement, adaptability, and addressing identified growth areas such as engaging learning experiences, personalized education paths, and enhanced teacher-student interactions in innovative ways to ensure each student can achieve their best.
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Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	Local Reading Assessment Growth	The baseline will be determined with a new local assessment during the 2024-2025 school year. 2023-2024 Renaissance Growth			Local Reading Assessment Growth Analysis (Fall to Spring): 86% of students Met or Exceeded growth target in Reading	

		Analysis (Fall to Spring): 76% of students Met or Exceeded growth target in Reading (Parsec GO)					
1.2	Local Math Assessment Growth	The baseline will be determined with a new local assessment during the 2024-2025 school year. 2023-2024 Renaissance Growth Analysis (Fall to Spring): 73% of students Met or Exceeded growth target in Math (Parsec Go)				Local Math Assessment Growth Analysis (Fall to Spring): 83% of students Met or Exceeded growth target in Math	
1.3	ELA CAASPP Scores	All: 1.5 points below standard SED: 12.1 points below standard (2023 Dashboard)				All: 5 points above standard SED: 5 points above standard	
1.4	Math CAASPP Scores	All: 31.9 points below standard SED: 39 points below standard (2023 Dashboard)				All: 5 points above standard SED: 5 points above standard	
1.5	CA Science Test Scores	All: 33.76% met or exceeded SED: 40.35% met or exceeded				All: 50% met or exceeded SED: 50% met or exceeded	

		SWD: 14.29% met or exceeded (2023 CAASPP-ELPAC)				SWD: 50% met or exceeded		
1.6	English Learner Progress	Too few to report				100% making progress toward English proficiency		
1.7	English Learner Reclassification Rate	33% reclassified (CalPads)				50% reclassified		
1.8	CTE Pathway Completion Rate	7.7% completion rate (2023 Dashboard)				15% completion rate		
1.9	UC or CSU Entrance Requirement Rate	19.2% completion rate (2023 Dataquest)				30% completion rate		
1.10	Advanced Placement Passing Rate (Score of 3 or higher)	0 students took an AP test (College Board)				50% passing		
1.11	Early Assessment Program (EAP) Rate	36.85% scoring at Level 3 or 4 (2023 Dataquest)				50% scoring at Level 3 or 4		

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Instruction	Employ highly qualified teachers	\$1,281,443.00	No
1.2	Academic Intervention	Implement academic intervention (intervention staff/tutors/instructional aides)	\$751,271.00	Yes
1.3	College and Career Readiness	Develop college and career readiness (college and career support staff, CTE pathways)	\$111,372.00	Yes
1.4	Special Education Services	Employ special education staff	\$698,575.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
2	Northern United - Humboldt Charter School will improve school climate and parent/community involvement to promote and cultivate a positive, safe environment for all.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning) Priority 2: State Standards (Conditions of Learning) Priority 3: Parental Involvement (Engagement) Priority 5: Pupil Engagement (Engagement) Priority 6: School Climate (Engagement) Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

<p>Promoting school climate and student/parent engagement can only occur when the mental health needs of our community are met. Based on the California School Dashboard and our local data from metrics related to school climate and engagement, responses indicated that additional support and interventions are needed. The actions and metrics chosen will help us achieve this goal by placing emphasis on community engagement, school connectedness, parent communication, and school satisfaction. This goal was formulated to cultivate an inclusive setting where students, families, and staff feel safe and encouraged to reach high standards. This goal focusing on providing all students with suitable learning conditions, by emphasizing the importance of pupil engagement, school climate, and course access as outlined in CA State Priorities 3, 5, 6, and 7. It reflects a commitment to improving the overall school experience based on feedback from our community and learnings from the California Community Engagement Initiative (CEI), addressing identified needs for a more supportive, engaging, and inclusive educational environment. This goal aims to foster stronger collaborations with educational partners, focusing on Priority 3 (Parental Involvement) to deepen the engagement of families in the educational process. This strategy is designed to empower the entire school community, emphasizing the role of parents in understanding and meeting state standards and addressing individual student needs, thereby directly influencing student success in a comprehensive manner. This approach underlines NU-HCS's dedication to not just academic excellence but also to the emotional and social well-being of its school community.</p>
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Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
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2.1	Parent Involvement	Seek parent input in decision making, including promotion of parent participation in programs for unduplicated pupils and special need subgroups (2023-24 Local data)				Continue to seek parent input in decision making, including promotion of parent participation in programs for unduplicated pupils and special need subgroups		
2.2	Attendance Rate	95.64% attendance rate (CalPads P2)				98% attendance rate		
2.3	Chronic Absenteeism Rate	All: 17.1% chronic absenteeism rate SED: 20.9% chronic absenteeism rate Two or More Races: 37.1% chronic absenteeism rate White: 13.2% chronic absenteeism rate SWD: 36.4% chronic absenteeism (2023 Dashboard)				All: 5% chronic absenteeism rate SED: 5% chronic absenteeism rate White: 5% chronic absenteeism rate SWD: 5% chronic absenteeism rate		
2.4	Middle School Dropout Rate	0% dropout rate (CalPads ODS 8.1b)				0% dropout rate		
2.5	High School Dropout Rate	7.7% dropout rate (CalPads ODS 8.1b)				0% dropout rate		
2.6	High School Graduation Rate	All: 92.3% graduation rate (2023 Dashboard)				All: 100% graduation rate		

2.7	Suspension Rate	All: .6% suspension rate SED: 1.9% suspension rate (2023 Dashboard)			All: 0% suspension rate SED: 0% suspension rate	
2.8	Expulsion Rate	0% expulsion rate (2023 Dataquest)			0% expulsion rate	
2.9	Sense of Safety and School Connectedness	Students: 91.65% feel safe 80% feel connected to the school Parents/Guardians: 100% feel their children are safe 82.6% feel connected to the school Staff: Sense of safety - No baseline data 81.9% feel connected to their students (2023-24 Local survey)			Students: 100% feel safe 100% feel connected to the school Parents/Guardians: 100% feel their children are safe 100% feel connected to the school Staff: 100% feel safe 100% feel connected to their students	
2.10	Pupil Access to a Broad Course of Study	All pupils are enrolled in a broad course of study as defined in ED Code 51220 (2023-24 Local data)			All pupils are enrolled in a broad course of study as defined in ED Code 51220	

2.11	Teachers, Instructional Materials, and Facilities	91.67% of teachers are fully credentialed, all students have access to standards-aligned instructional materials, and facilities are in good repair (2023-24 Local data)				100% of teachers are fully credentialed, all students have access to standards-aligned instructional materials, and facilities are in good repair		
2.12	Implementation of State Standards	Academic content standards, including English learners, are fully implemented (2023-24 Local data)				Academic content standards, including English learners, are fully implemented		

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	SEL Support	Employ social/emotional counselor	\$100,129.00	Yes
2.2	Behavioral Intervention	Implement behavioral intervention program (ORBE staff, vendors)	\$108,686.00	Yes
2.3	Food Program	Offer food program (food services staff, vending agreements, food)	\$178,730.00	Yes
2.4	Community School	Implement a Community School approach (Community School staff, materials and supplies)	\$249,998.00	No

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2024-25]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
\$928854.00	\$97,856.00

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
27.200%	0.000%	\$0.00	27.200%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.2	Action: Academic Intervention Need: Our unduplicated student groups are underperforming as compared to students as a whole on the CAASPP ELA and math assessments, as well as the CA science test.	By implementing academic interventions, we will be able to provide targeted intervention for specific gaps in learning for unduplicated students. The needs of our unduplicated students were considered first by an analysis of our data that showed these students were underperforming in academic areas. By implementing academic interventions, unduplicated students will have	ELA and Math CAASPP Scores, CA Science Test Scores, Local Assessment Growth, English Learner Progress, English Learner Reclassification Rate

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Scope: LEA-wide	access to the appropriate curriculum and staff in order to achieve academic expectations. These interventions may include personalized tutoring, small group instruction, differentiated learning activities, and academic counseling. Providing academic interventions on an LEA-wide or schoolwide basis ensures that all students receive the support they need to succeed academically, regardless of their background or individual challenges. This comprehensive approach not only improves CAASPP scores but also fosters a culture of academic excellence and equity within the school community, ultimately enhancing overall student achievement and success for unduplicated students.	
1.3	Action: College and Career Readiness Need: Our unduplicated students are underperforming in CTE pathway completion rate, UC/CSU entrance requirement rate and EAP rate as compared to all of our students. Scope: LEA-wide	By improving our college and career readiness program, unduplicated students will receive more academic, college/career, and transition plan guidance. The focus will be placed on post-secondary transitional planning in order to ensure the success of unduplicated students after high school. Because our unduplicated students are not meeting their expected academic progress, we considered how increasing college and career staff so that unduplicated students will receive more academic, college/career, and transition plan guidance their overall academic success rate will improve. Unduplicated students will receive more academic, college/career, and transition plan guidance. The focus will be placed on postsecondary transition planning in order to ensure the success of unduplicated students after high school. By equipping unduplicated students with the necessary skills, knowledge, and resources to succeed in post-secondary education and careers, schools can increase CTE pathway completion rates, improve UC/CSU entrance	CTE Pathway Completion Rate, UC or CSU Entrance Requirement Rate, Advanced Placement Passing Rate, Early Assessment Program Rate

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
		requirement rates, boost AP passing rates, and enhance EAP rates. By providing additional college and career support, all students will benefit, but the strategies will be principally directed to unduplicated students. Providing college and career readiness development on an LEA-wide or schoolwide basis ensures that all students have access to the support they need to achieve their academic and career goals, fostering a culture of achievement and opportunity within the school community.	
2.1	<p>Action: SEL Support</p> <p>Need: Our unduplicated students have a higher chronic absenteeism, dropout and suspension rates than all students.</p> <p>Scope: LEA-wide</p>	Employing a social/emotional counselor and providing SEL support addresses high chronic absenteeism rates by identifying root causes, providing personalized support, promoting a positive school climate, and fostering collaboration. The social/emotional counselor and providing SEL support helps unduplicated students' behavioral and emotional needs. Because our unduplicated students are overrepresented in our dropout rate, suspension rate, and chronic absenteeism, providing professional learning in social/emotional, climate and engagement strategies, our staff will gain knowledge to address the specific barriers that unduplicated students face in their academic success. Professional learning in SEL provides staff with increased strategies to support student engagement for all students, therefore the overrepresentation of unduplicated students in our dropout and suspension rate should decrease. Because our unduplicated students are overrepresented in many of our school metrics, including dropout rate, suspension rate, and chronic absenteeism, employing an additional school counselor will benefit and add to the unduplicated students' success. Offering these	Attendance Rate, Chronic Absenteeism Rate, Middle and High School Dropout Rate, High School Graduation Rate, Sense of Safety and School Connectedness, Suspension Rate, Expulsion Rate

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
		services on an LEA-wide or schoolwide basis ensures consistency, early intervention, efficient resource allocation, and cultural competence, benefiting a larger number of students across various grade levels and backgrounds.	
2.2	<p>Action: Behavioral Intervention</p> <p>Need: Our unduplicated students have a higher chronic absenteeism, dropout and suspension rates than all students.</p> <p>Scope: LEA-wide</p>	<p>Implementing behavioral interventions can effectively address high chronic absenteeism, dropout and suspension rates in unduplicated students by targeting specific behaviors that contribute to absenteeism. These interventions may include setting clear expectations for attendance, implementing positive reinforcement strategies for attendance, providing targeted support for students with attendance challenges, and offering incentives for improved attendance. By expanding our ORBE program, additional unduplicated students will participate in resiliency building education. Implementing behavioral intervention is essential to academic progress, in particular for our unduplicated students. Homeless, foster youth and low-income students may need additional interventions to help eliminate barriers to success. By addressing behavior-related factors that impact attendance, such as truancy or disengagement, we can help students develop healthier attendance habits and reduce chronic absenteeism rates. Providing behavioral interventions on an LEA-wide or schoolwide basis ensures consistency in approach and allows for early identification and support for students at risk of chronic absenteeism, ultimately improving overall attendance rates and promoting a positive school environment. By implementing behavioral interventions, all students, especially homeless, foster and low-income students will benefit, however, these actions are principally directed toward unduplicated youth.</p>	<p>Attendance Rate, Chronic Absenteeism Rate, Middle and High School Dropout Rate, High School Graduation Rate, Sense of Safety and School Connectedness, Suspension Rate, Expulsion Rate</p>

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
2.3	<p>Action: Food Program</p> <p>Need: Our unduplicated students have a higher chronic absenteeism and lower attendance rate.</p> <p>Scope: LEA-wide</p>	<p>Providing a food program can address high chronic absenteeism rates by tackling underlying issues related to hunger and food insecurity. By offering a food program, we will remove barriers from learning that might otherwise stand in the way of their academic success. Unduplicated students, especially those with low income, have food insecurity as a barrier to learning. Because of this, these students were considered first. All students benefit from a food program, however, unduplicated students will receive the greatest benefit by removing this barrier that might otherwise stand in the way of their academic success. Lack of access to nutritious meals can significantly impact a student's ability to attend school regularly. By offering a food program, schools can ensure that students have access to nutritious meals throughout the day, reducing hunger-related barriers to attendance. This not only improves physical health but also enhances cognitive function and concentration, leading to better academic performance and increased motivation to attend school, thus resulting in a better attendance rate. Implementing a food program on an LEA-wide or schoolwide basis ensures that all students, regardless of socioeconomic status, have access to essential nutrition, thus promoting equitable opportunities for academic success and reducing chronic absenteeism rates across the board. All students benefit from a food program, however, unduplicated students will receive the greatest benefit by removing this barrier that might otherwise stand in the way of their academic success. Offering a food program will increase student engagement for all students, but will principally benefit the unduplicated students.</p>	Attendance Rate, Chronic Absenteeism Rate

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

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Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

The additional concentration grant add-on funding will be used to increase our instructional aide staff. Based on feedback from our educational partners, it is clear that we need extra instructional aides to support students with any academic learning gaps. This additional tutoring will be principally targeted toward unduplicated youth, including foster youth, English learners, and low-income students.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	N/A	1:26
Staff-to-student ratio of certificated staff providing direct services to students	N/A	1:12

2024-25 Total Expenditures Table

LCAP Year	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
	[INPUT]	[INPUT]	[AUTO-CALCULATED]	[AUTO-CALCULATED]	[AUTO-CALCULATED]
Totals	3414901.00	928854.00	27.200%	0.000%	27.200%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
	[AUTO-CALCULATED]	[AUTO-CALCULATED]	[AUTO-CALCULATED]	[AUTO-CALCULATED]	[AUTO-CALCULATED]	[AUTO-CALCULATED]	[AUTO-CALCULATED]
Totals	\$2,827,653.00	\$471,357.00	\$7,646.00	\$173,548.00	\$3,480,204.00	\$3,196,590.00	\$283,614.00

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
This table was automatically populated from this LCAP.															
1	1.1	Instruction	All Students with Disabilities	No					\$1,281,443.00	\$0.00	\$1,234,387.00			\$47,056.00	\$1,281,443.00
1	1.2	Academic Intervention	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$749,666.00	\$1,605.00	\$751,271.00				\$751,271.00
1	1.3	College and Career Readiness	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$73,275.00	\$38,097.00	\$111,372.00				\$111,372.00
1	1.4	Special Education Services	Students with Disabilities	No					\$653,868.00	\$44,707.00	\$453,627.00	\$183,407.00	\$7,646.00	\$53,895.00	\$698,575.00
2	2.1	SEL Support	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$99,529.00	\$600.00	\$100,129.00				\$100,129.00
2	2.2	Behavioral Intervention	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$98,186.00	\$10,500.00	\$108,686.00				\$108,686.00
2	2.3	Food Program	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$68,697.00	\$110,033.00	\$68,181.00	\$37,952.00		\$72,597.00	\$178,730.00
2	2.4	Community School	All	No					\$171,926.00	\$78,072.00		\$249,998.00			\$249,998.00

2024-25 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
[INPUT]	[INPUT]	[AUTO-CALCULATED]	[AUTO-CALCULATED]	[AUTO-CALCULATED]	[AUTO-CALCULATED]	[AUTO-CALCULATED]	[AUTO-CALCULATED]		[AUTO-CALCULATED]
3414901.00	928854.00	27.200%	0.000%	27.200%	\$1,139,639.00	0.000%	33.373 %	Total:	\$1,139,639.00
								LEA-wide Total:	\$1,139,639.00
								Limited Total:	\$0.00
								Schoolwide Total:	\$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
This table is automatically generated and calculated from this LCAP.								
1	1.2	Academic Intervention	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$751,271.00	
1	1.3	College and Career Readiness	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$111,372.00	
2	2.1	SEL Support	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$100,129.00	
2	2.2	Behavioral Intervention	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$108,686.00	
2	2.3	Food Program	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$68,181.00	

2023-24 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
	[AUTO- CALCULATED]	[AUTO- CALCULATED]
Totals	\$3,469,912.00	\$3,692,592.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
This table was automatically populated from the 2023 LCAP. Existing content should not be changed, but additional actions/funding can be added.					
1	1.1	Employ highly qualified teachers, including special education teachers	No	\$1,809,002.00	\$1,667,165.00
1	1.2	Employ highly qualified content area specialists	Yes	\$404,173.00	\$376,650.00
1	1.3	Purchase common core state standards aligned curriculum for all students, including unduplicated students and students with disabilities	No	\$37,500.00	\$85,269.00
1	1.4	Provide professional learning opportunities	No	\$4,000.00	\$65,904.00
1	1.5	Implement academic RTI	Yes	\$157,434.00	\$220,778.00
1	1.6	Employ academic counselor	Yes	\$110,113.00	\$157,982.00
1	1.7	Employ instructional aides	Yes	\$177,570.00	\$259,696.00
1	1.8	Provide materials and supplies	Yes	\$13,045.00	\$5,000.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.9	Provide educational technology	Yes	\$11,500.00	\$20,224.00
1	1.10	Purchase educational contracted services	No	\$46,173.00	\$115,869.00
1	1.11	Contract vendors	No	\$19,000.00	\$20,000.00
1	1.12	Provide additional CTE pathways	Yes	\$23,440.00	\$47,693.00
2	2.1	Increase parent communication	No	\$15,437.00	\$13,973.00
2	2.2	Employ social/emotional counselor	No		
2	2.3	Provide professional learning opportunities in social/emotional, climate and engagement strategies	Yes	\$5,500.00	\$5,000.00
2	2.4	Implement behavioral RTI	Yes	\$52,425.00	\$56,500.00
2	2.5	Employ school psychologist	No	\$11,423.00	\$22,782.00
2	2.6	Offer food program	Yes	\$147,690.00	\$149,701.00
2	2.7	Maintain instructional facilities	No	\$424,487.00	\$402,406.00

2023-24 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	3. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
915510.00	\$1,090,346.00	\$1,044,444.00	\$45,902.00	0.000%	0.000%	0.000%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
This table was automatically populated from the 2022 LCAP. Existing content should not be changed, but additional actions/funding can be added.							
1	1.2	Employ highly qualified content area specialists	Yes	\$404,173.00	\$376,650.00		
1	1.5	Implement academic RTI	Yes	\$144,890.00	\$182,951.00		
1	1.6	Employ academic counselor	Yes	\$110,113.00	\$135,913.00		
1	1.7	Employ instructional aides	Yes	\$177,570.00	\$163,262.00		
1	1.8	Provide materials and supplies	Yes	\$13,045.00	\$5,000.00		
1	1.9	Provide educational technology	Yes	\$11,500.00	\$20,224.00		
1	1.12	Provide additional CTE pathways	Yes	\$23,440.00	\$39,193.00		
2	2.3	Provide professional learning opportunities in social/emotional, climate and engagement strategies	Yes	\$5,500.00	\$5,000.00		
2	2.4	Implement behavioral RTI	Yes	\$52,425.00	\$56,500.00		
2	2.6	Offer food program	Yes	\$147,690.00	\$59,751.00		

2023-24 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
3459294.00	915510.00	0	26.465%	\$1,044,444.00	0.000%	30.192%	\$0.00	0.000%

Local Control and Accountability Plan Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
 - **NOTE:** As specified in EC Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to EC Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, EC

Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.

- Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (EC sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA's LCAP.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA's annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

School districts and COEs: *EC* sections [52060\(g\) \(California Legislative Information\)](#) and [52066\(g\) \(California Legislative Information\)](#) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: *EC* Section [47606.5\(d\) \(California Legislative Information\)](#) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the [CDE's LCAP webpage](#).

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see [Education Code Section 52062 \(California Legislative Information\)](#);

- **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).
- For COEs, see [Education Code Section 52068 \(California Legislative Information\)](#); and
- For charter schools, see [Education Code Section 47606.5 \(California Legislative Information\)](#).
- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.
- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.
- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.
- For the purposes of this prompt, this may also include, but is not necessarily limited to:
 - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
 - Inclusion of metrics other than the statutorily required metrics
 - Determination of the target outcome on one or more metrics
 - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
 - Inclusion of action(s) or a group of actions
 - Elimination of action(s) or group of actions
 - Changes to the level of proposed expenditures for one or more actions
 - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
 - Analysis of effectiveness of the specific actions to achieve the goal
 - Analysis of material differences in expenditures
 - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
 - Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
 - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in EC sections 52060(d) and 52066(d), as applicable to the LEA. The [LCFF State Priorities Summary](#) provides a summary of EC sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)
Description
The description provided for a Focus Goal must be specific, measurable, and time bound.
<ul style="list-style-type: none">• An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.• The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.
Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

- (A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and
- (B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school's educators, if applicable.
- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school's educators.
 - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
 - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school's educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
 - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: *EC Section 42238.024(b)(1) (California Legislative Information)* requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.

- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.
- The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.
- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.
- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
 - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.
- **Required metrics for Equity Multiplier goals:** For each Equity Multiplier goal, the LEA must identify:
 - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or
 - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

Complete the table as follows:

Metric

- Enter the metric number.

Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.

- Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
- Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
- Indicate the school year to which the baseline data applies.
- The baseline data must remain unchanged throughout the three-year LCAP.
 - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.
 - If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.
- Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
 - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.
 - Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
 - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
 - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2025–26 . Leave blank until then.	Enter information in this box when completing the LCAP for 2026–27 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2025–26 and 2026–27 . Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. “Effective” means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as “Not Applicable.”

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
 - Include a discussion of relevant challenges and successes experienced with the implementation process.
 - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
 - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
 - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
 - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
 - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
 - The reasons for the ineffectiveness, and
 - How changes to the action will result in a new or strengthened approach.

Actions:

Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.
 - For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
 - As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
 - These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
 - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496 in the Increased or Improved Services section of the LCAP.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
 - Language acquisition programs, as defined in *EC* Section 306, provided to students, and

- Professional development for teachers.
- If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.
- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.
- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
 - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
 - These required actions will be effective for the three-year LCAP cycle.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC* Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the “minimum proportionality percentage” or “MPP.” The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.
- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.
- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.
- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.
- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
 - The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
 - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)

- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

See EC sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action is included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).

- **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
 - **Note:** Equity Multiplier funds must be included in the “Other State Funds” category, not in the “LCFF Funds” category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA’s LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
 - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA’s current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic

Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
 - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**
 - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**
 - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.

- **4. Total Planned Contributing Expenditures (LCFF Funds)**

- This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).

- **7. Total Estimated Actual Expenditures for Contributing Actions**

- This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).

- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**

- This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).

- **5. Total Planned Percentage of Improved Services (%)**

- This amount is the total of the Planned Percentage of Improved Services column.

- **8. Total Estimated Actual Percentage of Improved Services (%)**

- This amount is the total of the Estimated Actual Percentage of Improved Services column.

- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**

- This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

LCFF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**

- This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.

- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**

- This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).

- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**

- If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- **13. LCFF Carryover — Percentage (12 divided by 9)**

- This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
November 2023

Agenda Item 4.
PUBLIC HEARINGS

Subject:

4.6 Public Hearing: 2024-2025 Budget Overview for Parents and Local Control and Accountability Plan with 2023-2024 Annual Update for NU-SCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The Board is legally required to have a public hearing prior to the approval of the Local Control and Accountability Plan (LCAP). The LCAP will be considered for approval at the next Board meeting.

Using data and input from our educational partners, the LCAP attempts to capture and reduce to writing what our school does well and areas for growth. It represents the goals of all educational partners and includes the resources the school allocates to reach these goals.

The administrative staff, in cooperation with our business office, and the Siskiyou County Office of Education (SCOE) have developed the 2024-25 LCAP.

This document was developed in coordination with the development of the 2024-2025 school budget. The draft has been reviewed by SCOE.

The LCAP has three goals:

1. Accomplished Students: Establish, align, and deepen the implementation of quality learning, teaching, and leadership practices.
2. Supportive Environment: Institute inclusive environments where students, families, and staff feel safe and welcomed and are supported to attain goals based on high expectations.
3. Empowered Community: Foster and enhance collaborations among educational partners to empower the community and positively influence student success.

In addition to the LCAP, this item also includes a Budget Overview for Parents and Annual Updates of the 2023-2024 LCAP.

Fiscal Implications:

The LCAP and budget mirror each other.

Contact Person/s: Shari Lovett, Kirk Miller



Northern United - Siskiyou Charter School

PUBLIC HEARING NOTICE

There will be a Public Hearing concerning the Northern United - Siskiyou Charter School's 2024-2025 proposed Local Control and Accountability Plan (LCAP) and Budget during the regular monthly meeting of the Board of Directors on Wednesday, June 26, 2024, 4:00 p.m. Public comment is welcome. A review copy of the proposed LCAP and Budget will be available for public inspection with the Board Meeting Packet documents on the School's website at www.nucharters.org or 423 S. Broadway, Yreka or 2409 S. Mt. Shasta Blvd, Mt. Shasta on Friday, June 21, 2024.

Posted: June 3, 2024

Posted at the following locations:

www.nucharters.org

423 S. Broadway, Yreka

2409 S. Mt. Shasta Blvd, Mt. Shasta

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Northern United - Siskiyou Charter School

CDS Code: 47-10470-0137372

School Year: 2024-25

LEA contact information:

Shari Lovett

Director

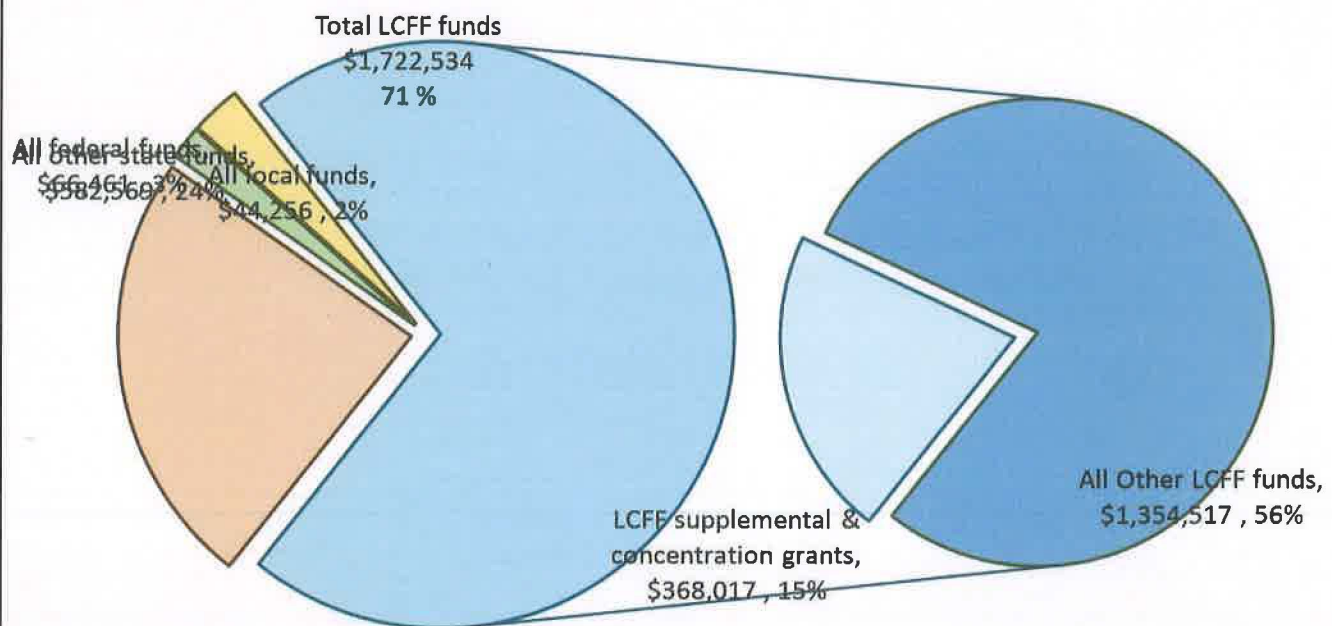
slovett@nucharters.org

707.445.2660 x110

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2024-25 School Year

Projected Revenue by Fund Source

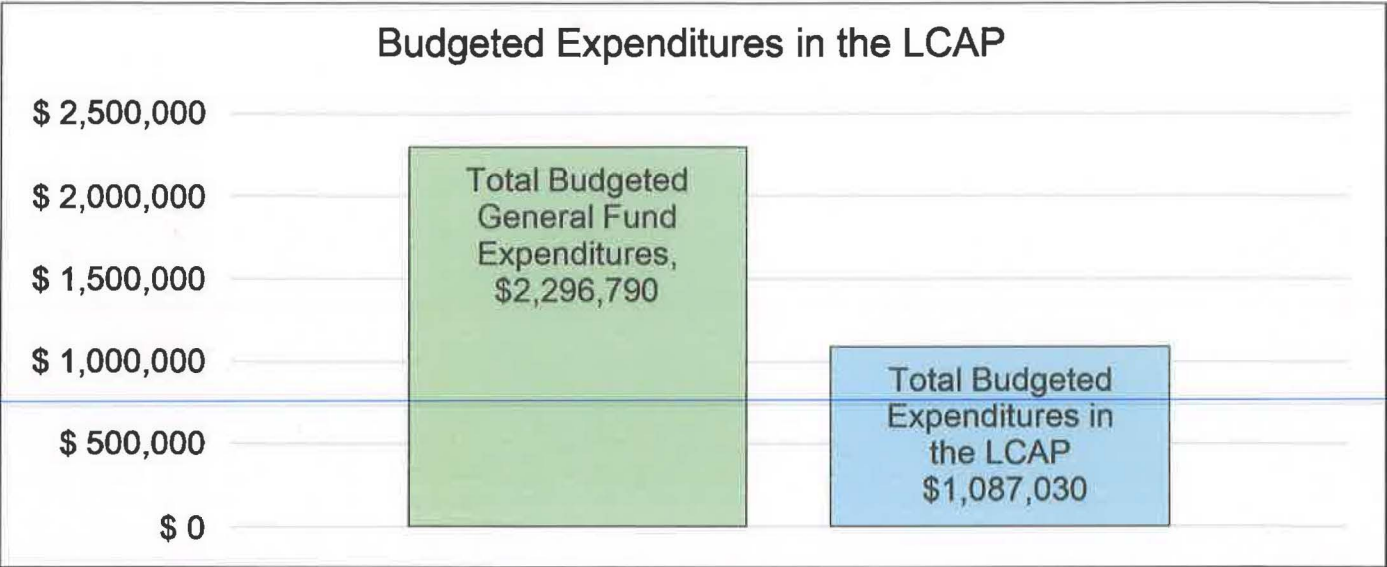


This chart shows the total general purpose revenue Northern United - Siskiyou Charter School expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Northern United - Siskiyou Charter School is \$2,415,820, of which \$1,722,534 is Local Control Funding Formula (LCFF), \$582,569 is other state funds, \$44,256 is local funds, and \$66,461 is federal funds. Of the \$1,722,534 in LCFF Funds, \$368,017 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Northern United - Siskiyou Charter School plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Northern United - Siskiyou Charter School plans to spend \$2,296,790 for the 2024-25 school year. Of that amount, \$1,087,030 is tied to actions/services in the LCAP and \$1,209,760 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Director and administration expenses, curriculum, supplies, utilities, leases, maintenance expenses, audit fees, legal fees, insurance and central business expenses.

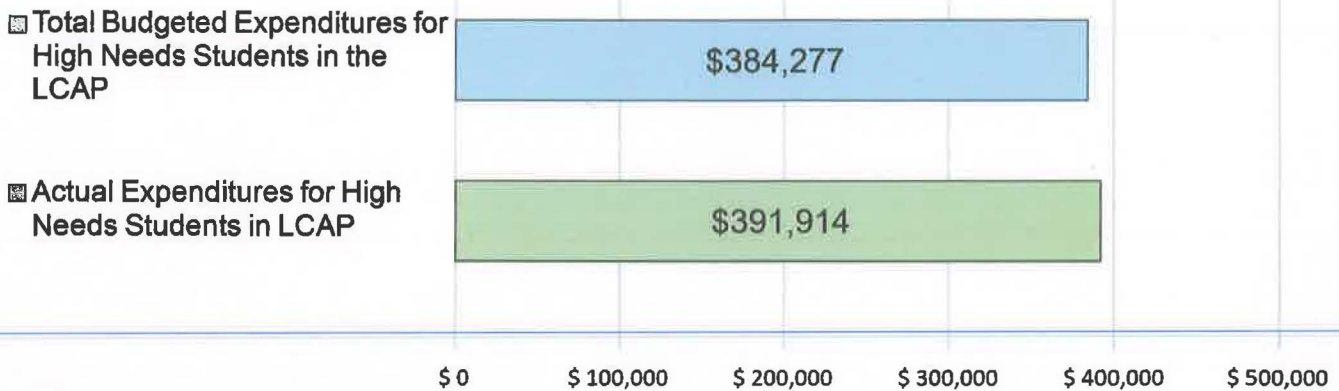
Increased or Improved Services for High Needs Students in the LCAP for the 2024-25 School Year

In 2024-25, Northern United - Siskiyou Charter School is projecting it will receive \$368,017 based on the enrollment of foster youth, English learner, and low-income students. Northern United - Siskiyou Charter School must describe how it intends to increase or improve services for high needs students in the LCAP. Northern United - Siskiyou Charter School plans to spend \$438,946 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2023-24

Prior Year Expenditures: Increased or Improved Services for High Needs Students



This chart compares what Northern United - Siskiyou Charter School budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Northern United - Siskiyou Charter School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2023-24, Northern United - Siskiyou Charter School's LCAP budgeted \$384,277 for planned actions to increase or improve services for high needs students. Northern United - Siskiyou Charter School actually spent \$391,914 for actions to increase or improve services for high needs students in 2023-24.

