



# NUCS Board Informational Packet

June 28, 2022

**Agenda Item 1.**  
**CALL TO ORDER/AGENDA**

**Subject:**

1.1 Pledge of Allegiance

1.2 Agenda: Items to be removed from the agenda or changes to the agenda will be made at this time.

**Action Requested:**

1.1 None

1.2 Approval

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

1.2 A trustee, administrator or a member of the public may request that an item be removed from the agenda or the order of the agenda be changed at the pleasure of the Board.

Agenda items may be added to the agenda if an "emergency situation" exists or "immediate action" is needed.

**Fiscal Implications:**

None

**Contact Person/s:** Shari Lovett, Jere Cox

**Agenda Item 2.**  
**CONSENT AGENDA**

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

**Subject:**

2.1 Approval of Warrants and Payroll for NU-Humboldt Charter School

**Action Requested:**

Approval

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

This is a monthly process. The warrants and payroll totals are inspected and clarification is given if needed. See attached.

**Fiscal Implications:**

Warrants: NU-Humboldt Charter School - \$ 75,209.94

Payroll: NU-Humboldt Charter School - \$193,899.26

**Contact Person/s:** Shari Lovett, Tammy Picconi

Checks Dated 05/01/2022 through 05/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3000168396	05/02/2022	CUTTEN COMMUNITY CHURCH	62-5520	INV MAY 2022	1,157.02	1,762.54
			62-5530	INV MAY 2022	202.27	
			62-5560	INV MAY 2022	403.25	
3000168397	05/02/2022	DOMINICK, JENNIFER	62-5800	INV 1		120.00
3000168398	05/02/2022	FRONTIER COMMUNICATIONS	62-5909	ACCT 70762936340715188		279.02
3000168399	05/02/2022	KERR, WENDY	62-4310	ORBE PIZZA	47.98	200.30
				PARADE FIELD TRIP	78.95	
				SAT FOOD/SUPPLIES	73.37	
3000168400	05/02/2022	LOVETT, SHARI	62-5207	YMC WORKSHOPS		75.00
3000168401	05/02/2022	NAKOA, MELISSA	62-4351	OFFICE SUPPLIES		104.38
3000168402	05/02/2022	P G & E	62-5520	ACCT 23002688671	42.59	686.11
				ACCT 56853370569	643.52	
3000168403	05/02/2022	STATE OF CALIFORNIA EDD	62-9540	QUARTER ENDING 04/01/2022		2,955.66
3000168742	05/05/2022	EDYNAMIC LEARNING	62-5800	INV 20-0908		199.00
3000168743	05/05/2022	FITZ IT RIGHT PLUMBING	62-5800	INV 4263		190.00
3000168744	05/05/2022	LEHMANN, NATHAN	62-5800	INV 3		160.00
3000168745	05/05/2022	NORTH COAST JOURNAL	62-5831	INV 2022-94569		445.00
3000168746	05/05/2022	RAMONE'S BAKERY & CAFE	62-4393	INV 3237		911.23
3000168747	05/05/2022	SONOMA COUNTY OFFICE OF EDUC	62-5207	INV IN22-01067		14,000.00
3000168748	05/05/2022	SPEECH LANGUAGE HEARING SERV	62-5800	INV 1260		285.00
3000168749	05/05/2022	TIMBOL, RICHARD	62-5800	INV KK220521		500.00
3000168750	05/05/2022	VALLEY PACIFIC PETROLEUM SERV	62-4364	INV CL 22-493039		218.70
3000169053	05/09/2022	AMAZON CAPITAL SERVICES	62-4310	INV 1H3T-MCRF-94F9	293.13	901.69
				INV 1XHF-TJJQ-6HVV	33.86	
			62-4351	SISKIYOU	63.33	
			62-4396	INV 1FPD-4XRQ-LD1C	41.18	
			62-4453	INV 1H31-J94G-7PDC	470.19	
3000169054	05/09/2022	ARMSTRONG, ABBY	62-4710	FOOD PROGRAM		817.23
3000169055	05/09/2022	BEGINNINGS INC	62-4310	INV 5969	457.09	1,112.64
			62-4351	INV 5969	250.66	
			62-4374	INV 5969	222.26	
			62-5512	INV 5969	432.07	
			62-5520	INV 5969	329.80	
			62-5560	INV 5969	36.81	
			62-5623	INV 5969	1,112.64	
			62-5800	INV 5969	1,823.70	
			62-5909	INV 5969	119.93	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.



Checks Dated 05/01/2022 through 05/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3000169055	05/09/2022	BEGINNINGS INC	62-5922	INV 5969	894.00	5,678.96
3000169056	05/09/2022	CONTI, LACY	62-5201	MILEAGE FOR TEACHER LUNCHES AND PARADE		21.06
3000169057	05/09/2022	CRYSTAL CREAMERY	62-4710	TICKET 522119218		97.80
3000169058	05/09/2022	HONORS GRADUATION	62-4310	INV 336738		377.23
3000169059	05/09/2022	KERR, WENDY	62-5201	APRIL 2022 MILEAGE		42.12
3000169060	05/09/2022	LOST COAST COMMUNICATIONS	62-5831	INV 4161-00013-0000		621.00
3000169061	05/09/2022	NCS PEARSON INC	62-4310	INV 17888518	50.00	
				INV 17952854	297.01	347.01
3000169062	05/09/2022	PITNEY BOWES INC	62-4351	INV 1020558951	60.90	
				INV 1020618496	87.00	147.90
3000169063	05/09/2022	SCHARLACK, HEATHER	62-4110	REIMBURSEMENT	117.55	
			62-4310	REIMBURSEMENT	1,292.96	1,410.51
3000169064	05/09/2022	STAPLES ADVANTAGE	62-4310	INV 3504675671	12.22	
				INV 3505306622	143.47	
				INV 3505649356	31.86	
				INV 3505649357	19.38	
			62-4351	INV 3504743768	42.23	
				INV 3504820392	9.34	
				INV 3504820393	49.22	
				INV 3504820394	6.10	
				INV 3505139826	21.99	
				INV 3505139827	36.07	
				INV 3505139828	22.92	
				INV 3505788783	4.73	
			62-4374	CREDIT FOR INV 3503075007	48.70-	
				INV 3504675668	48.70	399.53
3000169065	05/09/2022	WARD'S SCIENCE	62-4310	INV 8808241350		83.88
3000169657	05/16/2022	ADVANCED SECURITY SYSTEMS	62-5800	INV 604883		88.50
3000169658	05/16/2022	AT&T	62-5909	ACCT 70736889825332		211.13
3000169659	05/16/2022	CITY OF ARCATA	62-5530	ACCT 020753-000	86.40	
				ACCT 020753-001	79.35	165.75
3000169660	05/16/2022	EUREKA OXYGEN CO	62-5800	INV 480609		78.00
3000169661	05/16/2022	JIVE COMMUNICATIONS	62-5909	IN7101146880		490.37
3000169662	05/16/2022	RECOLOGY HUMBOLDT COUNTY	62-5560	ACCT 061316769		116.72
3000169663	05/16/2022	STAPLES ADVANTAGE	62-4310	INV 3505306620	129.08	
			62-4351	INV 3505649355	100.41	229.49
3000170002	05/19/2022	AMAZON CAPITAL SERVICES	62-4310	CM FOR PO HC22-0792	12.38-	

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Checks Dated 05/01/2022 through 05/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3000170002	05/19/2022	AMAZON CAPITAL SERVICES	62-4396	INV 16CW-JDKW-77G6	42.54	30.16
3000170003	05/19/2022	AMBROSINI, DENNIS	62-5612	JUNE 2022 RENT		2,500.00
3000170004	05/19/2022	AT&T	62-5909	ACCT 287287933630		23.50
3000170005	05/19/2022	AT&T	62-5909	ACCT 70782256614080		458.20
3000170006	05/19/2022	BICOASTAL MEDIA	62-5831	INV 14331-1	350.00	
				INV 14331-2	350.00	700.00
3000170007	05/19/2022	CAMPTON PLAZA	62-5612	JUNE 2022 RENT		5,288.00
3000170008	05/19/2022	CUTTEN COMMUNITY CHURCH	62-5612	JUNE 2022 RENT		5,000.00
3000170009	05/19/2022	DAGGETT, PETER JAY	62-5612	JUNE 2022 RENT		3,800.00
3000170010	05/19/2022	DAVIS, REBEKAH	62-5207	WORKSHOP REG FEES		279.00
3000170011	05/19/2022	EUREKA HUMBOLDT	62-5800	INV 184368		55.00
3000170012	05/19/2022	FRONTIER COMMUNICATIONS	62-5909	70762933711005168		105.98
3000170013	05/19/2022	GREAT AMERICAN FINANCIAL SERV	62-5637	INV 31592697		443.12
3000170014	05/19/2022	H.C.S.D.	62-5530	ACCT 023252-000		189.31
3000170015	05/19/2022	HADLEY RANCH	62-5612	JUNE 2022 RENT		500.00
3000170016	05/19/2022	KGK RENTALS LLC	62-5612	JUNE 2022 RENT		5,226.10
3000170017	05/19/2022	LEAH MAY'S NEW RIVER CATERING	62-4393	WCLC LUNCH		127.44
3000170018	05/19/2022	MIA BELLA CUPCAKES	62-5800	INV 26		126.00
3000170019	05/19/2022	NORTH COAST JOURNAL	62-5831	INV 2022-94570		445.00
3000170020	05/19/2022	PICCONI, TAMMY	62-5201	SISKIYOU		577.98
3000170021	05/19/2022	PITNEY BOWES PURCHASE POWER	62-5909	ACCT 8000909000695077		312.00
3000170022	05/19/2022	RAY MORGAN COMPANY	62-5637	INV 3711319		822.59
3000170023	05/19/2022	SCHAFFER STRETCH, MARIE	62-5800	INV 1		200.00
3000170024	05/19/2022	SIMMONS, LORENZA	62-5800	INV 6		280.00
3000170025	05/19/2022	SUDDENLINK	62-5922	ACCT 07715117089010		337.08
3000170026	05/19/2022	UPS	62-5800	INV 0000670A6V182		80.13
3000170027	05/19/2022	WATERMAN, APRIL	62-5201	MARCH AND APRIL 2022 MILEAGE	105.30	
				MAY 2022 MILEAGE	35.10	140.40
3000170028	05/19/2022	YM&C LAW OFFICES	62-5823	INV 76663		52.87
3000170329	05/23/2022	AMAZON CAPITAL SERVICES	62-4351	INV 11CH-LL1F-HWTR	44.37	
				INV 1DN4-4WVT-WMTT	102.63	147.00
3000170330	05/23/2022	BEGINNINGS INC	62-4710	INV 5971		2,526.50
3000170331	05/23/2022	CITI CARDS	62-4310	ACCT ENDING 7461	1,263.15	
			62-4393	ACCT ENDING 7461	40.70	
			62-4396	ACCT ENDING 7461	12.85	
			62-4710	ACCT ENDING 7461	1,969.48	
			62-5628	ACCT ENDING 7461	225.00	

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ESCAPE ONLINE

Checks Dated 05/01/2022 through 05/31/2022						
Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3000170331	05/23/2022	CITI CARDS	62-5800	ACCT ENDING 7461	103.78	
			62-5950	ACCT ENDING 7461	69.60	3,684.56
3000170332	05/23/2022	CRYSTAL CREAMERY	62-4710	TICKET 522126218		50.46
3000170333	05/23/2022	HUMBOLDT BAY INN	62-5209	INV M8032222 K MILLER		111.06
3000170334	05/23/2022	NORTH COAST JOURNAL	62-5831	INV 2022-94571		445.00
3000170335	05/23/2022	PITNEY BOWES PURCHASE POWER	62-5909	ACCT 8000909000695077		520.99
3000170336	05/23/2022	STAPLES ADVANTAGE	62-4351	INV 3506164843	161.57	
				INV 3506164844	45.73	
				inv 3506164845	18.47	
				inv 3506257259	565.63	
			62-4374	inv 3505918333	346.36	
				INV 3507409227	346.36-	791.40
3000170337	05/23/2022	UPS	62-5800	INV 0000670A6V192		80.53
3000170983	05/26/2022	AMAZON CAPITAL SERVICES	62-4396	INV 149D-LKHH-T9JM		36.62
3000170984	05/26/2022	CRYSTAL CREAMERY	62-4710	TICKET 522140220		76.27
3000170985	05/26/2022	CUTTEN COMMUNITY CHURCH	62-5520	JUNE 2022	853.76	
			62-5530	JUNE 2022	311.89	
			62-5560	JUNE 2022	366.20	1,531.85
3000170986	05/26/2022	DEPARTMENT OF JUSTICE CASHIERING UNIT	62-5861	INV 581077		98.00
3000170987	05/26/2022	FRONTIER COMMUNICATIONS	62-5909	ACCT 70762936340715188		279.91
3000170988	05/26/2022	HARMON, SHANE	62-5800	ORBE BOWLING AND POSTAGE	44.18	
			62-5950	ORBE BOWLING AND POSTAGE	15.31	59.49
3000170989	05/26/2022	STAPLES ADVANTAGE	62-4351	INV 3504943851	118.74	
				INV 3505306619	282.73	
				INV 3505455382	74.19	
			62-4374	INV 3504943851	114.68	
				INV 3505306619	551.87	
				INV 3505455382	49.72	
			62-4381	INV 3505139825	43.38	
			62-4392	INV 3505210797	17.31	1,252.62
<b>Total Number of Checks</b>					<b>80</b>	<b>75,209.94</b>

Fund Summary

Fund	Description	Check Count	Expensed Amount
62	CHARTER SCHOOLS ENTERI	80	75,209.94

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 05/01/2022 through 05/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	80		75,209.94	
		Less Unpaid Sales Tax Liability			.00	
		<b>Net (Check Amount)</b>			<b>75,209.94</b>	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.



Pay Date 05/31/2022

Fiscal Year 2021/22

EARNINGS by Earnings Code	Income	Adjustments
Regular	263,459.17	
<b>TOTAL</b>	<b>263,459.17</b>	

EARNINGS by Group	Income	Adjustments
Base Pay	231,593.42	
Docks	1,080.00	
Extra Duty	31,829.75	
Stipends	1,116.00	
<b>TOTAL</b>	<b>263,459.17</b>	

EARNINGS	Person Type	Female Employees
Certificated	38	187,115.52
Classified	27	76,343.65
<b>TOTAL</b>	<b>65</b>	<b>263,459.17</b>

**Vendor Summary for Pay Date 05/31/2022**

Vendor Checks  
Vendor Liabilities

**BALANCING DATA**

		193,899.26	Net Pay
Gross Earnings	263,459.17	69,559.91	Deductions
District Liability	122,019.41	122,019.41	Contributions
	<b>385,478.58</b>	<b>385,478.58</b>	

TAXES	Employee	Employer	Total	Subject Grosses
Federal Withholding	15,896.68		15,896.68	239,413.30
State Withholding	5,513.78		5,513.78	239,413.30
Social Security	5,154.51	5,154.51	10,309.02	83,137.30
Medicare	3,806.68	3,806.68	7,613.36	262,528.04
SUI		1,312.71	1,312.71	262,528.04
Workers' Comp		2,494.03	2,494.03	262,528.04
<b>SUBTOTAL</b>	<b>30,371.65</b>	<b>12,767.93</b>	<b>43,139.58</b>	

REDUCTIONS	Employee	Employer	Total	Subject Grosses
PERS	3,421.98	11,199.61	14,621.59	48,885.20
PERS / 62	1,719.30	5,627.01	7,346.31	24,561.37
STRS / 60	12,016.68	19,836.22	31,852.90	117,235.35
STRS / 62	5,656.78	9,378.94	15,035.72	55,431.00
Tax Sheltered Annuit	300.00		300.00	
Supplemental Insuran	931.13		931.13	
<b>SUBTOTAL</b>	<b>24,045.87</b>	<b>46,041.78</b>	<b>70,087.65</b>	

DEDUCTIONS	Employee	Employer	Total	Subject Grosses
Health & Welfare	4,570.49	63,209.70	67,780.19	
Supplemental Insuran	265.61		265.61	
Summer Savings	10,306.29		10,306.29	61,837.69
<b>SUBTOTAL</b>	<b>15,142.39</b>	<b>63,209.70</b>	<b>78,352.09</b>	
<b>TOTALS</b>	<b>69,559.91</b>	<b>122,019.41</b>	<b>191,579.32</b>	

**Cancel/Reissue for Process Date 05/31/2022**

Reissued  
Cancel Checks  
Void ACH

**NET**

Direct Deposits	160,760.58	50
Checks	33,138.68	15
Partial Net ACH		
Negative Net		
Check Holds		
Zero Net		
<b>TOTAL</b>	<b>193,899.26</b>	<b>65</b>

**Agenda Item 2.**  
**CONSENT AGENDA**

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

**Subject:**

2.2 Approval of Warrants and Payroll for NU-Siskiyou Charter School (0506, 0523, 0609, 0615)

**Action Requested:**

Approval

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

This is a monthly process. The warrants and payroll totals are inspected and clarification is given if needed. See attached.

**Fiscal Implications:**

Warrants: NU-Siskiyou Charter School - \$64,266.54

Payroll: NU-Siskiyou Charter School - \$116,842.62

**Contact Person/s:** Shari Lovett, Tammy Picconi, Kirk Miller


**SISKIYOU COUNTY OFFICE OF EDUCATION  
REQUEST FOR WARRANT PROCESSING**

District # 43 District Name: Northern United Siskiyou Charter School SPECIAL BATCH 0506

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School SPECIAL BATCH 0506	18946.59	
	<b>Batch Total</b>		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee \_\_\_\_\_ Trustee \_\_\_\_\_  
 Trustee \_\_\_\_\_ Trustee \_\_\_\_\_  
 Trustee \_\_\_\_\_ Trustee \_\_\_\_\_  
 Trustee \_\_\_\_\_

District Superintendent/Administrator:  Date: 5/5/22

Board Approval Date: \_\_\_\_\_ Mail: \_\_\_\_\_ Hold: \_\_\_\_\_

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*For Siskiyou County Office of Education Use Only*

Audited By: \_\_\_\_\_ Audited Date: \_\_\_\_\_



DISTRICT: 043 NORTHERN UNITED SISKIYOU  
 BATCH: 0506 2122 NUSCS BATCH 0506  
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE LN	FD RESC Y OBJT GOAL FUNC SCH LOCAL	DESCRIPTION			
00608551	000151/	ALSCO				
	PO-220004	1. 62-0000-0-5500-0000-8100-000-00000	INVOICE# LMED2055710			48.83
		WARRANT TOTAL				\$48.83
00608552	000251/	BERRYVALE GROCERY				
	PO-220160	1. 62-0000-0-4300-1110-1000-000-00000	RECEIPT# 469474			11.35
		WARRANT TOTAL				\$11.35
00608553	000192/	BOXED				
	PO-220228	1. 62-0000-0-4700-0000-3700-000-00000	INVOICE# S1989-9277			179.47
		WARRANT TOTAL				\$179.47
00608554	000004/	CAL-ORE COMMUNICATIONS				
	PO-220007	2. 62-0000-0-5922-0000-2700-000-00000	ACCNT# 0324005379			20.92-
		2. 62-0000-0-5922-0000-2700-000-00000	ACCNT# 0324005379			209.16
		1. 62-0000-0-5922-0000-7200-000-00000	ACCNT# 0324005379			89.64
		1. 62-0000-0-5922-0000-7200-000-00000	ACCNT# 0324005379			8.96-
		3. 62-0000-0-5922-1110-1000-000-00000	ACCNT# 0324005379			69.72-
		3. 62-0000-0-5922-1110-1000-000-00000	ACCNT# 0324005379			697.20
	PV-220028	62-0000-0-5600-0000-8100-000-00000	ACCNT# 0324005379			5.00
		62-0000-0-8699-0000-2700-000-00000	ACCNT# 0324005379			167.33-
		62-0000-0-8699-0000-7200-000-00000	ACCNT# 0324005379			71.71-
		62-0000-0-8699-1110-1000-000-00000	ACCNT# 0324005379			557.76-
		WARRANT TOTAL				\$104.60
00608555	000260/	CHEF'S PANTRY				
	PV-220029	62-3218-0-4300-1110-2700-000-00000	NUSCS 05/20/22 8 BOWLS			115.20
		WARRANT TOTAL				\$115.20
00608556	000075/	CITY OF MT SHASTA				
	PO-220008	1. 62-0000-0-5530-0000-8100-000-00000	ALME-000219-ALDR-01			87.29
		WARRANT TOTAL				\$87.29

APY250 L.00.06

SISKIYOU COUNTY OFFICE OF EDUCATION  
COMMERCIAL WARRANT REGISTER  
FOR WARRANTS DATED 05/10/2022

05/10/22 PAGE 2

DISTRICT: 043 NORTHERN UNITED SISKIYOU  
BATCH: 0506 2122 NUSCS BATCH 0506  
FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT GOAL FUNC SCH LOCAL	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
00608557	000022/	CITY OF YREKA				
		PO-220009 1.	62-0000-0-5530-0000-8100-000-00000		ACCOUNT#012142-001 0321-0420	91.17
			WARRANT TOTAL			\$91.17
00608558	000042/	COLD CREEK INN				
		PO-220240 1.	62-6500-0-5200-0000-2700-000-00000		FOLIO# 020522063427974	188.50
			WARRANT TOTAL			\$188.50
00608559	000249/	GABRIEL WHITSON				
		FV-220027	62-0000-0-5200-0000-2700-000-00000		APRIL 2022 669.60 MILES	391.72
			WARRANT TOTAL			\$391.72
00608560	000256/	KAJEET INC				
		PO-220237 1.	62-3217-0-5912-1110-1000-000-00000		INVOICE# INV22338	4,267.08
			WARRANT TOTAL			\$4,267.08
00608561	000020/	N.C.S.M.I.G.				
		PO-220016 1.	62-0000-0-9514-0000-0000-000-00000		MEDICAL MAY 2022	11,692.00
			WARRANT TOTAL			\$11,692.00
00608562	000013/	PACIFIC POWER				
		PO-220017 1.	62-0000-0-5520-0000-8100-000-00000		ACCNT# 640341252-001 0	330.61
			WARRANT TOTAL			\$330.61
00608563	000023/	RAY MORGAN COMPANY				
		PO-220019 2.	62-0000-0-5600-0000-2700-000-00000		INVOICE# 3711320	51.67
					INVOICE# 3711320	22.15
					INVOICE# 3711320	172.24
			WARRANT TOTAL			\$246.06
00608564	000166/	SISKIYOU DISTRIBUTING				
		PO-220023 1.	62-0000-0-4700-0000-3700-000-00000		INVOICE# 415572	23.50
			WARRANT TOTAL			\$23.50
00608565	000005/	SISKIYOU TELEPHONE COMPANY				
		PO-220025 1.	62-0000-0-5922-1110-1000-000-00000		ACCOUNT# 4000 05/01-05/31	49.95

DISTRICT: 043 NORTHERN UNITED SISKIYOU  
 BATCH: 0506 2122 NUSCS BATCH 0506  
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE LN	FD RESC Y OBJT GOAL FUNC SCH LOCAL		DESCRIPTION		
-----						
WARRANT TOTAL						\$49.95
00608566	000052/	STAPLES ADVANTAGE				
	PO-220241	2. 62-0000-0-4300-0000-2700-000-00000		INVOICE# 3505563713		88.66
		3. 62-0000-0-4300-0000-8100-000-00000		INVOICE# 3505563713		8.31
		3. 62-0000-0-4300-0000-8100-000-00000		INVOICE# 3505788784		137.90
		1. 62-3212-0-4300-1110-1000-000-00000		INVOICE# 3505563713		154.13
		1. 62-3212-0-4300-1110-1000-000-00000		INVOICE# 3505918331		67.62
	PV-220030	62-0000-0-4300-0000-8100-000-00000		INVOICE# 3504677650		14.18
		62-0000-0-4300-0000-8100-000-00000		INVOICE# 3504675669		14.18-
WARRANT TOTAL						\$456.62
00608567	000017/	WELLS FARGO FINANCIAL LEASING				
	PO-220029	2. 62-0000-0-5600-0000-2700-000-00000		INVOICE# 5019885991		81.98
		2. 62-0000-0-5600-0000-2700-000-00000		INVOICE# 5019885992		57.17
		3. 62-0000-0-5600-0000-7200-000-00000		INVOICE# 5019885991		35.14
		3. 62-0000-0-5600-0000-7200-000-00000		INVOICE# 5019885992		24.51
		1. 62-0000-0-5600-1110-1000-000-00000		INVOICE# 5019885991		273.28
		1. 62-0000-0-5600-1110-1000-000-00000		INVOICE# 5019885992		190.56
WARRANT TOTAL						\$662.64
*** FUND	TOTALS ***	TOTAL NUMBER OF CHECKS:	17	TOTAL AMOUNT OF CHECKS:		\$18,946.59*
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:		\$.00*
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:		\$.00*
		TOTAL PAYMENTS:	17	TOTAL AMOUNT:		\$18,946.59*
*** BATCH	TOTALS ***	TOTAL NUMBER OF CHECKS:	17	TOTAL AMOUNT OF CHECKS:		\$18,946.59*
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:		\$.00*
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:		\$.00*
		TOTAL PAYMENTS:	17	TOTAL AMOUNT:		\$18,946.59*
*** DISTRICT	TOTALS ***	TOTAL NUMBER OF CHECKS:	17	TOTAL AMOUNT OF CHECKS:		\$18,946.59*
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:		\$.00*
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:		\$.00*
		TOTAL PAYMENTS:	17	TOTAL AMOUNT:		\$18,946.59*



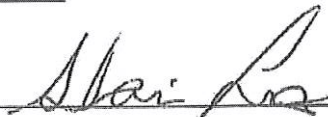
**SISKIYOU COUNTY OFFICE OF EDUCATION  
REQUEST FOR WARRANT PROCESSING**

District # 43 District Name: Northern United Siskiyou Charter School BATCH 0523

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 0523	6925.18	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee \_\_\_\_\_ Trustee \_\_\_\_\_  
 Trustee \_\_\_\_\_ Trustee \_\_\_\_\_  
 Trustee \_\_\_\_\_ Trustee \_\_\_\_\_  
 Trustee \_\_\_\_\_

District Superintendent/Administrator:  Date: 5/26/2022

Board Approval Date: \_\_\_\_\_ Mail: \_\_\_\_\_ Hold: \_\_\_\_\_

*For Siskiyou County Office of Education Use Only*

Audited By: \_\_\_\_\_ Audited Date: \_\_\_\_\_

APY250 L.00.06

SISKIYOU COUNTY OFFICE OF EDUCATION  
COMMERCIAL WARRANT REGISTER  
FOR WARRANTS DATED 06/03/2022

06/03/22 PAGE 1

DISTRICT: 043 NORTHERN UNITED SISKIYOU  
BATCH: 0523 2122 NUSCS BATCH 0523  
FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT GOAL FUNC SCH LOCAL		DESCRIPTION	
00609709	000151/	ALSCO				
		PO-220004	1. 62-0000-0-5500-0000-8100-000-00000		INVOICE# LMED2060461	48.83
			WARRANT TOTAL			\$48.83
00609710	000074/	AMERICAN FAMILY LIFE INSURANCE				
		PO-220104	1. 62-0000-0-9514-0000-0000-000-00000		INVOICE# 510942 MAY 2022	204.98
			WARRANT TOTAL			\$204.98
00609711	000019/	AVID CENTER DEPT 270				
		PO-220239	1. 62-7425-0-5200-1110-1000-000-00000		INVOICE# 00077605	2,625.00
			WARRANT TOTAL			\$2,625.00
00609712	000152/	BAY ALARM COMPANY				
		PO-220006	1. 62-0000-0-5500-0000-8100-000-00000		INVOICE# 19644683 0601-0901	561.00
			WARRANT TOTAL			\$561.00
00609713	000004/	CAL-ORE COMMUNICATIONS				
		PO-220007	2. 62-0000-0-5922-0000-2700-000-00000		ACCNT# 0324007628	50.71
			1. 62-0000-0-5922-0000-7200-000-00000		ACCNT# 0324007628	21.73
			3. 62-0000-0-5922-1110-1000-000-00000		ACCNT# 0324007628	31.04
			WARRANT TOTAL			\$103.48
00609714	000077/	FLAGHOUSE				
		PO-220234	1. 62-3212-0-4100-1110-1000-000-00000		INVOICE# P01913104016	330.02
			1. 62-3212-0-4100-1110-1000-000-00000		INVOICE# P091310401024	23.57
			WARRANT TOTAL			\$353.59
00609715	000063/	G & G HARDWARE INC				
		PO-220242	1. 62-3212-0-4300-1110-1000-000-00000		INVOICE# 309277	48.48
			WARRANT TOTAL			\$48.48
00609716	000249/	GABRIEL WHITSON				
		PV-220031	62-3213-0-4300-1110-1000-000-00000		7 MINECRAFT STUDENT ACCOUNTS	188.65
			WARRANT TOTAL			\$188.65
00609717	000212/	GLOWFORGE				
		PO-220210	1. 62-3210-0-4100-1110-1000-000-00000		INVOICE# INV-679126	922.46

DISTRICT: 043 NORTHERN UNITED SISKIYOU  
 BATCH: 0523 2122 NUSCS BATCH 0523  
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT GOAL FUNC SCH LOCAL	DESCRIPTION		
-----						
WARRANT TOTAL						\$922.46
00609718	000050/	VIVIEN HASTERT				
		PV-220032	62-0000-0-4300-0000-3700-000-00000		RALEYS CAASPP TESTING	54.49
		WARRANT TOTAL				\$54.49
00609719	000071/	HUE & CRY INC				
		PO-220012	1. 62-0000-0-5500-0000-8100-000-00000		INVOICE# 806086	190.00
			1. 62-0000-0-5500-0000-8100-000-00000		INVOICE# 806464	235.00
		WARRANT TOTAL				\$425.00
00609720	000011/	MT SHASTA SPRING WATER				
		PO-220015	1. 62-0000-0-4300-0000-8100-000-00000		INVOICE# 384733	9.65
		WARRANT TOTAL				\$9.65
00609721	000013/	PACIFIC POWER				
		PO-220017	1. 62-0000-0-5520-0000-8100-000-00000		ACCNT# 64034125-002 8	673.57
			1. 62-0000-0-5520-0000-8100-000-00000		ACCNT# 64034125-001 0	483.58
		WARRANT TOTAL				\$1,157.15
00609722	000014/	SHASTA VALLEY PEST CONTROL				
		PO-220021	1. 62-0000-0-5500-0000-8100-000-00000		INVOICE 051822-9	40.00
		WARRANT TOTAL				\$40.00
00609723	000166/	SISKIYOU DISTRIBUTING				
		PO-220023	1. 62-0000-0-4700-0000-3700-000-00000		INVOICE# 416430	22.50
			1. 62-0000-0-4700-0000-3700-000-00000		INVOICE# 415851	24.50
		WARRANT TOTAL				\$47.00
00609724	000070/	WARD'S SCIENCE				
		PO-220243	1. 62-3212-0-4100-1110-1000-000-00000		INVOICE# 8808487547	101.67
		WARRANT TOTAL				\$101.67
00609725	000016/	YREKA TRANSFER LLC				
		PO-220031	1. 62-0000-0-5500-0000-8100-000-00000		INVOICE# 628901	33.75
		WARRANT TOTAL				\$33.75



SISKIYOU COUNTY OFFICE OF EDUCATION  
 COMMERCIAL WARRANT REGISTER  
 FOR WARRANTS DATED 06/03/2022

DISTRICT: 043 NORTHERN UNITED SISKIYOU  
 BATCH: 0523 2122 NUSCS BATCH 0523  
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT GOAL FUNC SCH LOCAL		DESCRIPTION	
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	17	TOTAL AMOUNT OF CHECKS:	\$6,925.18*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$ .00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$ .00*
			TOTAL PAYMENTS:	17	TOTAL AMOUNT:	\$6,925.18*
***	BATCH TOTALS ***		TOTAL NUMBER OF CHECKS:	17	TOTAL AMOUNT OF CHECKS:	\$6,925.18*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$ .00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$ .00*
			TOTAL PAYMENTS:	17	TOTAL AMOUNT:	\$6,925.18*
***	DISTRICT TOTALS ***		TOTAL NUMBER OF CHECKS:	17	TOTAL AMOUNT OF CHECKS:	\$6,925.18*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$ .00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$ .00*
			TOTAL PAYMENTS:	17	TOTAL AMOUNT:	\$6,925.18*

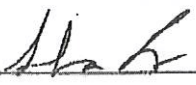
**SISKIYOU COUNTY OFFICE OF EDUCATION  
REQUEST FOR WARRANT PROCESSING**

District # 43 District Name: Northern United Siskiyou Charter School BATCH 0609

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 0609	33385.82	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee \_\_\_\_\_ Trustee \_\_\_\_\_  
 Trustee \_\_\_\_\_ Trustee \_\_\_\_\_  
 Trustee \_\_\_\_\_ Trustee \_\_\_\_\_  
 Trustee \_\_\_\_\_

District Superintendent/Administrator:  Date: 6/18/22

Board Approval Date: \_\_\_\_\_ Mail: \_\_\_\_\_ Hold: \_\_\_\_\_

*For Siskiyou County Office of Education Use Only*

Audited By: \_\_\_\_\_ Audited Date: \_\_\_\_\_

DISTRICT: 043 NORTHERN UNITED SISKIYOU  
 BATCH: 0609 2122 BATCH 0609  
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT GOAL FUNC SCH LOCAL	DESCRIPTION		
00610184	000151/	ALSCO				
	PO-220004	1.	62-0000-0-5500-0000-8100-000-00000	INVOICE#	LMED2072770	48.83
		1.	62-0000-0-5500-0000-8100-000-00000	INVOICE#	LMED2065347	48.83
		1.	62-0000-0-5500-0000-8100-000-00000	INVOICE#	LMED2062920	48.83
		1.	62-0000-0-5500-0000-8100-000-00000	INVOICE#	LMED2070242	48.83
		1.	62-0000-0-5500-0000-8100-000-00000	INVOICE#	LMED2067742	48.83
			WARRANT TOTAL			\$244.15
00610185	000251/	BERRYVALE GROCERY				
	PO-220160	1.	62-0000-0-4300-1110-1000-000-00000	RECEIPT#	480798	82.48
			WARRANT TOTAL			\$82.48
00610186	000004/	CAL-ORE COMMUNICATIONS				
	PO-220007	2.	62-0000-0-5922-0000-2700-000-00000	ACCNT#	0324005379	20.92-
		2.	62-0000-0-5922-0000-2700-000-00000	ACCNT#	0324005379	209.16
		2.	62-0000-0-5922-0000-2700-000-00000	ACCNT#	0324007628	51.12
		1.	62-0000-0-5922-0000-7200-000-00000	ACCNT#	3240005379	8.96-
		1.	62-0000-0-5922-0000-7200-000-00000	ACCNT#	0324005379	89.64
		1.	62-0000-0-5922-0000-7200-000-00000	ACCNT#	0324007628	21.91
		3.	62-0000-0-5922-1110-1000-000-00000	ACCNT#	0324005379	697.20
		3.	62-0000-0-5922-1110-1000-000-00000	ACCNT#	0324007628	31.30
		3.	62-0000-0-5922-1110-1000-000-00000	ACCNT#	0324005379	69.72-
	PV-220033		62-0000-0-5600-0000-8100-000-00000	ACCNT#	0324005379	5.00
			62-0000-0-8699-0000-2700-000-00000	ACCNT#	0324005379	167.33-
			62-0000-0-8699-0000-7200-000-00000	ACCNT#	0324005379	71.71-
			62-0000-0-8699-1110-1000-000-00000	ACCNT#	0324005379	557.76-
			WARRANT TOTAL			\$208.93



