

Special Education Local Plan Area (SELPA) Local Plan

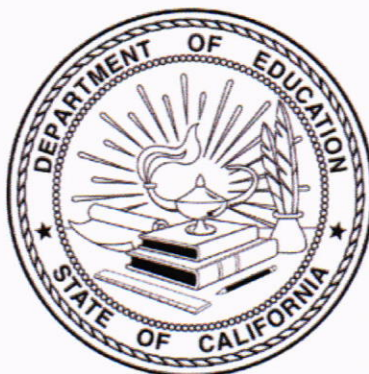
SELPA

Humboldt-Del Norte SELPA

Fiscal Year

2021–22

**LOCAL PLAN**  
**Attachments**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education  
Special Education Division  
2021–22 Local Plan Submission

Attachment I

SELPA:

Fiscal Year:

### Attachment I—Local Educational Agency Listing

#### Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

#### To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons below. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

#### LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2020–21 or 2021–22 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

#### SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

## Attachment I

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021–22

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	12	10124	0		Humboldt County Office of Education	Katie	Cavanagh	(707) 445-7000	kcavanh@hcoe.org	Previously Reported
	2	12	62679	0		Arcata Elementary	Inga	Townsend	(707) 822-0351	itownsend@arcata.sd.org	Previously Reported
	3	12	62687	0		Northern Humboldt Union High	Gayle	Conway	(707) 839-6470	gconway@nohum.k12.ca.us	Previously Reported
	4	12	62695	0		Big Lagoon Union Elementary	Linda	Row	(707) 677-3688	admin@biglagoon.org	Previously Reported
	5	12	62703	0		Blue Lake Union Elementary	DeeAnn	Waldvogel	(707) 668-5674	dwardvogel@bluelakeschool.org	Previously Reported
	6	12	62729	0		Bridgeville Elementary	John	Blakely	(707) 777-3311	jblakely@bridgevilleschool.org	Previously Reported
	7	12	62737	0		Cuddeback Union Elementary	Blaine	Sigler	(707) 768-3372	bsigler@cuddebackschool.org	Previously Reported
	8	12	62745	0		Cutten Elementary	Sue	Ivey	(707) 441-3900	sivey@cuttensd.org	Previously Reported
	9	12	75515	0		Eureka City Unified	John	Leonard	(707) 441-2414	leonardj@eurekacityschools.org	Previously Reported
	10	12	75374	0		Ferndale Unified	Beth	Anderson	(707) 786-5900	banderson@ferndalek12.org	Previously Reported
	11	12	62794	0		Fieldbrook Elementary	Justin	Wallace	(707) 839-3201	jwallace@nohum.k12.ca.us	Previously Reported
	12	12	76802	0		Fortuna Elementary	Becky	Gallaty	(707) 725-2293	bgallaty@fortunae.sd.com	Previously Reported

## Attachment I

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Fiscal Year: 2021–22

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	12	62810	0		Fortuna Union High	Michelle	Roslosnik	(707) 725-4461	mroslosnik@fuhdsiistrict.org	Previously Reported
	14	12	62828	0		Freshwater Elementary	Si	Talty	(707) 442-2969	stalty@freshwatersd.org	Previously Reported
	15	12	62836	0		Garfield Elementary	Michael	Quinlan	(707) 442-5471	mquinlan@garfield school.org	Previously Reported
	16	12	62851	0		Green Point Elementary	Mark	Sahlberg	(707) 668-5921	msahlberg@green pointsd.org	Previously Reported
	17	12	62885	0		Hydesville Elementary	Kevin	Trone	(707) 768-3610	ktrone@hydesville school.org	Previously Reported
	18	12	62893	0		Jacoby Creek Elementary	Melanie	nannizzi	(707) 822-4896	mnannizzi@jcsk8.org	Previously Reported
	19	12	62901	0		Klamath-Trinity Joint Unified	Craig	Kimball	(530) 625-5600	ckimball@ktjUSD.org	Previously Reported
	20	12	62919	0		Kneeland Elementary	Greta	Turney	(707) 442-5472	admin@kneelandsd.org	Previously Reported
	21	12	62927	0		Loleta Union Elementary	Autumn	Chapman	(707) 733-5705	achapman@loleta.org	Previously Reported
	22	12	62935	0		Maple Creek Elementary	Wendy	Orlandi	(707) 668-5596	worlandi@maplecreekschool.org	Previously Reported
	23	12	75382	0		Mattole Unified	Karen	Ashmore	(707) 445-2660	kashmore@mattol evalley.org	Previously Reported
	24	12	62950	0		McKinleyville Union Elementary	Haley	Jones	(707) 839-1549	hjones@mckusd.org	Previously Reported



