



NUCS Board Meeting Informational Packet

12-09-2021

NUCS Board Meeting 12/9/21 4:00pm

Agenda Item 1.

CALL TO ORDER/AGENDA

Subject:

1.1 Pledge of Allegiance

1.2 Agenda: Items to be removed from the agenda or changes to the agenda will be made at this time.

Action Requested:

1.1 None

1.2 Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

1.2 A trustee, administrator or a member of the public may request that an item be removed from the agenda or the order of the agenda be changed at the pleasure of the Board.

Agenda items may be added to the agenda if an "emergency situation" exists or "immediate action" is needed.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Jere Cox

Agenda Item 2.

CONSENT AGENDA

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

Subject:

2.1 Consideration of Approval of Warrants & Payroll for NU-Humboldt Charter School

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

This is a monthly process. The warrants and payroll totals are inspected and clarification is given if needed. See attached.

Fiscal Implications:

Warrants: NU-Humboldt Charter School - \$67,579.62

Payroll: NU-Humboldt Charter School - \$199,795.20

Contact Person/s: Shari Lovett, Tammy Picconi

EARNINGS by Earnings Code		Income	Adjustments
Regular		270,526.93	
TOTAL		270,526.93	

EARNINGS by Group		Income	Adjustments
Base Pay		231,542.42	
Docks		350.00	
Extra Duty		38,854.51	
Stipends		480.00	
TOTAL		270,526.93	

EARNINGS		Person Type	Female Employees
Certificated	36	187,508.31	32 164,653.31
Classified	29	83,018.62	26 74,195.95
TOTAL	65	270,526.93	58 238,849.26

Vendor Summary for Pay Date 11/30/2021

Vendor Checks
Vendor Liabilities

BALANCING DATA

Gross Earnings	270,526.93	199,795.20	Net Pay
District Liability	121,465.06	70,731.73	Deductions
	391,991.99	121,465.06	Contributions
		391,991.99	

TAXES	Employee	Employer	Total	Subject Grosses
Federal Withholding	16,709.41		16,709.41	246,367.25
State Withholding	5,951.29		5,951.29	246,367.25
Social Security	5,401.02	5,401.02	10,802.04	87,113.52
Medicare	3,909.16	3,909.16	7,818.32	269,595.80
SUI		1,348.04	1,348.04	269,595.80
Workers' Comp		2,561.15	2,561.15	269,595.80
SUBTOTAL	31,970.88	13,219.37	45,190.25	

REDUCTIONS	Employee	Employer	Total	Subject Grosses
PERS	3,517.38	11,511.86	15,029.24	50,248.20
PERS / 62	1,818.35	5,951.19	7,769.54	25,976.37
STRS / 60	12,696.03	20,957.64	33,653.67	123,863.10
STRS / 62	5,196.79	8,616.27	13,813.06	50,923.54
Supplemental Insuran	931.13		931.13	
SUBTOTAL	24,159.68	47,036.96	71,196.64	

DEDUCTIONS	Employee	Employer	Total	Subject Grosses
Health & Welfare	3,868.14	61,208.73	65,076.87	
Supplemental Insuran	265.61		265.61	
Summer Savings	10,467.42		10,467.42	62,804.39
SUBTOTAL	14,601.17	61,208.73	75,809.90	
TOTALS	70,731.73	121,465.06	192,196.79	

Cancel/Reissue for Process Date 11/30/2021

Reissued
Cancel Checks
Void ACH

NET

Direct Deposits	157,511.07	47
Checks	42,284.13	18
Partial Net ACH		
Negative Net		
Check Holds		
Zero Net		
TOTAL	199,795.20	65

Checks Dated 11/01/2021 through 11/30/2021						
Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3000152593	11/01/2021	AMAZON CAPITAL SERVICES	62-4310	INV 1F71-19T7-DR7P	13.98	
			62-4453	INV 174W-RYV4-9T39	21.31	35.29
3000152594	11/01/2021	BLICK ART MATERIALS	62-4310	INV 7132138	12.76	
				INV 7141157	171.39	
				INV 7345624	30.28	214.43
3000152595	11/01/2021	CDW GOVERNMENT	62-4453	INV K550970	104.27	
				INV L617311	588.83	693.10
3000152596	11/01/2021	FOLLETT SCHOOL SOLUTIONS	62-4212	INV 322328F		22.94
3000152597	11/01/2021	RAINBOW RESOURCE CENTER	62-4310	INV 3545822		134.18
3000152598	11/01/2021	STAPLES ADVANTAGE	62-4310	INV 3486818167	29.18	
				INV 3487305711	25.53	
				INV 3487305713	18.22	
				INV 3487305717	8.71	
				INV 3487736902	26.88	
			62-4351	INV 3486818155	290.91	
				INV 3487305704	25.81	
				INV 3487305705	102.48	
				INV 3487305709	45.24	
				INV 3487305716	38.79	
				INV 3487963233	354.90	
			62-4374	CREDIT FOR INV 3485556931	150.83	
				INV 3488529613	8.01	
			62-4381	INV 3487305707	323.23	
				INV 3487305708	202.45	1,349.51
3000152924	11/04/2021	ADVANCED SECURITY SYSTEMS	62-5800	INV 583352		88.50
3000152925	11/04/2021	AMAZON CAPITAL SERVICES	62-4310	INV 17NP-7QML-NQ4X	13.98	
			62-4453	INV 1T13-CCR7-71LC	29.92	43.90
3000152926	11/04/2021	ARMSTRONG, ABBY	62-4710	BULK PURCHASE FOR THE FOOD PROGRAM		1,515.29
3000152927	11/04/2021	BLICK ART MATERIALS	62-4310	INV 7175658	25.52	
				INV 7336946	81.81	107.33
3000152928	11/04/2021	CRYSTAL CREAMERY	62-4710	TICKET 52202123		63.15
3000152929	11/04/2021	FOLLETT SCHOOL SOLUTIONS	62-4212	INV 340886F		10.78
3000152930	11/04/2021	FRONTIER COMMUNICATIONS	62-5909	ACCT 70762936340715188		281.05
3000152931	11/04/2021	HOUGHTON MIFFLIN HARCOURT PUB	62-4110	INV 955384421	97.43	
			62-4310	INV 955421255	44.77	142.20
3000152932	11/04/2021	JIVE COMMUNICATIONS	62-5909	IN7100733987		271.86
3000152933	11/04/2021	KERR, WENDY	62-5205	APLUS CONF REIMB	495.05	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 11/01/2021 through 11/30/2021						
Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3000152933	11/04/2021	KERR, WENDY	62-5209	APLUS CONF REIMB	75.25	570.30
3000152934	11/04/2021	LINDE, CRYSTAL	62-5205	REIMBURSEMENT FOR APLUS CONFERENCE		308.20
3000152935	11/04/2021	LOVETT, SHARI	62-5205	REIMBURSEMENT FOR CONFERENCE		409.80
3000152936	11/04/2021	MCGRAW HILL	62-4110	INV 118467907001		33.26
3000152937	11/04/2021	P G & E	62-5520	ACCT 5685337056-9		553.87
3000152938	11/04/2021	PIERSON'S BUILDING CENTER	62-4381	INV 993596		152.96
3000152939	11/04/2021	PITNEY BOWES PURCHASE POWER	62-5950	CRC POSTAGE REFILL		625.96
3000152940	11/04/2021	RAINBOW RESOURCE CENTER	62-4310	INV 3565452		287.11
3000152941	11/04/2021	SCHARLACK, HEATHER	62-4310	REIMBURSEMENT FOR MATERIALS SUPPLIES ANDD MILEAGE	75.98	
			62-5201	REIMBURSEMENT FOR MATERIALS SUPPLIES ANDD MILEAGE	107.52	183.50
3000152942	11/04/2021	SECURITY LOCK & ALARM	62-5800	INV 202140038		328.50
3000152943	11/04/2021	SIMMONS, LORENZA	62-5800	INV 2		280.00
3000152944	11/04/2021	STAPLES ADVANTAGE	62-4374	INV 3488807610	29.77	
				INV 3489398486	137.06	166.83
3000152945	11/04/2021	SYLVIA, JENNAH	62-5201	OCT 2021 MILEAGE	228.93	
				SEPT 2021 MILEAGE	171.70	400.63
3000152946	11/04/2021	TURNING A NEW PAGE	62-4310	INV NUCS-1021-CTC		418.00
3000152947	11/04/2021	WARD'S SCIENCE	62-4310	INV 8806418469	249.71	
				INV 8806426743	142.00	391.71
3000153169	11/08/2021	ARMSTRONG, ABBY	62-4710	REIMBURSE FOR FOOD PROGRAM		124.26
3000153170	11/08/2021	AT&T	62-5909	ACCT 70726889825332		207.66
3000153171	11/08/2021	AVID CENTER	62-5300	INV 00071889		17,608.00
3000153172	11/08/2021	BEGINNINGS INC	62-4310	INV 5870	697.09	
			62-4351	INV 5870	98.82	
			62-4374	INV 5870	146.25	
			62-4381	INV 5870	226.09	
			62-5512	INV 5870	139.75	
			62-5520	INV 5870	74.26	
			62-5560	INV 5870	25.94	
			62-5610	INV 5870	94.00	
			62-5623	INV 5870	968.49	
			62-5637	INV 5870	97.50	
			62-5800	INV 5870	904.98	
			62-5909	INV 5870	121.68	
			62-5922	INV 5870	676.50	4,271.35

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Checks Dated 11/01/2021 through 11/30/2021							
Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount	
3000153173	11/08/2021	BLOCK, MITCH	62-5201	OCT 2021 MILEAGE	188.16		
				SEPT 2021 MILEAGE	81.20	269.36	
3000153174	11/08/2021	CITY OF ARCATA	62-5530	ACCT 020753-000	86.40		
				ACCT 020753-001	79.35	165.75	
3000153175	11/08/2021	DAVIS, REBEKAH	62-5201	APLUS MILEAGE		399.28	
3000153176	11/08/2021	FEDEX	62-5950	INV 7-541-75663	15.30		
				INV 7-54957165	104.97	120.27	
3000153177	11/08/2021	FOLLETT SCHOOL SOLUTIONS	62-4310	INV 2600207E		23.61	
3000153178	11/08/2021	LOST COAST COMMUNICATIONS	62-5831	INV 4161-00010-0000		621.00	
3000153179	11/08/2021	PHOENIX CERAMIC & FIRE SUPPLY	62-4310	INV 1663		204.30	
3000153180	11/08/2021	STAPLES ADVANTAGE	62-4310	INV 3488366193	388.75		
				INV 3489398487	16.15		
				INV 3489672463	45.08		
				INV 3489672464	3.35		
				INV 3489791732	9.53		
				INV 3489791733	105.50		
				INV 3489791734	10.94		
				INV 3489862109	31.20		
				INV 3490178454	260.40		
				INV 3490374299	314.64		
				INV 3490374300	2.53		
			62-4351	CM FOR INV 3488366193	27.07-		
				INV 3489083007	27.07		
				INV 3490297950	111.25		
			62-4374	INV 3488529616	224.11	1,523.43	
3000153181	11/08/2021	TUSO, KALEIGH	62-4310	MATERIALS AND SUPPLIES		120.84	
3000153182	11/08/2021	YM&C LAW OFFICES	62-5823	INV 73808		39.00	
3000154277	11/18/2021	ALLISON, BILL	62-5800	LESSONS FOR FOSNAUGH FAMILY		280.00	
3000154278	11/18/2021	AMBROSINI, DENNIS	62-5612	DEC 2021 RENT		2,500.00	
3000154279	11/18/2021	ARMSTRONG, ABBY	62-4396	FOOD PROG UTENSILS		55.59	
3000154280	11/18/2021	AT&T	62-5909	861949337		13.99	
3000154281	11/18/2021	AT&T	62-5909	287287933630		23.50	
3000154282	11/18/2021	AT&T	62-5909	70782256614080		410.85	
3000154283	11/18/2021	BEGINNINGS INC	62-4710	INV 5873		3,301.00	
3000154284	11/18/2021	CAMPTON PLAZA	62-5612	DEC 2021 RENT		5,288.00	
3000154285	11/18/2021	CDW GOVERNMENT	62-4453	CM M330428	135.87-		
				INV J943970	135.87		

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Checks Dated 11/01/2021 through 11/30/2021						
Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3000154285	11/18/2021	CDW GOVERNMENT	62-4453	INV M995370	207.57	
				INV N192141	172.40	379.97
3000154286	11/18/2021	CITI CARDS	62-4364	ACCT 7461	65.43	
			62-4710	ACCT 7461	446.39	511.82
3000154287	11/18/2021	CRYSTAL CREAMERY	62-4710	TICKET 522309123	63.15	
				TICKET 522316116	64.64	127.79
3000154288	11/18/2021	CUTTEN COMMUNITY CHURCH	62-5520	UTILITIES FOR CRC	575.98	
			62-5530	UTILITIES FOR CRC	188.27	
			62-5560	UTILITIES FOR CRC	366.20	
			62-5612	DEC 2021 RENT	5,000.00	6,130.45
3000154289	11/18/2021	DAGGETT, PETER JAY	62-5612	DEC 2021 RENT		3,800.00
3000154290	11/18/2021	DEPARTMENT OF JUSTICE CASHIERING UNIT	62-5861	INV 546200		64.00
3000154291	11/18/2021	FEDEX	62-5950	INV 7-556-74049		43.46
3000154292	11/18/2021	FRONTIER COMMUNICATIONS	62-5909	70762933711005168		115.03
3000154293	11/18/2021	GREAT AMERICAN FINANCIAL SERV	62-5637	INV 30426113		443.12
3000154294	11/18/2021	HADLEY RANCH	62-5612	DEC 2021 RENT		500.00
3000154295	11/18/2021	HARMON, SHANE	62-5800	REIMBURSE FOR MATERIALS AND SUPPLIES		100.00
3000154296	11/18/2021	KIWI CO INC	62-4310	KEDED8975811042142		96.92
3000154297	11/18/2021	LYONS-TINSLEY, TOMIRE	62-5201	OCT 2021 MILEAGE		80.64
3000154298	11/18/2021	MCCONNAUGHY, READA	62-5205	APLUS REIMBURSEMENT	437.80	
			62-5209	APLUS REIMBURSEMENT	32.34	470.14
3000154299	11/18/2021	NORTH COAST JOURNAL	62-5831	INV 2021-81441	350.00	
				INV 2021-81445	350.00	
				INV 2021-81446	350.00	
				INV 2021-81447	350.00	1,400.00
3000154300	11/18/2021	P G & E	62-5520	ACCT 23002688671		57.60
3000154301	11/18/2021	RAY MORGAN COMPANY	62-5637	INV 3510455		811.07
3000154302	11/18/2021	RECOLOGY HUMBOLDT COUNTY	62-5560	ACCT 060777177		116.72
3000154303	11/18/2021	REPUBLIC INDEMNITY	62-9542	AUDIT FINAL FOR ACCT 873702921		240.00
3000154304	11/18/2021	SEQUOIA GAS COMPANY	62-5565	REFERENCE E095624	20.00	
			62-5623	REFERENCE E095624	86.80	106.80
3000154305	11/18/2021	SHRED AWARE	62-5800	INV 37695		60.72
3000154306	11/18/2021	STAPLES ADVANTAGE	62-4310	INV 3490633980	3.49	
				INV 3490752025	106.11	
				INV 3491063479	58.17	
			62-4351	INV 3490888709	200.42	368.19
3000154307	11/18/2021	YUOK TRIBE	62-5500	DEC 2021 CAM	400.00	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 11/01/2021 through 11/30/2021							Expensed Amount	Check Amount
Check Number	Check Date	Pay to the Order of	Fund-Object	Comment				
3000154307	11/18/2021	YUROK TRIBE	62-5612	DEC 2021 RENT		3,500.00	3,900.00	
Total Number of Checks						75	67,579.62	

Fund Summary

Fund	Description	Check Count	Expensed Amount
62	CHARTER SCHOOLS ENTERI	75	67,579.62
	Total Number of Checks	75	67,579.62
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		67,579.62

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Agenda Item 2.

CONSENT AGENDA

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

Subject:

2.2 Approval of Warrants and Payroll for NU-Siskiyou Charter School (1027,1103,1115)

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

This is a monthly process. The warrants and payroll totals are inspected and clarification is given if needed. See attached.

Fiscal Implications:

Warrants: NU-Siskiyou Charter School - \$40,996.42

Payroll: NU-Siskiyou Charter School - \$59,873.58

Contact Person/s: Shari Lovett, Tammy Picconi, Kirk Miller

PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

EMPLOYEE COUNTS

RECEIVING WARRANTS	20	GETTING PAID FIRST TIME	0	RET SYSTEM 1/3 OPTION: P	%0.000
APD TO CU	0	TERMINATED GETTING PAID	0	RET SYSTEM 2/4 OPTION: P	%0.000
APD TO CHECKING	0	STARTING APD CHECKING NEXT MONTH	0	FICA OPTION:	
APD TO SAVINGS	0	STARTING APD SAVINGS NEXT MONTH	0		
TOTAL GETTING PAID	20	GETTING PAID BALANCE OF CONTRACT	0		

PAYROLL TOTALS

SALARY GROSS		DAILY GROSS		HOURLY GROSS		HOURLY AND DAILY GROSS		TOTAL GROSS	
NML	21,839.99	NML	0.00	NML	6,825.50	NML	6,825.50	NML	28,665.49
ADJ	0.00	ADJ	0.00	ADJ	480.00	ADJ	480.00	ADJ	480.00
ADJ NML	21,839.99*	ADJ NML	0.00*	ADJ NML	7,305.50*	ADJ NML	7,305.50*	ADJ NML	29,145.49*
STIP	55.00	STIP	0.00	STIP	0.00	STIP	0.00	STIP	55.00
TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	55.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	55.00*
TOTAL	21,894.99**	TOTAL	0.00**	TOTAL	7,305.50**	TOTAL	7,305.50**	TOTAL	29,200.49**

TOTAL NUMBER HOURS WORKED: 282.00 TOTAL NUMBER DAYS WORKED: 0.00

GROSS	FED IMP GROSS	NIX GROSS	TSA	RET-TS	FED TAX GROSS	FIT	AFIT
29,200.49	0.00	560.98	0.00	2,305.78	26,333.73	1,381.45	175.00
SIT	ASIT	OASDI GROSS	OASDI	MEDI GROSS	MEDICARE	DEF-MEDI GROSS	DEF-MEDI
386.20	0.00	9,561.21	592.79	28,639.51	415.31	0.00	0.00
SURV-BEN	SDI	EIC	STRS SUBJ	STRS	PERS SUBJ	PERS	DED
0.00	0.00	0.00	19,590.83	2,004.77	4,300.16	301.01	592.10
NET	ADJ (+)	ADJ (-)	OASDI EMPR	MEDI EMPR	STRS EMPR	PERS EMPR	
23,351.86	480.00	0.00	0.00	0.00	0.00	0.00	
STATE IMP GROSS	STATE TAX GROSS	STRS (C)	STRS (P)	STRS (O)	PERS (C)	PERS (P)	PERS (O)
0.00	26,333.73	1,254.70	750.07	0.00	203.99	97.02	0.00
STRS/SUBJ (C)	STRS/SUBJ (P)	STRS/SUBJ (O)	PERS/SUBJ (C)	PERS/SUBJ (P)	PERS/SUBJ (O)	STRS/SUBJ DBS	STRS DBS
12,240.83	7,350.00	0.00	2,914.16	1,386.00	0.00	0.00	0.00

PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

EMPLOYEE COUNTS

RECEIVING WARRANTS	20	GETTING PAID FIRST TIME	0	RET SYSTEM 1/3 OPTION: P	%0.000
APD TO CU	0	TERMINATED GETTING PAID	1	RET SYSTEM 2/4 OPTION: P	%0.000
APD TO CHECKING	0	STARTING APD CHECKING NEXT MONTH	0	FICA OPTION:	
APD TO SAVINGS	0	STARTING APD SAVINGS NEXT MONTH	0		
	----	GETTING PAID BALANCE OF CONTRACT	0		
TOTAL GETTING PAID	20				

PAYROLL TOTALS

SALARY GROSS		DAILY GROSS		HOURLY GROSS		HOURLY AND DAILY GROSS		TOTAL GROSS	
NML	21,840.02	NML	0.00	NML	9,126.00	NML	9,126.00	NML	30,966.02
ADJ	-887.93	ADJ	0.00	ADJ	540.00	ADJ	540.00	ADJ	-347.93
	-----		-----		-----		-----		-----
ADJ NML	20,952.09*	ADJ NML	0.00*	ADJ NML	9,666.00*	ADJ NML	9,666.00*	ADJ NML	30,618.09*
STIP	55.00	STIP	0.00	STIP	0.00	STIP	0.00	STIP	55.00
TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	55.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	55.00*
TOTAL	21,007.09**	TOTAL	0.00**	TOTAL	9,666.00**	TOTAL	9,666.00**	TOTAL	30,673.09**

