



NUCS Board Meeting Informational Packet

11-12-2020

NUCS Board Meeting 11/12/20 4:00pm

Agenda Item 1.

CALL TO ORDER/AGENDA

Subject:

1.1 Pledge of Allegiance

1.2 Agenda: Items to be removed from the agenda or changes to the agenda will be made at this time.

Action Requested:

1.1 None

1.2 Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

1.2 A trustee, administrator or a member of the public may request that an item be removed from the agenda or the order of the agenda be changed at the pleasure of the Board.

Agenda items may be added to the agenda if an "emergency situation" exists or "immediate action" is needed.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Jere Cox

Agenda Item 2.

CONSENT AGENDA

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

Subject:

2.1 Consideration of Approval of Warrants & Payroll for NU-Humboldt Charter School

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

This is a monthly process. The warrants and payroll totals are inspected and clarification is given if needed. See attached.

Fiscal Implications:

Warrants: NU-Humboldt Charter School - \$118,998.03

Payroll: NU-Humboldt Charter School - \$102,568.07

Contact Person/s: Shari Lovett, Tammy Picconi

HUMBOLDT COUNTY OFFICE OF EDUCATION
Employee Payroll Earnings Prelist

OCTOBER PRELIST

75 Northern United Humboldt

Pay Cycle: 10 Cycle Type: R W-Date: 10/30/2020
Pay Cal: CEMEND, CLMEND

Fiscal Year: 2021

Payroll Totals - District 75

Total Employees Paid	58	First Time Paid Employees	0	STRS P/U	21.0	B/O	0.0	REG	0.0	RET	1
				NWP/U	12.0	B/O	0.0	REG	0.0		
Receiving Warrants	12	DNP Payout only	0	PERS P/U	11.0	B/O	0.0	REG	0.0	RET	1
				NWP/U	7.0	B/O	0.0	REG	0.0		
EFT Payments	46	EFT/Prenote Restriction	0	Non-Mem	5.0	ARS	0.0				
		EFT/Prenote (Receiving Warrant)	0								

Salary Totals

Position	Longevity	Shift	Oth Base	Tot Base	Non-Base	GROSS
195,844.50	0.00	0.00	0.00	195,844.50	46,831.22	242,675.72

Totals By Pty

P	POSITION- MAGIC	195,844.50	PA	POSITION ADJ	0.00	PD	POSITION DOCK	0.00
PR	POSITION- RETRO	0.00	PX	GENERATED ADJ	0.00	PY	GENERATED ADJ 2	0.00
PZ	GENERATED ADJ 3	0.00	PT	GENERATED ADJ 4	0.00	PU	GENERATED ADJ 5	0.00
PV	GENERATED ADJ 6	0.00	PK	POSITION DOCK %	0.00	O	OTHER BASE EARN	0.00
OA	OTHER BASE ADJ	0.00	OD	OTHER BASE DOCK	0.00	M	MANUAL PAY LINE	46,831.22
MD	MANUAL DOCK	0.00	R	RATE PAY LINE	0.00	C	CASH INLIEU	0.00
CA	CASH INLIEU ADJ	0.00						

Totals By Earn Type

ADD1	ADD EARN/PERS-STRS C	0.00	ADD2	ADD EARNINGS/NON-CRE	0.00	DNP	DNP **DO NOT	0.00
LONG	LONGEVITY - PAID MON	0.00	MAST	MASTER STIPEND	440.00	NML	NORMAL PAY	242,235.72
NML9	FULL TIME IN ANOTHER	0.00	NMLF	FURLOUGH DAYS DOCK	0.00	STP1	STIPEND/PERS & STRS	0.00
STP2	STIPEND/PERS & STRS	0.00	STP3	STIPEND/PERS-NO/STRS	0.00	SUB	SUBSTITUTE	0.00
VACP	VACATION PAYOFF-LUMP	0.00	VACT	VACATION PAYOFF - TE	0.00			

Total Hours 1,392.7500 Total Days 0.0000

Employee Deductions

T403B	0.00	STRS GR	171,723.06	FICA GR	67,305.39	FIT	14,435.81	HW DED	23,084.07	SUBJ DNP	58,247.64
T457B	0.00	STRS	17,577.49	FICA	4,172.93	AFIT	630.00	VOL DED	725.98	DNP IN	9,707.96
S125	931.13	PERS GR	59,690.16	MEDI GR	241,744.59	SIT	5,133.83	INV DED	0.00	DNP OUT	0.00
NTX GR	0.00	PERS	4,178.31	MEDI	3,505.32	ASIT	325.00	R403B	0.00	DNP PROJ	19,317.74
NTX RET	21,755.80	ARS GR	0.00	S/B	0.00	EIC	0.00	SDI GR	0.00	DNP YTD	19,317.74
FIT GR	219,988.79	SIT GR	219,988.79	ARS	0.00	HSA	0.00	SDI	0.00	NET PAY	158,267.89

Employer Costs

STRS	27,733.29	PERS	12,355.91	PERS B/O	0.00	ARS	0.00	FICA	4,172.93	MEDI	3,505.32	HSA	0.00
WC	2,465.84	SUI	120.92	HW	45,641.41	SUI GR	241,744.59	WC GR	241,744.59			TOTAL	95,995.62



ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL

Report Cover Sheet

General Settings

Report Name	ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Printed	10/7/2020 5:40:23 PM
District	20
Logon	coealec
Fiscal Year	2021

Options

Report Type	PostList
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Filters

Production Run	602
District	75

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Warrants Dated: 10/07/2020 / EFTs Dated:

Production Run ID: 602
75 Northern United Humboldt

Fiscal Year: 2021

Transmittal: 21000025-0 AUDIT - APRIL A/P 10/5/20

Warrant	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
112161	030101-01	SARAH GOMES	PV210175-001	1	62	5310-0-0000-3700-4710-000-0000							EMPLOYEE REIMBUR	235.80
				2	62	0000-0-1110-1000-5207-000-0000							EMPLOYEE REIMBUR	32.20
													Warrant Amount	268.00
112162	030326-01	CRISTANNE WILLETT	PV210174-001	1	62	0999-0-0000-0000-9589-000							WRONG INSURANCE	725.98
													Warrant Amount	725.98
112163	030078-01	YM&C LAW OFFICES	PV210176-001	1	62	0000-0-0000-7200-5800-000-0000							INV 67714	49.40
													Warrant Amount	49.40
			Warrant Totals:	Warrant Count:	3								Total	1,043.38
													Fund 62 Total	1,043.38
			Transmittal Total:	Warrant/EFT Count:	3								Total	1,043.38
													Fund 62 Total	1,043.38
			District Totals:	Warrant/EFT Count:	3								Grand Total	1,043.38
													Fund 62 Total	1,043.38

ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL

Report Cover Sheet

General Settings

Report Name	ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Printed	10/14/2020 4:43:34 PM
District	20
Logon	coealec
Fiscal Year	2021

Options

Report Type	PostList
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Filters

Production Run	606
District	75

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Warrants Dated: 10/14/2020 / EFTs Dated:

Production Run ID: 606
75 Northern United Humboldt

Fiscal Year: 2021

Transmittal: 21000026-0 AUDIT - APRIL A/P 10/12/2020

Warrant	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
112821	030091-01	AT&T	PV210179-001	1	62-0000-0-1110-2700-5909-000-0000								861949337	28.94
			PV210180-001	1	62-0000-0-1110-2700-5909-000-0000								707-26889825332	391.72
			PV210181-001	1	62-0000-0-1110-2700-5909-000-0000								70726882085223	693.78
													Warrant Amount	1,114.44
112822	030040-01	AVID CENTER	PV210196-001	1	62-4035-0-1110-1000-5207-000-0000								INV 00060497	4,000.00
			PV210197-001	1	62-3220-0-1110-1000-5300-000-0000								INV 00060495	5,304.00
													Warrant Amount	9,304.00
112823	030324-01	RUDY BREUNING	PV210200-001	1	62-0000-0-1110-1000-5201-000-0000								SEPT 2020 MILEAG	470.93
													Warrant Amount	470.93
112824	030052-01	CITY OF ARCATA	PV210183-001	1	62-0000-0-1193-8100-5530-050-0000								ACCT 020753-000,	116.37
				2	62-0000-0-1193-8100-5530-050-0000								ACCT 020753-000,	69.19
													Warrant Amount	185.56
112825	030222-01	DAVID L MOONIE & CO LLP	PV210189-001	1	62-0000-0-0000-7200-5822-000-0000								SECOND BILLING 1	3,900.00
													Warrant Amount	3,900.00
112826	030327-01	FEA	PV210186-001	1	62-4035-0-1110-1000-5207-000-0000								ASCA CREDENTIAL	3,750.00
													Warrant Amount	3,750.00
112827	030046-01	FRONTIER COMMUNICATIONS	PV210198-001	1	62-0000-0-1192-2700-5909-000-0000								ACCT 70762933711	230.02
			PV210199-001	1	62-0000-0-1192-2700-5909-000-0000								7076293634071518	268.86
													Warrant Amount	498.88
112828	030288-01	MENDES SUPPLY COMPANY	PV210193-001	1	62-4610-0-1193-8100-4381-000-0000								INV M197108-01	129.54
													Warrant Amount	129.54
112829	030026-01	P G & E	PV210182-001	1	62-0000-0-1193-8100-5520-050-0000								2300268867-1	77.90
													Warrant Amount	77.90
112830	030044-01	RECOLOGY HUMBOLDT COUNTY	PV210194-001	1	62-0000-0-1193-8100-5560-040-0000								060777177	111.73
			PV210195-001	1	62-0000-0-1193-8100-5560-040-0000								060777177	111.73
													Warrant Amount	223.46
112831	030028-01	SECURITY LOCK & ALARM	PV210191-001	1	62-0000-0-1193-8100-5800-000-0000								INV 202044447	328.50
													Warrant Amount	328.50
112832	030316-01	SEQUEL LAVA HEIGHTS	PV210188-001	1	62-6512-0-5760-3140-5819-000-0000								SEPTEMBER 2020	12,075.00

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Warrants Dated: 10/14/2020 / EFTs Dated:

Production Run ID: 606
75 Northern United Humboldt

Fiscal Year: 2021

Transmittal: 21000026-0 AUDIT - APRIL A/P 10/12/2020

Warrant (Continued...)	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
													Warrant Amount	12,075.00
112833	030110-01	STATE OF CALIFORNIA EDD	PV210184-001	1	62-0000-0-0000-0000-9540-000								QUARTER ENDED 9/ Warrant Amount	186.56 186.56
112834	030015-01	SUDDENLINK	PV210185-001	1	62-0000-0-1192-2700-5922-000-0000								07715-117089-01- Warrant Amount	1,766.05 1,766.05
112835	030225-01	TCI BRINGS LEARNING ALIVE	PV210192-001	1	62-4610-0-1110-1000-4312-030-0000								INV71192 Warrant Amount	810.00 810.00
112836	030238-01	SARA THOMPSON	PV210201-001	1	62-3220-0-1110-1000-4310-060-0000								MATERIALS/SUPPLI	360.36
				2	62-3220-0-1110-1000-4310-060-0000								MATERIALS/SUPPLI	338.85
			PV210202-001	1	62-3220-0-1110-1000-4310-060-0000								REIMBURSE MAT &	442.85
			PV210203-001	1	62-3220-0-1110-1000-4310-060-0000								REIMBURSEMENT MA	326.21
				2	62-3220-0-1110-1000-4310-060-0000								REIMBURSEMENT MA	74.25
				3	62-3220-0-1110-1000-4310-060-0000								REIMBURSEMENT MA	482.66
													Warrant Amount	2,025.18
112837	030266-01	TINY EYE THERAPY SERVICES	PV210190-001	1	62-6500-0-5760-1190-5800-000-0000								INV 18134 Warrant Amount	441.60 441.60
112838	030328-01	ZOO PHONICS	PV210187-001	1	62-1100-0-1110-1000-4310-036-0000								INV 54248 Warrant Amount	239.29 239.29
				Warrant Totals:	Warrant Count:	18							Total Fund 62 Total	37,526.89 37,526.89
				Transmittal Total:	Warrant/EFT Count:	18							Total Fund 62 Total	37,526.89 37,526.89
				District Totals:	Warrant/EFT Count:	18							Grand Total Fund 62 Total	37,526.89 37,526.89

ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL

Report Cover Sheet

General Settings

Report Name	ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Printed	10/21/2020 5:16:11 PM
District	20
Logon	coejanera
Fiscal Year	2021

Options

Report Type	PostList
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Filters

Production Run	607
District	75

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Warrants Dated: 10/21/2020 / EFTs Dated:

Production Run ID: 607
75 Northern United Humboldt

Fiscal Year: 2021

Transmittal: 21000027-0 AUDIT - APRIL A/P 10/19/20

Warrant	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount			
113393	030096-01	STAPLES ADVANTAGE	PV210205-001	1	62	3220-0-1110-1000-4310-036-0000							INV 3454343981,	93.74			
				2	62	3220-0-1110-1000-4310-036-0000								INV 3454343981,	74.37		
			PV210206-001	1	62	3220-0-1110-1000-4310-036-0000									INV 3454409707,	3.92	
				2	62	3220-0-1110-1000-4310-036-0000									INV 3454409707,	60.75	
			PV210207-001	1	62	3220-0-1110-1000-4310-010-0000									3454343978	309.62	
			PV210208-001	1	62	3220-0-1110-1000-4310-036-0000										INV 3454343983,	13.12
				2	62	3220-0-1110-1000-4310-036-0000										INV 3454343983,	4.60
				3	62	3220-0-1110-1000-4310-036-0000										INV 3454343983,	7.75
			PV210209-001	1	62	0000-0-1110-1000-4351-000-0000										INV 3454184266,	197.83
				2	62	0000-0-1110-1000-4351-000-0000										INV 3454184266,	181.02
			PV210210-001	1	62	3220-0-1192-2700-4351-000-0000										INV 3454951842,	67.87
				2	62	3220-0-1192-2700-4351-000-0000										INV 3454951842,	108.23
				3	62	3220-0-1192-2700-4351-000-0000										INV 3454951842,	78.16
PV210211-001	1	62	3220-0-1192-2700-4351-000-0000									INV 345801730	49.71				
PV210212-001	1	62	3220-0-1110-1000-4351-036-0000										INV 3454184268,	77.55			
	2	62	3220-0-1110-1000-4351-036-0000										INV 3454184268,	26.28			
	3	62	3220-0-1110-1000-4351-036-0000										INV 3454184268,	0.89			
	4	62	3220-0-1110-1000-4351-036-0000										INV 3454184268,	19.35			
	5	62	3220-0-1110-1000-4351-036-0000										INV 3454184268,	11.89			
	6	62	3220-0-1110-1000-4351-036-0000										INV 3454184268,	6.07			
	7	62	3220-0-1110-1000-4351-036-0000										INV 3454184268,	2.41			
	8	62	3220-0-1110-1000-4310-036-0000										INV 3454184268,	11.89			
	9	62	3220-0-1110-1000-4310-036-0000										INV 3454184268,	86.56			
	10	62	3220-0-1110-1000-4310-036-0000										INV 3454184268,	8.82			
	11	62	3220-0-1110-1000-4310-036-0000										INV 3454184268,	11.62			
	12	62	3220-0-1110-1000-4310-036-0000										INV 3454184268,	20.14			
	13	62	3220-0-1110-1000-4310-036-0000										INV 3454184268,	0.69			
PV210213-001	1	62	3220-0-1110-1000-4351-010-0000										INV 3454184267	257.63			
PV210214-001	1	62	3220-0-1110-1000-4310-036-0000										INV 3454343980	42.79			
PV210215-001	1	62	3220-0-1110-1000-4310-036-0000										INV 3454246518,	37.80			
	2	62	3220-0-1110-1000-4310-036-0000										INV 3454246518,	134.74			
	3	62	3220-0-1110-1000-4310-036-0000										INV 3454246518,	28.65			
	4	62	3220-0-1110-1000-4310-036-0000										INV 3454246518,	21.17			
PV210217-001	1	62	3220-0-1110-1000-4310-036-0000										3454951856, 1857	7.46			
	2	62	3220-0-1110-1000-4310-036-0000										3454951856, 1857	64.26			
	3	62	3220-0-1110-1000-4310-036-0000										3454951856, 1857	16.24			
	4	62	3220-0-1110-1000-4310-036-0000										3454951856, 1857	5.82			
PV210218-001	1	62	3220-0-1110-1000-4310-036-0000									INV 3454871330	7.75				
PV210219-001	1	62	3220-0-1110-1000-4310-050-0000										INV 3454951846,	976.48			
	2	62	3220-0-1110-1000-4310-050-0000										INV 3454951846,	34.31			
	3	62	3220-0-1110-1000-4310-050-0000										INV 3454951846,	149.19			

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Warrants Dated: 10/21/2020 / EFTs Dated:

Production Run ID: 607
75 Northern United Humboldt

Fiscal Year: 2021

Transmittal: 21000027-0 AUDIT - APRIL A/P 10/19/20

Warrant (Continued...)	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
				4	62-3220-0-1110-1000-4310-050-0000								INV 3454951846,	13.80
			PV210220-001	1	62-3220-0-1110-1000-4310-034-0000								INV 3454951853,	116.73
				2	62-3220-0-1110-1000-4310-034-0000								INV 3454951853,	7.46
			PV210221-001	1	62-3220-0-1110-1000-4310-060-0000								INV 345801731	395.14
			PV210222-001	1	62-3210-0-1110-1000-4310-036-0000								INV 3457741431,	3.39
				2	62-3210-0-1110-1000-4310-036-0000								INV 3457741431,	19.86
				3	62-3210-0-1110-1000-4310-036-0000								INV 3457741431,	297.68
				4	62-3210-0-1110-1000-4310-036-0000								INV 3457741431,	35.83
			PV210223-001	1	62-1100-0-1110-1000-4310-036-0000								INV 3454720093	199.33
			PV210224-001	1	62-0000-0-1110-1000-4351-000-0000								INV 3454720091	185.87
													Warrant Amount	4,594.23
113394	030261-01	ACADEMIC INNOVATIONS	PV210243-001	1	62-3210-0-1110-1000-4310-030-0000								IN0135842	398.00
													Warrant Amount	398.00
113395	030118-01	CDW GOVERNMENT	PV210241-001	1	62-3220-0-1110-1000-4453-000-0000								INV 2223595	785.00
			PV210242-001	1	62-3210-0-1110-1000-4453-000-0000								INV 2205415, 226	70.40
				2	62-3210-0-1110-1000-4453-000-0000								INV 2205415, 226	679.51
													Warrant Amount	1,534.91
113396	030260-01	DEMME LEARNING	PV210225-001	1	62-3220-0-1110-1000-4310-070-0000								INV 0672721-IN	8.23
				2	62-3210-0-1110-1000-4310-070-0000								INV 0672721-IN	151.00
													Warrant Amount	159.23
113397	030091-01	AT&T	PV210244-001	1	62-0000-0-1110-2700-5909-050-0000								287287933630	23.83
			PV210245-001	1	62-0000-0-1110-2700-5909-050-0000								70782256614080	359.15
													Warrant Amount	382.98
113398	030089-01	BLICK ART MATERIALS	PV210226-001	1	62-3220-0-1110-1000-4310-036-0000								INV 4667227, 469	232.61
				2	62-3220-0-1110-1000-4310-036-0000								INV 4667227, 469	76.01
				3	62-3220-0-1110-1000-4310-036-0000								INV 4667227, 469	140.94
			PV210227-001	1	62-3220-0-1110-1000-4310-034-0000								INV 4754801	61.75
			PV210228-001	1	62-3220-0-1110-1000-4310-036-0000								INV 4647025	116.75
													Warrant Amount	628.06
113399	030026-01	P G & E	PV210204-001	1	62-0000-0-1193-8100-5520-000-0000								5685337056-9	466.03
													Warrant Amount	466.03
113400	030100-01	RAINBOW RESOURCE CENTER	PV210229-001	1	62-3210-0-1110-1000-4310-034-0000								3153375	177.45