SISKIYOU COUNTY OFFICE OF EDUCATION  
 COMMERCIAL WARRANT REGISTER  
 FOR WARRANTS DATED 06/14/2022

DISTRICT: 043 NORTHERN UNITED SISKIYOU  
 BATCH: 0609 2122 BATCH 0609  
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE LN	FD RESC Y OBJT GOAL FUNC SCH LOCAL		DESCRIPTION		
00610187	000075/	CITY OF MT SHASTA				
	PO-220008	1. 62-0000-0-5530-0000-8100-000-00000		ALME-000219-ALDR-01		89.84
		WARRANT TOTAL				\$89.84
00610188	000022/	CITY OF YREKA				
	PO-220009	1. 62-0000-0-5530-0000-8100-000-00000		ACCOUNT# 012142-001 0421-0520		90.99
		WARRANT TOTAL				\$90.99
00610189	000205/	COLLEEN ALLEN				
	PV-220034	62-7425-0-5200-1110-1000-000-00000		1346 MILES -		787.41
		WARRANT TOTAL				\$787.41
00610190	000147/	COLLEGE BOARD				
	PO-220245	1. 62-0000-0-4300-1110-1000-000-00000		INVOICE# ES00119266		55.00
	PO-220249	1. 62-0000-0-4300-1110-1000-000-00000		INVOICE# EP00135187		106.00
		WARRANT TOTAL				\$161.00
00610191	000167/	DAVID L MOONIE & CO LLP				
	PO-220011	2. 62-0000-0-5830-0000-7191-000-00000		5TH PROGRESS BILLING 21/22		1,300.00
		WARRANT TOTAL				\$1,300.00
00610192	000261/	EDMENTUM				
	PO-220247	1. 62-3212-0-5800-1110-1000-000-00000		INVOICE# INV182333		9,472.50
		WARRANT TOTAL				\$9,472.50
00610193	000254/	EMPLOYMENT DEVELOPMENT DEPT				
	PO-220248	1. 62-0000-0-3501-1110-1000-000-00000		ACCOUNT ID 942-0021-9		55.10
		WARRANT TOTAL				\$55.10
00610194	000249/	GABRIEL WHITSON				
	PV-220035	62-0000-0-5200-0000-2700-000-00000		892.8 MILES		522.29
		WARRANT TOTAL				\$522.29
00610195	000118/	MCLANE MAINTENANCE				
	PO-220014	1. 62-0000-0-5800-0000-8100-000-00000		INVOICE# 6228		100.00
		WARRANT TOTAL				\$100.00

DISTRICT: 043 NORTHERN UNITED SISKIYOU  
 BATCH: 0609 2122 BATCH 0609  
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMCUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT GOAL FUNC SCH LOCAL		DESCRIPTION	
00610196	000020/	N.C.S.M.I.G.				
		PO-220016	1. 62-0000-0-9514-0000-0000-000-00000		MEDICAL JUNE 2022	11,692.00
			WARRANT TOTAL			\$11,692.00
00610197	000023/	RAY MORGAN COMPANY				
		PO-220019	2. 62-0000-0-5600-0000-2700-000-00000		INVOICE# 3742908	51.67
			3. 62-0000-0-5600-0000-7200-000-00000		INVOICE# 3742908	22.15
			1. 62-0000-0-5600-1110-1000-000-00000		INVOICE# 3742908	172.24
			WARRANT TOTAL			\$246.06
00610198	000014/	SHASTA VALLEY PEST CONTROL				
		PO-220021	1. 62-0000-0-5500-0000-8100-000-00000		INVOICE# 052422-6	40.00
			WARRANT TOTAL			\$40.00
00610199	000007/	SISKIYOU COUNTY OFFICE OF ED				
		PO-220022	8. 62-0000-0-5800-1110-1000-000-00000		INVOICE# 220792	7,200.00
			WARRANT TOTAL			\$7,200.00
00610200	000166/	SISKIYOU DISTRIBUTING				
		PO-220023	1. 62-0000-0-4700-0000-3700-000-00000		INVOICE# 416941 A	357.99
			1. 62-0000-0-4700-0000-3700-000-00000		INVOICE# 416691A	22.50
			WARRANT TOTAL			\$380.49
00610201	000005/	SISKIYOU TELEPHONE COMPANY				
		PO-220025	1. 62-0000-0-5922-1110-1000-000-00000		ACCOUNT#4000 06/01-06/30	49.95
			WARRANT TOTAL			\$49.95
00610202	000017/	WELLS FARGO FINANCIAL LEASING				
		PO-220029	2. 62-0000-0-5600-0000-2700-000-00000		INVOICE# 5020318540	57.17
			2. 62-0000-0-5600-0000-2700-000-00000		INVOICE# 5020318539	81.98
			3. 62-0000-0-5600-0000-7200-000-00000		INVOICE# 5020318539	35.14
			3. 62-0000-0-5600-0000-7200-000-00000		INVOICE# 5020318540	24.51
			1. 62-0000-0-5600-1110-1000-000-00000		INVOICE# 5020318539	273.28

DISTRICT: 043 NORTHERN UNITED SISKIYOU  
 BATCH: 0609 2122 BATCH 0609  
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT GOAL FUNC SCH LOCAL	DESCRIPTION		
		1.	62-0000-0-5600-1110-1000-000-00000	INVOICE# 5020318540		190.56
			WARRANT TOTAL			\$662.64
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	19	TOTAL AMOUNT OF CHECKS:	\$33,385.83*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$ .00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$ .00*
			TOTAL PAYMENTS:	19	TOTAL AMOUNT:	\$33,385.83*
***	BATCH TOTALS ***		TOTAL NUMBER OF CHECKS:	19	TOTAL AMOUNT OF CHECKS:	\$33,385.83*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$ .00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$ .00*
			TOTAL PAYMENTS:	19	TOTAL AMOUNT:	\$33,385.83*
***	DISTRICT TOTALS ***		TOTAL NUMBER OF CHECKS:	19	TOTAL AMOUNT OF CHECKS:	\$33,385.83*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$ .00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$ .00*
			TOTAL PAYMENTS:	19	TOTAL AMOUNT:	\$33,385.83*



**SISKIYOU COUNTY OFFICE OF EDUCATION  
REQUEST FOR WARRANT PROCESSING**

District # 43 District Name: Northern United Siskiyou Charter School BATCH 0615

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 0615	5008.94	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee \_\_\_\_\_ Trustee \_\_\_\_\_  
 Trustee \_\_\_\_\_ Trustee \_\_\_\_\_  
 Trustee \_\_\_\_\_ Trustee \_\_\_\_\_  
 Trustee \_\_\_\_\_

District Superintendent/Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

Board Approval Date: \_\_\_\_\_ Mail: \_\_\_\_\_ Hold: \_\_\_\_\_

*For Siskiyou County Office of Education Use Only*

Audited By: \_\_\_\_\_ Audited Date: \_\_\_\_\_

DISTRICT: 043 NORTHERN UNITED SISKIYOU  
 BATCH: 0609 2122 BATCH 0609  
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT GOAL FUNC SCH LOCAL		DESCRIPTION	
00610184	000151/	ALSCO				
		PO-220004	1. 62-0000-0-5500-0000-8100-000-00000		INVOICE# LMED2072770	48.83
			1. 62-0000-0-5500-0000-8100-000-00000		INVOICE# LMED2065347	48.83
			1. 62-0000-0-5500-0000-8100-000-00000		INVOICE# LMED2062920	48.83
			1. 62-0000-0-5500-0000-8100-000-00000		INVOICE# LMED2070242	48.83
			1. 62-0000-0-5500-0000-8100-000-00000		INVOICE# LMED2067742	48.83
			WARRANT TOTAL			\$244.15
00610185	000251/	BERRYVALE GROCERY				
		PO-220160	1. 62-0000-0-4300-1110-1000-000-00000		RECEIPT# 480798	82.48
			WARRANT TOTAL			\$82.48
00610186	000004/	CAL-ORE COMMUNICATIONS				
		PO-220007	2. 62-0000-0-5922-0000-2700-000-00000		ACCNT# 0324005379	20.92-
			2. 62-0000-0-5922-0000-2700-000-00000		ACCNT# 0324005379	209.16
			2. 62-0000-0-5922-0000-2700-000-00000		ACCNT# 0324007628	51.12
			1. 62-0000-0-5922-0000-7200-000-00000		ACCNT# 3240005379	8.96-
			1. 62-0000-0-5922-0000-7200-000-00000		ACCNT# 0324005379	89.64
			1. 62-0000-0-5922-0000-7200-000-00000		ACCNT# 0324007628	21.91
			3. 62-0000-0-5922-1110-1000-000-00000		ACCNT# 0324005379	697.20
			3. 62-0000-0-5922-1110-1000-000-00000		ACCNT# 0324007628	31.30
			3. 62-0000-0-5922-1110-1000-000-00000		ACCNT# 0324005379	69.72-
		PV-220033	62-0000-0-5600-0000-8100-000-00000		ACCNT# 0324005379	5.00
			62-0000-0-8699-0000-2700-000-00000		ACCNT# 0324005379	167.33-
			62-0000-0-8699-0000-7200-000-00000		ACCNT# 0324005379	71.71-
			62-0000-0-8699-1110-1000-000-00000		ACCNT# 0324005379	557.76-
			WARRANT TOTAL			\$208.93

**SISKIYOU COUNTY OFFICE OF EDUCATION  
REQUEST FOR WARRANT PROCESSING**

District # 43 District Name: Northern United Siskiyou Charter School BATCH 0615

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 0615	5008.94	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee \_\_\_\_\_ Trustee \_\_\_\_\_  
 Trustee \_\_\_\_\_ Trustee \_\_\_\_\_  
 Trustee \_\_\_\_\_ Trustee \_\_\_\_\_  
 Trustee \_\_\_\_\_

District Superintendent/Administrator: *Mar. Ross* Date: 6/15/2022  
 Board Approval Date: \_\_\_\_\_ Mail: \_\_\_\_\_ Hold: \_\_\_\_\_

*For Siskiyou County Office of Education Use Only*

Audited By: \_\_\_\_\_ Audited Date: \_\_\_\_\_



SISKIYOU COUNTY OFFICE OF EDUCATION  
 COMMERCIAL WARRANT REGISTER  
 FOR WARRANTS DATED 06/22/2022

DISTRICT: 043 NORTHERN UNITED SISKIYOU  
 BATCH: 0615 2122 NUSCS  
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE LN	FD RESC Y	OBJT GOAL FUNC SCH LOCAL	DESCRIPTION		
00610711	000013/	PACIFIC POWER				
	PO-220017	1.	62-0000-0-5520-0000-8100-000-00000	ACCNT# 64034125-002 8		506.24
			WARRANT TOTAL			\$506.24
00610712	000007/	SISKIYOU COUNTY OFFICE OF ED				
	PO-220022	5.	62-0000-0-5800-1110-3140-000-00000	INVOICE# 220857		4,248.81
			WARRANT TOTAL			\$4,248.81
00610713	000245/	WENDY KERR				
	PV-220036		62-0000-0-5200-1110-1000-000-00000	434.0 MILES @ .585		253.89
			WARRANT TOTAL			\$253.89
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	3	TOTAL AMOUNT OF CHECKS:	\$5,008.94*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$ .00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$ .00*
			TOTAL PAYMENTS:	3	TOTAL AMOUNT:	\$5,008.94*
*** BATCH TOTALS	***		TOTAL NUMBER OF CHECKS:	3	TOTAL AMOUNT OF CHECKS:	\$5,008.94*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$ .00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$ .00*
			TOTAL PAYMENTS:	3	TOTAL AMOUNT:	\$5,008.94*
*** DISTRICT TOTALS	***		TOTAL NUMBER OF CHECKS:	3	TOTAL AMOUNT OF CHECKS:	\$5,008.94*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$ .00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$ .00*
			TOTAL PAYMENTS:	3	TOTAL AMOUNT:	\$5,008.94*

SISKIYOU COUNTY OFFICE OF EDUCATION  
 COMMERCIAL WARRANT REGISTER  
 FOR WARRANTS DATED 06/14/2022

DISTRICT: 043 NORTHERN UNITED SISKIYOU  
 BATCH: 0609 2122 BATCH 0609  
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	GOAL	FUNC	SCH	LOCAL	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
00610187	000075/	CITY OF MT SHASTA											
		PO-220008	1.	62-0000-0-5530-0000-8100-000-00000								ALME-000219-ALDR-01	89.84
												WARRANT TOTAL	\$89.84
00610188	000022/	CITY OF YREKA											
		PO-220009	1.	62-0000-0-5530-0000-8100-000-00000								ACCOUNT# 012142-001 0421-0520	90.99
												WARRANT TOTAL	\$90.99
00610189	000205/	COLLEEN ALLEN											
		PV-220034		62-7425-0-5200-1110-1000-000-00000								1346 MILES -	787.41
												WARRANT TOTAL	\$787.41
00610190	000147/	COLLEGE BOARD											
		PO-220245	1.	62-0000-0-4300-1110-1000-000-00000								INVOICE# ES00119266	55.00
		PO-220249	1.	62-0000-0-4300-1110-1000-000-00000								INVOICE# EP00135187	106.00
												WARRANT TOTAL	\$161.00
00610191	000167/	DAVID L MOONIE & CO LLP											
		PO-220011	2.	62-0000-0-5830-0000-7191-000-00000								5TH PROGRESS BILLING 21/22	1,300.00
												WARRANT TOTAL	\$1,300.00
00610192	000261/	EDMENTUM											
		PO-220247	1.	62-3212-0-5800-1110-1000-000-00000								INVOICE# INV182333	9,472.50
												WARRANT TOTAL	\$9,472.50
00610193	000254/	EMPLOYMENT DEVELOPMENT DEPT											
		PO-220248	1.	62-0000-0-3501-1110-1000-000-00000								ACCOUNT ID 942-0021-9	55.10
												WARRANT TOTAL	\$55.10
00610194	000249/	GABRIEL WHITSON											
		PV-220035		62-0000-0-5200-0000-2700-000-00000								892.8 MILES	522.29
												WARRANT TOTAL	\$522.29
00610195	000118/	MCLANE MAINTENANCE											
		PO-220014	1.	62-0000-0-5800-0000-8100-000-00000								INVOICE# 6228	100.00
												WARRANT TOTAL	\$100.00

DISTRICT: 043 NORTHERN UNITED SISKIYOU  
 BATCH: 0609 2122 BATCH 0609  
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	GOAL	FUNC	SCH	LOCAL	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
00610196	000020/	N.C.S.M.I.G.												
		PO-220016	1.	62-0000-0-9514-0000-0000-0000-00000									MEDICAL JUNE 2022	11,692.00
													WARRANT TOTAL	\$11,692.00
00610197	000023/	RAY MORGAN COMPANY												
		PO-220019	2.	62-0000-0-5600-0000-2700-000-00000									INVOICE# 3742908	51.67
			3.	62-0000-0-5600-0000-7200-000-00000									INVOICE# 3742908	22.15
			1.	62-0000-0-5600-1110-1000-000-00000									INVOICE# 3742908	172.24
													WARRANT TOTAL	\$246.06
00610198	000014/	SHASTA VALLEY PEST CONTROL												
		PO-220021	1.	62-0000-0-5500-0000-8100-000-00000									INVOICE# 052422-6	40.00
													WARRANT TOTAL	\$40.00
00610199	000007/	SISKIYOU COUNTY OFFICE OF ED												
		PO-220022	8.	62-0000-0-5800-1110-1000-000-00000									INVOICE# 220792	7,200.00
													WARRANT TOTAL	\$7,200.00
00610200	000166/	SISKIYOU DISTRIBUTING												
		PO-220023	1.	62-0000-0-4700-0000-3700-000-00000									INVOICE# 416941 A	357.99
			1.	62-0000-0-4700-0000-3700-000-00000									INVOICE# 416691A	22.50
													WARRANT TOTAL	\$380.49
00610201	000005/	SISKIYOU TELEPHONE COMPANY												
		PO-220025	1.	62-0000-0-5922-1110-1000-000-00000									ACCOUNT#4000 06/01-06/30	49.95
													WARRANT TOTAL	\$49.95
00610202	000017/	WELLS FARGO FINANCIAL LEASING												
		PO-220029	2.	62-0000-0-5600-0000-2700-000-00000									INVOICE# 5020318540	57.17
			2.	62-0000-0-5600-0000-2700-000-00000									INVOICE# 5020318539	81.96
			3.	62-0000-0-5600-0000-7200-000-00000									INVOICE# 5020318539	35.14
			3.	62-0000-0-5600-0000-7200-000-00000									INVOICE# 5020318540	24.51
			1.	62-0000-0-5600-1110-1000-000-00000									INVOICE# 5020318539	273.28

APY250 L.00.06

SISKIYOU COUNTY OFFICE OF EDUCATION  
COMMERCIAL WARRANT REGISTER  
FOR WARRANTS DATED 06/14/2022

DISTRICT: 043 NORTHERN UNITED SISKIYOU  
BATCH: 0609 2122 BATCH 0609  
FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT GOAL FUNC SCH LOCAL	DESCRIPTION		
		1.	62-0000-0-5600-1110-1000-000-00000	INVOICE# 5020318540		190.56
			WARRANT TOTAL			\$662.64
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	19	TOTAL AMOUNT OF CHECKS:	\$33,385.83*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$ .00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$ .00*
			TOTAL PAYMENTS:	19	TOTAL AMOUNT:	\$33,385.83*
*** BATCH	TOTALS ***		TOTAL NUMBER OF CHECKS:	19	TOTAL AMOUNT OF CHECKS:	\$33,385.83*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$ .00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$ .00*
			TOTAL PAYMENTS:	19	TOTAL AMOUNT:	\$33,385.83*
*** DISTRICT	TOTALS ***		TOTAL NUMBER OF CHECKS:	19	TOTAL AMOUNT OF CHECKS:	\$33,385.83*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$ .00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$ .00*
			TOTAL PAYMENTS:	19	TOTAL AMOUNT:	\$33,385.83*



**SISKIYOU COUNTY OFFICE OF EDUCATION  
REQUEST FOR WARRANT PROCESSING**

District # 43 District Name: Northern United Siskiyou Charter School BATCH 0615

Fund #	Fund Name	District Total	Audited Total
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40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 0615	5008.94	
	<b>Batch Total</b>		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee \_\_\_\_\_ Trustee \_\_\_\_\_  
 Trustee \_\_\_\_\_ Trustee \_\_\_\_\_  
 Trustee \_\_\_\_\_ Trustee \_\_\_\_\_  
 Trustee \_\_\_\_\_

District Superintendent/Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

Board Approval Date: \_\_\_\_\_ Mail: \_\_\_\_\_ Hold: \_\_\_\_\_

*For Siskiyou County Office of Education Use Only*

Audited By: \_\_\_\_\_ Audited Date: \_\_\_\_\_

043 NORTHERN UNITED SISKIYOU  
2122 NUSCS BATCH 0615

J36395

ACCOUNTS PAYABLE PRELIST  
BATCH: 0615 2122 NUSCS  
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.20 06/15/22 08:35 PAGE 1  
<< Open >>

Vendcr/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef				
Req Reference	Date	Description	FD	RESC	Y	OBJT	GOAL	FUNC	SCH	LOCAL	T9MPS	Liq Amt	Net Amount

000013/00	PACIFIC POWER PO BOX 26000 PORTLAND, OR 97256-0001												
PO-220017	06/03/2022	ACCNT# 64034125-002	8	1	62-0000-0-5520-0000-8100-000-00000	NN	F					506.24	506.24
					ELECTRICITY								
					TOTAL PAYMENT AMOUNT							506.24 *	506.24

000007/00	SISKIYOU COUNTY OFFICE OF ED 609 SOUTH GOLD STREET YREKA, CA 96097												
PO-220022	06/07/2022	INVOICE# 220857		5	62-0000-0-5800-1110-3140-000-00000	NN	F					4,251.19	4,248.81
					PROFES'L/CONSULTG SVCS/OP EXP								
					TOTAL PAYMENT AMOUNT							4,248.81 *	4,248.81

000245/00	WENDY KERR 605 DEL NORTE STREET EUREKA, CA 95501												
PV-220036	06/09/2022	434.0 MILES @ .585			62-0000-0-5200-1110-1000-000-00000	NN							253.89
					TRAVEL & CONFERENCE								
					TOTAL PAYMENT AMOUNT							253.89 *	253.89

TOTAL FUND	PAYMENT				5,008.94	**							5,008.94
TOTAL BATCH PAYMENT					5,008.94	***			0.00				5,008.94
TOTAL DISTRICT PAYMENT					5,008.94	****			0.00				5,008.94
TOTAL FOR ALL DISTRICTS:					5,008.94	****			0.00				5,008.94

Number of checks to be printed: 3, not counting voids due to stub overflows. 5,008.94

Batch status: A All

From batch: 0615

To batch: 0615

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

Include Audit Date and Time in Sort: N

U • C

506.24 +  
4,248.81 +  
253.89 +  
5,008.94 \*

PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

EMPLOYEE COUNTS

RECEIVING WARRANTS	21	GETTING PAID FIRST TIME	0	RET SYSTEM 1/3 OPTION: P	%0.000
APD TO CU	0	TERMINATED GETTING PAID	0	RET SYSTEM 2/4 OPTION: P	%0.000
APD TO CHECKING	0	STARTING APD CHECKING NEXT MONTH	0	FICA OPTION:	
APD TO SAVINGS	0	STARTING APD SAVINGS NEXT MONTH	0		
-----		GETTING PAID BALANCE OF CONTRACT	0		
TOTAL GETTING PAID	21				

PAYROLL TOTALS

SALARY GROSS		DAILY GROSS		HOURLY GROSS		HOURLY AND DAILY GROSS		TOTAL GROSS	
NML	25,803.00	NML	0.00	NML	7,412.50	NML	7,412.50	NML	33,215.50
ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00
-----		-----		-----		-----		-----	
ADJ NML	25,803.00*	ADJ NML	0.00*	ADJ NML	7,412.50*	ADJ NML	7,412.50*	ADJ NML	33,215.50*
STIP	305.00	STIP	0.00	STIP	15.00	STIP	15.00	STIP	320.00
SLV	0.00	SLV	0.00	SLV	2,469.00	SLV	2,469.00	SLV	2,469.00
TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	305.00*	NON-NML	0.00*	NON-NML	2,484.00*	NON-NML	2,484.00*	NON-NML	2,789.00*
TOTAL	26,108.00**	TOTAL	0.00**	TOTAL	9,896.50**	TOTAL	9,896.50**	TOTAL	36,004.50**

TOTAL NUMBER HOURS WORKED: 398.00      TOTAL NUMBER DAYS WORKED: 0.00

GROSS	FED IMP GROSS	NTX GROSS	TSA	RET-TS	FED TAX GROSS	FIT	AFIT
36,004.50	0.00	0.00	0.00	2,524.65	33,479.85	2,123.11	175.00
SIT	ASIT	OASDI GROSS	OASDI	MEDI GROSS	MEDICARE	DEF-MEDI GROSS	DEF-MEDI
485.03	0.00	14,450.66	895.95	36,004.50	522.08	0.00	0.00
SURV-BEN	SDI	EIC	STRS SUBJ	STRS	PERS SUBJ	PERS	DED
0.00	0.00	0.00	21,553.84	2,205.86	4,554.16	318.79	0.00
NET	ADJ (+)	ADJ (-)	OASDI EMPR	MEDI EMPR	STRS EMPR	PERS EMPR	
29,278.68	0.00	0.00	0.00	0.00	0.00	0.00	
STATE IMP GROSS	STATE TAX GROSS	STRS (C)	STRS (P)	STRS (O)	PERS (C)	PERS (P)	PERS (O)
0.00	33,479.85	1,430.28	775.58	0.00	161.29	157.50	0.00
STRS/SUBJ (C)	STRS/SUBJ (P)	STRS/SUBJ (O)	PERS/SUBJ (C)	PERS/SUBJ (P)	PERS/SUBJ (O)	STRS/SUBJ DBS	STRS DBS
13,953.84	7,600.00	0.00	2,304.16	2,250.00	0.00	0.00	0.00



PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

EMPLOYEE COUNTS

RECEIVING WARRANTS	21	GETTING PAID FIRST TIME	0		
APD TO CU	0	TERMINATED GETTING PAID	0	RET SYSTEM 1/3 OPTION: P	%0.000
APD TO CHECKING	0	STARTING APD CHECKING NEXT MONTH	0	RET SYSTEM 2/4 OPTION: P	%0.000
APD TO SAVINGS	0	STARTING APD SAVINGS NEXT MONTH	0	FICA OPTION:	
-----		GETTING PAID BALANCE OF CONTRACT	0		
TOTAL GETTING PAID	21				

PAYROLL TOTALS

SALARY GROSS		DAILY GROSS		HOURLY GROSS		HOURLY AND DAILY GROSS		TOTAL GROSS	
NML	ADJ	NML	ADJ	NML	ADJ	NML	ADJ	NML	ADJ
25,803.00	0.00	0.00	0.00	8,725.74	0.00	8,725.74	0.00	34,528.74	0.00
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
ADJ NML	25,803.00*	ADJ NML	0.00*	ADJ NML	8,725.74*	ADJ NML	8,725.74*	ADJ NML	34,528.74*
STIP	55.00	STIP	0.00	STIP	15.00	STIP	15.00	STIP	70.00
RET	0.00	RET	0.00	RET	114.00	RET	114.00	RET	114.00
SLV	0.00	SLV	0.00	SLV	898.00	SLV	898.00	SLV	898.00
TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	55.00*	NON-NML	0.00*	NON-NML	1,027.00*	NON-NML	1,027.00*	NON-NML	1,082.00*
TOTAL	25,858.00**	TOTAL	0.00**	TOTAL	9,752.74**	TOTAL	9,752.74**	TOTAL	35,610.74**

TOTAL NUMBER HOURS WORKED: 443.92      TOTAL NUMBER DAYS WORKED: 0.00

GROSS	FED IMP GROSS	NTX GROSS	TSA	RET-TS	FED TAX GROSS	FIT	AFIT
35,610.74	0.00	512.53	0.00	2,499.14	32,599.07	1,913.92	175.00
SIT	ASIT	OASDI GROSS	OASDI	MEDI GROSS	MEDICARE	DEF-MEDI GROSS	DEF-MEDI
447.25	0.00	14,306.90	887.03	35,098.21	508.96	0.00	0.00
SURV-BEN	SDI	EIC	STRS SUBJ	STRS	PERS SUBJ	PERS	DED
0.00	0.00	0.00	21,303.84	2,180.35	4,554.16	318.79	543.65
NET	ADJ (+)	ADJ (-)	OASDI EMPR	MEDI EMPR	STRS EMPR	PERS EMPR	
28,635.79	0.00	0.00	0.00	0.00	0.00	0.00	
STATE IMP GROSS	STATE TAX GROSS	STRS (C)	STRS (P)	STRS (O)	PERS (C)	PERS (P)	PERS (O)
0.00	32,599.07	1,430.28	750.07	0.00	161.29	157.50	0.00
STRS/SUBJ (C)	STRS/SUBJ (P)	STRS/SUBJ (O)	PERS/SUBJ (C)	PERS/SUBJ (P)	PERS/SUBJ (O)	STRS/SUBJ DBS	STRS DBS
13,953.84	7,350.00	0.00	2,304.16	2,250.00	0.00	0.00	0.00

PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

EMPLOYEE COUNTS

RECEIVING WARRANTS	19	GETTING PAID FIRST TIME	0		
APD TO CU	0	TERMINATED GETTING PAID	0	RET SYSTEM 1/3 OPTION: P	%0.000
APD TO CHECKING	0	STARTING APD CHECKING NEXT MONTH	0	RET SYSTEM 2/4 OPTION: P	%0.000
APD TO SAVINGS	0	STARTING APD SAVINGS NEXT MONTH	0	FICA OPTION:	
-----		GETTING PAID BALANCE OF CONTRACT	0		
TOTAL GETTING PAID	19				

PAYROLL TOTALS

SALARY GROSS		DAILY GROSS		HOURLY GROSS		HOURLY AND DAILY GROSS		TOTAL GROSS	
NML	ADJ	NML	ADJ	NML	ADJ	NML	ADJ	NML	ADJ
25,803.00	0.00	0.00	0.00	5,554.38	0.00	5,554.38	0.00	31,357.38	0.00
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
ADJ NML	25,803.00*	ADJ NML	0.00*	ADJ NML	5,554.38*	ADJ NML	5,554.38*	ADJ NML	31,357.38*
STIP	13,855.00	STIP	0.00	STIP	15.00	STIP	15.00	STIP	13,870.00
TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	13,855.00*	NON-NML	0.00*	NON-NML	15.00*	NON-NML	15.00*	NON-NML	13,870.00*
TOTAL	39,658.00**	TOTAL	0.00**	TOTAL	5,569.38**	TOTAL	5,569.38**	TOTAL	45,227.38**

TOTAL NUMBER HOURS WORKED: 245.25      TOTAL NUMBER DAYS WORKED: 0.00

GROSS	FED IMP GROSS	NTX GROSS	TSA	RET-TS	FED TAX GROSS	FIT	AFIT
45,227.38	0.00	1,025.06	0.00	3,542.64	40,659.68	3,116.39	175.00
SIT	ASIT	OASDI GROSS	OASDI	MEDI GROSS	MEDICARE	DEF-MEDI GROSS	DEF-MEDI
833.14	0.00	13,723.54	850.85	44,202.32	640.97	0.00	0.00
SURV-BEN	SDI	EIC	STRS SUBJ	STRS	PERS SUBJ	PERS	DED
0.00	0.00	0.00	31,503.84	3,223.85	4,554.16	318.79	1,087.30
NET	ADJ (+)	ADJ (-)	OASDI EMPR	MEDI EMPR	STRS EMPR	PERS EMPR	
34,981.09	0.00	0.00	0.00	0.00	0.00	0.00	
STATE IMP GROSS	STATE TAX GROSS	STRS (C)	STRS (P)	STRS (O)	PERS (C)	PERS (P)	PERS (O)
0.00	40,659.68	2,019.66	1,204.19	0.00	161.29	157.50	0.00
STRS/SUBJ (C)	STRS/SUBJ (P)	STRS/SUBJ (O)	PERS/SUBJ (C)	PERS/SUBJ (P)	PERS/SUBJ (O)	STRS/SUBJ DBS	STRS DBS
19,703.84	11,800.00	0.00	2,304.16	2,250.00	0.00	0.00	0.00

**Agenda Item 2.**

**CONSENT AGENDA**

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

**Subject:**

2.3 Approval of Minutes

**Action Requested:**

Approval

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

The minutes from prior meetings are inspected, corrected if needed, and approved. This is a routine monthly process for the Board. The minutes for the May 12th 2022 board meetings are attached.

**Fiscal Implications:**

None

**Contact Person/s:** Shari Lovett, Lynda Speck

**Northern United Charter Schools**  
**Board of Directors Regular Board Meeting**

**Minutes**

**May 12, 2022**

**Members Present:** Jere Cox, Bianca Garza, Rosemary Kunkler and Melissa Johnson

**Members Absent:** Aime Snider

**Staff:** Shari Lovett, Kirk Miller, Lynda Speck, Julie Smith, Rebekah Davis, Liberty Pinto, Jennifer Rand, Julia Anderson

**This meeting has been posted and a quorum has participated from the following locations within our jurisdiction:** Cutten Resource Center, Willow Creek Learning Center, Records Office, Briceland Learning Center, Eureka Learning Center, Arcata Learning Center, Mt. Shasta Learning Center, and Yreka Learning Center.

**1.0 CALL TO ORDER:** Jere Cox called the meeting to order at 4:00 pm.

**1.1 PLEDGE OF ALLEGIANCE**

**1.2 ADOPT THE AGENDA:** A motion to approve the agenda as amended was made by Rosemary Kunkler and seconded by Bianca Garza. Item 4.2 tabled until all board members are present. Vote taken: Jere Cox – Aye, Rosemary Kunkler- Aye, Melissa Johnson – Aye, Bianca Garza – Aye. Motion carries.

**2.0 CONSENT AGENDA:**

**2.1 Consideration of Approval of Warrants and Payroll for NU-Humboldt Charter School**

**2.2 Consideration of Approval of Warrants and Payroll for NU-Siskiyou Charter School (0411, 0418)**

**2.3 Consideration of Approval of Board Minutes for April 7, 2022 and April 14, 2022 Board Meeting**

**2.4 Consideration of Approval for Resignations, Hires, Leaves and Change of Assignment**

A motion to approve the consent agenda as posted was made by Bianca Garza and seconded by Rosemary Kunkler. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Rosemary Kunkler – Aye, and Melissa Johnson - Aye. Motion carries.

**3.0 PUBLIC COMMENTS:** There were no public comments.

**4.0 ACTION ITEMS TO BE CONSIDERED:**

**4.1 Adopt Resolution S2022-1: A Resolution of the Northern United Charter Schools' Board of Directors Proclaiming a local Emergency, Ratifying the Proclamation of a State Emergency by Governor Newsom, dated March 4, 2020, and Authorizing Remote Teleconferencing:** A motion to adopt resolution S2022-1 for this meeting was made by Melissa Johnson and seconded by Rosemary Kunkler. Vote taken: Jere Cox- Aye, Bianca Garza – Aye, Rosemary Kunkler – Aye, Melissa Johnson – Aye. Motion carries.