TOTAL NUMBER HOURS WORKED: 340.50 TOTAL NUMBER DAYS WORKED: 0.00

GROSS	FED IMP	GROSS	NTX GROSS	TSA	RET-TS	FED TAX GROSS	FIT	AFIT
30,673.09		0.00	560.98	0.00	2,267.59	27,844.52	1,364.14	175.00
SIT	ASIT	OASDI GROSS	OASDI	MEDI GROSS	MEDICARE	DEF-MEDI GROSS	DEF-MEDI	
400.24	0.00	11,921.71	739.15	30,112.11	436.65	0.00	0.00	
SURV-BEN	SDI	EIC	STRS SUBJ	STRS	PERS SUBJ	PERS	DED	
0.00	0.00	0.00	18,702.90	1,894.90	5,324.16	372.69	592.10	
NET	ADJ (+)	ADJ (-)	OASDI EMPR	MEDI EMPR	STRS EMPR	PERS EMPR		
24,698.22	540.00	887.93	0.00	0.00	0.00	0.00		
STATE IMP GROSS	STATE TAX GROSS	STRS (C)	STRS (P)	STRS (O)	PERS (C)	PERS (P)	PERS (O)	
0.00	27,844.52	1,158.39	736.51	0.00	210.99	161.70	0.00	
STRS/SUBJ (C)	STRS/SUBJ (P)	STRS/SUBJ (O)	PERS/SUBJ (C)	PERS/SUBJ (P)	PERS/SUBJ (O)	STRS/SUBJ DBS	STRS DBS	
11,352.90	7,350.00	0.00	3,014.16	2,310.00	0.00	0.00	0.00	

**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 43 District Name: Northern United Siskiyou Charter School BATCH 1115

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 1115	18210.21	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____

Trustee _____ Trustee _____

Trustee _____ Trustee _____

Trustee _____

District Superintendent/Administrator: *Alan Rowitt* Date: 11/15/2021

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

APY250 L.00.06

SISKIYOU COUNTY OFFICE OF EDUCATION
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 11/23/2021

11/23/21 PAGE 1

DISTRICT: 043 NORTHERN UNITED SISKIYOU
BATCH: 1115 2122 NUSCS BATCH 1115
FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT GOAL FUNC SCH LOCAL	DESCRIPTION		
00601330	000151/	ALSCO				
	PO-220004	1.	62-0000-0-5500-0000-8100-000-00000	INVOICE# LMED2001138		42.89
	PO-220128	1.	62-3212-0-4300-0000-8100-000-00000	LMED2002340		291.99
			WARRANT TOTAL			\$334.88
00601331	000244/	AMAZON CAPITAL SERVICES				
	PO-220114	1.	62-0000-0-4300-1110-1000-000-00000	INVOICE# 1GHV-49FL-YMCF		50.63
	PO-220121	1.	62-0000-0-4300-0000-2700-000-00000	INVOICE# 1HEN-3NRL-PCGC		96.74
		1.	62-0000-0-4300-0000-2700-000-00000	INVOICE# 1G4J-3RXD-GX1F		137.68
		2.	62-0000-0-4300-1110-1000-000-00000	INVOICE#1G4J-3RXD-GX1F		8.72
	PO-220123	1.	62-0000-0-4300-1110-1000-000-00000	INVOICE# 11FT-YWVF-NY4C		557.91
	PO-220125	2.	62-3213-0-4300-0000-8100-000-00000	INVOICE # 1NGD-XL4N-GHGD		538.34
		1.	62-3213-0-4300-1110-1000-000-00000	INVOICE# 1NGD-XJ4N-GHGD		418.05
	PO-220126	1.	62-0000-0-4300-0000-2700-000-00000	INVOICE# 1V9V-W6VD-C7QW		86.61
	PO-220129	1.	62-3213-0-4300-1110-1000-000-00000	INVOICE# 1T7Y-TCQ1-YYMJ		161.61
	PO-220130	1.	62-1100-0-4300-1110-1000-000-00000	INVOICE# 19CX-VRCL-XHYN		125.34
	PO-220135	1.	62-1100-0-4300-1110-1000-000-00000	INVOICE# 1EGY-SDGY-W97W		76.15
			WARRANT TOTAL			\$2,257.78
00601332	000065/	BLICK ART MATERIALS				
	PO-220127	1.	62-0000-0-4300-1110-1000-000-00000	INVOICE# 74J0101		403.23
			WARRANT TOTAL			\$403.23
00601333	000049/	MITCH BLOCK				
	PV-220003		62-0000-0-5100-1110-1000-000-00000	634000 MILES@ .56-		355.04
			WARRANT TOTAL			\$355.04
00601334	000247/	BRANDY HOERBER BLACK				
	PO-220122	1.	62-3210-0-4300-1110-2700-000-00000	INVOICE# 1103		426.34
			WARRANT TOTAL			\$426.34

APY250 L.00.06

SISKIYOU COUNTY OFFICE OF EDUCATION
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 11/23/2021

11/23/21 PAGE 2

DISTRICT: 043 NORTHERN UNITED SISKIYOU
BATCH: 1115 2122 NUSCS BATCH 1115
FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT REQ#	VENDOR/ADDR	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	GOAL	FUNC	SCH	LOCAL	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
00601335	000075/	CITY OF MT SHASTA											
		PO-220006	1.	62-0000-0-5530-0000-8100-000-00000								ALME 22129 ALDR 01 0928-1026	92.45
												WARRANT TOTAL	\$92.45
00601336	000071/	HUE & CRY INC											
		PO-220012	1.	62-0000-0-5500-0000-8100-000-00000								INVOICE# 792539	190.00
												WARRANT TOTAL	\$190.00
00601337	000114/	MEL SCIENCE											
		PO-220131	1.	62-0000-0-4300-1110-1000-000-00000								INVOICE# DA20211112504	676.89
												WARRANT TOTAL	\$676.89
00601338	000123/	MYSTERY SCIENCE											
		PO-220047	2.	62-6300-0-5800 1110-1000-000-00000								INVOICE# SF-6951 -	1,378.20
												WARRANT TOTAL	\$1,378.20
00601339	000020/	N.C.S.M.I.G.											
		PO-220016	1.	62-0000-0-9514-0000-0000-000-00000								MEDICAL NOVEMBER 2021	11,972.00
												WARRANT TOTAL	\$11,972.00
00601340	000014/	SHASTA VALLEY PEST CONTROL											
		PO-220021	1.	62-0000-0-5500-0000-8100-000-00000								INVOICE# 102921-8	40.00
												WARRANT TOTAL	\$40.00
00601341	000007/	SISKIYOU COUNTY OFFICE OF ED											
		PO-220022	3.	62-0000-0-5800-0000-7200-000-00000								INVOICE# 220379	64.00
												WARRANT TOTAL	\$64.00
00601342	000166/	SISKIYOU DISTRIBUTING											
		PO-220046	1.	62-7425-0-4700-0000-3700-000-00000								INVOICE# 44069285	19.50
												WARRANT TOTAL	\$19.50

*** FUND	TOTALS ***	TOTAL NUMBER OF CHECKS:	13	TOTAL AMOUNT OF CHECKS:	\$18,210.31*
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
		TOTAL PAYMENTS:	13	TOTAL AMOUNT OF PAYMENTS:	\$18,210.31*
*** BATCH TOTALS ***		TOTAL NUMBER OF CHECKS:	13	TOTAL AMOUNT OF CHECKS:	\$18,210.31*
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
		TOTAL PAYMENTS:	13	TOTAL AMOUNT OF PAYMENTS:	\$18,210.31*
*** DISTRICT TOTALS ***		TOTAL NUMBER OF CHECKS:	13	TOTAL AMOUNT OF CHECKS:	\$18,210.31*
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
		TOTAL PAYMENTS:	13	TOTAL AMOUNT OF PAYMENTS:	\$18,210.31*

**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 43 District Name: Northern United Siskiyou Charter School BATCH 1103

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 1103	15110.37	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: *Staci R...* Date: 11/4/21

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

APY250 L.00.06

SISKIYOU COUNTY OFFICE OF EDUCATION
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 11/09/2021

11/09/21 PAGE 1

DISTRICT: 043 NORTHERN UNITED SISKIYOU
BATCH: 1103 2122 NUSCS BATCH 1103
FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT GOAL FUNC SCH LOCAL		DESCRIPTION	
00600667	000151/	ALSCO				
		PO-220004	1. 62-0000-0-5500-0000-8100-000-00000		INVOICE#LMED1996377	42.89
			1. 62-0000-0-5500-0000-8100-000-00000		INVOICE# LMED1999912	81.33
			1. 62-0000-0-5500-0000-8100-000-00000		INVOICE# LMED1998721	42.89
			WARRANT TOTAL			\$167.11
00600668	000074/	AMERICAN FAMILY LIFE INSURANCE				
		PO-220104	1. 62-0000-0-9514-0000-0000-000-00000		INVOICE# 822124	204.98
			WARRANT TOTAL			\$204.98
00600669	000002/	BOB STONE				
		PO-220000	1. 62-0000-0-5612-0000-8700-000-00000		DECEMBER 2021 RENT	3,000.00
			WARRANT TOTAL			\$3,000.00
00600670	000192/	BOXED				
		PO-220115	1. 62-0000-0-4700-0000-3700-000-00000		ORDER# 449441196	144.01
			WARRANT TOTAL			\$144.01
00600671	000004/	CAL-ORE COMMUNICATIONS				
		PO-220007	2. 62-0000-0-5922-0000-2700-000-00000		ACCOUNT# 0324007628	53.14
			1. 62-0000-0-5922-0000-7200-000-00000		ACCOUNT# 0324007628	22.77
			3. 62-0000-0-5922-1110-1000-000-00000		ACCOUNT# 0324007628	32.53
			WARRANT TOTAL			\$108.44
00600672	000022/	CITY OF YREKA				
		PO-220009	1. 62-0000-0-5530-0000-8100-000-00000		ACCOUNT 012142-001	88.46
			WARRANT TOTAL			\$88.46
00600673	000215/	GOLDEN ARROW INVESTMENTS				
		PO-220001	1. 62-0000-0-5612-0000-8700-000-00000		DECEMBER 2021 RENT	3,200.00
			WARRANT TOTAL			\$3,200.00
00600674	000024/	LOGMEIN COMMUNICATIONS INC				
		PO-220013	2. 62-0000-0-5912-0000-2700-000-00000		INOIVCE# IN7100733987	42.82
			3. 62-0000-0-5912-0000-7200-000-00000		INVOICE# IN7100733987	18.35

APY250 L.00.06

SISKIYOU COUNTY OFFICE OF EDUCATION
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 11/09/2021

11/09/21 PAGE 2

DISTRICT: 043 NORTHERN UNITED SISKIYOU
BATCH: 1103 2122 NUSCS BATCH 1103
FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT GOAL FUNC SCH LOCAL	DESCRIPTION		
		1.	62-0000-0-5912-1110-1000-000-00000	INVOICE# IN7100733987		142.73
			WARRANT TOTAL			\$203.90
00600675	000118/	MCLANE MAINTENANCE				
		PO-220014	1. 62-0000-0-5800-0000-8100-000-00000	INVOICE# 5985		100.00
			WARRANT TOTAL			\$100.00
00600676	000023/	RAY MORGAN COMPANY				
		PO-220019	2. 62-0000-0-5600-0000-2700-000-00000	INVOICE# 3510456		50.94
			3. 62-0000-0-5600-0000-7200-000-00000	INVOICE# 3510456		21.83
			1. 62-0000-0-5600-1110-1000-000-00000	INVOICE# 3510456		169.81
			WARRANT TOTAL			\$242.58
00600677	000088/	SHASTA SUMMIT PROPERTIES				
		PO-220002	1. 62-0000-0-5612-0000-8700-000-00000	DECEMBER 2021 RENT		2,625.00
			WARRANT TOTAL			\$2,625.00
00600678	000014/	SHASTA VALLEY PEST CONTROL				
		PO-220021	1. 62-0000-0-5500-0000-8100-000-00000	102621-6		40.00
			WARRANT TOTAL			\$40.00
00600679	000007/	SISKIYOU COUNTY OFFICE OF ED				
		PO-220022	3. 62-0000-0-5800-0000-7200-000-00000	INVOICE# 220326		55.00
		PO-220093	1. 62-0000-0-5200-0000-2700-000-00000	INVOICE# 220093		390.00
			WARRANT TOTAL			\$445.00
00600680	000166/	SISKIYOU DISTRIBUTING				
		PO-220023	1. 62-0000-0-4700-0000-3700-000-00000	INVOICE# 409016		19.00
		PO-220046	1. 62-7425-0-4700-0000-3700-000-00000	INVCICE# 408736		19.00
			WARRANT TOTAL			\$38.00
00600681	000005/	SISKIYOU TELEPHONE COMPANY				
		PO-220025	1. 62-0000-0-5922-1110-1000-000-00000	ACCOUNT#4000 11/01-11/30		49.95
			WARRANT TOTAL			\$49.95

APY250 L.00.06

SISKIYOU COUNTY OFFICE OF EDUCATION
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 11/09/2021

11/09/21 PAGE 3

DISTRICT: 043 NORTHERN UNITED SISKIYOU
BATCH: 1103 2122 NUSCS BATCH 1103
FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT GOAL FUNC SCH LOCAL	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
00600682	000202/	VALLEY PACIFIC PETROLEUM				
		PO-220038	1. 62-0000-0-4300-1110-1000-000-00000		INVOICE# CL 21-431154	55.80
					WARRANT TOTAL	\$55.80
00600683	000017/	WELLS FARGO FINANCIAL LEASING				
		PO-220029	2. 62-0000-0-5600-0000-2700-000-00000		INVOICE# 5017389124	57.17
			2. 62-0000-0-5600-0000-2700-000-00000		INVOICE# 5017389123	81.98
			3. 62-0000-0-5600-0000-7200-000-00000		INVOICE# 5017389124	24.50
			3. 62-0000-0-5600-0000-7200-000-00000		INVOICE# 5017389123	35.14
			1. 62-0000-0-5600-1110-1000-000-00000		INVOICE# 5017389123	273.28
			1. 62-0000-0-5600-1110-1000-000-00000		INVOICE# 5017389124	190.57
					WARRANT TOTAL	\$662.64
00600684	000003/	WENDY JAMES				
		PO-220003	1. 62-0000-0-5612-0000-8700-000-00000		DECEMBER 2021 RENT	2,650.00
					WARRANT TOTAL	\$2,650.00
00600685	000059/	YM&C				
		PO-220080	2. 62-0000-0-5801-0000-7100-000-00000		INVOICE#73808	1,084.50
					WARRANT TOTAL	\$1,084.50
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	19	TOTAL AMOUNT OF CHECKS:	\$15,110.37*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS:	19	TOTAL AMOUNT:	\$15,110.37*
***	BATCH TOTALS ***		TOTAL NUMBER OF CHECKS:	19	TOTAL AMOUNT OF CHECKS:	\$15,110.37*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS:	19	TOTAL AMOUNT:	\$15,110.37*
***	DISTRICT TOTALS ***		TOTAL NUMBER OF CHECKS:	19	TOTAL AMOUNT OF CHECKS:	\$15,110.37*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS:	19	TOTAL AMOUNT:	\$15,110.37*

PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

EMPLOYEE COUNTS

RECEIVING WARRANTS	21	GETTING PAID FIRST TIME	3		
APD TO CU	0	TERMINATED GETTING PAID	0	RET SYSTEM 1/3 OPTION: P	%0.000
APD TO CHECKING	0	STARTING APD CHECKING NEXT MONTH	0	RET SYSTEM 2/4 OPTION: P	%0.000
APD TO SAVINGS	0	STARTING APD SAVINGS NEXT MONTH	0	FICA OPTION:	
	----	GETTING PAID BALANCE OF CONTRACT	0		
TOTAL GETTING PAID	21				

PAYROLL TOTALS

SALARY GROSS		DAILY GROSS		HOURLY GROSS		HOURLY AND DAILY GROSS		TOTAL GROSS	
NML	24,589.99	NML	0.00	NML	11,868.50	NML	11,868.50	NML	36,458.49
ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00
ADJ NML	24,589.99*	ADJ NML	0.00*	ADJ NML	11,868.50*	ADJ NML	11,868.50*	ADJ NML	36,458.49*
STIP	55.00	STIP	0.00	STIP	0.00	STIP	0.00	STIP	55.00
TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	55.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	55.00*
TOTAL	24,644.99**	TOTAL	0.00**	TOTAL	11,868.50**	TOTAL	11,868.50**	TOTAL	36,513.49**

TOTAL NUMBER HOURS WORKED: 450.00 TOTAL NUMBER DAYS WORKED: 0.00

GROSS	FED IMP GROSS	NTX GROSS	TSA	RET-TS	FED TAX GROSS	FIT	AFIT
36,513.49	0.00	560.98	0.00	2,666.34	33,286.17	1,777.66	495.00
SIT	ASIT	OASDI GROSS	OASDI	MEDI GROSS	MEDICARE	DEF-MEDI GROSS	DEF-MEDI
528.97	0.00	14,124.21	875.68	35,952.51	521.35	0.00	0.00
SURV-BEN	SDI	EIC	STRS SUBJ	STRS	PERS SUBJ	PERS	DED
0.00	0.00	0.00	22,340.83	2,286.65	5,424.16	379.69	592.10
NET	ADJ (+)	ADJ (-)	OASDI EMPR	MEDI EMPR	STRS EMPR	PERS EMPR	
29,056.39	0.00	0.00	0.00	0.00	0.00	0.00	
STATE IMP GROSS	STATE TAX GROSS	STRS (C)	STRS (P)	STRS (O)	PERS (C)	PERS (P)	PERS (O)
0.00	33,286.17	1,536.58	750.07	0.00	217.99	161.70	0.00
STRS/SUBJ (C)	STRS/SUBJ (P)	STRS/SUBJ (O)	PERS/SUBJ (C)	PERS/SUBJ (P)	PERS/SUBJ (O)	STRS/SUBJ DBS	STRS DBS
14,990.83	7,350.00	0.00	3,114.16	2,310.00	0.00	0.00	0.00

**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 43 District Name: Northern United Siskiyou Charter School BATCH 1027

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 1027	7675.84	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator:  Date: 10/29/31

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

043 NORTHERN UNITED SISKIYOU
2122 NUSCS BATCH 1027

J95724

ACCOUNTS PAYABLE PRELIST

APY500 L.00.19 10/26/21 09:08 PAGE 0

Batch status: A All

From batch: 1027

To batch: 1027

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

Include Audit Date and Time in Sort: N

043 NORTHERN UNITED SISKIYOU J95724
 2122 NUSCS BATCH 1027

ACCOUNTS PAYABLE PRELIST APY500 L.00.19 10/26/21 09:08 PAGE 1
 BATCH: 1027 2122 NUSCS BATCH 1027 << Open >>
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef				
Req Reference	Date	Description	FD	RESC	Y	OBJT	GOAL	FUNC	SCH	LOCAL	T9MPS	Liq Amt	Net Amount
000151/00	ALSCO PO BOX 1280 MEDFORD, OR 97501												
PO-220004	10/19/2021	INVOICE# LMED1994036	1	62-0000-0-5500-0000-8100-000-00000	NN	P						42.89	42.89
				OPERATION & HOUSEKEEPING SERV									
		TOTAL PAYMENT AMOUNT										42.89 *	42.89
000244/00	AMAZON CAPITAL SERVICES PO BOX 035184 SEATTLE, WA 98124	000000000											
PO-220108	10/13/2021	INVOICE# 12VW-RMRD-GFDR	1	62-0000-0-4300-1110-1000-000-00000	NN	F						40.26	30.69
				SUPPLIES									
PO-220111	10/13/2021	INVOICE# 1GGP-TFYX-QMXJ	1	62-0000-0-4300-1110-1000-000-00000	NN	F						336.57	280.00
				SUPPLIES									
PO-220112	10/18/2021	INVOICE# 1LW4-GYMP-MPNV	1	62-3212-0-4300-1110-1000-000-00000	NN	F						82.25	72.73
				SUPPLIES									
		TOTAL PAYMENT AMOUNT										383.42 *	383.42
000019/00	AVID CENTER DEPT 270 PO BOX 509015 SAN DIEGO, CA 92150-9015	330522594											
PO-220116	10/13/2021	INVOICE# 00071927	1	62-0000-0-5800-0000-2700-000-00000	NN	F						2,201.50	1,700.00
				PROFES'L/CONSULTG SVCS/OP EXP									
		TOTAL PAYMENT AMOUNT										1,700.00 *	1,700.00
000152/00	BAY ALARM COMPANY PO BOX 7137 SAN FRANCISCO, CA 94120-7137												
PO-220006	10/15/2021	INVOICE# 855066 11/01-12/01/22	1	62-0000-0-5500-0000-8100-000-00000	NN	P						510.00	510.00
				OPERATION & HOUSEKEEPING SERV									
		TOTAL PAYMENT AMOUNT										510.00 *	510.00