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Warrants Dated: 10/21/2020 / EFTs Dated:

Production Run ID: 607
 75 Northern United Humboldt

Fiscal Year: 2021

Transmittal: 21000027-0 AUDIT - APRIL A/P 10/19/20

Warrant (Continued...)	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
			PV210230-001	1	62	3210-0	1110	1000	4310	034	0000		3153373	384.59
			PV210231-001	1	62	6300-0	1110	1000	4110	036	0000		3132699	61.93
			PV210232-001	1	62	3210-0	1110	1000	4310	036	0000		3163557	159.43
			PV210233-001	1	62	3220-0	1110	1000	4310	034	0000		3153386	492.83
			PV210234-001	1	62	3210-0	1110	1000	4310	036	0000		3163558	181.81
													Warrant Amount	1,458.04
113401	030156-01	HOUGHTON MIFFLIN HARCOURT PUB	PV210253-001	1	62	6300-0	1110	1000	4110	030	0000		INV 955005531	145.32
			PV210255-001	1	62	6300-0	1110	1000	4110	070	0000		INV 954982285	45.20
													Warrant Amount	190.52
113402	030061-01	GREAT AMERICAN FINANCIAL SERV	PV210246-001	1	62	0000-0	1192	2700	5637	000	0000		INV 27947366	220.04
				2	62	0000-0	1110	2700	5637	000	0000		INV 27947366	220.04
													Warrant Amount	440.08
113403	030184-01	DELTA EDUCATION	PV210240-001	1	62	3210-0	1110	1000	4310	036	0000		INV 302500183874	374.15
													Warrant Amount	374.15
113404	030329-01	ROSETTA STONE LTD	PV210239-001	1	62	3210-0	1110	1000	4310	035	0000		11120991	1,610.00
													Warrant Amount	1,610.00
113405	030042-01	APRIL WATERMAN	PV210235-001	1	62	0000-0	1192	2700	5201	000	0000		SEPT 2020 MILEAG	62.10
													Warrant Amount	62.10
113406	030064-01	RAY MORGAN COMPANY	PV210256-001	1	62	0000-0	1192	2700	5637	000	0000		INV 3037350	703.56
													Warrant Amount	703.56
113407	030115-01	ZOOM VIDEO COMMUNICATIONS INC	PV210254-001	1	62	3220-0	1110	1000	5207	000	0000		INV46532207, INV	1,784.70
													Warrant Amount	1,784.70
113408	030244-01	LISA AMBROSINI	PV210247-001	1	62	3210-0	1110	1000	4310	060	0000		EMPLOYEE REIMB M	932.40
													Warrant Amount	932.40
113409	030224-01	STUDIES WEEKLY	PV210251-001	1	62	3220-0	1110	1000	4312	030	0000		359300	513.97
													Warrant Amount	513.97
113410	030327-01	FEA	PV210252-001	1	62	4035-0	1110	1000	5207	000	0000		ANNUAL PROGRAM F	1,000.00
													Warrant Amount	1,000.00

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Warrants Dated: 10/21/2020 / EFTs Dated:

Production Run ID: 607
75 Northern United Humboldt

Fiscal Year: 2021

Transmittal: 21000027-0 AUDIT - APRIL A/P 10/19/20

Warrant (Continued...)	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount		
113411	030240-01	SHANE HARMON	PV210216-001	1	62	3210	0	1110	1000	5950	033	0000	REIMBURSEMENT PO	59.27		
													Warrant Amount	59.27		
113412	030129-01	LEARNING WITHOUT TEARS	PV210248-001	1	62	3220	0	1110	1000	4310	030	0000	INV95948	272.62		
													Warrant Amount	272.62		
Warrant Totals:													Warrant Count:	20	Total	17,564.85
															Fund 62 Total	17,564.85
Transmittal Total:													Warrant/EFT Count:	20	Total	17,564.85
															Fund 62 Total	17,564.85

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Warrants Dated: 10/21/2020 / EFTs Dated:

Production Run ID: 607
75 Northern United Humboldt

Fiscal Year: 2021

Transmittal: 21000027-1 AUDIT - [REJECT] APRIL A/P 10/19/20

Warrant	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
113414	030282-01	QUALITY SCIENCE LABS	PV210236-001	1	62	6300	0	1110	1000	4110	036	0000	30850	110.70
			PV210237-001	1	62	3210	0	1110	1000	4310	035	0000	31489	564.73
			PV210238-001	1	62	3210	0	1110	1000	4310	036	0000	31837	143.24
													Warrant Amount	818.67
			Warrant Totals:										Warrant Count:	1
													Total	818.67
													Fund 62 Total	818.67
			Transmittal Total:										Warrant/EFT Count:	1
													Total	818.67
													Fund 62 Total	818.67

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Warrants Dated: 10/21/2020 / EFTs Dated:

Production Run ID: 607
 75 Northern United Humboldt

Fiscal Year: 2021

Transmittal: 21000028-0 AUDIT - APRIL A/P 10/19/20 *

Warrant	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
113413	030203-01	MCGRAW HILL	PV210250-001	1	62	3220	0	1110	1000	4310	070	0000	INV 114651209001	546.78
													Warrant Amount	546.78
				Warrant Totals:				Warrant Count:			1	Total	546.78	
												Fund 62 Total	546.78	
				Transmittal Total:				Warrant/EFT Count:			1	Total	546.78	
												Fund 62 Total	546.78	

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Warrants Dated: 10/21/2020 / EFTs Dated:

Production Run ID: 607
 75 Northern United Humboldt

Fiscal Year: 2021

Transmittal: 21000028-1 AUDIT - [REJECT] APRIL A/P 10/19/20 *

Warrant	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
113415	030248-01	OAK MEADOW INC	PV210249-001	1	62	3220	0	1110	1000	4310	036	0000	INV 110937	962.00
													Warrant Amount	962.00
				Warrant Totals:				Warrant Count:	1			Total	962.00	
												Fund 62 Total	962.00	
				Transmittal Total:				Warrant/EFT Count:	1			Total	962.00	
												Fund 62 Total	962.00	
				District Totals:				Warrant/EFT Count:	23			Grand Total	19,892.30	
												Fund 62 Total	19,892.30	

ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL

Report Cover Sheet

General Settings

Report Name	ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Printed	10/28/2020 7:18:54 PM
District	20
Logon	Coejanera
Fiscal Year	2021

Options

Report Type	PostList
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Filters

Production Run	610
District	75

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Warrants Dated: 10/28/2020 / EFTs Dated:

Production Run ID: 610
75 Northern United Humboldt

Fiscal Year: 2021

Transmittal: 21000029-0 AUDIT - APRIL A/P 10/26/20

Warrant	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
113866	030004-01	DENNIS AMBROSINI	PV210262-001	1	62	0000-0-1195-8700-5612-060-0000							RENT NOV 2020 Warrant Amount	2,500.00 2,500.00
113867	030005-01	CAMPTON PLAZA	PV210263-001	1	62	0000-0-1195-8700-5612-000-0000							RENT NOV 2020 Warrant Amount	5,288.00 5,288.00
113868	030118-01	CDW GOVERNMENT	PV210295-001 PV210296-001	1 1	62	3210-0-1110-1000-4453-000-0000 62-3210-0-1110-1000-4453-000-0000							INV 2979620 INV 2090382 Warrant Amount	83.33 1,425.00 1,508.33
113869	030006-01	CUTTEN COMMUNITY CHURCH	PV210264-001	1	62	0000-0-1195-8700-5612-030-0000							RENT NOV 2020 Warrant Amount	5,000.00 5,000.00
113870	030008-01	PETER JAY DAGGETT	PV210265-001	1	62	0000-0-1195-8700-5612-050-0000							RENT NOV 2020 Warrant Amount	3,500.00 3,500.00
113871	030046-01	FRONTIER COMMUNICATIONS	PV210294-001	1	62	0000-0-1192-2700-5909-000-0000							7076293634071518 Warrant Amount	274.19 274.19
113872	030007-01	HADLEY RANCH	PV210266-001	1	62	0000-0-1195-8700-5612-000-0000							RENT NOV 2020 Warrant Amount	500.00 500.00
113873	030075-01	JIVE COMMUNICATIONS	PV210290-001	1	62	0000-0-1110-2700-5909-000-0000							IN7000102220 Warrant Amount	186.93 186.93
113874	030026-01	P G & E	PV210288-001	1	62	0000-0-1193-8100-5520-000-0000							5685337056-9 Warrant Amount	490.10 490.10
113875	030070-01	REPUBLIC INDEMNITY	PV210289-001	1	62	0000-0-0000-0000-9542-000							ACCT 455717997 Warrant Amount	4,224.00 4,224.00
113876	030035-01	SCHOOL PATHWAYS LLC	PV210291-001 PV210292-001	1 1	62	0000-0-1110-1000-5800-000-0000 62-0000-0-1110-1000-5800-000-0000							INV 66223 INV 66628 Warrant Amount	2,800.00 372.00 3,172.00
113877	030330-01	SPEECH LANGUAGE HEARING SERVIC	PV210293-001	1	62	6500-0-5760-1190-5800-000-0000							INV 1203 Warrant Amount	6,911.25 6,911.25
113878	030096-01	STAPLES ADVANTAGE	CM210003-001 CM210004-001	1 1	62	3220-0-1110-1000-4310-050-0000 62-3210-0-1110-1000-4310-034-0000							3456656338 INV 3458026920	(310.36) (105.51)

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Warrants Dated: 10/28/2020 / EFTs Dated:

Production Run ID: 610
75 Northern United Humboldt

Fiscal Year: 2021

Transmittal: 21000029-0 AUDIT - APRIL A/P 10/26/20

Warrant	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
(Continued...)			CM210005-001	1	62-3210-0-1110-1000-4310-010-0000								INV 3456245149-0	(50.18)
			CM210006-001	1	62-3210-0-1110-1000-4310-010-0000								INV 3456245150-0	(50.18)
			PV210257-001	1	62-0000-0-1110-1000-4351-000-0000								INV 3453867822	798.70
			PV210258-001	1	62-3210-0-1110-1000-4310-000-0000								INV 3458339487,	14.77
				2	62-3210-0-1110-1000-4310-000-0000								INV 3458339487,	2.94
				3	62-3210-0-1110-1000-4310-000-0000								INV 3458339487,	11.62
				4	62-3210-0-1110-1000-4310-000-0000								INV 3458339487,	20.14
			PV210259-001	1	62-3210-0-1192-2700-4351-000-0000								INV 3458952937	35.40
			PV210260-001	1	62-3220-0-1110-1000-4310-000-0000								INV 3458952938	14.00
			PV210261-001	1	62-3220-0-1110-1000-4310-000-0000								INV 3456569979	513.32
			PV210268-001	1	62-3210-0-1110-1000-4310-036-0000								INV 3456245151	11.64
			PV210269-001	1	62-3210-0-1110-1000-4310-000-0000								INV 3456309641	14.54
			PV210270-001	1	62-3210-0-1192-2700-4351-000-0000								INV 3455695281	267.00
			PV210271-001	1	62-3210-0-1110-1000-4310-034-0000								INV 3456039663-0	117.23
			PV210272-001	1	62-3210-0-1110-1000-4310-034-0000								INV 3456039665-0	5.65
			PV210273-001	1	62-3210-0-1110-1000-4310-060-0000								INV 3455695289-0	15.09
			PV210274-001	1	62-3210-0-1110-1000-4310-036-0000								INV 3455899449-0	44.58
			PV210275-001	1	62-3210-0-1110-1000-4310-000-0000								INV 3456723583-0	3.16
			PV210276-001	1	62-3210-0-1193-8100-4374-000-0000								INV 3456793959-0	40.16
			PV210277-001	1	62-3210-0-1110-1000-4351-030-0000								INV 3456432027-0	385.96
			PV210278-001	1	62-3210-0-1110-1000-4310-000-0000								INV 3455772223-0	78.57
			PV210279-001	1	62-3210-0-1193-8100-4374-050-0000								INV 3455772221-0	38.84
				2	62-3210-0-1110-1000-4351-050-0000								INV 3455772221-0	261.91
			PV210280-001	1	62-3210-0-1110-2700-4351-030-0000								INV 3455772222-0	95.94
			PV210281-001	1	62-3210-0-1192-2700-4351-000-0000								INV 3455772220-0	8.76
				2	62-3210-0-1193-8100-4374-000-0000								INV 3455772220-0	36.20
			PV210282-001	1	62-3210-0-1110-1000-4351-060-0000								INV 3455695291-0	1,102.53
			PV210283-001	1	62-3210-0-1192-2700-4351-000-0000								INV 3456723582-0	129.11
			PV210284-001	1	62-3210-0-1192-2700-4351-000-0000								INV 3457078058-0	120.66
			PV210285-001	1	62-3210-0-1110-1000-4310-000-0000								INV 3457078059-0	392.59
			PV210286-001	1	62-3210-0-1110-1000-4310-010-0000								INV 3457317433-0	57.40
			PV210287-001	1	62-3210-0-1110-1000-4310-036-0000								INV 3458339480-0	28.18
													Warrant Amount	4,150.36
113879	030012-01	YUROK TRIBE	PV210267-001	1	62-0000-0-1195-8700-5612-040-0000								RENT AND CAM NOV	3,500.00
				2	62-0000-0-1195-8700-5612-040-0000								RENT AND CAM NOV	400.00
													Warrant Amount	3,900.00
Warrant Totals:													41,605.16	
Warrant Count:													14	
Total													41,605.16	
Fund 62 Total													41,605.16	

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Warrants Dated: 10/28/2020 / EFTs Dated:

Production Run ID: 610
75 Northern United Humboldt

Fiscal Year: 2021

Transmittal: 21000029-0 AUDIT - APRIL A/P 10/26/20

Transmittal Total:	Warrant/EFT Count:	14	Total	41,605.16
			Fund 62 Total	41,605.16
District Totals:	Warrant/EFT Count:	14	Grand Total	41,605.16
			Fund 62 Total	41,605.16

Agenda Item 2.

CONSENT AGENDA

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

Subject:

2.2 Approval of Warrants and Payroll for NU-Siskiyou Charter School (Batches 1015,1001,1029)

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

This is a monthly process. The warrants and payroll totals are inspected and clarification is given if needed. See attached.

Fiscal Implications:

Warrants: NU-Siskiyou Charter School - \$61,860.62

Payroll: NU-Siskiyou Charter School - \$68,170.87

Contact Person/s: Shari Lovett, Tammy Picconi, Kirk Miller

PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

EMPLOYEE COUNTS

RECEIVING WARRANTS	24	GETTING PAID FIRST TIME	0		
APD TO CU	0	TERMINATED GETTING PAID	2	RET SYSTEM 1/3 OPTION: P	%0.000
APD TO CHECKING	0	STARTING APD CHECKING NEXT MONTH	0	RET SYSTEM 2/4 OPTION: P	%0.000
APD TO SAVINGS	0	STARTING APD SAVINGS NEXT MONTH	0	FICA OPTION:	
TOTAL GETTING PAID	24	GETTING PAID BALANCE OF CONTRACT	0		

PAYROLL TOTALS

SALARY GROSS		DAILY GROSS		HOURLY GROSS		HOURLY AND DAILY GROSS		TOTAL GROSS	
NML	ADJ	NML	ADJ	NML	ADJ	NML	ADJ	NML	ADJ
30,462.11	14.48	0.00	0.00	3,865.61	0.00	3,865.61	0.00	34,327.72	14.48
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
ADJ NML	30,476.59*	ADJ NML	0.00*	ADJ NML	3,865.61*	ADJ NML	3,865.61*	ADJ NML	34,342.20*
STIP	55.00	STIP	0.00	STIP	0.00	STIP	0.00	STIP	55.00
TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	55.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	55.00*
TOTAL	30,531.59**	TOTAL	0.00**	TOTAL	3,865.61**	TOTAL	3,865.61**	TOTAL	34,397.20**

TOTAL NUMBER HOURS WORKED: 191.83 TOTAL NUMBER DAYS WORKED: 0.00

GROSS	FED IMP GROSS	NTX GROSS	TSA	RET-TS	FED TAX GROSS	FIT	AFIT
34,397.20	0.00	2,363.34	0.00	2,747.34	29,286.52	1,861.18	180.00
SIT	ASIT	OASDI GROSS	OASDI	MEDI GROSS	MEDICARE	DEF-MEDI GROSS	DEF-MEDI
379.04	60.00	7,518.04	466.13	32,033.86	464.50	0.00	0.00
SURV-BEN	SDI	EIC	STRS SUBJ	STRS	PERS SUBJ	PERS	DED
0.00	0.00	0.00	24,524.07	2,327.06	6,004.00	420.28	2,640.30
NET	ADJ (+)	ADJ (-)	OASDI EMPR	MEDI EMPR	STRS EMPR	PERS EMPR	
25,598.71	14.48	0.00	0.00	0.00	0.00	0.00	
STATE IMP GROSS	STATE TAX GROSS	STRS (C)	STRS (P)	STRS (O)	PERS (C)	PERS (P)	PERS (O)
0.00	29,286.52	1,433.03	894.03	0.00	420.28	0.00	0.00
STRS/SUBJ (C)	STRS/SUBJ (P)	STRS/SUBJ (O)	PERS/SUBJ (C)	PERS/SUBJ (P)	PERS/SUBJ (O)	STRS/SUBJ DBS	STRS DBS
15,709.59	8,814.48	0.00	6,004.00	0.00	0.00	0.00	0.00

RECEIVING WARRANTS 21 GETTING PAID FIRST TIME 0
 APD TO CU 0 TERMINATED GETTING PAID 0
 APD TO CHECKING 0 STARTING APD CHECKING NEXT MONTH 0
 APD TO SAVINGS 0 APD TO SAVINGS NEXT MONTH 0
 FICA OPTION:
 GETTING PAID BALANCE OF CONTRACT 0

SALARY GROSS		DAILY GROSS		HOURLY GROSS		HOURLY AND DAILY GROSS		TOTAL GROSS	
NML	29,372.42	NML	0.00	NML	4,888.00	NML	4,888.00	NML	34,260.42
ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00
ADJ NML	29,372.42*	ADJ NML	0.00*	ADJ NML	4,888.00*	ADJ NML	4,888.00*	ADJ NML	34,260.42*
STIP	55.00	STIP	0.00	STIP	0.00	STIP	0.00	STIP	55.00
TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	55.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	55.00*
TOTAL	29,427.42**	TOTAL	0.00**	TOTAL	4,888.00**	TOTAL	4,888.00**	TOTAL	34,315.42**