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25	12	62968	0		Orick Elementary	Amanda	Platt	(707) 488-2821	aplatt@orickschool.org	Previously Reported
26	12	62976	0		Pacific Union Elementary	Rene	McBride	(707) 822-4619	rmcbride@pacificunionschool.org	Previously Reported
27	12	62984	0		Peninsula Union Elementary	Lark	Doolan	(707) 443-2731	ldoolan@peninsulaschool.org	Previously Reported
28	12	63008	0		Rio Dell Elementary	Angela	Johnson	(707) 764-5694	ajohnson@riodelschools.net	Previously Reported
29	12	63024	0		Scotia Union Elementary	Amy	Gossien	(707) 764-2212	agossien@scotiasd.org	Previously Reported
30	12	63032	0		South Bay Union Elementary	Gary	Storts	(707) 476-8549	gstorts@southbayusd.org	Previously Reported
31	12	63040	0		Southern Humboldt Joint Unified	Sarah	Wilson	(707) 943-1789	sarahwilson@sohumusd.com	Previously Reported
32	12	63057	0		Trinidad Union Elementary	Alyse	Nichols	(707) 677-3631	anichols@trinidadusd.net	Previously Reported
33	12	75515	1230150		Pacific View Charter 2.0	James	Malloy	(707) 269-9490	jmalloy@pacificviewcharter.com	Previously Reported
34	12	10124	137364		Northern United - Humboldt Charter	Shari	Lovett	(707) 445-2600	slovett@nucharter.s.org	Previously Reported
35	8	61820	0		Del Norte County Schools	Brooke	Davis	(707) 464-0725	bdavis@delnorte.k12.ca.us	Previously Reported
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Attachment II

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021–22

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

## Attachment II

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021–22

**Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Humboldt County Office of Education	2,562,719	1,014,585	29,564	812,236	591,605	1,301,162	246,059	0	6,557,930
2	Arcata Elementary	413,704	0	0	187,294	0	0	0	0	600,998
3	Northern Humboldt Union High	918,893	0	0	345,546	0	65,188	0	0	1,329,627
4	Big Lagoon Union Elementary	7,491	0	0	4,568	0	0	0	0	12,059
5	Blue Lake Union Elementary	120,515	0	0	44,539	0	0	0	0	165,054
6	Bridgeville Elementary	12,091	0	0	6,852	0	0	0	0	18,943
7	Cuddeback Union Elementary	38,204	0	0	18,273	0	0	0	0	56,477
8	Cutten Elementary	170,515	0	0	71,948	0	0	0	0	242,463

## Attachment II

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Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Eureka City Unified	1,591,990	0	0	740,418	0	0	0	0	2,332,408
10	Ferndale Unified	195,215	0	0	84,511	0	0	0	0	279,726
11	Fieldbrook Elementary	48,057	0	0	22,841	0	0	0	0	70,898
12	Fortuna Elementary	695,365	0	0	282,033		0	0	0	977,398
13	Fortuna Union High	451,503	0	0	194,146	0	0	0	0	645,649
14	Freshwater Elementary	123,539	0	0	34,261	0	0	0	0	157,800
15	Garfield Elementary	21,844	0	0	11,420	0	0	0	0	33,264
16	Green Point Elementary	5,924	0	0	3,426	0	0	0	0	9,350
17	Hydesville Elementary	50,530	0	0	23,983	0	0	0	0	74,513
18	Jacoby Creek Elementary	121,522	0	0	63,954	0	0	0	0	185,476