2023–24 Local Control and Accountability Plan Annual Update

The instructions for completing the 2023–24 Local Control and Accountability Plan (LCAP) Annual Update follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Northern United - Siskiyou Charter School	Shari Lovett Director	slovett@nucharters.org 707.445.2660 x110

Goals and Actions

Goal

Goal #	Description
1	NU-SCS will improve student performance on statewide assessments and other performance outcomes.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Academic Indicator: CAASPP ELA (Priority 4)</p> <p>Socioeconomically Disadvantaged (SED); Students with Disabilities (SWD); English Learner (EL); Hispanic or Latino (H/L); American Indian or Alaskan Native (AI/AN)</p> <p>(California School Dashboard)</p>	<p>2018-19</p> <p>All students - 43% met or exceeded</p> <p>SED: 45%</p> <p>SWD: 45%</p> <p>EL: N/A no current EL students</p> <p>H/L: 49%</p> <p>AI/AN: Too few to report</p>	<p>2020-21</p> <p>All students - 36.36% met or exceeded</p> <p>SED: 27.5%</p> <p>SWD: 25%</p> <p>EL: N/A no current EL students</p> <p>H/L: 33.34%</p> <p>AI/AN: Too few to report</p>	<p>2021-22</p> <p>All students - 48.33% met or exceeded</p> <p>SED: 48.00%</p> <p>SWD: 5 students - too few to report</p> <p>EL: N/A no current EL students</p> <p>H/L: 50.00% (12 students)</p> <p>AI/AN: 3 students - too few to report</p>	<p>2022-23</p> <p>All students - 39% met or exceeded</p> <p>SED: 38 % met or exceeded</p> <p>SWD: 9 students - too few to report</p> <p>EL: N/A no current EL students</p> <p>H/L: 10 students - too few to report</p> <p>AI/AN: 1 student - too few to report</p>	<p>20-21 Statewide average: 49.01%</p> <p>20-21 Countywide average: 40.54%</p> <p>All students - 52% met or exceeded</p> <p>SED: 52%</p> <p>SWD: 50% (county avg. 15.20%)</p> <p>EL: N/A no current EL students</p> <p>H/L: 52%</p> <p>AI/AN: Typically, too few to report</p>
<p>Academic Indicator: CAASPP math (Priority 4)</p> <p>Socioeconomically Disadvantaged (SED); Students with Disabilities (SWD);</p>	<p>2018-19</p> <p>All students - 21% met or exceeded</p> <p>SED: 22%</p> <p>SWD: 0%</p> <p>EL: N/A no current EL students</p> <p>H/L: 8%</p>	<p>2020-21</p> <p>All students - 19% met or exceeded</p> <p>SED: 15%</p> <p>SWD: 25%</p> <p>EL: N/A no current EL students</p> <p>H/L: 7.14%</p>	<p>2021-22</p> <p>All students - 20.00% met or exceeded</p> <p>SED: 20.00%</p> <p>SWD: 0.00% (5 students)</p> <p>EL: N/A no current EL students</p>	<p>2022-23</p> <p>All students - 21% met or exceeded</p> <p>SED: 21% met or exceeded</p> <p>SWD: 9 students - too few to report</p>	<p>20-21 Statewide average: 33.76%</p> <p>20-21 Countywide average: 26.75%</p> <p>All students - 32% met or exceeded</p> <p>SED: 32%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
English Learner (EL); Hispanic or Latino (H/L) (California School Dashboard)	AI/AN: Too few to report	AI/AN: Too few to report	H/L: 0.00% (13 students) AI/AN: 3 students - too few to report	EL: N/A no current EL students H/L: 10 students - too few to report AI/AN: 1 student - too few to report	SWD: 10% (county avg. 9.90%) EL: N/A no current EL students H/L: 32% AI/AN: Typically, too few to report
Assessments: Star Renaissance English/Language Arts assessments (Priority 8)	2020-21: Average student growth percentile, grades 2-8: Fall/Spring: 48 (nationwide percentile ranking)	2021-22: Average student growth percentile, grades 2-8: Fall/Spring: 52 (nationwide percentile ranking)	2022-23 Average student growth percentile, grades 2-8: Fall/Winter 53rd (nationwide percentile ranking)	2023-24 Average student growth percentile, grades 2-8: Fall/Winter 56th (nationwide percentile ranking)	Average student growth percentile, grades 2-8: Fall/Spring: 58
Assessments: Star Renaissance math assessments (Priority 8) Increase the number of students who meet their projected growth	2020-21: Average student growth percentile. Grades 2-11: Fall/Spring: 38 (nationwide percentile ranking)	2021-22: Average student growth percentile, grades 2-8: Fall/Spring: 45 (nationwide percentile ranking)	2022-23 Average student growth percentile, grades 2-11: Fall/Spring: 47th (nationwide percentile ranking)	2023-24 Average student growth percentile, grades 2-11: Fall/Spring: 45th (nationwide percentile ranking)	Average student growth percentile. Grades 2-11: Fall/Spring: 48
Weekly tutoring minutes available per student per week	2020-21: 12 minutes per student per week	2021-22: 26 minutes per student per week	2022-23: 28 minutes per student per week	2023-24: 5 minutes per student per week	24 minutes per student per week
Number of students graduating with A-G eligibility	2019-20: 0 students	2020-2021: 1 student	2021-22: 5 students	2022-23: 5 students	10 students
Percentage of students with IEPs or	100% of students with IEP or 504 plan	100% of students with IEP or 504 plan	100% of students with IEP or 504 plan	100% of students with IEP or 504 plan	100% of students with IEP or 504 plan will

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
504 plans receiving appropriate services	receive appropriate services	receive appropriate services	receive appropriate services	receive appropriate services	receive appropriate services
Number of students taking the PSAT	2020-21 - zero students (due to pandemic)	2021-22 - 1 student	2022-23: 1 student	2023-24: Test not administered yet	10 students
Number of students taking the SAT	2020-21 - zero students (due to pandemic)	2021-22 - 6 students	2022-23: 6 student	2023-24: Test not administered yet	8 students
Number of students concurrently enrolled	2020-21 - 3 students (lower than what is typical due to pandemic)	2021-22 - 2 students	2022-23: 0 students	2022-23: 3 student	15 students
Number of students passing an AP course with a score of 3 or higher	2020-21 - No students taking AP courses	2021-22 - Two students taking AP courses, AP test results reported in 2022-23 LCAP	2022-23: 0 students	2023-24: 0 students	5 students
English Learner (EL) pupils who are Reclassified Fluent English Proficient (RFEP)	Zero EL students in 2020-21	Zero EL students reclassified in 2021-22	Zero EL students reclassified in 2022-23	Zero EL students reclassified in 2023-24	Zero EL students in 2020-21
English Learner Progress Indicator	One EL student in 2019-20, no ELPAC due to COVID-19	Zero EL students in 2020-2021	Zero EL students in 2022-23	Zero EL students in 2023-24	100% of EL students will demonstrate progress based on ELPAC scores
Percent of graduates considered college and career Prepared per the California School Dashboard CCI	2018-19 - 13.6%	2019-20 - 7.1%	Data not included on 2022 CA Dashboard	2022-23: 29.4% prepared	35%

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Strategic Efforts

Professional Development: Staff received CAASPP-focused training.

Academic Interventions: Expanded intervention programs and utilized data for student support.

Resource Accessibility: Provided Chromebooks and hotspots, focusing on unduplicated student groups.

Parental Engagement: Attempted to engage parents through training programs, with limited success.

Achievements

Improvements noted in Star Renaissance assessments.

Maintained 100% compliance for IEPs/504 plans services.

Challenges

Inconsistent CAASPP scores, with a need for reevaluation in Math strategies.

Significant gaps in tutoring service implementation and parent workshop participation.

Lack of progress in expanding advanced academic opportunities.

Recommendations

Review and improve Math interventions.

Address the decrease in tutoring services.

Increase access to advanced coursework and participation rates.

Develop more effective parent engagement strategies.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

1.4 - Lower than anticipated costs for data

1.5 - Will continue updated Chromebook inventory next FY

1.6 - Planned on not using Subject, but that changed due to student and teacher request. Spent less on Apex than anticipated. Prepaid for three years worth of Study.com to get a better rate.

1.7 - Not able to create program this year

1.9 - Salary and benefits greater than anticipated

1.10 - No students took AP courses

1.11 - Total includes AVID membership only. Summer Institute 2023 expenses were paid in last FY. 2024 Summer Institute expenses have yet to be determined.
1.13 - Salary and benefits higher than anticipated.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

Professional Development and Academic Interventions (Actions 1.1 and 1.2)

Effectiveness: These actions, particularly professional development around CAASPP and the expansion of academic intervention programs, have shown partial effectiveness. While we observed improvements in the Star Renaissance assessments, indicating growth in ELA and Math, CAASPP scores have fluctuated, especially in Math, which did not show the desired progress. This suggests that while the professional development has positively impacted teaching strategies, the translation into CAASPP performance, particularly in Math, has been less effective.

Resource Accessibility (Actions 1.4 and 1.5)

Effectiveness: Providing Chromebooks, hotspots, and other school-related supplies has been effective in ensuring that all students, especially those from unduplicated groups, have access to necessary learning tools. This action likely contributed to the maintenance of IEPs/504 plans compliance and supported continued learning, particularly during periods of remote instruction.

Parental Engagement (Action 1.7)

Ineffectiveness: Despite the intention to engage parents more deeply in the educational process, the lack of participation in workshops indicates this action was ineffective. The desired outcome of improved parental involvement to support student learning at home and increased engagement in school decision-making processes was not achieved.

Tutoring Services (Part of Actions 1.2)

Ineffectiveness: The reduction in tutoring services significantly deviated from the planned level of support, rendering this action ineffective in providing the anticipated academic support outside of classroom instruction. This likely impacted the overall effectiveness of academic interventions.

Advanced Academic Opportunities (Actions related to expanding A-G and AP courses)

Mixed Effectiveness: While the school aimed to expand access to advanced coursework, the stagnation in A-G and CTE completion rates, along with minimal increases in students taking the PSAT, SAT, and AP courses, suggest a need for reassessment. These actions were somewhat effective in providing more opportunities but did not achieve the desired uptick in student participation and success in these areas.

Conclusion and Future Adjustments

The LCAP cycle revealed a combination of effective strategies and areas requiring significant reevaluation. Specifically, the mixed effectiveness of interventions in improving CAASPP scores, particularly in Math, and the ineffectiveness of actions aimed at increasing

parental engagement and tutoring services, suggest a need for strategic adjustments. Moving forward into the 2024–25 LCAP development, NU-SCS must consider:

Revising Math intervention strategies to more directly impact CAASPP Math scores.

Reevaluating parental engagement efforts to increase participation and support.

Restoring or reimagining tutoring services to provide substantial academic support outside of classroom instruction.

Continuing support for resource accessibility while reassessing the approach to expanding advanced academic opportunities to ensure they lead to increased student participation and success.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

1. Math Intervention Strategies (Action 1.1 and 1.2):

Reasons for Ineffectiveness: Despite professional development efforts and academic interventions, CAASPP Math scores did not improve as expected. The existing approach lacked the specificity needed to address diverse learner needs in Math.

New Approach: The school will implement a more individualized math intervention program. This includes more fully utilizing IXL diagnostic assessments to identify specific gaps and tailor instruction, using technology-based adaptive learning tools for personalized learning paths.

2. Parental Engagement (Action 1.7):

Reasons for Ineffectiveness: Initial parental workshops failed to attract participation, revealing a gap between session offerings and parental needs or schedules.

New Approach with CEI Insights: Incorporating learnings from completing the first year of the California Community Engagement Initiative (CEI), NU-SCS intends to revamp its parental engagement strategy. This will involve utilizing CEI insights to develop more flexible and relevant engagement sessions, which may include virtual options and content directly relevant to student success.

3. Tutoring Services (Part of Action 1.2):

Reasons for Ineffectiveness: The significant reduction in tutoring minutes impacted the support structure necessary for student success. The decrease was mainly due to resource allocation issues.

New Approach: The school intends to reevaluate expenditures and find ways to reallocate some to tutoring, and provide more effective tutor training. The strategy includes not only restoring previous tutoring minutes but also integrating a peer tutoring program to extend support hours without significantly increasing costs.

4. Expansion of Advanced Academic Opportunities (Related to Actions for A-G and AP Courses):

Reasons for Ineffectiveness: Stagnation in A-G and CTE completion rates and minimal increases in advanced coursework participation suggested the need for better support systems.

New Approach: NU-SCS will focus on early identification of students for A-G pathways and provide targeted counseling to prepare them for these courses. Additionally, the school will partner with online education providers to expand course offerings, ensuring a broader range of subjects and levels to meet student interests and academic needs.

Adjustments in Metrics and Desired Outcomes:

Adjusted metrics will now include a more detailed tracking of progress in math, including more regular IXL assessments to monitor growth and areas needing support.

Desired outcomes have been recalibrated to reflect realistic targets based on the new interventions and strategies being implemented, with an emphasis on incremental but consistent improvement in math scores and increased participation in advanced coursework.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	NU-SCS will provide all students access to appropriate educational conditions of learning and a broad course of study.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Teachers inappropriately assigned	2020-21: One teacher	2021-22: No teachers inappropriately assigned.	2022-23: No teachers inappropriately assigned.	2023-24: No teachers inappropriately assigned.	Zero teachers
Average score for Priority 2 State Standards self reflection tool.	2020-21: 3.65	2021-22: 3.2	2022-23: 2.72	2023-24: 3.87	4.5
Number of students that meet both A-G and CTE completion	Zero students meet both requirements	One student met both requirements	Zero students meet both requirements	2022-23: 2 students	6
Number of parents who attend parent-educator workshops.	Zero (new program)	Zero	Zero	Zero	30
Number of students taking AVID Electives per year	2020-21: Middle school: 0 2020-21: High School: 8	2021-22: Middle school: 6 students 2021-22: High School: 6 students	2022-23: Middle school: 7 students 2022-23: High School: 9 students	2022-23: Middle school: 4 students 2022-23: High School: 10 students	Middle school: 8 High School: 16
Percentage of parent training attendees who report initial implementation of standards	Zero (new program)	Zero	Zero	Zero	60%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24	
Percentage of students who have access to standards based curriculum	2020-21: 100%	2021-22: 100%	2022-23: 100%	2023-24: 100%	100%	
Percentage of facilities scoring in good repair on FIT	2020-21: 100%	2021-22: 100%	2022-23: 100%	2023-24: 100%	100%	
Percentage of staff PBIS trained	2020-21: 90%	2021-22: 53%	2022-23: 81%	2022-23: 100%	100%	
Number of students taking teen skill building or life coaching classes	Zero (new program)	Zero	Nine students	Nine students	24	
Number of students taking "e" approved language other than English requirement	2020-21: 3 students	2021-22: 15 students	2022-23: 16 students	2023-24: 19 students	10 students	
Number of students participating in the SCOE Outdoor Education program	2020-21: 38 students participated	2021-22: 35 students	2022-23: 29 students	2022-23: 25 students	60 students participating	
Number of students completing CTE pathway	2020-21: 3	2021-22: 1	2022-23: 3	2022-23: 3 students	24	
Number of teachers participating in coding pathways professional learning	Zero (new program)	Zero	Zero	Zero	5	

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Strategic Efforts

Educational Conditions: Ensured 100% of facilities are in good repair, supporting an optimal learning environment.

Curriculum Access: Maintained 100% access to standards-based curriculum for all students, including those with disabilities.

Broad Course of Study: Expanded AVID electives and ensured offerings in "e" approved language courses to broaden academic pathways.

Achievements

PBIS Training Completion: Achieved 100% staff training in PBIS, enhancing the educational climate.

Standards Self-Reflection: Improved the average score for the Priority 2 State Standards self-reflection tool, indicating a progression in meeting educational standards.

Challenges

Parental Engagement: Continued lack of participation in parent-educator workshops, despite efforts to improve engagement.

CTE and A-G Pathways: Limited growth in the number of students meeting both A-G and CTE completion requirements, highlighting an area for strategic improvement.

Implementation Gaps

Parent Training Attendees: No progress in increasing the percentage of parent training attendees reporting initial implementation of standards, indicating a need for reevaluation of engagement strategies.

Advanced Academic Opportunities: Slow progress in increasing student participation in advanced coursework and external education programs like SCOE Outdoor Education, suggesting a need for enhanced support and accessibility.

Recommendations

Enhance Parent Engagement: Integrate insights from the California Community Engagement Initiative (CEI) to revamp engagement strategies, aiming for increased participation in workshops and training sessions.

Boost A-G and CTE Pathway Participation: Implement targeted counseling and support for students to increase enrollment and completion rates in A-G and CTE pathways.

Expand Access to Advanced Courses: Reassess and potentially expand offerings and support for advanced academic opportunities, ensuring students are prepared and motivated to participate.

Conclusion

While NU-SCS has made significant strides in creating an optimal educational environment and expanding curriculum access, challenges in parental engagement and the broad course of study indicate areas requiring focused improvement. For future success, it's crucial to leverage data and community insights to refine engagement strategies, bolster support for advanced coursework participation, and ensure all students have access to a comprehensive educational experience. These targeted improvements are essential for meeting the strategic goal of providing a conducive learning environment and a broad course of study for all students.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

2.2 - Additional spending related to community school effort
2.6 - Replacing more curriculum than expected and increasing science curriculum
2.7 - Rent increase and expenses associated with moving two facilities
2.8 - Food costs and lower costs than estimated for Courtney Chase as we were not able to add her to the Mt Shasta schedule. Decided not to use Dr. Dale this year.
2.9 - Primarily due to increased costs of Sustainable Ag teacher.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

Actions and Metrics Analysis:

Teachers Appropriately Assigned:

Effectiveness: Achieved 100% success rate from 2021-22 through 2023-24, ensuring all teachers were appropriately assigned. This action directly supported the goal by ensuring qualified educators were available to deliver the broad course of study, indicating a high level of effectiveness.

Access to Standards-Based Curriculum:

Effectiveness: Maintained 100% access across all years, suggesting successful implementation of actions to ensure all students could engage with an appropriate curriculum. This underscores a strong alignment with the goal, marking these actions as effective.

Facilities in Good Repair:

Effectiveness: Consistently ensured facilities were scored 100% in good repair, contributing positively to creating conducive educational conditions, reflecting effective action towards achieving the goal.

PBIS Staff Training:

Mixed Effectiveness: From a low of 53% in 2021-22 to achieving 100% in 2023-24, this action showed significant improvement over time. The initial low percentage indicates a slow start, but the eventual full training indicates effective corrective action was taken.

AVID Electives and Broad Course of Study:

Mixed Effectiveness: The increase in high school students taking AVID Electives from 8 to 10 and a slight decrease in middle school participation from 7 to 4 students in 2022-23 indicates mixed outcomes. This action was partly effective in broadening the course of study but highlighted the need for reevaluation to ensure consistent growth across all grade levels.

Parent-Educator Workshops Participation:

Ineffectiveness: The consistently zero participation across years indicates ineffectiveness in engaging parents through these workshops. Despite being a planned action, the lack of any significant result suggests a need for a strategic overhaul.

CTE and A-G Completion:

Ineffectiveness: Minimal increase from zero to two students meeting both A-G and CTE requirements by 2022-23 falls short of the desired outcome, indicating ineffectiveness in sufficiently broadening the course of study towards these completion rates.

Recommendations for 2024–25 LCAP Development:

Given the mixed results in achieving Goal 2, the following changes are proposed for the next LCAP cycle:

Revise Parent Engagement Strategy: Based on the ineffectiveness of parent-educator workshops, a new approach should be adopted, possibly leveraging insights from the California Community Engagement Initiative (CEI) to better align with parent availability and interests.

Enhance A-G and CTE Pathway Support: Given the underwhelming increase in completion rates, actions must be intensified or adjusted to better support students in meeting A-G and CTE requirements, potentially through more targeted counseling or support services.

Continuous Monitoring of PBIS Training: Ensure that the 100% training rate is not only maintained but that the effectiveness of this training in improving educational conditions is regularly evaluated.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Strategy for Enhanced Focus:

Consolidation into Goal 1:

The transfer of actions from Goal 2 to Goal 1, including professional development, academic support enhancements, and access to technology and resources, is intended to consolidate educational strategies. This alignment under a single goal aims to create a more cohesive approach toward elevating the quality of education and instructional outcomes.