TOTAL NUMBER HOURS WORKED: 204.00 TOTAL NUMBER DAYS WORKED: 0.00

GROSS		FED IMP GROSS		NTX GROSS		TSA		RET-TS		FED TAX GROSS		FIT		AFTT	
34,315.42	0.00	0.00	2,363.34	0.00	0.00	2,934.85	29,017.23	1,792.37	180.00	0.00	0.00	0.00	0.00	0.00	0.00
SIT	373.96	ASIT	60.00	OASDI GROSS	8,409.18	OASDI	521.36	MEDI GROSS	31,952.08	MEDICARE	463.31	DEF-MEDI GROSS	0.00	DEF-MEDI	0.00
SURV-BEN	0.00	SDI	0.00	EIC	0.00	STRS SUBJ	24,570.84	STRS	2,514.57	PERS SUBJ	6,004.00	PERS	420.28	DED	2,640.30
NET	25,349.27	ADJ (+)	0.00	ADJ (-)	0.00	OASDI EMPR	0.00	MEDI EMPR	0.00	STRS EMPR	0.00	PERS EMPR	0.00	PERS (O)	0.00
STATE IMP GROSS	0.00	STATE TAX GROSS	29,017.23	STRS (C)	1,616.53	STRS (P)	898.04	STRS (O)	0.00	PERS (C)	420.28	PERS (P)	0.00	PERS (O)	0.00
STRS/SUBJ (C)	15,770.84	STRS/SUBJ (P)	8,900.00	STRS/SUBJ (O)	0.00	PERS/SUBJ (C)	6,004.00	PERS/SUBJ (P)	0.00	PERS/SUBJ (O)	0.00	STRS/SUBJ DBS	0.00	STRS DBS	0.00

Printed: 10/21/2020 07:55:36

EMPLOYEE COUNTS

RECEIVING WARRANTS	21	GETTING PAID FIRST TIME	0
APD TO CU	0	TERMINATED GETTING PAID	0
APD TO CHECKING	0	STARTING APD CHECKING NEXT MONTH	0
APD TO SAVINGS	0	STARTING APD SAVINGS NEXT MONTH	0
TOTAL GETTING PAID	21	GETTING PAID BALANCE OF CONTRACT	0

PAYROLL TOTALS

SALARY GROSS		DAILY GROSS		HOURLY GROSS		HOURLY AND DAILY GROSS		TOTAL GROSS	
NML	28,740.84	NML	0.00	NML	5,059.61	NML	5,059.61	NML	33,800.45
ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00
ADJ NML	28,740.84*	ADJ NML	0.00*	ADJ NML	5,059.61*	ADJ NML	5,059.61*	ADJ NML	33,800.45*
STIP	55.00	STIP	0.00	STIP	0.00	STIP	0.00	STIP	55.00
TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	55.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	55.00*
TOTAL	28,795.84**	TOTAL	0.00**	TOTAL	5,059.61**	TOTAL	5,059.61**	TOTAL	33,855.45**

TOTAL NUMBER HOURS WORKED: 236.33 TOTAL NUMBER DAYS WORKED: 0.00

GROSS	FED IMP GROSS	0.00	NTX GROSS	2,505.82	TSA	0.00	RET-TS	2,924.09	FED TAX GROSS	28,425.54	FIT	1,738.74	AFIT	155.00
SIT	ASIT	50.00	OASDI GROSS	8,637.36	OASDI	535.52	MEDI GROSS	31,349.63	MEDICARE	454.58	DEF-MEDI GROSS	0.00	DEF-MEDI	0.00
SURV-BEN	SDI	0.00	EIC	0.00	STRS SUBJ	24,465.84	STRS	2,503.81	PERS SUBJ	6,004.00	PERS	420.28	DED	2,605.03
NET	ADJ (+)	0.00	ADJ (-)	0.00	OASDI EMPR	0.00	MEDI EMPR	0.00	STRS EMPR	0.00	PERS EMPR	0.00	STRS DBS	0.00
STATE IMP GROSS	STATE TAX GROSS	0.00	STRS (C)	1,605.77	STRS (P)	898.04	STRS (O)	0.00	PERS (C)	420.28	PERS (P)	0.00	PERS (O)	0.00
STRS/SUBJ (C)	STRS/SUBJ (P)	8,800.00	STRS/SUBJ (O)	0.00	PERS/SUBJ (C)	6,004.00	PERS/SUBJ (P)	0.00	PERS/SUBJ (O)	0.00	STRS/SUBJ DBS	0.00	STRS DBS	0.00

**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 43 District Name: Northern United Siskiyou Charter School BATCH 1015

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 1015	38111.63	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____

Trustee _____ Trustee _____

Trustee _____ Trustee _____

Trustee _____

District Superintendent/Administrator:  Date: 10/16/2020

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

SISKIYOU COUNTY OFFICE OF EDUCATION
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 10/27/2020

DISTRICT: 043 NORTHERN UNITED SISKIYOU
BATCH: 1015 2021 NUSCS BATCH 1015
FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT VENDOR/ADDR NAME (REMIT)
REQ# REFERENCE LN FD RESC Y OBJT GOAL FUNC SCH LOCAL

00584162 000151/ ALSCO

ABA NUM ACCOUNT NUM
DESCRIPTION AMOUNT

PO-210008 1. 62-0000-0-5500-0000-8100-000-00000 INVOICE# LMED1870511 40.05

1. 62-0000-0-5500-0000-8100-000-00000 INVOICE# LMED1868085 40.05

PO-210076 1. 62-0000-0-4300-0000-8100-000-00000 INVOICE# LMED1860307 411.13
WARRANT TOTAL \$491.23

00584163 000152/ BAY ALARM COMPANY

PO-210009 1. 62-0000-0-5500-0000-8100-000-00000 855066 09/18-11/01 243.66
WARRANT TOTAL \$243.66

00584164 000065/ BLICK ART MATERIALS

PO-210047 2. 62-4610-0-4300-1110-1000-000-00000 INVOICE# 4651928 89.72

PO-210068 1. 62-0000-0-4300-1110-1000-000-00000 INVOICE# 4665823 77.24

1. 62-0000-0-4300-1110-1000-000-00000 INVOICE# 4592268 263.17

1. 62-0000-0-4300-1110-1000-000-00000 INVOICE# 4438901 DUPLICATE PAY 348.42-
WARRANT TOTAL \$81.71

00584165 000004/ CAL-ORE COMMUNICATIONS

PO-210010 2. 62-0000-0-5922-0000-2700-000-00000 ACCNT# 0324007628 51.76

3. 62-0000-0-5922-0000-7200-000-00000 ACCNT# 0324007628 22.18

1. 62-0000-0-5922-1110-1000-000-00000 ACCNT# 0324007628 31.70
WARRANT TOTAL \$105.64

00584166 000075/ CITY OF MT SHASTA

PO-210015 1. 62-0000-0-5530-0000-8100-000-00000 ALME-000219-ALDR-01 0828-0929 155.59
WARRANT TOTAL \$155.59

00584167 000022/ CITY OF YREKA

PO-210013 1. 62-0000-0-5530-0000-8100-000-00000 ACCOUNT 012142-001 08/21-09/20 84.63
WARRANT TOTAL \$84.63

00584168 000042/ COLD CREEK INN

PO-210109 1. 62-0000-0-5200-0000-2700-000-00000 FOLIO#061020113622571 169.46

SISKIYOU COUNTY OFFICE OF EDUCATION
 COMMERCIAL WARRANT REGISTER
 FOR WARRANTS DATED 10/27/2020

DISTRICT: 043 NORTHERN UNITED SISKIYOU
 BATCH: 1015 2021 NUSCS BATCH 1015
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT REQ#	VENDOR/ADDR REFERENCE LN	NAME (REMIT) FD RESC Y	DEPOSIT TYPE ORBT GOAL	ABA NUM ACCOUNT NUM	DESCRIPTION	AMOUNT
00584169	000021/	COLLEGE OF THE SISKIYOU	1. 62-0000-0-4100-1110-1000-000-00000			\$169.46
			WARRANT TOTAL			\$169.46
00584170	000167/	DAVID L MOONIE & CO LLP	1. 62-0000-0-5830-0000-7191-000-00000		INVOICE# 2552 E MEDLIN	37.63
			WARRANT TOTAL			\$37.63
00584171	000138/	HEINEMANN	1. 62-0000-0-4300-1110-1000-000-00000		2ND PROGRESS AUDITING 09/30/20	3,900.00
			WARRANT TOTAL			\$3,900.00
00584172	000080/	HOMESCHOOL SUPERCENTER	1. 62-4610-0-4300-1110-1000-000-00000		ACCOUNT# 10296225 5695775	9,666.91
			WARRANT TOTAL			\$9,666.91
00584173	000071/	HUE & CRY INC	1. 62-4610-0-4300-1110-1000-000-00000		INVOICE# 10209611	858.00
			1. 62-4610-0-4300-1110-1000-000-00000		INVOICE# 10209610	429.00
			1. 62-4610-0-4300-1110-1000-000-00000		INVOICE# 10209612	1,287.00
			1. 62-6300-0-4300-1110-1000-000-00000		INVOICE# 10209877	499.99
			1. 62-6300-0-4300-1110-1000-000-00000		INVOICE# 10208975	499.00
			1. 62-6300-0-4300-1110-1000-000-00000		INVOICE# 10209876	499.00
			WARRANT TOTAL			\$4,071.99
00584174	000020/	N.C.S.M.I.G.	1. 62-0000-0-5550-0000-8100-000-00000		INVOICE# 763450	190.00
			WARRANT TOTAL			\$190.00
00584175	000013/	PACIFIC POWER	1. 62-0000-0-9514-0000-0000-000-00000		OCTOBER 2020 MEDICAL	14,215.27
			1. 62-0000-0-9514-0000-0000-000-00000		OCTOBER 2020 VISION	264.68
			1. 62-0000-0-9514-0000-0000-000-00000		OCTOBER 2020 DENTAL	1,594.84
			WARRANT TOTAL			\$16,074.79
			1. 62-0000-0-5520-0000-8100-000-00000		64034125-002 8 09/01-10/01	339.78

APY250 L.00.06 SISKIYOU COUNTY OFFICE OF EDUCATION
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 10/27/2020
DISTRICT: 043 NORTHERN UNITED SISKIYOU
BATCH: 1015 2021 NUSCS BATCH 1015
FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT REQ#	VENDOR/ADDR NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	GOAL	FUNC	SCH	LOCAL	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
00584176	000106/	RAMSHAW ACE HARDWARE											
		PO-210107	1.	62-0000-0-4300-0000-8100-000-00000							INVOICE# 518445	28.99	
												\$28.99	
00584177	000023/	RAY MORGAN COMPANY											
		PO-210012	2.	62-0000-0-5600-0000-2700-000-00000							INVOICE# 33098777	132.19	
			1.	62-0000-0-5600-0000-7200-000-00000							INVOICE# 33098777	56.65	
			3.	62-0000-0-5600-1110-1000-000-00000							INVOICE # 33098777	440.63	
												\$629.47	
00584178	000006/	SCHOOL PATHWAYS											
		PO-210011	1.	62-0000-0-5800-0000-2700-000-00000							INVOICE# 66629	669.00	
		PO-210108	1.	62-0000-0-5800-0000-2700-000-00000							INVOICE# 66391	135.00	
			2.	62-0000-0-5800-1110-1000-000-00000							INVOICE# 66391	315.00	
												\$1,119.00	
00584179	000014/	SHASTA VALLEY PEST CONTROL											
		PO-210025	1.	62-0000-0-5500-0000-8100-000-00000							INVOICE# 092820-6	40.00	
												\$40.00	
00584180	000166/	SISKIYOU DISTRIBUTING											
		PO-210028	1.	62-0000-0-4700-0000-3700-000-00000							INVOICE# 393388	101.18	
			1.	62-0000-0-4700-0000-3700-000-00000							INVOICE#393048	192.18	
												\$293.36	
00584181	000056/	TINY EYE											
		PO-210016	1.	62-6500-0-5800-5770-1120-000-00000							INVOICE# 18133	316.80	
												\$316.80	
00584182	000016/	YREKA TRANSFER LLC											
		PO-210034	1.	62-0000-0-5550-0000-8100-000-00000							INVOICE# 536576	98.00	
												\$98.00	

WARRANT TOTAL

\$339.78

DISTRICT: 043 NORTHERN UNITED SISKIYOU
BATCH: 1015 2021 NUSCS BATCH 1015
FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT VENDOR/ADDR NAME (REMIT)

REQ#	REFERENCE LN	FD	RESC	Y	OBJT	GOAL	FUNC	SCH	LOCAL	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
*** FUND	TOTALS ***													
										TOTAL NUMBER OF CHECKS:	21		TOTAL AMOUNT OF CHECKS:	\$38,138.64*
										TOTAL ACH GENERATED:	0		TOTAL AMOUNT OF ACH:	\$.00*
										TOTAL EFT GENERATED:	0		TOTAL AMOUNT OF EFT:	\$.00*
										TOTAL PAYMENTS:	21		TOTAL AMOUNT:	\$38,138.64*
*** BATCH	TOTALS ***													
										TOTAL NUMBER OF CHECKS:	21		TOTAL AMOUNT OF CHECKS:	\$38,138.64*
										TOTAL ACH GENERATED:	0		TOTAL AMOUNT OF ACH:	\$.00*
										TOTAL EFT GENERATED:	0		TOTAL AMOUNT OF EFT:	\$.00*
										TOTAL PAYMENTS:	21		TOTAL AMOUNT:	\$38,138.64*
*** DISTRICT	TOTALS ***													
										TOTAL NUMBER OF CHECKS:	21		TOTAL AMOUNT OF CHECKS:	\$38,138.64*
										TOTAL ACH GENERATED:	0		TOTAL AMOUNT OF ACH:	\$.00*
										TOTAL EFT GENERATED:	0		TOTAL AMOUNT OF EFT:	\$.00*
										TOTAL PAYMENTS:	21		TOTAL AMOUNT:	\$38,138.64*

**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 43 District Name: Northern United Siskiyou Charter School BATCH 1029

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School	406.92	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____

Trustee _____ Trustee _____

Trustee _____ Trustee _____

Trustee _____

District Superintendent/Administrator: *Alan R. Rouse* Date: 10/29/2021

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

DISTRICT: 043 NORTHERN UNITED SISKIYOU
BATCH: 1029 SPECIAL BATCH 1029
FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT REQ#	VENDOR/ADDR REFERENCE LN	NAME (REMIT) FD RESC Y OBJT	DEPOSIT TYPE GOAL FUNC SCH LOCAL	ABA NUM DESCRIPTION	ACCOUNT NUM	AMOUNT
00584565	000061/	PITNEY BOWES GLOBAL FINANCIAL				
	PO-210023	2.	62-0000-0-5600-0000-2700-000-00000	INVOICE# 3104290337		21.36
		1.	62-0000-0-5600-0000-7200-000-00000	INVOICE# 3104290337		9.16
		3.	62-0000-0-5600-1110-1000-000-00000	INVOICE# 3104290337		71.21
	PO-210111	2.	62-0000-0-5600-0000-2700-000-00000	INVOICE# 3102870820		21.36
		2.	62-0000-0-5600-0000-2700-000-00000	INVOICE# 3102543821		21.36
		2.	62-0000-0-5600-0000-2700-000-00000	INVOICE# 3103682540		21.36
		3.	62-0000-0-5600-0000-7200-000-00000	INVOICE# 3102543821		9.16
		3.	62-0000-0-5600-0000-7200-000-00000	INVOICE# 3103682540		9.16
		3.	62-0000-0-5600-0000-7200-000-00000	INVOICE# 3102870820		9.16
		1.	62-0000-0-5600-1110-1000-000-00000	INVOICE# 3102870820		71.21
		1.	62-0000-0-5600-1110-1000-000-00000	INVOICE# 3103682540		71.21
		1.	62-0000-0-5600-1110-1000-000-00000	INVOICE# 3102543821		71.21
			WARRANT TOTAL			\$406.92

*** FUND	TOTALS ***	TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$406.92*
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
		TOTAL PAYMENTS:	1	TOTAL AMOUNT:	\$406.92*
*** BATCH	TOTALS ***	TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$406.92*
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
		TOTAL PAYMENTS:	1	TOTAL AMOUNT:	\$406.92*
*** DISTRICT	TOTALS ***	TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$406.92*
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
		TOTAL PAYMENTS:	1	TOTAL AMOUNT:	\$406.92*

**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 43 District Name: Northern United Siskiyou Charter School BATCH 1001

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 1001	23,315.06	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: *Shari Rando* Date: 10/1/20

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

DISTRICT: 043 NORTHERN UNITED SISKIYOU
 BATCH: 1001 NUSCS BATACH 1001
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

COMMERCIAL WARRANT REGISTER
 FOR WARRANTS DATED 10/08/2020

WARRANT	VENDOR/ADDR	NAME (REMIT)	REQ#	REFERENCE LN	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
00583285	000151/	ALSCO		PO-210008	1.	62-0000-0-5500-0000-8100-000-00000	WARRANT TOTAL		INVOICE#	LMED1865732		\$40.05
00583286	000188/	INC. AMERICAN SAFETY COUNCIL		PO-210089	1.	62-0000-0-4100-1110-1000-000-00000	WARRANT TOTAL		INVOICE#	18938		\$175.45
00583287	000128/	APEX LEARNING		PO-210005	1.	62-0000-0-5800-1110-1000-000-00000	WARRANT TOTAL		INVOICE#	SOINV00139112		\$7,500.00
00583288	000065/	BLICK ART MATERIALS		PO-210087	1.	62-0000-0-4300-1110-1000-000-00000	WARRANT TOTAL		INVOICE#	4587175		\$158.78
00583289	000002/	BOB STONE		PO-210003	1.	62-0000-0-5612-0000-8700-000-00000	WARRANT TOTAL		NOVEMBER	2020 RENT		\$2,850.00
00583290	000062/	CDW GOVERNMENT		PO-210088	1.	62-0000-0-5912-1110-1000-000-00000	WARRANT TOTAL		INVOICE#	1732486		\$1,715.00
00583291	000125/	INC. CURRICULUM THAT MATTERS		PO-210092	1.	62-0000-0-4100-1110-1000-000-00000	WARRANT TOTAL		INVOICE#	CTM-10736		\$1,039.98
00583292	000215/	GOLDEN ARROW INVESTMENTS		PO-210002	1.	62-0000-0-5612-0000-8700-000-00000	WARRANT TOTAL		NOVEMBER	2020 RENT		\$3,000.00
00583293	000033/	KIRK MILLER		PO-210097	1.	62-0000-0-4300-1110-1000-000-00000	WARRANT TOTAL		REIMBURSE	AMAZON		403.99
					2.	62-0000-0-5800-0000-2700-000-00000	WARRANT TOTAL		REIMBURSE	- WEB HOSTING		328.27
					2.	62-0000-0-4300-1110-1000-000-00000	WARRANT TOTAL		AMAZON	SUPPLIES		154.95

SISKIYOU COUNTY OFFICE OF EDUCATION
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 10/08/2020

DISTRICT: 043 NORTHERN UNITED SISKIYOU
BATCH: 1001 NUSCS BATACH 1001
FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT REQ#	VENDOR/ADDR NAME (REMIT) REFERENCE LN	FD RESC Y	OBJT GOAL	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
00583294	000118/ MCLANE MAINTENANCE	1.	62-6300-0-4100-1110-1000-000-00000	WARRANT TOTAL			AMAZON TEXTBOOKS	248.68 \$1,135.89
00583295	000121/ PEARSON EDUCATION INC.	1.	62-0000-0-5800-0000-8100-000-00000	WARRANT TOTAL			INVOICE# 5179	95.00 \$95.00
00583296	000088/ SHASTA SUMMIT PROPERTIES	1.	62-4610-0-4100-1110-1000-000-00000	WARRANT TOTAL			INVOICE# 4026221712	105.41 \$105.41
00583297	000166/ SISKIYOU DISTRIBUTING	1.	62-0000-0-5612-0000-8700-000-00000	WARRANT TOTAL			NOVEMBER 2020 RENT	2,500.00 \$2,500.00
00583298	000005/ SISKIYOU TELEPHONE COMPANY	1.	62-0000-0-4700-0000-3700-000-00000	WARRANT TOTAL			INVOICE#392803 A	15.60 \$15.60
00583299	000221/ THE MACHINE CLEANING SERVICE	1.	62-0000-0-5912-1110-1000-000-00000	WARRANT TOTAL			ACCT# 4000 10/01-10/30	49.95 \$49.95
00583300	000003/ WENDY JAMES	1.	62-0000-0-5500-0000-8100-000-00000	WARRANT TOTAL			INVOICE#9202020R3FPC	225.00 \$225.00
00583301	000090/ WOOT MATH INC	1.	62-0000-0-5612-0000-8700-000-00000	WARRANT TOTAL			NOVEMBER 2020 RENT	2,650.00 \$2,650.00
*** FUND	TOTALS ***			TOTAL NUMBER OF CHECKS: 17 TOTAL ACH GENERATED: 0 TOTAL EFT GENERATED: 0 TOTAL PAYMENTS: 17			INVOICE# 08203211	58.95 \$58.95
*** BATCH	TOTALS ***			TOTAL NUMBER OF CHECKS: 17 TOTAL ACH GENERATED: 0 TOTAL EFT GENERATED: 0 TOTAL PAYMENTS: 17				\$23,315.06* \$.00* \$.00* \$23,315.06*
*** DISTRICT	TOTALS ***			TOTAL NUMBER OF CHECKS: 17 TOTAL ACH GENERATED: 0				\$23,315.06* \$.00* \$23,315.06* \$23,315.06*

TOTAL EFT GENERATED:
TOTAL PAYMENTS:

0
17

TOTAL AMOUNT OF EFT:
TOTAL AMOUNT:

\$.00*
\$23,315.06*

..