**4.2 This item was tabled.**



- 4.3 **Approval of the Willow Creek Learning Center Shasta Lake Field Trip:** A motion to approve the Willow Creek Learning Center's field trip to Shasta Lake was made by Melissa Johnson and seconded by Bianca Garza. Vote taken: Jere Cox-Aye, Bianca Garza – Aye, Rosemary Kunkler – Aye, Melissa Johnson – Aye. Motion carries.
- 4.4 **Approval of Briceland Learning Center Field trip to Santa Cruz:** A motion to approve the Briceland Learning Center's field trip to Santa Cruz was made by Bianca Garza and seconded by Rosemary Kunkler. Vote taken: Jere Cox-Aye, Bianca Garza – Aye, Rosemary Kunkler – Aye, Melissa Johnson – Aye. Motion carries.
- 4.5 **Approval of Commercial Lease Agreement for 423 S. Broadway, Yreka for Northern United-Siskiyou Charter School:** Shari Lovett reported that there will be a \$150 increase per month for this lease. A motion to approve the commercial lease for 423 S. Broadway, Yreka for Northern United-Siskiyou Charter School was made by Rosemary Kunkler and seconded by Melissa Johnson. Vote taken: Jere Cox-Aye, Bianca Garza – Aye, Rosemary Kunkler – Aye, Melissa Johnson – Aye. Motion carries.
- 4.6 **Approval of Lease Agreement for 505 S. Broadway for Northern United-Siskiyou Charter School:** Shari Lovett reported that there will be a \$200 increase per month for this lease. A motion to approve the lease for 505 S. Broadway for Northern United-Siskiyou Charter School was made by Melissa Johnson and seconded by Rosemary Kunkler. Vote taken: Jere Cox-Aye, Bianca Garza – Aye, Rosemary Kunkler – Aye, Melissa Johnson – Aye. Motion carries.
- 4.7 **Approval of Lease Agreement for 1124 Pine Grove, Mt. Shasta for Northern United-Siskiyou Charter School:** Shari Lovett reported that there will be no increase in the lease. A motion to approve the lease agreement for 1124 Pine Grove, Mt. Shasta for Northern United – Siskiyou Charter School was made by Bianca Garza and seconded by Rosemary Kunkler. Vote taken: Jere Cox-Aye, Bianca Garza – Aye, Rosemary Kunkler – Aye, Melissa Johnson – Aye. Motion carries.
- 4.8 **Approval of Lease Agreement for 2020 Campton Rd. Eureka for Northern United-Humboldt Charter School:** Shari Lovett reported that there will not be an increase for two more years for this lease. A motion to approve the lease agreement for 2020 Campton Rd, Eureka for Northern United-Humboldt Charter School was made by Melissa Johnson and seconded by Rosemary Kunkler. Vote taken: Jere Cox-Aye, Bianca Garza – Aye, Rosemary Kunkler – Aye, Melissa Johnson – Aye. Motion carries.
- 4.9 **Approval of Lease Agreement for 210 Lindley Rd. Petrolia for Northern United-Humboldt Charter School:** Shari Lovett reported that there is no increase in the lease. A motion to approve the lease agreement for 210 Lindley Rd. Petrolia for Northern United-Humboldt Charter School was made by Bianca Garza and seconded by Rosemary Kunkler. Vote taken: Jere Cox-Aye, Bianca Garza – Aye, Rosemary Kunkler – Aye, Melissa Johnson – Aye. Motion carries.
- 4.10 **Approval of the 2022/2023 Northern United Charter Schools Pay Schedules for Classified and Certificated:** Shari Lovett explained the changes to the schedules. A motion to approve the 2022/2023 pay schedules for both classified and certificated was made by Rosemary Kunkler and seconded by Melissa Johnson. A comment was made on longevity pay line. To be re-visited at the next revision. Vote taken: Bianca Garza – Aye, Rosemary Kunkler – Aye, Melissa Johnson – Aye. Motion carries.
- 4.11 **Approval of the 2020 Federal and State Taxes for Northern United Charter Schools:** Shari Lovett explained the taxes. A motion to approve the 2020 Federal and State taxes for Northern United Charter Schools was made by Melissa Johnson and seconded by Rosemary Kunkler. Vote taken: Bianca Garza – Aye, Rosemary Kunkler – Aye, Melissa Johnson – Aye. Motion carries.
- 4.12 **Approval of Declaration of Need for Northern United –Siskiyou Charter School:** Shari explained the need of teachers on the Siskiyou side. A motion to approve the

declaration of need for Northern United – Siskiyou Charter School was made by Rosemary Kunkler and seconded by Melissa Johnson. Vote taken: Jere Cox-Aye, Bianca Garza – Aye, Rosemary Kunkler – Aye, Melissa Johnson – Aye. Motion carries.

- 4.13 Approval of Declaration of Need for Northern United-Humboldt Charter School:** Shari Lovett explained the need for teachers on the Humboldt side. A motion to approve the Declaration of Need for Northern United-Humboldt Charter School was made by Melissa Johnson and seconded by Bianca Garza. Vote taken: Jere Cox-Aye, Bianca Garza – Aye, Rosemary Kunkler – Aye, Melissa Johnson – Aye. Motion carries.

**5.0 REPORTS:**

- 5.1 Enrollment and Attendance Report:** In packet
- 5.2 Financial Report for Northern United-Humboldt and Northern United-Siskiyou Charter Schools:** In packet
- 5.3 Director’s Report:** Shari Lovett reported on the following topics:
- June Board meeting dates
  - Graduation dates for both schools
  - WASC Accreditation letter for Northern United – Siskiyou Charter School
  - Community School Grants: Both schools received \$200,000
  - Julie Smith awarded the Jean Olson Award for life time achievement in education. Congratulations Julie!!!!
- 5.4 Northern United-Humboldt Charter School Report:** In packet
- 5.5 Northern United-Siskiyou Charter School Report:** In packet
- 5.6 Board Report:** No official board reports

**6.0 OPEN SESSION BEFORE CLOSED SESSION:**

- 6.1 Jere Cox reviewed the item to be discussed in closed session.**
- 6.2 Closed Session Open Hearing:** Julie Smith talked of how great a leader, administrator and boss Shari Lovett is. Lynda Speck seconded everything that Julie said.
- 6.3 Adjourn to Closed Session:** Jere Cox adjourned into closed session at 5:08pm.
- 6.3.1 Public Employee Performance: Title: Charter Director**

**7.0 RECONVENE TO OPEN SESSION:** Jere Cox reconvened to open session at 6:30pm.

**8.0 NEXT BOARD MEETING:**

- 8.1 Possible Agenda Items:** No items discussed
- 8.2 Next Board Meeting Date:** June 16<sup>th</sup> and June 17<sup>th</sup>, 2022

**9.0 ADJOURNMENT:** Jere Cox adjourned the meeting at 6:32pm.

**Agenda Item 2.**

**CONSENT AGENDA**

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

**Subject:**

2.4 Resignations, Hires, Leaves and Change of Assignments

**Action Requested:**

Approval

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

The Board will approve all new hires, resignations and leaves throughout the year.

**Fiscal Implications:**

None

**Contact Person/s:** Shari Lovett, Lynda Speck





# Northern United Charter Schools

## Resignations, Hires, and Leaves

Through the Month of: 5/31/2022

### Resignations

Name	Date	Location	Comments

### HIRES

Name	Date	Location	Comments

### Leaves

Name	Date	Location	Comments
Tobi Schneider	3/4/2022	Cutten Learning Center	Leave of Absence
Rebecca Zuspan	5/9/2022	Cutten Learning Center	FMLA Leave

### Change Of Assignment

Name	Date	Location	Comments



**Agenda Item 3.**

**PUBLIC COMMENTS ON ITEMS NOT ON THE AGENDA**

**Subject:**

3.1 Comments by the Public

**Action Requested:**

None

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

Board members or staff may choose to respond briefly to Public Comments.

**Fiscal Implications:**

None

**Contact Person/s:** Shari Lovett, Jere Cox

**Agenda Item 4.**

**ACTION ITEMS TO BE CONSIDERED**

**Subject:**

4.1 Adopt Resolution S2022-1: A Resolution of the Northern United Charter Schools Board of Directors Proclaiming a Local Emergency, Ratifying the Proclamation of a State Emergency by Governor Newsom, dated March 4, 2020, and Authorizing Remote Teleconference

**Action Requested:**

Approval

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

In response to the COVID-19 Pandemic, Governor Newsom signed AB 361 into law, permitting public agencies to continue conducting meetings remotely in specific circumstances. It is requested that the NUCS Board of Directors adopt Resolution S2022-1 Authorizing Use of Remote Teleconferencing Provisions Pursuant to AB 361 and Government Code § 54953.

**Fiscal Implications:**

None

**Contact Person/s:** Shari Lovett

**Agenda Item 4.**  
**PUBLIC HEARINGS**

**Subject:**

4.2 Public Hearing: 2022-2023 Education Protection Account Expenditure Plan for NU-HCS

**Action Requested:**

Approval

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

Proposition 30 created an Education Protection Account (EPA) in November of 2012 to receive and disburse revenues derived from the incremental increases in taxes imposed by the proposition. When the School receives a disbursement of these funds, they may not be used for salaries or benefits for administrators or any other administrative cost, and each district must declare how it intends to use these funds in schools. All of the funds go toward instruction.

The Board is legally required to have a public hearing prior to adopting the EPA Resolution each year. The EPA Resolution will be considered for adoption in the action item section of the agenda.

**Fiscal Implications:**

The school will receive \$58,330 in EPA funds for 2022-23.

**Contact Person/s:** Shari Lovett, Tammy Picconi



## **PUBLIC HEARING NOTICE**

**There will be a Public Hearing concerning the Northern United – Humboldt Charter School’s 2022-2023 Education Protection Account (EPA) Proposed Budget Expenditures during the regular monthly meeting of the Board of**

**Directors on Tuesday, June 28, 2022, 1:00 p.m. Public comment is welcome. A review copy of the Proposed EPA Expenditure Plan will be available for public inspection with the Board Meeting Packet documents on the School’s website at [www.nucharters.org](http://www.nucharters.org) on Tuesday, June 21, 2022.**

2022-2023  
Education Protection Account  
Program by Resource Report

**Projected Expenditures for the period of July 1, 2022 through June 30, 2023  
For Fund 01, Resource 1400 Education Protection Account**

Description		Amount
<b>AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>		
	Object:	
Beginning Balance	8999	0.00
Revenue Limit Source	8012	58,330.00
Revenue Limit Source-Prior Year	8019	
Other Local Revenue	8600-8799	0.00
<b>TOTAL AVAILABLE</b>		<b>58,330.00</b>
<b>EXPENDITURES AND OTHER FINANCING USES</b>		
	Functions:	
Instruction	1000-1999	58,330.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00

Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		58,330.00
<b>BALANCE (Total Available minus Total Expenditures and Other Financing Uses)</b>		<b>0.00</b>

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**Agenda Item 4.**  
**PUBLIC HEARINGS**

**Subject:**

4.3 Public Hearing: 2022-2023 Education Protection Account Expenditure Plan for NU-SCS

**Action Requested:**

Approval

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

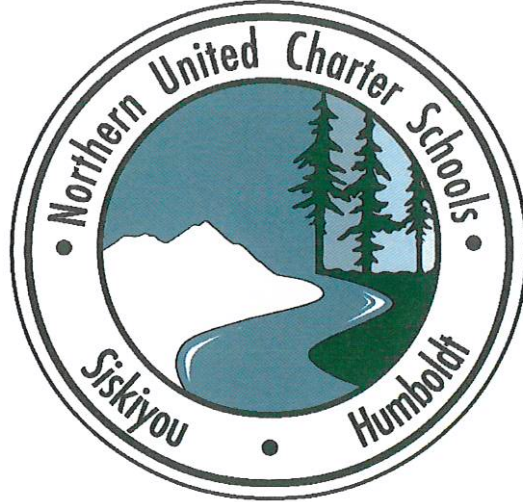
Proposition 30 created an Education Protection Account (EPA) in November of 2012 to receive and disburse revenues derived from the incremental increases in taxes imposed by the proposition. When the School receives a disbursement of these funds, they may not be used for salaries or benefits for administrators or any other administrative cost, and each district must declare how it intends to use these funds in schools. All of the funds go toward instruction.

The Board is legally required to have a public hearing prior to adopting the EPA Resolution each year. The EPA Resolution will be considered for adoption in the action item section of the agenda.

**Fiscal Implications:**

The school will receive \$27,704 in EPA funds for 2022-23.

**Contact Person/s:** Shari Lovett, Tammy Picconi



## **PUBLIC HEARING NOTICE**

**There will be a Public Hearing concerning the Northern United - Siskiyou Charter School's 2022-2023 Education Protection Account (EPA) Proposed Budget Expenditures during the regular monthly meeting of the Board of**

**Directors on Tuesday, June 21, 2022, 1:00 p.m. Public comment is welcome. A review copy of the Proposed EPA Expenditure Plan will be available for public inspection with the Board Meeting Packet documents on the School's website at [www.nucharters.org](http://www.nucharters.org) on Tuesday, June 28, 2022.**

2021-2022 Education Protection Account  
Program by Resource Report  
Expenditures by Function- Detail

**Actual Expenditures for the period of July 1, 2021 through June 30, 2022  
For Fund 01, Resource 1400 Education Protection Account**

Description		Amount
<b>AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>		
	Object:	
Beginning Balance	8999	
Revenue Limit Source	8012	27,704.00
Revenue Limit Source-Prior Year	8019	
Other Local Revenue	8600-8799	0.00
<b>TOTAL AVAILABLE</b>		<b>27,704.00</b>
<b>EXPENDITURES AND OTHER FINANCING USES</b>		
	Functions:	
Instruction	1000-1999	27,704.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00

Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		27,704.00
<b>BALANCE (Total Available minus Total Expenditures and Other Financing Uses)</b>		0.00

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**Agenda Item 4.**  
**PUBLIC HEARINGS**

**Subject:**

4.4 Public Hearing: 2021-2022 Final Budget Adoption for NU-HCS

**Action Requested:**

Approval

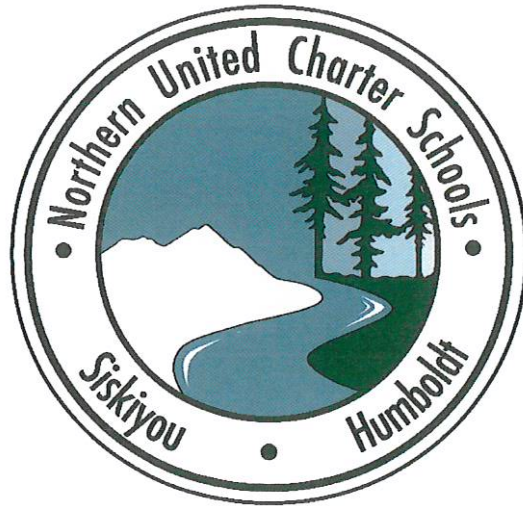
**Previous Staff/Board Action, Background Information and/or Statement of Need:**

The Board is legally required to have a public hearing prior to adoption of the Final Budget each year in order that the public can give input on the budget prior to adoption. The Final Budget will be considered for adoption at the next Board meeting.

**Fiscal Implications:**

As shown in budget

**Contact Person/s:** Shari Lovett



## **PUBLIC HEARING NOTICE**

**There will be a Public Hearing concerning the Northern United - Humboldt Charter School's 2022-2023 Proposed Annual Budget during the regular monthly meeting of the Board of Directors on Tuesday, June 28th 2022, 1:00 p.m. Public comment is welcome. A review copy of the Proposed Budget Adoption will be available for public inspection with the Board Meeting Packet documents on the School's website at [www.nucharters.org](http://www.nucharters.org) on Tuesday, June 21st 2022.**

May 26, 2022

## MEMORANDUM

TO: District Superintendents and Business Managers

FROM: Corey Weber, Assistant Superintendent of Business Services

**SUBJECT: 2022-2023 FINAL BUDGET ADOPTION**

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### INSTRUCTIONS

Enclosed are the following materials as well as some final budget instructions:

1. Statewide Criteria and Standards Summary review documents.
2. Annual Financial and Budget Adoption Reports for all your funds.
3. Certification of Adopted Budget.

### Criteria and Standards

E.C. 42127 states that each district must develop their budget in accordance with the state-adopted Criteria and Standards, make the budget documents available for public inspection and report to the board that all requirements have been met.

The Criteria and Standards review process is based upon compliance with the various criteria and specific standards adopted by the state for the budget development process. If, during the completion of the summary review documents, the district does not meet the state variance for specific criteria, a detailed explanation must be provided. The Budget Certification (form CB in the SACS Software document) displays the summary results of the criteria and standards review, and any required explanations are included on the criteria and standards document.

### 2022-2023 School District Certification (Form CB)

There is an element of the certification related to the Education Code 42127 which states that if a district adopts a budget with a combined assigned and unassigned ending fund balance above the State Board of Education minimum recommended reserve for economic uncertainties, the district's public hearing for budget adoption must include a **“a statement of the reasons that substantiates the need for assigned and unassigned ending fund balance in excess of the minimum reserve standard for economic uncertainties”**.

We have provided an attachment, *Balances in Excess of Minimum Reserve Requirements*, to assist you in meeting this requirement. The document is included to provide the district with the correct balances that are required to be addressed, but the information can be presented at the public hearing in any format the district deems appropriate. Based on discussions with Department of Education staff, it is our understanding this requirement only applies to the actual “budget” being adopted, or 2022-2023.

May 26, 2022  
Page 2

**Please be aware that if a district is not able to certify compliance with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127 the county office will not be able to approve the budget.**

### **Budget Adoption Documents**

We have prepared the necessary summary review documents based upon information supplied by the district. This report was prepared using financial information as extracted by the state software and explanations as supplied by district staff. Please review the documents for propriety, and confirm their accuracy.

We have provided Budget Adoption Reports for all of your funds. Your current working budget for 2021-2022 was used for the estimated actual data, while the budget year data for 2022-2023, 2023-2024 and 2024-2025 came from your development budget.

### **Form CC Certification**

This form is an annual certification from your district to the County Office of Education regarding any unfunded liabilities for workers' compensation claims.

Our member districts will be self-insured through the North Coast Insurance Group for 2022-2023. Therefore, please note that we have completed the form for you by checking the box indicating you are self-insured for workers' compensation claims through a JPA. We have also included the following information: "Permissively self-insured through North Coast Schools Insurance Group." The JPA will report any information regarding unfunded liability to your Board during 2022-2023.

**Please email signed copies of your Form CB, Form CC, and Certification of Adopted Budget to Lori Rhinehart at [lrhinehart@hcoe.org](mailto:lrhinehart@hcoe.org) within 5 days of the board adoption of your 2022-2023 Budget, or July 1, 2022, whichever is earlier.** Additionally, please include a copy of all revisions made to your Criteria and Standards review documents, if any.

If you have any questions, please feel free to call Kelley Withers at 445-5313 or Lori Rhinehart at 445-7062.

CW:cm

c: Angela West

Enclosures



Humboldt County Office of Education

***CERTIFICATION OF ADOPTED BUDGET  
2022-2023***

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In order for our office to be certain that the 2022-2023 adopted budget in the financial system equals the Budget Adoption Report as adopted by the board, we request that you **complete the following and return it to Lori Rhinehart, in the Business Office**, after board adoption.

\_\_\_\_\_ There were no changes to the Budget Adoption Report as originally prepared.

\_\_\_\_\_ Attached is the adopted budget for our district. Changes were made at the time of adoption. These changes are indicated in red on the attached Budget Adoption Report and have been entered into the financial system in the computer. A budget summary report is enclosed which equals the attached Budget Adoption Report.

SIGNED: \_\_\_\_\_  
District Superintendent or Business Manager

\_\_\_\_\_  
School District

\_\_\_\_\_  
Date

Charter  
Number: \_\_\_\_\_

To the  
chartering  
authority and  
the county  
superintendent  
of schools (or  
only to the  
county  
superintendent  
of schools if  
the county  
board of  
education is  
the chartering  
authority):  
  
2022-23  
CHARTER  
SCHOOL  
BUDGET  
REPORT: This  
report is  
hereby filed  
by the charter  
school  
pursuant to  
Education  
Code Section  
47604.33(a).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter  
School  
Official  
  
(Original  
signature  
required)

Printed  
Name: \_\_\_\_\_ Title: \_\_\_\_\_

For additional  
information on  
the budget  
report, please  
contact:

Charter  
School  
Contact:  
  
\_\_\_\_\_  
Name  
  
\_\_\_\_\_  
Title  
  
\_\_\_\_\_  
Telephone  
  
\_\_\_\_\_  
E-mail  
Address



Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFE Sources		8010-8099	3,373,992.00	3,472,345.00	2.9%
2) Federal Revenue		8100-8299	1,584,870.00	772,593.00	-51.3%
3) Other State Revenue		8300-8599	457,031.00	402,010.00	-12.0%
4) Other Local Revenue		8600-8799	455,918.00	450,823.00	-1.1%
5) TOTAL, REVENUES			5,871,811.00	5,097,771.00	-13.2%
<b>B. EXPENSES</b>					
1) Certificated Salaries		1000-1999	2,202,260.00	1,867,702.00	-15.2%
2) Classified Salaries		2000-2999	825,054.00	724,888.00	-12.1%
3) Employee Benefits		3000-3999	1,591,756.00	1,490,700.00	-6.3%
4) Books and Supplies		4000-4999	252,752.00	189,471.00	-25.0%
5) Services and Other Operating Expenses		5000-5999	1,433,363.00	1,109,940.00	-22.6%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	3,818.00	3,201.00	-16.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			6,309,003.00	5,385,902.00	-14.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(437,192.00)	(288,131.00)	-34.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			(437,192.00)	(288,131.00)	-34.1%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,527,384.00	1,090,192.00	-28.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,527,384.00	1,090,192.00	-28.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,527,384.00	1,090,192.00	-28.6%
2) Ending Net Position, June 30 (E + F1e)			1,090,192.00	802,061.00	-26.4%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	1,090,192.00	802,061.00	-26.4%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	1,132,878.15		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	31,400.90		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>9) Fixed Assets</b>					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			1,164,279.05		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	89,829.26		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			89,829.26		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. NET POSITION</b>					
(G10 + H2) - (I7 + J2)			1,074,449.79		
<b>LCFF SOURCES</b>					
Principal Apportionment					
State Aid - Current Year		8011	3,311,608.00	3,414,015.00	3.1%
Education Protection Account State Aid - Current Year		8012	62,384.00	58,330.00	-6.5%
State Aid - Prior Years		8019	0.00	0.00	0.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,373,992.00	3,472,345.00	2.9%
<b>FEDERAL REVENUE</b>					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	70,814.00	42,515.00	-40.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	34,739.00	28,925.00	-16.7%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	106,624.00	111,561.00	4.6%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	16,386.00	16,228.00	-1.0%



Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	53,389.00	0.00	-100.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	19,095.00	10,000.00	-47.6%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,283,823.00	563,364.00	-56.1%
<b>TOTAL, FEDERAL REVENUE</b>			<b>1,584,870.00</b>	<b>772,593.00</b>	<b>-51.3%</b>
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	2,442.00	2,442.00	0.0%
Mandated Costs Reimbursements		8550	9,155.00	9,155.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	71,820.00	60,297.00	-16.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	373,614.00	330,116.00	-11.6%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>457,031.00</b>	<b>402,010.00</b>	<b>-12.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	1,511.00	1,511.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	4,164.00	4,164.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From					
Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	290,481.00	305,034.00	5.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	159,762.00	140,114.00	-12.3%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, OTHER LOCAL REVENUE			455,918.00	450,823.00	-1.1%
TOTAL, REVENUES			5,871,811.00	5,097,771.00	-13.2%
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	1,650,564.00	1,398,540.00	-15.3%
Certificated Pupil Support Salaries		1200	142,275.00	114,485.00	-19.5%
Certificated Supervisors' and Administrators' Salaries		1300	139,108.00	123,127.00	-11.5%
Other Certificated Salaries		1900	270,313.00	231,550.00	-14.3%
TOTAL, CERTIFICATED SALARIES			2,202,260.00	1,867,702.00	-15.2%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	106,812.00	126,799.00	18.7%
Classified Support Salaries		2200	130,610.00	137,540.00	5.3%
Classified Supervisors' and Administrators' Salaries		2300	253,605.00	221,378.00	-12.7%
Clerical, Technical and Office Salaries		2400	216,143.00	193,820.00	-10.3%
Other Classified Salaries		2900	117,884.00	45,351.00	-61.5%
TOTAL, CLASSIFIED SALARIES			825,054.00	724,888.00	-12.1%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	530,115.00	425,122.00	-19.8%
PERS		3201-3202	197,069.00	239,030.00	21.3%
OASDI/Medicare/Alternative		3301-3302	110,497.00	99,922.00	-9.6%
Health and Welfare Benefits		3401-3402	707,346.00	692,580.00	-2.1%
Unemployment Insurance		3501-3502	16,149.00	11,741.00	-27.3%
Workers' Compensation		3601-3602	30,580.00	22,305.00	-27.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,591,756.00	1,490,700.00	-6.3%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	34,459.00	26,330.00	-23.6%
Books and Other Reference Materials		4200	1,650.00	2,500.00	51.5%
Materials and Supplies		4300	138,088.00	99,728.00	-27.8%
Noncapitalized Equipment		4400	32,360.00	15,713.00	-51.4%
Food		4700	46,195.00	45,200.00	-2.2%
TOTAL, BOOKS AND SUPPLIES			252,752.00	189,471.00	-25.0%
<b>SERVICES AND OTHER OPERATING EXPENSES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	50,098.00	27,913.00	-44.3%
Dues and Memberships		5300	24,981.00	6,812.00	-72.7%
Insurance		5400-5450	60,576.00	61,182.00	1.0%
Operations and Housekeeping Services		5500	30,320.00	30,495.00	0.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	290,111.00	286,572.00	-1.2%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	930,702.00	648,805.00	-30.3%
Communications		5900	46,575.00	48,161.00	3.4%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,433,363.00	1,109,940.00	-22.6%
<b>DEPRECIATION AND AMORTIZATION</b>					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	3,818.00	3,201.00	-16.2%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			3,818.00	3,201.00	-16.2%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			6,309,003.00	5,385,902.00	-14.6%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	3,373,992.00	3,472,345.00	2.9%
2) Federal Revenue		8100-8299	1,584,870.00	772,593.00	-51.3%
3) Other State Revenue		8300-8599	457,031.00	402,010.00	-12.0%
4) Other Local Revenue		8600-8799	455,918.00	450,823.00	-1.1%
5) TOTAL, REVENUES			5,871,811.00	5,097,771.00	-13.2%
<b>B. EXPENSES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		3,876,554.00	3,029,254.00	-21.9%
2) Instruction - Related Services	2000-2999		1,321,658.00	1,216,744.00	-7.9%
3) Pupil Services	3000-3999		348,207.00	381,343.00	9.5%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		376,080.00	410,639.00	9.2%
8) Plant Services	8000-8999		382,686.00	344,721.00	-9.9%
9) Other Outgo	9000-9999	Except 7600-7699	3,818.00	3,201.00	-16.2%
10) TOTAL, EXPENSES			6,309,003.00	5,385,902.00	-14.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(437,192.00)	(288,131.00)	-34.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			(437,192.00)	(288,131.00)	-34.1%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,527,384.00	1,090,192.00	-28.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,527,384.00	1,090,192.00	-28.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,527,384.00	1,090,192.00	-28.6%
2) Ending Net Position, June 30 (E + F1e)			1,090,192.00	802,061.00	-26.4%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	1,090,192.00	802,061.00	-26.4%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Net Position		0.00	0.00



**NORTHERN UNITED - HUMBOLDT CHARTER SCHOOL DISTRICT**

6/24/2022

ALL FUNDS ADOPTED BUDGET FISCAL YEAR 2022-23	General Fund/TRANs			----- SPECIAL REVENUE FUNDS -----			----- OTHER FUND TYPES -----				Total All Funds	
	Unrestricted	General Fund/TRANs Restricted	General Fund/TRANs Total	Cafeteria Fund	Special Reserves	Bond Construction	County School Facilities	Capital Outlay	Retiree Fund	Capital Facilities		
<b>A. REVENUES</b>												
Local Control Funding Formula	\$ 3,472,345	\$	\$ 3,472,345	\$	\$	\$	\$	\$	\$	\$	\$	\$ 3,472,345
Federal Sources		772,593	772,593									772,593
Other State Sources	54,605	347,405	402,010									402,010
Other Local Sources	306,384	144,439	450,823									450,823
<b>Total Revenue</b>	<b>3,833,334</b>	<b>1,264,437</b>	<b>5,097,771</b>									<b>5,097,771</b>
<b>B. EXPENDITURES</b>												
Certificated Salaries	1,253,602	614,100	1,867,702									1,867,702
Classified Salaries	591,114	133,774	724,888									724,888
Employee Benefits	981,276	509,424	1,490,700									1,490,700
Supplies	83,794	105,677	189,471									189,471
Services & Other Operating	614,485	495,455	1,109,940									1,109,940
Capital Outlay												
Other Outgo		3,201	3,201									3,201
Support Costs												
<b>Total Expenditures</b>	<b>3,524,271</b>	<b>1,861,631</b>	<b>5,385,902</b>									<b>5,385,902</b>
<b>C. EXCESS REVENUES (EXPENDITURES)</b>	<b>309,063</b>	<b>(597,194)</b>	<b>(288,131)</b>									<b>(288,131)</b>
<b>D. OTHER FINANCING SOURCES/USES</b>												
Interfund Transfers In												
Interfund Transfers Out												
Other Sources												
Other Uses												
Contributions	(594,104)	594,104										
<b>Total Other Sources (Uses)</b>	<b>(594,104)</b>	<b>594,104</b>										
<b>E. FUND BALANCE INCREASE (DECREASE)</b>	<b>(285,041)</b>	<b>(3,090)</b>	<b>(288,131)</b>									<b>(288,131)</b>
<b>F. ADJUSTED BEGINNING BALANCE</b>	<b>1,010,500</b>	<b>79,692</b>	<b>1,090,192</b>									<b>1,090,192</b>
<b>G. ENDING BALANCE</b>	<b>\$ 725,459</b>	<b>\$ 76,602</b>	<b>\$ 802,061</b>									<b>\$ 802,061</b>

**MULTI-YEAR BUDGET PROJECTION**

NORTHERN UNITED - HUMBOLDT CHARTER SCHOOL DISTRICT											6/24/2022
ALL FUNDS	General			----- SPECIAL REVENUE FUNDS -----			----- OTHER FUND TYPES -----				Total
ADOPTION MULTI-YEAR PROJECTION	Fund/TRANs	Fund/TRANs	Fund/TRANs	Cafeteria	Special	Bond	County School	Capital	Retiree	Capital	All Funds
FISCAL YEAR 2023-24	Unrestricted	Restricted	Total	Fund	Reserves	Construction	Facilities	Outlay	Fund	Facilities	
<b>A. REVENUES</b>											
Local Control Funding Formula	\$ 3,571,037	\$	\$ 3,571,037	\$	\$	\$	\$	\$	\$	\$	\$ 3,571,037
Federal Sources		479,229	479,229								479,229
Other State Sources	54,605	305,486	360,091								360,091
Other Local Sources	306,384	144,439	450,823								450,823
<b>Total Revenue</b>	<b>3,932,026</b>	<b>929,154</b>	<b>4,861,180</b>								<b>4,861,180</b>
<b>B. EXPENDITURES</b>											
Certificated Salaries	1,244,656	603,750	1,848,406								1,848,406
Classified Salaries	528,906	126,336	655,242								655,242
Employee Benefits	955,623	514,975	1,470,598								1,470,598
Supplies	76,561	84,500	161,061								161,061
Services & Other Operating	677,455	107,690	785,145								785,145
Capital Outlay											
Other Outgo		3,201	3,201								3,201
Support Costs											
<b>Total Expenditures</b>	<b>3,483,201</b>	<b>1,440,452</b>	<b>4,923,653</b>								<b>4,923,653</b>
<b>C. EXCESS REVENUES (EXPENDITURES)</b>	<b>448,825</b>	<b>(511,298)</b>	<b>(62,473)</b>								<b>(62,473)</b>
<b>D. OTHER FINANCING SOURCES/USES</b>											
Interfund Transfers In											
Interfund Transfers Out											
Other Sources											
Other Uses											
Contributions	(504,891)	504,891									
<b>Total Other Sources (Uses)</b>	<b>(504,891)</b>	<b>504,891</b>									
<b>E. FUND BALANCE INCREASE (DECREASE)</b>	<b>(56,066)</b>	<b>(6,407)</b>	<b>(62,473)</b>								<b>(62,473)</b>
<b>F. ADJUSTED BEGINNING BALANCE</b>	<b>725,459</b>	<b>76,602</b>	<b>802,061</b>								<b>802,061</b>
<b>G. ENDING BALANCE</b>	<b>\$ 669,393</b>	<b>\$ 70,195</b>	<b>\$ 739,588</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$ 739,588</b>

**MULTI-YEAR BUDGET PROJECTION**

NORTHERN UNITED - HUMBOLDT CHARTER SCHOOL DISTRICT											6/24/2022
ALL FUNDS	General			SPECIAL REVENUE FUNDS			OTHER FUND TYPES				Total
ADOPTION MULTI-YEAR PROJECTION	Fund/TRANS	Fund/TRANS	Fund/TRANS	Cafeteria	Special	Bond	County School	Capital	Retiree	Capital	All Funds
FISCAL YEAR 2024-25	Unrestricted	Restricted	Total	Fund	Reserves	Construction	Facilities	Outlay	Fund	Facilities	
<b>A. REVENUES</b>											
Local Control Funding Formula	\$ 3,569,055		\$ 3,569,055	\$	\$	\$	\$	\$	\$	\$	\$ 3,569,055
Federal Sources		209,229	209,229								209,229
Other State Sources	54,605	276,486	331,091								331,091
Other Local Sources	306,384	144,439	450,823								450,823
<b>Total Revenue</b>	<b>3,930,044</b>	<b>630,154</b>	<b>4,560,198</b>								<b>4,560,198</b>
<b>B. EXPENDITURES</b>											
Certificated Salaries	1,444,341	394,341	1,838,682								1,838,682
Classified Salaries	531,065	128,336	659,401								659,401
Employee Benefits	961,388	465,730	1,427,118								1,427,118
Supplies	76,289	76,270	152,559								152,559
Services & Other Operating	662,852	78,690	741,542								741,542
Capital Outlay											
Other Outgo		3,201	3,201								3,201
Support Costs											
<b>Total Expenditures</b>	<b>3,675,935</b>	<b>1,146,568</b>	<b>4,822,503</b>								<b>4,822,503</b>
<b>C. EXCESS REVENUES (EXPENDITURES)</b>	<b>254,109</b>	<b>(516,414)</b>	<b>(262,305)</b>								<b>(262,305)</b>
<b>D. OTHER FINANCING SOURCES/USES</b>											
Interfund Transfers In											
Interfund Transfers Out											
Other Sources											
Other Uses											
Contributions	(507,751)	507,751									
<b>Total Other Sources (Uses)</b>	<b>(507,751)</b>	<b>507,751</b>									
<b>E. FUND BALANCE INCREASE (DECREASE)</b>	<b>(253,642)</b>	<b>(8,663)</b>	<b>(262,305)</b>								<b>(262,305)</b>
<b>F. ADJUSTED BEGINNING BALANCE</b>	<b>669,393</b>	<b>70,195</b>	<b>739,588</b>								<b>739,588</b>
<b>G. ENDING BALANCE</b>	<b>\$ 415,751</b>	<b>\$ 61,532</b>	<b>\$ 477,283</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$ 477,283</b>

**NORTHERN UNITED - HUMBOLDT CHARTER SCHOOL DISTRICT**  
**CASH FLOW WORKSHEET -- GENERAL FUND (INCLUDES RESERVE)**  
**2022-2023**

	0	1	2	3	4	5	6	7	8	9	10	11	12	
Actuals through the month of:	Before FY start	July	August	September	October	November	December	January	February	March	April	May	June	Accruals
<b>Beginning Cash</b>	153,989	1,213,115	1,477,549	1,477,549	1,561,513	1,723,996	1,252,804	964,692	785,995	565,696	457,677	242,148	180,143	
<b>Local Control Funding Formula</b>	496,741	496,741	511,324	496,741	-	14,583	198,696	232,153	246,736	232,153	232,153	314,324	-	
<b>Federal Revenues</b>	-	-	-	-	2,500	48,681	-	-	88,562	-	44,624	96,819	491,407	
<b>State Revenues</b>	-	-	-	15,074	1,373	-	4,120	-	-	15,074	-	336,220	30,149	
<b>Local Revenues</b>	28,817	25,017	28,218	30,238	9,873	83,951	18,184	10,571	11,291	17,536	17,623	168,463	1,041	
<b>Sources</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Receivables</b>	781,874	-	-	134,923	-	-	18,936	9,029	-	-	(0)	-	-	
<b>1000</b>	40,497	51,623	176,589	185,277	174,404	180,523	177,743	189,013	176,626	179,339	162,963	173,105	-	
<b>2000</b>	33,048	42,060	56,173	71,645	71,822	66,657	62,493	69,563	63,785	73,694	57,410	56,539	-	
<b>3000</b>	39,850	47,457	117,744	126,810	124,643	125,484	125,646	125,732	124,825	127,807	93,987	310,715	-	
<b>4000</b>	1,984	18,645	44,859	25,585	13,207	3,310	13,910	19,048	8,441	18,199	1,835	20,448	-	
<b>5000</b>	132,928	97,539	60,213	105,178	100,862	59,352	38,841	68,696	80,930	81,253	40,209	243,938	-	
<b>6000</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>7000</b>	-	-	-	-	-	-	-	-	-	-	-	-	3,201	
<b>TF in</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TF out</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Uses</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Payables</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Deferred Expense</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TRANS Note Payable</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Prepaid Expense</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Cash Balance</b>	<b>1,213,115</b>	<b>1,477,549</b>	<b>1,561,513</b>	<b>1,723,996</b>	<b>1,252,804</b>	<b>964,692</b>	<b>785,995</b>	<b>565,696</b>	<b>457,677</b>	<b>242,148</b>	<b>180,143</b>	<b>288,023</b>		

Total Projected Receivables (including deferred appropriations if any): 522,597  
**Final Projected Cash Balance General/Charter Fund, TRANS, Reserve: \$288,023**

**Agenda Item 4.**  
**PUBLIC HEARINGS**

**Subject:**

4.5 Public Hearing: 2022-2023 Final Budget Adoption for NU-SCS

**Action Requested:**

Approval

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

The Board is legally required to have a public hearing prior to adoption of the Final Budget each year in order that the public can give input on the budget prior to adoption. The Final Budget will be considered for adoption at the next Board meeting.