Benefits of Moving Actions to Goal 1:

Enhanced Clarity and Efficiency: By centralizing related actions under Goal 1, NU-SCS anticipates improved clarity in its strategic objectives, allowing for a more efficient allocation of resources and streamlined efforts directly tied to enhancing student achievement and instructional quality.

Improved Monitoring and Tracking: This realignment facilitates better tracking of progress across related initiatives. Consolidating actions that contribute to creating accomplished students under one goal allows for more coherent data collection and analysis, improving the ability to assess the effectiveness of various strategies and interventions.

Focused Attention on Academic Excellence: Concentrating efforts on academic support, professional development, and resource accessibility within Goal 1 intensifies the school's focus on academic excellence. This strategic focus is expected to drive improvements in teaching practices, student learning outcomes, and overall educational quality.

Sustained Commitment in Goal 2:

Despite the shift of certain actions to Goal 1, Goal 2 remains dedicated to ensuring that all students have access to supportive educational conditions and a broad course of study. This includes maintaining a supportive environment, enhancing non-academic student support, and continuing efforts to improve school climate and pupil engagement. The distinction between the goals ensures that while Goal 1 intensifies its focus on academic achievement, Goal 2 upholds the commitment to creating a holistic educational experience that supports the well-being and development of all students.

Conclusion:

This strategic realignment of actions between Goal 1 and Goal 2 for the 2024–25 LCAP cycle represents NU-SCS's commitment to refining its focus on creating accomplished students. By centralizing related educational strategies under Goal 1, NU-SCS aims to enhance the effectiveness of its programs, improve the tracking of progress, and ultimately, achieve a more focused approach towards academic excellence. This reorganization aligns with the school's mission to provide a high-quality education that meets the diverse needs of its student body, fostering an environment where every student can thrive.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	NU-SCS will increase stakeholder engagement and maintain a positive school climate.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Parent engagement survey results	2020-21: Percent who responded positively: Building Relationships between School Staff and Families - *Relationships 95.7 *Environment 91.4 *Cultural knowledge of students 82.7 *Communication 82.7 Building Partnerships for Student Outcomes - *Information and resources 82.7 *Made aware of legal rights 91.3 Seeking Input for Decision-making - *Opportunities to participate 78.2	2021-22: Percent who responded positively: Building Relationships between School Staff and Families - *Relationships 100% *Environment 82.3% *Cultural knowledge of students 70.5% *Communication 88.2% Building Partnerships for Student Outcomes - *Information and resources 82.3% *Made aware of legal rights 70.5% Seeking Input for Decision-making - *Opportunities to participate 70.5%	2022-23: Percent who responded positively: Building Relationships between School Staff and Families - *Relationships 85.19% *Environment 81.48% *Cultural knowledge of students 74.07% *Communication 77.78% Building Partnerships for Student Outcomes - *Information and resources 59.26% *Made aware of legal rights 70.37% Seeking Input for Decision-making -	Surveys have not yet been administered this year.	Percent who respond positively: Building Relationships between School Staff and Families - *Relationships - 98 *Environment - 98 *Cultural knowledge of students - 90 *Communication - 90 Building Partnerships for Student Outcomes - *Information and resources - 90 *Made aware of legal rights - 98 Seeking Input for Decision-making - *Opportunities to participate - 85 *Made aware of advisory groups - 75

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	*Made aware of advisory groups 65.2	*Made aware of advisory groups 52.9%	*Opportunities to participate 540.74% *Made aware advisory groups 68.18%		
School climate survey results	<p>2020-21: Percent who responded positively: Students: Safety - 100% Relationships - 92.3% Conditions for learning - 92.3% Empowerment - 100%</p> <p>Parents: Safety - 100% Relationships - 92.9% Conditions for learning - 92.9% Empowerment - 92.9%</p> <p>Staff: Safety - 100% Relationships - 85.7% Conditions for learning - 85.7% Empowerment - 61.9%</p>	<p>2021-22: Percent who responded positively: Students: Safety - 100% Relationships - 94.6% Conditions for learning - 93% Empowerment - 100%</p> <p>Parents: Safety - 85.7% Relationships - 87.9% Conditions for learning - 97% Empowerment - 75.8%</p> <p>Staff: Safety - 100% Relationships - 100% Conditions for learning - 90.3% Empowerment - 75%</p>	<p>2022-23: Percent who responded positively: Students: Safety - 100% Relationships - 85.5% Conditions for learning - 80.93% Empowerment - 90%</p> <p>Parents: Safety - 75% Relationships - 79.16% Conditions for learning - 91.07% Empowerment - 82.5%</p> <p>Staff: Safety - 100% Relationships - 95.24% Conditions for learning - 77.55% Empowerment - 57.14%</p> <p>**Neutral responses were not included in the numerator, but</p>	Surveys have not yet been administered this year.	<p>Percent who responded positively: Students: Safety - 100% Relationships - 95% Conditions for learning - 95% Empowerment - 100%</p> <p>Parents: Safety - 100% Relationships - 95% Conditions for learning - 95% Empowerment - 95%</p> <p>Staff: Safety - 100% Relationships - 95% Conditions for learning - 95% Empowerment - 95%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
			were included in the denominator**		
Percent of stakeholders who respond to climate survey.	2020-21: Parents - 9.6% Students - 3.4% Staff - 36.8%	2021-22: Parents - 9% Students - 4.2% Staff - 20.1%	2022-23: Parents - 6.25% Students - 18.75% Staff - 38.8%	Surveys have not yet been administered this year.	Parents - 25% Students - 70% Staff - 70%
Attendance rate	2019-20: 93.3%	2020-21: 97.46%	2021-22: 96.98%	2022-23: 94.73%	97%
Chronic absenteeism	2019-20: 13.48%	2020-21: 10.9%	2021-22: 6.5%	2022-23: 16.1%	7%
HS Dropout rate	2019-20: 17.8%	2020-21: 10.7%	2021-22: 3.5%	2022-23: 17.6%	3.5%
Graduation rate	2019-20: 60%	2020-21: 82.1%	2021-22: 100%	2022-23: 82.4%	80%
Suspension rate	2019-20: 3%	2020-21: 0%	2021-22: 0%	2022-23: 0%	2%
Expulsion rate	2019-20: 0%	2020-21: 0%	2021-22: 0%	2022-23: 0%	0%
Middle school dropout rate	2019-20: 0%	2020-21: 0%	2021-22: 0%	2022-23: 0%	0%

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Parent Engagement Surveys:

Planned: It was anticipated that parent engagement surveys would reveal significant improvements in relationships, environment, cultural knowledge, and communication annually.

Actual: While there was a noticeable improvement in the positive response rates across most survey domains by the end of the 2023–24 cycle, participation rates in these surveys did not meet the expected levels. The challenge lay in engaging a broader segment of the parent population to participate in the surveys.

School Climate Surveys:

Planned: The intention was to implement comprehensive school climate surveys that would guide targeted improvements in safety, relationships, conditions for learning, and empowerment across student, parent, and staff groups.

Actual: Responses to the climate surveys showed a positive trend in safety and empowerment but highlighted areas for growth in relationships and conditions for learning, especially among staff and parents. The effectiveness was partially hampered by lower than anticipated response rates from students and parents.

Stakeholder Engagement Initiatives:

Planned: A series of workshops and forums were planned to increase stakeholder engagement, particularly aiming to involve parents and community members more actively in the decision-making process.

Actual: The actual implementation of these engagement initiatives saw mixed success. While some events were well-attended and generated positive feedback, overall participation fell short of goals. Efforts to involve stakeholders in advisory groups and decision-making did not fully materialize as planned, indicating a need for reevaluation of engagement strategies.

Challenges:

Engaging a wider parent and community audience proved difficult, with lower-than-expected participation in surveys and workshops. The anticipated growth in positive perceptions of the school climate did not fully materialize, pointing towards areas needing more focused intervention.

Successes:

Notably, there was an improvement in the positive perception of safety and empowerment among all stakeholder groups, underscoring successful interventions in these areas.

The increase in positive responses in parent engagement surveys over the years suggests that ongoing efforts to improve communication and build relationships are yielding results, albeit gradually.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

No material differences between budgeted and actual expenditures

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

Overall Implementation:

The school focused on enhancing stakeholder engagement through surveys, meetings, and various community events. Despite these efforts, challenges such as geographic dispersion and past negative educational experiences posed significant barriers.

Substantive Differences:

Planned actions included a broad range of engagement strategies; however, actual implementation revealed that increased efforts were required to overcome geographical challenges and to provide inclusive engagement opportunities for all families, particularly those who had less favorable experiences with education systems in the past.

Challenges and CEI Learnings:

Geographic Dispersion: As part of a sprawling county, NU-SCS learned the importance of utilizing diverse engagement platforms to reach stakeholders effectively, recognizing the need for flexibility and creativity in engagement strategies.

Past Educational Experiences: Insights from the CEI cohort underscored the necessity of rebuilding trust with families and students who might have had negative experiences with educational institutions. Strategies focused on personal outreach and creating a welcoming environment were identified as crucial.

Engagement Opportunities: Despite various initiatives to engage stakeholders (e.g., fundraising events, social gatherings, and academic nights), the feedback and participation levels indicated a need for more targeted and accessible engagement methods.

Successes and CEI Insights:

Inclusive Environment: NU-SCS successfully created a safe and inclusive environment, recognized through positive survey feedback on school safety and relationships. This achievement was supported by strategies learned from the CEI, emphasizing the creation of organized and welcoming campus environments.

Community Partnerships: Engagement with community partners and local businesses, inspired by the CEI's focus on co-creating systems of change, contributed positively to the school climate and stakeholder engagement.

Conclusion and CEI-Informed Adjustments:

Reflecting on Goal 3's implementation, the insights gained from the CEI cohort have been instrumental in identifying effective and ineffective strategies within NU-SCS's approach to enhancing stakeholder engagement and maintaining a positive school climate. Moving forward, NU-SCS plans to:

Enhance Flexibility in Engagement Strategies: Address the geographic and experiential barriers more effectively by employing a mix of traditional and digital engagement platforms.

Build Trust and Reassure Stakeholders: Implement more personalized outreach efforts and events designed to rebuild trust and assure families and students of their valued place within the school community.

Leverage Community Partnerships: Continue to strengthen and expand community partnerships, ensuring that the school acts as a hub for positive learning experiences and engagement.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Changes Stemming from Reflections on Prior Practice:

Ineffective Actions Identified:

Low Response Rates to Engagement Surveys: Despite concerted efforts, the response rates for LCAP, school climate, and parent engagement surveys remained significantly below expectations.

Reasons for Ineffectiveness: Geographic dispersion of the student body, past negative educational experiences among families, and a lack of tailored communication strategies were identified as primary barriers.

New or Strengthened Approach: NU-SCS plans to diversify engagement methods by introducing a blend of digital and in-person outreach tailored to community preferences, leveraging technology to bridge geographical gaps, and employing targeted messaging to reassure and rebuild trust with historically disengaged stakeholders.

Limited Participation in Decision-Making Processes: Efforts to increase stakeholder participation in decision-making forums like the Parent Advisory Committee (PAC) and site council meetings fell short of goals.

Reasons for Ineffectiveness: Challenges included unclear communication about the impact of stakeholder contributions, limited awareness of engagement opportunities, and logistical barriers to participation.

New or Strengthened Approach: Moving forward, NU-SCS will implement more accessible, transparent, and inclusive decision-making platforms, enhance communication around the significance of stakeholder input, and schedule meetings at varied times to accommodate diverse schedules.

Enhancements to Existing Actions:

Strengthening Community Partnerships: Building on the positive aspects of engagement with community partners and local businesses, NU-SCS aims to further these relationships, utilizing them as platforms for broader stakeholder engagement and as resources for enriching the educational experience.

Expanding Engagement Efforts: Inspired by the CEI's emphasis on creating co-created systems of change, NU-SCS intends to innovate its engagement strategies, including introducing "MAY it Forward," a school-wide volunteer effort, and partnering with organizations like First 5 to support family engagement.

Metrics and Desired Outcomes Adjustments:

In response to the identified need for improved and more nuanced metrics, NU-SCS will refine its approach to measuring engagement and climate, incorporating more qualitative measures and feedback mechanisms to capture a fuller picture of stakeholder sentiments and experiences.

Conclusion:

The reflections on prior practice and the insights gained from the CEI cohort have been pivotal in shaping a renewed strategy for NU-SCS to enhance stakeholder engagement and sustain a positive school climate. By identifying areas of ineffectiveness and deploying new or strengthened approaches, NU-SCS is committed to fostering an environment where every member of the school community feels valued, heard, and actively involved in shaping the educational journey.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Instructions

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Complete the prompts as instructed for each goal included in the 2023–24 LCAP. Duplicate the tables as needed. The 2023–24 LCAP Annual Update must be included with the 2024–25 LCAP.

Goals and Actions

Goal(s)

Description:

Copy and paste verbatim from the 2023–24 LCAP.

Measuring and Reporting Results

- Copy and paste verbatim from the 2023–24 LCAP.

Metric:

- Copy and paste verbatim from the 2023–24 LCAP.

Baseline:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 1 Outcome:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 2 Outcome:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 3 Outcome:

- When completing the 2023–24 LCAP Annual Update, enter the most recent data available. Indicate the school year to which the data applies.

Desired Outcome for 2023–24:

- Copy and paste verbatim from the 2023–24 LCAP.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Enter information in this box when completing the 2023–24 LCAP Annual Update.	Copy and paste verbatim from the 2023–24 LCAP.

Goal Analysis

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

A description of any substantive differences in planned actions and actual implementation of these actions.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

- Describe the effectiveness or ineffectiveness of the specific actions in making progress toward the goal during the three-year LCAP cycle. “Effectiveness” means the degree to which the actions were successful in producing the desired result and “ineffectiveness” means that the actions did not produce any significant or desired result.
 - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
 - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
 - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
 - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
 - The reasons for the ineffectiveness, and
 - How changes to the action will result in a new or strengthened approach.

California Department of Education
November 2023

The 2425 NU-SCS LCAP is on the web link below:
<https://www.nucharters.org/board-of-directors/>

Agenda Item 5.

ACTION ITEMS TO BE CONSIDERED

Subject:

5.1 Approval of Education Protection Account Resolution and 2024-2025 EPA Planned Expenditures for NU-HCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Proposition 30 created an Education Protection Account (EPA) in November of 2012 to receive and disburse revenues derived from the incremental increases in taxes imposed by the proposition. When the School receives a disbursement of these funds, they may not be used for salaries or benefits for administrators or any other administrative cost, and each school must declare how it intends to use these funds. All of the funds we receive go toward instruction. The Board is required to adopt the EPA Resolution and the EPA Expenditure Plan each year.

Fiscal Implications:

\$60,376

Contact Person/s: Shari Lovett, Kelley Withers

**NORTHERN UNITED -
HUMBOLDT CHARTER SCHOOL
RESOLUTION REGARDING THE
EDUCATION PROTECTION ACCOUNT**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(t);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(t) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Northern United – Humboldt Charter School;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the NU – Humboldt Charter School has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 26, 2024.

Board Member

Board Member

Board Member

Board Member

Board Member

2024-2025
Education Protection Account
Program by Resource Report

Projected Expenditures for the period of July 1, 2024 through June 30, 2025
For Fund 01, Resource 1400 Education Protection Account

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Beginning Balance	Object: 8999	0.00
Revenue Limit Source	8012	60,376.00
Revenue Limit Source-Prior Year	8019	
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		60,376.00
EXPENDITURES AND OTHER FINANCING USES		
Instruction	Functions: 1000-1999	60,376.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		60,376.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

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2023-2024 Education Protection Account
Program by Resource Report
Expenditures by Function- Detail

Actual Expenditures for the period of July 1, 2023 through June 30, 2024
For Fund 01, Resource 1400 Education Protection Account

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR	Object:	
Beginning Balance	8999	0.00
Revenue Limit Source	8012	61,726.00
Revenue Limit Source-Prior Year	8019	
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		61,726.00
EXPENDITURES AND OTHER FINANCING USES	Functions:	
Instruction	1000-1999	61,726.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		61,726.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Agenda Item 5.

ACTION ITEMS TO BE CONSIDERED

Subject:

5.2 Approval of Education Protection Account Resolution and 2024-2025 EPA Planned Expenditures for NU-SCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Proposition 30 created an Education Protection Account (EPA) in November of 2012 to receive and disburse revenues derived from the incremental increases in taxes imposed by the proposition. When the School receives a disbursement of these funds, they may not be used for salaries or benefits for administrators or any other administrative cost, and each school must declare how it intends to use these funds. All of the funds we receive go toward instruction. The Board is required to adopt the EPA Resolution and the EPA Expenditure Plan each year.

Fiscal Implications:

\$23,282

Contact Person/s: Shari Lovett, Kelley Withers

**NORTHERN UNITED – SISKIYOU
CHARTER SCHOOL RESOLUTION
REGARDING THE EDUCATION
PROTECTION ACCOUNT**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(t);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(t) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Northern United – Siskiyou Charter School:

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the NU – Siskiyou Charter School has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 26, 2024.

Board Member

Board Member

Board Member

Board Member

Board Member

2024-2025
Education Protection Account
Program by Resource Report

Projected Expenditures for the period of July 1, 2024 through June 30, 2025
For Fund 01, Resource 1400 Education Protection Account

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Beginning Balance	Object: 8999	0.00
Revenue Limit Source	8012	23,282.00
Revenue Limit Source-Prior Year	8019	
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		23,282.00
EXPENDITURES AND OTHER FINANCING USES		
Instruction	Functions: 1000-1999	23,282.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		23,282.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

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2023-2024 Education Protection Account

Program by Resource Report

Expenditures by Function- Detail

Actual Expenditures for the period of July 1, 2023 through June 30, 2024

For Fund 01, Resource 1400 Education Protection Account

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Beginning Balance	Object: 8999	0.00
Revenue Limit Source	8012	23,282.00
Revenue Limit Source-Prior Year	8019	
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		23,282.00
EXPENDITURES AND OTHER FINANCING USES		
Instruction	Functions: 1000-1999	23,282.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		23,282.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Agenda Item 5.