043 NORTHERN UNITED SISKIYOU J95724
2122 NUSCS BATCH 1027

ACCOUNTS PAYABLE PRELIST APY500 L.00.19 10/26/21 09:08 PAGE 2
BATCH: 1027 2122 NUSCS BATCH 1027 << Open >>
FUND : 62 CHARTER SCH. ENTERPRISE FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount			
000065/00	BLICK ART MATERIALS 6910 EAGLE WAY CHICAGO, IL 60678-1069	463756132						
PO-220097	10/20/2021	INVOICE# 7307095	1 62-0000-0-4300-1110-1000-000-00000 NN F	11.55	12.65			
			SUPPLIES					
		TOTAL PAYMENT AMOUNT		12.65 *	12.65			
000192/00	BOXED PO BOX 840755 DALLAS, TX 75284-0755							
PO-220115	09/24/2021	INVOICE# 224-26925	1 62-0000-0-4700-0000-2700-000-00000 NN P	77.70	77.70			
			FOOD					
		TOTAL PAYMENT AMOUNT		77.70 *	77.70			
000042/00	COLD CREEK INN 724 NORTH MOUNT SHASTA BLVD MOUNT SHASTA, CA 96067							
PO-220117	10/19/2021	FOLIO 171021104500582	1 62-0000-0-5200-0000-2700-000-00000 NN F	244.11	188.50			
			TRAVEL & CONFERENCE					
		TOTAL PAYMENT AMOUNT		188.50 *	188.50			
000067/00	CROSS PETROLEUM PO BOX 492200 REDDING, CA 96049							
PO-220010	10/15/2021	INVOICE# 1472606	1 62-0000-0-5510-0000-8100-000-00000 NN P	102.39	102.39			
			HEATING BUTANE, OIL					
		TOTAL PAYMENT AMOUNT		102.39 *	102.39			
000025/00	IDANCE STUDIO 3106 Scarface Rd. Fort Jones, CA 96032	461985718						
PO-220095	10/15/2021	INVOICE# 101521	1 62-0000-0-5800-1110-1000-000-00000 NY F	791.81	615.00			
			PROFES'L/CONSULTG SVCS/OP EXP					
		TOTAL PAYMENT AMOUNT		615.00 *	615.00			

043 NORTHERN UNITED SISKIYOU J95724
 2122 NUSCS BATCH 1027

ACCOUNTS PAYABLE PRELIST APY500 L.00.19 10/26/21 09:08 PAGE 3
 BATCH: 1027 2122 NUSCS BATCH 1027 << Open >>
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef				
Req Reference	Date	Description	FD	RESC	Y	OBJT	GOAL	FUNC	SCH	LOCAL	T9MPS	Liq Amt	Net Amount

000182/00	KATHERINE O'BRIEN												
	1805 TIMMONS ROAD												
	GRENADA, CA 96038												

PV-220001	09/22/2021	G AND G ACE HARDWARE											
			62-0000-0-4300-1110-1000-000-00000	NN								25.10	
			SUPPLIES										
		TOTAL PAYMENT AMOUNT										25.10	*

000011/00	MT SHASTA SPRING WATER	680174022											
	1878 TWIN VIEW BLVD												
	REDDING, CA 96003												

PO-220015	10/11/2021	INVOICE# 374002											
			2	62-0000-0-5600-0000-8100-000-00000	NN	P						9.65	9.65
				RENTALS, LEASES & REPAIRS,N.C.									
		TOTAL PAYMENT AMOUNT										9.65	*

000013/00	PACIFIC POWER												
	PO BOX 26000												
	PORTLAND, OR 97256-0001												

PO-220017	10/15/2021	64034125-001 0											
			1	62-0000-0-5520-0000-8100-000-00000	NN	P						232.66	232.66
				ELECTRICITY									
		TOTAL PAYMENT AMOUNT										232.66	*

000061/00	PITNEY BOWES GLOBAL FINANCIAL	000000000											
	PO BOX 371887												
	PITTSBURGH, PA 15250-7887												

PO-220018	10/16/2021	INVOICE# 3105069755											
			1	62-0000-0-5600-1110-1000-000-00000	NN	P						71.21	71.21
				RENTALS, LEASES & REPAIRS,N.C.									
PO-220018	10/16/2021	INVOICE# 3105069755											
			2	62-0000-0-5600-0000-2700-000-00000	NN	P						30.52	30.52
				RENTALS, LEASES & REPAIRS,N.C.									
		TOTAL PAYMENT AMOUNT										101.73	*

000166/00	SISKIYOU DISTRIBUTING												
	1313 N FOOTHILL DRIVE												
	YREKA, CA 96097												

PO-220023	10/19/2021	INVOICE# 408441											
			1	62-0000-0-4700-0000-3700-000-00000	NN	P						19.00	19.00
				FOOD									
		TOTAL PAYMENT AMOUNT										19.00	*

043 NORTHERN UNITED SISKIYOU J95724
 2122 NUSCS BATCH 1027

ACCOUNTS PAYABLE PRELIST APY500 L.00.19 10/26/21 09:08 PAGE 4
 BATCH: 1027 2122 NUSCS BATCH 1027 << Open >>
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS			Liq Amt	Net	Amount

000245/00	WENDY KERR							
	605 DEL NORTE STREET							
	EUREKA, CA 95501							

PV-220002	10/13/2021	MILEAGE 453		62-0000-0-5200-1110-1000-000-00000	NN			253.68
				TRAVEL & CONFERENCE				
PV-220002	10/13/2021	HOLIDAY INN EXPRESS		62-0000-0-5200-1110-1000-000-00000	NN			212.03
				TRAVEL & CONFERENCE				
TOTAL PAYMENT AMOUNT								465.71 *

000059/00 YM&C
 655 UNIVERSITY AVE., SUITE 150
 SACRAMENTO, CA 95825

PO-220119	10/07/2021	INVOICE# 73423	1	62-0000-0-5801-0000-7100-000-00000	NN F		3,158.69	3,158.69
				LEGAL FEES				
TOTAL PAYMENT AMOUNT								3,158.69 *

000016/00 YREKA TRANSFER LLC
 303 YAMA STREET
 YREKA, CA 96097

PO-220031	10/19/2021	INVOICE# 596279	1	62-0000-0-5500-0000-8100-000-00000	NN P		30.75	30.75
				OPERATION & HOUSEKEEPING SERV				
TOTAL PAYMENT AMOUNT								30.75 *

TOTAL FUND	PAYMENT			7,675.84	**			7,675.84
TOTAL BATCH	PAYMENT			7,675.84	***	0.00		7,675.84
TOTAL DISTRICT	PAYMENT			7,675.84	****	0.00		7,675.84
TOTAL FOR ALL DISTRICTS:				7,675.84	****	0.00		7,675.84

Number of checks to be printed: 17, not counting voids due to stub overflows. 7,675.84

Agenda Item 2.

CONSENT AGENDA

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

Subject:

2.3 Approval of Minutes

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The minutes from prior meetings are inspected, corrected if needed, and approved. This is a routine monthly process for the Board. The minutes for the November 10, 2021 board meeting are attached.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Lynda Speck

Northern United Charter Schools
Regular Board of Directors' Meeting

November 10, 2021

4 pm

Present: Bianca Garza, Melissa Johnson, Rosemary Kunkler

Absent: Jere Cox

Staff: Shari Lovett, Tammy Picconi, Reada McConnaughey, Kirk Miller, Lisa Ambrosini, Jennifer Rand, and Lynda Speck

- 1.0 CALL TO ORDER:** Bianca Garza called the meeting to order at 4:02pm.
- 1.1 Pledge of Allegiance**
- 1.2 Adopt the Agenda:** A motion to adopt the agenda as posted was made by Rosemary Kunkler and seconded by Melissa Johnson. Vote taken: Rosemary Kunkler-Aye, Melissa Johnson-Aye, and Bianca Garza-Aye. Motion carries.

- 2.0 CONSENT AGENDA:**
- 2.1 Consideration of Approval of Warrants and Payroll for Northern United-Humboldt Charter School**
- 2.2 Consideration of Approval of Warrants and Payroll for Northern United-Siskiyou Charter School (1011, 1027)**
- 2.3 Consideration of Approval of Minutes for the October 14, 2021 Board Meeting**
- 2.4 Consideration of Resignations, Hires, Leaves, and Changes of Assignment**

A motion to approve the consent agenda was made by Rosemary Kunkler and seconded by Melissa Johnson. Vote taken: Rosemary Kunkler-Aye, Melissa Johnson-Aye, and Bianca Garza-Aye. Motion carries.

3.0 PUBLIC COMMENTS: There were none.

4.0 ACTION ITEMS:

- 4.1 Public Hearing: Education Effectiveness Block Grant Plan for Northern United-Humboldt Charter School:** Bianca Garza opened the hearing at 4:06pm. Shari Lovett explained what the grant is and how we will spend the money. No comments. Bianca Garza closed the hearing at 4:12pm.
- 4.2 Public Hearing: Education Effectiveness Block Grant Plan for Northern United-Siskiyou Charter School:** Bianca Garza opened the hearing at 4:12pm. Shari Lovett explained how we will spend the money from the grant. No comments. Bianca Garza closed the hearing at 4:13pm.
- 4.3 Approval of MOU Between Northern United-Humboldt Charter School and Northern United-Siskiyou Charter School:** Shari Lovett explained the changes/additions to the MOU. A motion to approve the MOU between Northern United-Humboldt Charter

School and Northern United-Siskiyou Charter School was made by Melissa Johnson and seconded by Rosemary Kunkler. Vote taken: Rosemary Kunkler-Aye, Melissa Johnson-Aye, and Bianca Garza-Aye. Motion carries.

- 4.4 Approval of the Independent Study Policy Revision:** Shari Lovett went over the changes to the law for independent study. A motion to approve the Independent Study Policy revision was made by Rosemary Kunkler and seconded by Melissa Johnson. Vote taken: Rosemary Kunkler-Aye, Melissa Johnson-Aye, and Bianca Garza-Aye. Motion carries.
- 4.5 Approval of the Transportation Safety Plan Policy Revision:** Shari Lovett explained the changes to the policy. A motion to approve the Transportation Safety Plan Policy revision was made by Rosemary Kunkler and seconded by Melissa Johnson. Vote taken: Rosemary Kunkler-Aye, Melissa Johnson-Aye, and Bianca Garza-Aye. Motion carries.
- 4.6 Approval of the Student Policy Handbook (2nd Reading):** Shari Lovett explained that this included the two policies that the board just adopted and that there is a policy that is now out of date and redundant now that the new Independent Study Policy has been adopted. Her suggestion is to delete the Missed Assignment Policy (S-09) as it no longer correct and that the independent study policy covers everything in the policy. A motion to adopt the Student Policy Handbook with the omission of the Missed Assignment Policy and any formatting changes that need to be done was made by Rosemary Kunkler and seconded by Melissa Johnson. Vote taken: Rosemary Kunkler-Aye, Melissa Johnson-Aye, and Bianca Garza-Aye. Motion carries.
- 4.7 Approval of the Unaudited Actuals for Northern United-Siskiyou Charter School:** Shari Lovett explained the process of the unaudited actuals. A motion to approve the unaudited actuals for Northern United-Siskiyou Charter School was made by Rosemary Kunkler and seconded by Melissa Johnson. Vote taken: Rosemary Kunkler-Aye, Melissa Johnson-Aye, and Bianca Garza-Aye. Motion carries.
- 4.8 Resolution S2022-2: Resolution for Siskiyou County Office of Education to Transfer Funds within Northern United-Siskiyou Charter Schools' Account:** Shari Lovett explained the need for this resolution. A motion to approve Resolution S2022-2: Transfer of Funds within Northern United-Siskiyou Charter School's Account was made by Melissa Johnson and seconded by Rosemary Kunkler. Vote taken: Rosemary Kunkler-Aye, Melissa Johnson-Aye, and Bianca Garza-Aye. Motion carries.

5.0 DISCUSSION ITEMS: There were no items.

6.0 REPORTS:

- 6.1 Enrollment and Attendance Report:** In board packet
- 6.2 Financial Reports:** In board packet
- 6.3 Directors Report:** Shari Lovett spoke on the following topics:
- **Eureka Learning Center's new facility**
 - **Additional Funds/Plans**
 - **WASC Update:** Humboldt virtual visit on 2/14-2/16 with 3 member team and Siskiyou virtual visit on 3/14-3/16 with two member team.
 - **LCAP**
 - **Resignation of board member:** Jeff Lanphere resigned his position.
 - **Northern United Charter Schools' T-Shirt sales**
 - **Staff Appreciation Lunch on November 16th**

- 6.4 **Northern United-Humboldt Charter School Report:** In board packet
- 6.5 **Northern United-Siskiyou Charter School Report:** In board packet
- 6.6 **Board Report:** Bianca Garza and Rosemary Kunkler had no report and Melissa Johnson went to a COVID-19 meeting about mandates and she hopes this does not impact our schools and that we do not lose staff.

7.0 NEXT BOARD MEETING:

7.1 Possible Agenda Items: Organizational meeting, Education Effectiveness Block Grant Plans for both schools

7.2 Next Board Meeting: The next board meeting is December 9, 2021.

8.0 ADJOURNMENT: Bianca Garza adjourned the meeting at 5:04pm.

Authorized Board Signature: _____ **Date:** _____

Agenda Item 2.

CONSENT AGENDA

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

Subject:

2.4 Consideration of Resignations, Hires, Leaves, and Change of Assignments

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The Board will approve all new hires, resignations and leaves throughout the year.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Lynda Speck



Northern United Charter Schools

Resignations, Hires, and Leaves

Through the Month of: 11/30/2021

Resignations

Name	Date	Location	Comments

HIRES

Name	Date	Location	Comments

Leaves

Name	Date	Location	Comments
Alina Alishoev	fall semester	Briceland Learning Center	Maternity Leave
Cerelia Barbato	until Jan, 2022	NU-Siskiyou	Medical Leave
Andrea Marchyok	until Jan, 2022	Mt. Shasta Learning Center	Medical Leave

Change Of Assignment

Name	Date	Location	Comments

Agenda Item 3.

PUBLIC COMMENTS ON ITEMS NOT ON THE AGENDA

Subject:

3.1 Comments by the Public

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

Board members or staff may choose to respond briefly to Public Comments.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Jere Cox

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.1 Approval of the Educator Effectiveness Block Grant Plan for NU-HCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The Education Effectiveness Block Grant for NU-HCS funds may be used to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Funds can be expended for any of the following purposes:

- Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
- Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
- Practices and strategies that reengage pupils and lead to accelerated learning.
- Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
- Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
- Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
- Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.
- New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).
- Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to EC Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.
- Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Fiscal Implications:

\$123,061

Contact Person/s: Shari Lovett

ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Northern United - Humboldt Charter School	Shari Lovett Director	slovett@nuarters.org 707-445-2660

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students’ academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA’s Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
21-22 NU-HCS LCAP	www.nuarters.org
NU-Humboldt ELO Plan	www.nuarters.org/northern-united-charter-documents/

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA
\$765,934

Plan Section	Total Planned ESSER III
Strategies for Continuous and Safe In-Person Learning	\$612,747
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$153,187
Use of Any Remaining Funds	0

Total ESSER III funds included in this plan

\$765,934

Community Engagement

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA’s ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

During the development of the Expanded Learning Opportunities grant plan, a survey was administered to parents, students and staff. The survey specifically elicited feedback from these community members regarding strategies to address the academic impact of lost instructional time. Additionally, during the development of the Local Control and Accountability Plan, a survey was distributed to parents, students and staff and the SELPA was consulted. This survey specifically elicited feedback from these community members regarding strategies and activities to be implemented by Northern United. Also, meetings were held where feedback was collected regarding additional strategies the community would like to see our school implement. Because both of these surveys sought community consultation relevant to ESSER III, the resulting feedback was used to help develop this plan. However, a survey specific to ESSER III was also distributed to families, students, administrators, teachers, school leaders, other educators, and school staff. On October 10th, a meeting to gather feedback from school administrators was also held. During multiple meetings of the Northern United Charter Schools' Board of Directors, prevention and mitigation strategies were discussed. These meetings held in public always included an opportunity for public comment.

A description of how the development of the plan was influenced by community input.

Community input influenced the development of this plan. School staff, board members, students and families addressed the need for additional mental health support. Teachers expressed the need for the school to address learning loss through targeted intervention, tutoring and more one-on-one time with instructional staff. Parents stated they wanted more opportunities for school engagement and in-person learning.

For those students needing a more intensive or targeted support, we hired an intervention coordinator position to oversee all interventions, including the elementary skill building and high school credit recovery programs and high school course make-ups to meet college eligibility (a-g), using ELO funds. The ESSER III funds will be used to continue the intervention coordinator position into the 2022-23 school year.

With ESSER III funds, we will extend our funding of an additional counselor to provide social, emotional, and mental health support through one-on-one and group counseling through the 2022-23 and 2023-24 school years.

All members of the community expressed a need for additional in-person, direct instruction opportunities. In order to offer this, the school needs a facility owned by the school to offer continuity, engagement, mental health and intervention supports in a private setting. Owning a facility allows our school to address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. A facility provides a location to practice evidence-based interventions and services, including to students who are traditionally underserved. Currently, we lease a facility, but it does not allow for the necessary autonomy to best serve our students' needs. In a leased facility, the landlord determines when the facility may be used and how it is used. Additionally, the landlord ultimately determines whether or not improvements are made. For example, in order to provide for indoor air quality during the COVID-19 pandemic, we are unable to upgrade HVAC systems in leased facilities. Owning a facility allows the school to have the control of making the best decisions for the health and safety of students and staff. Using ESSER funds for a facility allows for our school to engage in activities authorized by the Individuals with Disabilities Education Act because students who qualify for an IEP may receive services in-person. Additionally, having a facility is necessary to address the unique needs of low-income students, English learners, racial and ethnic minorities, homeless students, and foster youth. A facility aides in regular and substantive educational interaction between students and their classroom instructors and mental health service providers. Administering and using high-quality assessments, to accurately assess students' academic progress and assist educators in meeting students; academic needs is most effective in-person.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$612,747

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
NA	Purchase facility	Facilities purchase that will allow the school to operate in a way that supports student learning in a safe environment that has adequate space for intervention instruction and mental health support	\$612,747

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$153,187

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ELO	Counselor Compensation	Credit recovery/a-g makeup oversight (0.4 FTE of new counselor, salary and benefits) These funds extend what was planned with ELO funds for an additional two years.	\$110,000
ELO	Intervention Coordinator Compensation	Intervention Coordinator (salary and benefits)(.4 FTE teacher plus benefits) These funds extend what was planned with ELO funds for additional two years.	\$53,187

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

0

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Purchase facility	Occupying and operating the new facility by the beginning of the 2022-2023 school year in order to provide social distancing measures, privacy and additional mental health and intervention supports. After August 2022: Number of students showing growth through an evaluation by intervention coordinator of STAR	August 2022 After August 2022: Monthly

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
	<p>Renaissance assessment data. Intervention coordinator will share data with administration.</p> <p>Evaluation by administration of reduced number of students chronically absent.</p>	
Counselor Compensation	Counselor completion of data tracking log indicating the number of student with a need for a personal check-in and a brief summary of the results of the check-in. Counselor will submit the data tracking log to the administrator or verbally review interactions with the administrator.	Monthly
Intervention Coordinator Compensation	Number of students showing growth through an evaluation by intervention coordinator of STAR Renaissance assessment data. Intervention coordinator will share data with administration.	Twice per year - after the winter and spring assessment windows

ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
 - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at

<https://www.cde.ca.gov/fg/cr/arpact.asp>.

For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
 - For purposes of this requirement, "evidence-based interventions" include practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:

- **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
 - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
 - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
 - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- **For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.**
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
 - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
 - Any activity authorized by the Adult Education and Family Literacy Act;
 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
 - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
 - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
 - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
 - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
 - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
 - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;

- Addressing learning loss among students, including underserved students, by:
 - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
 - Implementing evidence-based activities to meet the comprehensive needs of students,
 - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
 - Tracking student attendance and improving student engagement in distance education;

Note: A definition of “underserved students” is provided in the Community Engagement section of the instructions.

- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA’s plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID–19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
 - For purposes of this requirement “underserved students” include:
 - Students who are low-income;

- Students who are English learners;
- Students of color;
- Students who are foster youth;
- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE’s website: <https://www.cde.ca.gov/re/lc>.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA’s local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of “meaningful consultation” with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA’s plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, “aspects” may include:
 - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- Any other strategies or activities implemented with the LEA’s ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education’s Roadmap to Reopening Safely and Meeting All Students’ Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students’ academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA’s local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate “\$0”.