## Attachment II

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021-22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Klamath-Trinity Joint Unified	505,039	0	0	207,850	0	0	0	0	712,889
20	Kneeland Elementary	6,155	0	0	3,426	0	0	0	0	9,581
21	Loleta Union Elementary	131,674	0	0	42,225	0	0	0	0	173,899
22	Maple Creek Elementary	5,595	0	0	3,426	0	0	0	0	9,021
23	Mattole Unified	18,744	0	0	10,278	0	0	0	0	29,022
24	McKinleyville Union Elementary	510,371	0	0	238,685	0	0	0	0	749,056
25	Orick Elementary	8,703	0	0	5,710	0	0	0	0	14,413
26	Pacific Union Elementary	210,345	0	0	87,937	0	0	0	0	298,282
27	Peninsula Union Elementary	20,214	0	0	12,562	0	0	0	0	32,776
28	Rio Dell Elementary	92,198	0	0	45,681	0	0	0	0	137,879

## Attachment II

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021-22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
29	Scotia Union Elementary	91,895	0	0	34,261	0	0	0	0	126,156
30	South Bay Union Elementary	301,225	0	0	133,539	0	0	0	0	434,764
31	Southern Humboldt Joint Unified	298,715	0	0	108,493	0	0	0	0	407,208
32	Trinidad Union Elementary	79,942	0	0	27,409	0	0	0	0	107,351
33	Pacific View Charter 2.0	66,636	0	0	37,687	0	0	0	0	104,323
34	Northern United - Humboldt Charter	131,326	0	0	66,238	0	0	0	0	197,564
35	Del Norte County Schools	2,103,222	0	9,855	913,049	134,823	0	0	0	3,160,949
36		0	0	0	0	0	0	0	0	0
Totals:		12,131,620	1,014,585	39,419	4,930,705	726,428	1,366,350	246,059	0	20,455,166

## Attachment III

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021–22

**Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Humboldt County Office of Education	4,331,432	4,561,337	6,868,264	317,360	1,828,395	12,000	1,309,886	19,228,674
2	Arcata Elementary	508,099	247,176	344,541	3,657	195,638	0	425,641	1,724,752
3	Northern Humboldt Union High	1,561,798	919,235	1,173,176	74,055	224,916	0	417,810	4,370,990
4	Big Lagoon Union Elementary	6,125	0	1,215	100	6,360	0	6,548	20,348
5	Blue Lake Union Elementary	138,754	48,681	80,840	0	24,503	0	18,611	311,389
6	Bridgeville Elementary	25,880	30,165	7,332	39	11,185	0	26,892	101,493
7	Cuddeback Union Elementary	43,957	39,019	22,736	257	11,794	0	1,713	119,476
8	Cutten Elementary	267,850	65,270	147,179	10,000	19,630	0	197,288	707,217
9	Eureka City Unified	2,556,574	1,579,466	2,217,399	40,990	976,652	0	2,611,783	9,982,864

## Attachment III

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Ferndale Unified	194,870	180,507	162,567	5,355	104,510	0	143,344	791,153
11	Fieldbrook Elementary	60,799	23,683	29,957	650	12,739	0	50,130	177,958
12	Fortuna Elementary	906,702	419,812	692,093	0	249,481	0	967,848	3,235,936
13	Fortuna Union High	488,800	74,600	363,269	0	2,665	0	989,995	1,919,329
14	Freshwater Elementary	133,681	91,490	138,574	180	47,593	0	64,968	476,486
15	Garfield Elementary	43,237	0	21,537	720	11,895	0	2,338	79,727
16	Green Point Elementary	11,824	0	421	0	23,990	0	3,992	40,227
17	Hydesville Elementary	44,493	20,636	38,534	620	81,544	0	43,230	229,057
18	Jacoby Creek Elementary	85,049	94,104	73,079	1,994	33,222	0	156,197	443,645
19	Klamath-Trinity Joint Unified	933,540	469,123	807,524	28,961	559,120	0	390,493	3,188,761
20	Kneeland Elementary	19,231	0	8,214	1,512	524	0	139	29,620