ACTION ITEMS TO BE CONSIDERED

Subject:

5.3 Approval of Warrant Distribution Authorization Form CS-1 and Certification Form CS-7 for NU-HCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each year the Board approves those authorized to sign for notices of employment, contracts and orders drawn on the funds of the charter school. See attached.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Kelley Withers

AUTHORIZATION FOR FISCAL YEAR: 2024-2025

CS-1

DATE: June 26, 2024

SCHOOL DISTRICT Northern United - Humboldt Charter School

WARRANT DISTRIBUTION AUTHORIZATION

Please complete and return to Brittany Moreano at HCOE in the Business Office.

Please check the appropriate box(es).

PAYROLL

☒ I will pick it up when ready

Names of persons authorized to pick up payroll warrants:

Shari Lovett, Kelley Withers, Evelyn Tupua, Lynda Speck

Please list an after-hours emergency number: 707-601-8088

☐ Mail all payroll to: *Individual's Name* _____
(Postage cost to be reimbursed to HCOE)

☐ Other (specify) _____

COMMERCIAL WARRANTS

☒ I will pick it up when ready.

Please list the emergency number: 707-601-8088

☐ Courier.

☐ Mail all APY warrants to: *Individual's Name* _____
(Postage cost to be reimbursed to HCOE)

☐ Mail all VOL DED warrants to: *Individual's Name* _____
(Postage cost to be reimbursed to HCOE)

☐ Other (specify) _____

DISTRICT AUTHORIZATION

Superintendent or Trustee _____

Shari Lovett

Return to HCOE Business Office

AUTHORIZATION FOR FISCAL YEAR 2024-2025

CS-7

DATE: June 26, 2024

SCHOOL DISTRICT Northern United - Humboldt Charter School

CERTIFICATION

This is to certify that the Board of Trustees of the above stated School District passed the following motion at its June 26, 2024 meeting authorizing the following to sign commercial warrants and payroll payment orders as agent of the Board.

"It was moved by _____

and seconded by _____

that Shari Lovett Kelley Withers

Be authorized to sign commercial warrants and payroll payment orders as agent of the Board of trustees of the Northern United - Humboldt Charter School School District.

Ayes (Members' Names): _____

Noes (Members' Names): _____

Motion Carried."

Authorized Signatures:

Shari Lovett

Kelley Withers

Board of Trustees Signatures:

Rosemary Kunkler

Tere Cox

Brian Payton

Melissa Johnson

(signed) Clerk, Board of Trustees Briana Osterle

Return to HCOE Business Office

Agenda Item 5.

ACTION ITEMS TO BE CONSIDERED

Subject:

5.4 Approval of Certification of Signatures for NU-SCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each year the Board approves those authorized to sign for notices of employment, contracts and orders drawn on the funds of the charter school. See attached.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Kelley Withers



Siskiyou County Office of Education

CERTIFICATION OF SIGNATURES

Northern United - Siskiyou Charter School
(DISTRICT NAME)

As clerk/secretary to the governing board of the above named district, I certify that the signatures shown below in Column 1 are the verified signatures of the members of the governing board. I certify that the signatures shown in Column 2 are the verified signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the district. These certifications are made in accordance with the provisions of Education Code Sections K-12 Districts: 35143, 42635 and 42633. If persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the governing board.

These approved signatures are valid for the period of: July 1, 2024 to June 30, 2025. In accordance with governing board approval dated June 26, 2024. (Attach board minutes)

Signature: _____

Clerk/Secretary of the Board

Typed Name: Briana Oesterle

Clerk/Secretary of the Board

COLUMN 1

Signatures of Members of the Governing Board

Note: Please TYPE name under signature.

Signature	Initials
Typed Name Rosemary Kunkler	
President of the Board of Trustees/Education	
Signature	Initials
Typed Name Briana Oesterle	
Clerk/Secretary of the Board of Trustees/Education	
Signature	Initials
Typed Name Jere Cox	
Member of the Board of Trustees/Education	
Signature	Initials
Typed Name Melissa Johnson	
Member of the Board of Trustees/Education	
Signature	Initials
Typed Name Brian Payton	
Member of the Board of Trustees/Education	
Signature	Initials
Typed Name	
Member of the Board of Trustees/Education	
Signature	Initials
Typed Name	
Member of the Board of Trustees/Education	

If the Board has given special instructions for signing warrants or orders, please attach a copy of the resolution to this form.

COLUMN 2

Signatures of Personnel and/or Members of Governing Board authorized to sign Orders for Salary or Commercial Payments, Notices of Employment and Contracts:

Signature	Initials
Typed Name Shari Lovett	
Title School Director	
Signature	Initials
Typed Name Kelley Withers	
Title Chief Business Official	
Signature	Initials
Typed Name	
Title	
Signature	Initials
Typed Name	
Title	
Signature	Initials
Typed Name	
Title	
Signature	Initials
Typed Name	
Title	

Number of Signatures Required

Orders for salary payments:

1

Notices of employment:

1

Orders for commercial payments:

1

Contracts:

1

Agenda Item 5.

ACTION ITEMS TO BE CONSIDERED

Subject:

5.5 Approval of 2024-25 Consolidated Application for Funding for NU-HCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Governing Board approval will enable the charter to receive categorical funds for the 2024-2025 school year. Assurances and copies of reports that have been submitted electronically to the California Department of Education are available upon request.

Fiscal Implications:

To be determined

Contact Person/s: Shari Lovett, Kelley Withers



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Northern United - Humboldt Charter (12 10124 0137364)

[Home](#) [Data Entry Forms](#) [Certification Preview](#) [Reports](#) [Users](#) [Contacts](#) [FAQs](#)

[Data Entry Instructions](#)

2024–25 Application for Funding

Required fields are denoted with an asterisk (*).

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that ☐
the Local Board has approved the
Application for Funding for the listed fiscal
year:

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that ☐
parent input has been received from the
District English Learner Committee (if
applicable) regarding the spending of Title
III funds for the listed fiscal year:

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

* Title I, Part A (Basic Grant): ☐ No ☒ Yes
ESSA Sec. 1111 et seq.
SACS 3010

* Title II, Part A (Supporting Effective Instruction): ☐ No ☒ Yes
ESEA Sec. 2104
SACS 4035

* Title III English Learner: ☒ No ☐ Yes
ESEA Sec. 3102
SACS 4203

* Title III Immigrant: ☒ No ☐ Yes
ESEA Sec. 3102
SACS 4201

* Title IV, Part A (Student and School Support): ☐ No ☒ Yes
ESSA Sec. 4101
SACS 4127

Title V, Part B Subpart 2 Rural and Low-Income Grant: ☐ No ☒ Yes
ESSA Sec. 5221 SACS 4126

Last Saved: Jennifer Burger (jburger), 5/8/2024 2:54 PM, Draft

[Save](#)

[Return to List](#)

Agenda Item 5.

ACTION ITEMS TO BE CONSIDERED

Subject:

5.6 Approval of 2024-25 Consolidated Application for Funding for NU-SCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Governing Board approval will enable the charter to receive categorical funds for the 2024-2025 school year. Assurances and copies of reports that have been submitted electronically to the California Department of Education are available upon request.

Fiscal Implications:

To be determined

Contact Person/s: Shari Lovett, Kelley Withers

2024–25 Certification of Assurances

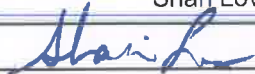
Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca24assurancestoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Shari Lovett
Authorized Representative's Signature	
Authorized Representative's Title	School Director
Authorized Representative's Signature Date	05/03/2024

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2024–25 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2024–25 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

*****Warning*****

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2022–23 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2022 through June 30, 2024.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2022–23 Title II, Part A allocation	\$5,162
Transferred-in amount	\$0
Transferred-out amount	\$0
2022–23 Total allocation	\$5,162

Professional Development Expenditures

Professional development for teachers	\$0
Professional development for administrators	\$2,250
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$1,911
Classified personnel salaries	\$0
Employee benefits	\$1,001
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$5,162
2022–23 Unspent funds	\$0

*****Warning*****

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2023–24 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2023 through June 30, 2024.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2023–24 Title II, Part A allocation	\$5,045
Transferred–in amount	\$0
Transferred–out amount	\$0
2023–24 Total allocation	\$5,045

Professional Development Expenditures

Professional development for teachers	\$0
Professional development for administrators	\$2,350
Consulting/Professional services	\$2,695
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$5,045
2023–24 Unspent funds	\$0

*****Warning*****

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2024–25 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
---	-----

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	No
---	----

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes
Title V, Part B Subpart 2 Rural and Low-Income Grant ESSA Sec. 5221 SACS 4126	Yes

*****Warning*****

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2024–25 Certification of Assurances

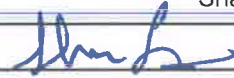
Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca24assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Shari Lovett
Authorized Representative's Signature	
Authorized Representative's Title	School Director
Authorized Representative's Signature Date	05/03/2024

*****Warning*****

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2024–25 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter Enter the adoption date of the current LCAP	06/29/2023
Authorized Representative's Full Name	Shari Lovett
Authorized Representative's Title	School Director

*****Warning*****

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2024–25 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Shari Lovett
Authorized Representative's Title	School Director
Authorized Representative's Signature Date	05/03/2024
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2023–24 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LeanneWheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Tammi
Homeless liaison last name	Van Housen
Homeless liaison title	School Counselor
Homeless liaison email address (Format: abc@xyz.zyx)	tvanhousen@nucharters.org
Homeless liaison telephone number (Format: 999-999-9999)	530-643-7829
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	0.01

Homeless Liaison Training Information

Warning

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2023–24 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	11/10/2021
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Housing Questionnaire Identifying Homeless Children

Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	Yes
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	Yes

Title I, Part A Homeless Expenditures

2023–24 Title I, Part A LEA allocation	\$45,980
2023–24 Title I, Part A direct or indirect services to homeless children reservation	\$100

*****Warning*****

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2023–24 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Amount of 2023–24 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	\$100
Homeless services provided	Homeless students automatically qualify for Title I services, therefore, the Title I; Part A funds, including reserved funds, provide academic support to all homeless students. In addition, reserved funds can be used to support transportation costs or school and hygiene supplies as needed.
(Maximum 500 characters)	
No expenditures or encumbrances comment	
Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Agenda Item 5.

ACTION ITEMS TO BE CONSIDERED

Subject:

5.7 Approval of Proposition 28 Arts and Music in Schools Funding Annual Report for NU-HCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

On November 8, 2022, California voters approved Proposition 28: The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act. The measure required the state to establish a new, ongoing program supporting arts instruction in schools beginning in 2023–24. The legislation allocates 1 percent of the kindergarten through grade twelve (K–12) portion of the Proposition 98 funding guarantee provided in the prior fiscal year, excluding funding appropriated for the AMS education program. Local educational agencies (LEAs) with 500 or more students are required to ensure that at least 80 percent of AMS funds to be expended are used to employ certificated or classified employees to provide arts education program instruction. The remaining funds must be used for training, supplies and materials, and arts educational partnership programs, with no more than 1 percent of funds received to be used for an LEA's administrative expenses. LEAs are required to report, in a public meeting and to CDE, how the funds are spent each year. This report is also required to be posted on the LEA's website.

Fiscal Implications:

\$52,653

Contact Person/s: Shari Lovett, Kelley Withers

**Proposition 28: Arts and Music in Schools Funding
Annual Report
Fiscal Year 2023-24**

LEA Name: Northern United - Humboldt Charter School

CDS Code: 12-10124-0137364

Allocation Year: 2023-2024

1. Narrative description of the Prop 28 arts education program(s) funded

During the 2023-2024, there were no expenditures of the Prop. 29: Arts and Music in Schools Funding. There are plans to expend the funds in the following year.

2. Number of full-time equivalent teachers (certificated).

0

3. Number of full-time equivalent personnel (classified).

0

4. Number of full-time equivalent teaching aides.

0

5. Number of students served.

0

6. Number of school sites providing arts education.

0

Date of Approval by Governing Board/Body

6/26/2024

Annual Report Data URL (Plan must be posted to the LEA's website)

www.nucharters.org

Completed By Shari Lovett

Title School Director

Email slovett@nucharters.org

Telephone 707-445-2660

This annual report must be board approved, submitted to the CDE <https://www8.cde.ca.gov/ams>, and posted to the LEA's website.

Agenda Item 5.

ACTION ITEMS TO BE CONSIDERED

Subject:

5.8 Approval of Proposition 28 Arts and Music in Schools Funding Annual Report for NU-SCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

On November 8, 2022, California voters approved Proposition 28: The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act. The measure required the state to establish a new, ongoing program supporting arts instruction in schools beginning in 2023–24. The legislation allocates 1 percent of the kindergarten through grade twelve (K–12) portion of the Proposition 98 funding guarantee provided in the prior fiscal year, excluding funding appropriated for the AMS education program. Local educational agencies (LEAs) with 500 or more students are required to ensure that at least 80 percent of AMS funds to be expended are used to employ certificated or classified employees to provide arts education program instruction. The remaining funds must be used for training, supplies and materials, and arts educational partnership programs, with no more than 1 percent of funds received to be used for an LEA's administrative expenses. LEAs are required to report, in a public meeting and to CDE, how the funds are spent each year. This report is also required to be posted on the LEA's website.

Fiscal Implications:

\$21,905

Contact Person/s: Shari Lovett, Kelley Withers

**Proposition 28: Arts and Music in Schools Funding
Annual Report
Fiscal Year 2023-24**

LEA Name: Northern United - Siskiyou Charter School

CDS Code: 47-10470-0137372

Allocation Year: 2023-2024

1. Narrative description of the Prop 28 arts education program(s) funded

Northern United - Siskiyou Charter School contracted with a retired music teacher to offer music instruction to our elementary program in Mt. Shasta. We also contracted with Siskiyou County Office of Education to offer art instruction. During this school year, a total of \$4,462.55 was spent.

2. Number of full-time equivalent teachers (certificated).

.1

3. Number of full-time equivalent personnel (classified).

0

4. Number of full-time equivalent teaching aides.

0

5. Number of students served.

13

6. Number of school sites providing arts education.

1

Date of Approval by Governing Board/Body

6/26/2024

Annual Report Data URL (Plan must be posted to the LEA's website)

www.nucharters.org

Completed By Shari Lovett

Title School Director

Email slovett@nucharters.org

Telephone 707-445-2660

This annual report must be board approved, submitted to the CDE <https://www8.cde.ca.gov/ams>, and posted to the LEA's website.

Agenda Item 5.

ACTION ITEMS TO BE CONSIDERED

Subject:

5.9 Approval of Lease Agreement for 2120 Campton Road, Eureka - NU-HCS CRC

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each year the Board approves the facility leases. The facilities provide a location for students to meet with teachers on a regular basis, in addition to receiving additional services such as special education services. This is a two year lease agreement with no increase from the previous payment of \$5,625/month.

Fiscal Implications:

\$67,500/year

Contact Person/s: Shari Lovett, Kelley Withers

**FIRST AMENDMENT TO
LEASE AGREEMENT**

This First Amendment to Lease Agreement ("First Amendment") is entered into by and between Cutten Plaza (Landlord") and Northern United – Humboldt Charter School ("Tenant"), on this 3rd day of June, 2024 with regard to the following facts:

A. Landlord and Tenant entered into that Lease Agreement thereto dated May 9, 2022 ("Lease Agreement").

B. Pursuant to the Lease Agreement, Tenant agreed to lease from Landlord the property commonly known as 2120 Campton Road, Suites A, B, D, G, H and I, Eureka, CA pursuant to the terms and conditions set out therein.

C. Landlord and Tenant now wish to modify the terms of the Lease Agreement and have agreed to do so on the terms set out herein. All lease term modifications shall begin August 1, 2024.

NOW, THEREFORE, FOR GOOD CONSIDERATION, THE PARTIES AGREE AS FOLLOWS:

1. Landlord and Tenant agree to extend the Lease Agreement and its term for an additional two years beginning on August 1, 2024 and expiring on June 30, 2026.
2. Tenant agrees to park in their reserved 'assigned parking spaces'.
3. All other terms and conditions of the Lease Agreement shall remain in full force and effect.
4. The First Amendment may be executed in one or more counterparts (facsimile and email scan acceptable), each of which is deemed to be an original.

(signature page to follow)

LANDLORD

Cutten Plaza

By: 

Mock Wahlund

Date of Execution: June 3, 2024

By: _____

Charlene Lundblade

Date of Execution: June 3, 2024

TENANT

Northern United – Humboldt Charter School

By: _____

Shari Lovett, School Director

Date of Execution: June 3, 2024

By: _____

Rebekah Davis, Regional Director

Date of Execution: June 3, 2024

Agenda Item 5.

ACTION ITEMS TO BE CONSIDERED

Subject:

5.10 Approval of Lease Agreement for 2020 Campton Road, Eureka - NU-HCS CLC

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each year the Board approves the facility leases. The facilities provide a location for students to meet with teachers on a regular basis, in addition to receiving additional services such as special education services. This is a one year lease agreement with a \$700 increase from the previous payment of \$5,000/month. This increase is due to adding an additional classroom space.

Fiscal Implications:

\$68,400/year

Contact Person/s: Shari Lovett, Kelley Withers

SECOND AMENDMENT TO LEASE AGREEMENT

This Second Amendment to Lease Agreement ("Second Amendment") is entered into by and between Cutten Community Church ("Landlord") and Norther United – Humboldt Charter School ("Tenant"), on this 2nd day of June, 2024 with regard to the following facts:

A. Landlord and Tenant entered into that Lease Agreement thereto dated June 3, 2020 ("Lease Agreement") and a First Amendment (First Amendment).

B. Pursuant to the Lease Agreement, Tenant agreed to lease from Landlord the property commonly known as 2020 Campton Road, Eureka pursuant to the terms and conditions set out therein.

C. Landlord and Tenant now wish to modify the terms of the Lease Agreement and have agreed to do so on the terms set out herein. All lease term modifications shall begin July 1, 2024.

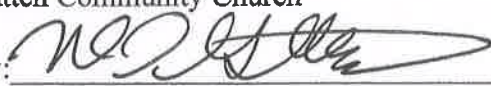
NOW, THEREFORE, FOR GOOD CONSIDERATION, THE PARTIES AGREE AS FOLLOWS:

1. Lease Extension - Landlord and Tenant agree to extend the Lease Agreement and its term for an additional two years beginning on July 1, 2024 and expiring on June 30, 2026.
2. Premises – In addition to the existing leasing area, the Tenant agrees to lease the former preschool area including the enclosed play yard @ \$700 per month. Landlord retains the privilege of the space on Sundays.
3. Additional Items – a) Tenant agrees to increase the PG&E share of cost from 66.6% to 75% during the school year and 10% during the summer. b) Tenant agrees to add the gymnasium restrooms to their cleaning rotation. c) Landlord agrees to clear the gymnasium of stored material excluding the 12' ladder, making room for spectator seating during sporting events.
4. All other terms and conditions of the Lease Agreement and Amendment #1 shall remain in full force and effect.
5. The Second Amendment may be executed in one or more counterparts (facsimile and email scan acceptable), each of which is deemed to be an original.