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.2 Approval of the Educator Effectiveness Block Grant Plan for NU-SCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The Education Effectiveness Block Grant for NU-SCS funds may be used to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Funds can be expended for any of the following purposes:

- Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
- Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
- Practices and strategies that reengage pupils and lead to accelerated learning.
- Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
- Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
- Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
- Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.
- New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).
- Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to EC Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.
- Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Fiscal Implications:

\$42,276

Contact Person/s: Shari Lovett

ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Northern United - Siskiyou Charter School	Shari Lovett Director	slovett@nuarters.org 707-445-2660

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students’ academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA’s Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
2020-21 NU-SCS LCAP	www.nuarters.org/northern-united-charter-documents/
NU-Siskiyou ELO Plan	www.nuarters.org/northern-united-charter-documents/

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA
\$251,595

Plan Section	Total Planned ESSER III
Strategies for Continuous and Safe In-Person Learning	\$183,995
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$67,600
Use of Any Remaining Funds	0

Total ESSER III funds included in this plan

\$251,595

Community Engagement

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA’s ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

During the development of the Expanded Learning Opportunities grant plan, a survey was administered to families, students, administrators, teachers, school leaders, other educators, and school staff. We do not have local bargaining units. The survey specifically elicited feedback from these community members regarding strategies to address the academic impact of lost instructional time. Additionally, during the development of the Local Control and Accountability Plan, a survey was distributed to families, students, administrators, teachers, school leaders, other educators, and school staff and the SELPA was consulted. This survey specifically elicited feedback from these community members regarding strategies and activities to be implemented by Northern United. Because these surveys elicited information relevant to ESSER funds, both were used to help develop this ESSER III plan, however, a survey specific to ESSER III was also distributed to families, students, administrators, teachers, school leaders, other educators, and school staff. On October 10th, a meeting to gather feedback from school administrators was also held. Finally, during multiple meetings of the Northern United Charter Schools' Board of Directors, prevention and mitigation strategies were discussed. These meetings held in public always included an opportunity for public comment.

A description of how the development of the plan was influenced by community input.

Community input influenced the development of this plan. School staff, board members, students and families addressed the need for additional mental health support. Teachers expressed the need for the school to address learning loss through targeted intervention, tutoring and more one-on-one time with instructional staff. Parents stated they wanted more opportunities for school engagement and support with facilitating home learning.

As a result of community feedback and an analysis of identified needs, NU-SCS will continue with the expansion of the number of hours our existing tutors work with students that was done initially with Expanded Learning Opportunities (ELO) funds. We plan to offer after school, evening and weekend tutoring through the 2022-23 and 2023-24 school years. We will keep our learning centers open additional hours in order to provide a place for any students to receive tutoring or to have internet access and an environment that is conducive to learning. We will hire additional tutors to meet our students' needs. We intend to create and/or provide training to tutors on research based intervention strategies. We will also hire additional instructional aides to support students with filling in gaps in learning.

Also with ELO funds, we created summer programs focused on elementary skill building and high school credit recovery. These targeted elementary skill building and a high school credit recovery program will again be offered during the summers of 2022 and 2023 school year. The school vans will be used for student transportation when needed.

For those students needing a more intensive or targeted support, we hired an intervention coordinator position to oversee all interventions, including the elementary skill building and high school credit recovery programs and high school course make-ups to meet college eligibility (a-g) during the summer and school year, using ELO funds. The ESSER III funds will be used to continue the intervention coordinator position into the 2022-23 and 2023-24 school years.

With ESSER III funds, we will extend our agreements to provide social, emotional, and mental health support through one-on-one counseling, group teen empowerment programs (such as Elevate, offered by Lassen Counseling). We will also fund our additional counselor through the 2022-23 and 2023-24 school years.

We will also continue to offer stipends for teachers to develop a training program for parents. This training program will be designed to provide instruction and strategies for parents to use to support their children in home-based learning. The teachers will then offer this training program to all parents in a group setting, either at our learning center or on Zoom. Childcare and snacks will be provided whenever this training is occurring at one of our facilities.

Actions and Expenditures to Address Student Needs

The following is the LEA’s plan for using its ESSER III funds to meet students’ academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

0

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$251,595

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ELO	Counselor compensation	Credit recovery/a-g makeup oversight (0.1 FTE of new counselor, salary and benefits) These funds extend what was planned with ELO funds for an additional two years.	\$17,000
ELO	Tutor compensation (during school hours)	Tutoring during the school day (certificated and classified)(salary and benefits) (tutor salary and benefits)	\$32,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
		These funds extend what was planned with ELO funds for an additional two years.	
ELO	Tutor compensation (outside of school hours)	Expanding tutoring after school, summer, evenings and weekends (tutor salary and benefits) (\$230/day, 5 days, 6 weeks) (salary/benefit) These funds extend what was planned with ELO funds for an additional two years.	\$13,800
ELO	Tutor training	Tutor training (3@\$800 AVID SI, National Tutoring Association) These funds extend what was planned with ELO funds for an additional two years.	\$4,800
N/A	Intervention	Intervention coordinator meetings, stipends (\$250@3 days for 13 staff - teachers and tutors) These funds extend what was planned with ELO funds for an additional two years.	\$21,000
ELO	Intervention Coordinator Compensation	Intervention Coordinator (salary and benefits)(.1 FTE sped teacher plus benefits) These funds extend what was planned with ELO funds for additional two years.	\$14,000
ELO	Parent PD (teacher compensation)	Stipends for teachers to develop parent training materials. These funds extend what was planned with ELO funds for an additional two years.	\$20,000
ELO	Childcare for Parent PD	Parent training in home based learning strategies, pay for childcare These funds extend what was planned with ELO funds for an additional two years.	\$4,000
ELO	Food	Food during summer program/extended instructional time. These funds extend what was planned with ELO funds for an additional two years.	\$3,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ELO	Summer school staff compensation	Summer school skill building and credit recovery program (teacher salary/stipend and benefits) (\$250 per day cert, 5 days, 6 weeks) (stipend) These funds extend what was planned with ELO funds for an additional two years.	\$15,000
ELO	Social Emotional PD	Professional development in social/emotional learning These funds extend what was planned with ELO funds for an additional two years.	\$27,280
ELO	Mental Health Services	Counseling/extra school psych/Elevate program/Love and Logic These funds extend what was planned with ELO funds for an additional two years.	\$20,000
ELO	Instructional strategies PD	Professional development in instructional strategies (5 @\$800 AVID SI) These funds extend what was planned with ELO funds for an additional two years.	\$8,000
ELO	Instructional Aide	Additional Instructional Aide Position (compensation)	\$44,915
ELO	STAR Renaissance	Assessment for academic screening and progress monitoring These funds extend what was planned with ELO funds for an additional two years.	\$6,800

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

0

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Tutor compensation (during school hours) Tutor compensation (outside of school hours) Tutor training	Implementation progress will be monitored through evaluation of service logs showing the number of students served. Renaissance results will be monitored for student academic progress.	Tutor timesheets showing number of kids served STAR Renaissance assessments - three testing windows per year
Instructional strategies PD	Implementation progress will be monitored through evaluation of report cards. Renaissance results will be monitored for student academic progress.	Each semester STAR Renaissance assessments - three testing windows per year
Counselor compensation Mental health services	Counselor completion of data tracking log indicating the number of students with a need for a personal check-in and a brief summary of the results of the check-in.	Monthly

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
	<p>Elevate staff completion of data tracking log indicating the number of students participating in the group.</p> <p>Counselor and Elevate staff will submit the data tracking log to the site administrator or verbally review interactions with the site administrator.</p>	
Social emotional PD	<p>Counselor completion of data tracking log indicating the number of students with a need for a personal check-in and a brief summary of the results of the check-in.</p> <p>Counselor will submit the data tracking log to the site administrator or verbally review interactions with the site administrator.</p>	Monthly
Summer school staff compensation	Implementation progress will be through an evaluation of report cards and transcripts to monitor for grade improvement and credit recovery.	Annually
Parent PD (teacher compensation) Childcare for parent PD Food	Implementation progress will be monitored through evaluation of sign-in sheets to parent workshops.	Monthly
Intervention coordinator compensation Intervention STAR Renaissance Instructional aide	STAR Renaissance assessment results will be monitored for student growth.	Twice a year - after the winter and spring testing windows

ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
 - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at

<https://www.cde.ca.gov/fg/cr/arpact.asp>.

For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
 - For purposes of this requirement, "evidence-based interventions" include practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:

- **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
 - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
 - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
 - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- **For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.**
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
 - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
 - Any activity authorized by the Adult Education and Family Literacy Act;
 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
 - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
 - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
 - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
 - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
 - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
 - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;

- Addressing learning loss among students, including underserved students, by:
 - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
 - Implementing evidence-based activities to meet the comprehensive needs of students,
 - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
 - Tracking student attendance and improving student engagement in distance education;

Note: A definition of “underserved students” is provided in the Community Engagement section of the instructions.

- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA’s plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID–19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
 - For purposes of this requirement “underserved students” include:
 - Students who are low-income;

- Students who are English learners;
- Students of color;
- Students who are foster youth;
- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE’s website: <https://www.cde.ca.gov/re/lc>.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA’s local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of “meaningful consultation” with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA’s plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, “aspects” may include:
 - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- Any other strategies or activities implemented with the LEA’s ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education’s Roadmap to Reopening Safely and Meeting All Students’ Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students’ academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA’s local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate “\$0”.

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.3 Update the ESSER III Safe Return to Schools Plan for NU-HCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The ESSER III Safe Return to Schools Plan was originally written during the 2020-2021 school year and requires reviewing and updating, if necessary, every six months. All LEAs that receive ESSER III funds are required to have in place a plan for ensuring safety during in-person instruction (either in-progress or planned) as well as ensuring continuity of services should the LEA or one or more of its schools be required to close temporarily for COVID-19-related public health reasons in the future. This plan meets those requirements.

Fiscal Implications:

None

Contact Person/s: Shari Lovett

American Rescue Plan Act Elementary and Secondary School Relief Fund (ESSER III) Safe Return to In-Person Instruction Local Educational Agency Plan Template

Background on ESSER

The American Rescue Plan Act (ARP) signed into law on March 11, 2021, provided nearly \$122 billion for the Elementary and Secondary School Relief Fund (ESSER). ARP ESSER, also known as ESSER III, funds are provided to State educational agencies in the same proportion as each State received under Title I-A of the Elementary and Secondary Education Act (ESEA) in fiscal year (FY) 2020. The U.S. Department of Education (ED) published Interim Final Requirements (IFR) on April 22, 2021 requiring Local Educational Agencies (LEAs) receiving ESSER III funds to submit an LEA Plan for the Safe Return to In-Person Instruction and Continuity of Services. If an LEA had already developed a plan for safe return to in-person instruction and continuity of services prior to the enactment of ARP that meets the statutory requirements of section 2001(i) but did not address all of the requirements in the IFR, the LEA must revise and post its plan no later than six months after receiving its ESSER III funds. This applies even if an LEA has been operating full-time in-person instruction but does not apply to fully virtual schools and LEAs.

The IFR and ARP statute, along with other helpful resources, are located here:

- April 2021 IFR: <https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>
- ARP Act text: <https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf>
- Centers for Disease Control and Prevention (CDC) COVID-19 School Operation Guidance: https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html#anchor_1616080023247
- ED COVID-19 Handbook Volume I: <https://www2.ed.gov/documents/coronavirus/reopening.pdf>
- ED COVID-19 Handbook Volume II: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>
- ESEA Evidence-Based Guidance: <https://oese.ed.gov/files/2020/07/guidanceeusesinvestment.pdf>
- ED FAQs for ESSER and Governor's Emergency Education Relief (GEER): https://oese.ed.gov/files/2021/05/ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf

Purpose of the Template

The IFR issued by ED outlines several requirements for all LEAs that receive ESSER III funds, including that LEAs have in place a plan for ensuring safety during in-person instruction (either in-progress or planned) as well as ensuring continuity of services should the LEA or one or more of its schools be required to close temporarily for COVID-19-related public health reasons in the future. LEAs who had a plan in place by March 11, 2021, which incorporated opportunity for public comment and was posted publicly have six months from the date their ESSER III Assurances were completed to update and revise the plans to meet those requirements. Examples of previous plans that may be allowable would be a completed Cal/OSHA or Assembly Bill 86 plan, as long as it meets the requirements previously stated. LEAs which did not have a statutorily compliant plan in place as of March 11, 2021, must create and post this plan within 30 days of completing their ESSER III Assurances.

If you have questions as to which category applies to your LEA, please contact EmergencyServices@cde.ca.gov. Plans are required for all LEAs, regardless of operating status, unless an LEA is fully virtual with no physical location. All plans must be reviewed, and, as appropriate, revised, at least every six months to incorporate new or revised CDC guidance and other changed factors.

This template has been created to assist LEAs in the creation of these plans and to ensure all required elements are met. The following requirements and assurances pertain to both the statutory requirements and the IFR published by ED. LEAs

may provide any additional information they believe are helpful in assessing their plan. If you have any questions, please contact EmergencyServices@cde.ca.gov.

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name:

Northern United - Humboldt Charter School

Option for ensuring safe in-person instruction and continuity of services:

will amend its plan

1. Please choose one:

- The LEA had a plan, as of March 11, 2021, that is already compliant with the ARP statute and will review and, as appropriate, revise it every six months to take into consideration the additional requirements of the IFR; or

NOTE: If your LEA already has a compliant plan as of March 11, 2021, and has assured such by checking the box above, then you may skip questions 2-4 and complete the Assurance and Contact sections.

- The LEA has amended/created a plan compliant with the IFR using this template and has posted/will post it within 30 days of completing the ESSER III Assurances.

NOTE: If checking the box above that you are using this template to meet the 30 day plan requirements, you must respond to each question in the template.

Please note whether the LEA has a compliant plan and include a link to the plan, or acknowledge that the LEA is submitting a new plan and will post it within 30 days of receiving funds.

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

Describe how the LEA will maintain, or continue to maintain, health and safety policies and procedures. Include a description of any adopted policies and procedures regarding the CDC's safety recommendations (or available LEA website links to such policies). Include descriptions of appropriate accommodations adopted and coordination efforts conducted with outside State and local health officials. Please include or describe current public health conditions, applicable State and local rules and restrictions, and other contemporaneous information that informs your decision-making process.

Northern United - Humboldt Charter Schools follows guidelines related to COVID-19 hazards and prevention controls set forth by the California Public Health Department, Humboldt County Public Health Department, Cal/OSHA, and the CDC. Staff and students are screened using non-contact thermometers and by answering a list of COVID-19 Screening Questions upon arrival each day. Masks are worn indoors at all times by both staff and students. Masks are provided, when necessary. If an employee or student has a medical exemption for a mask, a face shield with a drape will be used. When masks are removed while eating, staff and students maintain six feet of physical distancing. While masks are worn, six feet of physical distancing is maintained, where possible. Solid partitions, reducing the numbers of people within rooms, workstations and desks facing the same direction are all

engineering controls are implemented. Additionally, windows and doors are kept open to the extent possible. Ventilation systems are properly maintained and adjusted, by replacing the filter with MERV-13 filters as often as recommended. Air purifiers are used in each class or office space. Staff and students are instructed in the proper use of masks. Staff, students and parents are informed of signs and symptoms of COVID-19 and reminded to stay home when sick. Staff and students are also instructed in proper handwashing and sanitizing procedures. All facilities are cleaned and disinfected frequently, with special attention to frequently touched surfaces. All employees and volunteers who do not show proof of being fully vaccinated against COVID-19 are tested on a weekly basis or prior to volunteering. All of the public health measures mentioned above will be taken as long as Humboldt County has a high or substantial transmission rate and threats of both the Delta and Omicron variants are high.

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and foodservices.

Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.

Northern United - Humboldt Charter School is a non-classroom based, independent study school. As such, all of our students are enrolled in an independent study program. We do, however, offer in-person instruction opportunities. We are currently utilizing guidelines set forth by CDPH for modified quarantining. We administer COVID-19 tests to students or staff who have been exposed at school, in order to allow them to continue in-person instruction. When a student is unable to attend an in-person educational opportunity due to isolation or quarantine, an on-line option or home-based assignments are offered to maintain continuity of services. Additionally, our counselors, school psychologist and social work intern offer services both in-person and online through the Zoom platform. A free breakfast is provided to any student every day. If a student is unable to attend one of our facilities in-person, meals are either picked up or delivered to the student. Students receiving special services, due to being an English learner, qualifying for special education or intervention services, are able to receive their services online through Zoom if they are unable to attend in-person.

4. The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan.

Describe the LEA's policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.

Northern United - Humboldt Charter School sought public comment when developing the COVID-19 Prevention Program and COVID-19 School Guidance Checklist. The draft plans were shared in staff meetings and staff was given the opportunity to provide comments or feedback. The plans were also agendaized on Northern United Charter Schools' Board of Directors' meeting agendas. The public was given an opportunity to comment on these items.

In addition, the LEA provides the following assurances:

- The LEA has made (in the case of statutorily compliant plans) or will make (in the case of new plans) its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.

o Please insert link to the plan:

www.nucharters.org/covid-19-resources/

- The LEA sought public comment in the development of its plan and took those public comments into account in the development of its plan.

- The LEA will periodically review and, as appropriate revise its plan, at least every six months.

- The LEA will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.
- If the LEA revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control(CDC), or if the CDC has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.
- The LEA has created its plan in an understandable and uniform format.
- The LEA's plan is, to the extent practicable, written in a language that parent can understand, or if not practicable, orally translated.
- The LEA will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.

The following person or persons is/are the appropriate contact person for any questions or concerns about the aforementioned plan.

Please list name(s), title(s), address, county, and contact information for the person or persons responsible for developing, submitting, and amending the LEA plan.

Shari Lovett, Director, 2120 Campton Road, Suite H, Eureka, CA 95503, Humboldt County, (707)445-2660 x110, slovett@nuarters.org

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.4 Update the ESSER III Safe Return to Schools Plan for NU-SCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The ESSER III Safe Return to Schools Plan was originally written during the 2020-2021 school year and requires reviewing and updating, if necessary, every six months. All LEAs that receive ESSER III funds are required to have in place a plan for ensuring safety during in-person instruction (either in-progress or planned) as well as ensuring continuity of services should the LEA or one or more of its schools be required to close temporarily for COVID-19-related public health reasons in the future. This plan meets those requirements.

Fiscal Implications:

None

Contact Person/s: Shari Lovett

American Rescue Plan Act Elementary and Secondary School Relief Fund (ESSER III) Safe Return to In-Person Instruction Local Educational Agency Plan Template

Background on ESSER

The American Rescue Plan Act (ARP) signed into law on March 11, 2021, provided nearly \$122 billion for the Elementary and Secondary School Relief Fund (ESSER). ARP ESSER, also known as ESSER III, funds are provided to State educational agencies in the same proportion as each State received under Title I-A of the Elementary and Secondary Education Act (ESEA) in fiscal year (FY) 2020. The U.S. Department of Education (ED) published Interim Final Requirements (IFR) on April 22, 2021 requiring Local Educational Agencies (LEAs) receiving ESSER III funds to submit an LEA Plan for the Safe Return to In-Person Instruction and Continuity of Services. If an LEA had already developed a plan for safe return to in-person instruction and continuity of services prior to the enactment of ARP that meets the statutory requirements of section 2001(i) but did not address all of the requirements in the IFR, the LEA must revise and post its plan no later than six months after receiving its ESSER III funds. This applies even if an LEA has been operating full-time in-person instruction but does not apply to fully virtual schools and LEAs.

The IFR and ARP statute, along with other helpful resources, are located here:

- April 2021 IFR: <https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>
- ARP Act text: <https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf>
- Centers for Disease Control and Prevention (CDC) COVID-19 School Operation Guidance: https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html#anchor_1616080023247
- ED COVID-19 Handbook Volume I: <https://www2.ed.gov/documents/coronavirus/reopening.pdf>
- ED COVID-19 Handbook Volume II: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>
- ESEA Evidence-Based Guidance: <https://oese.ed.gov/files/2020/07/guidanceeuseinvestment.pdf>
- ED FAQs for ESSER and Governor's Emergency Education Relief (GEER): https://oese.ed.gov/files/2021/05/ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf

Purpose of the Template

The IFR issued by ED outlines several requirements for all LEAs that receive ESSER III funds, including that LEAs have in place a plan for ensuring safety during in-person instruction (either in-progress or planned) as well as ensuring continuity of services should the LEA or one or more of its schools be required to close temporarily for COVID-19-related public health reasons in the future. LEAs who had a plan in place by March 11, 2021, which incorporated opportunity for public comment and was posted publicly have six months from the date their ESSER III Assurances were completed to update and revise the plans to meet those requirements. Examples of previous plans that may be allowable would be a completed Cal/OSHA or Assembly Bill 86 plan, as long as it meets the requirements previously stated. LEAs which did not have a statutorily compliant plan in place as of March 11, 2021, must create and post this plan within 30 days of completing their ESSER III Assurances.

If you have questions as to which category applies to your LEA, please contact EmergencyServices@cde.ca.gov. Plans are required for all LEAs, regardless of operating status, unless an LEA is fully virtual with no physical location. All plans must be reviewed, and, as appropriate, revised, at least every six months to incorporate new or revised CDC guidance and other changed factors.