## Attachment III

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021-22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
21	Loleta Union Elementary	94,115	64,021	82,408	596	63,485	0	99,789	404,414
22	Maple Creek Elementary	9,193	25	1,385	800	1,322	0	104	12,829
23	Mattole Unified	53,365	21,432	14,006	0	8,826	0	451	98,080
24	McKinleyville Union Elementary	874,743	618,411	657,174	4,600	136,404	0	591,866	2,883,198
25	Orick Elementary	15,712	0	4,275	500	6,765	0	174	27,426
26	Pacific Union Elementary	319,841	115,550	221,476	0	34,408	0	215,848	907,123
27	Peninsula Union Elementary	21,506	0	9,724	592	7,107	0	509	39,438
28	Rio Dell Elementary	145,761	64,358	92,510	0	20,500	0	78,230	401,359
29	Scotia Union Elementary	93,256	52,444	67,553	1,333	19,711	0	47,842	282,139
30	South Bay Union Elementary	377,260	291,625	260,081	14,636	19,374	0	281,333	1,244,309
31	Southern Humboldt Joint Unified	323,535	310,251	433,763	10,955	344,834	0	180,111	1,603,449

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SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
32	Trinidad Union Elementary	48,952	46,212	39,930	5,566	14,525	0	6,810	161,995
33	Pacific View Charter 2.0	75,084	0	57,874	654	59,343	0	1,736	194,691
34	Northern United - Humboldt Charter	261,910	31,195	113,224	500	38,235	0	3,356	448,420
35	Del Norte County Schools	3,241,395	2,175,449	2,146,393	67,202	721,300	0	7,039	8,358,778
36		0	0	0	0	0	0	0	0
<b>Totals:</b>		18,318,323	12,655,277	17,400,227	594,384	5,922,495	12,000	9,344,044	64,246,750

## Attachment IV

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021–22

**Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Humboldt County Office of Education	1,087,859	20.86%	4,455,486	31.32%	10,687,436	5,543,345
2	Arcata Elementary	187,294	3.59%	413,704	2.91%	1,046,980	600,998
3	Northern Humboldt Union High	345,546	6.62%	984,081	6.92%	2,506,695	1,329,627
4	Big Lagoon Union Elementary	4,568	0.09%	7,491	0.05%	8,289	12,059
5	Blue Lake Union Elementary	44,539	0.85%	120,515	0.85%	134,932	165,054
6	Bridgeville Elementary	6,852	0.13%	12,091	0.09%	82,550	18,943
7	Cuddeback Union Elementary	18,273	0.35%	38,204	0.27%	62,999	56,477
8	Cutten Elementary	71,948	1.38%	170,515	1.20%	419,477	242,463
9	Eureka City Unified	740,418	14.19%	1,591,990	11.19%	6,904,527	2,332,408

## Attachment IV

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021-22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Ferndale Unified	84,511	1.62%	195,215	1.37%	459,220	279,726
11	Fieldbrook Elementary	22,841	0.44%	48,057	0.34%	99,553	70,898
12	Fortuna Elementary	282,033	5.41%	695,365	4.89%	2,086,202	977,398
13	Fortuna Union High	194,146	3.72%	451,503	3.17%	1,186,591	645,649
14	Freshwater Elementary	34,261	0.66%	123,539	0.87%	282,179	157,800
15	Garfield Elementary	11,420	0.22%	21,844	0.15%	39,017	33,264
16	Green Point Elementary	3,426	0.07%	5,924	0.04%	25,377	9,350
17	Hydesville Elementary	23,983	0.46%	50,530	0.36%	151,044	74,513
18	Jacoby Creek Elementary	63,954	1.23%	121,522	0.85%	226,399	185,476
19	Klamath-Trinity Joint Unified	207,850	3.98%	505,039	3.55%	2,396,730	712,889
20	Kneeland Elementary	3,426	0.07%	6,155	0.04%	19,120	9,581

