



Northern United - Humboldt Charter School 2021-2022 - Master Agreement

\*Please print legibly using blue ink\*

Student's Info: Last \_\_\_\_\_ First \_\_\_\_\_ 21-22 Grade \_\_\_\_\_ Student ID # \_\_\_\_\_

Student's Address: \_\_\_\_\_

Teacher Name: \_\_\_\_\_ Parent(s) Name: \_\_\_\_\_

Contract Begins: \_\_\_\_\_ Ends: \_\_\_\_\_ Duration in Days: \_\_\_\_\_

Manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent or guardian regarding a student's academic progress:

Manner: Meetings, Learning Records, and Portfolios.

Time: \_\_\_\_\_ Frequency: \_\_\_\_\_ Place: \_\_\_\_\_

\* Secondary Teachers: Please refer to the current course list when completing this Master Agreement.

Fall

Growth Area	Course	Instructor	Credits
English/Language Arts			
Life Skills (Health, PE, Technology)			
History/Social Science			
Mathematics			
Science			
Special Interest/Elective/World Language/Visual & Performing Arts			
Co-enrollment at a college	Course Name(s):	Institution:	

Note: It is the student's responsibility to submit the college transcript to NU-SCS in order to have the college credits put on the NU-SCS transcript.

Spring

Growth Area	Course	Instructor	Credits
English/Language Arts			
Life Skills (Health, PE, Technology)			
History/Social Science			
Mathematics			
Science			
Special Interest/Elective/World Language/Visual & Performing Arts			
Co-enrollment at a college	Course Name(s):	Institution:	

Note: It is the student's responsibility to submit the college transcript to NU-SCS in order to have the college credits put on the NU-SCS transcript.

\*Please attach the completed over 40 requests for approval, if applicable.

Student Enrollment: Enrollment in this Charter School program is an optional educational alternative that is voluntarily selected by the Student and the Student's parent/guardian/caregiver. Each student is eligible to enroll in a school located in the school district in which the student resides. It is understood that independent study is an optional educational alternative in which no pupil may be required to participate. In the case of a pupil who is referred or assigned to any school, class or program pursuant to Education Code Section 48915 or 48917, instruction may be provided to the pupil through independent study only if the pupil is offered the alternative of classroom instruction.

Student Educational Objectives: The student shall engage in content provided by the Charter School which is aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high school grade levels this shall include access to all courses offered by the Charter School for graduation and approved by the UC or CSU as creditable under the A-G admissions criteria. The student must make adequate and appropriate progress toward the attainment of the Student Standards outlined in the charter document. Activities selected as the means to reach the objectives may include, but are not limited to: reading, research, essays, term papers, flash cards, illustrations, oral

**Student Name (Please Print):** \_\_\_\_\_

reports, demonstrations, participation, group projects, lesson exercises, games, projects, comprehension questions, computer programs, educational activities, simulations, discussions, video and audio tapes, coloring, and other educational activities. Learning records will include descriptions of the major objectives and activities of the course of study covered by the agreement.

**Methods of Study:** Methods of study would include, but not be limited to, working independently at home with parental support and guidance from a certificated teacher, cooperative classes and/or learning center classes, supplemental learning projects, distance learning, one-on-one tutoring, and community-based education options, such as concurrent enrollment at a community college.

**Methods of Evaluating Student Work:** Portfolio, monthly review of work, parent and teacher observation, formative and summative assessments, student demonstrations, and CAASPP testing (please keep in mind that as a public school, the charter school is required to have 95% or more of our student population take part in the CAASPP testing).

Initial here

I understand the above **Methods of Evaluating Student Work.**

**Board Policies Pursuant to Education Code Section 51747(a) and (b):**

1. For pupils in all grade levels and programs offered by the Charter School, the maximum length of time that may elapse between the time an assignment is made and the date by which the pupil must complete the assigned work shall be twenty (20) school days.
2. The Administrator or designee shall conduct an evaluation to determine whether it is in the best interests of the pupil to remain in independent study upon the following triggers:
  - ◆ When any pupil fails to complete three (3) assignments during any period of twenty (20) school days.
  - ◆ In the event a student's educational progress falls below satisfactory levels as determined by ALL of the following indicators:
    - i. The pupil's achievement and engagement in the independent study program, as indicated by the pupil's performance on applicable pupil-level measures of pupil achievement and pupil engagement set forth in Education Code Section 52060(d) paragraphs (4) and (5).
    - ii. The completion of assignments, assessments, or other indicators that evidence that the pupil is working on assignments.
    - iii. Learning required concepts, as determined by the supervising teacher.
    - iv. Progressing toward successful completion of the course of study or individual course, as determined by the supervising teacher.

**Instructional Funds Policy:** Instructional Funds are maintained by the Charter School and can only be used to purchase materials and services for the educational use of the student. Instructional Funds must meet all the Charter School and legal guidelines and may be subject to reductions during the school year due to budget issues that may arise.

**School Services and Resources:** The Charter School will provide appropriate instructional materials and personnel to enable the student to complete the assigned work. Resources must include those reasonably necessary to the achievement of the objectives and must include resources that are normally available to all students on the same terms as the terms on which they are available to all. The Charter School will confirm or provide access to all students to the connectivity and devices adequate to participate in the educational program and complete assigned work. This student is entitled to school services and resources (as necessary) including, but not limited to, school personnel, credentialed teacher(s), textbooks, computers and software, supplementary materials, educational activities, group courses, and community resources.

**Statement of Academic and Other Supports for Special Populations:** The Charter School shall utilize its RTI process to address the needs of pupils who are not performing at grade level, or who need support in other areas, such as English Learners, pupils in foster care or pupils who are experiencing homelessness, and/or pupils requiring mental health support. The Charter School complies with the Individuals with Disabilities in Education Act ("IDEA") and is committed to meeting the needs of individuals with exceptional needs in order to be consistent with the pupil's individualized education program ("IEP"). Policies, procedures, and guidelines are in place to ensure that pupils are identified, assessed, and provided a free appropriate public education in the least restrictive environment. The school complies with Section 504 of the federal Rehabilitation act of 1973 (29 U.S.C. Sec. 794) and is committed to providing equivalent access to and providing a free appropriate public education to all students with disabilities.

**Assumption of Risk:** Northern United – Humboldt Charter School shall permit students to use, as educational material, products available to the general public. Northern United – Humboldt Charter School acts only as a purchasing /distribution mechanism for products selected by the student/parent with the consultation of the Supervising Teacher and is in no way responsible for any product liability. The parent/guardian/caregiver, hereby acknowledges that the use of potentially hazardous products pose certain risks of injury even when operated/used properly. Student's or parent's/guardian's/caregiver's use of ANY potentially hazardous product, whether authorized or unauthorized, and wherever and however such use or operation may occur is at Student's and parent's/guardian's/caregiver's own risk.

**By signing this contract, I, the undersigned agree that I have read this contract and agree to all its provisions, and I understand the Charter School's outcomes, philosophy, program, and requirements. As a parent/guardian/caregiver, I accept FULL responsibility for my child's education. The Charter School was envisioned to allow a new and different allocation of finite resources. This innovative approach to education may not be appropriate for all children.**

	Signature	Print Name	Date
<b>Student</b>			
<b>Parent/Guardian/ Caregiver (if Student under 18):</b>			
<b>Supervising Teacher:</b>			
<b>Other Person With Direct Responsibility for Providing Assistance to the Student:</b>			
<b>Other Person With Direct Responsibility for Providing Assistance to the Student:</b>			
<b>Other Person With Direct Responsibility for Providing Assistance to the Student:</b>			