**Fiscal Implications:**

As shown in budget

**Contact Person/s:** Shari Lovett, Kirk Miller





## **PUBLIC HEARING NOTICE**

**There will be a Public Hearing concerning the Northern United – Siskiyou Charter School’s 2022-2023 Proposed Annual Budget during the regular monthly meeting of the Board of Directors on Tuesday, June 28th 2022, 1:00 p.m. Public comment is welcome. A review copy of the Proposed Budget Adoption will be available for public inspection with the Board Meeting Packet documents on the School’s website at [www.nucharters.org](http://www.nucharters.org) on Tuesday, June 21st 2022.**

**Agenda Item 4.**  
**PUBLIC HEARINGS**

**Subject:**

4.6 Public Hearing: 2022-2023 Local Control and Accountability Plan with Budget Overview for Parents, LCAP and LCP Annual Update for NU-HCS

**Action Requested:**

Approval

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

The Board is legally required to have a public hearing prior to the approval of the Local Control and Accountability Plan (LCAP). The LCAP will be considered for approval at the next Board meeting.

Using data and local stakeholder input, the LCAP attempts to capture and reduce to writing what our school does well and areas for growth. It represents the goals of all stakeholders and includes the resources the school allocates to reach these goals.

The administrative staff in cooperation with our business office, and the Humboldt County Office of Education (HCOE) have developed the 2022-23 LCAP.

This document was developed in coordination with the development of the 2022-2023 school budget. The draft has been reviewed by HCOE.

The LCAP has two goals:

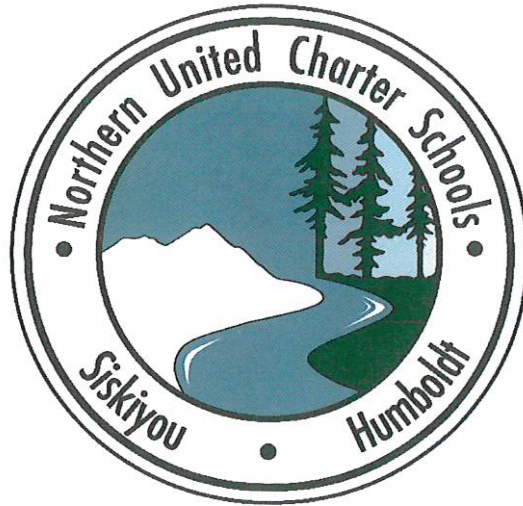
1. Northern United - Humboldt Charter School will improve student performance outcomes in all academic areas.
2. Northern United - Humboldt Charter School will improve school climate and parent/community involvement to promote and cultivate a positive, safe environment for all.

In addition to the LCAP, this item also includes a Budget Overview for Parents and Annual Updates of the 2020-2021 LCAP and the 2021-2022 Learning Continuity and Attendance Plan (LCP).

**Fiscal Implications:**

The LCAP and budget mirror each other.

**Contact Person/s:** Shari Lovett, Kirk Miller



## **PUBLIC HEARING NOTICE**

**There will be a Public Hearing concerning the Northern United – Humboldt Charter School’s adoption of the Learning Continuity and Attendance Plan, Budget Overview and LCP Annual Update during the regular monthly meeting of the Board of Directors on June 28, 2022 at 1:00pm. Public comment is welcome. Review copy of the plan will be available for public inspection digitally with the Board Meeting Packet at [nucharters.org](http://nucharters.org) on June 21st 2022.**

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Northern United - Humboldt Charter School

CDS Code: 12101240137364

School Year: 2022-23

LEA contact information:

Shari Lovett

Director

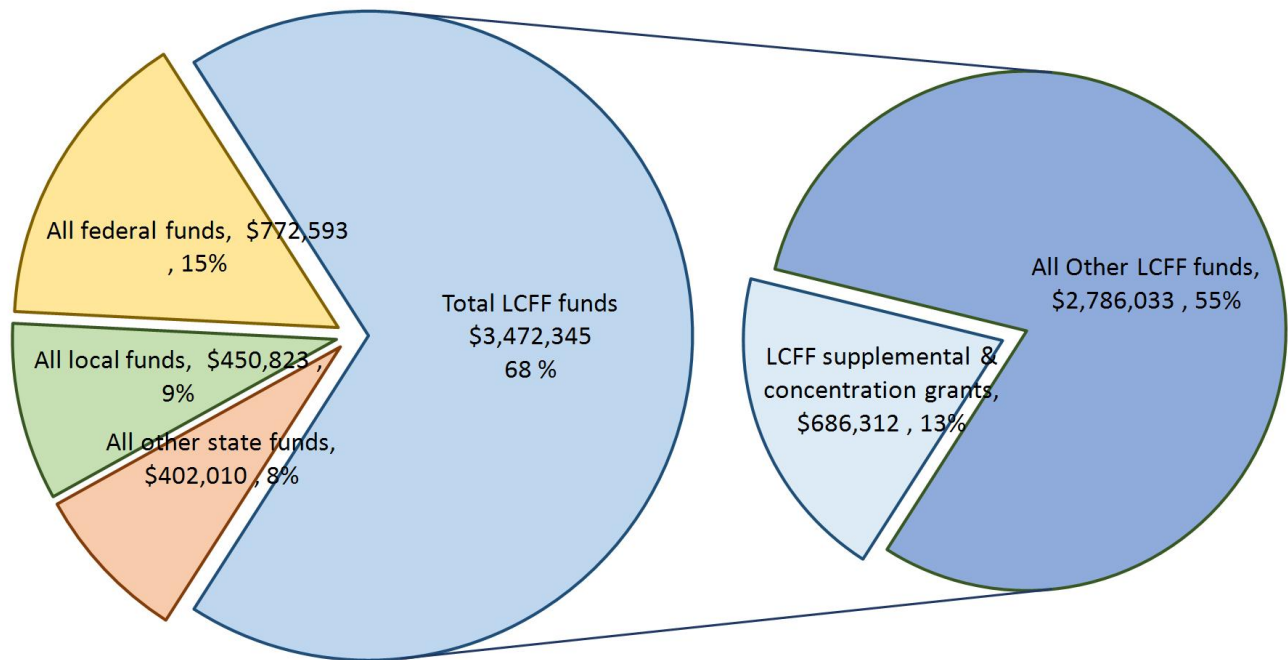
slovett@nuarters.org

(707) 445-2660 Ext. 110

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2022-23 School Year

### Projected Revenue by Fund Source



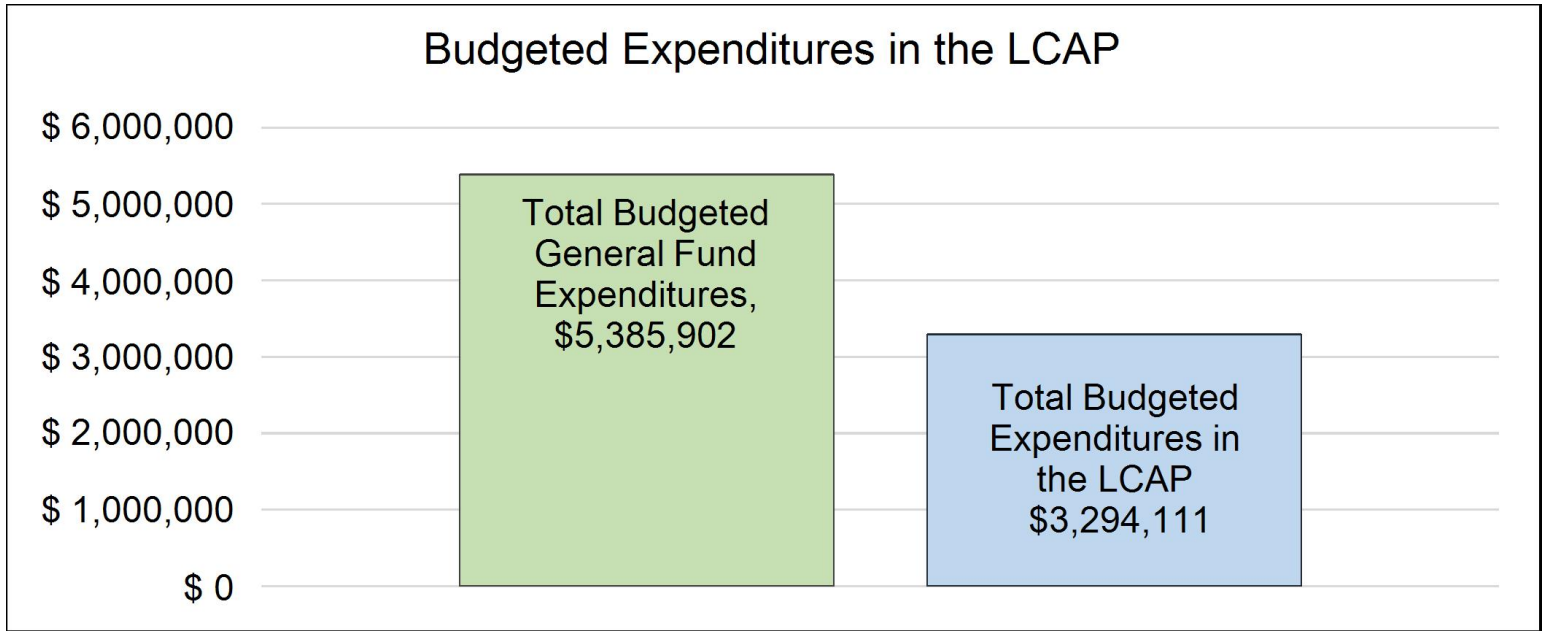
This chart shows the total general purpose revenue Northern United - Humboldt Charter School expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Northern United - Humboldt Charter School is \$5,097,771, of which \$3,472,345 is Local Control Funding Formula (LCFF), \$402,010 is other

state funds, \$450,823 is local funds, and \$772,593 is federal funds. Of the \$3,472,345 in LCFF Funds, \$686,312 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Northern United - Humboldt Charter School plans to spend for 2022-23. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Northern United - Humboldt Charter School plans to spend \$5,385,902 for the 2022-23 school year. Of that amount, \$3,294,111 is tied to actions/services in the LCAP and \$2,091,791 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

liability insurance, telephone services, electricity services, water services, waste disposal, audit fees, legal fees, fingerprinting fees, authorizing fee, and equipment rental

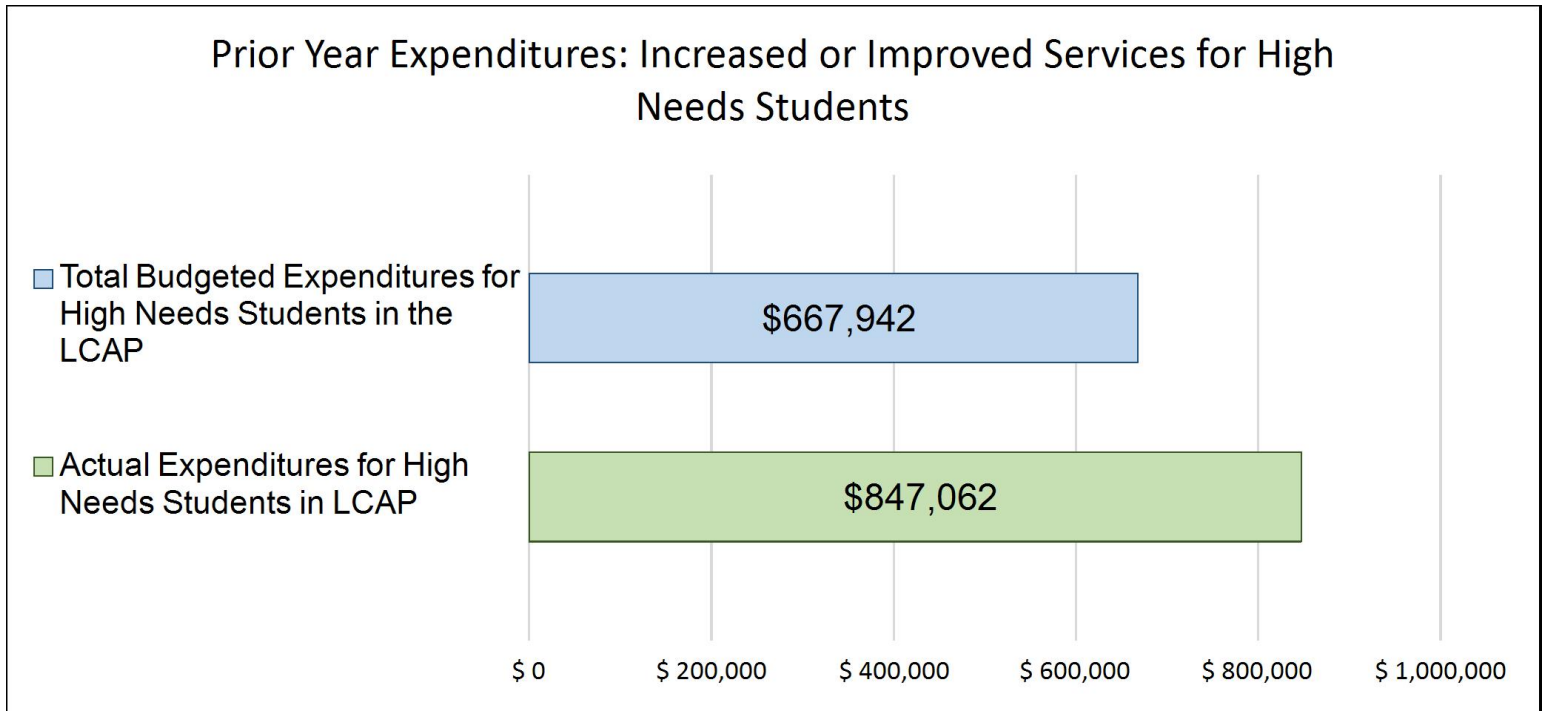
## Increased or Improved Services for High Needs Students in the LCAP for the 2022-23 School Year

In 2022-23, Northern United - Humboldt Charter School is projecting it will receive \$686,312 based on the enrollment of foster youth, English learner, and low-income students. Northern United - Humboldt Charter School must describe how it intends to increase or improve services for high needs students in the LCAP. Northern United - Humboldt Charter School plans to spend \$686,312 towards meeting this requirement, as described in the LCAP.



# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2021-22



This chart compares what Northern United - Humboldt Charter School budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Northern United - Humboldt Charter School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2021-22, Northern United - Humboldt Charter School's LCAP budgeted \$667,942 for planned actions to increase or improve services for high needs students. Northern United - Humboldt Charter School actually spent \$847,062 for actions to increase or improve services for high needs students in 2021-22.

# Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Northern United - Humboldt Charter School	Shari Lovett Director	slovett@nuarters.org 707-445-2660

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).

Northern United - Humboldt Charter School has received or will receive funds provided through the Budget Act of 2021. These funds include increased revenue on our Concentration grant, an A-G Completion Grant program, Educator Effectiveness Block Grant, and funds for TK expansion. As a nonclassroom-based charter school, we did not receive funding for the Expanded Learnign program. In order to engage our educational partners a survey was sent to parents, teachers, staff, and students on November 1, 2021. The survey asked for input on areas of perceived strength and needed improvement. It also asked for input on additions our community partners would like to see for our students and schools. There were 36 respondents and of these respondents, 44.4% were parents, 13.9% were teachers, 30.6% were staff, and 11.1% were students. As more funds are provided, we will release additional surveys specific to the funding received.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

Northern United - Humboldt Charter School received the additional concentration grant add-on funding. This money will be used to employ additional tutors and teachers who will provide direct services to students on school facilities. These staff members will provide services principally targeted toward students who are low-income, English learners and foster youth. However, we had an overall reduction in our Supplemental/Concentration funds due to declining enrollment resulting in an overall reduction in our LCFF apportionments.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

Northern United - Humboldt Charter School sent a survey to parents, students and staff regarding the Expanded Learning Opportunities Grant. The Humboldt-Del Norte SELPA was also consulted. For the parent and student survey, we had 83 responses. Of the respondents, 94% were parents and 6% were students. For the staff survey, we had 23 respondents. Both surveys were sent out on 12/16/21. Additionally, input was gathered from school administration at the March and May 2021 admin meetings. Input from teachers was also received at the April and May 2021 independent study teacher meetings. The ELO plan was agendized, presented and adopted at the May 13, 2021 NUCS Board of Directors meeting. This survey specifically elicited feedback from these community members regarding strategies and activities to be implemented by Northern United. Also, meetings were held where feedback was collected regarding additional strategies the community would like to see our school implement. Because both of these surveys sought community consultation relevant to ESSER III, the resulting feedback was used to help develop this plan. However, a survey specific to ESSER III was also distributed to families, students, administrators, teachers, school leaders, other educators, and school staff. On October 10, 2021, a meeting to gather feedback from school administrators was also held. During multiple meetings of the Northern United Charter Schools' Board of Directors, prevention and mitigation strategies were discussed. These meetings held in public always included an opportunity for public comment. On November 14, 2021, the ESSER III plan was agendized, presented and adopted by the NUCS Board of Directors.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

The ESSER III funds will be used to continue the intervention coordinator position into the 2022-23 school year.

With ESSER III funds, we will extend our funding of an additional counselor to provide social, emotional, and mental health support through one-on-one and group counseling through the 2022-23 and 2023-24 school years.

All members of the community expressed a need for additional in-person, direct instruction opportunities. In order to offer this, the school needs a facility to offer continuity, engagement, mental health and intervention supports in a private setting. A facility provides a location to practice evidence-based interventions and services, including to students who are traditionally underserved. Using ESSER funds for a facility allows for our school to engage in activities authorized by the Individuals with Disabilities Education Act because students who qualify for an IEP may receive services in-person. Additionally, having a facility is necessary to address the unique needs of low-income students, English learners, racial and ethnic minorities, homeless students, and foster youth. A facility aides in regular and substantive educational interaction between students and their classroom instructors and mental health service providers. Administering and using high-quality assessments, to accurately assess students' academic progress and assist educators in meeting students; academic needs is most effective in-person. With these things in mind, our ESSER III plan originally included purchasing a facility. After further discussion with community partners and analysis

of our financial standing, Northern United - Humboldt Charter School decided to not purchase the facility as originally planned. Instead, the ESSER III funds will be utilized to finance the leases of our facilities.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.

Northern United - Humboldt Charter School will be using fiscal resources received for the 2021-22 school year to employ an intervention coordinator, an additional school counselor, teachers, and instructional aides. The instructional staff will address learning loss that occurred during the COVID-19 pandemic through direct instruction, intervention strategies and expanded tutoring opportunities, as well as expanded summer programs. The social-emotional needs of the students will be addressed through the focus of the additional counselor. The intervention coordinator will support staff in determining necessary interventions and through frequent monitoring in order to modify strategies as needed. Funds will also be utilized to lease facilities to ensure the continuation of in-person instruction. All of these actions are in alignment with our 2021-22 LCAP.

## **Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year**

*For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## **Introduction**

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);

- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA’s educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA’s 2022–23 LCAP.

## Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA’s educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

**Prompt 1:** *“A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).”*

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

**Prompt 2:** *“A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.”*

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

**Prompt 3:** *“A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.”*

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fg/cr/relieffunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fg/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

**Prompt 4:** *“A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.”*

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA’s implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

**Prompt 5:** *“A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.”*

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA’s 2021–22 LCAP. For purposes of responding to this prompt, “applicable plans” include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.





# Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Northern United - Humboldt Charter School	Shari Lovett Director	slovett@nuarters.org (707) 445-2660 Ext. 110

## Plan Summary [2022-23]

### General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Northern United - Humboldt Charter School petitioned Humboldt County Office Education to become the first countywide benefit charter in Humboldt County. Northern United - Humboldt Charter School’s petition was approved on February 14, 2018. Northern United - Humboldt Charter School serves students in grades TK-12, with six facilities throughout Humboldt County. We are WASC accredited and are an AVID certified school. We offer our students a variety of instructional opportunities including concurrent and dual enrollment, CTE pathways, and TRIO.

Northern United – Humboldt Charter School students are educated through personalized learning programs. Within that context, students may receive their instruction through home-based learning or through attendance at a learning center. Students who select home-based learning meet with their teacher on a schedule that accommodates their educational needs. They may also participate in classes with other students at one of our facilities. Students who chose to attend one of our learning centers meet with their teachers on a more regular basis.

Because all of our students are independent study, parents play a vital role in their student's education. The program parents select determines the degree to which the parent is involved. The parents can become the primary facilitators of their child's learning program if they choose. Professional learning and parent education are available and encouraged. We work with all of our students and parents by providing them with educational resources, a credentialed teacher, and access to a team of educational staff. Parents/guardians and their children collaborate with their teachers to determine their educational goals and objectives, create their individualized curriculum, and determine their individual methods of teaching and learning.

Northern United - Humboldt Charter School provides a safe environment and positive culture for our students. We utilize PBIS, a behavioral framework, to help support our students achieve improved social and academic outcomes. We are an ALICE-certified school with staff who are trained in active shooter response. To help support the social/emotional needs of our students, we offer an Outdoor Resiliency Building Education program, as well as counselors and school psychologists.

## Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

After a review of the California School Dashboard, Dataquest and our local data, Northern United - Humboldt Charter School has had several important successes. We increased our CAASPP scores significantly. In ELA, all students who exceeded increased from 15% to 22%, and those who met increased from 27% to 37%. We saw the same success in Mathematics. In Mathematics all students who exceeded increased from 11% to 23% and those who met increased from 19% to 26%. Additionally, on the California School Dashboard College and Career Indicator, we saw an increase in the percentage of graduates who were classified as college and career prepared from 10.5% prepared to 45% as per College/Career Levels and Measures Report & Data - 2020. Northern United - Humboldt Charter School also experienced great success in our CTE completion rate. This rate increased from 0% to 18.75%.

In order to build on or maintain the successes experienced, we will continue to place emphasis on students taking interim assessments so teachers might target areas in their teaching where students show weakness. This will help us to continue to raise our students' CAASPP scores. Equally, we will continue to add A-G courses to the UCOP Portal. In order to increase our CTE completion rate, we will be exploring the addition of more CTE Pathways. We will also increase our counseling staff's contact with students for the purpose of academic counseling and setting students up for college and career readiness.

We did see tremendous success in our families feeling as if they have input in decision making at Northern United - Humboldt Charter School. To continue encouraging our parents and guardians to participate in our school's community, we will pursue our efforts to advertise and inform all of the events our school offers, LCAP meetings, parent workshops, etc. Through frequent email, monthly newsletters, our school website, and our teacher's regular communication with families, we will maintain and offer clear information about all opportunities to our educational partners.

## Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Though we have seen significant success in our CAASPP scores, this will continue to be a priority for our school. Equally important, the small sample sizes of our distributed surveys caused them to be skewed in such a way that our students who are satisfied with their academic program fell dramatically from 94.7% to 50%. In order to have more involvement in our survey process, greater emphasis, follow-through, and a clearly defined purpose of the goal of the survey will be made available to our educational partners. Surveys will be sent out in a timely fashion, the goals will be delineated, what we hope to accomplish with the survey, and how the data we are collecting will be used will be

discussed in each survey. Periodic reminders to staff will continue but be more frequent and all surveys will be shared through ParentSquare, our schoolwide communication system. This will provide various platforms for our educational partners to access the surveys.

We also saw a dramatic difference in our graduation rate changing from 94.1% to 84.2%, with one high school dropout in 2019-20 and two dropouts in the 2020-21 school year. Our chronic absenteeism increased from 8.88% to 17.9%. Both of these areas will be a focus moving forward. Because we have returned to in-person instruction, our chronic absenteeism should decrease significantly. Nevertheless, through communication with parents by teachers, parents will understand how important student engagement is to their student's educational success. Equally important, we will have our school counselors attend our Missed Assignment meetings and work with teachers to help implement short and long-term goals to improve attendance. As for our graduation rate falling significantly, because we have returned to a more normal school schedule, we expect that our graduation rate will increase significantly. Not unlike many schools throughout the county, the pandemic seemed to play a role in both absenteeism and graduation rate. As we move forward, we will be tracking our graduation rate more closely and reaching out to students who are at risk. Our counselors will play a significant role in this process.

## LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

When creating our LCAP, we proceeded to change from three goals to two goals. We based our decision on the fact that we believed this change would make our LCAP more user-friendly and more concise in nature. Moreover, we felt that having a brief but comprehensive LCAP would make sharing our LCAP information with our educational partners easier to understand and promote greater communication, input, and involvement in the process in the upcoming years. We have found this decision to be successful; therefore, we will be continuing with our two goals.

Based on feedback that was received from our educational partners, we will continue placing emphasis on the academic and social/emotional needs of our students. With an increase in our counseling staff and expanded opportunities for our Outdoor Resiliency Education program and, continued interventions from our Intervention Coordinator overseeing our SSTs that address both behavioral and academic issues, all students will be supported in a very direct manner at the first signs of student struggle.

We will be continuing some of our past actions placing emphasis on specific targeted areas. With our tutoring and intervention curriculum along with our Renaissance assessments and interim CAASPP assessments, teachers are able to provide students with targeted support in areas in which students struggle. Finding that our CAASPP scores improved significantly during the 2020/2021 school year, Northern United-Humboldt Charter School believes this action has proven successful and we will continue to address students' needs in this manner. By monitoring students' growth with our internal data, Renaissance STAR testing, teachers are able to support students immediately in both ELA and Mathematics. This action has proven successful as well. Seeing significant growth in the 2020/2021 school year, we will continue along this path of monitoring and intervention with all of our students.

Additionally, by continuing to offer our students various CTE pathways, we witnessed an increased growth in our CCI indicators. This has proven to be successful and will be continuing with our CTE pathways with hopes of expanding our offerings over the next year.

Other important highlights of our LCAP surround continuing to offer A-G coursework that is both high-interest and provides rigor for our students. While this is a continued action, we will place targeted emphasis on the addition of more A-G classes with the intention of seeing all high school students taking these courses. Again, witnessing success in the number of students taking A-G coursework during the 2020/2022 school year allows us to know that we are on the correct path and want to continue to expand our offerings.

## **Comprehensive Support and Improvement**

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

### ***Schools Identified***

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

N/A

### ***Support for Identified Schools***

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A

### ***Monitoring and Evaluating Effectiveness***

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

# Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

Northern United - Humboldt Charter School understands that community input is important because parents, students, and staff can use the LCAP process to advocate for funds to meet their specific school needs, such as additional counselors, programs, and tutors. Due to the manner in which Covid impacted in-person learning, we focused on the use of surveys. To gather feedback, we distributed four different surveys. The surveys focused on school climate, family engagement, California state standards curriculum, and implementation, and an LCAP survey. The surveys were distributed to parents, students, and staff. The School Climate Survey was distributed on January 20, 2022. The Family Engagement Survey was distributed on January 10, 2022. The Implementation of State Standards Survey was distributed on December 10, 2021. The LCAP survey was distributed on November 1, 2021. In total, we received feedback from 130 educational partners.

Input was also solicited through three LCAP meetings held at our learning centers. These meetings occurred on November 1, 2021, December 9, 2021, and January 26, 2022. Because of the months of Covid lockdowns and school just beginning to return to normal, LCAP meetings have not been as well attended as in the past. With only 7 education partners attending these meetings, participation was less than hoped for. This was in part why we distributed an LCAP survey so we might receive more input from our partners. Additionally, partners had the opportunity to give feedback at staff meetings and Northern United Charter Schools' Board meetings. The topic was on the board agenda on August 19, 2021, September 9, 2021, December 9, 2021, and February 10, 2022. Feedback and comments were encouraged. While our surveys and in-person interactions were less than normal due to Covid-19 and returning to normal, we were able to elicit a great deal of helpful feedback from each of our educational partner groups.

Northern United - Humboldt Charter School does not have an ELAC group due to the low number of EL students. Also, NU-HCS does not have a bargaining unit.

A summary of the feedback provided by specific educational partners.

Based on the information we received, our educational partners responded that they feel well informed regarding their student's educational needs, as well as, welcome to participate in the decision-making process of our school. Another area that educational partners addressed was how well our school individualizes learning and provides flexibility for each student and their specific needs. Our small class sizes, teacher-to-student ratio, community building, and positive, safe learning environments were all mentioned as strengths. In analyzing the feedback from our educational partner groups, it is clearly evident that our learning community feels connected to our school, supported, and believes that our program offers every possibility for success for our student body, therefore these are all areas we will include and build upon in the next three years.

Our educational partners also responded about those areas in which they saw a need for our school to improve or continue to add to moving forward. There was a theme in our educational partner's responses regarding the social-emotional needs of our students and parents and



how more services should be available. Moreover, there seemed to be a consensus among the educational partners that more elective choices should be made available to our student body.

#### Specific Feedback from Staff:

- \*Individualize and personalize education, get to know students and families, reflect on our practices and make changes when needed.
- \*Individualized learning, community building, student/parent to teacher relationships, whole-child learning
- \*Our school does professional development very well. PBIS, AVID, and ALICE training have really changed the culture and standards in our school for the better overall.
- \*I think we listen to what students and parents are looking for and needing and try to provide it. I also think we pay close attention to what the state requirements are so that our students are well prepared to have the most options. Finding \*the best way to merge these two goals for each individual is the key.
- \*I also think we have good teamwork between staff, as well as families with teachers and learning centers, to achieve the best for the students.
- \*I think we are great at recognizing what students need, meeting them where they are at.
- \*More 1:1 or small group work to address the learning gaps brought on by Covid

#### Specific Feedback from Parents:

- \*I feel as if the staff of the school works to build a trusting and respectful relationship with families.
- \*Northern United - Humboldt Charter School provides my family with information and resources to support student learning and development in the home.
- \*Appreciation of all the choices, like Independent Study
- \*Great communication between staff and home
- \*My child's school has created a welcoming environment for all families in the community.
- \*Small class sizes are a plus
- \*More elective courses taught

#### Specific Feedback from Students:

- \*I love our teachers
- \*The teachers always take time to repeat things and give a little extra help.
- \*The school is very helpful when it comes to getting students caught up with assignments.
- \*Having more electives, specifically foreign languages

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

As a result of our educational partner's feedback, we included maintaining our communication strategies within the actions of our LCAP. Our communication strategies are widespread encouraging education partners' engagement in every facet of our school. Specifically, by adding a monthly parent group to our school, we have had the opportunity to support parents, guardians, and other educational partners in new and exciting ways. Equally important, because of the feedback we have received, Northern United-Humboldt Charter School has added more elective courses. While these courses are CTE in nature, they provide our students with new opportunities to involve themselves in courses of high interest. Moreover, by offering our students a Spanish teacher, we were able to provide our educational partners with answers to some of the feedback that they provided to us.

As a result of the feedback regarding the social/emotional needs of our students, we have increased our counseling staff to address the social/emotional aspects of students in need. We also expanded our Outdoor Resiliency Building Education program. High school students participated in this program with their specific cohorts and we found that this was a great addition to our program.

# Goals and Actions

## Goal

Goal #	Description
1	Northern United - Humboldt Charter School will improve student performance outcomes in all academic areas.

An explanation of why the LEA has developed this goal.

Upon reflection of our current and historical student performance data on the California School Dashboard, our local data, and feedback from educational partners, we determined that we need to focus on the academic progress of our students. Additionally, due to the COVID-19 pandemic and related facility closures, some of our students may have experienced gaps in their learning. Focusing on student performance must be a central focus for our school.