This template has been created to assist LEAs in the creation of these plans and to ensure all required elements are met. The following requirements and assurances pertain to both the statutory requirements and the IFR published by ED. LEAs

may provide any additional information they believe are helpful in assessing their plan. If you have any questions, please contact EmergencyServices@cde.ca.gov.

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name:

Northern United - Siskiyou Charter School

Option for ensuring safe in-person instruction and continuity of services:

will amend its plan

1. Please choose one:

- The LEA had a plan, as of March 11, 2021, that is already compliant with the ARP statute and will review and, as appropriate, revise it every six months to take into consideration the additional requirements of the IFR; or

NOTE: If your LEA already has a compliant plan as of March 11, 2021, and has assured such by checking the box above, then you may skip questions 2-4 and complete the Assurance and Contact sections.

- The LEA has amended/created a plan compliant with the IFR using this template and has posted/will post it within 30 days of completing the ESSER III Assurances.

NOTE: If checking the box above that you are using this template to meet the 30 day plan requirements, you must respond to each question in the template.

Please note whether the LEA has a compliant plan and include a link to the plan, or acknowledge that the LEA is submitting a new plan and will post it within 30 days of receiving funds.

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

Describe how the LEA will maintain, or continue to maintain, health and safety policies and procedures. Include a description of any adopted policies and procedures regarding the CDC's safety recommendations (or available LEA website links to such policies). Include descriptions of appropriate accommodations adopted and coordination efforts conducted with outside State and local health officials. Please include or describe current public health conditions, applicable State and local rules and restrictions, and other contemporaneous information that informs your decision-making process.

Northern United - Siskiyou Charter Schools follows guidelines related to COVID-19 hazards and prevention controls set forth by the California Public Health Department, Siskiyou County Public Health Department, Cal/OSHA, and the CDC. Staff and students are screened using non-contact thermometers and by answering a list of COVID-19 Screening Questions upon arrival each day. Masks are worn indoors at all times by both staff and students. Masks are provided, when necessary. If an employee or student has a medical exemption for a mask, a face shield with a drape will be used. When masks are removed while eating, staff and students maintain six feet of physical distancing. While masks are worn, six feet of physical distancing is maintained, where possible. Solid partitions, reducing the numbers of people within rooms, workstations and desks facing the same direction are all

engineering controls are implemented. Additionally, windows and doors are kept open to the extent possible. Ventilation systems are properly maintained and adjusted, by replacing the filter with MERV-13 filters as often as recommended. Air purifiers are used in each class or office space. Staff and students are instructed in the proper use of masks. Staff, students and parents are informed of signs and symptoms of COVID-19 and reminded to stay home when sick. Staff and students are also instructed in proper handwashing and sanitizing procedures. All facilities are cleaned and disinfected frequently, with special attention to frequently touched surfaces. All employees and volunteers who do not show proof of being fully vaccinated against COVID-19 are tested on a weekly basis or prior to volunteering. All of the public health measures mentioned above will be taken as long as Siskiyou County is at a high or substantial transmission rate and threats of both the Delta and Omicron variants are high.

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and foodservices.

Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.

Northern United - Siskiyou Charter School is a non-classroom based, independent study school. As such, all of our students are enrolled in an independent study program. We do, however, offer in-person instruction opportunities. We are currently utilizing guidelines set forth by CDPH for modified quarantining. We administer COVID-19 tests to students or staff who have been exposed at school, in order to allow them to continue in-person instruction. When a student is unable to attend an in-person educational opportunity due to isolation or quarantine, an on-line option or home-based assignments are offered to maintain continuity of services. Additionally, our counselors, school psychologist and social work intern offer services both in-person and online through the Zoom platform. A free breakfast is provided to any student every day. If a student is unable to attend one of our facilities in-person, meals are either picked up or delivered to the student. Students receiving special services, due to being an English learner, qualifying for special education or intervention services, are able to receive their services online through Zoom if they are unable to attend in-person.

4. The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan.

Describe the LEA's policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.

Northern United - Siskiyou Charter School sought public comment when developing the COVID-19 Prevention Program and COVID-19 School Guidance Checklist. The draft plans were shared in staff meetings and staff was given the opportunity to provide comments or feedback. The plans were also agendaized on Northern United Charter Schools' Board of Directors' meeting agendas. The public was given an opportunity to comment on these items.

In addition, the LEA provides the following assurances:

- The LEA has made (in the case of statutorily compliant plans) or will make (in the case of new plans) its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.

o Please insert link to the plan:

www.nucharters.org/covid-19-resources/

- The LEA sought public comment in the development of its plan and took those public comments into account in the development of its plan.

- The LEA will periodically review and, as appropriate revise its plan, at least every six months.

- The LEA will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.
- If the LEA revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control(CDC), or if the CDC has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.
- The LEA has created its plan in an understandable and uniform format.
- The LEA's plan is, to the extent practicable, written in a language that parent can understand, or if not practicable, orally translated.
- The LEA will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.

The following person or persons is/are the appropriate contact person for any questions or concerns about the aforementioned plan.

Please list name(s), title(s), address, county, and contact information for the person or persons responsible for developing, submitting, and amending the LEA plan.

Shari Lovett, Director, 2120 Campton Road, Suite H, Eureka, CA 95503, Humboldt County, (707)445-2660 x110, slovett@nuarters.org

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.5 Approval of Board Meeting Calendar for 2022

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each year at its organizational meeting the Board adopts a meeting calendar for the year. A draft meeting calendar is attached. This draft calendar schedules regular meetings on the second Thursday of the month at 4:00pm.

Fiscal Implications:

None

Contact Person/s: Shari Lovett

Northern United Charter Schools
2022 School Board Regular Meeting Calendar

Regular meetings will be held on the second Thursday of the month at 4:00 pm, unless otherwise noted. If there is a Closed Session, it will typically be after the Regular Meeting. June meetings need to be held later in the month in order to accommodate the Local Control Accountability Program and Budget Adoption processes.

January - 13th

February - 10th

March - 10th

April - 14th

May - 12th

June - 16th

June - 17th

July - No Scheduled Meeting

August - 11th

September - 8th

October - 13th

November - 10th

December - 8th - Annual Organizational Meeting

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.6 Appointment of Jere Cox as NUCS Board Member

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Jere Cox's current term of office ends on 12/10/2021. The board may appoint him for a 3 year term, ending in December of 2024.

<u>BOARD MEMBER NAME</u>	<u>TERM START DATE</u>	<u>APPOINTED TERM END DATE</u>
Jere Cox	3/22/2018	12/10/2021
Bianca Garza	3/22/2018	12/08/2023
Rosemary Kunkler	3/22/2018	12/10/2021
Melissa Johnson	3/04/2021	12/10/2021

Fiscal Implications:

None

Contact Person/s: Shari Lovett

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.7 Appointment of Rosemary Kunkler as NUCS Board Member

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Rosemary Kunkler's current term of office ends on 12/10/2021. The board may appoint her for a 3 year term, ending in December of 2024.

<u>BOARD MEMBER NAME</u>	<u>TERM START DATE</u>	<u>APPOINTED TERM END DATE</u>
Jere Cox	3/22/2018	12/10/2021
Bianca Garza	3/22/2018	12/08/2023
Rosemary Kunkler	3/22/2018	12/10/2021
Melissa Johnson	3/04/2021	12/10/2021

Fiscal Implications:

None

Contact Person/s: Shari Lovett

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.8 Appointment of Melissa Johnson as NUCS Board Member

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Melissa Johnson's current term of office ends on 12/10/2021. The board may appoint her for a 3 year term, ending in December of 2024.

<u>BOARD MEMBER NAME</u>	<u>TERM START DATE</u>	<u>APPOINTED TERM END DATE</u>
Jere Cox	3/22/2018	12/10/2021
Bianca Garza	3/22/2018	12/08/2023
Rosemary Kunkler	3/22/2018	12/10/2021
Melissa Johnson	3/04/2021	12/10/2021

Fiscal Implications:

None

Contact Person/s: Shari Lovett

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.9 Approval of NUCS Board Officers

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

At the Board's annual organizational meeting, the Board officers are elected. The Board must elect the following Board Officers: Chair and Vice Chair.

Fiscal Implications:

None

Contact Person/s: Shari Lovett

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.10 Approval of NUCS Corporate Officers

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

At the Board's annual organizational meeting, the Corporate Officers are elected. The Board must elect the following Corporate Officers: President, Secretary, Treasurer.

Fiscal Implications:

None

Contact Person/s: Shari Lovett

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.11 Approval of Missed Assignment Policy Revision

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Due to the passing of SB167, the previous Missed Assignment Policy did not align with our newly adopted Independent Study Policy. The necessary additions have been made by Young, Minney and Corr.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Lynda Speck

S-09 Missed Assignment, Satisfactory Educational Progress and Involuntary Removal Policy

Per California Education Code Section 51747, Northern United Charter Schools maintains a Board policy establishing the following triggers for the Northern United Charter Schools' School Director or designee to conduct an evaluation to determine whether it is in the best interests of the pupil to remain in an independent study program: 1) failure to complete three (3) assignments during any period of twenty (20) school days; and 2) failure to meet satisfactory levels of educational progress as determined by the indicators set forth in the Northern United Charter Schools' Independent Study Policy.

Evaluation after Missed Assignments

After **three (3)** missed assignments during any period of twenty (20) school days an evaluation will be conducted by the Northern United Charter Schools' School Director and/or designee and supervising teacher to determine whether it is in the best interests of the pupil to remain enrolled in independent study. The Evaluation after Missed Assignments may include but is not limited to the review of the following:

- Attendance based on completion of assignments as quantified by the assigned supervising teacher;
- Demonstration of skills on assignments;
- Standardized test scores;
- Written tests and reports if appropriate;
- Oral or written presentations;
- Pupil's attitude toward learning and achievement;
- Punctual attendance at scheduled appointments;
- Ability to meet scheduled appointments;
- Preparedness for scheduled appointments;
- Pupil demonstration of adequate and appropriate progress toward State Standards;
- Appropriate learning environment;
- Parent(s) ability to support pupil learning in the home.

Evaluation of Educational Progress

An evaluation will be conducted by Northern United Charter Schools' School Director and/or designee and supervising teacher to determine whether it is in the best interests of the student to remain enrolled in independent study in the event a student's educational progress falls below satisfactory levels as determined by ALL of the following indicators:

- The pupil's achievement and engagement in the independent study program, as indicated by the pupil's performance on applicable pupil-level measures of pupil achievement and pupil engagement set forth in Education Code Section 52060(d) paragraphs (4) and (5).
- The completion of assignments, assessments, or other indicators that evidence that the pupil is working on assignments.

- Learning required concepts, as determined by the supervising teacher.
- Progressing toward successful completion of the course of study or individual course, as determined by the supervising teacher.

Tiered Reengagement Strategies and Charter School Conference

Northern United Charter Schools has adopted tiered reengagement strategies for the following pupils:

- All pupils who are not generating attendance for more than three (3) school days or 60% of the instructional days in a school week, or 10 percent of required minimum instructional time over four continuous weeks of the Charter School's approved instructional calendar;
- Pupils found not participatory pursuant to Education Code Section 51747.5 for more than the greater of three schooldays or 60 percent of the scheduled days of synchronous instruction in a school month as applicable by grade span; or
- Pupils who are in violation of the written agreement pursuant to Education Code Section 51747(g).

These procedures shall include, but are not necessarily limited to, all of the following:

- Verification of current contact information for each enrolled pupil;
- Notification to parents or guardians of lack of participation within one (1) school day of the recording of a non-attendance day or lack of participation;
- A plan for outreach from the Charter School to determine pupil needs including connection with health and social services as necessary;
- A clear standard for requiring a pupil-parent-educator conference to review a pupil's written agreement and reconsider the independent study program's impact on the pupil's achievement and well-being, consistent with the policies adopted pursuant to paragraph (4) of subdivision (g) of Education Code Section 51747.

When an evaluation described above under either of the sections titled **“Evaluation of Educational Progress”** or **“Evaluation After Missed Assignments”** is triggered to consider whether remaining in independent study is in the best interest of the student, a student-parent-educator conference shall be required to review the student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being. This conference shall be a meeting involving, at a minimum, all parties who signed the student's written independent study agreement.

Additional Consideration for Pupils with a Section 504 Plan or IEP:

If Northern United Charter Schools recommends removal from independent study as a result of the Evaluation after Missed Assignments, above, and the pupil has a Section 504 Plan or individualized education program (“IEP”), Northern United Charter Schools shall schedule an IEP meeting or Section 504 meeting (as applicable) following applicable legal timelines, to determine the following:

- Whether the missed assignments were caused by or had a direct and substantial relationship

- to the pupil's disability; or
- Whether the missed assignments were the direct result of Northern United Charter Schools' failure to implement the IEP or Section 504 Plan, as applicable.

If the answer to one of the above, is yes, then the missed assignments were a manifestation of the pupil's disability and Northern United Charter Schools will follow applicable state and federal laws to ensure that the pupil is offered a free appropriate public education.

If the answer to both of the, above, is no, then the pupil may be removed from independent study consistent with this policy.

This meeting may be combined with the Evaluation after Missed Assignments meeting, referenced above, at the discretion of Northern United Charter Schools.

Notice of Decision and Opportunity to Request a Hearing Prior to Removal

Once the Evaluation is complete, if it is determined that it is not in the best interest of the pupil to remain enrolled in the independent study program, the Parent(s) shall be notified in writing of Northern United Charter Schools' intent to remove the pupil as it is not in their best interest to remain in independent study. The Notice shall be in the native language of the Parent(s) and provided no less than five (5) schooldays before the effective date of pupil's removal. The Notice shall include the following:

- Northern United Charter Schools' intent to remove the pupil as it is not in their best interest to remain in independent study:
- The opportunity of the Parent(s) to request a hearing that follows the same procedures as Northern United Charter Schools' disciplinary hearing. Parent(s) (or the pupil if over 18) must submit the request for hearing writing within five (5) calendar days from the date of the Notice.
- If Parent(s) or pupil over 18 requests a hearing:
 - It will be scheduled following the Charter School's expulsion hearing procedures as outlined in the Northern United Charter Schools' approved charter and Northern United Charter Schools' Suspension and Expulsion Policy.
 - The pupil shall remain enrolled and shall not be removed until Northern United Charter Schools issues a final decision.
 - If, as a result of the hearing, the student is dis-enrolled, notice will be sent to the student's last known school district of residence within thirty (30) calendar days.
 - A hearing decision not to dis-enroll the student does not prevent Northern United Charter Schools from making a similar recommendation in the future should student truancy occur or re-occur.
- If no hearing is requested, the pupil shall be removed from Northern United Charter School on the date listed on the notice.

A written record of the findings of any evaluation conducted pursuant to this policy shall be treated as a mandatory interim student record. The record shall be maintained for a period of three (3)

years from the date of the evaluation and, if the student transfers to another California public school, the record shall be forwarded to that school.

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.12 Approval of Personal Appearance Policy Revision

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The Personal Appearance Policy is currently not in alignment with current practice. Both the current policy and the draft policy are attached for review.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Lynda Speck

E-26 Personal Appearance Policy

Adopted 9/20/2018, 10/14/2021

Northern United Charter Schools believes that teachers serve as role models. They should therefore maintain professional standards of dress and grooming. Just as overall attitude and instructional competency contribute to a productive learning environment, so do appropriate dress and grooming.

Northern United Charter Schools encourages staff, during school hours to wear clothing that will add dignity to the educational profession, will present an image consistent with their job responsibilities and will not interfere with the learning process of students. Accordingly, all employees shall adhere to the following standards of dress:

- Clothing and jewelry must be safe and appropriate to the educational environment. All clothing must be clean and in good repair. Slits or tears in pants or other articles of clothing are not permitted except for modest slits in women's dresses or skirts that are no higher than three (3) inches above the knee.
- Head coverings, including hats of any kind, except those worn for religious or safety reasons, are not to be worn inside school buildings including assemblies, classrooms, labs and offices. Hats may be worn outside for sun protection. All hats are to be removed upon entering school buildings. For exceptions to this policy, prior approval must be granted by the Northern United Charter Schools' School Director.
- Pants and shorts are to be worn on the waist with no portion of an undergarment showing. Shorts should be modest in length and should be no higher than three (3) inches above the knee.
- Skirts and dresses should be no higher than three (3) inches above the knee.
- All tops must be appropriate to the work environment, and should be clean, neat, and provide proper coverage.
- Clothing or jewelry with logos that depict and/or promote gangs, drugs, alcohol, tobacco, sex, violence, illegal activities, profanity, or obscenity are not permitted.
- Appropriate shoes must be worn at all times.

E-26 Personal Appearance Policy

Adopted 9/20/2018, 10/14/2021

Northern United Charter Schools believes that teachers serve as role models. They should therefore maintain professional standards of dress and grooming. Just as overall attitude and instructional competency contribute to a productive learning environment, so do appropriate dress and grooming.

Northern United Charter Schools encourages staff, during school hours to wear clothing that will add dignity to the educational profession, will present an image consistent with their job responsibilities and will not interfere with the learning process of students. Accordingly, all employees shall adhere to the following standards of dress:

- Clothing and jewelry must be safe and appropriate to the educational environment. All clothing must be clean and in good repair. Slits or tears in pants or other articles of clothing are not permitted except for modest slits in women's dresses or skirts that are no higher than three (3) inches above the knee.
- Head coverings, including hats of any kind, except those worn for religious or safety reasons, are not to be worn inside school buildings including assemblies, classrooms, labs and offices. Hats may be worn outside for sun protection. All hats are to be removed upon entering school buildings. For exceptions to this policy, prior approval must be granted by the Northern United Charter Schools' School Director.
- Slacks and shorts are to be worn on the waist with no portion of an undergarment showing. Jeans are not permitted. Shorts should be modest in length and should be no higher than three (3) inches above the knee.
- Skirts and dresses should be no higher than three (3) inches above the knee.
- All tops must be appropriate to the work environment, and should be clean, neat, and provide proper coverage.
- For safety purposes, earrings must not dangle more than one (1) inch below the ear.
- Clothing or jewelry with logos that depict and/or promote gangs, drugs, alcohol, tobacco, sex, violence, illegal activities, profanity, or obscenity are not permitted.
- Appropriate shoes must be worn at all times.

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.13 Certification of Northern United - Humboldt Charter School's First Interim Budget

Action Requested:

Certify a positive First Interim budget

Previous Staff/Board Action, Background Information and/or Statement of Need:

School districts and charter schools are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The First Interim report is due December 15 for the period ending October 31. The Second Interim report is due March 17 for the period ending January 31. County superintendents are to report to the Superintendent of Public Instruction and the State Controller the certification for all districts in their county within 75 days after the close of the reporting period.

The interim reports must include a certification of whether or not the LEA is able to meet its financial obligations. The certifications are classified as positive, qualified, or negative. A positive certification is assigned when the district will meet its financial obligations for the current and two subsequent fiscal years. A qualified certification is assigned when the district may not meet its financial obligations for the current or two subsequent fiscal years. A negative certification is assigned when a district will be unable to meet its financial obligations for the remainder of the current year or for the subsequent fiscal year. In addition, the Superintendent of Public Instruction may reclassify the certification of any county office of education or reclassify a certification based on an appeal of a school district in accordance with the above standards.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Tammy Picconi

Charter Number: _____

To the chartering authority and the county superintendent of schools (or only to the county superintendent of schools if the county board of education is the chartering authority):

2021-22 CHARTER SCHOOL INTERIM REPORT: This report is hereby filed by the charter school pursuant to Education Code Section 47604.33(a).