(signature page to follow)

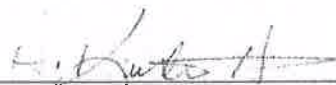
LANDLORD

Cutten Community Church

By: 

Michael D. Gitchel, Lead Pastor

Date of Execution: June 2, 2024

By: 

H. Kris Hutchinson, Advisory Board Treasurer

Date of Execution: June 1, 2024

By: 

Dawn A. Van Osdel, Advisory Board Secretary

Date of Execution: June 2, 2024

TENANT

Northern United – Humboldt Charter School

By: _____
Shari Lovett, School Director

Date of Execution: June _____, 2024

By: _____
Rebekah Davis, Regional Director

Date of Execution: June _____, 2024

Agenda Item 5.

ACTION ITEMS TO BE CONSIDERED

Subject:

5.11 Approval of NUCS School Director Contract for 2024/2025-2026/2027

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The Board and School Director negotiate the terms of the School Director's contract in closed session. The contract is approved in open session. The attached contract is for the 2024/2025-2026/2027 school years.

Fiscal Implications:

\$130,000/year salary, full coverage of medical (Spruce plan), dental (D-30 plan) and vision (C plan), ACSA membership dues and \$480/year cell phone stipend

Contact Person/s: Shari Lovett, Rosemary Kunkler

Northern United Charter Schools

School Director Contract

This Employment Contract ("Contract") is by and between Shari Lovett ("School Director") and the Governing Board ("Board") of the Northern United Charter Schools ("Charter Schools").

NOW, THEREFORE, Board offers, and School Director accepts, employment as Charter Schools School Director.

FURTHERMORE, in consideration of the foregoing and of the terms and conditions set forth herein, Board and School Director hereto agree as follows:

Contract Term

1. Board employs School Director commencing on July 1, 2024 and ending on June 30, 2027, unless such employment is terminated earlier pursuant to the provisions of the Contract or extended as otherwise provided herein or by law.

Work Year and Hours of Work

2. School Director shall render 220 days of full and regular service to Charter Schools during the annual period covered by this agreement. It is understood that the demands of the position of School Director may require more than eight (8) hours a day. School Director is not entitled to receive overtime compensation.

Compensation

3. School Director is employed as a full time employee of Charter Schools with an annual salary of one hundred thirty thousand dollars (\$130,000). The annual salary shall be payable monthly on the last day of each month, in installments of one-twelfth (1/12) of the annual salary for services rendered during the preceding month, with proration for a period of less than a full year of service. The daily rate for the purpose of prorating the annual salary provided for in the Contract shall be \$590.91.
4. During the term of this contract, if the certificated staff receives a salary increase, the annual salary of the Director may be increased. Any change in salary shall be negotiated and approved in open session at a regular Board meeting pursuant to Government Code Section 54956, subdivision (b). A change in salary during the term of the Contract shall not constitute the creation of a new contract or extend the termination date of the Contract.

Fringe Benefits

Medical, Dental and Vision Insurance

5. During his or her employment under the Contract, School Director may select any medical, dental, and vision plan available to other certificated employees within Charter Schools. School Director shall be responsible for any employee contribution of the plan selected.

Retirement Contribution

6. School Director is responsible for his or her share of contributions to CalSTRS.

Stipends

7. School Director shall receive a cell phone stipend of \$480 per year.

Work Related Expenses

Reimbursement for work related expenses

8. Charter Schools shall reimburse School Director for all documented ordinary and necessary expenses, including mileage reimbursement, incurred relative to employment as School Director and consistent with Board policies, regulations, and guidelines applicable to other certificated employees.

Professional Dues

9. Charter Schools shall pay School Director's annual dues to the Association of California School Administrators (ACSA).

Leaves

10. School Director shall accrue illness leave at the rate of 12 days per year.

Professional Development

11. Charter Schools shall provide the release time and related expenses for School Director to participate in operations, programs and other activities conducted or sponsored by local, state or national school administrator and/or school board associations, and other professional development programs.

General Duties

12. Pursuant to Article 3 (commencing with Section 35026) of Chapter 1 of Part 21 of Division 3 of Title 2 of the Education Code, School Director shall be the Chief Executive Officer of Charter Schools.

13. School Director shall competently perform all services, duties, and obligations required by (i) the Contract, (ii) applicable laws and regulations, (iii) Board rules, regulations, and policies and as otherwise directed by Board. School Director may delegate his or her duties to a responsible Charter Schools employee at School Director's discretion unless otherwise stated in applicable laws and regulations, found in Board rules, regulations, and policies, or otherwise prohibited by Board.
14. School Director shall have primary responsibility for the management of all Charter Schools affairs. In carrying out his or her duties, School Director shall provide educational leadership to Charter Schools and make student learning and student success his or her highest priorities. School Director shall endeavor to maintain and improve his or her professional competence by all available means, including subscription to and reading of appropriate periodicals and membership in appropriate associations.
15. School Director shall be responsible for the operations of Charter Schools, including, but not limited to, the areas of general administration, instruction, human resources, communications, government relations, facilities, and business affairs.
16. For any time period during which at least one Charter Schools facility is open and School Director is unavailable, School Director shall appoint a responsible Charter Schools employee to temporarily fulfill School Director's duties and, when doing so, shall notify Board President.

Administrative and Board-Related Duties

17. School Director shall establish and maintain positive community, staff, and Board relations.
18. School Director shall attend every Board meeting unless ill, a personal emergency or out of town on school business. If missing a Board meeting, School Director shall notify the Board President in advance.
19. School Director shall serve as Secretary to Board and perform the duties as prescribed in Section 35025 of Chapter 1 of Part 21 of Division 3 of Title 2 of the Education Code.
20. School Director shall have primary responsibility for the execution of Board policies, although primary responsibility for the formulation of Board policies is retained by Board. School Director will review all policies adopted by Board and make appropriate recommendations to Board for addition, deletion, or modification.
21. School Director shall be responsible for the development and execution of administrative regulations required or necessary for the implementation of Board policies and shall place any new or modified administrative regulation on the agenda of a Board meeting.

22. As permitted by any applicable law including, but not limited to, the Brown Act, School Director shall, in advance of Board meetings, keep all Board members advised of emerging issues that could have a material impact on Board and/or Charter Schools.
23. School Director shall serve as liaison to Board with respect to all matters of employer-employee relations and shall make recommendations to Board concerning those matters.
24. School Director shall submit financial and budgetary reports to Board and shall advise Board on possible sources of funds to carry out Charter Schools programs.
25. Annually, School Director shall prepare and submit a recommended Charter Schools budget and LCAP to Board, with supporting financial information, as well as stakeholder input, to assist Board in approving a sound budget and LCAP.
26. School Director shall enter into contracts for and on behalf of Charter Schools, subject to Board approval or ratification as required by law.
27. School Director shall have such other duties properly delegated to him or her by Board policies or by other Board actions.

Personnel Duties

28. School Director shall have primary responsibility for making timely and appropriate recommendations to Board regarding personnel matters, including the employment of personnel and any release, non-reelection, or termination of an employee. Upon request by School Director, Board may authorize School Director to employ personnel without Board approval.
29. As required by Education Code Section 35035, and subject to the approval of Board, School Director is responsible for assigning all Charter Schools employees employed in positions requiring certification qualifications. He or she shall also be responsible to periodically evaluate or cause to be evaluated all Charter Schools employees.

External Relation Duties

30. School Director shall represent Charter Schools before the public, and shall maintain such a program of public relations as may serve to improve understanding and to keep the public informed about Charter Schools activities, needs, and results.
31. School Director will act as the primary liaison with the local, state, and federal agencies and elected representatives.

32. School Director is encouraged to attend appropriate local community meetings. Reasonable expenses thereby incurred shall be reimbursed in accordance with Paragraph 8 of the Contract.

33. School Director shall regularly report to Board on all external relations activities.

Other Duties

Driver's License

34. School Director is required to maintain a valid California Driver's License and have a vehicle available at all times to perform the duties of the position.

Additional Duties

35. School Director shall carry out all lawful activities as directed by Board from time to time.

Evaluation

36. Board shall evaluate School Director in April of each year.

37. By the conclusion of the October board meeting of each school year, the evaluation process will be mutually agreed upon by the Board and School Director.

38. Failure of Board to complete the evaluation process does not constitute a material breach of the Contract and shall not result in the amendment or extension of the Contract. Failure of Board to evaluate School Director shall not preclude Board from giving notice of termination or nonrenewal in accordance with Paragraphs 39 through 50, inclusive. Failure of Board to evaluate School Director shall constitute a positive evaluation.

Contract Renewal or Extension

39. There shall be no renewal or extension of the Contract. Should the Board desire the School Director to continue as School Director beyond the term of the Contract, the Parties shall negotiate and execute a new contract. Before the end of January, 2027, Board shall inform School Director of Board's intention to continue her employment beyond the end of the current term. At that time the School Director will also inform the board of her intention to continue her employment as School Director after the end of the current term. Such statements of intention noted here do not preclude the terms set forth below for notice and termination.

Contract Non-Renewal

Notice

40. Should Board determine that it does not wish to negotiate and execute a new contract at the end of the term of the Contract, Board shall give written notice of the decision to School Director, at least forty-five (45) days prior to the end of the Contract, as required pursuant to Education Code Section 35031.

Termination for Cause

41. Notwithstanding any other provision of the Contract, School Director may be terminated for cause prior to the expiration of the Contract, for any of the following:

- Failure by School Director to possess or maintain a valid California Administrative Credential
- Suspension or revocation of School Director's California Administrative Credential
- Neglect of Duty
- Physical or mental inability of School Director to perform his or her duties
- Material breach of the Contract
- Any other legally permissible reason

42. Any other legally permissible reason includes, but is not limited to, conduct that is seriously detrimental to Charter Schools. Conduct that is seriously detrimental to Charter Schools includes, by way of illustration and not limitation, failure of good behavior, either during or outside of duty hours, which is of such a nature that it causes discredit to Charter Schools, unprofessional conduct, or incompetence. School Director acknowledges that he or she is Charter Schools most visible representative and is required to maintain higher standards of personal conduct than any other employee. In order to represent Charter Schools with integrity and high ethical standards, School Director shall avoid professional or personal situations that might reflect negatively on School Director, Charter Schools, or Board.

43. Prior to terminating School Director for cause, Board shall give School Director thirty (30) days written notice of its intention to terminate him or her for cause. Such written notice shall include a statement of the specific acts or omissions which give rise to the proposed action. No action shall be taken on a proposed termination for cause until School Director has had an opportunity to meet with Board to be heard by way of explanation, defense, or a showing that the specific acts or omissions have been corrected. This opportunity to be heard shall be provided within fifteen (15) calendar days after School Director is served the notice of Board's intention. This meeting with Board is not an evidentiary hearing. The Parties are expected to provide each other with a reasonable, complete explanation of their positions and either

party may be accompanied by an attorney. School Director's right to meet with Board shall be exclusive of any right to any other hearing otherwise required by law.

44. Any decision to terminate School Director for cause shall be effective upon the date determined by Board, except that such date shall not be sooner than thirty (30) calendar days after the notice of termination is given to School Director. In the event that School Director is terminated for cause, all rights and obligations of the Parties under the Contract shall be deemed fully satisfied on the effective date of the termination and School Director shall not be entitled to any further benefit under the Contract including, but not limited to, the benefits described in Paragraphs 3 through 9, inclusive.
45. A determination as to whether cause exists to terminate School Director shall always be at the sole discretion of Board.

Termination without Cause

46. Notwithstanding any other provision of the Contract, Board shall have the right to terminate School Director without cause at any time before its normal expiration. If Board terminates School Director without cause before its normal expiration, it shall pay to School Director his or her base salary and medical/dental/vision and other benefits provided under the Contract for either an amount equal to the monthly salary of School Director multiplied by the number of months left on the unexpired term of the Contract or (ii) an amount equal to the monthly salary of School Director multiplied by twelve (12), whichever is less.
47. The compensation set forth in Paragraph 46 shall be the only compensation of any kind which shall be due to School Director if School Director is terminated without cause by Board.

Termination by Mutual Consent

48. Notwithstanding any other provision of the Contract, Board and School Director may, by mutual consent, terminate the Contract before its expiration. Termination by mutual consent ceases any obligation the Charter Schools has under the contract to pay School Director a salary, health and welfare benefits, or any cash settlement whatsoever.

Cash Settlements

49. If the Contract is terminated, the maximum cash settlement that School Director may receive shall either (i) an amount equal to the monthly salary of School Director multiplied by the number of months left on the unexpired term of the Contract or (ii) an amount equal to the monthly salary of School Director multiplied by twelve (12), whichever is less. This paragraph is set forth herein because it is required by subdivision (a) of Government Code Section 53260 but the Parties agree that it shall be superseded by the provisions set forth in Paragraphs 41 through 45 in the event that School Director is terminated for cause or by the limitations set for in Paragraphs 46 and 47 in the event that School Director is terminated without cause.

Termination by Death

50. The Contract shall terminate immediately upon the death of School Director and all rights and obligations of the Parties under the Contract shall be deemed fully satisfied.

School Director Indemnification

51. Charter Schools shall include School Director as a named insured in its liability and errors and omissions insurance policies.
52. Charter Schools shall, to the full extent permitted by law, defend, hold harmless, and indemnify School Director from any and all demands, claims, suits, actions, and legal proceedings brought against him or her in his or her personal capacity or in his or her official capacity as an agent and/or employee of Charter Schools, provided that the incident arose while School Director was acting on matters related to his or her employment with Charter Schools.

53. In no event will any individual Board member be personally liable for indemnifying School Director.

General Provisions

Full and Complete Contract

54. The Contract is the full and complete contract between the Parties. It can be changed or modified only in writing signed by School Director and Board President or designee after Board approval.

Entire Contract

55. The Contract contains the entire understanding between the Parties. There are no oral understandings, terms, or conditions, and neither party has relied upon any representation, express or implied, not contained in the Contract. The Contract is intended by the Parties to be the sole instrument governing the relationship between the Parties unless a provision of law, now or hereinafter enacted, is specifically applicable to the Contract or to the relationship between Board and School Director.

Applicable Laws

56. Except as modified by the express term of the Contract, the Contract is subject to all applicable laws of the State of California, the rules and regulations of the State Board of Education, and Board rules, regulations, and policies. These laws, rules, regulations, and policies referenced herein are a part of the terms and conditions of the Contract as though fully set forth herein.

Construction

57. The Contract will be liberally construed to effectuate the intention of the Parties with respect to the transaction described herein. In determining the meaning of, or resolving any ambiguity with respect to, any word, phrase or provision of the Contract, it is understood and agreed that the Parties have participated equally or have had equal opportunity to participate in the drafting hereof and no such contract term shall be construed or resolved against either party based on any rule of construction.

Delivery of Notices

58. All notices permitted or required under the Contract shall be given to School Director at the following address: 2311 Fickle Hill Road, Arcata, CA 95521
Charter Schools at the following address: 2120 Campton Road, Suite H, Eureka, CA 95503

59. Such notices shall be deemed received when personally delivered or when deposited in the U.S. Mail. However, actual notice shall be deemed adequate notice on the date actual notice occurred, regardless of the method of service.

Headings

60. The headings of sections of the Contract have been inserted for convenience of reference only and shall not affect the interpretation of any of the provisions of the Contract.

Attorney's Fees

61. In the event of any action or proceeding to enforce or construe any of the provisions of the Contract, the prevailing party in any such action or proceeding shall be entitled to attorneys' fees and costs.

Severability

62. If any portion of the Contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforceability of the remaining provisions of the Contract.

Abuse of Office

63. If School Director is convicted of a crime involving abuse of his or her office, School Director shall reimburse Charter Schools for all applicable costs pursuant to Article 2.6 (commencing with Section 53243) of Chapter 2 of Part 1 of Division 2 of the Government Code.

64. Pursuant to Government Code Section 53243.2, any funds received by School Director from Charter Schools resulting from Board's decision to terminate School Director without cause

pursuant to Paragraphs 46 and 47, inclusive, shall be fully reimbursed to Charter Schools if School Director is convicted of a crime involving the abuse of his or her powers of office. If Charter Schools funds the criminal defense of School Director against charges involving the abuse of his or her office or position, and School Director is then convicted of those charges, School Director shall fully reimburse Charter Schools for all Charter Schools funds paid for School Director's criminal defense.

Governing Law and Venue

65. The Contract, and the rights and obligations of the Parties, shall be governed by and construed in accordance with the laws of the State of California. The Parties also agree that in the event of litigation, venue shall be the proper state or federal court serving Humboldt County, State of California.

No Assignment

66. School Director may not assign or transfer any rights granted or obligations assumed in the Contract.

Conflict with Board Policies

67. In the event of a conflict between the terms of the Contract, or any amendments thereto, and the terms of Board-adopted policies, the terms of the Contract shall prevail.

IN WITNESS, we affix our signatures to the Contract as the full and complete understanding of the relationships between the parties.

On Behalf of the GOVERNING BOARD OF THE NORTHERN UNITED CHARTER SCHOOLS:

Name, Board President

Signature, Board President

Date

I, _____, accept Board's offer of employment and agree to comply with the Contract and fulfill all of the duties required herein as School Director of the Northern United Charter Schools.

Signature, School Director

Date

Agenda Item 6.
REPORTS

Subject:

6.1 Student Enrollment and Attendance Report

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month the Board receives this report to keep the Board apprised of enrollment and attendance patterns. As our revenue is generated by our enrollment and actual daily attendance, there are fiscal implications based on student numbers each day.