The actions and metrics chosen will help us achieve this goal by placing emphasis on academic rigor, state standards, a broad course study, and college readiness.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CAASPP – ELA – All Students	<p>2019/2020 - CAASPP administration was waived due to COVID 19</p> <p>2018/2019 - ELA - All Students Exceeded 15% Met 27% Nearly Met 22% Not Met 35%</p>	<p>2020/2021</p> <p>ELA - All Students Exceeded 22% Met 37% Nearly Met 20% Not Met 22%</p>			<p>Increase Exceeded by 5%</p> <p>Increase Met by 5%</p> <p>Decrease Nearly Met by 5%</p> <p>Decrease Not Met by 5%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CAASPP – ELA – Students with Exceptional Needs	<p>2019/2020 - CAASPP administration was waived due to COVID 19</p> <p>2018/2019- Exceeded 13% Met 15% Nearly 25% Not Met 48%</p>	<p>2020/2021</p> <p>Exceeded 13% Met 20% Nearly Met 27% Not Met 40%</p>			<p>Increase Exceeded by 5%</p> <p>Increase Met by 5%</p> <p>Decrease Nearly Met by 5%</p> <p>Decrease Not Met by 5%</p>
CAASPP – Math - All Students	<p>2019/2020 - CAASPP administration was waived due to COVID 19</p> <p>2018/2019 - Exceeded 11% Met 19% Nearly Met 27% Not Met 43%</p>	<p>2020/2021</p> <p>Exceeded 16% Met 26% Nearly Met 25% Not Met 32%</p>			<p>Increase Exceeded by 5%</p> <p>Increase Met by 5%</p> <p>Decrease Nearly Met by 5%</p> <p>Decrease Not Met by 5%</p>
CAASPP - Math - Students with Exceptional Needs	<p>2019/2020 - CAASPP administration was waived due to COVID 19</p> <p>2018/2019 - Exceeded 11% Met 12% Nearly Met 28% Not Met 43%</p>	<p>2020/2021</p> <p>Exceeded 23% Met 8% Nearly Met 15% Not Met 54%</p>			<p>Increase Exceeded by 5%</p> <p>Increase Met by 5%</p> <p>Decrease Nearly Met by 5%</p> <p>Decrease Not Met by 5%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CAASPP - ELA - Hispanic Students	2019/2020 - CAASPP administration was waived due to COVID 19  2018/2019 - Exceeded 10% Met 17% Nearly Met 23% Not Met 50%	2020/2021  Exceeded 27% Met 27% Nearly Met 27% Not Met 18%			Increase Exceeded by 5% Increase Met by 5% Decrease Nearly Met by 5% Decrease Not Met by 5%
CAASPP - Math - Hispanic Students	2019/2020 - CAASPP administration was waived due to COVID 19  2018/2019 - Exceeded 13% Met 7% Nearly Met 30% Not Met 50%	2020/2021  Exceeded 0% Met 35% Nearly Met 20% Not Met 45%			Increase Exceeded by 5% Increase Met by 5% Decrease Nearly Met by 5% Decrease Not Met by 5%
% UC/CSU A-G course completion with a C or better	2019/2020 - 68.75% - 11 of 16 graduates with UC/CSU (A-G) course completion	2020/2021 - 50% - 8 of 16 graduates with UC/CSU (A-G) course completion			Increase UC/CSU A-G course completion to 75%
% of pupils that have successfully completed A-G requirements AND that have successfully completed CTE	2019/2020 - 0%	2020/2021 18.75%			Increase graduates meeting A-G requirements and completing a CTE pathway to 30%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
courses from approved pathways					
% of ELs who progress in English proficiency (ELPAC)	2019/2020 - 0%	2020/2021 0%			Increase ELs who progress in English Proficiency to 95%
EL reclassification rate to FEP	2019/2020 - 0%	2020/2021 0%			Increase ELs who are reclassified to FEP to 30%
% of students that pass AP exams with a score of 3 or higher	2019/2020 - 0%	2020/2021 0%			Increase students score of 3 or higher to 30%
EAP college ready	2019/2020 - EAP did not occur because the CAASPP administration was waived due to COVID 19  2018/2019 - 2/38 students (5.3%)	2020/2021 ELA 31% Math 27%			Increase college ready on EAP to 5%
CAST Science Assessment - All	2019/2020 - CAST did not occur because the CAASPP was waived due to COVID-19  2018/2019 - Exceeded 7% Met 23% Nearly Met 44% Not Met 26%	2020/2021 CAST was not mandatory for 2020/2021 0%			Increase Exceeded by 5% Increase Met by 5% Decrease Nearly Met by 5% Decrease Not Met by 5%



Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Access for English learners to CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency	2020/2021 - 100% of EL students have CCSS aligned curriculum with ELD standards embedded	2021/2022 100% of EL students have CCSS aligned curriculum with ELD standards embedded			Maintain 100% of EL students with CCSS aligned curriculum with ELD standards embedded
% of students who have successfully completed a CTE pathways	2019/2020 - CTE pathway completion rate of 0%	2020/2021 CTE pathway completion rate 18.75%			Increase CTE pathway completion rate to 15%
Number of teachers without full credentials or misassigned	2019/2020 - 1 teacher misassigned and 100% with full credentials	2020/2021 0 teachers misassigned and 100% with full credentials			Decrease number of teachers without credentials or misassigned to 0
Access to standards-aligned instructional materials	2020/2021 Access to standards-aligned instructional materials  100% of students had access to standards-aligned instructional materials based on 0 complaints with the Williams Complaint Process and the board resolution for the Sufficiency of Instructional Materials	2021/2022 Access to standards-aligned instructional materials  100% of students had access to standards-aligned instructional materials based on 0 complaints with the Williams Complaint Process and the board resolution for the Sufficiency of Instructional Materials			Maintain 100% of student's with access to standards aligned instructional materials

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Implementation of academic content and performance standards	2020/2021 - 100% of teachers included academic content and performance standards for all courses for every student in each learning record	2021/2022 100% of teachers included academic content and performance standards for all courses for every student in each learning period			Maintain 100% of teachers including academic content and performance standards for all courses for every student in each learning record
Students have access and are enrolled in a broad course of study	2020/2021 - 100% of students have access and are enrolled in a broad course of study	2021/2022 100% of students have access and are enrolled in a broad course of study			Maintain 100% of students with access to a broad course of study
Programs and services developed and provided to students with exceptional needs	2020/2021 - 100% of special education case carriers had a student caseload of 20 or below	2021/2022 - 100% of special education case carriers had a student caseload of 20 or below			Maintain 100% of special education case carriers having a student caseload of 20 or below
Other Student Outcomes - K-8	2020/2021 - Reading	2021/2022 Reading			Increase Reading growth to 80%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Growth on Renaissance STAR Assessments - Reading and Math	73.6% average student growth in reading from fall window to the spring window test administrations  Math 68.3% average student growth in math from the fall window to the spring window test administrations	67% average student growth in reading from Fall window to the Spring window test administrations  Math 70% average student growth in math from the fall window to the spring window test administrations			Increase Math growth to 75%
Other Student Outcomes - 9-12 College Career Indicator	2019 California School Dashboard - 10.5% Prepared	2020 California School Dashboard - 45% Prepared			Increase number of Prepared students by 5%

## Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Employ highly qualified teachers, including special education teachers	Target direct instruction in all subject areas	\$1,716,159.00	No
1.2	Employ highly qualified content area specialists	Provide resources to staff and students, primarily directed to unduplicated youth and students with disabilities, in order to support them in making progress in content area standards	\$416,853.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.3	Purchase common core state standard aligned curriculum for all students, including unduplicated students and students with disabilities	Provide and purchase high quality common core standard aligned curriculum for all students, including unduplicated students and students with disabilities.	\$35,000.00	No
1.4	Provide professional learning opportunities	Provide professional development for all staff in core subject areas, differentiation, and universal design	\$8,000.00	No
1.5	Implement academic RTI	Employ intervention coordinator, employ tutors, administer Renaissance, and provide intervention curriculum for unduplicated students, students with disabilities and at-risk students	\$114,519.00	Yes
1.6	Employ academic counselor	Employ an academic counselor to offer academic, college/career and transition plans to graduates primarily directed to unduplicated youth and students with disabilities	\$196,217.00	Yes
1.7	Employ instructional aides	Employ instructional aides to work with students in core academic areas, primarily focusing on unduplicated youth and students with disabilities who are not excelling in Common Core State Standards	\$62,638.00	Yes
1.8	Provide materials and supplies	Provide curriculum, home and school supplies for unduplicated youth. Provide backpacks, gas mileage reimbursements and bus tickets.	\$9,005.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.9	Provide educational technology	Provide laptops and internet through hot spots, or other means, to unduplicated youth	\$1,500.00	Yes
1.10	Purchase educational contracted services	Provide HERC library services, Destiny library, School Pathways (SIS), Apex, eDynamics, Education Network Services, CoOp Agreement, etc.	\$44,844.00	No
1.11	Contract vendors	Provide community vendors for specialized educational opportunities, including special education services	\$15,500.00	No
1.12	Provide additional CTE pathways	Provide additional CTE pathways to all students, primarily focusing on unduplicated youth who are preparing for college/career readiness	\$52,200.00	Yes

## Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Northern United - Humboldt Charter School continued to place great emphasis on raising our CAASPP scores. Through using interim CAASPP assessments, designed to support teaching and learning throughout the year; and Tools for Teachers, designed to support classroom-based formative assessments our students were introduced to the CAASPP prior to the formal assessment. In raising student and teacher awareness of the CAASPP regularly throughout the year, we saw a significant increase in our CAASPP scores for all student groups. By using the interim assessments, teachers were able to gain information about student strengths and areas for improvement. This emphasis proved to be successful and helped our teachers modify and create lessons that helped students gain support in areas of weakness. With significant increases in our CAASPP scores across the board with all student groups, this method of preparation proved to be very successful. Another focus area that proved quite successful was in the area of our College and Career Indicators. Placing emphasis on CTE Pathways and A-G coursework, Northern United - Humboldt Charter School showed a significant increase in "other student outcomes." We raised the percentage of graduates classified as college and career prepared as part of the CCI from 10.5% to 45% by placing a concerted effort in creating new CTE Pathways and providing more A-G coursework.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Material differences between Budgeted Expenditures and Estimated Actual Expenditures due to limited or lack of implementation of some actions are noted as follows:

- 1.2 Employ highly qualified content area specialists: Less money was spent in this area due to the retirement of one of our content specialists.
- 1.3 Purchase common core state standard aligned curriculum for all students, including unduplicated students and students with disabilities: Less money was spent in this area because we did not need to purchase as much curriculum as originally thought.
- 1.4 Provide professional learning opportunities: Less money was spent in this area because many of our professional development opportunities were via zoom and did not require travel, hotels, etc...
- 1.5 Implement academic RTI: Less money was spent in this area because of an overestimation of RTI implementation as stated in our estimated budget as compared to our actuals.
- 1.6 Employ an academic counselor: More money was spent in this area due to hiring another academic counselor
- 1.8 Provide materials and supplies: Less money was spent in this area due to an overestimation of what materials and supplies would be needed.
- 1.9 Provide educational technology: Less money was spent in this area due to having a large supply of educational technology that was already available to our student body.
- 1.10 Purchase educational contracted services: Less money was spent in this area because we purchased fewer contracted services than previously anticipated.
- 1.11 Contract vendors: Less money was spent in this area because we did not have to contract out with vendors as much as anticipated. We took care of this in-house this year.

An explanation of how effective the specific actions were in making progress toward the goal.

The specific actions taken by Northern United - Humboldt Charter School to target our specific goals proved very successful. Providing teachers with the tools needed through the interim assessments, teachers were able to target instruction to help students grow in areas of weakness. This was very successful when it came time to take the CAASPP formal assessments. By doubling our CTE Pathway choices, providing and encouraging all students to be on an A-G Pathway, we saw significant increases in our CCI. The specific, targeted actions taken at Northern - United Humboldt Charter School proved to be very effective in making great progress toward our goals.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Northern United - Humboldt Charter School does not plan to change our goals or actions. Instead, we want to continue to place emphasis on the above stated areas and add to what we are already doing. With students completing CTE Pathways moving from 0% to 18.75%, we do plan on continuing to explore options available to add more CTE Pathways to our program. Northern United-Humboldt Charter School believes by offering high quality, interesting and rigorous CTE courses, we will continue to see significant growth in this area. We will



continue to add more A-G courses, dual enrollment and concurrent enrollment courses to our program to increase our College and Career Indicators over the next year.

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**

# Goals and Actions

## Goal

Goal #	Description
2	Northern United - Humboldt Charter School will improve school climate and parent/community involvement to promote and cultivate a positive, safe environment for all.

An explanation of why the LEA has developed this goal.

Because of the pandemic and the impact that it has had on all students and staff, we are aware that we will need to support our educational partners. Promoting school climate and student/parent engagement can only occur when the mental health needs of our community are met. This is a very important goal for our school to concentrate on given the unprecedented times we have lived through. Based on the California School Dashboard and our local data from metrics related to school climate and engagement, responses indicated that additional support and interventions are needed.

The actions and metrics chosen will help us achieve this goal by placing emphasis on community engagement, school connectedness, parent communication, and school satisfaction.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Parent satisfaction survey results	2020/2021 - 100% of the parents stated that they were satisfied with our school's academic program	2021/2022 100% of parents stated that they were satisfied with our school's academic program			Maintain 100% parent satisfaction with school's academic program
School connectedness	2020/2021 - 83.3% of teachers feel connected to all staff	2021/2022 81.9% of teachers feel connected to all staff			Increase teachers feel connected to all staff to 95% and maintain

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	and regularly collaborate with other teachers and 100% of our staff feel connected to their students and our school.	and regularly collaborate with other teachers and 95.5% of our staff feel connected to their students and our school.			100% of staff feeling connected to their students and our school
Parent participation in programs for individual with exceptional needs	2020/2021 - 100% of parents participated in IEP meetings held for their students with exceptional needs	2021/2022 100% of parents participated in IEP meetings held for their students with exceptional needs			Maintain 100% participation at IEP meetings
School facilities in "good repair" using the Facilities Inspection Tool (FIT)	2020/2021 - 100% of our facilities were in "good repair" per FIT	2021/2022 100% of our facilities were in "good repair" per FIT			Maintain 100% facilities in "good repair" using FIT
Student safety survey results	2020/2021 - 100% of students felt safe at their school	2021/2022 100% of students felt safe at their school			Maintain 100% of students who feel safe at school
Student satisfaction survey results	2020/2021 - 82.9% of the students stated that they were satisfied with the	2021/2022 50% of the students stated that they were satisfied with the			Increase student satisfaction with the school's academic program to 95%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	school's academic program	school's academic program			
Attendance rate	2019/2020 - 97.26% school attendance rate	2020/2021 95.2% school attendance rate			Increase school attendance rate to 98%
Chronic Absenteeism	2019/2020 - 8.88% Chronic absentee rate	2020/2021 17.9% Chronic absentee rate			Decrease chronic absentee rate to 5%
Suspension rate	2019/2020 - 1.5% suspension rate	2020/2021 0% suspension rate			Decrease suspension rate to 1%
Expulsion rate	2019/2020 - 0% expulsion rate	2020/2021 0% expulsion rate			Maintain 0% expulsion rate
High School graduation rate	2019/2020 - 94.1% graduation rate	2020/2021 84.2% graduation rate			Increase graduation rate to 98%
Middle School drop out rate	2019/2020 - 0% middle school drop out rate	2020/2021 .01% middle school drop out rate (1 of 99 6-8 grade students)			Maintain 0% middle school drop out rate
High School drop out rate	2019/2020 - 5.82% student drop out rate	2020/2021- 10.5% student drop out rate			Decrease student drop out rate to 3%
Parent participation in programs for all	2019/2020 - 76.54% parents participated in	2020/2021 95.6% parents participated in			Increase parent participation in programs for all

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
students, including unduplicated students	programs for all students, including unduplicated students	programs for all students, including unduplicated students.			students, including unduplicated students to 85%
Parent input in decision making	2020/2021 - 19.7% of parents provided input in decision making process	2021/2022 85.7% of parents provided input in decision-making process			Increase parent input in decision making process to 50%

## Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Increase parent communication	Provide Dial My Calls; maintain newsletter; advertise school events; mail flyers; distribute school handbook	\$19,540.00	No
2.2	Employ social/emotional counselor	Employ a half-time counselor to support unduplicated students and students with disabilities	\$44,761.00	Yes
2.3	Provide professional learning opportunities in social/emotional, climate and engagement strategies	Provide professional learning in PBIS, Second Step, etc.	\$3,000.00	Yes
2.4	Implement behavioral RTI	Employ intervention coordinator; employ ORBE coordinator; purchase social/emotional curriculum; purchase gas, materials and supplies for ORBE program, etc.	\$45,798.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.5	Employ school psychologist	Employ school psychologist to support students with disabilities and unduplicated youth	\$10,241.00	No
2.6	Offer food program	Provide meals for unduplicated students	\$129,498.00	Yes
2.7	Maintain instructional facilities	Provide facilities for unduplicated students and students with disabilities to receive services	\$368,838.00	No

## Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

This goal was implemented in much the same way that we have done over the past years. Through parent, student, and staff surveys, we were able to gain much of our information. In an analysis of this goal, we did accomplish our planned actions and implementation; however, it is clear that more emphasis needs to be placed on the importance of involvement in our surveys. Due to small sample sizes, it's clear that our measuring and reporting results show a decline in areas of importance. Specifically, when looking at student satisfaction with their academic program, we see a decline that is clearly related to a very sharp decline in the sample size. While Northern United - Humboldt Charter School plans to continue to gain information through our survey process, a greater emphasis needs to be placed on communicating the importance of involving everyone in the process. Equally important, follow-through and more frequent communication and reminders need to be sent regarding the importance of these surveys and how they impact our results.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Material differences between Budgeted Expenditures and Estimated Actual Expenditures are noted as follows:

- 2.1 Increase parent communication: Less money was spent on this than projected. Though our parent communication did take place, less money on mailers was spent.
- 2.3 Provide professional learning opportunities in social/emotional, climate and engagement strategies: Less money was spent in this area due to providing professional development in-house and not bringing in outside agencies.
- 2.6 Offer food program: More money was spent on this area due to the fact that we offered food to all students free of charge. This will continue to be an area in which our budgeted expenditures will most likely increase.

An explanation of how effective the specific actions were in making progress toward the goal.

While clearly, Northern United - Humboldt Charter School did make progress or maintain its goal of increasing parent communication, it's evident that we need to continue to make a concerted effort to provide more frequent and targeted communication towards involving them in our process of gaining important information concerning our school and programs. We did see a significant increase in parents feeling a part of the decision-making process (19.7% to 85.7%), however, sample size did play a part in this substantial growth. Northern United - Humboldt Charter School will continue to move in this direction, but the greater emphasis, communication, and follow-through will be instituted in order to alleviate biases created by small sample sizes and skewed results in our surveying process. While we did see an increase in our chronic absenteeism (8.88%-17.9%), a decrease in our graduation rate (94.1%-84.2%), and an increase in our drop rate(5.82%-10.5%), much of this can be explained to our small sample size and 1 student dropping out. Moreover, while COVID played a large part a couple of years ago in our metrics, we are seeing that returning to normalcy for our students has been a challenge. It is due to this that we will continue to use our second counselor to reach out with social/emotional support to our student body and help them return to a normal school schedule which should decrease our chronic absenteeism and dropout rate, while increasing our graduation rate

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

In reflection of our practice, it is clear that communication and providing our parents, students, and staff with the reasons behind the surveys and their importance is needed. In moving forward, Northern United - Humboldt Charter School plans to provide a more in-depth communication surrounding everyone's involvement in the survey process. Equally important, our surveys will be added to our school-wide communication system, ParentSquare, so parents will have a variety of ways to access the surveys sent forth.

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**



# Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2022-23]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$686,312	\$67,032

## Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
24.63%	0.00%	\$0.00	24.63%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

## Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

### Goal #1

#### Action 2 - Employ highly qualified content area specialists

By providing additional resources in specific content areas to unduplicated youth, the students will have more direct instruction and support toward making progress in academic content standards.

(1) A review of our previous CAASPP data, as well as our local assessment data, showed that our unduplicated students were underperforming in academic areas.

(2) By providing highly qualified teachers, unduplicated students will receive the academic support through direct instruction necessary to achieve academic expectations.

(3) Based on our increased CAASPP scores this action seems to be effective in meeting the goals for these students.

#### Action 5 - Implement academic RTI

By employing an Intervention Coordinator, additional tutors, administering the Renaissance assessment, and providing an intervention curriculum, we will be able to provide targeted intervention for specific gaps in learning or learning loss for unduplicated students. The intervention coordinator will be responsible for progress monitoring for students who fall within the unduplicated categories.

(1) The needs of our unduplicated students were considered first by an analysis of our data that showed these students were underperforming in academic areas.

(2) By providing a common core state standard aligned curriculum, unduplicated students will have access to the appropriate curriculum in order to achieve academic expectations.

(3) Based on our increased CAASPP scores this action seems to be effective in meeting the goals for these students.

#### Action 6 - Employ an academic counselor

By employing an additional academic counselor, unduplicated students will receive more academic, college/career, and transition plan guidance. The focus will be placed on post-secondary transitional planning in order to ensure the success of unduplicated students after high school.

(1) Because our unduplicated students are not meeting their expected academic progress, we considered how increasing our academic counseling staff could enhance a student's access to a broad course of study and increase the rate of unduplicated students' success.

(2) By providing additional academic counseling, all students will benefit, but the strategies will be principally directed to unduplicated students.

(3) Based on our increased CAASPP scores this action seems to be effective in meeting the goals for these students.

#### Action 7 - Employ instructional aides

By employing additional instructional aides there will be a lower adult/student ratio which provides more direct instruction and support for unduplicated students.

(1) After an analysis of data reflecting student success, we determined that unduplicated students were disproportionately scoring lower on both standardized testing and our internal STAR Renaissance assessments. This prompted the creation of an action to address additional academic support for students.

(2) We expect our student success metrics will increase for all students, however, unduplicated students will receive the largest benefit by having instructional aides.

(3) Based on our increased CAASPP scores this action seems to be effective in meeting the goals for these students.

#### Action 8 - Provide materials and supplies

By providing materials and supplies, including backpacks, gas mileage reimbursements, and bus tickets for all students, including unduplicated youth, we will remove barriers from learning that might otherwise stand in the way of their academic success.

(1) Unduplicated students, low-income students in particular, often lack the supplies they need to be successful.

(2) By providing materials and supplies, all of our students receive the educational materials they need to be successful, but our unduplicated students principally benefit.

(3) Based on our increased CAASPP scores this action seems to be effective in meeting the goals for these students.

#### Action 9 - Provide educational technology

By providing educational technology to unduplicated youth, we will ensure that unduplicated youth receive access to educational opportunities

(1) Unduplicated students often face barriers regarding internet access and educational technology. This leads to less academic engagement.

(2) By providing hot spots and Chromebooks to students, all of our students receive access to the internet, but our unduplicated students principally benefit because the barrier of access is removed.

(3) Based on our increased CAASPP scores this action seems to be effective in meeting the goals for these students.

#### Action 12 - Provide CTE pathways

By providing additional CTE pathways to all students, unduplicated youth will receive instructional programs to ensure college and career readiness.

(1) Because our unduplicated students, especially socioeconomically disadvantaged students, are less likely to be "prepared" for College/Career Readiness than all students, providing engaging, hands-on opportunities to experience a-g courses and CTE pathways, will ensure that unduplicated students will gain the necessary skills to be prepared to enter college or the workforce.

(2) Additional CTE pathways will allow more students to benefit, however, our unduplicated students will receive the greatest benefit from greater student engagement; therefore, those meeting the "prepared" level for the College/Career Readiness indicator should increase.

(3) Based on our increased number of graduates classified as college and career prepared, this action seems to be effective in meeting the goals of these students.

#### Goal #2

##### Action 2 - Employ a social/emotional counselor

By employing an additional counselor who will be addressing the social/emotional needs of students, unduplicated youth will receive additional support in addressing their mental health.

(1) Because our unduplicated students are overrepresented in many of our school metrics, including dropout rate, suspension rate, and chronic absenteeism, employing an additional school counselor will benefit and add to the unduplicated students' success.

(2) Increased counseling services will increase student engagement for all students, but will principally benefit the unduplicated students.

(3) At this time we are unable to determine if this action was effective because the social and emotional well-being of students was greatly impacted by COVID-19. We will be better able to assess the effectiveness of this action when analyzing data next year.

Action 3 - Provide professional learning opportunities in social/emotional, climate and engagement strategies.

By providing additional learning opportunities in PBIS, Second Step, etc. staff will gain additional knowledge to help support unduplicated student's behavioral and emotional needs.

(1) Because our unduplicated students are overrepresented in our dropout rate, suspension rate, and chronic absenteeism, providing professional learning in social/emotional, climate and engagement strategies, our staff will gain knowledge to address the specific barriers that unduplicated students face in their academic success.

(2) Professional learning in SEL provides staff with increased strategies to support student engagement for all students, therefore the overrepresentation of unduplicated students in our dropout and suspension rate should decrease.

(3) At this time we are unable to determine if this action was effective because the social and emotional well-being of students was greatly impacted by COVID-19. We will be better able to assess the effectiveness of this action when analyzing data next year.

Action 4 - Implement behavioral RTI

By employing an Intervention Coordinator to target the behavioral and social/emotional needs of unduplicated students, they will gain targeted additional support in this area. By expanding our ORBE program, additional unduplicated students will participate in resiliency building education

(1) Implementing behavioral RTI is essential to academic progress, in particular for our unduplicated students. Homeless, foster youth and low-income students may need additional interventions to help eliminate barriers to success.

(2) By implementing behavioral RTI, all students, especially homeless, foster and low-income students will benefit, however, these actions are principally directed toward unduplicated youth.

(3) At this time we are unable to determine if this action was effective because the social and emotional well-being of students was greatly impacted by COVID-19. We will be better able to assess the effectiveness of this action when analyzing data next year.

#### Action 6 - Offer food program

By offering a food program, we will remove barriers from learning that might otherwise stand in the way of their academic success.

(1) Unduplicated students, especially those with low income, have food insecurity as a barrier to learning. Because of this, these students were considered first.

(2) All students benefit from a food program, however, unduplicated students will receive the greatest benefit by removing this barrier that might otherwise stand in the way of their academic success.

(3) Based on our increased CAASPP scores this action seems to be effective in removing a barrier for academic success and therefore helping to meet the goals for these students.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

The actions and services in Northern United - Humboldt Charter School's LCAP are targets toward supporting students with the greatest need and/or the lowest performance. An examination of students who are failing to meet expected outcomes revealed that students who are English learners, foster youth, homeless, and/or low income are continually overrepresented. The remaining students who are struggling do not fall into one of the targeted groups of students but are enrolled throughout Humboldt County.

Each student who is not meeting expected outcomes has a need for tiered services, more skilled teachers, and access to a strong Common Core-based instructional program. By distributing focused actions and services through schoolwide or targeted services as appropriate, we intend to increase the rate of student success and reduce those in any demographic group who require services through special education services in order to be successful.

This year's LCAP includes actions and services intended to support both academic and social-emotional growth and success for students. Programs or services targeted to specific groups are included, as well as other actions or services that support our ability to meet the needs of struggling students regardless of where they are served. These actions/services are principally directed to the unduplicated students and are effective in meeting the needs of the unduplicated count.

In order to meet the needs of our unduplicated student population we are increasing and improving services directed toward placing greater emphasis on the social/emotional needs of our students. We will continue to have an increase in our counseling staff and we'll expand our Outdoor Resiliency Building Education program. The Intervention Coordinator position will oversee SST interventions that address both behavior and academics, supporting students in a very direct manner at the first signs of student struggle.

Other important features of our LCAP surround continuing some of our past actions with a more targeted emphasis. Our tutoring and intervention curriculum is a continued action but we will be increasing our tutoring staff and purchasing additional intervention curriculum because we have found that when used with our Renaissance assessments, we are able to provide immediate, targeted support to our students. Additionally, the Intervention Coordinator will be overseeing the academic interventions, including providing professional learning and support to our tutors. We will be holding intervention classes in order to be more intentional and targeted for students needing additional support, principally targeted toward unduplicated students. We will also continue providing CTE programs to all students, specifically targeting our unduplicated students to ensure college/career readiness.

Services provided for unduplicated pupils are increased or improved in the following actions:

#### Goal #1

##### Action 2 - Employ highly qualified content area specialists

By providing additional resources in specific content areas to unduplicated youth, the students will have more direct instruction and support toward making progress in academic content standards.

##### Action 5 - Implement academic RTI

By employing an Intervention Coordinator, additional tutors, administering the Renaissance assessment, and providing an intervention curriculum, we will be able to provide targeted intervention for specific gaps in learning or learning loss for unduplicated students. The intervention coordinator will be responsible for progress monitoring for students who fall within the unduplicated categories.

##### Action 6 - Employ an academic counselor

By employing an additional academic counselor, unduplicated students will receive more academic, college/career, and transition plan guidance. Focus will be placed on post-secondary transitional planning in order to ensure the success of unduplicated students after high school.

##### Action 7 - Employ instructional aides

By employing additional instructional aides there will be a lower adult/student ratio which provides more direct instruction and support for unduplicated students.

##### Action 8 - Provide materials and supplies

By providing materials and supplies, including backpacks, gas mileage reimbursements, and bus tickets for unduplicated youth, we will remove barriers from learning that might otherwise stand in the way of their academic success.



Action 9 - Provide educational technology

By providing internet, laptops, and hot spots to unduplicated youth, we will ensure that unduplicated youth receive access to educational opportunities

Action 12 - Provide CTE Programs

By providing CTE programs to students, unduplicated youth will receive instructional programs to ensure career readiness

Goal #2

Action 2 - Employ a social/emotional counselor

By employing an additional counselor who will be addressing the social/emotional needs of students, unduplicated youth will receive additional support in addressing their mental health.

Action 3 - Provide professional learning opportunities in social/emotional, climate and engagement strategies.

By providing additional learning opportunities in PBIS, Second Step, etc. staff will gain additional knowledge to help support unduplicated student's behavioral and emotional needs.

Action 4 - Implement behavioral RTI

By employing an Intervention Coordinator to target the behavioral and social/emotional needs of unduplicated students, they will gain targeted additional support in this area. By expanding our ORBE program, additional unduplicated students will participate in resiliency building education

Action 6 - Offer food program

By offering a food program, we will remove barriers from learning that might otherwise stand in the way of their academic success.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

The additional concentration grant add-on funding was used to increase our counseling staff. Based on feedback from our educational partners, it was clear that we needed extra counseling staff to address both the social and emotional needs of students, including unduplicated youth. Equally important, with one counselor paying close attention to this identified need, our other counselor is able to use their energies in the academic realm. We see that having two counselors is a great addition and allows more support for all students, including foster youth, English learners, and low-income students.

<b>Staff-to-student ratios by type of school and concentration of unduplicated students</b>	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	NA	1:37
Staff-to-student ratio of certificated staff providing direct services to students	NA	1:11

## 2022-23 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$1,998,076.00	\$635,308.00		\$660,727.00	\$3,294,111.00	\$2,698,098.00	\$596,013.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Employ highly qualified teachers, including special education teachers	All	\$798,484.00	\$480,363.00		\$437,312.00	\$1,716,159.00
1	1.2	Employ highly qualified content area specialists	English Learners Foster Youth Low Income	\$416,853.00				\$416,853.00
1	1.3	Purchase common core state standard aligned curriculum for all students, including unduplicated students and students with disabilities	All		\$35,000.00			\$35,000.00
1	1.4	Provide professional learning opportunities	All	\$4,000.00			\$4,000.00	\$8,000.00
1	1.5	Implement academic RTI	English Learners Foster Youth Low Income	\$36,192.00			\$78,327.00	\$114,519.00
1	1.6	Employ academic counselor	English Learners Foster Youth Low Income	\$196,217.00				\$196,217.00
1	1.7	Employ instructional aides	English Learners Foster Youth Low Income	\$62,638.00				\$62,638.00
1	1.8	Provide materials and supplies	English Learners Foster Youth	\$9,005.00				\$9,005.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
			Low Income					
1	1.9	Provide educational technology	English Learners Foster Youth Low Income	\$1,500.00				\$1,500.00
1	1.10	Purchase educational contracted services	All	\$16,695.00	\$26,800.00		\$1,349.00	\$44,844.00
1	1.11	Contract vendors	All	\$10,000.00	\$5,500.00			\$15,500.00
1	1.12	Provide additional CTE pathways	English Learners Foster Youth Low Income	\$23,750.00	\$28,450.00			\$52,200.00
2	2.1	Increase parent communication	All	\$19,540.00				\$19,540.00
2	2.2	Employ social/emotional counselor	English Learners Foster Youth Low Income	\$22,381.00	\$22,380.00			\$44,761.00
2	2.3	Provide professional learning opportunities in social/emotional, climate and engagement strategies	English Learners Foster Youth Low Income	\$3,000.00				\$3,000.00
2	2.4	Implement behavioral RTI	English Learners Foster Youth Low Income	\$8,983.00	\$36,815.00			\$45,798.00
2	2.5	Employ school psychologist	All				\$10,241.00	\$10,241.00
2	2.6	Offer food program	English Learners Foster Youth Low Income				\$129,498.00	\$129,498.00
2	2.7	Maintain instructional facilities	All	\$368,838.00				\$368,838.00

## 2022-23 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$2,786,033	\$686,312	24.63%	0.00%	24.63%	\$780,519.00	0.00%	28.02 %	<b>Total:</b>	\$780,519.00
								<b>LEA-wide Total:</b>	\$780,519.00
								<b>Limited Total:</b>	\$0.00
								<b>Schoolwide Total:</b>	\$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.2	Employ highly qualified content area specialists	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$416,853.00	
1	1.5	Implement academic RTI	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$36,192.00	
1	1.6	Employ academic counselor	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$196,217.00	
1	1.7	Employ instructional aides	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$62,638.00	
1	1.8	Provide materials and supplies	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$9,005.00	
1	1.9	Provide educational technology	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,500.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.12	Provide additional CTE pathways	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$23,750.00	
2	2.2	Employ social/emotional counselor	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$22,381.00	
2	2.3	Provide professional learning opportunities in social/emotional, climate and engagement strategies	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$3,000.00	
2	2.4	Implement behavioral RTI	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$8,983.00	
2	2.6	Offer food program	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		

## 2021-22 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
<b>Totals</b>	\$3,052,049.00	\$2,802,094.51

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Employ highly qualified teachers, including special education teachers	No	\$1,566,164.00	\$1,505,246.83
1	1.2	Employ highly qualified content area specialists	Yes	\$314,110.00	\$181,849.33
1	1.3	Purchase common core state standard aligned curriculum for all students, including unduplicated students and students with disabilities	No	\$40,000.00	\$30,000.00
1	1.4	Provide professional learning opportunities	No	\$12,000.00	\$1,500
1	1.5	Implement academic RTI	Yes	\$174,736.00	\$151,794.01
1	1.6	Employ academic counselor	Yes	\$107,015.00	\$156,800.92
1	1.7	Employ instructional aides	Yes	\$83,237.00	\$93,486.14
1	1.8	Provide materials and supplies	Yes	\$34,500.00	\$11,347.51
1	1.9	Provide educational technology	Yes	\$23,000.00	\$1,520.52



Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.10	Purchase educational contracted services	No	\$60,451.00	\$45,470
1	1.11	Contract vendors	No	\$76,500.00	\$11,164.91
1	1.12	Provide additional CTE pathways	Yes	\$52,250.00	\$52,100.00
2	2.1	Increase parent communication	No	\$5,500.00	\$3,500.00
2	2.2	Employ social/emotional counselor	Yes	\$44,761.00	\$46,110.10
2	2.3	Provide professional learning opportunities in social/emotional, climate and engagement strategies	Yes	\$8,983.00	\$3,500.00
2	2.4	Implement behavioral RTI	Yes	\$45,798.00	\$40,924.74
2	2.5	Employ school psychologist	No	\$10,241.00	\$10,241.00
2	2.6	Offer food program	Yes	\$28,983.00	\$107,628.50
2	2.7	Maintain instructional facilities	No	\$363,820.00	\$347,910.00

## 2021-22 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
\$584,889	\$667,942.00	\$847,061.77	(\$179,119.77)	0.00%	0.00%	0.00%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.2	Employ highly qualified content area specialists	Yes	\$314,110.00	\$181,849.33		
1	1.5	Implement academic RTI	Yes	\$15,500.00	\$151,794.01		
1	1.6	Employ academic counselor	Yes	\$107,015.00	\$156,800.92		
1	1.7	Employ instructional aides	Yes	\$83,237.00	\$93,486.14		
1	1.8	Provide materials and supplies	Yes	\$34,500.00	\$11,347.51		
1	1.9	Provide educational technology	Yes	\$23,000.00	\$1,520.52		
1	1.12	Provide additional CTE pathways	Yes	\$41,250.00	\$52,100.00		
2	2.2	Employ social/emotional counselor	Yes	\$22,381.00	\$46,110.10		
2	2.3	Provide professional learning opportunities in social/emotional, climate and engagement strategies	Yes	\$8,983.00	\$3,500.00		
2	2.4	Implement behavioral RTI	Yes	\$8,983.00	\$40,924.74		
2	2.6	Offer food program	Yes	\$8,983.00	\$107,628.50		



**2021-22 LCFF Carryover Table**

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$2,789,103.00	\$584,889	0.00%	20.97%	\$847,061.77	0.00%	30.37%	\$0.00	0.00%

# Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

*For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
  - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
  - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
  - Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).

The LCAP template, like each LEA’s final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA’s diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

## **Plan Summary**

### **Purpose**

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

## Requirements and Instructions

**General Information** – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

**Reflections: Successes** – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

**Reflections: Identified Need** – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

**LCAP Highlights** – Identify and briefly summarize the key features of this year's LCAP.

**Comprehensive Support and Improvement** – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

## Engaging Educational Partners



## Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC Section 52064[e][1]*). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

## Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

### **Local Control and Accountability Plan:**

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

**Prompt 1:** “A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.”

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.