Signed: _____
Charter School Official
(Original signature required)

Date: _____

Printed
Name: _____

Title: _____

For additional information on the interim report, please contact:

Charter School Contact:

Name

Title

Telephone

E-mail Address

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	3,842,875.00	3,361,260.00	1,128,255.00	3,361,260.00	0.00	0.0%
2) Federal Revenue		8100-8299	548,296.00	1,551,047.00	194,845.63	1,551,047.00	0.00	0.0%
3) Other State Revenue		8300-8599	588,801.00	294,541.00	23,665.17	294,541.00	0.00	0.0%
4) Other Local Revenue		8600-8799	491,578.00	453,588.00	35,914.33	453,588.00	0.00	0.0%
5) TOTAL, REVENUES			5,471,550.00	5,660,436.00	1,382,680.13	5,660,436.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	2,064,973.00	2,087,179.00	490,480.57	2,087,179.00	0.00	0.0%
2) Classified Salaries		2000-2999	733,214.00	701,335.00	222,075.87	701,335.00	0.00	0.0%
3) Employee Benefits		3000-3999	1,542,812.00	1,483,966.00	323,399.64	1,483,966.00	0.00	0.0%
4) Books and Supplies		4000-4999	432,427.00	403,825.00	95,602.89	403,825.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	724,249.00	575,537.00	269,190.31	575,537.00	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			5,497,675.00	5,251,842.00	1,400,749.28	5,251,842.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(26,125.00)	408,594.00	(18,069.15)	408,594.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(26,125.00)	408,594.00	(18,069.15)	408,594.00		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	1,527,384.14	1,527,384.00		1,527,384.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,527,384.14	1,527,384.00		1,527,384.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,527,384.14	1,527,384.00		1,527,384.00		
2) Ending Net Position, June 30 (E + F1e)			1,501,259.14	1,935,978.00		1,935,978.00		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	1,501,259.14	1,935,978.00		1,935,978.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	3,765,213.00	3,291,583.00	1,108,100.00	3,291,583.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	70,512.00	63,650.00	18,710.00	63,650.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	7,150.00	6,027.00	1,445.00	6,027.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,842,875.00	3,361,260.00	1,128,255.00	3,361,260.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	69,272.00	69,412.00	0.00	69,412.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	107,988.00	112,885.00	28,221.00	112,885.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	12,656.00	16,295.00	158.00	16,295.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	53,389.00	53,389.66	53,389.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	16,624.00	16,624.00	654.23	16,624.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	341,756.00	1,282,442.00	112,422.74	1,282,442.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			548,296.00	1,551,047.00	194,845.63	1,551,047.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	8,989.00	8,989.00	0.00	8,989.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	73,033.00	75,468.00	23,665.17	75,468.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	506,779.00	210,084.00	0.00	210,084.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			588,801.00	294,541.00	23,665.17	294,541.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	4,164.00	4,164.00	(1,687.67)	4,164.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	353,120.00	288,181.00	0.00	288,181.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	134,294.00	161,243.00	37,602.00	161,243.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			491,578.00	453,588.00	35,914.33	453,588.00	0.00	0.0%
TOTAL, REVENUES			5,471,550.00	5,660,436.00	1,382,680.13	5,660,436.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	1,472,126.00	1,556,859.00	335,431.52	1,556,859.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	136,500.00	142,000.00	28,399.99	142,000.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	122,647.00	123,087.00	41,002.36	123,087.00	0.00	0.0%
Other Certificated Salaries		1900	333,700.00	265,233.00	85,646.70	265,233.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			2,064,973.00	2,087,179.00	490,480.57	2,087,179.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	83,314.00	129,559.00	15,456.63	129,559.00	0.00	0.0%
Classified Support Salaries		2200	81,904.00	117,711.00	39,244.57	117,711.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	229,405.00	253,605.00	70,950.95	253,605.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	234,532.00	155,720.00	68,586.22	155,720.00	0.00	0.0%
Other Classified Salaries		2900	104,059.00	44,740.00	27,837.50	44,740.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			733,214.00	701,335.00	222,075.87	701,335.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	565,566.00	505,837.00	75,742.09	505,837.00	0.00	0.0%
PERS		3201-3202	156,602.00	175,663.00	52,640.19	175,663.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	93,843.00	85,852.00	25,526.13	85,852.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	661,846.00	676,701.00	159,097.99	676,701.00	0.00	0.0%
Unemployment Insurance		3501-3502	34,737.00	13,764.00	3,549.86	13,764.00	0.00	0.0%
Workers' Compensation		3601-3602	30,218.00	26,149.00	6,843.38	26,149.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,542,812.00	1,483,966.00	323,399.64	1,483,966.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	139,345.00	34,292.00	11,625.55	34,292.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	2,000.00	1,540.68	2,000.00	0.00	0.0%
Materials and Supplies		4300	150,673.00	302,758.00	57,667.38	302,758.00	0.00	0.0%
Noncapitalized Equipment		4400	112,500.00	41,900.00	15,874.90	41,900.00	0.00	0.0%
Food		4700	29,909.00	22,875.00	8,894.38	22,875.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			432,427.00	403,825.00	95,602.89	403,825.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	68,126.00	45,467.00	13,901.49	45,467.00	0.00	0.0%
Dues and Memberships		5300	6,400.00	31,631.00	4,978.19	31,631.00	0.00	0.0%
Insurance		5400-5450	30,500.00	60,576.00	30,075.28	60,576.00	0.00	0.0%
Operations and Housekeeping Services		5500	26,650.00	15,150.00	6,497.85	15,150.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	281,956.00	272,550.00	113,434.52	272,550.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	309,117.00	128,993.00	90,815.05	128,993.00	0.00	0.0%
Communications		5900	1,500.00	21,170.00	9,487.93	21,170.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			724,249.00	575,537.00	269,190.31	575,537.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
DEPRECIATION AND AMORTIZATION								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			5,497,675.00	5,251,842.00	1,400,749.28	5,251,842.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2021/22 Projected Year Totals
	Total, Restricted Net Position	<u>0.00</u>

NORTHERN UNITED - HUMBOLDT CHARTER SCHOOL DISTRICT

12/2/2021

ALL FUNDS FIRST INTERIM WORKING BUDGET FISCAL YEAR 2021-22	General Fund/TRANs			----- SPECIAL REVENUE FUNDS -----			----- OTHER FUND TYPES -----				Total All Funds
	Unrestricted	Restricted	Total	Cafeteria Fund	Special Reserves	Bond Construction	County School Facilities	Capital Outlay	Retiree Fund	Capital Facilities	
A. REVENUES											
Local Control Funding Formula	\$ 3,361,260		\$ 3,361,260	\$	\$	\$	\$	\$	\$	\$	\$ 3,361,260
Federal Sources		1,551,047	1,551,047								1,551,047
Other State Sources	62,942	231,599	294,541								294,541
Other Local Sources	291,831	161,757	453,588								453,588
Total Revenue	3,716,033	1,944,403	5,660,436								5,660,436
B. EXPENDITURES											
Certificated Salaries	1,362,565	724,614	2,087,179								2,087,179
Classified Salaries	567,361	133,974	701,335								701,335
Employee Benefits	887,502	596,464	1,483,966								1,483,966
Supplies	78,189	325,636	403,825								403,825
Services & Other Operating	336,898	238,639	575,537								575,537
Capital Outlay											
Other Outgo											
Support Costs											
Total Expenditures	3,232,515	2,019,327	5,251,842								5,251,842
C. EXCESS REVENUES (EXPENDITURES)	483,518	(74,924)	408,594								408,594
D. OTHER FINANCING SOURCES/USES											
Interfund Transfers In											
Interfund Transfers Out											
Other Sources											
Other Uses											
Contributions	(389,703)	389,703									
Total Other Sources (Uses)	(389,703)	389,703									
E. FUND BALANCE INCREASE (DECREASE)	93,815	314,779	408,594								408,594
F. ADJUSTED BEGINNING BALANCE	1,316,251	211,133	1,527,384								1,527,384
G. ENDING BALANCE	\$ 1,410,066	\$ 525,912	\$ 1,935,978	\$	\$	\$	\$	\$	\$	\$	\$ 1,935,978

MULTI-YEAR BUDGET PROJECTION

NORTHERN UNITED - HUMBOLDT CHARTER SCHOOL DISTRICT											12/2/2021
ALL FUNDS	General	General	General	----- SPECIAL REVENUE FUNDS -----			----- OTHER FUND TYPES -----				
FIRST INTERIM MULTI-YEAR PROJECTION	Fund/TRANs	Fund/TRANs	Fund/TRANs	Cafeteria	Special	Bond	County School	Capital	Retiree	Capital	Total
FISCAL YEAR 2022-23	Unrestricted	Restricted	Total	Fund	Reserves	Construction	Facilities	Outlay	Fund	Facilities	All Funds
A. REVENUES											
Local Control Funding Formula	\$ 3,300,013	\$	\$ 3,300,013	\$	\$	\$	\$	\$	\$	\$	\$ 3,300,013
Federal Sources		215,216	215,216								215,216
Other State Sources	62,942	215,651	278,593								278,593
Other Local Sources	291,831	161,757	453,588								453,588
Total Revenue	3,654,786	592,624	4,247,410								4,247,410
B. EXPENDITURES											
Certificated Salaries	1,404,309	381,678	1,785,987								1,785,987
Classified Salaries	441,917	132,078	573,995								573,995
Employee Benefits	914,574	443,870	1,358,444								1,358,444
Supplies	76,893	56,183	133,076								133,076
Services & Other Operating	224,558	296,047	520,605								520,605
Capital Outlay											
Other Outgo											
Support Costs											
Total Expenditures	3,062,251	1,309,856	4,372,107								4,372,107
C. EXCESS REVENUES (EXPENDITURES)	592,535	(717,232)	(124,697)								(124,697)
D. OTHER FINANCING SOURCES/USES											
Interfund Transfers In											
Interfund Transfers Out											
Other Sources											
Other Uses											
Contributions	(447,012)	447,012									
Total Other Sources (Uses)	(447,012)	447,012									
E. FUND BALANCE INCREASE (DECREASE)	145,523	(270,220)	(124,697)								(124,697)
F. ADJUSTED BEGINNING BALANCE	1,410,066	525,912	1,935,978								1,935,978
G. ENDING BALANCE	\$ 1,555,589	\$ 255,692	\$ 1,811,281	\$	\$	\$	\$	\$	\$	\$	\$ 1,811,281

MULTI-YEAR BUDGET PROJECTION

NORTHERN UNITED - HUMBOLDT CHARTER SCHOOL DISTRICT											12/2/2021
ALL FUNDS	General	General	General	----- SPECIAL REVENUE FUNDS -----			----- OTHER FUND TYPES -----				
FIRST INTERIM MULTI-YEAR PROJECTION	Fund/TRANs	Fund/TRANs	Fund/TRANs	Cafeteria	Special	Bond	County School	Capital	Retiree	Capital	Total
FISCAL YEAR 2023-24	Unrestricted	Restricted	Total	Fund	Reserves	Construction	Facilities	Outlay	Fund	Facilities	All Funds
A. REVENUES											
Local Control Funding Formula	\$ 3,305,563		\$ 3,305,563	\$	\$	\$	\$	\$	\$	\$	\$ 3,305,563
Federal Sources		215,216	215,216								215,216
Other State Sources	62,942	215,651	278,593								278,593
Other Local Sources	291,831	161,757	453,588								453,588
Total Revenue	3,660,336	592,624	4,252,960								4,252,960
B. EXPENDITURES											
Certificated Salaries	1,384,756	381,678	1,766,434								1,766,434
Classified Salaries	431,115	132,078	563,193								563,193
Employee Benefits	917,667	444,390	1,362,057								1,362,057
Supplies	73,603	55,711	129,314								129,314
Services & Other Operating	280,688	235,504	516,192								516,192
Capital Outlay											
Other Outgo											
Support Costs											
Total Expenditures	3,087,829	1,249,361	4,337,190								4,337,190
C. EXCESS REVENUES (EXPENDITURES)	572,507	(656,737)	(84,230)								(84,230)
D. OTHER FINANCING SOURCES/USES											
Interfund Transfers In											
Interfund Transfers Out											
Other Sources											
Other Uses											
Contributions	(447,433)	447,433									
Total Other Sources (Uses)	(447,433)	447,433									
E. FUND BALANCE INCREASE (DECREASE)	125,074	(209,304)	(84,230)								(84,230)
F. ADJUSTED BEGINNING BALANCE	1,555,589	255,692	1,811,281								1,811,281
G. ENDING BALANCE	\$ 1,680,663	\$ 46,388	\$ 1,727,051	\$	\$	\$	\$	\$	\$	\$	\$ 1,727,051

NORTHERN UNITED - HUMBOLDT CHARTER SCHOOL DISTRICT
SUPPLEMENT: FIRST INTERIM CASH FLOW -- GENERAL & RESERVE FUNDS
Beginning Cash balance as of October 31, 2021

12/02/21

	November	December	January	February	March	April	May	June	Receivable
Cash as of Oct 31	1,310,232	813,928	711,660	495,814	528,663	818,389	817,973	861,272	
LCFF Revenues	498	15,478	111,308	371,690	387,587	371,900	371,900	602,646	0
Federal Revenues	2,500	211,766	2,650	0	296,539	2,650	33,866	303,384	502,847
State Revenues	1,348	15,948	4,045	0	0	17,268	0	199,182	33,085
Local Revenues	10,240	87,071	29,557	22,101	22,848	29,325	30,286	185,205	1,041
Sources	0	0	0	0	0	0	0	0	
P/Y Recbl	0	0	103,777	49,483	0	0	(0)	0	
1000	198,769	198,397	200,440	198,667	197,774	196,725	196,838	209,088	
2000	63,371	56,406	54,675	61,827	57,197	62,282	62,222	61,278	
3000	114,891	109,495	111,322	113,287	111,924	113,025	113,012	373,610	
4000	103,054	29,724	69,923	10,323	5,810	19,239	5,778	64,372	
5000	30,805	38,509	30,578	26,322	44,541	30,287	14,901	90,402	
6000	0	0	0	0	0	0	0	0	
7000	0	0	0	0	0	0	0	0	
Uses	0	0	0	0	0	0	0	0	
TF in	0	0	0	0	0	0	0	0	
TF out	0	0	0	0	0	0	0	0	
TRANS Note Payable	0	0	0	0	0	0	0	0	
Payables	0	0	244	0	0	0	0	0	
Deferred Expense	0								
Prepaid Expense								0	
Cash Balance	813,928	711,660	495,814	528,663	818,389	817,973	861,272	1,352,938	

Total Receivables (including deferred appropriations if any) \$536,973
Final Projected Cash Balance General Fund, TRANS, Reserve: **\$1,352,938**

Agenda Item 5.
REPORTS

Subject:

5.1 Student Enrollment and Attendance Report

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month the Board receives this report to keep the Board apprised of enrollment and attendance patterns. As our revenue is generated by our enrollment and actual daily attendance, there are fiscal implications based on student numbers each day.

Enrollment as of 11/19/21:

NU-Humboldt Charter School - 328

NU-Siskiyou Charter School - 122

Attendance as of 11/19/21:

NU-Humboldt Charter School - 96.35%

NU-Siskiyou Charter School - 98.40%

Fiscal Implications:

To be determined.

Contact Person/s: Shari Lovett, Lynda Speck

Agenda Item 5.
REPORTS

Subject:

5.2 Financial Report for NU-HCS and NU-SCS

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month a Financial Report is given in order to keep the Board apprised of the fiscal condition of each school.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Tammy Picconi

Fund 62 - CHARTER SCHOOLS ENTERPRISE FND **Fiscal Year 2021/22 Through November 2021**

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	REVENUE LIMIT ST AID-CURR YR	3,765,213.00	3,291,583.00	1,108,100.00	2,183,483.00	33.66
8012	REVENUE LIMIT-EPA	70,512.00	63,650.00	18,710.00	44,940.00	29.40
8096	TRANSFERS>CHARTERS IN LIEU TAX	7,150.00	6,027.00	1,445.00	4,582.00	23.98
	Total LCFF Revenue Sources	3,842,875.00	3,361,260.00	1,128,255.00	2,233,005.00	33.57
Federal Revenue						
8181	SP ED-ENTITLEMENT PER UDC	69,272.00	69,412.00		69,412.00	
8290	ALL OTHER FEDERAL REVENUES	479,024.00	1,288,282.00	28,221.00	1,260,061.00	2.19
8295	ALL FEDERAL REV PRIOR YEAR		113,235.00	166,624.63	53,389.63-	147.15
	Total Federal Revenue	548,296.00	1,470,929.00	194,845.63	1,276,083.37	13.25
Other State Revenues						
8550	MANDATED COST REIMBURSEMENTS	8,989.00	8,989.00		8,989.00	
8560	STATE LOTTERY REVENUE	73,033.00	75,468.00	2,041.83-	77,509.83	-2.71
8590	ALL OTHER STATE REVENUES	506,779.00	210,084.00		210,084.00	
	Total Other State Revenues	588,801.00	294,541.00	2,041.83-	296,582.83	-0.69
Other Local Revenue						
8660	INTEREST	4,164.00	4,164.00	1,687.67-	5,851.67	-40.53
8699	ALL OTHER LOCAL REVENUES	353,120.00	288,181.00		288,181.00	
8792	TRANS OF APPORTION FROM COE	134,294.00	161,243.00	37,602.00	123,641.00	23.32
	Total Other Local Revenue	491,578.00	453,588.00	35,914.33	417,673.67	7.92
	Total Year To Date Revenues	5,471,550.00	5,580,318.00	1,356,973.13	4,223,344.87	24.32

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							

Certificated Salaries							
1100	TEACHERS SALARIES - REGULAR	1,119,231.00	1,060,814.00	765,240.00	343,551.16	47,977.16-	32.39
1104	SPECIAL ED TEACHER	292,395.00	335,905.00	225,831.69	119,135.82	9,062.51-	35.47
1140	TEACHER SALARY - SUBSTITUTES		1,000.00		945.00	55.00	94.50
1150	TEACHER SALARY - OTHER PAY	60,500.00	6,148.00		16,817.25	10,669.25-	273.54
1200	CERT PUPIL SUPPORT SAL - REG	136,500.00	148,950.00	99,400.00	42,599.99	6,950.01	28.60
1300	CERT SUPRVRSRS' & ADMINS' SAL	122,647.00	122,127.00	71,824.13	51,262.95	960.08-	41.98
1900	OTHER CERT SALARY- REGULAR	333,700.00	391,779.00	157,138.38	108,095.04	126,545.58	27.59
	Total Certificated Salaries	2,064,973.00	2,066,723.00	1,319,434.20	682,407.21	64,881.59	33.02
Classified Salaries							

Fund 62 - CHARTER SCHOOLS ENTERPRISE FND			Fiscal Year 2021/22 Through November 2021				
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Classified Salaries (continued)							
2100	CLASS INSTR AIDE SAL-REGULAR	62,650.00	87,481.00		23,071.13	64,409.87	26.37
2122	INSTR AIDE SAL HRLY-SPECL ED	20,664.00	42,078.00		6,435.50	35,642.50	15.29
2210	FOOD SERVICE PERSONNEL	2,288.00	47,156.00	31,091.69	16,320.35	256.04-	34.61
2214	CUSTODIAN	15,216.00	12,773.00-		4,107.20	16,880.20-	-32.16
2218	COUNSELING/CAREER TECHNICIAN		3,440.00		3,440.01	.01-	100.00
2255	COMPUTER LAB TECHNICIAN	64,400.00	64,400.00	37,566.69	26,833.35	.04-	41.67
2304	BUSINESS MANAGER	66,400.00	66,400.00	38,733.38	27,666.70	.08-	41.67
2307	COORDINATOR	47,005.00	20,381.00	48,443.15	20,762.00	48,824.15-	101.87
2308	DIRECTOR	64,400.00	62,400.00	38,733.38	27,666.70	4,000.08-	44.34
2309	ADMINISTRATIVE ASSISTANT	51,600.00	51,600.00	33,912.69	17,687.35	.04-	34.28
2402	ACCOUNT TECHNICIAN	109,600.00	116,773.00	48,533.38	37,489.70	30,749.92	32.10
2403	CLERICAL TECHNICIAN	37,912.00	5,169.00-		13,857.50	19,026.50-	-268.09
2405	ATTENDANCE TECHNICIAN	87,020.00	60,524.00	27,708.38	35,775.70	2,960.08-	59.11
2900	OTHER CLASS SALARIES-REGULAR	104,059.00	44,740.00		39,562.97	5,177.03	88.43
	Total Classified Salaries	733,214.00	649,431.00	304,722.74	300,676.16	44,032.10	46.30
Employee Benefits							
3101	STRS - CERTIFICATED	565,566.00	509,937.00	202,947.78	105,316.00	201,673.22	20.65
3201	PERS - CERTIFICATED		9,791.00	21,746.20	11,270.00	23,225.20-	115.11
3202	PERS - CLASSIFIED	156,602.00	121,518.00	66,606.61	58,833.24	3,921.85-	48.42
3311	SOCIAL SECURITY-CERTIFICATED	7,604.00	5,921.00	3,829.70	2,091.57	.27-	35.32
3312	SOCIAL SECURITY-CLASSIFIED	47,067.00	38,679.00	18,757.90	18,541.10	1,380.00	47.94
3331	MEDICARE-CERTIFICATED	28,164.00	29,117.00	19,076.75	9,867.33	172.92	33.89
3332	MEDICARE-CLASSIFIED	11,008.00	9,046.00	4,386.97	4,336.31	322.72	47.94
3411	HEALTH & WELFARE BENEFITS-CRT	492,482.00	457,337.00	314,423.24	154,959.56	12,045.80-	33.88
3412	HEALTH & WELFARE BENEFITS-CLS	169,364.00	154,648.00	77,562.24	65,347.16	11,738.60	42.26
3501	ST UNEMPLOYMENT INS-CERTIF	25,399.00	29,668.00	6,578.39	3,402.63	19,686.98	11.47
3502	ST UNEMPLOYMENT INS-CLASSIFD	9,338.00	11,434.00	1,512.70	1,495.27	8,426.03	13.08
3601	WORKER'S COMP-CERTIFICATED	22,095.00	23,347.00	12,498.43	6,520.55	4,328.02	27.93
3602	WORKER'S COMP-CLASSIFIED	8,123.00	7,293.00	2,874.27	2,883.98	1,534.75	39.54
	Total Employee Benefits	1,542,812.00	1,407,736.00	752,801.18	444,864.70	210,070.12	31.60
Books and Supplies							
4110	TEXTBOOKS	139,345.00	36,276.00		11,756.24	24,519.76	32.41
4212	LIBRARY BOOKS		2,000.00		1,574.40	425.60	78.72
4310	MATERIALS & SUPPLIES	71,982.00	204,471.00		41,586.68	162,884.32	20.34
4312	SUBSCRIPTIONS/PERIODICALS	5,000.00	8,150.00		7,269.23	880.77	89.19