Agenda Item 2.

CONSENT AGENDA

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

Subject:

2.3 Approval of Minutes

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The minutes from prior meetings are inspected, corrected if needed, and approved. This is a routine monthly process for the Board. The minutes for the September 11th, October 8th and October 27th 2020 board meetings are attached.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Lynda Speck

Northern United Charter Schools
Board of Directors Regular Board Meeting Minutes

September 11, 2020

4 pm

Members Present: Jere Cox, Bianca Garza, Jeff Lanphere and Rosemary Kunkler

Members Absent: Kevin Bradley

Staff: Shari Lovett, Kirk Miller, Lynda Speck, and Tammy Picconi

- 1.0 CALL TO ORDER:** Jere Cox called the meeting to order at 4:00 pm.
 - 1.1 PLEDGE OF ALLEGIANCE**
 - 1.2 ADOPT THE AGENDA:** A motion to approve the agenda as amended was made by Rosemary Kunkler and seconded by Bianca Garza. Items 3.5 and 3.6 were tabled. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion Carries.
- 2.0 PUBLIC COMMENTS ON ITEMS NOT ON THE AGENDA:** No public comments.
- 3.0 ACTION ITEMS:**
 - 3.1 Approval of the Learning Continuity and Attendance Plan for Northern United-Humboldt Charter School:** A motion to approve the Learning Continuity and Attendance Plan for Northern United-Humboldt Charter School was made by Bianca Garza and seconded by Rosemary Kunkler. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion carries.
 - 3.2 Approval of the Learning Continuity and Attendance Plan for Northern United-Siskiyou Charter School:** A motion to approve the Learning Continuity and Attendance Plan for Northern United-Siskiyou Charter School was made by Rosemary Kunkler and seconded by Bianca Garza. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion carries.
 - 3.3 Approval of Unaudited Actuals for Northern United-Humboldt Charter School:** Tammy Picconi reported on the unaudited actuals from the 2019-2020 school year. A motion to approve the Unaudited Actuals for Northern United-Humboldt Charter School was made by Bianca Garza and seconded by Jeff Lanphere. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion carries.
 - 3.4 Resolution H2021-1 2020/2021 Adoption of GANN Limit for Northern United-Humboldt Charter School:** Shari Lovett explained the GANN limit. A motion to approve the GANN Limit for Northern United-Humboldt Charter School was made by Bianca Garza and seconded by Rosemary Kunkler. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion carries.

4.0 NEXT BOARD MEETING:

4.1 Possible Agenda Items: Sufficiency of Instructional Materials, Unaudited Actuals for NU-Siskiyou Charter School and Resolution S2021-1 2020/2021 Adoption of GANN Limit for NU-Siskiyou, Audits, Loans, Williams Report, School Plan on Annual Goals.

4.2 Next Board Meeting: Possible Special Board Meeting on September 15, 2020 at 5:00pm.
Next Regular Board Meeting will be October 8, 2020 at 4pm.

5.0 ADJOURNMENT: Jere Cox adjourned the meeting at 4:23pm.

Authorized Board Signature _____ Date _____

Respectfully Submitted By Lynda Speck

Northern United Charter Schools
Board of Directors Regular Board Meeting Minutes

October 8, 2020

4 pm

Members Present: Jere Cox, Bianca Garza, Jeff Lanphere and Rosemary Kunkler

Members Absent: Kevin Bradley

Staff: Shari Lovett, Kirk Miller, Lynda Speck, Tammy Picconi, Rebekah Davis and Roxy Kennedy

Guests: Hannah Whyte and Judi Nelson

1.0 CALL TO ORDER: Jere Cox called the meeting to order at 4:03 pm.

1.1 PLEDGE OF ALLEGIANCE

1.2 ADOPT THE AGENDA: A motion to approve the agenda as amended was made by Rosemary Kunkler and seconded by Bianca Garza. Amendment: Items 4.1 and 4.2 were tabled. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion Carries.

2.0 CONSENT AGENDA:

2.1 Approval of Warrants and Payroll for Northern United-Humboldt Charter School.

2.2 Approval of Warrants (batches 0903, 0915, 0928) and Payroll for Northern United-Siskiyou Charter School.

2.3 Approval of the Board Minutes for the September 10, 2020 Board meeting.

2.4 Approval of the Resignations, Hires, Leaves, and Change fo Assignments.

2.5 Approval of Williams’ Uniform Complaint, Quarterly Report for Northern United-Humboldt Charter School.

2.6 Approval of Williams’ Uniform Complaint, Quarterly Report for Northern United-Siskiyou Charter School.

A motion to approve the consent agenda as posted was made by Bianca Garza and seconded by Rosemary Kunkler. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion carries.

3.0 PUBLIC COMMENTS ON ITEMS NOT ON THE AGENDA: Two parents (Hannah Whyte and Judi Nelson) asked the board to consider re-opening Willow Creek Learning Center to in person instruction. Shari Lovett spoke of the timeline and requirements to re-open learning centers.

4.0 ACTION ITEMS TO BE CONSIDERED:

4.1 Certification of Unaudited Actuals for Northern United-Siskiyou Charter School: Tabled

4.2 Resolution S2021-1: 2020-2021 Adoption of the Gann Limit for Northern United-Siskiyou Charter School: Tabled

4.3 Public Hearing Regarding Sufficiency of Instructional Materials for Northern United-Humboldt Charter School: Jere Cox opened the hearing at 4:20pm. Question about old curriculum which Shari Lovett answered. Jere Cox closed the hearing at 4:25pm.

- 4.4 Approval of Resolution regarding Sufficiency of Instructional Materials for Northern United-Humboldt Charter School:** A motion to approve the Resolution regarding Sufficiency of Instructional Materials for Northern United-Humboldt Charter School was made by Rosemary Kunkler and seconded by Bianca Garza. Vote taken: Bianca Garza-Aye, Rosemary Kunkler-Aye, Jeff Lanphere-Aye and Jere Cox-Aye. Motion carries.
- 4.5 Public Hearing Regarding Sufficiency of Instructional Materials for Northern United-Siskiyou Charter School:** Jere Cox opened the hearing at 4:28pm. No comments or questions. Jere Cox closed the hearing at 4:29pm.
- 4.6 Approval of Resolution regarding Sufficiency of Instructional Materials for Northern United-Siskiyou Charter School:** A motion to approve the Resolution regarding Sufficiency of Instructional Materials for Northern United-Siskiyou Charter School was made by Bianca Garza and seconded by Rosemary Kunkler. Vote taken: Bianca Garza-Aye, Rosemary Kunkler-Aye, Jeff Lanphere-Aye and Jere Cox-Aye. Motion carries.
- 4.7 Review and Approval of the Conflict of Interest Code:** A motion to approve the Conflict of Interest Code was made by Rosemary Kunkler and seconded by Bianca Garza. Vote taken: Bianca Garza-Aye, Rosemary Kunkler-Aye, Jeff Lanphere-Aye and Jere Cox-Aye. Motion carries.

5.0 REPORTS:

- 5.1 Enrollment and Attendance Report:** In Board Packet
- 5.2 Financial Activity Reports:** In Board Packet
- 5.3 Director's Report:** Shari Lovett discussed the following topics:
- Recognition of Tim Mueller for his hard work. Great Job Tim!!!
 - Re-opening Plan
 - Grant Monies spent
 - Learning Continuity Plans
 - Procurement Audit, Cafeteria Audit, Annual Audit, and the Prop 39 Audit
- 5.4 Northern United-Humboldt Charter School Report:** In packet.
- 5.5 Northern United-Siskiyou Charter School Report:** In packet. Kirk Miller spoke of the use of drones on a field trip that the students went on.
- 5.6 Board Reports:** The board thanked all the staff for their work. Bianca Garza commented that she attended Back to School night for Mt. Shasta Learning Centers.

6.0 DISCUSSION ITEMS:

- 6.1 Discussion of Cash Flow and Loan Options:** Shari Lovett updated the board on where we are in the loan process, our options and timeline for applying for a loan. She shared the cash flow projections for both schools.

6.2 Discussion of Plan for 2021 Northern United Charter Schools Annual Goals: Shari Lovett reported the changes due to COVID. Next update on data will be in April.

7.0 NEXT BOARD MEETING:

7.1 Possible Agenda Items: Re-opening, Loan update, NU-SCS SPSA, NU-SCS unaudited actuals

7.2 Next Board Meeting: Next board meeting is November 12, 2020 at 4:00pm.

8.0 ADJOURNMENT: Jere Cox adjourned the meeting at 5:27pm.

Authorized Board Signature _____ Date _____

Respectfully Submitted By Lynda Speck

Northern United Charter Schools
Board of Directors Special Board Meeting Minutes

October 27, 2020

4 pm

Members Present: Jere Cox, Bianca Garza, Jeff Lanphere and Rosemary Kunkler

Members Absent: Kevin Bradley

Staff: Shari Lovett, Kirk Miller, Lynda Speck, Tammy Picconi, Rebekah Davis and Julie Smith

Guests: None

1.0 CALL TO ORDER: Jere Cox called the meeting to order at 4:03 pm.

1.1 PLEDGE OF ALLEGIANCE

1.2 ADOPT THE AGENDA: A motion to approve the agenda as posted was made by Rosemary Kunkler and seconded by Bianca Garza. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion Carries.

2.0 PUBLIC COMMENTS: There were no comments

3.0 ACTION ITEMS TO BE CONSIDERED:

3.1 Removal of a Board Member: Shari Lovett explained the events leading to this becoming an action item. She read the board bylaw section pertaining to this situation. A motion to remove Kevin Bradley from the Northern United Charter Schools' Board of Directors was made by Bianca Garza and seconded by Rosemary Kunkler. Vote taken: Bianca Garza-Aye, Rosemary Kunkler-Aye, Jeff Lanphere-Aye and Jere Cox-Aye. Motion carries.

4.0 NEXT BOARD MEETING:

4.1 Possible Agenda Items: Re-opening, Loan update, SPSA, Unaudited Actuals for NU-Siskiyou

4.2 Next Board Meeting: Next Board Meeting is November 12, 2020 at 4:00pm.

5.0 ADJOURNMENT: Jere Cox adjourned the meeting at 4:29pm.

Authorized Board Signature _____ Date _____

Respectfully Submitted By Lynda Speck

Agenda Item 2.

CONSENT AGENDA

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

Subject:

2.4 Consideration of Resignations, Hires, Leaves, and Change of Assignments

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The Board will approve all new hires, resignations and leaves throughout the year.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Lynda Speck



Northern United Charter Schools

Resignations, Hires, and Leaves

Through the Month of: 10/30/2020

Resignations

Name	Date	Location	Comments
Cristy Willett	10/9/2020	CLC	One-One Tutor
Jennifer Tovar	10/13/2020	CLC	One-One Tutor

HIRES

Name	Date	Location	Comments
Eli Featherstone	10/12/2020	CLC	One-One Tutor

Leaves

Name	Date	Location	Comments

Change Of Assignment

Name	Date	Location	Comments

Agenda Item 3.

PUBLIC COMMENTS ON ITEMS NOT ON THE AGENDA

Subject:

3.1 Comments by the Public

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

Board members or staff may choose to respond briefly to Public Comments.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Jere Cox

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.1 Approval of the Reopening of NUCS Facilities

Action Requested:

Approval of moving to the next phase of reopening as outlined in the levels below. We are currently in Phase 2 and would like to move to Phase 3.

Phase 1: Home-based independent study: In-person learning is not permitted; all learning is done remotely. This level should be used if the counties moves back into the High community risk level

Phase 2: Home-based independent study with limited in-person assessment and services for students with disabilities.

Phase 3: Establish learning hubs of very small groups of students.

Set up consistent support for those students who do not have access to the internet, who are in need of more consistent supervision, and those who are demonstrating that they need in-person intervention in order to make progress using the home-based independent study model.

Phase 4: Hybrid/Blended Learning: Combination of home-based independent study and in-person Instruction. All students are allowed to access in-person learning on campus but only approximately 50% of the school population is on campus at any one time. Schedules are staggered to establish stable cohorts and prevent the mixing of cohorts.

Phase 5: In-person learning with all students who want to be on campus following state and public health and safety guidelines.

Previous Staff/Board Action, Background Information and/or Statement of Need:

At the August 13th board meeting, the Board approved the reopening plans for both NU-HCS and NU-SCS. Both of the reopening plans called for keeping all facilities closed during the fall semester and beginning the spring semester with a cohort model, still allowing for those who want to remain on home-based independent study. The Board approved allowing students who receive special education services to be assessed and served at school facilities (Phase 2).

During the month of October, a survey was distributed to parents and staff. The results of the survey are attached. Additionally, staff has met numerous times to discuss all facets of our current instructional model and advantages and disadvantages of moving forward with a phased approach. Please see the attached summary of these conversations. In addition to this summary, we also developed an objective set of criteria to help determine when school facilities should be opened or closed. See attached.

Fiscal Implications:

None

Contact Person/s: Shari Lovett

The staff and I have discussed reopening at length and wanted to share our conversations and thoughts with the Board and community.

We feel that it is essential to have enough space in the classroom for physical distancing and to maintain small cohorts of students. For this purpose, we have prepared plans for a number of different hybrid teaching options. A hybrid teaching model will allow students to come on campus for a portion of the school week for in-person instruction. This instruction is augmented with home-based independent study when they are not on campus.

We acknowledge that not all Northern United families feel comfortable sending their child back to in-person school and we need to consider the education of both in-person and home-based independent study students in planning. We also feel that as a nonclassroom based charter school, home-based independent study is a valid option for all of our students. With this in mind, while we are discussing having students come on to our facilities, we acknowledge that many of our students never attend a facility and home-based independent study is what they have always experienced.

We truly want to meet the needs of our families and community. We have heard the call of our families who want to see the school reopen, and the call of those who believe we should continue with the home-based independent study model. Each family's situation weighs heavily on us as we discuss the pros and cons of a hybrid instructional model compared to a home-based independent study model.

A hybrid instructional model presents important **advantages** to strictly home-based learning. The primary advantages that we have considered are as follows:

- Some students are struggling with the online or home-based learning platform. In-person instruction will allow these students to access more curriculum.

- There are fun and impactful lessons that can happen with students learning in-person that can not happen online--even if the teacher is 6 feet away!!
- While practicing social distancing and safety protocols, students will have the opportunity to socialize in-person with their peers. This can help the social and emotional needs for some students.
- School provides supervision for students. Currently, there are families struggling with childcare during home-based independent study.

The **disadvantages** of returning to a hybrid learning model takes more explanation. We all miss having students to teach in-person. We all want our kids back on campus, but there are so many issues to consider. These are the factors that we have been discussing.

Instruction

- Transition from home-based independent study to a hybrid model will take at least two weeks. Facility spaces will need to be rearranged, teachers will need to ready their in-person program, and will require training for safe in-person instruction.
- There will be learning delays as students acclimatize to a school learning environment after months of school and facility closure and learn how to safely interact in a school setting.
- The delays described above will be present with each closure and reopening. This could mean an actual loss of learning over time when compared to home-based independent study if frequent closures are required.
- Currently we are able to put all our energy and resources into creating and maintaining a robust home-based independent study program. Transitioning to a hybrid model would necessitate a structural change in staffing, require extra time and personnel dedicated towards cleaning, supervision and other needs that come with being on campus. By returning to on-campus instruction at this time we would likely have to pull back on the pace and breadth of instruction in order to meet the varied

needs of two very different models of learning as some students will remain on home-based learning.

- Hybrid models will drastically increase teacher preparation time needed to create meaningful and engaging lessons.
- Students will need to stay home from school when they, or those living with them, exhibit signs of COVID-19 and will need to stay home until they have a negative COVID-19 test.

Staffing

- Staffing the hybrid model will be challenging. If teachers exhibit COVID-19 symptoms, they will have to call in sick and quarantine until they receive negative test results. It can be difficult to get a COVID-19 test and some people are waiting up to several days for results. Prior to COVID-19, it was challenging to find substitute teachers. With more teachers needing to call in sick, we are concerned that staffing the school will be very difficult and we would have to ask a cohort to stay home or close a center entirely when we are unable to find a substitute teacher.
- Staff members who are uncomfortable with returning to in-person instruction have the option to take a leave using the Family Medical Leave Act (FMLA) provision of the Families First Coronavirus Response Act (FFCRA) which will further reduce staffing.
- Individual or small group instruction on Zoom for home-based independent study may no longer be possible.

Social Emotional

- While coming back to school to be with peers is an advantage, it may also be a disadvantage for some students. In order to follow safety procedures, school will be very different than it has been in the past. Students will need to wear masks and they will be required to socially distance from their peers and teachers. Many of the things that students have enjoyed about school in the past will no longer be their reality.
 - Students will have a temperature check upon arrival at school and will need to be sent home if they have a fever.

- Recesses will be limited and supervised by their teacher.
- Students will be asked to stay socially distanced at all times.
- Masks will be required at all times when indoors, and will be required outdoors when students are in close proximity.
- Classroom doors and windows will be open at all times and the indoor temperature will be less comfortable than they are accustomed to.

Health and Safety

- There is the possibility of returning to home-based independent study if a student or staff member must quarantine, especially during flu season. This will create yet another disruption for the students.
- Returning to school increases potential for community spread and prolonging the pandemic.
- The bathrooms! We have concerns about how to properly clean and disinfect the bathrooms! They were concerning prior to the pandemic and now they seem even more concerning!
- School breaks create opportunities for travel and meeting up with families and friends. Expanding exposure puts all students in each cohort at risk.
- There are still many unanswered questions about COVID-19. There is the possibility of death or long-term health issues for kids and adults in our school community.

Liability

- There are currently no protections for schools against virus related lawsuits. While this is not a top priority in our discussion, it is a factor that contributes to the decision making. The future of all NUCS students would be impacted by a COVID-19 related lawsuit as it would have tremendous budget implications potentially resulting in a negative certified budget.

Recommendation:

Considering all of the above factors, we recommend to the board that we proceed with our phased reopening plan as outlined in the levels below. We are currently in Phase 2 and would like to move to Phase 3.