**Prompt 2:** “A summary of the feedback provided by specific educational partners.”

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

**Prompt 3:** “A description of the aspects of the LCAP that were influenced by specific input from educational partners.”

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

## Goals and Actions

### Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

### Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

## **Focus Goal(s)**

**Goal Description:** The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

**Explanation of why the LEA has developed this goal:** Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

## **Broad Goal**

**Goal Description:** Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

**Explanation of why the LEA has developed this goal:** Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

## **Maintenance of Progress Goal**

**Goal Description:** Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

**Explanation of why the LEA has developed this goal:** Explain how the actions will sustain the progress exemplified by the related metrics.

## **Required Goals**

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

**Consistently low-performing student group(s) criteria:** An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE’s Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA’s eligibility for Differentiated

Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.

- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

**Low-performing school(s) criteria:** The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

### **Measuring and Reporting Results:**

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for <b>2021–22</b> .	Enter information in this box when completing the LCAP for <b>2021–22</b> .	Enter information in this box when completing the LCAP for <b>2022–23</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2023–24</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2024–25</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2021–22</b> or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

**Actions:** Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

**Actions for English Learners:** School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

**Actions for Foster Youth:** School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

**Goal Analysis:**

Enter the LCAP Year.



Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

### Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA’s description in this section must align with the actions included in the Goals and Actions section as contributing.

### Requirements and Instructions

***Projected LCFF Supplemental and/or Concentration Grants:*** Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

**Projected Additional LCFF Concentration Grant (15 percent):** Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

**Projected Percentage to Increase or Improve Services for the Coming School Year:** Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

**LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

**LCFF Carryover — Dollar:** Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

**Total Percentage to Increase or Improve Services for the Coming School Year:** Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

#### **Required Descriptions:**

**For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.**

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

**Principally Directed and Effective:** An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

**COEs and Charter Schools:** Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

## **For School Districts Only:**

### **Actions Provided on an LEA-Wide Basis:**

***Unduplicated Percentage > 55 percent:*** For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

***Unduplicated Percentage < 55 percent:*** For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

### **Actions Provided on a Schoolwide Basis:**

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

**For schools with 40 percent or more enrollment of unduplicated pupils:** Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

**For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils:** Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

**A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.**

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

**A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.**

An LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

## Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

## Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
  - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
  - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
  - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.



- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
  - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
  - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

## Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

## Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

## Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
  - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

## LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

## Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

### Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
  - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
  - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
  - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

### Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
  - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
  - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)

- 7. Total Estimated Actual Expenditures for Contributing Actions
  - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
  - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
  - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
  - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
  - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

**LCFF Carryover Table**

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
  - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
  - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
  - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- 13. LCFF Carryover — Percentage (12 divided by 9)
  - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education  
January 2022

**Agenda Item 4.**  
**PUBLIC HEARINGS**

**Subject:**

4.7 Public Hearing: 2022-2023 Local Control and Accountability Plan with Budget Overview for Parents, LCAP and LCP Annual Update for NU-SCS

**Action Requested:**

Approval

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

The Board is legally required to have a public hearing prior to the approval of the Local Control and Accountability Plan (LCAP). The LCAP will be considered for approval at the next Board meeting.

Using data and local stakeholder input, the LCAP attempts to capture and reduce to writing what our school does well and areas for growth. It represents the goals of all stakeholders and includes the resources the school allocates to reach these goals.

The administrative staff, in cooperation with our business office, and the Siskiyou County Office of Education (SCOE) have developed the 2022-23 LCAP.

This document was developed in coordination with the development of the 2022-2023 school budget. The draft has been reviewed by SCOE.

The LCAP has three goals:

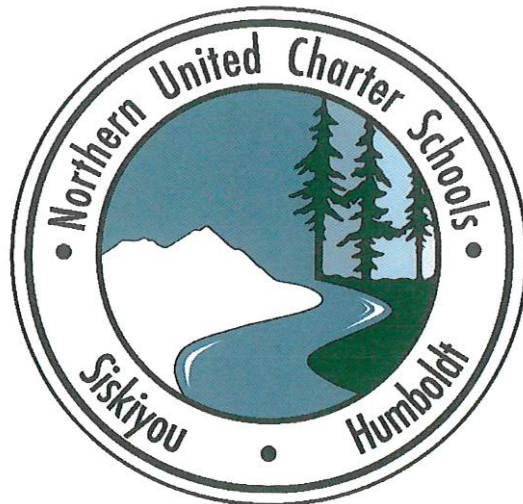
1. NU-SCS will improve student performance on statewide assessments and other performance outcomes.
2. NU-SCS will provide all students access to appropriate educational conditions of learning and a broad course of study.
3. NU-SCS will increase stakeholder engagement and maintain a positive school climate.

In addition to the LCAP, this item also includes a Budget Overview for Parents and Annual Updates of the 2020-2021 LCAP and the 2021-2022 Learning Continuity and Attendance Plan (LCP).

**Fiscal Implications:**

The LCAP and budget mirror each other.

**Contact Person/s:** Shari Lovett, Kirk Miller



## **PUBLIC HEARING NOTICE**

**There will be a Public Hearing concerning the Northern United – Siskiyou Charter School’s adoption of the Learning Continuity and Attendance Plan, Budget Overview and LCP Annual Update during the regular monthly meeting of the Board of Directors on June 28, 2022 at 1:00pm. Public comment is welcome. Review copy of the plan will be available for public inspection digitally with the Board Meeting Packet at [nucharters.org](http://nucharters.org) on June 21st 2022.**



**Agenda Item 5.**

**ACTION ITEMS TO BE CONSIDERED**

**Subject:**

5.1 Approval of Education Protection Account Resolution and 2022-2023 EPA Planned Expenditures for NU-HCS

**Action Requested:**

Approval

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

Proposition 30 created an Education Protection Account (EPA) in November of 2012 to receive and disburse revenues derived from the incremental increases in taxes imposed by the proposition. When the School receives a disbursement of these funds, they may not be used for salaries or benefits for administrators or any other administrative cost, and each school must declare how it intends to use these funds. All of the funds we receive go toward instruction. The Board is required to adopt the EPA Resolution and the EPA Expenditure Plan each year.

**Fiscal Implications:**

\$58,330

**Contact Person/s:** Shari Lovett, Tammy Picconi

**NORTHERN UNITED - HUMBOLDT CHARTER SCHOOL  
RESOLUTION REGARDING  
THE EDUCATION PROTECTION ACCOUNT**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(t);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(t) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of \_\_\_\_\_;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the \_\_\_\_\_ has determined to spend the monies received from the Education Protection Act as attached.

DATED: \_\_\_\_\_ 2022.

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

2022-2023  
Education Protection Account  
Program by Resource Report

**Projected Expenditures for the period of July 1, 2022 through June 30, 2023  
For Fund 01, Resource 1400 Education Protection Account**

Description		Amount
<b>AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>		
	Object:	
Beginning Balance	8999	0.00
Revenue Limit Source	8012	58,330.00
Revenue Limit Source-Prior Year	8019	
Other Local Revenue	8600-8799	0.00
<b>TOTAL AVAILABLE</b>		<b>58,330.00</b>
<b>EXPENDITURES AND OTHER FINANCING USES</b>		
	Functions:	
Instruction	1000-1999	58,330.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00

Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		58,330.00
<b>BALANCE (Total Available minus Total Expenditures and Other Financing Uses)</b>		<b>0.00</b>

N:\BUSINESS & ADMINISTRATIVE SERVICES\FISCAL SERVICES\Administration Share\Tickler\2022-23

**Agenda Item 5.**

**ACTION ITEMS TO BE CONSIDERED**

**Subject:**

5.2 Approval of Education Protection Account Resolution and 2022-2023 EPA Planned Expenditures for NU-SCS

**Action Requested:**

Approval

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

Proposition 30 created an Education Protection Account (EPA) in November of 2012 to receive and disburse revenues derived from the incremental increases in taxes imposed by the proposition. When the School receives a disbursement of these funds, they may not be used for salaries or benefits for administrators or any other administrative cost, and each school must declare how it intends to use these funds. All of the funds we receive go toward instruction. The Board is required to adopt the EPA Resolution and the EPA Expenditure Plan each year.

**Fiscal Implications:**

\$27,704

**Contact Person/s:** Shari Lovett, Tammy Picconi



**NORTHERN UNITED - SISKIYOU CHARTER SCHOOL  
RESOLUTION REGARDING  
THE EDUCATION PROTECTION ACCOUNT**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(t);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(t) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of \_\_\_\_\_;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the \_\_\_\_\_ has determined to spend the monies received from the Education Protection Act as attached.

DATED: \_\_\_\_\_ 2022.

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

2021-2022 Education Protection Account  
Program by Resource Report  
Expenditures by Function- Detail

**Actual Expenditures for the period of July 1, 2021 through June 30, 2022  
For Fund 01, Resource 1400 Education Protection Account**

Description		Amount
<b>AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>		
	Object:	
Beginning Balance	8999	
Revenue Limit Source	8012	27,704.00
Revenue Limit Source-Prior Year	8019	
Other Local Revenue	8600-8799	0.00
<b>TOTAL AVAILABLE</b>		<b>27,704.00</b>
<b>EXPENDITURES AND OTHER FINANCING USES</b>		
	Functions:	
Instruction	1000-1999	27,704.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00

Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		27,704.00
<b>BALANCE (Total Available minus Total Expenditures and Other Financing Uses)</b>		0.00

N:\BUSINESS & ADMINISTRATIVE SERVICES\FISCAL SERVICES\Administration Share\Tickler\2022-23

**Agenda Item 5.**

**ACTION ITEMS TO BE CONSIDERED**

**Subject:**

5.3 Approval of the lease for 2120 Campton Road for NU-HCS

**Action Requested:**

Approval

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

The Board is to approve all facility leases.

**Fiscal Implications:**

\$67,500/yr (This is an increase of \$337/month.)

**Contact Person/s:** Shari Lovett





COMMERCIAL LEASE AGREEMENT  
(C.A.R. Form CL, Revised 12/15)

Date (For reference only): May 9, 2022

Campton Plaza  
Northern Unified Charter Schools

("Landlord") and  
("Tenant") agree as follows:

1. PROPERTY: Landlord rents to Tenant and Tenant rents from Landlord, the real property and improvements described as: 2120 Campton Rd. Suite A, B, D, G, H & I, Eureka, CA 95503 ("Premises"), which comprise approximately \_\_\_\_\_ % of the total square footage of rentable space in the entire property. See exhibit \_\_\_\_\_ for a further description of the Premises.

2. TERM: The term begins on (date) August 1, 2022 ("Commencement Date"), (Check A or B):

A. Lease: and shall terminate on (date) July 31, 2024 at 5:00  AM  PM. Any holding over after the term of this agreement expires, with Landlord's consent, shall create a month-to-month tenancy that either party may terminate as specified in paragraph 2B. Rent shall be at a rate equal to the rent for the immediately preceding month, payable in advance. All other terms and conditions of this agreement shall remain in full force and effect.

B. Month-to-month: and continues as a month-to-month tenancy. Either party may terminate the tenancy by giving written notice to the other at least 30 days prior to the intended termination date, subject to any applicable laws. Such notice may be given on any date.

C. RENEWAL OR EXTENSION TERMS: See attached addendum \_\_\_\_\_

3. BASE RENT:

A. Tenant agrees to pay Base Rent at the rate of (CHECK ONE ONLY):

(1) \$5,625.00 per month, for the term of the agreement.  
 (2) \$ \_\_\_\_\_ per month, for the first 12 months of the agreement. Commencing with the 13th month, and upon expiration of each 12 months thereafter, rent shall be adjusted according to any increase in the U.S. Consumer Price Index of the Bureau of Labor Statistics of the Department of Labor for All Urban Consumers ("CPI") for \_\_\_\_\_ (the city nearest the location of the Premises), based on the following formula: Base Rent will be multiplied by the most current CPI preceding the first calendar month during which the adjustment is to take effect, and divided by the most recent CPI preceding the Commencement Date. In no event shall any adjusted Base Rent be less than the Base Rent for the month immediately preceding the adjustment. If the CPI is no longer published, then the adjustment to Base Rent shall be based on an alternate index that most closely reflects the CPI.

(3) \$ \_\_\_\_\_ per month for the period commencing \_\_\_\_\_ and ending \_\_\_\_\_ and \$ \_\_\_\_\_ per month for the period commencing \_\_\_\_\_ and ending \_\_\_\_\_ and \$ \_\_\_\_\_ per month for the period commencing \_\_\_\_\_ and ending \_\_\_\_\_

(4) In accordance with the attached rent schedule.

(5) Other: \_\_\_\_\_

B. Base Rent is payable in advance on the 1st (or \_\_\_\_\_) day of each calendar month, and is delinquent on the next day.

C. If the Commencement Date falls on any day other than the first day of the month, Base Rent for the first calendar month shall be prorated based on a 30-day period. If Tenant has paid one full month's Base Rent in advance of Commencement Date, Base Rent for the second calendar month shall be prorated based on a 30-day period.

4. RENT:

A. Definition: ("Rent") shall mean all monetary obligations of Tenant to Landlord under the terms of this agreement, except security deposit.

B. Payment: Rent shall be paid to (Name) Campton Plaza at (address) 2120 Campton Rd. Suite C, Eureka, CA 95503, or at any other location specified by Landlord in writing to Tenant.

C. Timing: Base Rent shall be paid as specified in paragraph 3. All other Rent shall be paid within 30 days after Tenant is billed by Landlord.

5. EARLY POSSESSION: Tenant is entitled to possession of the Premises on \_\_\_\_\_. If Tenant is in possession prior to the Commencement Date, during this time (i) Tenant is not obligated to pay Base Rent, and (ii) Tenant  is  is not obligated to pay Rent other than Base Rent. Whether or not Tenant is obligated to pay Rent prior to Commencement Date, Tenant is obligated to comply with all other terms of this agreement.

6. SECURITY DEPOSIT:

A. Tenant agrees to pay Landlord \$2,000.00 as a security deposit. Tenant agrees not to hold Broker responsible for its return. (IF CHECKED:)  If Base Rent increases during the term of this agreement, Tenant agrees to increase security deposit by the same proportion as the increase in Base Rent.

B. All or any portion of the security deposit may be used, as reasonably necessary, to: (i) cure Tenant's default in payment of Rent, late charges, non-sufficient funds ("NSF") fees, or other sums due; (ii) repair damage, excluding ordinary wear and tear, caused by Tenant or by a guest or licensee of Tenant; (iii) broom clean the Premises, if necessary, upon termination of tenancy; and (iv) cover any other unfulfilled obligation of Tenant. SECURITY DEPOSIT SHALL NOT BE USED BY TENANT IN LIEU OF PAYMENT OF LAST MONTH'S RENT. If all or any portion of the security deposit is used during tenancy, Tenant agrees to reinstate the total security deposit within 5 days after written notice is delivered to Tenant. Within 30 days after Landlord receives possession of the Premises, Landlord shall: (i) furnish Tenant an itemized statement indicating the amount of any security deposit received and the basis for its disposition, and (ii) return any remaining portion of security deposit to Tenant. However, if the Landlord's only claim upon the security deposit is for unpaid Rent, then the remaining portion of the security deposit, after deduction of unpaid Rent, shall be returned within 14 days after the Landlord receives possession.

C. No interest will be paid on security deposit, unless required by local ordinance.

Landlord's Initials

*[Handwritten Signature]*

Tenant's Initials

*[Handwritten Signature]*





7. PAYMENTS:

	TOTAL DUE	PAYMENT RECEIVED	BALANCE DUE	DUE DATE
A. Rent: From <u>08/01/2022</u> To <u>08/31/2022</u> Date Date	\$ <u>5,625.00</u>	\$ _____	\$ <u>5,625.00</u>	<u>08/01/2022</u>
B. Security Deposit	\$ <u>2,000.00</u>	\$ <u>2,000.00</u>	\$ _____	_____
C. Other: _____ Category	\$ _____	\$ _____	\$ _____	_____
D. Other: _____ Category	\$ _____	\$ _____	\$ _____	_____
E. Total: _____	\$ <u>7,625.00</u>	\$ <u>2,000.00</u>	\$ <u>5,625.00</u>	_____

8. PARKING: Tenant is entitled to \_\_\_\_\_ unreserved and six (6) reserved vehicle parking spaces. The right to parking  is  is not included in the Base Rent charged pursuant to paragraph 3. If not included in the Base Rent, the parking rental fee shall be an additional \$ \_\_\_\_\_ per month. Parking space(s) are to be used for parking operable motor vehicles, except for trailers, boats, campers, buses or trucks (other than pick-up trucks). Tenant shall park in assigned space(s) only. Parking space(s) are to be kept clean. Vehicles leaking oil, gas or other motor vehicle fluids shall not be parked in parking spaces or on the Premises. Mechanical work or storage of inoperable vehicles is not allowed in parking space(s) or elsewhere on the Premises. No overnight parking is permitted.

9. ADDITIONAL STORAGE: Storage is permitted as follows:  
The right to additional storage space  is  is not included in the Base Rent charged pursuant to paragraph 3. If not included in Base Rent, storage space shall be an additional \$ \_\_\_\_\_ per month. Tenant shall store only personal property that Tenant owns, and shall not store property that is claimed by another, or in which another has any right, title, or interest. Tenant shall not store any improperly packaged food or perishable goods, flammable materials, explosives, or other dangerous or hazardous material. Tenant shall pay for, and be responsible for, the clean-up of any contamination caused by Tenant's use of the storage area.

10. LATE CHARGE; INTEREST; NSF CHECKS: Tenant acknowledges that either late payment of Rent or issuance of a NSF check may cause Landlord to incur costs and expenses, the exact amount of which are extremely difficult and impractical to determine. These costs may include, but are not limited to, processing, enforcement and accounting expenses, and late charges imposed on Landlord. If any installment of Rent due from Tenant is not received by Landlord within 5 calendar days after date due, or if a check is returned NSF, Tenant shall pay to Landlord, respectively, \$50.00 as late charge, plus 10% interest per annum on the delinquent amount and \$25.00 as a NSF fee, any of which shall be deemed additional Rent. Landlord and Tenant agree that these charges represent a fair and reasonable estimate of the costs Landlord may incur by reason of Tenant's late or NSF payment. Any late charge, delinquent interest, or NSF fee due shall be paid with the current installment of Rent. Landlord's acceptance of any late charge or NSF fee shall not constitute a waiver as to any default of Tenant. Landlord's right to collect a Late Charge or NSF fee shall not be deemed an extension of the date Rent is due under paragraph 4, or prevent Landlord from exercising any other rights and remedies under this agreement, and as provided by law.

11. CONDITION OF PREMISES: Tenant has examined the Premises and acknowledges that Premise is clean and in operative condition, with the following exceptions: \_\_\_\_\_  
Items listed as exceptions shall be dealt with in the following manner: \_\_\_\_\_

12. ZONING AND LAND USE: Tenant accepts the Premises subject to all local, state and federal laws, regulations and ordinances ("Laws"). Landlord makes no representation or warranty that Premises are now or in the future will be suitable for Tenant's use. Tenant has made its own investigation regarding all applicable Laws.

13. TENANT OPERATING EXPENSES: Tenant agrees to pay for all utilities and services directly billed to Tenant.

14. PROPERTY OPERATING EXPENSES:

A. Tenant agrees to pay its proportionate share of Landlord's estimated monthly property operating expenses, including but not limited to, common area maintenance, consolidated utility and service bills, insurance, and real property taxes, based on the ratio of the square footage of the Premises to the total square footage of the rentable space in the entire property.

OR B.  (If checked) Paragraph 14 does not apply.

15. USE: The Premises are for the sole use as school resources, administration and classrooms. No other use is permitted without Landlord's prior written consent. If any use by Tenant causes an increase in the premium on Landlord's existing property insurance, Tenant shall pay for the increased cost. Tenant will comply with all Laws affecting its use of the Premises.

16. RULES/REGULATIONS: Tenant agrees to comply with all rules and regulations of Landlord (and, if applicable, Owner's Association) that are at any time posted on the Premises or delivered to Tenant. Tenant shall not, and shall ensure that guests and licensees of Tenant do not, disturb, annoy, endanger, or interfere with other tenants of the building or neighbors, or use the Premises for any unlawful purposes, including, but not limited to, using, manufacturing, selling, storing, or transporting illicit drugs or other contraband, or violate any law or ordinance, or committing a waste or nuisance on or about the Premises.

17. MAINTENANCE:

A. Tenant  (If checked, Landlord) shall professionally maintain the Premises including heating, air conditioning, electrical, plumbing and water systems, if any, and keep glass, windows and doors in operable and safe condition. Unless Landlord is checked, if Tenant fails to maintain the Premises, Landlord may contract for or perform such maintenance, and charge Tenant for Landlord's cost.

B. Landlord  (If checked, Tenant) shall maintain the roof, foundation, exterior walls, common areas and \_\_\_\_\_

Landlord's Initials MLW CL

Tenant's Initials JR





- 18. **ALTERATIONS:** Tenant shall not make any alterations in or about the Premises, including installation of trade fixtures and signs, without Landlord's prior written consent, which shall not be unreasonably withheld. Any alterations to the Premises shall be done according to Law and with required permits. Tenant shall give Landlord advance notice of the commencement date of any planned alteration, so that Landlord, at its option, may post a Notice of Non-Responsibility to prevent potential liens against Landlord's interest in the Premises. Landlord may also require Tenant to provide Landlord with lien releases from any contractor performing work on the Premises.
- 19. **GOVERNMENT IMPOSED ALTERATIONS:** Any alterations required by Law as a result of Tenant's use shall be Tenant's responsibility. Landlord shall be responsible for any other alterations required by Law.
- 20. **ENTRY:** Tenant shall make Premises available to Landlord or Landlord's agent for the purpose of entering to make inspections, necessary or agreed repairs, alterations, or improvements, or to supply necessary or agreed services, or to show Premises to prospective or actual purchasers, tenants, mortgagees, lenders, appraisers, or contractors. Landlord and Tenant agree that 24 hours notice (oral or written) shall be reasonable and sufficient notice. In an emergency, Landlord or Landlord's representative may enter Premises at any time without prior notice.
- 21. **SIGNS:** Tenant authorizes Landlord to place a FOR SALE sign on the Premises at any time, and a FOR LEASE sign on the Premises within the 90 (or  ) day period preceding the termination of the agreement.
- 22. **SUBLETTING/ASSIGNMENT:** Tenant shall not sublet or encumber all or any part of Premises, or assign or transfer this agreement or any interest in it, without the prior written consent of Landlord, which shall not be unreasonably withheld. Unless such consent is obtained, any subletting, assignment, transfer, or encumbrance of the Premises, agreement, or tenancy, by voluntary act of Tenant, operation of law, or otherwise, shall be null and void, and, at the option of Landlord, terminate this agreement. Any proposed sublessee, assignee, or transferee shall submit to Landlord an application and credit information for Landlord's approval, and, if approved, sign a separate written agreement with Landlord and Tenant. Landlord's consent to any one sublease, assignment, or transfer, shall not be construed as consent to any subsequent sublease, assignment, or transfer, and does not release Tenant of Tenant's obligation under this agreement.
- 23. **POSSESSION:** If Landlord is unable to deliver possession of Premises on Commencement Date, such date shall be extended to the date on which possession is made available to Tenant. However, the expiration date shall remain the same as specified in paragraph 2. If Landlord is unable to deliver possession within 60 (or  ) calendar days after the agreed Commencement Date, Tenant may terminate this agreement by giving written notice to Landlord, and shall be refunded all Rent and security deposit paid.
- 24. **TENANT'S OBLIGATIONS UPON VACATING PREMISES:** Upon termination of agreement, Tenant shall: (i) give Landlord all copies of all keys or opening devices to Premises, including any common areas; (ii) vacate Premises and surrender it to Landlord empty of all persons and personal property; (iii) vacate all parking and storage spaces; (iv) deliver Premises to Landlord in the same condition as referenced in paragraph 11; (v) clean Premises; (vi) give written notice to Landlord of Tenant's forwarding address; and (vii) \_\_\_\_\_

All improvements installed by Tenant, with or without Landlord's consent, become the property of Landlord upon termination. Landlord may nevertheless require Tenant to remove any such improvement that did not exist at the time possession was made available to Tenant.

- 25. **BREACH OF CONTRACT/EARLY TERMINATION:** In event Tenant, prior to expiration of this agreement, breaches any obligation in this agreement, abandons the premises, or gives notice of tenant's intent to terminate this tenancy prior to its expiration, in addition to any obligations established by paragraph 24, Tenant shall also be responsible for lost rent, rental commissions, advertising expenses, and painting costs necessary to ready Premises for re-rental. Landlord may also recover from Tenant: (i) the worth, at the time of award, of the unpaid Rent that had been earned at the time of termination; (ii) the worth, at the time of award, of the amount by which the unpaid Rent that would have been earned after expiration until the time of award exceeds the amount of such rental loss the Tenant proves could have been reasonably avoided; and (iii) the worth, at the time of award, of the amount by which the unpaid Rent for the balance of the term after the time of award exceeds the amount of such rental loss that Tenant proves could be reasonably avoided. Landlord may elect to continue the tenancy in effect for so long as Landlord does not terminate Tenant's right to possession, by either written notice of termination of possession or by reletting the Premises to another who takes possession, and Landlord may enforce all Landlord's rights and remedies under this agreement, including the right to recover the Rent as it becomes due.
- 26. **DAMAGE TO PREMISES:** If, by no fault of Tenant, Premises are totally or partially damaged or destroyed by fire, earthquake, accident or other casualty, Landlord shall have the right to restore the Premises by repair or rebuilding. If Landlord elects to repair or rebuild, and is able to complete such restoration within 90 days from the date of damage, subject to the terms of this paragraph, this agreement shall remain in full force and effect. If Landlord is unable to restore the Premises within this time, or if Landlord elects not to restore, then either Landlord or Tenant may terminate this agreement by giving the other written notice. Rent shall be abated as of the date of damage. The abated amount shall be the current monthly Base Rent prorated on a 30-day basis. If this agreement is not terminated, and the damage is not repaired, then Rent shall be reduced based on the extent to which the damage interferes with Tenant's reasonable use of the Premises. If total or partial destruction or damage occurs as a result of an act of Tenant or Tenant's guests, (i) only Landlord shall have the right, at Landlord's sole discretion, within 30 days after such total or partial destruction or damage to treat the lease as terminated by Tenant, and (ii) Landlord shall have the right to recover damages from Tenant.
- 27. **HAZARDOUS MATERIALS:** Tenant shall not use, store, generate, release or dispose of any hazardous material on the Premises or the property of which the Premises are part. However, Tenant is permitted to make use of such materials that are required to be used in the normal course of Tenant's business provided that Tenant complies with all applicable Laws related to the hazardous materials. Tenant is responsible for the cost of removal and remediation, or any clean-up of any contamination caused by Tenant.
- 28. **CONDEMNATION:** If all or part of the Premises is condemned for public use, either party may terminate this agreement as of the date possession is given to the condemner. All condemnation proceeds, exclusive of those allocated by the condemner to Tenant's relocation costs and trade fixtures, belong to Landlord.
- 29. **INSURANCE:** Tenant's personal property, fixtures, equipment, inventory and vehicles are not insured by Landlord against loss or damage due to fire, theft, vandalism, rain, water, criminal or negligent acts of others, or any other cause. Tenant is to carry Tenant's own property insurance to protect Tenant from any such loss. In addition, Tenant shall carry (i) liability insurance in an amount of not less than \$1,000,000.00 and (ii) property insurance in an amount sufficient to cover the replacement cost of the property if Tenant is responsible for maintenance under paragraph 17B. Tenant's insurance shall name Landlord and Landlord's agent as additional insured. Tenant, upon Landlord's request, shall provide Landlord with a certificate of insurance establishing Tenant's compliance. Landlord shall maintain liability insurance insuring Landlord, but not Tenant, in an amount of at least \$1,000,000.00, plus property insurance in an amount sufficient to cover the replacement cost of the property unless Tenant is responsible for maintenance pursuant to paragraph 17B. Tenant is advised to carry business interruption insurance in an amount at least sufficient to cover Tenant's complete rental obligation to Landlord. Landlord is advised to obtain a policy of rental loss insurance. Both Landlord and Tenant release each other, and waive their respective rights to subrogation against each other, for loss or damage \_\_\_\_\_ and by insurance.

Landlord's Initials MU (L)

Tenant's Initials J ( ) ( )













Landlord and Tenant acknowledge and agree that Brokers: (i) do not guarantee the condition of the Premises; (ii) cannot verify representations made by others; (iii) will not verify zoning and land use restrictions; (iv) cannot provide legal or tax advice; (v) will not provide other advice or information that exceeds the knowledge, education or experience required to obtain a real estate license. Furthermore, if Brokers are not also acting as Landlord in this agreement, Brokers: (vi) do not decide what rental rate a Tenant should pay or Landlord should accept; and (vii) do not decide upon the length or other terms of tenancy. Landlord and Tenant agree that they will seek legal, tax, insurance, and other desired assistance from appropriate professionals.

Tenant Shari Lovett Date 6/30/2022  
Shari Lovett, Director  
(Print name)  
Address 2120 Campton Rd. Suite G City Eureka State CA Zip 95503

Tenant \_\_\_\_\_ Date \_\_\_\_\_  
(Print name) \_\_\_\_\_  
Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

GUARANTEE: In consideration of the execution of this Agreement by and between Landlord and Tenant and for valuable consideration, receipt of which is hereby acknowledged, the undersigned ("Guarantor") does hereby: (i) guarantee unconditionally to Landlord and Landlord's agents, successors and assigns, the prompt payment of Rent or other sums that become due pursuant to this Agreement, including any and all court costs and attorney fees included in enforcing the Agreement; (ii) consent to any changes, modifications or alterations of any term in this Agreement agreed to by Landlord and Tenant; and (iii) waive any right to require Landlord and/or Landlord's agents to proceed against Tenant for any default occurring under this Agreement before seeking to enforce this Guarantee.

Guarantor (Print Name) \_\_\_\_\_ Date \_\_\_\_\_  
Guarantor \_\_\_\_\_  
Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Telephone \_\_\_\_\_ Fax \_\_\_\_\_ E-mail \_\_\_\_\_

Landlord agrees to rent the Premises on the above terms and conditions.

Landlord John Wahlund Date 5-9-22  
(owner or agent with authority to enter into this agreement) Campton Plaza by John Wahlund  
Address 2120 Campton Rd. Suite C City Eureka State CA Zip 95503

Landlord Charlene Lundblade Date 5-17-22  
(owner or agent with authority to enter into this agreement) Campton Plaza by C. Lundblade  
Address 2120 Campton Rd. Suite C City Eureka State CA Zip 95503

Agency relationships are confirmed as above. Real estate brokers who are not also Landlord in this agreement are not a party to the agreement between Landlord and Tenant.

Real Estate Broker (Leasing Firm) Coldwell Banker Cutton Realty DRE Lic. # \_\_\_\_\_  
By (Agent) John Wahlund DRE Lic. # \_\_\_\_\_ Date \_\_\_\_\_  
Address 2120 Campton Rd City Eureka State CA Zip 95503  
Telephone \_\_\_\_\_ Fax \_\_\_\_\_ E-mail \_\_\_\_\_

Real Estate Broker (Listing Firm) Coldwell Banker Cutton Realty DRE Lic. # 01388859  
By (Agent) John M. Wahlund DRE Lic. # \_\_\_\_\_ Date \_\_\_\_\_  
Address 2120 Campton Rd. Suite C City Eureka State CA Zip 95503  
Telephone (707)445-8811 Fax \_\_\_\_\_ E-mail \_\_\_\_\_

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**COMMERCIAL LEASE CONSTRUCTION  
ACCESSIBILITY ADDENDUM**

(C.A.R. Form CLCA, 11/16)

This is an addendum to the Commercial Lease Agreement (lease) dated May 9, 2022  
in which Campton Plaza by John Wahlund, Campton Plaza by C. Lundblade is referred to as "Landlord"  
and Shari Lovett, Director is referred to as "Tenant".

Paragraph 34 of the lease is deleted in its entirety and replaced by the following;

**Paragraph 34. CONSTRUCTION-RELATED ACCESSIBILITY STANDARDS:**

- A. Landlord states that the Premises  have, or  have not been inspected by a Certified Access Specialist (CASp).
- B. If the Premises have been inspected by a CASp,
- (1) Landlord states that the Premises  have, or  have not been determined to meet all applicable construction-related accessibility standards pursuant to Civil Code Section 55.53. Landlord shall provide Tenant a copy of the report prepared by the CASp (and, if applicable a copy of the disability access inspection certificate) as specified below.
  - (2)  (i) Tenant has received a copy of the report at least 48 hours before executing this lease. Tenant has no right to rescind the lease based upon information contained in the report.
- OR  (ii) Tenant has received a copy of the report prior to, but no more than, 48 hours before, executing this lease. Based upon information contained in the report, Tenant has 72 hours after execution of this lease to rescind it.
- OR  (iii) Tenant has not received a copy of the report prepared by the CASp prior to execution of this lease. Landlord shall provide a copy of the report prepared by the CASp (and, if applicable a copy of the disability access inspection certificate) within 7 days after execution of this lease. Tenant shall have up to 3 days thereafter to rescind the lease based upon information in the report.
- C. If the Premises have not been inspected by a CASp or a certificate was not issued by the CASp who conducted the inspection,  
"A Certified Access Specialist (CASp) can inspect the subject premises and determine whether the subject premises comply with all of the applicable construction-related accessibility standards under state law. Although state law does not require a CASp inspection of the subject premises, the commercial property owner or lessor may not prohibit the lessee or tenant from obtaining a CASp inspection of the subject premises for the occupancy or potential occupancy of the lessee or tenant, if requested by the lessee or tenant. The parties shall mutually agree on the arrangements for the time and manner of the CASp inspection, the payment of the fee for the CASp inspection, and the cost of making any repairs necessary to correct violations of construction-related accessibility standards within the premises."
- D. Notwithstanding anything to the contrary in paragraph 17, 18, 19 or elsewhere in the lease, any repairs or modifications necessary to correct violations of construction related accessibility standards to the Premises are the responsibility of Tenant,  Landlord,  Other \_\_\_\_\_

Tenant (Signature) Shari Lovett Date 6/30/2022

Tenant (Print name) Shari Lovett, Director

Tenant (Signature) \_\_\_\_\_ Date \_\_\_\_\_

Tenant (Print name) \_\_\_\_\_

Landlord (Signature) John Wahlund Date 5-9-22

Landlord (Print name) Campton Plaza by John Wahlund

Landlord (Signature) Campton Plaza by C. Lundblade Date 5-17-22

Landlord (Print name) Campton Plaza by C. Lundblade

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Reviewed by \_\_\_\_\_



CLCA REVISED 11/16 (PAGE 1 OF 1)

**COMMERCIAL LEASE CONSTRUCTION ACCESSIBILITY ADDENDUM (CLCA PAGE 1 OF 1)**

**Agenda Item 5.**

**ACTION ITEMS TO BE CONSIDERED**

**Subject:**

5.4 Approval of the Lease for 427 Alder Street for NU-SCS

**Action Requested:**

Approval

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

The Board is to approve all facility leases.

**Fiscal Implications:**

\$33,072/yr (This is an increase of \$131/month.)