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 75, Starting Period = 1, Ending Account Period = 5, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

Fund 62 - CHARTER SCHOOLS ENTERPRISE FND **Fiscal Year 2021/22 Through November 2021**

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Books and Supplies (continued)							
4314	TESTS	8,800.00	9,017.00			9,017.00	
4351	OFFICE SUPPLIES	1,000.00	7,200.00		9,580.30	2,380.30-	133.06
4364	GASOLINE	3,000.00	250.00		243.61	6.39	97.44
4374	CUSTODIAL SUPPLIES	30,000.00	10,364.00		1,370.49	8,993.51	13.22
4377	GROUNDS SUPPLIES		12,000.00		1,502.91	10,497.09	12.52
4381	BUILDING MAINTENANCE SUPPLS		8,699.00		3,006.04	5,692.96	34.56
4392	MEDICAL SUPPLIES	25,891.00					NO BDGT
4396	FOOD SERVICE SUPPLIES	5,000.00	4,154.00		105.45	4,048.55	2.54
4445	COMPUTERS	67,500.00	23,400.00		5,839.72	17,560.28	24.96
4450	COMPUTER SOFTWARE	20,000.00					NO BDGT
4453	OTHER TECHNOLOGY	25,000.00	17,000.00		10,279.35	6,720.65	60.47
4459	PERIPHERALS		1,500.00		880.13	619.87	58.68
4710	FOOD	25,409.00	22,875.00		14,472.26	8,402.74	63.27
4720	PREPARED FOOD	4,500.00					NO BDGT
	Total Books and Supplies	432,427.00	367,356.00	.00	109,466.81	257,889.19	29.80
Services and Other Operating Expenditures							
5201	EMPLOYEE MILEAGE	18,376.00	18,052.00		2,227.42	15,824.58	12.34
5202	REIMBURSABLE TRAVEL	4,000.00	4,000.00			4,000.00	
5205	AIRFARE	4,000.00	5,966.00		1,650.85	4,315.15	27.67
5207	REGISTRATION FEES	18,000.00	15,665.00		5,425.90	10,239.10	34.64
5209	ACCOMMODATIONS	20,500.00	16,000.00		7,113.19	8,886.81	44.46
5261	BUS TICKETS FOR STUDENTS	3,250.00	1,250.00		500.00	750.00	40.00
5300	DUES & MEMBERSHIPS	6,400.00	24,473.00		22,586.19	1,886.81	92.29
5450	OTHER INSURANCE	30,500.00	424.00		30,075.28	29,651.28-	7,093.23
5500	UTILITIES & HOUSEKEEPING SRV	4,800.00	4,800.00		2,000.00	2,800.00	41.67
5510	HEATING FUEL	750.00	1,500.00			1,500.00	
5512	PROPANE		1,000.00		139.75	860.25	13.98
5520	ELECTRICITY SERVICES	15,000.00	25,000.00		3,959.83	21,040.17	15.84
5530	WATER SERVICES	2,100.00	2,100.00		1,740.78	359.22	82.89
5560	WASTE DISPOSAL	3,500.00	5,000.00		1,321.83	3,678.17	26.44
5565	HAZARDOUS WASTE DISPOSAL	500.00	750.00		20.00	730.00	2.67
5610	RENTALS AND LEASES		94.00		94.00		100.00
5612	RENTALS AND LEASES-BUILDINGS	261,456.00	257,956.00		127,928.00	130,028.00	49.59
5623	RENTALS AND LEASES-EQUIPMENT	4,500.00	6,500.00		1,367.76	5,132.24	21.04
5637	MAINTENANCE AGREEMENTS	16,000.00	20,000.00		7,133.74	12,866.26	35.67
5800	CONTRACTED SERVICES	216,074.00	54,900.00		69,507.99	14,607.99-	126.61

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 75, Starting Period = 1, Ending Account Period = 5, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE ONLINE

Fund 62 - CHARTER SCHOOLS ENTERPRISE FND		Fiscal Year 2021/22 Through November 2021					
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5801	STUDENT TRAVEL/FIELDTRIPS		500.00		100.00	400.00	20.00
5805	PRINTING SERV-OUTSIDE VENDOR	2,000.00	3,050.00			3,050.00	
5811	CO-OP CONTRACT	6,656.00	5,814.00		3,742.00	2,072.00	64.36
5812	LIBRARY CONTRACT	6,795.00	3,295.00			3,295.00	
5819	OTHER INTER-LEA CONTRACTS	51,279.00	32,074.00		245.61	31,828.39	0.77
5822	AUDIT FEES		13,500.00		9,900.00	3,600.00	73.33
5823	LEGAL FEES		2,000.00		5,669.46	3,669.46-	283.47
5831	ADVERTISEMENT	1,000.00	2,250.00		4,885.45	2,635.45-	217.13
5845	INFORMTN NETWORK SERV CONTR	20,000.00	9,500.00			9,500.00	
5861	FINGERPRINTING		150.00		465.00	315.00-	310.00
5881	OTHER CHARGES/FEES	4,500.00	200.00		.24	199.76	0.12
5884	LICENSE, PERMIT, USE FEE, TX		1,500.00		466.00	1,034.00	31.07
5885	STUDENT AWARDS	813.00	514.00			514.00	
5909	TELEPHONE/COMMUNICATIONS		18,000.00		6,890.61	11,109.39	38.28
5922	TELEPHONE LINES - TECHNOLOGY	500.00	380.00		727.50	347.50-	191.45
5950	POSTAGE	1,000.00	8,550.00		4,781.63	3,768.37	55.93
Total Services and Other Operating Expenditures		724,249.00	566,707.00	.00	322,666.01	244,040.99	56.94
Total Year To Date Expenditures		5,497,675.00	5,057,953.00	2,376,958.12	1,860,080.89	820,913.99	36.78

Fund 62 - CHARTER SCHOOLS ENTERPRISE FND		Fiscal Year 2021/22 Through November 2021		
Object	Description	Beginning Balance	Year to Date Activity	Ending Balance
Fund Reconciliation				
Assets				
9110	CASH IN COUNTY TREASURY	1,002,272.59	72,158.92-	930,113.67
9135	CASH W/FISCAL AGENT/TRUSTEE	61,032.17	61,032.17-	
9201	ACCOUNTS RECEIVABLE-PRIOR YR	1,449,374.89	1,322,066.00-	127,308.89
	Total Assets	2,512,679.65	1,455,257.09-	1,057,422.56
Liabilities				
9510	ACCOUNTS PAYABLE-PRIOR YEAR	19,178.21	19,178.21-	
9537	EMPLOYER H&W SUSPENSE ACCNT	19,682.79-	11,874.14	7,808.65-
9540	EMPLOYER S.U.I. SUSP ACCNT	30.80-	2,730.57	2,699.77
9542	EMPLR WORKERS COMP SUSP ACCT	4,567.23-	7,822.47-	12,389.70-
9555	DEFERRED NET PAY SUSP ACCT		31,318.15	31,318.15
9569	BENEFIT MAPPING ERROR	16,413.29		16,413.29
9580	SALES TAX LIABILITY ACCOUNT	2,913.32		2,913.32
9641	TAX ANTICIPATN NOTES (TRANS)	865,469.88	865,469.88-	
9650	UNEARNED REVENUE	105,601.63	105,601.63-	
	Total Liabilities	985,295.51	952,149.33-	33,146.18
	Calculated Fund Balance	1,527,384.14	503,107.76-	1,024,276.38
Beginning Fund Balance				
9791	BEGINNING BALANCE-ADPTD BDGT	1,527,384.14		1,527,384.14
	Beginning Fund Balance Proof	.00	503,107.76-	503,107.76-
Change in Fund Balance - Excess Revenues (Expenditures)			(503,107.76)	

Memo Only - Ending Fund Balance Accounts				
		Adopted	Revised	
Reserves				
9720	RESERVE FOR ENCUMBRANCES		2,376,958.12	2,376,958.12
Other Designations				
9790	UNDESIGNATED/UNAPPROPRIATED	1,126,144.00	2,049,749.00	

Fund 62 - CHARTER SCHOOLS ENTERPRISE FND **Fiscal Year 2021/22 Through November 2021**

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	5,471,550.00	5,580,318.00		1,356,973.13	4,223,344.87	24.32
B. Expenditures	5,497,675.00	5,057,953.00	2,376,958.12	1,860,080.89	820,913.99	36.78
C. Subtotal (Revenue LESS Expense)	26,125.00-	522,365.00		503,107.76-	3,402,430.88	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	26,125.00-	522,365.00		503,107.76-	3,402,430.88	
F. Fund Balance:						
Beginning Balance (9791)	1,152,269.00	1,527,384.00		1,527,384.14		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	1,152,269.00	1,527,384.00		1,527,384.14		
G. Calculated Ending Balance	1,126,144.00	2,049,749.00		1,024,276.38		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,126,144.00	2,049,749.00				
Other				2,376,958.12		

Account classifications selected							Field ranges selected			
	FD	RESC	Y	OBJT	GOAL	FUNC	SCH	LOCAL	FI	RANGE
1.	-	-	-	-	-	-	-	-		
2.	-	-	-	-	-	-	-	-		
3.	-	-	-	-	-	-	-	-		
4.	-	-	-	-	-	-	-	-		
5.	-	-	-	-	-	-	-	-		
6.	-	-	-	-	-	-	-	-		
7.	-	-	-	-	-	-	-	-		
8.	-	-	-	-	-	-	-	-		
9.	-	-	-	-	-	-	-	-		
10.	-	-	-	-	-	-	-	-		

Primary sort/rollup levels: FD
Income summary level: 4
Expense summary level: 4
Data source: GLSTEX Standard Extract
Report template: /var/opt/qss/data/CTFAR300: 07/07/2020 17:07:13
Budget type: R Revised
Include budget transfers: U
GL Transactions: B Approved and Unapproved
Exclude Pre-encumbrances: N
Use Reference Values: N
Restricted Fld Nbr: 02 RESOURCE
Separation Option: No Separation of Restricted and UnRestricted
Extraction Type: Restricted and UnRestricted
Report prepared: 12/02/2021 07:24:44

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
Beginning balance						
9110 CASH IN COUNTY TREASURY	810,947.40	21,352.82	238,826.34	0.00	1,049,773.74	
9209 A/R SET-UP ODD YEARS	755,426.97	8,061.00-	214,085.36-	0.00	541,341.61	
9330 PREPAID EXPENDITURES	9,683.26	0.00	0.00	0.00	9,683.26	
9508 USE TAX LIABILITY	60.04-	0.00	41.77-	0.00	101.81-	
9509 ACCOUNTS PAYABLE SET UP-ODD YR	86,488.85-	0.00	39,426.54	0.00	47,062.31-	
9510 ACCOUNTS PAYABLE CURRENT LIAB	0.00	0.00	7,145.16	0.00	7,145.16	
9511 STRS PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9512 PERS PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9513 OASDHI PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9514 H & W PASS THROUGH	7,360.17	246.62-	21,375.96	0.00	28,736.13	
9515 SUI PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9516 W/COMP PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9518 MEDICARE PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9556 MISC DISTRICT VOL-DEDS	3,370.26-	0.00	0.00	0.00	3,370.26-	
9650 DEFERRED REVENUE	547,412.11-	0.00	0.00	0.00	547,412.11-	
TOTAL Beginning balance	946,086.54	13,045.20	92,646.87	0.00	1,038,733.41	
Current year revenue						
8011 STATE AID - CURRENT YEAR	1,587,080.00	141,213.00	580,543.00	0.00	1,006,537.00	36.6
8012 EPA REVENUE	27,704.00	0.00	6,926.00	0.00	20,778.00	25.0
8290 ALL OTHER FEDERAL REVENUES	199,830.00	8,061.00-	1,686.00	0.00	198,144.00	0.8
8560 STATE LOTTERY REVENUE	25,725.00	0.00	0.00	0.00	25,725.00	0.0
8590 ALL OTHER STATE REVENUES	169,050.00	0.00	0.00	0.00	169,050.00	0.0
8660 INTEREST	5,000.00	0.00	1,096.16	0.00	3,903.84	21.9
8699 ALL OTHER LOCAL REVENUES	30,021.00	0.00	23,624.12	0.00	6,396.88	78.7
8792 TF OF APPORT FROM COE	39,145.00	0.00	0.00	0.00	39,145.00	0.0
8980 CONTRIBUTIONS FR UNRESTR REV	0.00	0.00	0.00	0.00	0.00	N/A
TOTAL Current year revenue	2,083,555.00	133,152.00	613,875.28	0.00	1,469,679.72	
*TOTAL Beginning balance + Revenue	3,029,641.54	1,079,238.54	1,559,961.82			*
Expense						
1100 CERTIFICATED TEACHERS SALARIES	548,690.00	36,234.60	114,073.66	1,279,190.65	844,574.31-	253.9
1300 CERTIFICATED SUPERV & ADM SAL	0.00	4,809.16	12,022.90	190,166.40	202,189.30-	N/A
1900 OTHER CERTIFICATED SALARIES	0.00	0.00	0.00	0.00	0.00	N/A
2100 INSTRUCTIONAL AIDE SALARIES	250.00	1,122.00	1,122.00	8,976.00	9,848.00-	4039.2
2200 CLASSIFIED SUPPORT SALARIES	9,504.00	1,690.00	3,050.00	44,620.00	38,166.00-	501.6
2400 CLERICAL/TECHNICAL/OFFICE SAL	98,170.00	6,968.32	34,077.44	605,243.92	541,151.36-	651.2
2900 OTHER CLASSIFIED SALARIES	60,453.00	16,362.50	40,299.50	347,260.28	327,106.78-	641.1
3101 STRS CERTIFICATED	142,048.35	6,824.22	22,065.41	250,003.21	130,020.27-	191.5
3102 STRS CLASSIFIED	0.00	0.00	363.78	0.00	363.78-	N/A
3201 PERS CERTIFICATED	0.00	0.00	1,344.62-	0.00	1,344.62	N/A
3202 PERS CLASSIFIED	38,575.17	2,462.43	10,522.94	157,707.32	129,655.09-	436.1
3301 SOCIAL SECURITY CERTIFICATED	0.00	0.00	389.01-	0.00	389.01	N/A
3302 SOCIAL SECURITY CLASSIFIED	10,439.38	1,614.82	4,926.85	62,378.20	56,865.67-	644.7
3311 MEDICARE - CERTIFICATED	7,956.02	580.31	2,133.27	21,486.02	15,663.27-	296.9
3312 MEDICARE - CLASSIFIED	2,441.48	377.68	1,244.39	14,588.48	13,391.39-	648.5
3401 HEALTH & WELFARE CERTIFICATED	99,898.80	9,348.20	25,051.70	382,461.40	307,614.30-	407.9

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
3402 HEALTH & WELFARE CLASSIFIED	7,812.00	1,891.20	7,495.50	126,295.80	125,979.30	1712.6
3501 UNEMPLOYMENT - CERTIFICATED	6,748.90	200.11	583.86	7,187.02	1,021.98	115.1
3502 UNEMPLOYMENT - CLASSIFIED	2,071.05	127.86	406.38	4,932.00	3,267.33	257.8
3601 WORKERS COMP - CERTIFICATED	5,871.00	408.20	1,226.92	14,961.84	10,317.76	275.7
3602 WORKERS COMP - CLASSIFIED	1,801.64	265.65	840.58	10,257.80	9,296.74	616.0
4100 APPRVD TEXTBKS/CORE CURRICULA	16,334.00	0.00	33,116.74	9,338.43	26,121.17	259.9
4300 SUPPLIES	50,541.00	4,533.20	18,464.92	8,458.27	23,617.81	53.3
4700 FOOD	4,500.00	298.21	479.53	16,261.72	12,241.25	372.0
5200 TRAVEL & CONFERENCE	20,250.00	3,099.25	6,333.85	0.00	13,916.15	31.3
5300 DUES & MEMBERSHIPS	7,510.00	0.00	10,364.00	1,944.13	4,798.13	163.9
5400 INSURANCE	29,000.00	0.00	31,496.00	0.00	2,496.00	108.6
5500 OPERATION & HOUSEKEEPING SERV	26,000.00	1,063.64	4,408.98	15,418.52	6,172.50	76.3
5510 HEATING BUTANE, OIL	2,000.00	102.39	102.39	1,897.61	0.00	100.0
5520 ELECTRICITY	15,000.00	232.66	1,994.88	17,326.62	4,321.50	128.8
5530 WATER&/OR SEWAGE	3,500.00	180.91	1,094.83	2,405.17	0.00	100.0
5550 DISPOSAL/GARBAGE REMOVAL	2,000.00	0.00	0.00	0.00	2,000.00	0.0
5600 RENTALS, LEASES & REPAIRS,N.C.	12,600.00	1,016.60	4,730.78	16,297.82	8,428.60	166.9
5612 NORTH UNITED RENT/LEASE BLDG	136,200.00	11,475.00	68,850.00	69,750.00	2,400.00	101.8
5800 PROFES'L/CONSULTG SVCS/OP EXP	456,037.14	2,212.20	38,464.80	457,406.42	39,834.08	108.7
5801 LEGAL FEES	3,000.00	4,243.19	6,732.40	288.79	4,021.19	234.0
5830 AUDIT FEES	13,000.00	0.00	13,000.00	0.00	0.00	100.0
5864 CO-OP / SCOE	4,500.00	0.00	0.00	7,250.00	2,750.00	161.1
5899 UNAPPROPRIATED REVENUE	236,721.96	0.00	0.00	0.00	236,721.96	0.0
5912 COMMUN - INTERNET SVCS/LINES	10,995.00	203.90	1,027.79	5,472.21	4,495.00	59.1
5922 COMMUNICATION - TELEPHONE SVCS	10,330.00	158.39	793.07	10,418.66	881.73	108.5
5930 COMMUNICATION - POSTAGE/METER	600.00	0.00	0.00	600.00	0.00	100.0
7142 OTH TUIT,EXC CST PMT TO COE	12,185.00	0.00	0.00	0.00	12,185.00	0.0
7310 TRANSFERS OF INDIRECT COSTS	0.00	0.00	0.00	0.00	0.00	N/A
TOTAL Expense	2,115,534.89	120,106.80	521,228.41	4,168,250.71	2,573,944.23	
Ending balance						
9790 FUND BAL-UNDESIG/UNAPPROP	31,709.49	0.00	0.00	0.00	31,709.49	
9791 FUND BAL-BEGINNING BALANCE	946,086.54	0.00	0.00	0.00	946,086.54	
TOTAL Ending balance	914,377.05	0.00	0.00	0.00	914,377.05	
**Fund balance	914,106.65	959,131.74	1,038,733.41			**

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used

Beginning balance						
9110 CASH IN COUNTY TREASURY	137,443.88-	0.00	2,323.97-	0.00	139,767.85-	
9620 DUE TO OTHER AGENCIES	137,443.88	0.00	2,323.97	0.00	139,767.85	
TOTAL Beginning balance	0.00	0.00	0.00	0.00	0.00	
**Fund balance	0.00	0.00	0.00			**

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
Beginning balance						
9110 CASH IN COUNTY TREASURY	109,818.50-	0.00	301.98-	0.00	110,120.48-	
9620 DUE TO OTHER AGENCIES	109,818.50	0.00	301.98	0.00	110,120.48	
TOTAL Beginning balance	0.00	0.00	0.00	0.00	0.00	
*TOTAL Beginning balance + Revenue	0.00	0.00	0.00			*
**Fund balance	0.00	0.00	0.00			**

Agenda Item 5.
REPORTS

Subject:

5.3 Director's Report

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month the Director may give a report on the state of the schools.

Fiscal Implications:

None

Contact Person/s: Shari Lovett

Agenda Item 5.
REPORTS

Subject:

5.4 Northern United - Humboldt Charter School Report

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month staff will give an update on NU-HCS events and programs. Please see attached.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Rebekah Davis, Julie Smith

Agenda Item 5.
REPORTS

Subject:

5.5 Northern United - Siskiyou Charter School Report

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month staff will give an update on NU-SCS events and programs. Please see attached.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Kirk Miller

NU-SCS November Board Report 2021-22

Mt Shasta Learning Center

Paul Moore:

I am loving my first year at NUCS. We are having a lot of fun in the 4th grade learning about California history including student-led presentations about various native tribes in the state. We are making strides in math currently multiplying two digit numbers by two digit numbers. In art they worked together to paint wonderful backgrounds for the "SUESSical Musical". Students are writing and reading every day working on narratives, comprehension, spelling, grammar and vocabulary.