Phase 1: Home-based independent study: In-person learning is not permitted; all learning is done remotely. This level should be used if the counties moves back into the High community risk level

Phase 2: Home-based independent study with limited in-person assessment and services for students with disabilities.

Phase 3: Establish learning hubs of very small groups of students. Set up consistent support for those students who do not have access to the internet, who are in need of more consistent supervision, and those who are demonstrating that they need in-person intervention in order to make progress using the home-based independent study model.

Phase 4: Hybrid/Blended Learning: Combination of home-based independent study and in-person Instruction. All students are allowed to access in-person learning on campus but only approximately 50% of the school population is on campus at any one time. Schedules are staggered to establish stable cohorts and prevent the mixing of cohorts.

Phase 5: In-person learning with all students who want to be on campus following state and public health and safety guidelines.

We would like to propose that we adopt and use the following criteria when considering reopening.

School-wide Criteria for Re-Opening:

1. County positivity rate and new cases: 3% or lower in the prior 7 day period and the average # of daily cases over the last 14 day period remains below 5.
2. County is at an overall community risk level of Minimal (Tier 4) or Moderate (Tier 3) for four consecutive weeks.
3. County testing is available within 24 hours of request for appointment and turn around for results is 24-48 hours for symptomatic or exposed and asymptomatic testing.
4. 70% of the schools within the county are doing a hybrid approach or have open facilities.
5. 70% of staff feel the amount of PPE and protective equipment to ensure the safety of staff and students is sufficient.
6. 100% of staff must complete Covid-19 training.
7. Centers must submit a center-specific reopening plan.

**Data for #1 and #2 will be determined based on the Blueprint for a Safer Economy per the covid19.ca.gov website.*

**Data for #3 will be gathered each week from the respective County Public Health Department websites.*

**Data for #4 will be gathered from HCOE and SCOE collected data.*

**Data for #5 will be gathered from school administered surveys.*

**Data for #6 will be gathered from the Keenan Safe Schools summary report.*

Mount Shasta Learning Center Employees

7 Responses

Do you feel like your work facility has adequate PPE to return to in-person instruction?

6 – YES

1 – NO

Comments:

- Face coverings readily available, daily screenings & temp check for staff & all visitors, hand sanitizer EVERYWHERE & we have established a quarantine room in the event someone should become ill.
- I was not sure how to answer for my primary work location. The answers that follow are for all of our centers, not just Alder St., where my office is.
- We just need to figure out how the proper cleaning will be done. And figure out a schedule that people are comfortable with, probably very small groups.
- We have the PPE we need to be as safe as we can.
- PPE is adequate for limited use of our facility, (distance learning). We do not have the space in our classrooms to properly space students for in-person classes. We do not have the janitorial staff to sanitize properly if we open our center.

Do you feel like the cleaning and sanitizing procedures in place are sufficient?

3 – YES

4 – NO

Comments:

- At present our location is used for tutoring and meeting students and families. We do not hold regular classes and staff can easily handle wiping down tables and chairs.
- Yes, presently, with our center closed to students and only used for distance learning. No, when we open because we do not have a janitorial staff to clean

and sanitize properly when we have in-person learning.

- So far yes, but once we all start coming back, it needs to be done everyday, and the staff unless getting compensated should not have to do the deep daily cleaning.
- We have professional janitorial services once a month. I would like to hire a janitor as an employee that would be available as needed & more regularly. I have been supplementing the cleaning in between visits, and I would prefer not to.
- Cleaning regularly will be a challenge due to limited personnel.
- We don't have a cleaning service. Also, our landlord is holding dance classes after school without masks. Since we now know that the corona virus is airborne, I am concerned about using the shared space when the school is using different safety protocols than Shasta Studios.
- We share our school with a dance studio that is open for classes indoors and they do not require masks. Our shared spaces are the bathrooms and kitchen.

Do you have any concerns about returning to in-person instruction?

6 – YES

1 – NO

Do you feel you will be able to maintain the health and safety measures in the reopening plan in order to keep yourself and others safe?

4 – YES

3 – NO

Additional Comments:

- Most individuals at our location are older and some have at risk partners. I am also concerned about how flu and covid cases will increase during cold months.
- I am not a teacher & I do not have a lot of in-person contact, so my concerns are minimal. We all are aware of the

Mount Shasta Learning Center Employees

7 Responses

- protocols & should be able to adhere to them.
 - Our teachers are in a groove now. Going back to in-person instruction will disrupt that. It seems likely to me that there will be a rise in cases that will force us to close again, which will be another disruption to the flow of instruction.
 - Yes, but it will be very challenging, especially as cold and flu season hits. Student absences from in-person instruction will put extra pressure on teachers to deliver both in-person and remote instruction.
 - I have family members who are high risk, so I don't feel safe returning to in-person instruction.
 - I don't know how we will quarantine a sick child with supervision, when we only have one teacher per classroom and no one else to supervise.
 - The health and safety of our community is a concern. Primary students are "close talkers" placing themselves inches away from folks, often spraying the listener with spittle as they talk. they are also very oral, placing everything in their mouths, (pencils, toys, crayons, etc.). Young children touch their eyes, nose and mouth, spreading germs onto hands, which touch walls and doorknobs and books. Monitoring the proper use of masks with primary kids, along with teachers needing to constantly sanitize surfaces and implements, will distract from instructional time.
 - We cannot maintain health and safety measures to abate head lice or the common cold in schools. I personally am uncomfortable with the responsibility of providing proper sanitation, mask enforcement, and social distancing to keep others and myself safe from Covid-19. Perhaps once an immunization is available, I will feel differently.
 - How will our facility capacity handle the students...what types of cohorts...who will do the extra cleaning required?
 - Also our classroom is very small and has poor ventilation.
 - Cleaning will be challenging on top of teaching and we do not have a cleaning staff.
- What are you most looking forward to about returning to an in-person instruction model?
- Honestly, for independent study little has changed. I would like to see students meeting for tutoring again. Other than that I don't use an in person instructional model.
 - Socializing with other people, being able to create relationships with our students & parents.
 - It is much easier to teach in person than over zoom. The students will be very happy to see each other. However, I can't say that I am personally looking forward to returning to in-person instruction because it feels unsafe to me.
 - Seeing kids again.
 - I am most looking forward to working directly with my students. I enjoy spending my days with primary children. Learning takes place naturally when we are having a good time together in our classroom. It is a bit more challenging to teach from a distance.
 - The kids getting in person instruction, and also getting the social aspect of school that is so important to their development.
 - Being with students! Not staring at a screen all day. Being able to read body language.

Mount Shasta Learning Center

17 Parent Responses

What option would you choose if your learning center reopened for in-person instruction?

15 – Return to Campus

1 – Continue Home Based Independent Study

1 – Already Home Based Independent Study

Do you feel like the school's reopening plan is sufficient for protecting your family's health and safety?

14 – Yes

Comments:

- Although I feel the plan will properly protect everyone, I question the ability of my five year old to wear a mask for the duration of the day's instruction...
- I think the re-opening should have happened this Fall
- It doesn't matter what the plan is, the virus has caused zero deaths in our county and it's proven over time to be no more dangerous than the flu, in fact it's even less dangerous than the flu to kids.
- We potentially would not return if face masks would be required. A face shield might work for my son but we're not certain as we haven't tried it yet
- I feel like we should be open now. Other, (much larger) schools appear to be doing so with success.

3 – No

Comments:

- Plan doesn't explicitly state a course of action, just explains safety guidelines
- We don't know what the re-opening plan is yet.

What improvements would you like to see made before having the school reopen for in-person instruction?

- How many students on any given day/time? What days? Split classes? How would safety guidelines be adhered to by all?
- Incorporate more outside field trips... 1+ per week
- I would say to have as much of the instruction outside as you possibly can- this could have been done throughout the fall when weather was good, so not sure how possible this is if starting in winter.
- Nothing that I can think of
- Maybe the space needs to expand to allow for social distance. Maybe using alder street more as a classroom. I would also encourage air purifiers or some other way of removing germs, etc.
- Proper ventilation in the classrooms; consistent wearing of masks should be prioritized; tables should be 6 feet apart; hand sanitizers installed in the classrooms. Having a dirty bin for "dirty toys used" to be cleaned regularly as much as possible.
- I don't feel in person learning is safe at this time

How do you feel about your child's current level of screen time required for home-based learning?

14 – Just Right

2 – Too Much

1 – Too Little

Our family feels home-based learning is:

11 – Somewhat Successful

4 – Needs Improvement

2 – Successful

Mount Shasta Learning Center

17 Parent Responses

Additional Comments:

Checking of temperatures regularly before entering the classroom. Parents should be encouraged to check their kids temperatures before going to School. Each student should have his/her own individual school supplies (crayons, markers, pencils, erasers, scissors). Spend more time outside (weather permits), at the same time, making sure that there is no more than 10 kids playing outside. A hybrid class like cohort A and cohort B can be effective if there is more than 10 kids attending that class.

The social studies and science are not very engaging for [REDACTED]. I'm not sure she is getting adequate instruction on grammar, since there doesn't seem to be actual instruction for ELA other than the lit circle role discussion. I'm not a teacher so am also not sure the spelling sheets are making her a better speller- this is a subject that I feel is really hard for [REDACTED] and I feel the same about the grammar sheets- not sure just doing these sheets actually teaches her anything. I'd say she needs more face to face instruction- but the zoom calls are spotty, either the reception is bad for the teacher or some of the other students which is a distraction and not very engaging- so not sure having more zoom calls would be better. We are just getting a hang of the google classroom and I feel there should have been some more tutoring on using this platform for kids who are not "screen kids". Also having different time slots every day for a zoom call can be hard to manage for us, given work schedules.

Adapting into a more outdoor experiential leaning.

You guys are awesome [REDACTED] and I fully support a reopening of in person we can all play apart and practice social distancing handwashing and cleanliness.

[REDACTED] is in kindergarten, so the mixed zoom meetings with older grades tend to go over her head, and the hour long session is too long for her. Given she is doing her 'in person' learning via Zoom, then too the online learning games end up being too much time using the

computer. Especially with a younger sister at home, I as the parent feel overwhelmed trying to perform a teaching role that properly supports [REDACTED] while also giving my younger daughter equal attention. We often fall behind on assigned classwork that would be part of a fun day in the classroom setting.

Well I chose this school because they have an online sight so if it doesn't reopen I will probably move to a different school

Would prefer to have small classes, split between days. Minimal time at site and as much outdoor instruction as possible.

At first everything was shut down out of fear that lots of people would die. At a certain point the media pulled a switch on the public and started talking about cases rather than deaths since the death toll came to a screeching halt. This is all completely blown out of proportion and has become ridiculous. Let's get back to school. Also the concern about sterilizing is a bit silly as well because the kids are gone overnight and the virus can only live for a few hours on a surface. Its time to remove the wool that's been pulled over everyone's eyes and and realize we are being hoodwinked by the media and government.

Zoom didn't work out for my first grader, too many technical difficulties. My kid simply isn't interested in doing the regular curriculum so it's quite challenging. It would be better if he was with a professional teacher and his peers. We'll see how it unfolds, but we definitely miss the onsite program and we look at covid as being quite similar to any other flu or virus, part of life and no reason to stop our lives! Hoping for the best!

As a family with two working parents, the 100% home based learning has been difficult. The zoom experience, while better than nothing, feels like a weak replacement for face to face learning. I understand and applaud the efforts being made by the school to adapt to the current health crises. Being at home felt like the right thing to do these past few months, but I feel now is the time to begin exploring a hybrid option at the very least.

Yreka Learning Center

10 Employee Responses

Do you feel like your work facility has adequate PPE to return to in-person instruction?

4 – YES

6 – NO

Comments:

- We have masks, thermometers, cleaning supplies and small class sizes so students are remaining distant.
- I feel we should wait and see if we have an increase in COVID before making a decision of returning to in-person instruction.
- A “second wave” is predicted which will result in new policy and procedures.
- Daily standard PPE (masks, face shield, gloves) are adequate, but we do not have adequate PPE if a student starts to show symptoms while at school. It's my understanding that we should have gowns to wear over our clothes.
- Don't know for certain what PPE is.
- I sit right at the entrance of the building. Opening up the school is wonderful but it would create much more traffic past my desk. I feel it would be safer if I had Plexiglas around my desk.
No Plexiglas shields, no air filters (HEPA), no exterior windows

Do you feel like the cleaning and sanitizing procedures in place are sufficient?

6 - YES

4 – NO

Comments:

- If we return, yes.
- I feel the procedures are sufficient to satisfy requirements from the public health department.
- Only for the current “virus.” Once the winter surge hits, policy will change.
- Now, while are facilities are minimally used yes, we have plenty. However, when we reopen we will need someone available to clean daily. We will also

need more than spray and rags for quicker cleaning--wipes preferably.

- I'm just not sure. With the virus airborne, I'm just not sure.
- Air flow and purifying as stated above.

Do you have any concerns about returning to in-person instruction?

7 – YES

3 – NO

Do you feel you will be able to maintain the health and safety measures in the reopening plan in order to keep yourself and others safe?

7 – YES

3 – NO

Additional Comments:

- My comfort level is anchored in our PPE and cleaning standards, but also County and State (CA and OR) COVID infection rates. If rates continue to increase over the fall and winter months, I would have increased concerns about returning to in-person instruction.
- Yes, however our buildings in Yreka do not have good ventilation. If class sizes are large I would be concerned that surface sanitization measures would not be enough.
- Immune compromised.
- With isolating shields and air cleaners.
- It would be great if we could. But where I live, I have no health insurance. I have no monies to pay for the medical if I catch it and cannot afford to.. I cannot bring it home to my 82 year old partner. There treatment testing and cure are not readily available here yet.
- I don't know if this is possible.
- I am concerned about the disruption to life routine if/when there is a positive Covid case at the center. I have experienced firsthand how disruptive and stressful Covid positive cases are since both of my grandparents tested positive this past month.

Yreka Learning Center

10 Employee Responses

- I think our staff will do the best they can, and I myself feel proper PPE and safety protocols are important. However, this does not change the reality of dealing with a contagious virus in a school setting.
- Yes. I have major concerns about the logistics. For example, we have larger classes because we can accommodate more people on Zoom. How will we offer those classes in-person with more students and remain physically distant. I have concerns about monitoring students and staff with the procedures. Another big concern is with bathrooms. We don't have a janitor. Who will be responsible for cleaning the bathrooms in between each use. The 505 building is a one person at a time bathroom.
- I guess it depends on what the measure are like in the spring. If they are similar to right now, this will definitely be a challenge. I'm not sure we have enough "boots on the ground" or support staff to assist with all of the challenges.
- The world has changed along with behavior models and expectations. We now live in a world where a heightened, unhealthy fear of contracting a "deadly" virus will control social interactions and gatherings forever. The former ways of doing things are now a square peg in a round hole. It would be wise to reform the school model to be forward thinking because with each season that comes the "virus" will mutate, become more deadly, more contagious, etc. Trying to reopen and hold on to "how it used to be" will only result in frustration and layers and layers of regulations. It's best to accept the old ways are gone and adopt new methods of schooling.
- The "virus" will continue to change and so will the requirements for in person gatherings.
- My husband is VERY high risk! I however; do not do instruction (classes) and if had a choice would remain at home.
- I believe we would do a very good job.

What are you most looking forward to about returning to an in-person instruction model?

- Re connecting with my students.
- Being in-person with my students. Not dealing with internet glitches. Moving quicker through curriculum.
- Seeing the kids, feeling their heartbeats, having equitable access for the students.
- Art in person is so much better. It's personable.
- I'm not looking forward to it at all unless the threat of Covid is greatly reduced. I hope a vaccine will become available. But the thought of going back to in-person instruction is very stressful. And I'm actually really enjoying the online instruction model.
- Seeing all of the students everyday and checking in with them in person.
- Nothing. Those days are over. Sadly.
- Interacting and face to face instruction
- Having time to spend with students. More personable and enjoying.

Yreka Learning Center

16 Parent Responses

What option would you choose if your learning center reopened for in-person instruction?

9 – Return to Campus

6 – Continue Home Based Independent Study

1 – Already Home Based Independent Study

Do you feel like the school's reopening plan is sufficient for protecting your family's health and safety?

11 – Yes

Comments:

- The cohorts are a great idea. Provisions of masks and face shields as well. I think the re-opening should have happened this Fall
- I feel like with all the precautions it would be safe
- It is a good plan. But I believe that it is near impossible to make children and teens follow these guidelines explicitly. It is human nature to touch, hug, and forget guidelines. Plus we are heading into the cold and flu season.
- Please keep everything clean and. Social distance
- I think the school's safety process will protect the health of my child.
- As long as they do the required pressures to keep everyone safe.
- It is a small learning center and I feel they will be safe.
- I feel like the school will take things seriously.
- I think you will take major precautions!

5 – No

Comments:

- No, I would still not feel comfortable enough to send my children to school.
- It only takes one person to infect them all with covid 19.
- There is just too much variability within people. For as much as there is on

paper, I can't trust people to do the right thing and with community spread, it takes one person.

- It only takes one person to infect them all with covid 19.
- No, I would still not feel comfortable enough to send my children to school.

What improvements would you like to see made before having the school reopen for in-person instruction?

- Cubicle type structures to separate if possible.
- I honestly think it's fine the way it is.
- I think there needs to be more knowledge in the medical community about the virus before schools open.
- a continuation of the safety procedures that already exist
- I see everything is fine
- None
- I don't know
- I would like to see the covid 19 statistic number in California decrease even more.
- Not having in person learning to keep doing online only.
- Not to have in person instruction to keep the online learning.
- Vaccinations

How do you feel about your child's current level of screen time required for home-based learning?

12 – Just Right

3 – Too Much

1 – Too Little

Our family feels home-based learning is:

12 – Successful

3 – Somewhat Successful

1 – Needs Improvement

Yreka Learning Center

16 Parent Responses

Additional Comments:

I think more communication

■■■■ has done well with home based learning with the exception of social interaction.

I believe the Staff has made the school as safe as possible right now. Implementing masks, policies on sickness and entering the building. But our teachers and staff cover a wide range of ages and health concerns. They are very valuable as educators and exposure to classrooms of children compromises their safety. It also compromises the safety of children who cannot know or understand the long lasting consequences of the virus.

none

I just feel it's better for students to have a one on one schooling with their teachers

I am not sure if ■■■■ is graduating this year or next. Thank you!

Briceland Learning Center

5 Employee Responses

Do you feel like your work facility has adequate PPE to return to in-person instruction?

4 – YES

1 – NO

Comments:

- If I am going to be exposed to possible COVID virus germs for 6 hours a day then I would like to be provided with a mask that actually helps to eliminate some of this exposure (N95 mask), the cloth ones we received don't help with anything other than saliva being spread.
- We have a GIANT classroom where I could easily give students 6 ft of space between them, especially if we did groups of 12 or less. We also have picnic tables and LOTS of great outdoor space. I think all of us are use to wearing masks while in public spaces like a classroom.
- We have a lot of cleaning wipes and disinfectant. We may need some kid sized masks.
- We have masks and face shields

Do you feel like the cleaning and sanitizing procedures in place are sufficient?

2 - YES

3 – NO

Comments:

- I would need help with this. It would be impossible for me to teach all day, prep for class, and home based learning for 1/2 the group, and everything else I need to do AND be the primary sanitizer and classroom cleaner.
- We do not have a janitor or anyone else on site to clean the classrooms. Since I was not hired on as a janitor and I am not receiving extra pay to take on this extra job I will not be taking on the extra work of disinfecting so I'm guessing this will be a problem for following the reopening guidelines/protocol. I am

comfortable wiping down desks, door handles and cleaning the sink but someone else will need to do the janitors normal job of cleaning everything else (floors, carpets, chairs, railings, etc.)