**Contact Person/s:** Shari Lovett



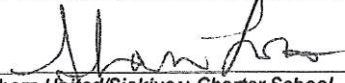

The following terms and conditions are hereby incorporated in and made a part of the Residential Lease  
 other **Commercial Lease Agreement** \_\_\_\_\_ ("Lease"),  
 dated \_\_\_\_\_, on property known as 427 Alder Street  
Mt. Shasta, \_\_\_\_\_ ("Premises"),  
 in which Northern United/Siskiyou Charter School is referred to as ("Tenant")  
 and Charles Moss, Doris Moss is referred to as ("Landlord").

**Note to Landlord: If the Premises are subject to any rent increase cap under any state or local law, Landlord is strongly advised to seek counsel from a qualified California real estate lawyer, who is familiar with the law where the property is located, prior to using this form to modify any of the existing terms of the Lease.**

The terms of the tenancy are changed as follows. Unless otherwise provided, the change shall take effect on the date the Lease was scheduled to terminate.

1. **EXTENSION OF TERM:** The scheduled termination date is extended to June 30, 2023 (Date).
2. Rent shall be \$ 2,756.00 per month.
3. Security deposit shall be increased by \$ \_\_\_\_\_.
4.  Rent Cap and Just Cause Addendum (C.A.R. Form RCJC) is attached and incorporated into the Lease.
5. **ADDITIONAL TERMS:** As of July 30, 2022 rent shall be \$2756.00

By signing below, Tenant and Landlord acknowledge that each has read, understands, and received a copy of and agrees to the terms of this Extension of Lease.

Tenant  Date 6/30/22  
 Northern United/Siskiyou Charter School  
 Tenant \_\_\_\_\_ Date \_\_\_\_\_  
 Landlord  Date 5/17/22  
 Charles Moss  
 Landlord \_\_\_\_\_ Date \_\_\_\_\_  
 Doris Moss

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Reviewed by \_\_\_\_\_ Date \_\_\_\_\_



**Agenda Item 5.**

**ACTION ITEMS TO BE CONSIDERED**

**Subject:**

5.5 Approval of Warrant Distribution Authorization Form CS-1 and Certification Form CS-7 for NU-HCS

**Action Requested:**

Approval

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

Each year the Board approves those authorized to sign for notices of employment, contracts and orders drawn on the funds of the charter school. See attached.

**Fiscal Implications:**

None

**Contact Person/s:** Shari Lovett, Tammy Picconi



June 2, 2022

**MEMORANDUM**

TO: District Superintendents and Business Managers

FROM: Angela West, Director of Fiscal Services

SUBJECT: **WARRANT DISTRIBUTION AUTHORIZATION FORM CS-1  
AND CERTIFICATION FORM CS-7 FOR THE 2022-2023 SCHOOL YEAR**

---

Attached are two forms for your completion. The WARRANT DISTRIBUTION AUTHORIZATION FORM (CS-1) serves to identify the person or persons in your district who are authorized to pick up payroll checks when ready for distribution by this office and notifies the Business Office of the method of directing your commercial checks. Postage costs for mailing checks to the district (both payroll and commercial) are fully reimbursable to HCOE.

The CERTIFICATION FORM (CS-7) serves as official notification as to the person or persons who are authorized to sign commercial check orders and payroll check orders for the 2022-2023 school year as agents of the board. Education Code section 42632 is listed below for your information. An **original** signature of the authorized person(s) listed is required as well as **every** board member. **(Note: PLEASE PRINT OR TYPE EACH NAME UNDERNEATH THEIR SIGNATURE)**

“Each order drawn on the funds of the school district shall be signed by at least a majority of the members of the governing board of the district, or by a person or persons authorized by the governing board to sign orders in its name. No person other than an officer or employee of the district shall be authorized to sign orders.”

**Please complete these forms and return them by June 30 to Joe Cherry in the Business Office or Monica Francis in the Payroll Office. Without exception, these forms must be submitted before any commercial or payroll checks may be issued or released to a district after June 30, 2022.**

Revised forms should be submitted any time during the year when there is a change in authorized personnel. These forms are available at [hcoe.org](http://hcoe.org) through the HCOE::NET Forms Room under “Business”. Please contact Rachel Damme at 445-7059, if you have any questions.

AW:cm

Attachments

c: Rachel Damme

**AUTHORIZATION FOR FISCAL YEAR:** 2022/2023

**DATE:** June 21, , 20 22

**SCHOOL DISTRICT** NORTHERN UNITED - HUMBOLDT CHARTER SCHOOL

**CS-1**

## WARRANT DISTRIBUTION AUTHORIZATION

*Please complete and return to Humboldt County Office of Education's Business Office.*

**Please check appropriate box(es).**

### PAYROLL

Will pick up when ready

Names of persons authorized to pick up payroll warrants:

Jere Cox, Rosemary Kunkler, Aimee Snider, Shari Lovett, Lynda Speck, Tammy Picconi

Please list an after hours emergency number: Shari Lovett: 707-599-0935

Mail all payroll to: *Individual's Name* \_\_\_\_\_  
(Postage cost to be reimbursed to HCOE)

Other (specify) \_\_\_\_\_

### COMMERCIAL WARRANTS

Will pick up when ready

Please list emergency number: Tammy Picconi: 707-499-6609

Courier

Mail all APY warrants to: *Individual's Name* \_\_\_\_\_  
(Postage cost to be reimbursed to HCOE)

Mail all VOL DED warrants to: *Individual's Name* \_\_\_\_\_  
(Postage cost to be reimbursed to HCOE)

Other (specify) \_\_\_\_\_

### DISTRICT AUTHORIZATION

*Superintendent or Trustee* \_\_\_\_\_

***Return to HCOE Business Office***

**AUTHORIZATION FOR FISCAL YEAR:** 2022/2023  
**DATE:** June 21, 2022 **SCHOOL DISTRICT** NORTHERN UNITED - CS-7  
HUMBOLDT CS

## CERTIFICATION

This is to certify that the Board of Trustees of the above stated School District passed the following motion at its June 28, 2022 meeting authorizing the following to sign commercial warrants and payroll payment orders as agent of the Board.

“It was moved by \_\_\_\_\_  
 and seconded by \_\_\_\_\_  
 that \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Be authorized to sign commercial warrants and payroll payment orders as agent of the Board of trustees of the \_\_\_\_\_ School District.

Ayes (Members’ Names): \_\_\_\_\_  
 \_\_\_\_\_

Noes (Members’ Names): \_\_\_\_\_  
 \_\_\_\_\_

Motion Carried.”

**Authorized Signatures:**

\_\_\_\_\_  
 Shari Lovett

\_\_\_\_\_  
 Lynda Speck

\_\_\_\_\_  
 Tammy Picconi

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Board of Trustees Signatures:**

\_\_\_\_\_  
 Jere Cox

\_\_\_\_\_  
 Rosemary Kunkler

\_\_\_\_\_  
 Aimee Snider

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 (signed) Clerk, Board of Trustees

05/17/BUS/forms/CS-7

**Return to HCOE Business Office**

**Agenda Item 5.**

**ACTION ITEMS TO BE CONSIDERED**

**Subject:**

5.6 Approval of Certification of Signatures for NU-SCS

**Action Requested:**

Approval

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

Each year the Board approves those authorized to sign for notices of employment, contracts and orders drawn on the funds of the charter school. See attached.

**Fiscal Implications:**

None

**Contact Person/s:** Shari Lovett, Tammy Picconi



SISKIYOU COUNTY  
OFFICE OF EDUCATION

## AUTHORIZATION FOR PICK-UP OF DISTRICT DOCUMENTS 2022/2023

**DISTRICT NAME:** NORTHERN UNITED - SISKIYOU CS

Superintendents Name: Shari Lovett

Address: \_\_\_\_\_

City, State and Zip: \_\_\_\_\_

The following people are authorized to pick up documents for Northern United - Siskiyou Charter School:

School/District

**NAME:** *(First and Last)*

**CHECK ALL THAT APPLY**

- |    |                        |                                              |                                             |                                         |                                                            |
|----|------------------------|----------------------------------------------|---------------------------------------------|-----------------------------------------|------------------------------------------------------------|
| 1. | <u>Bianca Garza</u>    | <input checked="" type="checkbox"/> Warrants | <input checked="" type="checkbox"/> Payroll | <input checked="" type="checkbox"/> W2s | <input checked="" type="checkbox"/> Confidential Documents |
| 2. | <u>Melissa Johnson</u> | <input checked="" type="checkbox"/> Warrants | <input checked="" type="checkbox"/> Payroll | <input checked="" type="checkbox"/> W2s | <input checked="" type="checkbox"/> Confidential Documents |
| 3. | <u>Shari Lovett</u>    | <input checked="" type="checkbox"/> Warrants | <input checked="" type="checkbox"/> Payroll | <input checked="" type="checkbox"/> W2s | <input checked="" type="checkbox"/> Confidential Documents |
| 4. | <u>Kirk Miller</u>     | <input checked="" type="checkbox"/> Warrants | <input checked="" type="checkbox"/> Payroll | <input checked="" type="checkbox"/> W2s | <input checked="" type="checkbox"/> Confidential Documents |
| 5. | _____                  | <input type="checkbox"/> Warrants            | <input type="checkbox"/> Payroll            | <input type="checkbox"/> W2s            | <input type="checkbox"/> Confidential Documents            |

**AUTHORIZED BY:** \_\_\_\_\_  
Superintendent/Business Representative

**DATE:** \_\_\_\_\_

Please contact Jamie Cramer at 842-8412 in the Business Department when you have changes in your staff or need to update your authorized personnel. You may also fax your form with any changes to 842-8436, Attn: Jamie Cramer.

THANK YOU!

**Agenda Item 6.**  
**REPORTS**

**Subject:**

6.1 Student Enrollment and Attendance Report

**Action Requested:**

None

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

Each month the Board receives this report to keep the Board apprised of enrollment and attendance patterns. As our revenue is generated by our enrollment and actual daily attendance, there are fiscal implications based on student numbers each day.

Enrollment as of 4/22/22:

NU-Humboldt Charter School - 322

NU-Siskiyou Charter School - 122

Attendance as of 4/22/22:

NU-Humboldt Charter School - 96.17%

NU-Siskiyou Charter School - 95.76%

**Fiscal Implications:**

To be determined.

**Contact Person/s:** Shari Lovett, Lynda Speck



**NORTHERN UNITED CHARTER SCHOOLS  
ATTENDANCE AND ADA SUMMARY REPORT BY LEARNING PERIODS**

NORTHERN UNITED-HUMBOLDT CHARTER SCHOOL				NORTHERN UNITED-SISKIYOU CHARTER SCHOOL			
Date Range	End Enroll	ADA Enroll	% ADA	Date Range	End Enroll	ADA Enroll	% ADA
08/30-9/24	326	316	95.99%	08/30-9/24	119	116	98.57%
09/27-10/22	327	317.3	96.94%	09/27-10/22	119	117.2	98.40%
10/25-11/19	324	315.05	95.50%	10/25-11/19	121	116.68	96.10%
11/22-12/17	324	314.87	96.05%	11/22-12/17	116	117.2	98.38%
12/20-1/28	316	305.74	94.27%	12/20-01/28	115	117.05	97.59%
1/31-2/25	321	304.2	95.46%	1/31-2/25	119	116.93	98.98%
2/28-3/25	321	309.25	95.67%	2/28-3/25	121	117.35	97.67%
3/28-4/22	322	309.33	96.17%	3/28-4/22	122	117.33	95.76%
4/25-5/20				4/25-5/20			
5/23-6/16				5/23-6/16			
Year Overall				Year Overall			

**Agenda Item 6.**  
**REPORTS**

**Subject:**

6.2 Financial Report for NU-HCS and NU-SCS

**Action Requested:**

None

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

Each month a Financial Report is given in order to keep the Board apprised of the fiscal condition of each school.

**Fiscal Implications:**

None

**Contact Person/s:** Shari Lovett, Tammy Picconi

Fund 62 - CHARTER SCHOOLS ENTERPRISE FND			Fiscal Year 2021/22 Through June 2022			
Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
<b>Revenue Detail</b>						
<b>LCFF Revenue Sources</b>						
8011	REVENUE LIMIT ST AID-CURR YR	3,765,213.00	3,311,608.00	3,093,357.00	218,251.00	93.41
8012	REVENUE LIMIT-EPA	70,512.00	62,384.00	46,929.00	15,455.00	75.23
8019	REVENUE LIMIT ST AID-PR YRS			1,465.00-	1,465.00	NO BDGT
8096	TRANSFERS>CHARTERS IN LIEU TAX	7,150.00		544.00	544.00-	NO BDGT
<b>Total LCFF Revenue Sources</b>		<b>3,842,875.00</b>	<b>3,373,992.00</b>	<b>3,139,365.00</b>	<b>234,627.00</b>	<b>93.05</b>
<b>Federal Revenue</b>						
8181	SP ED-ENTITLEMENT PER UDC	69,272.00	70,814.00		70,814.00	
8220	CHILD NUTRITION PROGRAMS		5,814.00	5,813.54	.46	99.99
8221	NATIONAL LUNCH PROGRAM		28,925.00	28,925.81	.81-	100.00
8290	ALL OTHER FEDERAL REVENUES	479,024.00	1,313,347.00	110,883.50	1,202,463.50	8.44
8295	ALL FEDERAL REV PRIOR YEAR		165,970.00	319,451.63	153,481.63-	192.48
<b>Total Federal Revenue</b>		<b>548,296.00</b>	<b>1,584,870.00</b>	<b>465,074.48</b>	<b>1,119,795.52</b>	<b>29.34</b>
<b>Other State Revenues</b>						
8520	CHILD NUTRITION		2,442.00	41,894.88	39,452.88-	1,715.60
8550	MANDATED COST REIMBURSEMENTS	8,989.00	9,155.00	9,155.00		100.00
8560	STATE LOTTERY REVENUE	73,033.00	71,820.00	50,216.52	21,603.48	69.92
8590	ALL OTHER STATE REVENUES	506,779.00	357,735.00	141,719.00	216,016.00	39.62
8595	ALL OTHER STATE REV-PRIOR YR		15,879.00	13,147.00	2,732.00	82.79
<b>Total Other State Revenues</b>		<b>588,801.00</b>	<b>457,031.00</b>	<b>256,132.40</b>	<b>200,898.60</b>	<b>56.04</b>
<b>Other Local Revenue</b>						
8634	FOOD SERVICES SALES		1,511.00	1,510.85	.15	99.99
8660	INTEREST	4,164.00	4,164.00	10,046.02-	14,210.02	-241.26
8699	ALL OTHER LOCAL REVENUES	353,120.00	290,481.00	206,119.16	84,361.84	70.96
8792	TRANS OF APPORTION FROM COE	134,294.00	159,762.00	144,528.00	15,234.00	90.46
<b>Total Other Local Revenue</b>		<b>491,578.00</b>	<b>455,918.00</b>	<b>342,111.99</b>	<b>113,806.01</b>	<b>75.04</b>
<b>Total Year To Date Revenues</b>		<b>5,471,550.00</b>	<b>5,871,811.00</b>	<b>4,202,683.87</b>	<b>1,669,127.13</b>	<b>71.57</b>

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
<b>Expenditure Detail</b>							
<b>Certificated Salaries</b>							
1100	TEACHERS SALARIES - REGULAR	1,119,231.00	1,266,432.00	104,748.05	1,008,611.69	153,072.26	79.64
1104	SPECIAL ED TEACHER	292,395.00	345,368.00	32,261.67	313,105.86	.47	90.66
1140	TEACHER SALARY - SUBSTITUTES		12,865.00		7,626.50	5,238.50	59.28

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 75, Starting Period = 1, Ending Account Period = 0, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

Fund 62 - CHARTER SCHOOLS ENTERPRISE FND

Fiscal Year 2021/22 Through June 2022

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
<b>Expenditure Detail (continued)</b>							
<b>Certificated Salaries (continued)</b>							
1150	TEACHER SALARY - OTHER PAY	60,500.00	25,899.00		24,438.50	1,460.50	94.36
1200	CERT PUPIL SUPPORT SAL - REG	136,500.00	142,275.00	14,200.00	127,799.99	275.01	89.83
1300	CERT SUPRVRSR' & ADMIN' SAL	122,647.00	139,108.00	10,260.59	118,847.12	10,000.29	85.44
1900	OTHER CERT SALARY- REGULAR	333,700.00	270,313.00	22,448.34	247,864.44	.22	91.70
	<b>Total Certificated Salaries</b>	<b>2,064,973.00</b>	<b>2,202,260.00</b>	<b>183,918.65</b>	<b>1,848,294.10</b>	<b>170,047.25</b>	<b>83.93</b>
<b>Classified Salaries</b>							
2100	CLASS INSTR AIDE SAL-REGULAR	62,650.00	69,231.00		63,530.76	5,700.24	91.77
2122	INSTR AIDE SAL HRLY-SPECL ED	20,664.00	37,581.00		36,049.00	1,532.00	95.92
2210	FOOD SERVICE PERSONNEL	2,288.00	50,020.00	4,441.67	43,414.37	2,163.96	86.79
2214	CUSTODIAN	15,216.00	12,750.00		10,979.20	1,770.80	86.11
2218	COUNSELING/CAREER TECHNICIAN		3,440.00		3,440.01	.01-	100.00
2255	COMPUTER LAB TECHNICIAN	64,400.00	64,400.00	5,366.67	59,033.37	.04-	91.67
2304	BUSINESS MANAGER	66,400.00	66,400.00	5,533.34	60,866.74	.08-	91.67
2307	COORDINATOR	47,005.00	69,205.00	6,920.45	62,284.70	.15-	90.00
2308	DIRECTOR	64,400.00	66,400.00	5,533.34	60,866.74	.08-	91.67
2309	ADMINISTRATIVE ASSISTANT	51,600.00	51,600.00	4,844.67	46,755.37	.04-	90.61
2402	ACCOUNT TECHNICIAN	109,600.00	85,623.00	6,933.34	77,469.74	1,219.92	90.48
2403	CLERICAL TECHNICIAN	37,912.00	43,500.00		40,030.75	3,469.25	92.02
2405	ATTENDANCE TECHNICIAN	87,020.00	87,020.00	3,958.34	78,321.74	4,739.92	90.00
2900	OTHER CLASS SALARIES-REGULAR	104,059.00	117,884.00		95,476.47	22,407.53	80.99
	<b>Total Classified Salaries</b>	<b>733,214.00</b>	<b>825,054.00</b>	<b>43,531.82</b>	<b>738,518.96</b>	<b>43,003.22</b>	<b>89.51</b>
<b>Employee Benefits</b>							
3101	STRS - CERTIFICATED	565,566.00	530,115.00	28,069.23	283,216.77	218,829.00	53.43
3201	PERS - CERTIFICATED		33,015.00	3,106.60	29,909.60	1.20-	90.59
3202	PERS - CLASSIFIED	156,602.00	164,054.00	9,515.23	141,843.14	12,695.63	86.46
3311	SOCIAL SECURITY-CERTIFICATED	7,604.00	7,921.00	838.50	6,908.67	173.83	87.22
3312	SOCIAL SECURITY-CLASSIFIED	47,067.00	57,590.00	2,679.70	45,571.72	9,338.58	79.13
3331	MEDICARE-CERTIFICATED	28,164.00	32,737.00	2,657.86	26,721.08	3,358.06	81.62
3332	MEDICARE-CLASSIFIED	11,008.00	12,249.00	626.71	10,658.01	964.28	87.01
3411	HEALTH & WELFARE BENEFITS-CRT	492,482.00	507,571.00	44,476.87	431,532.13	31,562.00	85.02
3412	HEALTH & WELFARE BENEFITS-CLS	169,364.00	199,775.00	11,080.32	166,488.68	22,206.00	83.34
3501	ST UNEMPLOYMENT INS-CERTIF	25,399.00	11,487.00	916.54	9,214.55	1,355.91	80.22
3502	ST UNEMPLOYMENT INS-CLASSIFD	9,338.00	4,662.00	216.10	3,675.26	770.64	78.83
3601	WORKER'S COMP-CERTIFICATED	22,095.00	21,713.00	1,741.34	17,562.60	2,409.06	80.89
3602	WORKER'S COMP-CLASSIFIED	8,123.00	8,867.00	410.61	7,025.87	1,430.52	79.24

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 75, Starting Period = 1, Ending Account Period = 0, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE ONLINE

Fund 62 - CHARTER SCHOOLS ENTERPRISE FND

Fiscal Year 2021/22 Through June 2022

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
<b>Expenditure Detail (continued)</b>							
<b>Total Employee Benefits</b>		<b>1,542,812.00</b>	<b>1,591,756.00</b>	<b>106,335.61</b>	<b>1,180,328.08</b>	<b>305,092.31</b>	<b>74.15</b>
<b>Books and Supplies</b>							
4110	TEXTBOOKS	139,345.00	34,459.00		16,014.94	18,444.06	46.48
4212	LIBRARY BOOKS		1,650.00		1,642.49	7.51	99.54
4310	MATERIALS & SUPPLIES	71,982.00	89,971.00		61,255.31	28,715.69	68.08
4312	SUBSCRIPTIONS/PERIODICALS	5,000.00	14,026.00		7,551.01	6,474.99	53.84
4314	TESTS	8,800.00	164.00		497.00	333.00-	303.05
4351	OFFICE SUPPLIES	1,000.00	15,892.00		15,089.26	802.74	94.95
4364	GASOLINE	3,000.00	2,570.00		3,843.78	1,273.78-	149.56
4374	CUSTODIAL SUPPLIES	30,000.00	5,300.00		4,737.19	562.81	89.38
4377	GROUNDS SUPPLIES		2,145.00		1,905.29	239.71	88.82
4381	BUILDING MAINTENANCE SUPPLS		5,329.00		4,603.15	725.85	86.38
4383	LOCKS AND KEYS		25.00		17.37	7.63	69.48
4392	MEDICAL SUPPLIES	25,891.00	207.00		106.25	100.75	51.33
4393	WORKSHOP REFRESHMENTS		1,805.00		1,733.87	71.13	96.06
4396	FOOD SERVICE SUPPLIES	5,000.00	654.00		394.60	259.40	60.34
4445	COMPUTERS	67,500.00	9,483.00		9,424.53	58.47	99.38
4450	COMPUTER SOFTWARE	20,000.00					NO BDGT
4453	OTHER TECHNOLOGY	25,000.00	21,446.00		22,717.25	1,271.25-	105.93
4459	PERIPHERALS		1,431.00		880.13	550.87	61.50
4710	FOOD	25,409.00	46,122.00		45,332.93	789.07	98.29
4720	PREPARED FOOD	4,500.00	73.00		72.54	.46	99.37
<b>Total Books and Supplies</b>		<b>432,427.00</b>	<b>252,752.00</b>	<b>.00</b>	<b>197,818.89</b>	<b>54,933.11</b>	<b>78.27</b>
<b>Services and Other Operating Expenditures</b>							
5201	EMPLOYEE MILEAGE	18,376.00	9,310.00		10,012.15	702.15-	107.54
5202	REIMBURSABLE TRAVEL	4,000.00					NO BDGT
5205	AIRFARE	4,000.00	2,000.00		1,849.75	150.25	92.49
5207	REGISTRATION FEES	18,000.00	28,977.00		31,748.90	2,771.90-	109.57
5209	ACCOMMODATIONS	20,500.00	8,811.00		8,725.55	85.45	99.03
5261	BUS TICKETS FOR STUDENTS	3,250.00	1,000.00		1,000.00		100.00
5300	DUES & MEMBERSHIPS	6,400.00	24,981.00		23,941.19	1,039.81	95.84
5450	OTHER INSURANCE	30,500.00	60,576.00		30,075.28	30,500.72	49.65
5500	UTILITIES & HOUSEKEEPING SRV	4,800.00	2,000.00		2,000.00		100.00
5510	HEATING FUEL	750.00	470.00		309.89	160.11	65.93
5512	PROPANE		1,000.00		910.00	90.00	91.00
5520	ELECTRICITY SERVICES	15,000.00	17,500.00		19,044.55	1,544.55-	108.83

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 75, Starting Period = 1, Ending Account Period = 0, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE ONLINE

Fund 62 - CHARTER SCHOOLS ENTERPRISE FND			Fiscal Year 2021/22 Through June 2022				
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
<b>Expenditure Detail (continued)</b>							
<b>Services and Other Operating Expenditures (continued)</b>							
5530	WATER SERVICES	2,100.00	4,650.00		4,966.99	316.99-	106.82
5560	WASTE DISPOSAL	3,500.00	4,550.00		4,451.78	98.22	97.84
5565	HAZARDOUS WASTE DISPOSAL	500.00	150.00		100.00	50.00	66.67
5610	RENTALS AND LEASES		94.00		94.00		100.00
5612	RENTALS AND LEASES-BUILDINGS	261,456.00	270,664.00		264,754.28	5,909.72	97.82
5623	RENTALS AND LEASES-EQUIPMENT	4,500.00	3,941.00		3,878.08	62.92	98.40
5628	RENTALS AND LEASES-OTHER		225.00		225.00		100.00
5637	MAINTENANCE AGREEMENTS	16,000.00	15,187.00		15,474.95	287.95-	101.90
5800	CONTRACTED SERVICES	216,074.00	141,784.00		144,247.69	2,463.69-	101.74
5801	STUDENT TRAVEL/FIELDTRIPS		100.00		100.00		100.00
5805	PRINTING SERV-OUTSIDE VENDOR	2,000.00	164.00		122.34	41.66	74.60
5811	CO-OP CONTRACT	6,656.00	3,742.00		3,742.00		100.00
5812	LIBRARY CONTRACT	6,795.00	10,090.00		6,795.00	3,295.00	67.34
5819	OTHER INTER-LEA CONTRACTS	51,279.00	24,097.00		3,803.29-	27,900.29	-15.78
5822	AUDIT FEES		15,100.00		15,100.00		100.00
5823	LEGAL FEES		11,504.00		9,441.45	2,062.55	82.07
5831	ADVERTISEMENT	1,000.00	11,765.00		13,745.45	1,980.45-	116.83
5845	INFORMTN NETWORK SERV CONTR	20,000.00	9,500.00			9,500.00	
5861	FINGERPRINTING		1,296.00		1,050.00	246.00	81.02
5881	OTHER CHARGES/FEES	4,500.00	721.00		466.24	254.76	64.67
5884	LICENSE, PERMIT, USE FEE, TX		932.00		932.00		100.00
5885	STUDENT AWARDS	813.00	563.00			563.00	
5888	OTHER OPERATING EXPENSE		699,344.00			699,344.00	
5909	TELEPHONE/COMMUNICATIONS		32,980.00		33,827.88	847.88-	102.57
5922	TELEPHONE LINES - TECHNOLOGY	500.00	5,116.00		6,022.81	906.81-	117.72
5950	POSTAGE	1,000.00	8,479.00		7,701.09	777.91	90.83
	<b>Total Services and Other Operating Expenditures</b>	<b>724,249.00</b>	<b>1,433,363.00</b>	<b>.00</b>	<b>663,053.00</b>	<b>770,310.00</b>	<b>46.26</b>
<b>Tuition</b>							
7142	OTH TUITN, EXCESS CSTS> COE		3,818.00		20,718.26	16,900.26-	542.65
	<b>Total Tuition</b>	<b>.00</b>	<b>3,818.00</b>	<b>.00</b>	<b>20,718.26</b>	<b>16,900.26-</b>	<b>542.65</b>
	<b>Total Year To Date Expenditures</b>	<b>5,497,675.00</b>	<b>6,309,003.00</b>	<b>333,786.08</b>	<b>4,648,731.29</b>	<b>1,326,485.63</b>	<b>73.68</b>



**Fund 62 - CHARTER SCHOOLS ENTERPRISE FND**

**Fiscal Year 2021/22 Through June 2022**

Object	Description	Beginning Balance	Year to Date Activity	Ending Balance
<b>Fund Reconciliation</b>				
<b>Assets</b>				
9110	CASH IN COUNTY TREASURY	1,002,272.59	137,492.49	1,139,765.08
9135	CASH W/FISCAL AGENT/TRUSTEE	61,032.17	61,032.17-	
9201	ACCOUNTS RECEIVABLE-PRIOR YR	1,449,374.89	1,419,217.09-	30,157.80
9204	ACCT RECVBL-EMPLOYEE REIMB		1,243.10	1,243.10
	<b>Total Assets</b>	<b>2,512,679.65</b>	<b>1,341,513.67-</b>	<b>1,171,165.98</b>
<b>Liabilities</b>				
9510	ACCOUNTS PAYABLE-PRIOR YEAR	19,178.21	19,178.21-	
9537	EMPLOYER H&W SUSPENSE ACCNT	19,682.79-	3,115.82-	22,798.61-
9540	EMPLOYER S.U.I. SUSP ACCNT	30.80-	3,716.85	3,686.05
9542	EMPLR WORKERS COMP SUSP ACCT	4,567.23-	533.47	4,033.76-
9555	DEFERRED NET PAY SUSP ACCT		93,648.97	93,648.97
9569	BENEFIT MAPPING ERROR	16,413.29		16,413.29
9580	SALES TAX LIABILITY ACCOUNT	2,913.32		2,913.32
9641	TAX ANTICIPATN NOTES (TRANS)	865,469.88	865,469.88-	
9650	UNEARNED REVENUE	105,601.63	105,601.63-	
	<b>Total Liabilities</b>	<b>985,295.51</b>	<b>895,466.25-</b>	<b>89,829.26</b>
	<b>Calculated Fund Balance</b>	<b>1,527,384.14</b>	<b>446,047.42-</b>	<b>1,081,336.72</b>
<b>Beginning Fund Balance</b>				
9791	BEGINNING BALANCE-ADPTD BDGT	1,527,384.14		1,527,384.14
	<b>Beginning Fund Balance Proof</b>	<b>.00</b>	<b>446,047.42-</b>	<b>446,047.42-</b>
<b>Change in Fund Balance - Excess Revenues ( Expenditures )</b>			<b>(446,047.42)</b>	

**Memo Only - Ending Fund Balance Accounts**

	Adopted	Revised
<b>Reserves</b>		
9720	RESERVE FOR ENCUMBRANCES	333,786.08
<b>Other Designations</b>		
9790	UNDESIGNATED/UNAPPROPRIATED	1,090,192.00

Fund 62 - CHARTER SCHOOLS ENTERPRISE FND			Fiscal Year 2021/22 Through June 2022			
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
<b>Revenues, Expenditures, and Changes in Fund Balance</b>						
A. Revenues	5,471,550.00	5,871,811.00		4,202,683.87	1,669,127.13	71.57
B. Expenditures	5,497,675.00	6,309,003.00	333,786.08	4,648,731.29	1,326,485.63	73.68
C. Subtotal (Revenue LESS Expense)	26,125.00-	437,192.00-		446,047.42-	342,641.50	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	26,125.00-	437,192.00-		446,047.42-	342,641.50	
F. Fund Balance:						
Beginning Balance (9791)	1,152,269.00	1,527,384.00		1,527,384.14		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	1,152,269.00	1,527,384.00		1,527,384.14		
G. Calculated Ending Balance	1,126,144.00	1,090,192.00		1,081,336.72		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,126,144.00	1,090,192.00				
Other				333,786.08		

Account classifications selected  
FD RESC Y OBJT GOAL FUNC SCH LOCAL

Field ranges selected  
FI RANGE

	FD	RESC	Y	OBJT	GOAL	FUNC	SCH	LOCAL
1.	-	-	-	-	-	-	-	-
2.	-	-	-	-	-	-	-	-
3.	-	-	-	-	-	-	-	-
4.	-	-	-	-	-	-	-	-
5.	-	-	-	-	-	-	-	-
6.	-	-	-	-	-	-	-	-
7.	-	-	-	-	-	-	-	-
8.	-	-	-	-	-	-	-	-
9.	-	-	-	-	-	-	-	-
10.	-	-	-	-	-	-	-	-

Primary sort/rollup levels: FD  
 Income summary level: 4  
 Expense summary level: 4  
 Data source: GLSTEX Standard Extract  
 Report template: /var/opt/qss/data/CTFAR300: 07/07/2020 17:07:13  
 Budget type: R Revised  
 Include budget transfers: U  
 GL Transactions: B Approved and Unapproved  
 Exclude Pre-encumbrances: N  
 Use Reference Values: N  
 Restricted Fld Nbr: 02 RESOURCE  
 Separation Option: No Separation of Restricted and UnRestricted  
 Extraction Type: Restricted and UnRestricted  
  
 Report prepared: 06/21/2022 10:51:55

FUND :62 CHARTER SCH. ENTERPRISE FUND

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
Beginning balance						
9110 CASH IN COUNTY TREASURY	810,947.40	48,498.62	383,676.19	0.00	1,194,623.59	
9209 A/R SET-UP ODD YEARS	755,426.97	0.00	318,481.97-	0.00	436,945.00	
9330 PREPAID EXPENDITURES	9,683.26	0.00	0.00	0.00	9,683.26	
9508 USE TAX LIABILITY	60.04-	0.00	41.77-	0.00	101.81-	
9509 ACCOUNTS PAYABLE SET UP-ODD YR	86,488.85-	0.00	69,323.08	0.00	17,165.77-	
9510 ACCOUNTS PAYABLE CURRENT LIAB	0.00	0.00	0.00	0.00	0.00	
9511 STRS PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9512 PERS PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9513 OASDHI PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9514 H & W PASS THROUGH	7,360.17	717.57-	17,419.89	0.00	24,780.06	
9515 SUI PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9516 W/COMP PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9518 MEDICARE PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9556 MISC DISTRICT VOL-DEDS	3,370.26-	0.00	0.00	0.00	3,370.26-	
9650 DEFERRED REVENUE	547,412.11-	0.00	550,230.11	0.00	2,818.00	
TOTAL Beginning balance	946,086.54	47,781.05	702,125.53	0.00	1,648,212.07	
Current year revenue						
8011 STATE AID - CURRENT YEAR	1,587,080.00	134,238.00	1,398,597.00	0.00	188,483.00	88.1
8012 EPA REVENUE	27,704.00	0.00	20,225.00	0.00	7,479.00	73.0
8290 ALL OTHER FEDERAL REVENUES	199,830.00	13,452.00	630,287.92	0.00	430,457.92-	315.4
8550 MANDATED COST REIMBURSEMENTS	0.00	0.00	4,554.00	0.00	4,554.00-	N/A
8560 STATE LOTTERY REVENUE	25,725.00	0.00	19,538.96	0.00	6,186.04	76.0
8590 ALL OTHER STATE REVENUES	169,050.00	0.00	33,792.00	0.00	135,258.00	20.0
8660 INTEREST	5,000.00	0.00	4,224.68	0.00	775.32	84.5
8699 ALL OTHER LOCAL REVENUES	30,021.00	1,570.23	29,178.35	0.00	842.65	97.2
8782 ALL OTHER TRNSFRS FROM CO OFC	0.00	0.00	20,943.58	0.00	20,943.58-	N/A
8792 TF OF APPORT FROM COE	39,145.00	0.00	0.00	0.00	39,145.00	0.0
8980 CONTRIBUTIONS FR UNRESTR REV	0.00	0.00	0.00	0.00	0.00	N/A
TOTAL Current year revenue	2,083,555.00	149,260.23	2,161,341.49	0.00	77,786.49-	
*TOTAL Beginning balance + Revenue	3,029,641.54	1,095,346.77	3,107,428.03			*
Expense						
1100 CERTIFICATED TEACHERS SALARIES	548,690.00	42,298.52	357,669.14	0.00	191,020.86	65.2
1300 CERTIFICATED SUPERV & ADM SAL	0.00	6,809.16	42,877.86	0.00	42,877.86-	N/A
1900 OTHER CERTIFICATED SALARIES	0.00	0.00	0.00	0.00	0.00	N/A
2100 INSTRUCTIONAL AIDE SALARIES	250.00	1,683.00	11,900.00	0.00	11,650.00-	4760.0
2200 CLASSIFIED SUPPORT SALARIES	9,504.00	1,282.00	12,457.00	0.00	2,953.00-	131.1
2400 CLERICAL/TECHNICAL/OFFICE SAL	98,170.00	6,772.08	73,616.63	0.00	24,553.37	75.0