## Attachment IV

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Loleta Union Elementary	42,225	0.81%	131,674	0.93%	210,322	173,899
22	Maple Creek Elementary	3,426	0.07%	5,595	0.04%	3,402	9,021
23	Mattole Unified	10,278	0.20%	18,744	0.13%	69,058	29,022
24	McKinleyville Union Elementary	238,685	4.58%	510,371	3.59%	2,054,226	749,056
25	Orick Elementary	5,710	0.11%	8,703	0.06%	11,856	14,413
26	Pacific Union Elementary	87,937	1.69%	210,345	1.48%	566,770	298,282
27	Peninsula Union Elementary	12,562	0.24%	20,214	0.14%	5,511	32,776
28	Rio Dell Elementary	45,681	0.88%	92,198	0.65%	235,008	137,879
29	Scotia Union Elementary	34,261	0.66%	91,895	0.65%	136,067	126,156
30	South Bay Union Elementary	133,539	2.56%	301,225	2.12%	716,069	434,764
31	Southern Humboldt Joint Unified	108,493	2.08%	298,715	2.10%	1,169,025	407,208

## Attachment IV

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021-22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
32	Trinidad Union Elementary	27,409	0.53%	79,942	0.56%	55,937	107,351
33	Pacific View Charter 2.0	37,687	0.72%	66,636	0.47%	81,554	104,323
34	Northern United - Humboldt Charter	66,238	1.27%	131,326	0.92%	250,856	197,564
35	Del Norte County Schools	922,904	17.69%	2,238,045	15.73%	5,197,329	3,160,949
36		0	0.00%	0	0.00%	0	0
Totals:		5,216,183	100.00%	14,224,398	100.00%	39,588,307	19,440,581

## Attachment V

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021–22

**Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Humboldt County Office of Education	18,396,455	832,219
2	Arcata Elementary	1,724,752	0
3	Northern Humboldt Union High	4,370,990	0
4	Big Lagoon Union Elementary	20,348	0
5	Blue Lake Union Elementary	311,389	0
6	Bridgeville Elementary	101,493	0
7	Cuddeback Union Elementary	119,476	0
8	Cutten Elementary	707,217	0
9	Eureka City Unified	9,982,864	0

## Attachment V

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021-22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Femdale Unified	791,153	0
11	Fieldbrook Elementary	177,958	0
12	Fortuna Elementary	3,235,936	0
13	Fortuna Union High	1,919,329	0
14	Freshwater Elementary	476,486	0
15	Garfield Elementary	79,727	0
16	Green Point Elementary	40,227	0
17	Hydesville Elementary	229,057	0
18	Jacoby Creek Elementary	443,645	0
19	Klamath-Trinity Joint Unified	3,188,761	0
20	Kneeland Elementary	29,620	0



## Attachment V

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21	Loleta Union Elementary	404,414	0
22	Maple Creek Elementary	12,829	0
23	Mattole Unified	98,080	0
24	McKinleyville Union Elementary	2,883,198	0
25	Orick Elementary	27,426	0
26	Pacific Union Elementary	907,123	0
27	Peninsula Union Elementary	39,438	0
28	Rio Dell Elementary	401,359	0
29	Scotia Union Elementary	282,139	0
30	South Bay Union Elementary	1,244,309	0
31	Southern Humboldt Joint Unified	1,603,449	0

## Attachment V

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
32	Trinidad Union Elementary	161,995	0
33	Pacific View Charter 2.0	194,691	0
34	Northern United - Humboldt Charter	448,420	0
35	Del Norte County Schools	8,358,778	0
36		0	0
Totals:		63,414,531	832,219

Attachment VI

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021–22

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)**

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
									<input type="text"/>

## **LOCAL PLAN**

### **Section D: Annual Budget Plan**

#### **SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

2021-22 Local Plan Annual Submission

## Section D: Annual Budget Plan

SELPA

Humboldt-Del Norte

Fiscal Year

2021–22

### Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Pursuant to California *Education Code (EC)* Section 56048, adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct.