- We would probably need more ppe. As of now, we don't have any kids here, so there's no need to sanitize the classroom. Once we need to sanitize every day, there will be a need for more supplies.
- We have enough cleaning and sanitizing procedures, but not any extra staff to help with this. It just makes it more challenging on my part to make sure it happens.

Do you have any concerns about returning to in-person instruction?

2 – YES

3 – NO

Do you feel you will be able to maintain the health and safety measures in the reopening plan in order to keep yourself and others safe?

5 – YES

0 – NO

Additional Comments:

- I'm ready to go and think I can safely provide a top notch educational product even better in person than on Zoom (although I have been pleasantly surprised with how effective zoom classes and home based learning has been going so far this year).
- I feel that our center is small enough to return safely following the guidelines.
- My main concern is being exposed to all of the germs, some possibly COVID, that the students will be bringing back into the classroom, as well as the additional germs that will be involved in me cleaning and disinfecting the classroom after school. I am also concerned with the fact that we will be coming back in the middle of winter which means more rain and less time to

Briceland Learning Center

5 Employee Responses

- be able to be outside working since we don't have any covered areas to work under. We also don't have electric heat so keeping the doors open for ventilation will definitely be a challenge while still keeping the classroom warm.
- Keeping littles apart from each other, portioning out materials for use will be hard. Trusting the families about where they've gone or who they've seen will be difficult.
 - I'll spread them out, open windows and doors by mid day, and spend as much time as possible outdoors. Lots of handwashing and hand sanitizing opportunities/reminders as well as mask usage in common areas. Then we'll sanitize everything at the end of the day.
 - As best as I can with what is under my control.
 - Yes, I have an idea to break the class in half, and do a week on/off with 6 kids each week. Send home packets for the week off and meet with the kids on zoom once or twice during their off week. If we don't have lunch at school, then only coming to school 9-12pm will be good enough. In kindergarten, a lot of the time is spent developing social emotional skills, so having them for only 3 hours, will be plenty to cover all the academics. The rest of the time is usually spent in structured play; since we won't be sharing and manipulatives, they don't need more than 3 hours at school.
- be on a computer for 4 hours a day (I'm sure my students will agree with me).
- I really miss having the kids in class and doing fun projects together. I am very much looking forward to not being at a screen all day long!
 - I am looking forward to being able to help those who are struggling.

What are you most looking forward to about returning to an in-person instruction model?

- The flexibility to adapt daily to best meet the needs of all my students, as opposed to planning everything for the week out a week prior and hoping it works.
- Seeing the students learning, playing and thriving. I would also say the same about the teachers.
- I am looking forward to being able to interact with my students without having it interrupted by internet problems and I am also looking forward to not having to

Briceland Learning Center

39 Parent Responses

What option would you choose if your learning center reopened for in-person instruction?

34 – Return to Campus

5 – Continue Home Based Independent Study

0 – Already Home Based Independent Study

Do you feel like the school's reopening plan is sufficient for protecting your family's health and safety?

35 – Yes

Comments:

- I feel confident in the teachers and staff at the briceland site to help keep my child safe and maximize her learning potential.
- I haven't seen the reopening plan personally but I trust the staff at our campus to implement the safety precautions
- Open campus, large classrooms, low community transmission rates
- These answers reflect my *hope* and not necessarily my present thoughts. There is no "undecided" option given on this survey. I am in fact undecided. I am a medically high-risk individual and must be extremely cautious in my decisions regarding potential covid exposure. I wholeheartedly trust [redacted] and the staff at Beginnings to be diligent; however, I do not have the same level of trust and confidence in the community (other families) at large. So, I hope to feel confident when/if returning to on site learning is an option, but right now I can't say for sure what I will choose. If I have any hesitation or concern at all at that time, I will keep my child home.
- I read the plan and it looks good.
- I trust our schools judgment. A lot of extra cleaning precautions is a great idea.
- I do and I know it will be better for my child's mental health. She struggles

daily With anxiety from distance learning.

- I trust the teachers and admin at Skyfish to do their best to follow the guidelines for safety.
- I would have a hybrid of one week on and one week off OR attend school on sunny days and off on rainy days. But not every single day out of concern for teachers, parents and students.
- I feel the school staff will do their best to make it safe but I have not heard the tentative plan yet.
- I believe the reopening plan is too restrictive. Students should be able to attend school full time, not one week on and one week off. Students are intermingling outside of school regardless, so separating them into two different groups is not effective. We are a very tight community, in a very rural area. It is inevitable that we will be in close contact with each other - we just have to be careful and take precautions when anyone ventures outside of the "bubble".
- But I'm concerned about the amount of time my young child will have to wear a mask.
- We are a very small school and I believe that our community has done a stellar job of protecting one another by following social distancing protocols. I believe with guidelines in place, such as if you leave the area, you need to keep your kiddo home for two weeks or provide negative covid test, we can continue to keep our community safe.
- I feel we are a small school and Teachers, staff, parents, students of all ages can work together to keep each other safe. My kids need to be back in school .
- The plan seems quite thorough and adequate to safe guard staff and students. I am curious about specifics of what returning looks like (2 days a week per grade, 1/2 days every day for each grade, etc.), and concerned about

Briceland Learning Center

39 Parent Responses

- how much kids will have to wear their masks each day in school.
- I think that with the small class sizes, regular hand washing, and classroom sanitization, we can all return to school safely.
 - We have a small school population and a large campus so distancing will not be a problem. There is ample space for the children to safely conduct their learning in-person plus a staggered format will allow even less children to be on campus at once. There are sinks in each room so the children and teachers can readily wash their hands. The children and teachers will be wearing masks and taking other precautions as well.
 - The reopening plans allows for heightened protection and cleanliness.
 - I previously responded to this survey saying I WOULD send my child back to school, but if masks would be required for Kindergarten i change my position to WOULD NOT. I completely appreciate the importance of masks, but for my kindergartner would be such a hardship to wear all day that it would make learning more difficult than being on zoom. I dont see how how a child can learn to read if they cant see their teachers mouth.
 - We have small classes already, and a staff and community that is capable of respecting social distancing, sanitization methods, and other necessary precautions
 - I don't think there is a plan yet (as far as I am aware), but I trust that our school's principal and teachers are overly conscious and will present us a plan.
 - I haven't heard what the plan is. Seems a little sketchy to try to go back in the middle of winter and the regular flu season. In person should have been done now while the weather was still good and maybe classes could have been done outside

- I have a hard time giving a concrete answer of yes or no. It seems good in general but there are a lot of details missing about if the class sizes would stay the same or be broken up and that would determine a lot about if I sent my child back. Additionally testing is so hard to come by here so need to know how we could get testing or would we need to keep kids home for entire two weeks every time they get sick. For us also, more details about families who travel is important. We have family in Sonoma County, and go to Tahoe regularly from dec-april and will be exposed to people in those other counties.

4 – No

Comments:

- I think until we have a vaccine or until the virus is over, schools should be closed for the safety of teachers and students' families.
- There isn't a way to reopen safely at this point.
- We have not heard of a reopening plan.

What improvements would you like to see made before having the school reopen for in-person instruction?

- My top priority is in-person instruction
- I would like to see a more clear protocol in action for ensuring sanitation, distancing and mask-wearing are ensured, as well as a plan for contact tracing or immediate quarantine of people potentially exposed. When my child was enrolled at Children's House, at the Briceland site, I felt very confident and secure in the measures implemented and the communication from teachers and staff. I have not seen the Beginnings version of those protocols as of yet. I can't stress enough that it is the personal conduct of other families that I feel unsure about, not the diligence of the staff.
- No improvements needed.

Briceland Learning Center

39 Parent Responses

- A set plan with lots of cleaning precautions and use made of all extra and out door space. With air purifiers in each class.
- The best improvement would be to be back in school in person.
- Answered above
- I would like to hear a plan on protocol for the daily routine to keep the children and staff safe.
- Allow kids to learn in their normal classroom environment. Take temperature readings every morning, strict hand washing rules, and stay at home for kids who are feeling even slightly ill or have a cough. Families that may have exposed themselves by traveling outside of the community, will be required to stay at home for 2 weeks.
- More outside covered area for kids to spend time without masks
- None. Just danger
- I feel like the improvements will happen when we get back in the class. We have solid safety plan in place. We are all capable of adjusting the protocol if necessary.
- None; I think Briceland learning center is designed to transition well.
- "None, I think that the school is prepared to re-open asap
- NONE
- Unsure how to answer this, still haven't heard of the plan
- Need more information on the schools plan for cohort size/full time, part time, how much distant learning support is available simultaneously?
- Some way to maximize outdoor time (perhaps covered areas) to allow periods of learning without masks, which i understand is particularly difficult in winter.
- None.
- Ensure that rules are feasible to follow (eg. there are things that the school cannot control (who the family of the

students see or have contact with), but others they can (eg. if students and or teachers should wear masks, class numbers need to be limited, etc.)

- none
- [Getting through flu season and the holidays.](#)

How do you feel about your child's current level of screen time required for home-based learning?

24 – Just Right

12 – Too Much

3 – Too Little

Our family feels home-based learning is:

10 – Successful

24 – Somewhat Successful

5 – Needs Improvement

Additional Comments:

- I feel like my child's teacher is doing an amazing job as far as learning/education is concerned. However, my child is struggling without peers. For her school is as much about the social/emotional piece as it is the academic piece. Therefore, as a family, we have weighed the risks and benefits of returning to in person learning and the benefits are greater. Thank you, [REDACTED]
- I feel that my child needs in person learning and to be around other children as well. Most of the time he flat out refuses to do the work with me (his mother) as his teacher.
- Home-based schooling is difficult and insufficient for our family. My son is not learning as much as he would if he were in class. Additionally it causes conflict in our family dynamic and is not healthy for his social skills.

Briceland Learning Center

39 Parent Responses

- Overall, despite the fact that I am a single working parent, I feel my child's distance learning experience is positive and she is engaged and learning. She misses her friends, of course, and it is challenging to support her in getting her work load completed because of time constraints (only so many hours in the day to work, maintain our home, and home-school three kids by myself; things do get left undone). In many ways I am preferring distance learning because I am able to be more involved in her schooling, seeing her work in real time, and there is less "runaround" getting everyone to school and extracurriculars. In that way our family feels more harmonious and less stressed under the distance program. Until we feel as safe as is possible, I will continue with the home study.
- I feel my children benefit much more from in person learning. I look forward to them returning to school.
- My children need to be in school for their education and mental & emotional well being. They just aren't learning as well at home.
- I say it's somewhat successful because it's the best we can have at the moment. My daughter does not thrive with this kind of learning. She struggles hard.
- I'm really grateful for our teacher Ella Early for making sure our children are getting what they need in this challenging time.
- Your early question about in school or at home did not allow for a hybrid answer which was disappointing and kind of missed the whole point of the question from the start.
- I feel that with the Briceland center being so small and having small classrooms it may be better to have one grade go two days a week than the other grade especially for the k-4 grades. The fifth sixth grade has a large classroom and the sixth grade class is very small with six students. This would help minimize so many students coming into contact with each other. Also older children tend to know personal space and can listen to directions better to social distance. I do feel more comfortable sending my sixth grader full time over my first grader full time. I would be interested in a hybrid model as well so our children can have some social interactions. I feel this is desired and truly needed along with on-site education from the teachers. Thank you!
- For my kindergartener, being able to experience the classroom environment would be a game changer. He does not enjoy learning at home by himself. For him to be able to share the experience of learning with his peers would help him feel motivated and inspired. [REDACTED] classroom is a world of its own (with an array of engaging educational resources curated over the decades) that has so much to offer for the kids. We can prevent the spread of Covid in our very rural area while still allowing our kids to be in the classroom, by being vigilant and implementing strict sanitation measures, ensuring the kids are practicing hand washing often, as well as daily monitoring for signs of illness.
- Although my daughter does fine with online instruction, I feel she would excel if she were in a classroom situation. I feel her teacher would be better able to individualize her instruction and provide her with more opportunities to challenge herself.
- Of course the home-based learning is not the same than being at school in person but unfortunately this is the situation. It is what it is and the only 100% safe solution is staying at home and do home-based learning. We have to keep thinking that it's not going to be for forever. It's better to stay healthy and miss a little of school than get sick or get the families sick and have health problems.

Briceland Learning Center

39 Parent Responses

- Temperature checks for kids with mask worn indoors for kids, as well as a written and signed agreement from parents that they will abide by the rules. Failure to do so results in forfeit of the right for their child to continue going to school. It is unfair that one family put the entire community at risk by not being respectful in this manner.
- Our kids have a solid structure in home to learn, I feel for the kids who do not. I see the kids in town gathering and getting into trouble. (no mask and no social distancing). I also feel the kids need their peers to thrive in a safe fun learning environment. I see the difference in body language and attitude. Staying home is not a sustainable option for us. I am not a teacher and was not trained. We have a very healthy family and work hard on communication and education but we are busting at the seams with stress. It's not healthy, the kids need a break from the house and screens.
- Less screen time would always be better, but 2-3 hours per day seems like a good amount to cover key lessons while home schooling.
- The detriment of distance learning is far outweighing the fear I have of COVID. I believe that COVID is no more deadly than the flu, and with proper hand washing and increased sanitization (which should always been done during school, especially Flu season) that we are safe. Our kids and our greater community is suffering because of the length of this extreme quarantine. Stores, malls, movie theaters and restaurants are all open for business (with new protocols put into place i.e. face coverings and sanitization) and the numbers in Humboldt remain at a safe level. Our hospitals are not over-run, despite these public places being operational. I believe that we can safely open schools, and keep our cases down. Please open schools. Our kids need it, and our community needs to return to some semblance of normal.
- Home-based learning is only somewhat successful for a variety of reasons. First of all, my partner and I both work full time and therefore our daughter has to come to work with me to do her schooling. She is in 3rd grade and tends to do independent work a lot since I can't continually work with her. Luckily, she is motivated and focused so she usually can handle this. However, she thrives in a classroom setting with a teacher who can individualize instruction. School is her favorite place and she loves to learn but on numerous occasions she has said that she doesn't like school in this way. She is on her Chromebook more than I would like. I understand that the computer is a useful tool but interpersonal learning is so much more valuable in my opinion. Many children are not able to truly express themselves or explore different problem solving techniques via zoom. Teachers are also having challenges conveying certain topics in a virtual setting as well as addressing the needs of individual children.
- My daughter is 5 years old. She and her peers need socialization at this age to allow them the skills to work and communicate well with others.
- "I personally am finding distance learning to be going very well, his teacher is so organized, attentive, quick to adjust if things aren't working/are working well. With my two younger kids (preschool age) the level of 'zoom' instruction from his teacher and aid and independent work given on the side is a good balance. Some of it we can do together, but there are large chunks of the learning that is handled on the zooms which he can do himself in a quiet room.
- My family travels in the winter to Tahoe to ski and I am only conflicted on sending back to school during that

Briceland Learning Center

39 Parent Responses

timing because I feel ok to take the travel risk personally but do not want to have to put that same germ risk on other students or the teacher.

- Also, personally I would need to take occasional 1 week independent study breaks to 'quarantine' in order to see my mother who is in chemo and needs my help at times. So I am worried about no longer having the zoom instruction during that time if in-person classes resumed.
- he doesn't enjoy the zoom meetings, he likes the packets more.
- Our home-based learning is ok for now but not a long term solution.
- My concern is that my children have a hard time listening and respecting me as their 'teacher', and I feel our relationship is suffering due to the frustration of homeschooling! They need their peers, staff that they respect and listen to, a place to feel like part of a community and for us that is onsite in-person learning at Beginnings!! Beginnings has an amazing campus that offers so much space, caring staff that will do everything they can to keep everything and everyone clean and as safe as possible- I really hope to see the campus open to onsite in-person learning by next semester! Thank you!!!
- Homeschooling is going great 🍌 but I know my child really misses her friends.
- I can't do it because I don't have the patience, so my mother does IS with the children.
- "If it is for us to continue with remote learning, my family would like if my child could receive more classes from the teacher. She currently receives 30 min of classes 4x week, which are very light. Then 1 class per week in a smaller group (30 min) and 1 class (30 min) per week with the peers in the same grade as her. Perhaps her teacher could use more support (eg. a teacher aid) to ensure kids are better covered to maximize

their potential, but as I heard there is no funding for this.

- The country so abruptly shut down its hard to think of a time safe to send them back to school. I also think its important to get through flu and holidays before thinking about reopening.

Arcata Learning Center

3 Employee Responses

Do you feel like your work facility has adequate PPE to return to in-person instruction?

1 – YES

2 – NO

Comments:

- I believe cloth masks are becoming common place, and I carry alcohol. I would like a thermometer, and backup masks if I see a mask is poorly fitted on someone.
- We need air purifiers and screen dividers. However, most of the rooms are still too small to do social distancing and other good practices. We will need a lot more cleaning wipes.
- Especially for those staff who are more at-risk or who have family members at risk, N95 masks would offer the best protection.

Do you feel like the cleaning and sanitizing procedures in place are sufficient?

2 - YES

1 – NO

Comments:

- I believe the tables where I would meet with students are cleaned regularly. And there are disinfecting wipes in the building for my use as well.
- I don't think the students can be tasked with doing cleaning between pods, or bathroom visits, etc. I do not feel like we have enough staff to adequately clean between classes. I only have a cleaner come once a week right now, on Fridays. She sanitizes. The staff sanitizes after themselves, but it does not seem sufficient if we have students in and out, especially if they freely travel through multiple rooms.

Do you have any concerns about returning to in-person instruction?

2 – YES

1 – NO

Do you feel you will be able to maintain the health and safety measures in the reopening plan in order to keep yourself and others safe?

1 – YES

2 – NO

Additional Comments:

- I strongly believe the ALC is too small to make pods, student in person instruction really work. I can see opening up for students that really need in person support, labs, study halls. But not a full schedule.
- "I am not sure if our re-opening plan fully takes into account the most current studies about COVID-19, which have found that virus transmission via surfaces is less likely than originally thought, while spending prolonged periods of time in indoor spaces with others is more risky than originally believed, and that if the ventilation is poor, even cloth masks and six feet of distance may not be enough to prevent spread (<https://science.sciencemag.org/content/370/6514/303.2>). I think it's also important to consider that each center may differ in their ability to offer a safe space to students and staff. For example, at the Arcata Learning Center, our available indoor space is so small that it would be difficult to fit more than a few students and maintain social distancing. Likewise, each teacher has different risk factors to consider, with some falling into higher-risk groups or living with at-risk family members. For these reasons, I believe that having a general re-opening plan that is mandatory for all centers and staff members is not the best approach.

Arcata Learning Center 3 Employee Responses

Rather, offer the re-opening plan as guidance, and let each center decide, based on their own unique circumstances, and in collaboration with their staff, families, and students, how best to proceed.

An additional factor to consider is that outdoor spaces are vastly safer than indoor spaces in terms of virus spread. If a general re-opening plan was delayed to March, when the weather was warmer, the centers could perhaps create outdoor learning spaces that would vastly reduce risk. Even the ability to keep the doors and windows of classrooms open would create a much safer space. Perhaps some kind of combined approach--such as having the highest needs students coming into the centers earlier in the semester, but waiting until the weather is warmer for a full re-opening, would be worth consideration.

- I am with 2-3 people at a time. I feel I can control the environment with that ratio--where people sit, how long we meet, what they touch, I can monitor disinfecting hands as they enter the room. With this ratio, I'm in contact prior to meetings to verify individuals feel well.
- I have a lot of parents that do not want their kids wearing masks. I do not think I can make the kids maintain distance. I am concerned about sanitizing procedures, enough staff, and the space in general.
- I am not sure that we could socially distance at my center if there were more than a few students present.
- All families on my roster currently respect the current protocol. Though were not meeting regularly, when I need to meet to pass or pick up materials, everybody wears masks and uses disinfectant.