2900	OTHER CLASSIFIED SALARIES	60,453.00	8,416.11	107,391.11	0.00	46,938.11-	177.6
3101	STRS CERTIFICATED	142,048.35	7,547.62	66,016.25	0.00	76,032.10	46.5
3102	STRS CLASSIFIED	0.00	0.00	363.78	0.00	363.78-	N/A
3201	PERS CERTIFICATED	0.00	1,030.96	2,468.42	0.00	2,468.42-	N/A
3202	PERS CLASSIFIED	38,575.17	1,055.76	18,480.81	0.00	20,094.36	47.9
3301	SOCIAL SECURITY CERTIFICATED	0.00	279.00	649.08	0.00	649.08-	N/A
3302	SOCIAL SECURITY CLASSIFIED	10,439.38	1,122.48	12,805.89	0.00	2,366.51-	122.7
3311	MEDICARE - CERTIFICATED	7,956.02	697.28	6,053.69	0.00	1,902.33	76.1

FUND :62 CHARTER SCH. ENTERPRISE FUND

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
3312 MEDICARE - CLASSIFIED	2,441.48	262.50	3,087.07	0.00	645.59-	126.4
3401 HEALTH & WELFARE CERTIFICATED	99,898.80	10,277.00	83,455.30	0.00	16,443.50	83.5
3402 HEALTH & WELFARE CLASSIFIED	7,812.00	1,201.80	16,292.10	0.00	8,480.10-	208.6
3501 UNEMPLOYMENT - CERTIFICATED	6,748.90	240.46	2,458.35	0.00	4,290.55	36.4
3502 UNEMPLOYMENT - CLASSIFIED	2,071.05	89.20	1,031.58	0.00	1,039.47	49.8
3601 WORKERS COMP - CERTIFICATED	5,871.00	490.46	3,984.54	0.00	1,886.46	67.9
3602 WORKERS COMP - CLASSIFIED	1,801.64	184.67	2,136.89	0.00	335.25-	118.6
4100 APPRVD TEXTBKS/CORE CURRICULA	16,334.00	0.00	40,288.59	4,613.55	28,568.14-	274.9
4300 SUPPLIES	50,541.00	2,095.37	36,907.07	24,005.36	10,371.43-	120.5
4400 NON-CAPITALIZED EQUIP.	0.00	0.00	16,865.75	0.00	16,865.75-	N/A
4700 FOOD	4,500.00	415.89	1,367.36	14,822.08	11,689.44-	359.8
5200 TRAVEL & CONFERENCE	20,250.00	1,037.08-	9,245.05	3,538.85	7,466.10	63.1
5300 DUES & MEMBERSHIPS	7,510.00	0.00	10,364.00	0.00	2,854.00-	138.0
5400 INSURANCE	29,000.00	0.00	31,496.00	0.00	2,496.00-	108.6
5500 OPERATION & HOUSEKEEPING SERV	26,000.00	721.41	9,357.81	10,245.69	6,396.50	75.4
5510 HEATING BUTANE, OIL	2,000.00	0.00	429.46	1,570.54	0.00	100.0
5520 ELECTRICITY	15,000.00	1,094.56	12,055.18	7,266.32	4,321.50-	128.8
5530 WATER&/OR SEWAGE	3,500.00	178.46	2,193.01	1,306.99	0.00	100.0
5550 DISPOSAL/GARBAGE REMOVAL	2,000.00	0.00	257.75	2,541.25	799.00-	140.0
5600 RENTALS, LEASES & REPAIRS,N.C.	12,600.00	923.35	11,046.85	9,994.28	8,441.13-	167.0
5612 NORTH UNITED RENT/LEASE BLDG	136,200.00	0.00	137,700.00	0.00	1,500.00-	101.1
5800 PROFES'L/CONSULTG SVCS/OP EXP	456,037.14	32.00	273,262.36	257,522.42	74,747.64-	116.4
5801 LEGAL FEES	3,000.00	0.00	8,409.40	0.00	5,409.40-	280.3
5830 AUDIT FEES	13,000.00	0.00	14,300.00	5,200.00	6,500.00-	150.0
5864 CO-OP / SCOE	4,500.00	0.00	4,500.00	2,750.00	2,750.00-	161.1
5899 UNAPPROPRIATED REVENUE	236,721.96	0.00	0.00	0.00	236,721.96	0.0
5912 COMMUN - INTERNET SVCS/LINES	10,995.00	4,267.08	6,692.30	5,268.31	965.61-	108.8
5922 COMMUNICATION - TELEPHONE SVCS	10,330.00	946.35	6,956.21	3,626.72	252.93-	102.4
5930 COMMUNICATION - POSTAGE/METER	600.00	101.73	326.32	289.28	15.60-	102.6
7142 OTH TUIT,EXC CST PMT TO COE	12,185.00	0.00	0.00	0.00	12,185.00	0.0
7310 TRANSFERS OF INDIRECT COSTS	0.00	0.00	0.00	0.00	0.00	N/A
TOTAL Expense	2,115,534.89	101,479.18	1,459,215.96	354,561.64	301,757.29	
Ending balance						
9790 FUND BAL-UNDESIG/UNAPPROP	31,709.49	0.00	0.00	0.00	31,709.49	
9791 FUND BAL-BEGINNING BALANCE	946,086.54-	0.00	0.00	0.00	946,086.54-	
TOTAL Ending balance	914,377.05-	0.00	0.00	0.00	914,377.05-	
**Fund balance	914,106.65	993,867.59	1,648,212.07			**



FUND :77 SCHOOL / PAYROLL CLEARING 995

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
Beginning balance						
9110 CASH IN COUNTY TREASURY	137,443.88-	0.00	346,286.93-	0.00	483,730.81-	
9620 DUE TO OTHER AGENCIES	137,443.88	0.00	346,286.93	0.00	483,730.81	
TOTAL Beginning balance	0.00	0.00	0.00	0.00	0.00	
**Fund balance	0.00	0.00	0.00			**

FUND :87 AP CLEARING (994)

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
Beginning balance						
9110 CASH IN COUNTY TREASURY	109,818.50-	0.00	605,517.79-	0.00	715,336.29-	
9620 DUE TO OTHER AGENCIES	109,818.50	0.00	605,517.79	0.00	715,336.29	
TOTAL Beginning balance	0.00	0.00	0.00	0.00	0.00	
*TOTAL Beginning balance + Revenue	0.00	0.00	0.00			*
**Fund balance	0.00	0.00	0.00			**

Account classifications selected							Field ranges selected			
	FD	RESC	Y	OBJT	GOAL	FUNC	SCH	LOCAL	FI	RANGE
1.	-	-	-	-	-	-	-	-		
2.	-	-	-	-	-	-	-	-		
3.	-	-	-	-	-	-	-	-		
4.	-	-	-	-	-	-	-	-		
5.	-	-	-	-	-	-	-	-		
6.	-	-	-	-	-	-	-	-		
7.	-	-	-	-	-	-	-	-		
8.	-	-	-	-	-	-	-	-		
9.	-	-	-	-	-	-	-	-		
10.	-	-	-	-	-	-	-	-		

Primary sort/rollup levels: FD  
 Income summary level: 4  
 Expense summary level: 4  
 Data source: GLSTEX Standard Extract  
 Report template: /var/opt/qss/data/CTFAR300: 07/07/2020 17:07:13  
 Budget type: R Revised  
 Include budget transfers: U  
 GL Transactions: B Approved and Unapproved  
 Exclude Pre-encumbrances: N  
 Use Reference Values: N  
 Restricted Fld Nbr: 02 RESOURCE  
 Separation Option: No Separation of Restricted and UnRestricted  
 Extraction Type: Restricted and UnRestricted  
  
 Report prepared: 06/21/2022 10:47:40

FUND :62 CHARTER SCH. ENTERPRISE FUND

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
Beginning balance						
9110 CASH IN COUNTY TREASURY	810,947.40	102,795.42-	280,880.77	0.00	1,091,828.17	
9209 A/R SET-UP ODD YEARS	755,426.97	0.00	318,481.97-	0.00	436,945.00	
9330 PREPAID EXPENDITURES	9,683.26	0.00	0.00	0.00	9,683.26	
9508 USE TAX LIABILITY	60.04-	0.00	41.77-	0.00	101.81-	
9509 ACCOUNTS PAYABLE SET UP-ODD YR	86,488.85-	0.00	69,323.08	0.00	17,165.77-	
9510 ACCOUNTS PAYABLE CURRENT LIAB	0.00	0.00	0.00	0.00	0.00	
9511 STRS PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9512 PERS PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9513 OASDHI PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9514 H & W PASS THROUGH	7,360.17	994.62-	16,425.27	0.00	23,785.44	
9515 SUI PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9516 W/COMP PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9518 MEDICARE PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9556 MISC DISTRICT VOL-DEDS	3,370.26-	0.00	0.00	0.00	3,370.26-	
9650 DEFERRED REVENUE	547,412.11-	0.00	550,230.11	0.00	2,818.00	
TOTAL Beginning balance	946,086.54	103,790.04-	598,335.49	0.00	1,544,422.03	
Current year revenue						
8011 STATE AID - CURRENT YEAR	1,587,080.00	0.00	1,398,597.00	0.00	188,483.00	88.1
8012 EPA REVENUE	27,704.00	0.00	20,225.00	0.00	7,479.00	73.0
8290 ALL OTHER FEDERAL REVENUES	199,830.00	5,960.00	636,247.92	0.00	436,417.92-	318.4
8550 MANDATED COST REIMBURSEMENTS	0.00	0.00	4,554.00	0.00	4,554.00-	N/A
8560 STATE LOTTERY REVENUE	25,725.00	0.00	19,538.96	0.00	6,186.04	76.0
8590 ALL OTHER STATE REVENUES	169,050.00	26,317.00	60,109.00	0.00	108,941.00	35.6
8660 INTEREST	5,000.00	0.00	4,224.68	0.00	775.32	84.5
8699 ALL OTHER LOCAL REVENUES	30,021.00	796.80	29,975.15	0.00	45.85	99.8
8782 ALL OTHER TRNSFRS FROM CO OFC	0.00	0.00	20,943.58	0.00	20,943.58-	N/A
8792 TF OF APPORT FROM COE	39,145.00	0.00	0.00	0.00	39,145.00	0.0
8980 CONTRIBUTIONS FR UNRESTR REV	0.00	0.00	0.00	0.00	0.00	N/A
TOTAL Current year revenue	2,083,555.00	33,073.80	2,194,415.29	0.00	110,860.29-	
*TOTAL Beginning balance + Revenue	3,029,641.54	979,160.34	3,140,501.83			*
Expense						
1100 CERTIFICATED TEACHERS SALARIES	548,690.00	52,098.52	409,767.66	0.00	138,922.34	74.7
1300 CERTIFICATED SUPERV & ADM SAL	0.00	6,009.16	48,887.02	0.00	48,887.02-	N/A
1900 OTHER CERTIFICATED SALARIES	0.00	0.00	0.00	0.00	0.00	N/A
2100 INSTRUCTIONAL AIDE SALARIES	250.00	2,278.00	14,178.00	0.00	13,928.00-	5671.2
2200 CLASSIFIED SUPPORT SALARIES	9,504.00	1,673.00	14,130.00	0.00	4,626.00-	148.7
2400 CLERICAL/TECHNICAL/OFFICE SAL	98,170.00	8,183.20	81,799.83	0.00	16,370.17	83.3
2900 OTHER CLASSIFIED SALARIES	60,453.00	10,740.00	118,131.11	0.00	57,678.11-	195.4
3101 STRS CERTIFICATED	142,048.35	8,977.36	74,993.61	0.00	67,054.74	52.8
3102 STRS CLASSIFIED	0.00	0.00	363.78	0.00	363.78-	N/A
3201 PERS CERTIFICATED	0.00	1,030.96	3,499.38	0.00	3,499.38-	N/A
3202 PERS CLASSIFIED	38,575.17	1,055.76	19,536.57	0.00	19,038.60	50.6
3301 SOCIAL SECURITY CERTIFICATED	0.00	328.60	977.68	0.00	977.68-	N/A
3302 SOCIAL SECURITY CLASSIFIED	10,439.38	1,418.18	14,224.07	0.00	3,784.69-	136.3
3311 MEDICARE - CERTIFICATED	7,956.02	831.35	6,885.04	0.00	1,070.98	86.5

FUND :62 CHARTER SCH. ENTERPRISE FUND

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
3312 MEDICARE - CLASSIFIED	2,441.48	331.68	3,418.75	0.00	977.27-	140.0
3401 HEALTH & WELFARE CERTIFICATED	99,898.80	10,277.00	93,732.30	0.00	6,166.50	93.8
3402 HEALTH & WELFARE CLASSIFIED	7,812.00	1,527.30	17,819.40	0.00	10,007.40-	228.1
3501 UNEMPLOYMENT - CERTIFICATED	6,748.90	341.79	2,800.14	0.00	3,948.76	41.5
3502 UNEMPLOYMENT - CLASSIFIED	2,071.05	113.46	1,145.04	0.00	926.01	55.3
3601 WORKERS COMP - CERTIFICATED	5,871.00	584.83	4,569.37	0.00	1,301.63	77.8
3602 WORKERS COMP - CLASSIFIED	1,801.64	233.32	2,370.21	0.00	568.57-	131.6
4100 APPRVD TEXTBKS/CORE CURRICULA	16,334.00	1,377.72	41,666.31	3,059.96	28,392.27-	273.8
4300 SUPPLIES	50,541.00	544.75	37,451.82	23,854.97	10,765.79-	121.3
4400 NON-CAPITALIZED EQUIP.	0.00	0.00	16,865.75	0.00	16,865.75-	N/A
4700 FOOD	4,500.00	427.49	1,794.85	14,394.59	11,689.44-	359.8
5200 TRAVEL & CONFERENCE	20,250.00	3,609.34	12,854.39	139.47	7,256.14	64.2
5300 DUES & MEMBERSHIPS	7,510.00	0.00	10,364.00	0.00	2,854.00-	138.0
5400 INSURANCE	29,000.00	0.00	31,496.00	0.00	2,496.00-	108.6
5500 OPERATION & HOUSEKEEPING SERV	26,000.00	1,392.73	10,750.54	8,852.96	6,396.50	75.4
5510 HEATING BUTANE, OIL	2,000.00	0.00	429.46	1,570.54	0.00	100.0
5520 ELECTRICITY	15,000.00	1,157.15	13,212.33	6,109.17	4,321.50-	128.8
5530 WATER&/OR SEWAGE	3,500.00	180.83	2,373.84	1,126.16	0.00	100.0
5550 DISPOSAL/GARBAGE REMOVAL	2,000.00	0.00	257.75	2,541.25	799.00-	140.0
5600 RENTALS, LEASES & REPAIRS,N.C.	12,600.00	913.70	11,960.55	8,419.64	7,780.19-	161.7
5612 NORTH UNITED RENT/LEASE BLDG	136,200.00	0.00	137,700.00	0.00	1,500.00-	101.1
5800 PROFES'L/CONSULTG SVCS/OP EXP	456,037.14	16,772.50	290,034.86	250,222.42	84,220.14-	118.5
5801 LEGAL FEES	3,000.00	0.00	8,409.40	0.00	5,409.40-	280.3
5830 AUDIT FEES	13,000.00	1,300.00	15,600.00	3,900.00	6,500.00-	150.0
5864 CO-OP / SCOE	4,500.00	0.00	4,500.00	2,750.00	2,750.00-	161.1
5899 UNAPPROPRIATED REVENUE	236,721.96	0.00	0.00	0.00	236,721.96	0.0
5912 COMMUN - INTERNET SVCS/LINES	10,995.00	0.00	6,692.30	5,268.31	965.61-	108.8
5922 COMMUNICATION - TELEPHONE SVCS	10,330.00	1,154.16	8,110.37	2,200.63	19.00	99.8
5930 COMMUNICATION - POSTAGE/METER	600.00	0.00	326.32	289.28	15.60-	102.6
7142 OTH TUIT,EXC CST PMT TO COE	12,185.00	0.00	0.00	0.00	12,185.00	0.0
7310 TRANSFERS OF INDIRECT COSTS	0.00	0.00	0.00	0.00	0.00	N/A
TOTAL Expense	2,115,534.89	136,863.84	1,596,079.80	334,699.35	184,755.74	
Ending balance						
9790 FUND BAL-UNDESIG/UNAPPROP	31,709.49	0.00	0.00	0.00	31,709.49	
9791 FUND BAL-BEGINNING BALANCE	946,086.54-	0.00	0.00	0.00	946,086.54-	
TOTAL Ending balance	914,377.05-	0.00	0.00	0.00	914,377.05-	
**Fund balance	914,106.65	842,296.50	1,544,422.03			**



06/01/2022 - 06/30/2022

FUND :77

SCHOOL / PAYROLL CLEARING 995

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
Beginning balance						
9110 CASH IN COUNTY TREASURY	137,443.88-	0.00	346,286.93-	0.00	483,730.81-	
9620 DUE TO OTHER AGENCIES	137,443.88	0.00	346,286.93	0.00	483,730.81	
TOTAL Beginning balance	0.00	0.00	0.00	0.00	0.00	
**Fund balance	0.00	0.00	0.00			**



FUND :87 AP CLEARING (994)

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
Beginning balance						
9110 CASH IN COUNTY TREASURY	109,818.50-	0.00	605,517.79-	0.00	715,336.29-	
9620 DUE TO OTHER AGENCIES	109,818.50	0.00	605,517.79	0.00	715,336.29	
TOTAL Beginning balance	0.00	0.00	0.00	0.00	0.00	
*TOTAL Beginning balance + Revenue	0.00	0.00	0.00			*
**Fund balance	0.00	0.00	0.00			**

**Agenda Item 6.**  
**REPORTS**

**Subject:**

6.3 Director's Report

**Action Requested:**

Information

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

Each month the Director may give a report on the state of the schools.

**Fiscal Implications:**

None

**Contact Person/s:** Shari Lovett

**Agenda Item 6.**  
**REPORTS**

**Subject:**

6.4 Northern United - Humboldt Charter School Report

**Action Requested:**

Information

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

Each month staff will give an update on NU-HCS events and programs. Please see attached.

**Fiscal Implications:**

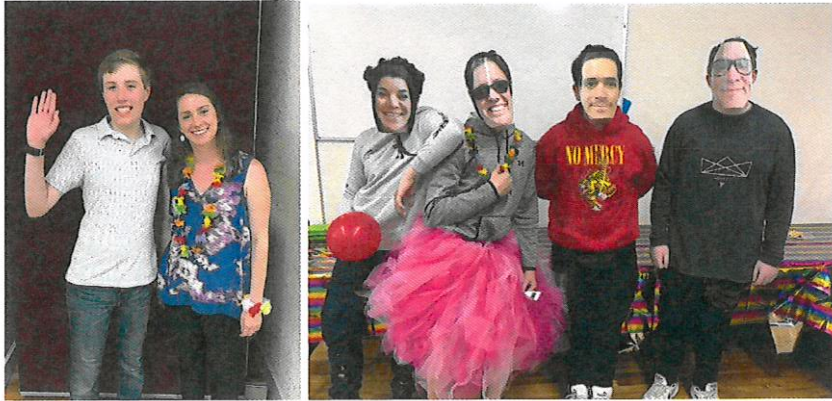
None

**Contact Person/s:** Shari Lovett, Rebekah Davis, Julie Smith

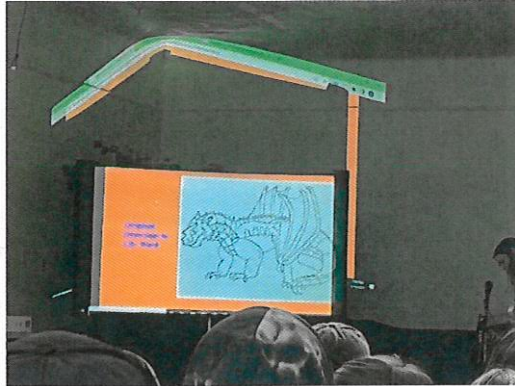
## Humboldt Regional Director Board Meeting Report June 2022

### What's happening Schoolwide?

- A. Our Talent Show was held at CLC on May 18th. The audience was packed with standing room only with over 100 people. Abby did such a great job organizing and putting this community event together for our students and families!







B. Our High School Prom was on May 18th at the Wharfinger building. About 40 students attended and had a great time dancing the night away "Under the Stars"! Thanks, Lacy, for organizing and planning this wonderful event!





C. Aurora Price at ELC is the recipient of our Outstanding Graduate Award for the 2021-2022 school year.

D. Our Middle School (and Elementary) Dance was held at CLC on June 2nd. About 30 students attended and had a fun night “Under the Stars”.



E. NU-HCS was featured on HCOE's homepage

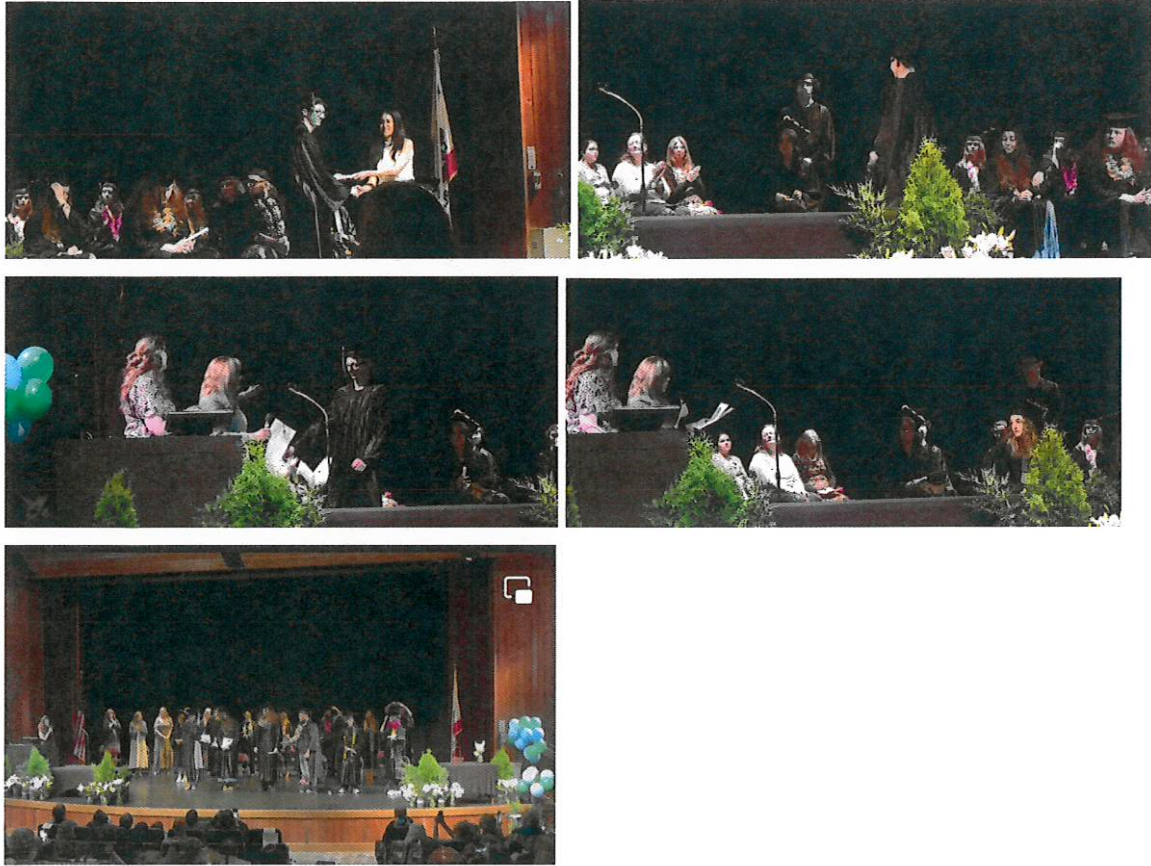


F. Our 8th grade graduation was held on Wednesday, June 15th at CR. There were about 100 people in attendance.



G. Our High school graduation was held on Wednesday, June 15th at CR. There were about 200 people in attendance. Our local news broadcaster, Nazy Javid, spoke.





H. Many of our teachers and centers are offering Summer School this year. Some are doing virtual sessions. While others are having onsite classes.

### What's happening at The Branches

(A) Our *Family Ties* newsletter for June features options and ideas to prevent "summer lag".

### What's happening at Individual Learning Centers that is Newsworthy?

A. CLC's parent group hosted a Family Bingo Night.





B. Here's a Godwit Day's Student Art Contest article which includes our students' artwork.

<https://kymkemp.com/2022/05/06/art-contest-winners-work-on-display-at-arcata-marsh-interpretive-center/>

C. Cathie and Trevor took their classes to Wolf Creek one day to study Old Growth Redwood Forests and to Humboldt State Redwoods Park in Weott another day to study animal tracks and scat and to compare and contrast the three types of redwoods in the world!



D. CR visited the ELC. Our students from ALC and IS joined them. CR helped students enroll in CR and register for dual and concurrent enrollment courses, including My Future, My Plan and French 1A. They talked about the benefits/services that our students receive when they enroll in CR, and they brought the French teacher and current French students, too.



E. CLC's 7th & 8th grades went to the Bear River Family Fun Center to celebrate the end of the school year.



F. Two of Cathie Shermer's students who participated in the Godwit Days Art Contest!



G. CLC went skating and had a picnic in Blue Lake to celebrate the end of the school year. The parent group had a BBQ lunch. The afternoon was filled with giant bubble making, kickball, and a staff vs. students softball game. The staff won by 1 point.



H. CLC's Kindergarten Graduation and Awards Ceremony was well attended by families. Each class did a small performance followed by awards given to each student.





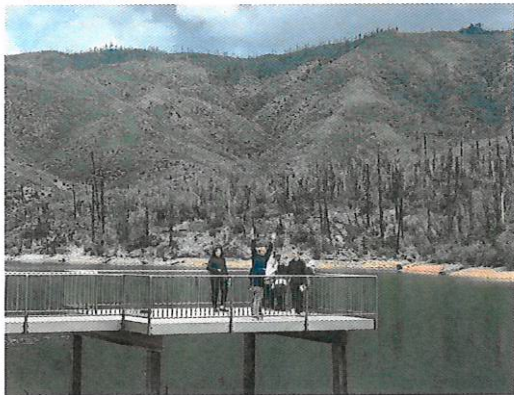
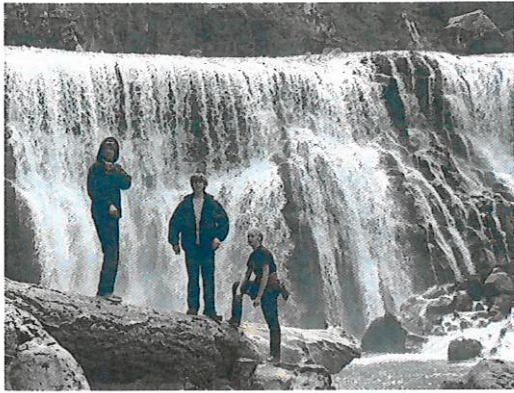
- I. Malia Freedlund reports- In addition to their independent study work students gather in small groups several times a week to engage in both academics and hands-on projects. Some of the projects we have completed this year include Ukrainian egg decorating, spoon carving, book making, embroidery, archery, lens engraving, candle making, beekeeping, Tomatosphere, painting, circuitry, and electrolysis. We gather weekly to engage field days designed to enrich the student's experiences while deepening their connection to the land and the community. Field excursions have taken us into the tide pools, up the trails of Mill Creek, out on the bluffs of Strawberry Rock, down the coast to the Lighthouse and elephant seals, and to the ranches and farms of several community members.
- J. The students in Building Trades at ELC made a bench. The bench was presented to ELC in honor of Julie's time and dedication to the ELC Community.



- K. Michaela sent these photos from WCLC's 7th and 8th grade field trip.  
**WCLC 7<sup>th</sup> & 8<sup>th</sup> Grade Trip (Whiskeytown Lake, McCloud Falls, Castle Crags)**







L. Lisa sends these photos from WCLC's beach day, field day, and 8th grade graduation.











**Agenda Item 6.**  
**REPORTS**

**Subject:**

6.5 Northern United - Siskiyou Charter School Report

**Action Requested:**

Information

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

Each month staff will give an update on NU-SCS events and programs. Please see attached.

**Fiscal Implications:**

None

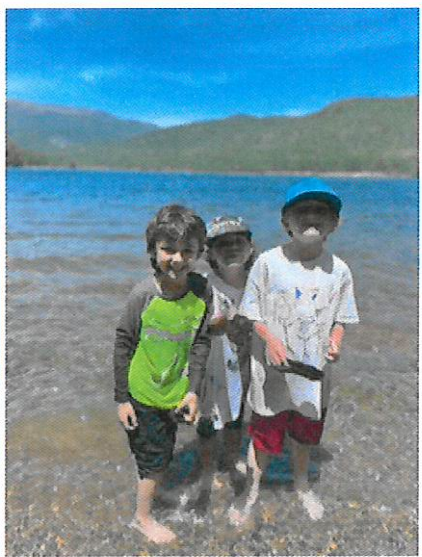
**Contact Person/s:** Shari Lovett, Kirk Miller

# NU-SCS May 2022 Board Report

## Mt Shasta LC

### Andrea Marchyok

For the last week of school students at Pine Grove had a lot of fun with various activities, such as: Human Pretzel, Parachute Planet Game, Partner Tennis Challenge, Making Ice Cream, STEM Challenge-Bridge Building with spaghetti and marshmallows, watercolor painting at Lake Siskiyou, scavenger hunt, and a super fun bubble festival.







## Greta De La Pedraja

Mount Shasta Herald will have an article about NUCS opening a Middle School for 6th,7th,8th grade students this fall. We have the 'Now Enrolling' sign up at Alder and can accept a few more students, hopefully this article helps get the word out.

In May Celtic Fiddler, Gerry O'Connor, gave students a fun presentation at JCA.



## Yreka Learning Center

### Elizabeth Clause

Enrichment Day students have been busy this spring! We focused on the spring season, and observed and documented how seeds sprout and grow. Students also learned about color theory by mixing their own colors to use in art. For Earth Day we read "The Lorax", and used recycled materials to make different kinds of paper which were used for art projects. We even made bird feeders. For our last Enrichment Day of the year, we took a field trip to Greenhorn Park.

The student created quilt fundraiser raised over \$1,200





# Colleen Allen

We had a game night fundraiser in which teams of students and staff competed in three different video games, Super Smash Bros, Mario Kart and Minecraft. The Minecraft world was created by one of our students.



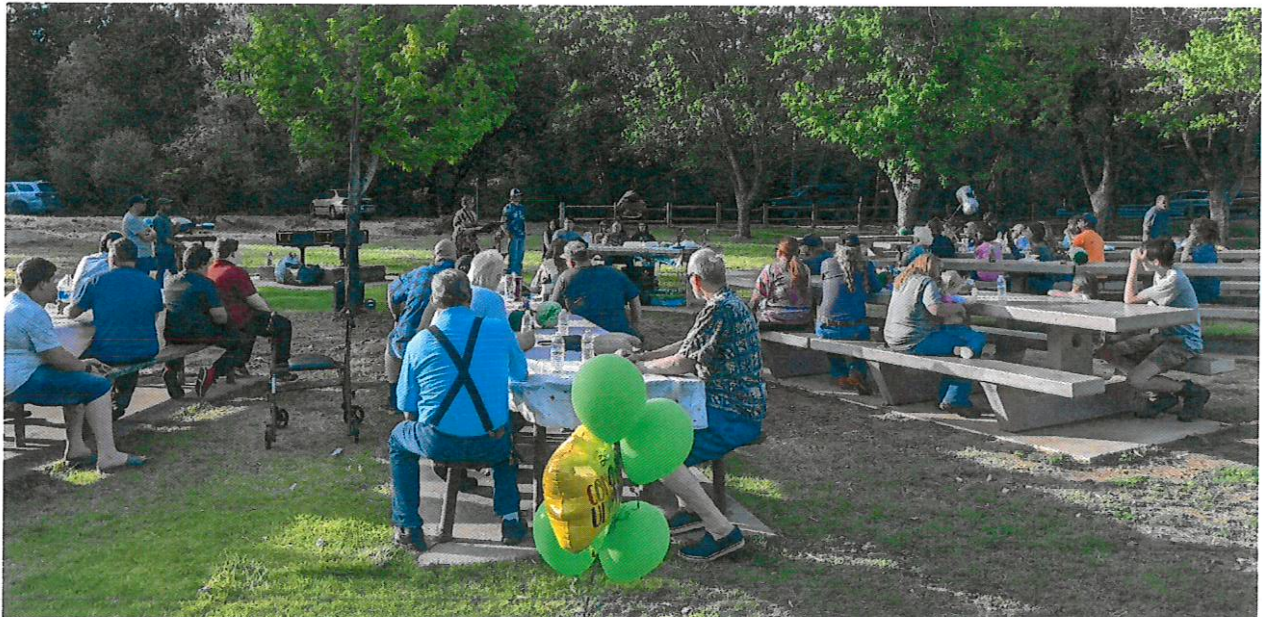


There was also a makeshift mini-golf course made with cardboard, solo cups and ping pong balls.



## Kirk Miller

Our YLC 8th grade graduation ceremony was held at Greenhorn Park in Yreka. It was a very pleasant evening.





The NU-Siskiyou high school graduation ceremony was held at the College of the Siskiyous a couple weekends ago. There were 12 graduates who participated in the ceremony. As always, it was a very nice ceremony. Surprisingly, Kirk only got choked up once when talking about his students! Unfortunately, we didn't get any photos for the ceremony, but I did take a photo of the cupcake tables in the lobby and a photo of the graduates a little before the ceremony started.





**Agenda Item 6.**  
**REPORTS**

**Subject:**

6.6 Board Report

**Action Requested:**

Information

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

Each month the Board may give a report related to the governance of the schools.

**Fiscal Implications:**

None

**Contact Person/s:** Shari Lovett, Jere Cox

**Agenda Item 7.**  
**NEXT BOARD MEETING**

**Subject:**

7.1 Possible Agenda Items:

**Action Requested:**

None

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

Discussion of topics to cover at the next meeting.

**Fiscal Implications:**

None

**Contact Person/s:**

Shari Lovett, Jere Cox

**Agenda Item 7.**  
**NEXT BOARD MEETING**

**Subject:**

7.2 Next Board Meeting Date: June 30th

**Action Requested:**

None

**Previous Staff/Board Action, Background Information and/or Statement of Need:**

The next board meeting is based on the board adopted meeting schedule.

**Fiscal Implications:**

None

**Contact Person/s:**

Shari Lovett, Jere Cox

**8. ADJOURNMENT**

8.1 Adjourn