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

## Section D: Annual Budget Plan

SELPA

Humboldt-Del Norte

Fiscal Year

2021–22

**Table 1: Special Education Revenue by Source**

D1. Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	12,131,620	59.31%
AB 602 Property Taxes	1,014,585	4.96%
Federal IDEA Part B	39,419	0.19%
Federal IDEA Part C	4,930,705	24.10%
State Infant/Toddler	726,428	3.55%
State Mental Health	1,366,350	6.68%
Federal Mental Health	246,059	1.20%
Other Revenue*	0	0.00%
<b>Total Revenue</b>	<b>20,455,166</b>	<b>100.00%</b>

D2. Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

D3. \*Include a description of the revenue identified the "Other Revenue" category

N/A

## Section D: Annual Budget Plan

SELPA

Humboldt-Del Norte

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2021–22

**Table 2: Total Budget by Object Codes**

D4. Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	18,318,323	28.51%
Object Code 2000—Classified Salaries	12,655,277	19.70%
Object Code 3000—Employee Benefits	17,400,227	27.08%
Object Code 4000—Supplies	594,384	0.93%
Object Code 5000—Services and Operations	5,922,495	9.22%
Object Code 6000—Capital Outlay	12,000	0.02%
Object Code 7000—Other Outgo and Financing*	9,344,044	14.54%
<b>Total Expenditures</b>	<b>64,246,750</b>	<b>100.00%</b>

D5. Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D6. \*Include a description of the expenditures identified under object code 7000:

Transfers of Indirect Costs and Other Tuition, Excess Costs, and/or Deficit Payments to Districts and COE



Section D: Annual Budget Plan

SELPA

Fiscal Year

**Table 3: Federal, State, and Local Revenue Summary**

D7. Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	<input type="text" value="5,216,183"/>	8.84%
Federal Revenue	<input type="text" value="14,224,398"/>	24.10%
Local Contribution	<input type="text" value="39,588,307"/>	67.07%
<b>Total Revenue From All Sources</b>	59,028,888	100.00%

D8. Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

**Special Education Local Plan Area Funding Distribution**

D9. Describe the basic premise of the SELPA Allocation Plan.

The SELPA Allocation Plan begins with an Off the Top for Low Incidence Programs, Juvenile Court Schools and SELPA Administration costs. The amount remaining gets multiplied by 20.34% for AB-602 Augmentation funding, which is allocated by counts for high cost students determined by an AB-602 Allocation Committee. Next 20% of the remaining amount is distributed by ADA (better of current or prior year for SELPA ADA as a whole). Then 15% of the remaining is allocated to speech only students by district counts. Del Norte's non-speech unduplicated count is allocated out based on the remaining amount divided by all non-speech unduplicated counts. Lastly, there are two Humboldt only Off the Top set-asides for Autistic Preschool and a 1.0 FTE Behavior Specialist, which once reduced from the remaining amount is divided by the Humboldt only non-speech unduplicated counts and distributed by these counts.

D10. Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

The IDEA revenue is distributed by first setting aside 2017-18 Federal Preschool revenue with COLA each year and is distributed to districts with regional preschool programs and to offset the district wide preschool program. The remainder of the IDEA revenue is allocated by prior year special education unduplicated counts for each district.

## Section D: Annual Budget Plan

SELPA Fiscal Year **Table 4: Special Education Local Plan Area Operating Expenditures**

D11. Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses. NOTE: For 2021-22 fiscal year, this table optional for single LEA SELPAs.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	<input type="text" value="253,231"/>	36.87%
Object Code 2000—Classified Salaries	<input type="text" value="123,639"/>	18.00%
Object Code 3000—Employee Benefits	<input type="text" value="213,521"/>	31.09%
Object Code 4000—Supplies	<input type="text" value="10,000"/>	1.46%
Object Code 5000—Services and Operations	<input type="text" value="34,259"/>	4.99%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing*	<input type="text" value="52,232"/>	7.60%
<b>Total Operating Expenditures</b>	686,882	100.00%

D12. \*Include a description of the expenditures identified under object code 7000:

Section D: Annual Budget Plan

SELPA Humboldt-Del Norte

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**Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with Low Incidence Disabilities**

The standardized account code structure (SACS), goal 5750 is defined as "Special Education, Ages 5–22 Severely Disabled." Students with a low-incidence disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D13. Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ Yes ☒ No

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by EC Section 56205(b)(1)(D)?