What are you most looking forward to about returning to an in-person instruction model?

- Seeing the kids in person!
- I look forward to connecting with my students in person once it is safe to do so, and working on class projects together.
- I look forward to providing specific feedback per family/student verses general feedback.

Arcata Learning Center

9 Parent Responses

What option would you choose if your learning center reopened for in-person instruction?

8 – Return to Campus

1 – Continue Home Based Independent Study

0 – Already Home Based Independent Study

Do you feel like the school's reopening plan is sufficient for protecting your family's health and safety?

8 – Yes

Comments:

- Yes, but we have decided as a family to remain at home as much as possible thru the fall and winter. This may continue thru next spring depending on how the COVID-19 numbers rise or fall thru the winter months.
- I said yes, but what is the school's reopening plan? I haven't received any info about it.

1 – No

Comments:

- We are a high-risk family and although we know the current numbers are low in our county the flu season is about to start. Do to some members having several of the higher risk factors for COVID we all feel the need to work from home through this year. This is in hopes that we have enough time to understand the virus and get it under control.

What improvements would you like to see made before having the school reopen for in-person instruction?

- I don't think the children should have to wear masks the entire time they are in school. Forcing them to breath in their own toxins is toxic to their health and well being and can give them rashes.

- I think the addition of some project-based or hands on lab learning. He is feeling a bit overwhelmed with the workload and maybe this would get the feel of an ease up balance.
- COVID-19 infection/positive rates to fall significantly.
- None

How do you feel about your child's current level of screen time required for home-based learning?

7 – Just Right

1 – Too Much

1 – Too Little

Our family feels home-based learning is:

4 – Successful

5 – Somewhat Successful

0 – Needs Improvement

Additional Comments:

- Not sure exactly what he is learning. Responses when asked are very vague. Needs to be able to tell us precisely what he is learning.
- I would feel comfortable sending [redacted] back if the class sizes were small.
- At this time we are not interested in returning our children to any in person activities or education. We are maintaining as much distance as we can from others and choose to remain at home.

Records, Cutten Admin and Resource Center

15 Employee Responses

Do you feel like your work facility has adequate PPE to return to in-person instruction?

14 – YES

1 – NO

Comments:

- Most PPE material has been purchased and is in place
- We take precautionary measures to ensure we are all safe (i.e. temp checks, masks on while outside of our primary space, hand sanitizers, and Lysol wipes available and ready to clean common areas after usage)
- I think masks, and hand sanitizer and wiping surfaces once or twice a day is adequate- if there are small numbers of folks using the facility at a time.
- From what I've seen, there have been many deliveries of PPE for re-opening safely.
- With adequate spacing, proper use of PPE, ability to contact trace, mask wearing, and cleaning we should be more than ready.
- Our family meetings and small group instruction could happen with dedicated masking and cleaning procedures.
- We don't have instruction. We are equipped for the records work we do.
- We will need to order more wipes. We will need to use them more often and they go fast!

Do you feel like the cleaning and sanitizing procedures in place are sufficient?

14 - YES

1 – NO

Comments:

- If everything is being sanitized daily then yes.
-
- Ever where you turn you are reminded of these procedures.
- We have a surplus of PPE supplies.
- I actually do not know the cleaning procedures, but I trust that you all would

wipe door knobs, desks and such down daily, give time between small groups using facility for ventilation and maybe wiping door knobs and desks down...and that would be adequate.

- I am not totally sure of this one, as no one is usually at CRC when I am there, so I'm not 100% sure of who/when the space is being cleaned.
- My schedule includes wiping all commonly used areas in the am and then in afternoon. This is specifically for the resource area. I feel that those who use the special ed and classroom should follow similar guidelines.
- I have visited sites and witnessed situations on zoom in which safety protocols are either not followed or in my opinion are too lax, and could create a situation in which our employees are at risk. My concern is that people don't wear masks when at their desks or moving around at certain sites, even if they are high trafficked areas, and also when they are in a classroom alone and are expecting visitation momentarily. By sitting at a desk, working in a classroom or moving through common areas throughout the day without a mask, the common air is aerosolated and increases risk to others entering that space. It's easy to foresee a situation in which we are looking back due to several illnesses, and wondering what we could have done to have been more safe. This isn't targeted at anyone. I've seen it frequently.

Do you have any concerns about returning to in-person instruction?

9 – YES

6 – NO

Do you feel you will be able to maintain the health and safety measures in the reopening plan in order to keep yourself and others safe?

14 – YES

1 – NO

Records, Cutten Admin and Resource Center 15 Employee Responses

What are you most looking forward to about returning to an in-person instruction model?

- NA
- N/A
- Observing in person (site based) instruction
- Being able to better support students!
- Seeing everyone. Though working from home as been nice and productive with fewer interruptions.
- Just getting back to normal.
- It is very simple, I am looking forward to the success!
- Providing support for our students and other staff members.
- I actually do not have in person instruction anyway...so that model does not apply to us...just the use of the resource center...that is all. ;-)
- Personal interaction with my students! Seeing them work in front of me, helping them thrive during this emotionally difficult time.
- Seeing the kids!
- The increased connection with the kids especially the younger ones for whom distance learning is a real stretch.
- The increased anxiety at work and at home.
- serving my students more effectively

Additional Comments:

- "I am concerned for kids and teachers to return to Learning Centers prematurely.
- I think it's important for kids/teachers to have shields, distancing, smaller groups, VERY regularly wiped surfaces, fast tracing of any symptoms and testing and communication with all, about it.
- We are fine in the records office as is. Rotating staff to keep exposure very low."
- I worry about when people (adults and children) do not stay home if they are sick or do not show symptoms.
- I think that waiting 10-14 days after the holidays is a good idea as many people will start traveling as things open back up and then I am worried that the number of cases will increase putting us all at risk again.
- No concerns for myself since it will have little impact on my own level of risk but the pandemic is far from over, and until there is a vaccine there will be some degree of risk.
- I am in the business and not the instruction so much.
- Families might be attending or holding gatherings. The lack of communication from a family to the school in the event their child(ren) are exposed and not informing the school site and send the child(ren) to school anyways.
- I worry that it will open the door to increased spread, but I also feel our numbers in this county are low enough that opening and using the resource center would not create any more of a risk than visiting the grocery store...and then each family could choose if that is a risk they are willing to take. Maybe send out a survey and see if folks would even be willing to take an art class, or feel comfortable taking books home again??
- Main concern is flu season approaching and potentially families not taking precautions as well as I have been taking them.
- "Keeping numbers of students/parents/teachers to the recommended level.
- I have already have had parents that won't wear a mask attempt to come into resource center.
- Of course when I am not there I don't know what happens. Otherwise I feel everyone is doing there best."
- I feel like our return to in-person would be quite different than that of a large school like Eureka High. We serve very small groups in comparison, usually the size of a family. We would commit to masking and cleaning but also temperature taking and not coming to class when there are any symptoms present.
- If children can pass this virus to adults with potency, my experience in hundreds of classrooms suggests that there is no way to prevent viral transmission in a school setting. Families and staff will be at increased risk and we don't quite yet have adequate medical readiness. I believe we will by the beginning of next school year.
- I can do my job from home so if I feel like things feel "unsafe", I will not go into the office.
- Just follow the rules that are set in place.
- I will not attend work if feeling sick or if exposed to anyone who may be have been exposed to the Coronavirus. I will wear my mask at all times when inside, when six feet of separation is not possible, when around students and or staff.
- I do because my meetings are one on one with students (and usually one parent) and I will be able to safely distance from them while wearing masks.

- As stated above, as long as everyone is on the same page re-opening will be a really exciting return to normalcy.
- Even with my insanely tedious and worried protocols, I find myself moving through preparation and clean up and making mistakes. I believe that I am more careful than most.

Willow Creek Learning Center

5 Employee Responses

Do you feel like your work facility has adequate PPE to return to in-person instruction?

4 – YES

1 – NO

Comments:

- We still need to order cleaning supplies, but will have them by the time we begin classes on campus.
- Have not been there this year
- I have personal masks that I like and will be wearing.
- I think wearing a mask that covers my mouth while teaching kindergarten is disappointing and defeats the purpose of the lingual progress and articulation that occurs between teacher and student. I would like to request a face shield with a collar so students can still see my mouth when I am teaching. It would be great if students had shields too so I can see their mouths for articulation purposes but I understand that might not be realistic due to budgets.

Do you feel like the cleaning and sanitizing procedures in place are sufficient?

4 - YES

1 – NO

Comments:

- The plan that we will implement when students are on campus will be sufficient. We could use Seventh Generation Disinfectant Spray because I know we will go through A LOT more sanitizing spray.
- They've always been conscientious.
- Our current procedures are sufficient for having safe only on campus. We are in the process of confirming a new schedule with our professional cleaning team. Our cleaning procedures will be
-

sufficient for the coming changes by the time we have students on campus.

Do you have any concerns about returning to in-person instruction?

4 – YES

1 – NO

Do you feel you will be able to maintain the health and safety measures in the reopening plan in order to keep yourself and others safe?

4 – YES

1 – NO

Additional Comments:

- I think it will be challenging to enforce all the required safety measures while still providing a fun, engaging learning experience for our students. I know that many families, including myself for my children, are not comfortable with students wearing masks all day. Social interaction is so important for kids, and having to wear masks and stay separate from one another is not what I want kids to think is normal. I know there may not be options around this if we want in-person classes to occur, but those are my concerns.
- I am concerned with being able to offer the same level of instruction to students staying at home, while teaching all day in the classroom as well.
- Covid resurgence is supposed to be significant
- I have mixed feelings. I am willing and comfortable providing in person instruction with students and staff wearing masks, creating cohorts, washing hands, distancing desks/tables, and screening at home. I know it will be challenging to provide adequate time for hand washing, sanitizing, etc. and also challenging for students to recess/snack/lunch and distance. The objective criteria that we will follow to open seems reasonable and makes

Willow Creek Learning Center

5 Employee Responses

me feel comfortable to provide in person instruction under those objective criteria.

- I have concerns about fully implementing some of the expected protocols and fulfilling teaching duties at the same time but starting with smaller groups to see what does and doesn't work seems like the only way for me to identify things that are and are not working.
- Covid resurgence is supposed to be significant.

What are you most looking forward to about returning to an in-person instruction model?

- Seeing students, having student engagement and discussions.
- I am most looking forward to daily interaction with my students, classroom discussions, and sharing ideas in ways that are not possible through zoom.
- I miss in-person instruction.
- Students coming in person is a positive experience for them and I look forward to seeing their smiles (behind a mask).
- Less screen time for kindergarten.

Willow Creek Learning Center

33 Parent Responses

What option would you choose if your learning center reopened for in-person instruction?

28 – Return to Campus

5 – Continue Home Based Independent Study

0 – Already Home Based Independent Study

Do you feel like the school's reopening plan is sufficient for protecting your family's health and safety?

30 – Yes

Comments:

- Strangely worded questions above. Are we talking future after holidays Or before? I would send my girls back to in person instruction only after holidays no matter what and only then after numbers stabilize or go down.
- Not concerned about the virus in our family.
- Yes, I'm completely comfortable with the school reopening and following whatever guidelines you feel necessary in order to do so.
- Let's do it.
- Not worried about it.
- I Believe this plan can support families returning to in class instruction sooner as well. We currently are meeting the requirements that are the basis for safely returning to in person instruction. To wait for spring semester is doing more harm to the majority of students and families, both emotionally as well as economically.
- I hesitate at this moment to return to in-person learning due to the impending flu season and schools in general being very susceptible to many illnesses due to the close proximity and general number of students. I think your plan sounds good, however my child is only six and the level to which she will adhere to new practices and protocols is still in question. I would also like to be

able to see first-hand the level to which the plan is adhered to campus-wide before I can completely feel safe. Both of these concerns would lead me to remain on a home-based learning model until I have further information and experience as to how successful it will be.

- I trust the faculty of Willow Creek NU and know they have my families safety at the core of their intentions.
- I think the plan covers all the bases for physical distancing, hand washing and face covering and will be sufficient to minimize risks of students or staff contracting Covid-19. Especially with the current infection rate in our county.
- I think we should re-open with our 4 day schedule. I am fine with social distancing between students and students wearing masks.
- School is clean, everyone wears masks, people wash hands and use their own supplies.
- School is very small and is kept clean, this community has close exposure due to our size sbs is not school depending.
- Please consider a motion to reopen for in-person instruction ASAP, and/or before February 2021.
- I trust that the faculty are taking proper precautions & will adapt as necessary.
- I'm not so much into having the kids wearing mask and practicing social distancing.
- Please send the kids back, education is important.
- I feel confident in the precautions taken by the faculty and staff.
- I don't know what the plan is but we have very few kids

3 – No

Comments:

- Prevention tactics
- I'm concerned about travel. I'd like to see a quarantine policy for anyone who

Willow Creek Learning Center

33 Parent Responses

leaves the area. Also what is will happen if a child becomes sick with a cold/flu? Will all sick kids be required a certain period of quarantine regardless of type of illness? Or will they be required to be tested for covid to return?

- Standard protocols for safety are unnecessary and illogical. According to all information available, internationally and up to date, children rarely experience symptoms and are not 'super spreaders' of this virus. We refuse to have our very healthy child wear an oxygen depriving mask all day. They do not need to be taught to be afraid each other and the world around them. Anyone who experiences severe symptoms are rare and almost always over the age of 65 yrs old and have preexisting health conditions. Even those individuals have a 99+% survival rate. Influenza viruses are much more serious in nature and have not affected the social/ economical structure of the entire world. Please open up with a more relaxed plan. The long term mental health of our families depends on it.

- Maybe the space needs to expand to allow for social distance. Maybe using alder street more as a classroom. I would also encourage air purifiers or some other way of removing germs, etc.
- Proper ventilation in the classrooms; consistent wearing of masks should be prioritized; tables should be 6 feet apart; hand sanitizers installed in the classrooms. Having a dirty bin for "dirty toys used" to be cleaned regularly as much as possible.
- I don't feel in person learning is safe at this time

How do you feel about your child's current level of screen time required for home-based learning?

21 – Just Right

4 – Too Much

8 – Too Little

Our family feels home-based learning is:

19 – Somewhat Successful

9 – Needs Improvement

5 – Successful

What improvements would you like to see made before having the school reopen for in-person instruction?

- How many students on any given day/time? What days? Split classes? How would safety guidelines be adhered to by all?
- Incorporate more outside field trips... 1+ per week
- I would say to have as much of the instruction outside as you possibly can- this could have been done throughout the fall when weather was good, so not sure how possible this is if starting in winter.
- Nothing that I can think of

Additional Comments:

The teaches at the wc facility have been working really hard
To make this difficult time workable and we applaud them

Distance learning does not work well for us at all, the teachers are wonderful and trying hard but there really is not a way that sitting in front of screens at home with out social interaction is really going to work for us, my child is completely unmotivated to do work in this way and needs to be around other children and adults to learn the things that will be important to him in life...this is the main reason he is in school in the first place...it is my opinion that there are ways that we can make in person learning a possibility in our particular school learning environment and I feel the effort should be made to do that as soon as possible. Even the spring feels too far away for this to me.

if the zoom classes that we have already would include our child completing some of the homework required during the lesson that would be helpful.

I only think homebased learning is somewhat successful because at school, their teacher can hold their attention longer than I can at home, therefore, more work and learning can be done in the classroom. It's been hard for them to engage in schoolwork at home!

In truth I'm not concerned about COVID. The class sizes are small enough and I feel confident in my daughters immune system. I'm more concerned about her lack of social interaction and my ability to teach her a solid education as a single parent who is working overtime most weeks trying to maintain harmony within our home. The home learning is set up very well giving the circumstances. However Passing homework and assignments from parent, sitter, family members, etc.. has been difficult and I'm not sure how well my daughter is benefitting from it.

Everything is as it's meant to be let's get them back in class 🖱

It's fine however it goes we will endeavor to persevere. Good job thank you!

The screen time is a double edged sword the students may be doing their work more proficiently when monitored by teacher staff on a zoom meeting. Conversely many parents do not have the time to support the organized instruction plan that has been provided and many children do not have the personal motivation to do their work with out the group setting and support.

Also Many families who live in Willow Creek do not have enough Effective WiFi for more than one student to have a successful zoom class. Both staff and students have had many unsuccessful classes due to the poor quality of satellite internet in our area.

Also many parents that can work from home also need to us the internet and participate in zoom meetings. There is too much demand on the network here for any more zoom or on-screen instruction to be successful.

I say too little screen time, but I can't really say for sure. It may be just right, however I think if we are to remain home-based for a while longer maybe more live online lessons introducing and furthering concepts we are learning at home.

Most families are experiencing some level of hardship because of the unnecessary school closures. Opening up with over the top safety protocols is a gross exaggeration of what is needed. Teaching our children to be afraid of everyone, including themselves, and invisible, natural pathogens is ridiculous. Why are we teaching them such fear when they are almost entirely unaffected is illogical and harmful to say the least.

Available, reliable data shows that we are long past a peak of dangerous infection. We are NOT in a pandemic.

Let kids be kids. Teachers are not at risk.

My children need more interaction with their teachers for instruction

My child's teachers are above what I could ever expect them to be during these trying times. Not only has covid been an issue but also the smoke from forest fires. We as parents, need more resources to teach our children, without the need to put all of our scholastic expectations solely on the shoulders of our educators.

I do not think my child is receiving a quality education with the current model and I am concerned about his social development. The amount of screen time required for online learning is excessive and is further complicated by our rural area's lack of quality internet. I would like the Willow Creek Learning center opened ASAP. Many schools in the county are taking the new information about infection rates locally and acting quickly to bring kids back for in person learning while rates are low. If rates increase during the winter and we need to step back from in person learning, at least the kids would have had a month or two of contact with friends and teachers. I am very disappointed the NUCS board has not acted on current information and started in person learning already.

I would like there to be more zoom classes but I don't think that's feasible for our center considering the internet connectivity problems of our students. The home based learning works most of the time but isn't always successful depending on my work/family obligations. Some days we aren't able to do any school work because I am too busy to help.

When our children are at home, it's very difficult for them to feel the need to stay focused and on task for hours each day. This was not a problem for them in class. I feel that my children are falling behind in their studies of Math and Science because we live in the mountains where we have limited/interrupted internet service. Our teachers are doing a great job with the Zoom meetings, but if our children can't access those meetings they are missing out on instruction. Even streaming you tube videos is problematic. Considering the fact that the county is now at the lowest restrictive levels and the County Board of Education is pushing for schools to open, I feel it is a disservice to our children and parents to continue to keep them home. Ideally our site would reopen in November. I would like the NU Charter Board to allow each site to make the decision to reopen (or not) based on what the majority of families at each site feels appropriate.

Thank you all for your hard work, time and consideration in this process.

My child is getting all of her work finished but has struggled with time management and has been stressed out when the internet isn't working or if she feels like she missed something. She prefers to see her teacher and learn in person.

I feel the kids need to be in school to receive proper education. Parents are not teachers and home is a difficult environment for education. Home is home and school needs to be school so that kids can be educated and learn what they need to learn not only from classrooms but for social skills and independence. It is very difficult to create a school environment at home.

The students need to be back in school. We cannot create a proper learning environment at home. Parents are not teachers and I feel my kids are failing in education for several reasons

My children's education is not progressing as it would if they were in class.

Home base learning has not been beneficial to my family. It's better than nothing but I feel the kids are lacking direction and quality work...