Enrollment as of 5/17/2024 (LP 9):
NU-Humboldt Charter School - 318
NU-Siskiyou Charter School - 131

Attendance as of 5/17/2024 (LP 9):
NU-Humboldt Charter School - 97.23%
NU-Siskiyou Charter School - 90.44%

Enrollment as of 5/19/23 (LP 9):
NU-Humboldt Charter School - 327
NU-Siskiyou Charter School - 127

Attendance as of 5/19/23 (LP 9):
NU-Humboldt Charter School - 94.68 %
NU-Siskiyou Charter School - 93.78%

Fiscal Implications:

To be determined.

Contact Person/s: Shari Lovett, Lynda Speck

NORTHERN UNITED CHARTER SCHOOLS

ATTENDANCE AND ADA SUMMARY REPORT BY LEARNING PERIODS

NORTHERN UNITED-HUMBOLDT CHARTER SCHOOL				NORTHERN UNITED-SISKIYOU CHARTER SCHOOL			
Date Range	End Enroll	ADA Enroll	% ADA	Date Range	End Enroll	ADA Enroll	% ADA
8/28-9/22	313	305.79	97.98%	8/28-9/22	124	110.95	94.23%
9/25-10/20	316	306.65	97.32%	9/25-10/20	122	115.8	92.16%
10/23-11/17	320	311.58	97.29%	10/23-11/17	125	114.42	90.73%
11/20-12/15	312	309.67	96.79%	11/20-12/15	123	116.53	92.88%
12/18-1/26	315	305.78	96.49%	12/18-1/26	116	119.44	94.96%
1/29-2/23	320	307.6	96.57%	1/29-2/23	123	116.2	94.57%
2/26-3/22	322	313.15	97.58%	2/26-3/22	133	122.05	95.35%
3/25-4/19	318	310.73	96.90%	3/25-4/19	135	125.73	93.37%
4/22-5/17	318	309	97.23%	4/22-5/17	131	120.55	90.44%
5/20-6/14	317			5/20-6/14	130		
Year Overall				Year Overall			

Agenda Item 6.
REPORTS

Subject:

6.2 Financial Report for NU-HCS and NU-SCS

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month a Financial Report is given in order to keep the Board apprised of the fiscal condition of each school.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Kelley Withers

62 - CHARTER SCHOOLS ENTERPRISE FND

Fiscal Year 2023/24 May

Object	Description	Balance Forward	Budgeted	Revenue	Ending Balance
Revenue Detail					
LCFF Revenue Sources					
8011	REVENUE LIMIT ST AID-CURR YR	706,262.00	105,939.00	402,135.00	410,066.00
8012	REVENUE LIMIT-EPA	29,801.00	1,630.00	15,950.00	15,481.00
8096	TRANSFERS>CHARTERS IN LIEU TAX	5,034.00-	11,221.00	1,678.00	4,509.00
	Total LCFF Revenue Sources	731,029.00	118,790.00	419,763.00	430,056.00
Federal Revenue					
8181	SP ED-ENTITLEMENT PER UDC	50,100.00	3,795.00		53,895.00
8221	NATIONAL LUNCH PROGRAM	20,736.16	12,597.00	7,185.65	26,147.51
8290	ALL OTHER FEDERAL REVENUES	80,175.00	1,496.00	53,642.00	28,029.00
8295	ALL FEDERAL REV PRIOR YEAR	0.07-		3,319.00	3,319.07-
	Total Federal Revenue	151,011.09	17,888.00	64,146.65	104,752.44
Other State Revenues					
8520	CHILD NUTRITION	8,909.85	7,952.00	3,720.57	13,141.28
8560	STATE LOTTERY REVENUE	19,507.15	2,241.00		21,748.15
8590	ALL OTHER STATE REVENUES	167,441.00	52,653.00	12,750.00	207,344.00
8595	ALL OTHER STATE REV-PRIOR YR	429.82-	430.00		.18
	Total Other State Revenues	195,428.18	63,276.00	16,470.57	242,233.61
Other Local Revenue					
8660	INTEREST	32,290.53-			32,290.53-
8677	INTERAGENCY SVCS BETWEEN LEA	30,179.66			30,179.66
8699	ALL OTHER LOCAL REVENUES	129,581.61	30,654.00	998.58	159,237.03
8792	TRANS OF APPORTION FROM COE	23,338.00	53.00	11,669.00	11,722.00
	Total Other Local Revenue	150,808.74	30,707.00	12,667.58	168,848.16
	Total Revenues	1,228,277.01	230,661.00	513,047.80	945,890.21
Expenditure Detail					
Certificated Salaries					
1100	TEACHERS SALARIES - REGULAR	201,548.81	31,270.00	100,542.32	132,276.49
1104	SPECIAL ED TEACHER	67,037.97		33,293.67	33,744.30
1131	SUMMER TEACHERS	0.36			.36
1132	COACHES AND SPECIAL ADVISORS	5,000.00	5,000.00-		.00
1140	TEACHER SALARY - SUBSTITUTES	3,605.80	606.00-	1,225.00	1,774.80
1150	TEACHER SALARY - OTHER PAY	16,483.00	1,422.00	10,807.50	7,097.50
Selection	Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 75, Starting Period = 11, Ending Period = 11, Zero Amounts? = N, Use SACS? = N, Restricted? = Y)				

62 - CHARTER SCHOOLS ENTERPRISE FND

Fiscal Year 2023/24 May

Object	Description	Balance Forward	Budgeted	Encumbrance	Actual	Ending Balance
Expenditure Detail (continued)						
Certificated Salaries (continued)						
1200	CERT PUPIL SUPPORT SAL - REG	17,700.25			8,550.00	9,150.25
1300	CERT SUPRVSR'S & ADMINS' SAL	20,604.40			11,302.26	9,302.14
1311	COORDINATOR	13,900.00			6,950.00	6,950.00
1350	CERT SUPRVSR & ADMN-OTH PAY	6,912.50	6,912.00-		1,587.50	1,587.00-
1900	OTHER CERT SALARY- REGULAR	43,482.50			21,741.35	21,741.15
	Total Certificated Salaries	396,275.59	20,174.00	.00	195,999.60	220,449.99
Classified Salaries						
2100	CLASS INSTR AIDE SAL-REGULAR	23,621.36	3,894.00		13,732.04	13,783.32
2122	INSTR AIDE SAL HRLY-SPECL ED	17,317.73	13,242.00-		1,714.42	2,361.31
2131	INSTR AIDE SAL XTR ASGN-REG	0.33				.33
2140	CLASS INSTR AIDE-SUBSTITUTE				250.00	250.00-
2160	COACHES & ADVISORS	1,000.00-	1,000.00			.00
2210	FOOD SERVICE PERSONNEL	8,528.00			4,264.00	4,264.00
2214	CUSTODIAN	2,721.54	840.00-		847.63	1,033.91
2255	COMPUTER LAB TECHNICIAN	11,553.30			5,776.67	5,776.63
2304	BUSINESS MANAGER	17,041.60			8,520.84	8,520.76
2307	COORDINATOR	13,264.60			6,632.09	6,632.51
2308	DIRECTOR	11,816.60			5,908.34	5,908.26
2309	ADMINISTRATIVE ASSISTANT	6,080.00			3,040.00	3,040.00
2402	ACCOUNT TECHNICIAN	12,190.50	89.00		5,941.00	6,338.50
2403	CLERICAL TECHNICIAN	4,351.00	157.00-		2,140.50	2,053.50
2405	ATTENDANCE TECHNICIAN	7,783.30			3,891.67	3,891.63
2406	SECRETARY	5,280.00	1,440.00		1,760.00	4,960.00
2900	OTHER CLASS SALARIES-REGULAR	30,770.00	5,065.00-		18,425.00	7,280.00
2950	OTHER CLASS SALARIES-OTH PAY	1,600.00-	2,000.00		100.00	300.00
	Total Classified Salaries	169,719.86	10,881.00-	.00	82,944.20	75,894.66
Employee Benefits						
3101	STRS - CERTIFICATED	248,996.63	958.00		34,665.36	215,289.27
3201	PERS - CERTIFICATED	5,380.76			2,668.16	2,712.60
3202	PERS - CLASSIFIED	42,293.03	4,088.00-		17,665.94	20,539.09
3311	SOCIAL SECURITY-CERTIFICATED	1,124.01	96.00		784.03	435.98
3312	SOCIAL SECURITY-CLASSIFIED	10,479.14	688.00-		5,119.37	4,671.77
3331	MEDICARE-CERTIFICATED	5,738.42	294.00		2,837.94	3,194.48
3332	MEDICARE-CLASSIFIED	2,451.28	160.00-		1,197.28	1,094.00
3411	HEALTH & WELFARE BENEFITS-CRT	111,823.20	1,870.00		51,325.60	62,367.60
Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 75, Starting Period = 11, Ending Period = 11, Zero Amounts? = N, Use SACS? = N, Restricted? = Y)						
						ERP for California

62 - CHARTER SCHOOLS ENTERPRISE FND

Fiscal Year 2023/24 May

Object	Description	Balance Forward	Budgeted	Encumbrance	Actual	Ending Balance
Expenditure Detail (continued)						
Employee Benefits (continued)						
3412	HEALTH & WELFARE BENEFITS-CLS	43,450.07	13,837.00-		16,041.65	13,571.42
3501	ST UNEMPLOYMENT INS-CERTIF	196.96	9.00		97.90	108.06
3502	ST UNEMPLOYMENT INS-CLASSIFD	84.72	3.00-		41.30	40.42
3601	WORKER'S COMP-CERTIFICATED	2,912.30	147.00		1,428.78	1,630.52
3602	WORKER'S COMP-CLASSIFIED	1,258.39	83.00-		602.80	572.59
	Total Employee Benefits	476,188.91	15,485.00-	.00	134,476.11	326,227.80
Books and Supplies						
4110	TEXTBOOKS	755.10-	570.00	332.27	128.62-	388.75-
4310	MATERIALS & SUPPLIES	79,208.37	43,339.00-	227.54-	6,105.90	29,991.01
4312	SUBSCRIPTIONS/PERIODICALS	2,310.11	190.00			2,500.11
4314	TESTS	500.00			564.00	64.00-
4351	OFFICE SUPPLIES	6,446.15	4,040.00-		236.23	2,169.92
4364	GASOLINE	1,152.13	783.00		690.31	1,244.82
4374	CUSTODIAL SUPPLIES	5,655.11	4,340.00-	94.08-	494.86	914.33
4377	GROUNDS SUPPLIES	853.45		82.14		771.31
4381	BUILDING MAINTENANCE SUPPLS	1,457.96				1,457.96
4382	SMALL TOOLS	61.00				61.00
4383	LOCKS AND KEYS	17.35				17.35
4384	REPAIR PARTS-BUILDING	210.00				210.00
4393	WORKSHOP REFRESHMENTS	887.27				887.27
4396	FOOD SERVICE SUPPLIES	2,465.17	2,400.00-	105.38-	103.93	66.62
4400	EQUIPMENT	105,260.00	5,000.00-			100,260.00
4445	COMPUTERS	1,000.00				1,000.00
4453	OTHER TECHNOLOGY	500.00				500.00
4710	FOOD	510.75	500.00-	223.00-	223.00	10.75
	Total Books and Supplies	207,739.72	58,076.00-	235.59-	8,289.61	141,609.70
Services and Other Operating Expenditures						
5100	SUBAGREEMENTS FOR SERVICES				13,482.00	13,482.00-
5201	EMPLOYEE MILEAGE	7,367.90	8,790.00		1,332.97	14,824.93
5205	AIRFARE	1,012.87	206.00		422.73	796.14
5207	REGISTRATION FEES	10,668.10	5,762.00		679.00	15,751.10
5209	ACCOMMODATIONS	3,003.88	8,264.00	267.16	5,451.75	5,548.97
5210	TRAVEL & CONFERENCES	1,529.23	189.00		85.73	1,632.50
5261	BUS TICKETS FOR STUDENTS	1.00-				1.00-
5300	DUES & MEMBERSHIPS	9,201.18	6,203.00			15,404.18

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 75, Starting Period = 11, Ending Period = 11, Zero Amounts? = N, Use SACS? = N, Restricted? = Y)

62 - CHARTER SCHOOLS ENTERPRISE FND

Fiscal Year 2023/24 May

Object	Description	Balance Forward	Budgeted	Encumbrance	Actual	Ending Balance
Expenditure Detail (continued)						
Services and Other Operating Expenditures (continued)						
5450	OTHER INSURANCE	1,517.99		116.91-	116.91	1,517.99
5510	HEATING FUEL	418.94				418.94
5512	PROPANE	960.82				960.82
5520	ELECTRICITY SERVICES	1,673.98	3,700.00	1,233.40	2,841.56	1,299.02
5530	WATER SERVICES	935.07		180.46-	483.46	632.07
5560	WASTE DISPOSAL	1,258.58	347.00	38.94-	809.73	834.79
5565	HAZARDOUS WASTE DISPOSAL	150.00				150.00
5612	RENTALS AND LEASES-BUILDINGS	1,596.39-	1,919.00	22,646.40-	22,969.36	35-
5623	RENTALS AND LEASES-EQUIPMENT	11,180.89	2,405.00	929.36-	2,151.38	12,363.87
5628	RENTALS AND LEASES-OTHER	227.00				227.00
5633	REPAIRS-VEHICLES	7.99				7.99
5637	MAINTENANCE AGREEMENTS	5,440.51		948.39-	948.39	5,440.51
5640	LEASE INTEREST EXPENSE	916.00-	916.00			.00
5800	CONTRACTED SERVICES	89,312.30	40,857.00	9,547.41-	23,128.88	116,587.83
5801	STUDENT TRAVEL/FIELDTRIPS	1,337.01	535.00		108.00-	1,980.01
5805	PRINTING SERV-OUTSIDE VENDOR	654.24	12.00-			642.24
5812	LIBRARY CONTRACT	3,328.00			600.00	2,728.00
5819	OTHER INTER-LEA CONTRACTS	88,337.42			273.19	88,064.23
5822	AUDIT FEES	17,541.00-	42,376.00		16,834.65	8,000.35
5823	LEGAL FEES	8,098.00			385.00	7,713.00
5831	ADVERTISEMENTS	4,676.00				4,676.00
5845	INFORMTN NETWORK SERV CONTR	9,595.00				9,595.00
5861	FINGERPRINTING	1,701.00			177.00	1,524.00
5868	OTHER EMPLOYMENT COSTS				2.42	2.42-
5881	OTHER CHARGES/FEES	6,479.48	5,259.00-			1,220.48
5884	LICENSE, PERMIT, USE FEE, TX	482.00			1,040.00	558.00-
5885	STUDENT AWARDS	100.00				100.00
5888	OTHER OPERATING EXPENSE	34,087.00				34,087.00
5909	TELEPHONE/COMMUNICATIONS	3,615.59			110.25	3,505.34
5922	TELEPHONE LINES - TECHNOLOGY	9,365.98			574.00	8,791.98
5950	POSTAGE	1,697.72	149.00-		31.40	1,517.32
Total Services and Other Operating Expenditures		299,367.28	117,049.00	32,907.31-	94,823.76	354,499.83
6600 - 6999						
6900	DEPRECIATION EXPENSE	23,854.00-	23,854.00			.00
6910	AMORTIZATION EXP —LEASE ASSETS	6,546.00-	6,546.00			.00

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 75, Starting Period = 11, Ending Period = 11, Zero Amounts? = N, Use SACS? = N, Restricted? = Y)

62 - CHARTER SCHOOLS ENTERPRISE FND

Fiscal Year 2023/24 May

Object	Description	Balance Forward	Budgeted	Encumbrance	Actual	Ending Balance
Expenditure Detail (continued)						
Tuition						
7142	OTH TUITN, EXCESS CSTS> COE	30,400.00-	30,400.00	.00	.00	.00
	Total Tuition	3,204.00				3,204.00
		3,204.00	.00	.00	.00	3,204.00
	Total Expenditures	1,522,095.36	83,181.00	33,142.90-	516,533.28	1,121,885.98
Excess Revenues (Expenditures)						
(3,485.48)						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 75, Starting Period = 11, Ending Period = 11, Zero Amounts? = N, Use SACS? = N, Restricted? = Y)

FUND :01 GENERAL FUND

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
Beginning balance						
9110 CASH IN COUNTY TREASURY	0.00	0.00	0.00	0.00	0.00	
TOTAL Beginning balance	0.00	0.00	0.00	0.00	0.00	
Current year revenue						
8290 ALL OTHER FEDERAL REVENUES	0.00	0.00	0.00	0.00	0.00	N/A
TOTAL Current year revenue	0.00	0.00	0.00	0.00	0.00	
**Fund balance	0.00	0.00	0.00			**