Yreka Learning Center:

Kate O'Brien:

- CTE Sustainable Ag. will be helping put together food boxes at the Yreka Food Bank the week before Christmas Break. In class we've been learning about the Green Revolution and the challenges facing modern day agriculture.
- In elementary science we're starting a new unit where we will be learning about Earth and the planets in our universe.
- NUCS Book Club is planning a field trip to the Yreka Library to get Library cards, learn about all the wonderful programs they have available and how important books and computer access is to the community.

Photos from **Elizabeth Clause** of a couple of her students making "scream" paintings reported last month:



Kirk Miller:

Our Yreka LC Thursday afternoon eSports club, led by our new special ed tutor, **Gabe Whitson**, has had its first two meetings, and the response has been very positive! At this point, they are focusing on games that can be played on a Nintendo Switch, such as Super Smash Brothers, Mario Kart, and Pokemon Elite. It's a club at this point, but as interest grows, we hope to organize a team that will play competitively against other schools.



Yreka Learning Center students of the month for LP3.
Winners received a gift certificate for a local ice cream shop!

Congratulations

Having a positive attitude
despite circumstances. ★

★

**Owsley
Hunter** **Leilani
Super**

Learning Period 3 winners for Students of the Month

Nominees:

Haley Davis	Noah Simonet
Eddie Pichel	Kaitlin Smith
Leilani Super	Nathan Branson
Ashton Clifford	Caden Taylor
Derek Villegas	Dante Jerry
Sean Haris	Zach Colson
Landon Hall-Elliott	Owsley Hunter
Valic Rangel	Luma Solaris

★

★

LP4 Theme:
Made improvement in turning
in assignments
or in improvement in grades.

Another cool event was the middle school science class in Yreka traveling to Greenhorn Park to shoot off the rockets that they built from scratch in class. The teacher, **Jon Dove**, brought his drone that day and positioned it 400 feet above the ground. The rockets went shooting up probably a couple hundred feet above that!! Here are some photos:



Finally, the **admin team** paid for catered meals for our staff in both Mt Shasta and Yreka. The staff were SUPER appreciative. We used a local caterer (the granddaughter of my first mentor teacher) who usually works for high end corporate retreats. She made a wonderful dried cherries and walnut salad with apple

vinaigrette, roasted butternut squash gnocchi, and some pumpkin bars. There was enough for lunch for a few days!



Agenda Item 5.
REPORTS

Subject:

5.6 Board Report

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month the Board may give a report related to the governance of the schools.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Jere Cox

Agenda Item 6.
DISCUSSION ITEMS

Subject:

6.1 Childhood Vaccination Requirements and In-Person Instructional Opportunities

Action Requested:

Review and discuss current practices

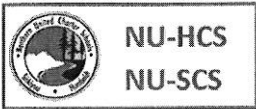
Previous Staff/Board Action, Background Information and/or Statement of Need:

With the Governor's announcement regarding a COVID-19 vaccination mandate for students, we should examine our current vaccination practices. SB277, SB276 and SB714 are laws that guide our current practices regarding student vaccinations, exemptions and in-person participation. To guide our discussion, I've included a summary of school vaccination laws prepared by Capitol Advisors, as well as letters distributed to families at the beginning of the school year and data regarding the vaccination status of our current students.

Fiscal Implications:

None at this time

Contact Person/s: Shari Lovett



Shari Lovett <slovett@nuarters.org>

The Personal Belief Exemption for Student COVID-19 Vaccinations

1 message

Barrett Snider <barrett@capitoladvisors.org>

Mon, Nov 22, 2021 at 3:13 PM

Reply-To: barrett@capitoladvisors.org

To: slovett@nuarters.org

There appears to be a lot of confusion around the state's student COVID-19 vaccination requirement, and this is contributing to friction across the state.

First, it is important to be clear that the Governor's vaccination requirement is not yet in effect. Governor Newsom announced an intent to implement a student COVID-19 requirement once the Food and Drug Administration (FDA) has given full approval for school-aged children to receive the vaccine. Once fully approved, the California Department of Public Health (CDPH) could then require student vaccination for COVID-19. The earliest this requirement is expected to go into effect is July 2022 (which means next school year, at the earliest).

Second, as explained in detail below, requiring COVID-19 vaccination for students through this process requires the mandate to include a broad "personal belief" exemption that will allow parents to opt-out of the vaccine requirement and continue to have their children attend school in-person. A personal belief exemption differs from exemptions based on religious beliefs or medical conditions. We think schools will need to honor a properly submitted request for a personal belief exemption, without doing a complicated review of the request.

Remember that a small number of school districts (mostly in urban areas) have created their own local policies requiring COVID-19 vaccinations that have already gone into effect. However, these local policies do not have statewide application and the implementation of these policies will likely be tested in court.

For the state to add the COVID-19 vaccination to the current list of ten required vaccinations for students without a personal belief exemption (see below for details), the Legislature and Governor would need to pass a law adding it to the list. The Legislature is currently on recess and will return to normal business in January. We fully expect a legislator to introduce a bill proposing to add COVID-19 to the list of required vaccinations. However, even if successful, that new law would not take effect until the following January (2023). In order for a bill to take effect before then, it would need a 2/3 super-majority vote in both houses of the Legislature – which, absent a change in the current trends, we think is highly unlikely given the amount of controversy related to this issue and the fact that 2022 is an election year with legislators running in new legislative districts.

Caitlin Jung from our team prepared the following summary on immunization requirements for California students.

[History of Immunization Requirements for Students](#)

**Student Immunization Requirements Prior to SB 277 (Prior to
January 1, 2016)**

Health and Safety Code (HSC) Section 120335 prohibits the governing board of a school district or private school from unconditionally admitting a student, prior to their first admission to an institution, unless they have been fully immunized against the following ten diseases:

1. Diphtheria
2. Hepatitis B
3. Haemophilus Influenza type b
4. Measles
5. Mumps
6. Pertussis (whooping cough)
7. Poliomyelitis
8. Rubella
9. Tetanus
10. Varicella (chickenpox)

In addition to the diseases listed above, the California Department of Public Health (CDPH) also has the authority, as it deems appropriate, to add diseases to the list of required vaccinations, after considering the recommendations of the Advisory Committee on Immunization Practices of the U.S. Department of Health and Human Services, the American Academy of Pediatrics, and the American Academy of Family Physicians. *HSC Section 120335 (b)(11)*.

The HSC provided exemptions from this school immunization requirements for (1) medical reasons or (2) personal belief concerns.

In order to receive a personal belief exemption, a student's parent or guardian must file a letter or affidavit with the governing board of a school district that states which immunizations a student has not received because they are contrary to the student's beliefs. Additional requirements for a personal belief exemption were added under **SB 2109** (Pan, 2012). The bill amended HSC Section 120365 to require, on and after January 1, 2014, a form prescribed by CDPH to accompany the letter or affidavit requesting the personal belief exemption and required the form to include both of the following:

- Signed attestation from a health care practitioner that the practitioner provided the student's parent or guardian with information regarding the benefits and risks of the immunization and the health risks of the communicable diseases listed in HSC 120335
- Written statement by the student's parent or guardian that the signer has received the information provided by the health care practitioner.

Additionally, when he signed SB 2109, Governor Brown directed CDPH to also add a separate religious exemption on the newly required form, so that those whose religious beliefs preclude vaccinations would not be required to seek a health care practitioner's signature.

Student Immunization Requirements After SB 277 (January 1, 2016 to present)

Following a measles outbreak in December 2014 at Disneyland, Senator Richard Pan (D-Sacramento) authored **SB 277** in 2015. SB 277 was signed into law by Governor Jerry Brown on June 30, 2015 and went into effect on January 1, 2016.

SB 277 eliminated the ability of a parent or guardian to submit a personal belief exemption to the school immunization requirements by repealing HSC Section 120365. This section as referenced above, contained both the authority to submit a personal belief exemption and the requirement that the exemption include an additional form from CDPH stating that a health practitioner had informed the parent or guardian of the benefits and risks of vaccinations and the health risks of communicable diseases.

However, SB 277 also contained two provisions to allow the continued use of personal belief exemptions beyond January 1, 2016, in the following circumstances:

- **Personal belief exemptions on file prior to January 1, 2016.** A pupil who, prior to January 1, 2016, has a letter or affidavit on file stating beliefs opposed to immunization shall be allowed to stay enrolled without having to meet immunization requirements until the pupil enrolls in the next grade span. Grade span is defined as (1) birth to preschool, (2) kindergarten to grade 6, (3) grade 7 to 12. Any personal belief exemption still on file and in effect under this grandfathering-in clause, i.e. those students enrolled in Kindergarten in the 2015-16 under a personal belief exemption, will no longer be valid beginning in the 2022-23 school year, as those students enter a new grade span, i.e. 7th grade. *HSC Section 120335 (g)*
- **Personal belief exemptions for any diseases added after January 1, 2016 through regulations by CDPH.** If CDPH adds a disease to the list of vaccinations required for enrollment, pursuant to its authority under HSC Section 120335 (b)(11), the vaccination may be mandated before a student's first admission to any private or public elementary or secondary school, child care center, day nursery, nursery school, family day care home, or development center, only if exemptions are allowed for both medical reasons and personal beliefs. *HSC Section 120338.*

Outside of these two situations, the only way a parent or guardian can exempt their student from the immunization requirements after January 1, 2016 is for medical reasons.

Lastly, SB 277 also added language to the HSC to provide that the immunization requirements do not apply to homeschool students or students enrolled in an independent study program who do not receive classroom-based instruction.

Medical Exemptions after SB 276 (Pan, 2019) & SB 714 (Pan, 2019) (January 1, 2020 to present)

Following the increased number of medical exemptions to vaccine requirements after the passage of SB 277 and reports of complaints against physicians regarding questionable medical exemptions, Senator Pan authored **SB 276**. When SB 276 was its way to his desk, Governor Newsom requested additional amendments. Those amendments were added to Senator Pan's **SB 714**. The Governor signed both bills on September 9, 2019 and they went into effect on January 1, 2020.

SB 276 put in place a number of administrative safeguards to address concerns about the validity of submitted medical exemptions, including:

- **Standardized medical exemption form.** Required CDPH to develop a standardized form for medical exemptions that includes information about the granting physical and the child, the medical reason for the exemption, and whether it is temporary or permanent, a certification that a physical exam was conducted and that all included information is accurate and authorization for the release of medical records related to the medical exemption. Requires all medical exemptions obtained after January 1, 2021 to be submitted using this form in order to be considered valid.
- **Review of medical exemptions and physicians.** Requires CDPH to annually review immunization reports from all schools and identify those schools with an immunization rate of less than 95% and requires CDPH to review the medical exemptions from those schools. Also requires CDPH to review the medical exemptions issued by a physician or surgeon who has submitted five or more medical exemptions in a calendar year. Under these reviews, CDPH must identify those medical exemption forms that do not meet applicable Centers for Disease Control and Prevention, Advisory Committee on Immunization Practices, or American Association of Pediatrics criteria for appropriate medical exemptions. If a medical exemption is determined to be in appropriate or invalid, the State Public Health Officer will also review the exemption to determine whether to deny or revoke a medical exemption.
- **Appeal process.** Requires the Secretary of the California Health and Human Services to appoint an independent panel of primary care or immunization expert physicians to hear the appeals permitted by parents or guardians regarding revoked medical exemptions.

SB 714 made additional changes to the medical exemption procedures established under SB 276, including:

- **Effective date of standardized form.** Clarified that the requirement to submit a medical exemption using the standardized form created by CDPH under SB 276 does not take effect until July 1, 2021.

- **Student with medical exemption issued before January 1, 2020.** Allows these students to continue enrollment under the exemption until the student enrolls in the next grad span. Grade span has the same meaning as established under SB 277. Also prohibits a medical exemption issued prior to January 1, 2020 from being revoked unless it was issued by a physician who has been subject to disciplinary action by a licensing board.
- **Medical exemptions obtained prior to January 1, 2021.** Removed the requirement under SB 276 that would have required a parent or guardian to submit to CDPH a copy of a medical exemption granted prior to the creation of the standardized medical exemption form.
- **Length of medical exemptions.** Prohibits a medical exemption from being extended beyond a grade span.
- **Physicians on probation.** Prohibits CDPH and the governing authority of a school district from accepting a medical exemption from a physician who is on probation for action related to immunization standards of care unless, and until, the probation has been terminated.
- **Signed under penalty of perjury.** Removed the requirement under SB 276 that would have required a physician issuing a medical exemption to certify under the penalty of perjury that the information on the form was true, accurate, and complete.

Governors Potential Student Vaccine Requirement *(likely no earlier than July 1, 2022)*

On October 1, 2021, Governor Gavin Newsom **announced** that he had directed CDPH to add the COVID-19 vaccine to the list of vaccinations required for a student to attend in-person instruction, through regulations promulgated pursuant to CDPH's authority under HSC Section 120335 (b)(11). According to the Governor's announcement, students would be required to be vaccinated against COVID-19 for in person-instruction starting the semester after which the U.S. Food and Drug Administration (FDA) has granted full approval of a COVID-19 vaccine for their grade span. Grade spans for this are defined as grades 7-12 (corresponding to students aged 12-18) and grades K-6 (corresponding to students aged 5-11).

Currently, the FDA has granted **full approval** of the use of the Pfizer vaccine for individuals 16 years of age and older but only granted emergency approval for the use of the Pfizer COVID-19 vaccine in children ages 5-15. Emergency approval for children 12-15 was **granted** on May 10, 2021 while emergency approval for children 5-11 was **granted** on October 29, 2021. However, despite the FDA having granted full approval for some of the students in the grade 7-12 grade span, the requirement would not go into effect for students in any of those grades until there is full approval for the entire grade span. The

requirement will be phased in as grade spans are fully approved. According to the Administration, the requirement is expected to apply to grades 7-12 starting on July 1, 2022.

Because the Governor has directed CDPH to add the COVID-19 vaccine to the required list of vaccines using the regulatory process, instead of pursuing legislation to that effect, HSC Section 120338 requires that both medical and personal belief exemptions be allowed with regards to the COVID-19 vaccine. This means that, even though SB 277 eliminated new personal belief exemptions for the 10 diseases listed in HSC Section 120335, once the Governor's COVID-19 vaccine requirement goes into effect, parents and guardians will still be able to file personal belief exemptions limited to the COVID-19 vaccine. As mentioned above, a legislator could introduce legislation to add COVID-19 to the list without a personal belief exemption when the Legislature returns in January, but any such effort is unlikely to take effect before January 1, 2023.

Please let us know if we can provide any additional information.

Thanks,
-Barrett

Barrett Snider
Partner | Capitol Advisors Group

Capitol Advisors Group, LLC | 925 L Street, Suite 1200, Sacramento, CA 95814

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Sent by barrett@capitoladvisors.org



Northern United Charter Schools

Northern United-Humboldt Charter School

Learning Today, Leading Tomorrow

2120 Campton Rd, Suite H

Eureka, California 95503

Ph#: 707/445-2660

Fax#: 707/445-2430

nucharters.org

School Director

Shari Lovett

Board of Directors

Jere Cox – President

Bianca Garza – Vice President

Rosemary Kunkler

Jeff Lanphere

Melissa Johnson

May 25, 2021

Dear Parents,

We are excited to see our students and staff return to in-person learning. Thank you for your ongoing understanding and support as we continue to navigate these challenging times. I praise you for navigating the ongoing demands and stresses that COVID-19 has made us face as a community and a nation. We know we can count on you to move forward and help our students achieve their academic, social, health and wellness goals.

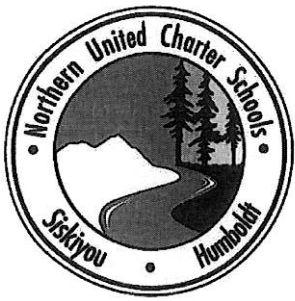
While our schools are taking full precautions to keep everyone safe at school and limit the spread at school as much as possible, I wanted to remind you that there are other infectious diseases, such as measles and chicken pox, which can impact our schools. That said, we need all our children to be up to date on their shots.

I urge you to make an appointment with your child's doctor now to get caught up on any required shots your child may have missed. If your child is 12 years or older, ask their doctor about how to get the COVID-19 shot. As you may be aware, doctors are taking extra steps to keep you and your family safe during in-person appointments. If your child does not have health insurance, please contact the local health department at **(707)268-2900** to find a clinic that offers free or low-cost immunizations. Please visit the CDC website to view the recommended child and pre-teen/teen immunization schedules.

Thank you in advance for helping keep our schools, teachers, staff and community safe.

With gratitude,

Shari Lovett
Director



Northern United Charter Schools

Northern United - Siskiyou Charter School

Learning Today, Leading Tomorrow

2120 Campton Rd, Suite H
Eureka, California 95503
Ph#: 707/445-2660
Fax#: 707/445-2430
nucharters.org

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Thank you in advance for helping keep our schools, teachers, staff and community safe.

With gratitude,

Shari Lovett
Director

Dear Parent(s),

The California Department of Public Health (CDPH) has set out new requirements for immunization of students in all schools. Some of these changes may directly affect your student(s). Please read the updates below and take steps now for fall grade level.

CURRENT SHOT REQUIREMENTS: (no change to these)

Student in TK to gr.6 must have; 5 DTP, 4 Polio, 3 Hep. B, 2 MMR, 2 Varicella.

Students in gr.7-12 must have; All the K-6 shots listed above, plus the *Tdap* shot.

(The CoVid vaccine is NOT required at this time, but is available for those 12 years and older.)

UPDATES:

NEW- MEDICAL EXEMPTIONS (ME)

As of January 1, 2021 (last Jan.!), ALL NEW medical exemptions have to go through the "CAIR-ME" website system. *SEE STEPS LISTED BELOW.*

PAST MEDICAL EXEMPTIONS (ME) and Personal Beliefs exemptions (PBE)

All students with current Medical Exemptions or grandfathered PBE's on file will be honored until the next grade span (entering KN or gr.7). At that point, they will have to get required shots, or, get a renewed Medical Exemption through the CAIR-ME process. Students may take these exemptions with them school to school until next grade span.

COMPLICATION to CURRENT MEDICAL EXEMPTIONS (ME)

If any current Medical Exemption is signed by a Physician who is "*under disciplinary action*", those exemptions may be revoked by the CDPH. The CDPH would contact families and the doctor if the ME is revoked. Parent has the option to appeal to CDPH.

"CONDITIONAL" ENROLLMENTS

Conditional enrollments must have one shot from each category: Polio, DTP, Hep B, MMR, Varicella, in order to enroll or attend. As well as meet the CDPH TIMELINE of when each booster shot is administered. Update the school of each appointment.

HOME ONLY STATUS may still be an option for some situations.

THE CAIR-ME STEPS FOR GETTING MEDICAL EXEMPTIONS:

Website; cair.cdph.ca.gov/exemptions

- 1- Physician registers and creates a CAIR-ME account.
- 2- Parent registers and creates a CAIR-ME account.
- 3- Parent logs in to CAIR-ME and requests a Medical Exemption
- 4- CAIR-ME generates a Medical Exemption request number for the parent to give the physician.
- 5- Physician logs in to CAIR-ME and searches by Medical Exemption request number, or the child's name.
- 6- Physician selects the Medical Exemption and completes the Medical exemption fields
- 7- Physician issues the medical exemption and prints a copy for the parents.
- 8- Parent provides copy to school
- 9- School requests access to CAIR-ME and provides the ME number, school I.D. & county.
- 10- School logs in to CAIR-ME, registers the student, and receives verification.

Thank you,

Northern United Charter Schools

NUCS Student Vaccination Status as of 11/29/2021

Northern United - Humboldt Charter School

Fully vaccinated: 241

Medical exemptions: 45

Conditional enrollments: 10

Grandfathered personal belief waivers: 16

Unvaccinated/no exemption or waiver (home only): 18

Northern United - Siskiyou Charter School

Fully vaccinated: 88

Medical exemptions: *

Conditional enrollments: *

Grandfathered personal belief waivers: *

Unvaccinated/no exemption or waiver (home only): 17

*Less than 10 (not reported for confidentiality purposes)

Agenda Item 7.
NEXT BOARD MEETING

Subject:

7.1 Possible Agenda Items

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

Discussion of topics to cover at the next meeting: First Interim for NU-SCS

Fiscal Implications:

None

Contact Person/s:

Shari Lovett

Agenda Item 7.
NEXT BOARD MEETING

Subject:

7.2 Next Board Meeting Date: January 13, 2022 (tentative)

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

The next board meeting is based on the board adopted meeting schedule.

Fiscal Implications:

None

Contact Person/s:

Shari Lovett

Agenda Item 8.
ADJOURN