The Low Incidence catagorical is held as the SELPA level which purchases services and equipment fo rLow Incidence students.

D14. Enter the total projected expenditures for supplemental aids and services (SAS) for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence (LI) disabilities.

Total Projected Expenditures for SAS in the Regular Classroom Provided to Students with Disabilities

9,648,954

Total Projected Expenditures for Students with LI Disabilities

832,219

D15. Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state expenditures by LEAs participating in the SELPA.

**LOCAL PLAN**  
**Section E: Annual Service Plan**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education  
Special Education Division  
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## Local Plan Section E: Annual Service Plan

California *Education Code* (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with EC sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

### Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 CFR) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

**Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.**

#### ☒ 330—Specialized Academic Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (RSP- school based, RSP, SDC inclusion services, SDC-public integrated, SDC public segregated, SDC-non-public school.)

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☒ 210—Family Training, Counseling, Home Visits (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group training/counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs.

☐ 220—Medical (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☐ 230—Nutrition (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☒ 240—Service Coordination (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and agencies.

☒ 250—Special Instruction (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she

Section E: Annual Service Plan

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can meet the educational standards within the jurisdiction of the public agency that apply to all children.

☐ 260—Special Education Aide (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☐ 270—Respite Care (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☒ 340—Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

IEP Team determination that student requires additional support for all or part of the day to meet their IEP goals. Such as the use of an one-on-one instructional assistant.

☒ 350—Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

☒ 415—Speech and Language ☐ *Service is Not Currently Provided*



Section E: Annual Service Plan

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Provide a detailed description of the services to be provided under this code.

Service addresses receptive and expressive language, articulation, voice, and fluency and can occur individually or in a group.

☒ 425–Adapted Physical Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adaptive physical education teacher.

☒ 435–Health and Nursing: Specialized  
Physical Health Care

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school. These include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

☐ 436–Health and Nursing: Other

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☒ 445–Assistive Technology

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students.



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☒ 450—Occupational Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social play abilities and fine motor.

☒ 460—Physical Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided by a registered Physical Therapist pursuant to an IEP when assessment shows discrepancy between gross motor performance and other educational skills.

☒ 510—Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP to address socio-emotional goals.

☒ 515—Counseling and Guidance

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP addressing socio-emotional goals.

☒ 520—Parent Counseling

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs.

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☒ 525–Social Worker

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and other agencies as well as check in time for the student and family with the school social worker.

☐ 530–Psychological

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☒ 535–Behavior Intervention

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

☐ 540–Day Treatment

☐ 545–Residential Treatment

☒ 610–Specialized Service for Low Incidence  
Disabilities

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedic impairment (OI), visual impairment (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed.

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☒ 710—Specialized Deaf and Hard of Hearing ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.

☒ 715—Interpreter ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter.

☐ 720—Audiological ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☒ 725—Specialized Vision ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs -- including Braille, large type, aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation & mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher.

☒ 730—Orientation and Mobility ☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

☐ 735–Braille Transcription

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☐ 740–Specialized Orthopedic

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☐ 745–Reading

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☐ 750–Note Taking

☒ *Service is Not Currently Provided*

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Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☐ 755–Transcription

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☐ 760–Recreation Service, Including  
Therapeutic Recreation

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☒ 820–College Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

☒ 830–Vocational Assessment, Counseling,  
Guidance, and Career Assessment

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for

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paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

☒ 840–Career Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for in self-advocacy, career planning, and career guidance.

☒ 850–Work Experience Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education includes organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

☒ 855–Job Coaching

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job that can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

☐ 860–Mentoring

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.



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☒ 865–Agency Linkages (referral and placement)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs.

☐ 870–Travel and Mobility Training

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☒ 890–Other Transition Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and post-secondary agencies.

☐ 900–Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

☒ ☐ Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"

If code 900 is selected, the specific service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications to provide each identified service must be in accordance with law. Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

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