05/01/2024 - 05/31/2024

FUND : 62 CHARTER SCH. ENTERPRISE FUND

OBJECT

		Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance \$used
Beginning balance						
9110 CASH IN COUNTY TREASURY		1,275,841.72	27,338.59-	124,716.87	0.00	1,400,558.59
9200 ACCOUNTS RECEIVABLE		0.00	0.00	2,000.00-	0.00	2,000.00-
9209 A/R SET-UP ODD YEARS		522,657.43	0.00	395,948.14-	0.00	126,709.29
9210 A/R POST		29,756.04	0.00	56,956.04-	0.00	27,200.00-
9330 PREPAID EXPENDITURES		9,683.26	0.00	0.00	0.00	9,683.26
9508 USE TAX LIABILITY		101.81-	0.00	0.00	0.00	101.81-
9509 ACCOUNTS PAYABLE SET UP-ODD YR		45,425.75-	0.00	0.00	0.00	45,425.75-
9510 ACCOUNTS PAYABLE CURRENT LIAB		18,605.11-	0.00	51,013.86	0.00	32,408.75
9511 STRS	PASS THROUGH	1,434.50	0.00	0.00	0.00	1,434.50
9512 PERS	PASS THROUGH	0.00	0.00	0.00	0.00	0.00
9513 GASOLINE	PASS THROUGH	0.00	0.00	0.00	0.00	0.00
9514 H & W	PASS THROUGH	23,990.42	15,916.56	22,460.68	0.00	46,451.10
9515 SUI	PASS THROUGH	0.00	0.00	0.00	0.00	0.00
9516 W/COMP	PASS THROUGH	0.00	0.00	0.00	0.00	0.00
9518 MEDICARE	PASS THROUGH	0.00	0.00	0.00	0.00	0.00
9556 MISC DISTRICT VOL-DEDS		3,370.26-	0.00	0.00	0.00	3,370.26-
9650 DEFERRED REVENUE		325,042.97-	0.00	250,261.65	0.00	74,781.32-
TOTAL Beginning balance		1,470,817.47	11,422.03-	6,451.12-	0.00	1,464,366.35
Current year revenue						
8011 STATE AID - CURRENT YEAR		1,647,404.00	156,024.33	1,512,989.30	0.00	134,414.70
8012 EPA REVENUE		22,840.00	0.00	17,129.00	0.00	5,711.00
8019 STATE AID - PRIOR YEAR		0.00	0.00	0.00	0.00	N/A
8096 TRANSFERS TO CHART. IN LIEU TX		0.00	0.00	81,155.00	0.00	81,155.00-
8260 FOREST RESERVE FUNDS		0.00	0.00	30,112.81	0.00	30,112.81-
8290 ALL OTHER FEDERAL REVENUES		129,651.00	5,657.00-	95,650.43	0.00	34,000.57
8550 MANDATED COST REIMBURSEMENTS		3,994.00	0.00	3,994.00	0.00	0.00
8560 STATE LOTTERY REVENUE		28,435.00	0.00	29,555.39	0.00	1,120.39-
8590 ALL OTHER STATE REVENUES		214,299.00	758.67	25,516.20	0.00	188,782.80
8660 INTEREST		5,000.00	9,984.60	28,592.21	0.00	23,592.21-
8699 ALL OTHER LOCAL REVENUES		33,621.00	0.00	5,000.00	0.00	28,621.00
8792 TF OF APPOINT FROM COE		29,756.00	0.00	0.00	0.00	29,756.00
8980 CONTRIBUTIONS FR UNRESTR REV		0.00	0.00	0.00	0.00	N/A
TOTAL Current year revenue		2,115,000.00	161,110.60	1,829,694.34	4,200.00	281,105.66
*TOTAL Beginning balance + Revenue		3,585,817.47	1,631,928.07	3,300,511.81		*
Expense						
1100 CERTIFICATED TEACHERS SALARIES		548,376.50	47,628.34	442,472.62	82,245.02	23,658.86
1150 NUCS TUTOR		19,300.00	12,550.00	21,130.00	0.00	1,830.00-
1170 CERTIFICATED TEACHER SUBSTITUT		500.00	0.00	227.50	0.00	272.50
1200 CERT PUPIL SUPPORT SALARY		37,250.00	3,112.50	28,012.50	9,187.50	45.5
1300 CERTIFICATED SUPERV & ADM SAL		93,750.00	9,825.00	84,625.02	7,125.00	50.00
2100 INSTRUCTIONAL AIDE SALARIES		16,488.00	2,981.00	13,770.00	1,999.98	97.9
2200 CLASSIFIED SUPPORT SALARIES		27,119.50	1,400.00	25,267.58	2,777.00	59.00-
2400 CLERICAL/TECHNICAL/OFFICE SAL		130,760.57	9,494.37	118,206.14	1,400.00	451.92
2900 OTHER CLASSIFIED SALARIES		76,998.75	9,803.88	63,639.14	9,452.70	3,101.73
3101 STRS CERTIFICATED		177,890.16	9,977.89	90,801.01	412.50	12,947.11
					9,887.14	77,202.01
						56.6

FUND :62 CHARTER SCH. ENTERPRISE FUND

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance \$used
3201 PERS CERTIFICATED	12,007.00	2,507.92	22,758.04	2,507.92	13,258.96- 210.4
3202 PERS CLASSIFIED	56,123.55	3,733.22	39,024.85	3,541.02	13,557.68 75.8
3301 SOCIAL SECURITY CERTIFICATED	2,881.00	774.69	5,620.74	582.80	3,322.54- 215.3
3302 SOCIAL SECURITY CLASSIFIED	15,323.26	1,468.11	13,799.68	870.61	652.97 95.7
3311 MEDICARE - CERTIFICATED	10,131.56	1,048.54	8,299.79	1,429.11	402.66 96.0
3312 MEDICARE - CLASSIFIED	3,583.96	343.33	3,227.14	203.60	153.22 95.7
3401 HEALTH & WELFARE CERTIFICATED	167,354.40	16,662.00	152,850.67	16,662.00	2,158.27- 101.3
3402 HEALTH & WELFARE CLASSIFIED	54,268.00	3,498.00	43,830.00	3,498.00	6,940.00 87.2
3501 UNEMPLOYMENT - CERTIFICATED	361.07	36.20	286.50	48.86	25.71 92.9
3502 UNEMPLOYMENT - CLASSIFIED	122.91	11.85	111.26	7.03	4.62 96.2
3601 WORKERS COMP - CERTIFICATED	4,943.92	491.71	3,892.24	664.72	386.96 92.2
3602 WORKERS COMP - CLASSIFIED	1,698.26	161.01	1,513.40	95.48	89.38 94.7
4100 APPRVD TEXTBKS/CORE CURRICULA	39,687.00	0.00	30,688.55	2,964.48	6,033.97 84.8
4200 BOOKS AND REFERENCE MATERIALS	3,705.00	0.00	3,704.91	0.00	0.09 100.0
4300 SUPPLIES	64,954.00	2,877.60	46,808.31	16,197.67	1,948.02 97.0
4310 NORTH UNITED SUPPLIES	6,801.00	0.00	0.00	0.00	6,801.00 0.0
4350 OFFICE SUPPLIES	0.00	119.10	119.10	0.00	119.10- N/A
4400 NON-CAPITALIZED EQUIP.	69,518.00	0.00	8,602.88	0.00	60,915.12 12.4
4700 FOOD	648.00	0.00	0.00	647.50	0.50 99.9
5100 SUBAGREMENTS FOR SERVICES	0.00	0.00	0.00	49,187.00	49,187.00- N/A
5200 TRAVEL & CONFERENCE	80,821.00	1,317.08	25,452.48	5,273.28	50,095.24 38.0
5300 DUES & MEMBERSHIPS	18,304.00	0.00	8,665.00	0.00	9,639.00 47.3
5400 INSURANCE	39,819.00	0.00	42,416.00	39,703.00	42,000.00- 205.5
5500 OPERATION & HOUSEKEEPING SERV	15,000.00	591.70	13,641.73	6,681.60	5,323.33- 135.5
5510 HEATING BUTANE, OIL	0.00	0.00	217.77	0.00	217.77- N/A
5520 ELECTRICITY	20,000.00	403.74	11,157.35	7,054.30	1,788.35 91.1
5530 WATER&/OR SEWAGE	5,000.00	129.45	1,084.76	1,505.24	2,410.00 51.8
5550 DISPOSAL/GARBAGE REMOVAL	2,000.00	77.02	1,230.77	160.07	609.16 69.5
5600 RENTALS, LEASES & REPAIRS,N.C.	14,100.00	237.29	9,802.72	15,754.93	11,457.63- 181.3
5612 NORTH UNITED RENT/LEASE BLDG	141,600.00	11,800.00	139,476.00	0.00	2,124.00 98.5
5710 TRANSFERS OF DIRECT COSTS	0.00	0.00	0.00	0.00	0.00 N/A
5800 PROFES'L/CONSULTG SVCS/OP EXP	617,864.00	17,016.00	266,941.12	199,218.01	151,704.87 75.4
5801 LEGAL FEES	2,000.00	0.00	195.00	0.00	1,805.00 9.8
5830 AUDIT FEES	25,000.00	0.00	17,510.00	0.00	7,490.00 70.0
5864 CO-OP / SCOE	4,700.00	0.00	2,350.00	2,350.00	0.00 100.0
5881 NORTH UNITED OTHER CHGS/FEES	0.00	36.00	14,749.45	0.00	14,749.45- N/A
5912 COMMUN - INTERNET SVCS/LINES	4,560.00	0.00	407.88	0.00	4,152.12 8.9
5922 COMMUNICATION - TELEPHONE SVCS	5,500.00	366.64	7,649.25	2,403.32	4,552.57- 182.8
5930 COMMUNICATION - POSTAGE/METER	750.00	51.45	208.61	1,500.00	958.61- 227.8
7142 OTH TUFT,EXC CST PMT TO COE	12,185.00	0.00	0.00	0.00	12,185.00 0.0
TOTAL Expense	2,651,748.37	172,532.63	1,836,145.46	593,198.41	312,404.50
Ending balance					
9790 FUND BAL-UNDESIG/UNAPPROP	332,098.58	0.00	0.00	0.00	332,098.58
9791 FUND BAL-BEGINNING BALANCE	1,470,817.47-	0.00	0.00	0.00	1,470,817.47-
TOTAL Ending balance	1,138,718.89-	0.00	0.00	0.00	1,138,718.89-

**Fund balance 934,069.10 1,459,395.44 1,464,366.35 **

05/01/2024 - 05/31/2024

SCHOOL / PAYROLL CLEARING 995

FUND :77

OBJECT

Beginning balance	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
9110 CASH IN COUNTY TREASURY	6,090.60-	61,801.51-	134,074.92-	0.00	140,165.52-	
9620 DUE TO OTHER AGENCIES	6,090.60	61,801.51	134,074.92	0.00	140,165.52	
TOTAL Beginning balance	0.00	0.00	0.00	0.00	0.00	
**Fund balance	0.00	0.00	0.00			**

05/01/2024 - 05/31/2024

AP CLEARING (994)

FUND :87

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%Used
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Beginning balance						
9110 CASH IN COUNTY TREASURY	2,303.00-	480,207.61	150,900.09-	0.00	153,203.09-	
9620 DUE TO OTHER AGENCIES	2,303.00	480,207.61-	150,900.09	0.00	153,203.09	
TOTAL Beginning balance	0.00	0.00	0.00	0.00	0.00	

*TOTAL Beginning balance + Revenue

**Fund balance

Agenda Item 6.
REPORTS

Subject:

6.3 Director's Report

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month the Director may give a report on the state of the schools.

Fiscal Implications:

None

Contact Person/s: Shari Lovett

Agenda Item 6.
REPORTS

Subject:

6.4 Northern United - Humboldt Charter School Report

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month staff will give an update on NU-HCS events and programs. Please see attached.

Fiscal Implications:

None

Contact Person/s: Rebekah Davis

Humboldt Regional Director Board Report

6-26-24

What's happening Schoolwide?

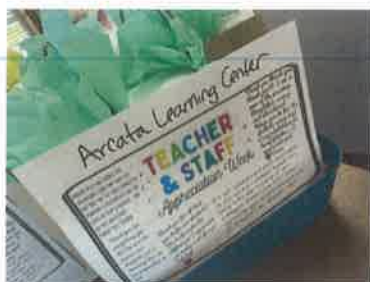
A. Our Team at the Community Engagement Initiative in Ontario



B. Once the DJ got the decade of music correct :), Prom was a wonderful experience. The students and staff enjoyed the night in the Enchanted Forest.



C. For Staff Appreciation Week the Admin Team sent cups printed with the NUCS logo filled with treats to each staff member. "You are a CUP above!" "You fill our CUP!"



D. Our Talent Show was a fun night full of student celebrations!



E. Two of our students were acknowledged at the CTE Student Recognition Banquet at HCOE: Cathie Shermer's IS student Catarina for horticulture and ELC student Harvey for building trades. These students completed two years of course study in the trade field and are considered pathway completers which earns them a certificate to aid in future employment.





F. AVID Trip 2024! Sarah S, Josh, and Cathie took the AVID students to tour UC Davis, Sac State, and ?.



G. Lynda Speck was honored at the ACSA Classified Appreciation Breakfast on May 2nd at Sequoia Conference Center. Humboldt County administrators had the privilege of nominating one classified staff member to attend. Lynda was nominated for her continued dedication to our school. Her meticulous attention to detail, unwavering support for staff, and ability to handle complex administrative tasks with efficiency and grace make her an indispensable asset to the team. Lynda's approachable and friendly demeanor fosters a sense of community and trust among her colleagues, ensuring that everyone feels valued and supported. Thank you, Lynda!



- H. The ORBE Program rode bikes on the Bay trail with Dalton from WildTrailsTours. The group rode for around an hour and a ½, covering a distance of around 8 miles. While the students were on their ride, Ronin Knight learned how to ride his bike in the bayfront walk area. Ronin, who is a GATE student, has only ever struggled with learning to ride a bike. His family purchased this bike and helmet for him 2 Christmases ago. Ronin was in tears because he couldn't join his classmates on the long ride because he couldn't ride his bike. Shane worked alone with him and within an hour, Ronin was able to join his classmates on the return end of the ride! This was an amazing experience for Ronin and the whole crew!

Three weeks later, Kate, Ronin's mom, retold the story to Rebekah Davis with tears in her eyes!



- I. Our 8th Grade Graduation was a lovely time at CR. Not many of our 8th Graders participated in the ceremony, but for those that chose to walk, the ceremony was short and sweet.



J. Our 12th Grade Graduation was packed! The ceremony was such an uplifting moment in time as we celebrated some very resilient students! Betty Chin gave a heartfelt speech to the graduates. It was a great culmination of a lot of work!



K. Cathie Shermer has a party scheduled to celebrate spring sports.

Let's Celebrate

Northern United-Humboldt Charter School's Spring Sports



Basketball and Track and Field



June 27th from 3-5 PM
Sparky Fox Arcade in the Bayshore Mall

What's happening at Individual Learning Centers that is Newsworthy?

- A. Wendy and Josh took ELC students to the CR campus for a tour. These students enrolled in CR and will be taking dual enrollment classes next school year.
- B. Cathie and Althea took the IS students to the Blue Lake Hatchery to release the salmon that they grew in the CRC Classroom.



- C. Sara G. and Rebekah wrapped up Teacher Appreciation Week at CLC with a Staff Rock, Paper, Scissors Challenge! Each staff member was given 3 necklaces to start. Each time they saw another staff member around campus during the day- they could challenge them to a Rock, Paper, Scissors Challenge. Whoever wins- takes a necklace. Caleb was the winner at the end of the day! It was a great moral boost. Many of the students were introduced to the game too.



- D. CLC's Bingo and Ice Cream Social was a fun night of community building



- E. Two ELC students were chosen for summer programs through HCOE! Sara will be a part of the TASI- Trades Academy Summer Institute. Nik will be a part of HESI- Health Education Summer Institute.



- F. Cathie's IS Science class enjoyed a special Steelhead in the Classroom workshop led by Dr. Shannon Morago and Lizzy Dostal of Humboldt County Office of Education! They reviewed internal and external anatomy, did dissections, and made fish prints! They had a blast!



- G. CLC's Annual Jog-a-thon and Field Day was a great way to kick off Memorial Day Weekend. Thanks to Rex Bohn at Redwood Fields for allowing us to use his field.



H. CLC's End-of-the-Year Dance was a beach party!



I. CLC had a great turn out at their End-of-the-Year Picnic and Skating Party in Blue Lake. All the classes made tie dyed shirts the week before with their buddies. Everyone wore their shirts. Shoutout to Sarah Gomes who put this all together. Also- the staff won the staff vs. students softball game this year!



J. Amanda Sharp threw her class an end-of-the-year party! They played games and sang karaoke.



K. ELC's end-of-the-year trip to the Redding Waterpark was a blast even in the 109 degree weather! Thanks to a parent who rented a cabana!



L. CLC's Awards Ceremony was well attended and a great way to kick off the summer. Each class did a performance. The choir sang. Each student received an award. The Kindergarteners received their diplomas.



M. Cathie Shermer has an Awards Ceremony planned for the IS students.

You're Invited



*To our Northern United-Humboldt Charter School's
Independent Study
End of Year Potluck and Awards!!*

*Tuesday, June 11th from 4-5:30
Redwood Park Arcata!!*

The IS Awards Ceremony was well attended! Many families came for a potluck and celebrated their students' successes! Cathie and Laura did a very nice job!



N. Big congrats to ELC's first AP Calculus class on completing their AP exam and finishing out the semester strong (with a pizza party! 🍕). The teacher even got them matching shirts! #cow-culus



O. Cathie Shermer's student Catarina Freitas passed her Ag Align Certification for Horticulture! Her teacher, Mark Johnson with HCOE, met with her to help her prepare! Catarina was our FFA President for the 2023-2024 school year.



Agenda Item 6.
REPORTS

Subject:

6.5 Northern United - Siskiyou Charter School Report

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month staff will give an update on NU-SCS events and programs. Please see attached.

Fiscal Implications:

None

Contact Person/s: Kirk Miller

NU-SCS Board Report June 2024

Mt Shasta Learning Center

From the Mt Shasta Learning Center to parents:

Thank you for joining us for a super fun end of year celebration! Thank you for being part of NUCS for this year and some of you for 4 years. For many years this K5 Program has provided a nurturing place to grow and learn. It is a bittersweet farewell to this program. Please do reach out if you need support transitioning to a new school or would like to re-enroll with us in our home based program.

We've loved working with your children! Each of them is a shining star and may they continue growing roots and find their purpose and gifts for the day they begin to grow wings. Blessings on your way!

Much Love and Gratitude,

---NUCS FAMILY 😊

Here are some recent fun things:



May it Forward day of volunteering

End of Year Celebration
Fun with bubbles!



Yreka Learning Center

Yreka Learning Center also participated in the May it Forward event. It actually lasted two weeks. Students went to various business and outdoor locations to help clean up. Some students even went to the family resource center and helped with filing! They were very appreciative.



May it Forward at Habitat for Humanity



YLC Manufacturing Class



YLC 8th Grade Graduation Ceremony at the Preservation Hall

High School Graduation

We had a lovely high school graduation at the Ford Theater at COS. Here's a photo of the graduates:



And here's a photo of a graduate about to get their diploma:



Finally, I want to give a shout out to Dawn Fryling. This was her last graduation ceremony, as she is retiring. She started with Mattole at the very beginning in the late 90s. I've been working with her since I started in 2003. She will be missed very much. Thank you Dawn!!



Agenda Item 6.
REPORTS

Subject:

6.6 Board Report

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month the Board may give a report related to the governance of the schools.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Rosemary Kunkler

Agenda Item 7.
NEXT BOARD MEETING

Subject:

7.1 Possible Agenda Items:

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

Discussion of topics to cover at the next meeting.

Fiscal Implications:

None

Contact Person/s:

Shari Lovett, Rosemary Kunkler

Agenda Item 7.

NEXT BOARD MEETING

Subject:

7.2 Next Board Meeting Date: June 27th

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

The next board meeting is based on the board adopted meeting schedule.

Fiscal Implications:

None

Contact Person/s:

Shari Lovett, Rosemary Kunkler

8. ADJOURNMENT

8.1 Adjourn