Based on the fact that our learning center community is very small, internet access is challenging at best, and our county is considered to be in the least restrictive tier group for covid-19 cases, our family feels very strongly that the NUCS board should reconsider closing our campus until the end of the first semester. Our children's psychological growth and emotional development is dependent on it!

I feel like the home curriculum set has been successful, however there's no replacement for learning from someone qualified to teach & the enrichment of a socially distanced setting.

I believe herd immunity would be a much better approach than isolation

Home based school is very difficult with 2 working parents

It's just been really hard to work and keep track of all assignments. And these kids need their friends and social interaction. I would love to see them go back to school!

Cutten Learning Center

6 Employee Responses

Do you feel like your work facility has adequate PPE to return to in-person instruction?

6 – YES

0 – NO

Comments:

- We have masks, plexiglass dividers, etc.
- As long as protocols are followed with a very limited amount of students, I believe it would be relatively safe.
- I think we are PPE ready. My concern is that the younger students will have a hard time following the guidelines. Young children have a hard time not touching their mouths and noses.
- Masks, sanitation, thermometers we are ready.

Do you feel like the cleaning and sanitizing procedures in place are sufficient?

6 - YES

0 – NO

Comments:

- We've discussed cleaning procedures to disinfect the classroom during in person instruction. Having earlier dismissal and cohorts would allow staff to thoroughly disinfect furniture and equipment.
- Yes, as long as everyone follows protocols
- We have all the materials to keep the classrooms and bathrooms clean. My worry is that young kids have a hard time keeping their hands out of their mouths and noses. It would be really challenging to keep all surfaces clean all the time. It is also flu season, young kids always have a cough and runny noses this time of year. It would be really hard to tell if it's COVID.

Do you have any concerns about returning to in-person instruction?

4 – YES

2 – NO

Do you feel you will be able to maintain the health and safety measures in the reopening plan in order to keep yourself and others safe?

6 – YES

0 – NO

Additional Comments:

- I am somewhat concerned with the lack of ventilation in the tower classrooms.
- Two of our student's mothers just this week have contacted covid, it just really opens the exposure possibility
- With the convergence of the influenza season and the rise of covid infections, early to mid spring could be a bad time to re open.
- I'm really worried about being able to keep all surfaces clean all the time with the young students. I'm also worried about our small classrooms and sharing air with little ventilation.
- At least do the best we can
- I follow all guidelines myself and I'm taking every guideline really seriously. I'm really worried that other people aren't taking it as seriously. In the classroom making sure that every student is washing hands, and keeping a mask on without touch their face will be really challenging.

What are you most looking forward to about returning to an in-person instruction model?

- Offering more engaging lessons, being able to better support students and monitor progress.
- Seeing each other and meeting our new students in person
- I believe in person teaching is a more effective way to teach and tutor. Reopening will also take the strain away from parents with day jobs.
- Getting to know my students again on a deeper level.

Cutten Learning Center

29 Parent Responses

What option would you choose if your learning center reopened for in-person instruction?

21 – Return to Campus

7 – Continue Home Based Independent Study

1 – Already Home Based Independent Study

Do you feel like the school's reopening plan is sufficient for protecting your family's health and safety?

22 – Yes

Comments:

- Anything counts at this point. I would rather have my children be on site than not.
I like the plan that has been made with the practice of safe social distance and wearing masks and hand washing. Schools need to be opened for kids who have trouble in school. Who need that classroom environment? Home is their safe place.
- Please just open back up so my super bored son can socialize again and not become Ed Gein over the course of a year.
- I put yes, however I don't feel like I have received current information on the school's reopening plan.
- We as parents are not equipped to be effectively teach our kids at home. We NEED in person school to reopen NOW! Our kids are not getting the proper educate or help they need.
- We are satisfied with the precautions we have seen with distance learning and are confident that there will be adherence to appropriate precautions when returning to school in-person classes.
- I think any interpersonal activity increases risk of spreading viruses, also that people and the school understand what can be done to reduce risk at this

point. I know it won't be perfect but that effort will be made.

8 – No

Comments:

- I work in a medical office and in my opinion it's way to soon to reopen! Just because we have had a slow just for a few day, and now the numbers are starting to jump again. We need to be patient and let the numbers stay low for a while Like 2-3 months and then think about reopening. Make sure it's safe!
- I hate to say it this way but it seems every time my son goes out with his friends he gets sick, so no I don't really wanting them attending regular school out in the public if at all possible.
- I have not seen the school's reopening plan.
- I'm not completely sure of what the plan is. Still believe that with incoming flu season students And adults immune systems will be more susceptible to getting sick.
- Try after flu season is over
- It's way to soon, we need to have 0 cases for three months before I feel my family is safe. People jump at the first couple of days with low cases to want to reopen. People need to think smarter. I understand it's ruff not being able to have things go back to normal, but we need to think about everyone's health and safety!
- I will not be sending her back until we no longer need masks. Final answer.

What improvements would you like to see made before having the school reopen for in-person instruction?

- None - open for in person asap
- However it looks I would prefer All day school for at least two days a week instead of half days. If they do half days

Cutten Learning Center

29 Parent Responses

we might not be able to attend due to our job demands.

- Your discretion on details but limited hours preferably.
- None. Everything is good. Just let the kids go back.
- None - please reopen NOW!
- Just to be sure that everyone follows the protocol
- No
- Sanitize
- My children don't enjoy wearing masks. They also do not enjoy being separated from their friends. Ditch the Masks and distancing. I understand that this seems highly rebellious.
- No
- A vaccine created. Or no level of activeness in our community.
- Extremely low Covid cases for 2-3 months, and then have guidelines put in place.
- I'm not really sure.
- Honestly I just don't know.
- Flu season to have ended
- Nothing. Not sending back til this is over.
- 3 months 0 Covid cases
- I don't know what the plan is.

How do you feel about your child's current level of screen time required for home-based learning?

15 – Just Right

11 – Too Much

3 – Too Little

Our family feels home-based learning is:

11 – Somewhat Successful

10 – Needs Improvement

8 – Successful

Additional Comments:

It's hard when assignments are not clear. Some assignments have been slipping through the cracks, such as PE. We are busy trying to get other assignments done and PE is last on the priority list. Our students education is supposed to be free with teachers getting paid to do the teaching. However, I find I am the one "teaching" PE and helping a lot with assignments that would typically be in class assignments where the teacher is available to help. There's no compensation for the "teaching" that us parents are doing and our utility bills have risen with all the electronic devices being on all day. Our school needs to open ASAP!

I think the teachers are doing a great job! If distance learning continues I would suggest a week of easy work or a break in instruction every 5 or 6 weeks. As a parent I have had to choose to tell my kids to not do certain work because I don't have time to help them. Both my husband and I work full time. I would prefer that the teachers focus on math and reading. We have no problem making messes with art and science at home on our own. We love the social studies newspapers 😊

Remote learning has decreased [REDACTED] anxiety connected with school, but he also thinks a little more teaching time may help his comprehension. Being that the kids will have to use masks, and during colder weather there will be a lot of inside time, I hope the plan is still to spend shorter hours on campus.

My answers regarding the home-based learning are specific to my child. He has a lot of difficulty staying focused and cares very little about his school work. I believe he's had greater success than during in-person classes last year, but that's not saying much.

Just needs more time with teachers for each class, and need more clarification on assignments

I'm not against home based learning, and I think the school is doing a great job given the circumstances, but I think the covid panic has run its course, and it's time to get kids back in the classrooms and socializing with peers.

Cutten Learning Center

29 Parent Responses

My child's current screen time is too much because they should be back in school learning in person. My child does not currently receive enough help from his teachers and we as parents end up doing the teacher's job, which is not satisfactory.

Please provide parents with current reopening plan information. Thank you.

I love how helpful their teacher [REDACTED] really has been, she's been hands on with them both, I know [REDACTED] is really improving so much this year already. All they really need is more help with their math but other wise I think they pretty much have it under control. [REDACTED] wants to be motivated enough this year, so I think he's really going to be putting in more effort also. Thank you so much for all your help.

Having only 2-3 times a day being class and then being so far apart in the time, makes it hard on families who work 6 days week who is a single parent with not much help to make sure their child is actually doing what need to be done. My son learns more when he is in a classroom setting, when he is home doing class he gets distracted more easily fights me with doing class or homework, but when he has his one on one in person with the speech therapist or with Mitch or Dana he is well does all the work and is well behaved. My son needs to be at school

I have great faith in Cutten Learning Center's ability to provide a successful and safe opening.

I don't want the pressure of stopping spread on my child under 10. It's not fair to subject my child to a day of mask wearing, temperature taking, and hoping no one is asymptomatic.

I prefer my 9th grader to go back full time. He will be more successful if he can receive in-person support from his teachers while on campus. I would prefer it if my 5th grade continues distant learning. Distant learning has proved very successful for him. He is behind academically and gets distracted while in class. While remote learning, he can participate, focus, and get the support/attention he needs to feel and be successful. He has told me on several occasions that although he misses lunch and recess, he much prefers distance learning because he can concentrate and get

the help he needs. When on campus, he is not nearly as successful. This has boosted his self-esteem and confidence. It is my hope as an educator and parent that we continue with distance learning for the remainder of the school year.

I am still on fence about sending kids back to school in person. The long term affects on a child's body if they contract C19 scare me. DL is working for us due to me having to work at home so I can't speak on the majority.

I feel that students need more screen time with the teachers for help with assignments. Teachers are not always spending the full time with the students that they should be! Class time is cut short! Teachers should be with the students for the full time, and actually use the time to help the students. Teachers became teachers for a reason! And just because Covid-19, they still need to be present over screen time and teach! Not half @_ _ it and still get paid.

We will continue distance learning and or homeschool based learning. Thank you.

My younger daughter appreciates the teacher's ability to mute the class. She feels it is easier to learn without distractions or class disruptions despite the common internet signal failures. My older daughter feels home based learning is successful for her as well, however she would like to return to campus. They both enjoy the shortened class schedule and the freedom benefits of home based P.E. activity choice and scheduled timing. This year, being 6th and 8th graders, they were looking forward to spending center based recess together. I would like to see them return to in-person instruction for the positive social aspects with the option to return to home based learning if the need arises before their current remarkable grades suffer beyond repair. I would like them to be confident entering the next school year.

Thank you to the staff for actively working through this. Thank you for inquiring parent input. I hope this helps.

He needs less zoom meetings so he has more time to complete assignments

Eureka Learning Center

41 Parent Responses

What option would you choose if your learning center reopened for in-person instruction?

25 – Return to Campus

16 – Continue Home Based Independent Study

0 – Already Home Based Independent Study

Do you feel like the school's reopening plan is sufficient for protecting your family's health and safety?

31 – Yes

Comments:

- I have not had an opportunity to read the plan
- Masks and gloves and sanitizer.
- I feel with the small number of students at each center a Hybrid cohort model could work.
- Having a meeting to discuss whether or not to open is the smart action plan.
- At this point the plan appears sufficient, but it is speculative as we do not know what the situation will look like in the new year.
- I trust that the school has the students best interest in mind at all times.
- Hope So
- Ensuring clean environments
- I have confidence that the school will take every precaution necessary to keep my child safe while attending school on campus.
- Yes with the proper PPE I feel the staff and students would be safe.

10 – No

Comments:

- I think that given the pandemic situation, the concept of spending time indoors with others & classroom instruction environments doesn't seem to be working out well in other places that have moved forward. The likelihood of a positive case in the school is high &

results in further disruption & stress on staff & students, rather than a solid decision for the semester.

- My student lives with family with health issues.
- Social distancing can not be regulated in a school atmosphere enough for it to be safe and well as masks while on campus. It is not safe for students or faculty.
- I don't believe cohorts will keep myself and my child from being exposed. As a high-risk individual, we will continue to limit interactions with others.
- No idea what the plan is
- I am not aware of any clear plan to review.
- We haven't been informed if reopening plan
- Just not ready for that yet
- The facility has too many physical limitations to accommodate separation and outside instruction.
- We can take all measures in the world, but people will be people and they will forget to keep there distance or use there mask properly. I would like to avoid contact as much as possible for my child.

What improvements would you like to see made before having the school reopen for in-person instruction?

- None
- I would just like to see them follow the HCOE guidelines for all in person instruction.
- Temperature
- The kids need to wear masks and have hand sanitizer in the class and all should sanitize there hands before entering classrooms.
- Not sure
- Partition between the desks
- For the virus scare to be over.
- I would like time to be taken to see the progression of COVID-19 over the Winter. If the spread is well controlled,

Eureka Learning Center

6 Employee Responses

Do you feel like your work facility has adequate PPE to return to in-person instruction?

4 – YES

2 – NO

Comments:

- I know we have materials on the way.
- Higher quality face shields and plexiglass for teacher desks. Gloves. My classroom is set up with group tables and a collaborative environment- there will need to be some sort of barrier between students if adequate distance cannot be achieved.
- We have talked about more materials which are on their way for PPE to be available when we need it for in class instruction.
- We are stocked with hand sanitizers, face shields, air purifiers, and thermometers
- We have tons of hand sanitizers, air purifiers in every room, masks, gloves, plexi glass dividers and plenty of room to social distance

Do you feel like the cleaning and sanitizing procedures in place are sufficient?

4 - YES

2 – NO

Comments:

- Students and staff will need to be trained in a common procedure.
- The procedures are in place, or will be soon. I know we have sanitizer stations set up, and I know it is hard to get our hands on things. We do not have clorox or lysol wipes in all locations, and I would like to get those prepared before the return of students. I am not sure at the quality of the "Green Works" wipes in some of our classrooms.
- We each sanitize our own work spaces after we are finished. We use hand sanitizer each time entering a room.

- I wish the ELC had more sinks for hand washing, which I believe is more effective than hand sanitizer.
- We wipe down with Clorox everyday

Do you have any concerns about returning to in-person instruction?

4 – YES

2 – NO

Do you feel you will be able to maintain the health and safety measures in the reopening plan in order to keep yourself and others safe?

5 – YES

1 – NO

Additional Comments:

- I think that reopening greatly increases the risk for all of us and I honestly don't know how I feel about whether or not it is worth the risk. I am still on the fence at this point.
- masks and distancing
- Yes- however, firm rules will need to be put in place regarding masks and sanitation procedures for both students and teachers. I would prefer to keep my own desk space and classroom that I have control over sanitizing and not have to share.
- I see other schools who are successfully open and would also like to give that opportunity to our students.
- Social distancing will be extremely challenging, especially when trying to help a student with their work.
- Keeping students socially distanced from one another
- At our center teachers share classrooms and we have also talked about a model where students stay put and teachers rotate. I think that there are flaws with this because teachers should not be sharing desk/areas without proper sanitation as well as students. I am unsure about sharing my desk/classroom space with my coworkers because I will feel

Eureka Learning Center

6 Employee Responses

unprepared and unable to teach to my usual ability. I think more thought needs to be put into what the day to day will look like, especially for secondary- I know we are working on this.

- "I will always be concerned when I need to rely on others' personal responsibility with my own health and safety in mind. I know that with the return of students will come the return of differing opinions on the pandemic. Many teachers I know who are back in the classroom have stated it is a daily battle to get students to comply with the rules due to their personal beliefs. Over time, people become more lax with procedures-- especially since Humboldt County has had it's threat level lowered. I am concerned that teaching will become nothing more than classroom and behavior management as we battle with teenagers who think masks are stupid/unnecessary/against my political beliefs/etc.
- Additionally, I am concerned about the physical layout of my classroom. In order to comply with spacing for students, we would need to get additional desks, and/or plexi shields to separate students.
- Further, I know that one of the suggested plans is to have students remain in one classroom for the day, and have teachers rotate in to the classroom throughout the day. I am concerned about students remaining in the same classroom for an extended period of time as far as their ability to stay in one place for that long without acting out. I am also concerned about rotating through spaces with a group of teachers. Having a plexi shield around a desk is ineffective if multiple people are behind it sharing a desk, whiteboard, tools, chair, etc. with the teacher changing based upon the period. It is asking teachers to take on extra risks not only being in a room of students, but also constantly sharing the same space with multiple adults hourly.

What are you most looking forward to about returning to an in-person instruction model?

- The support and mental health for the students involved.
- Being able to meet my 9th graders in person will be such a joyful experience after teaching them online for the first 4 months of school.
- Seeing our students
- Having the opportunity to create more interactive lessons.
- Being able to see our students face to face, as we know this has been very difficult in motivation for most of our students.
- Not being on zoom

Eureka Learning Center

41 Parent Responses

then I would personally feel better about my son attending in person.

- Smaller groups, such as just one grade at a time, and only a couple of hours a day, a couple of days per week. Also, waiting until late January or February to see how much the Covid rate increases over the winter months.
- A decrease in infection cases in our county and proper use of masks.
- A Clear Plan to Start with.
- Unsure
- The virus to be no longer an issue
- A proven vaccine.

How do you feel about your child's current level of screen time required for home-based learning?

25 – Just Right

12 – Too Much

4 – Too Little

Our family feels home-based learning is:

14 – Successful

16 – Somewhat Successful

11 – Needs Improvement

Additional Comments:

- The students need socialization to continue developing skills
- My child needs more structure. We both work and she does not always stay on task.
- The reason we would send them to school is to have social interaction with peers. That is not safe at this time. We would prefer to keep them home until they can return full-time safely.
- Keep up the hard work.
- Screen time is too much partially because almost all aspects of our lives have been routed to screen time. So it seems like the whole family is constantly

glued to a screen. In reality it's not too bad for all the school is trying to accomplish. Our home learning needs improvement because of the challenge of being the grown ups in charge and also the teacher's aides. We are now looking for a tutor to take over some of the teaching.

- You guys are awesome keep up the good work.
- "The school has done a good job with the combination of the amount of required screen time and the APEX log on days. I feel that it would be beneficial for the seniors to have some in person support for college advising, FAFSA support and plans for post-secondary planning.
- I support a hybrid cohort model for students that typically attend the centers. "
- way to much free time
- My child prefers home-based learning and has expressed his preference even before the pandemic. This is his final year of high school, and he will happily complete it online.
- We want our kids in class , at school for in person learning. There is no substitution for it. It is terribly inconvenient for the parents and the quality of learning is absolutely not the same.
- In my opinion on site instruction will include more "Teacher time " Which I feel is important. Two hours a week of instruction in algebra just doesn't seem like enough. I am anxious for my son to receive more instruction than he is receiving while at home. It is my sincere desire for the school to begin on site instruction soon.
- For teachers to be log in as much as the students. Students who need the help more than others are not receiving like they should.
- I believe my daughter's teachers are doing an amazing job! Thank you!!!

Eureka Learning Center

41 Parent Responses

- [REDACTED] needs to be able to interact with other children and with her teachers. Learning is also much more difficult via zoom and doesn't replace in person instruction where all the children and instructor can clearly communicate amongst themselves and receive constructive feedback.
- He would do better with in class instruction because it helps kids learn social interaction and it is critical learning beyond the maths and sciences. You should also teach practical knowledge like how to manage money, find jobs, do interviews, banking, and the stock markets.
- I think she gets more out of one on one in person
- I don't really like the distance learning I think the kids need more structure at school when there at home there lazy with there homework I'm constantly telling them to do there homework I feel like I'm the student when helping them with there work and sneaking there devices while on online classes
- My child feels like she needs hands on but she is unsure of returning on-site
- My son is doing great with at home learning. If the school does reopen, we will have to continue home based learning for health reasons.
- I feel that there are still some links to be worked out in the posting of assignments, as sometimes they are posted and overdue at the same time leading to anxiety on the part of the students.
- I would keep my 5th grader distance learning; however, I would send my 9th grader back. The high school has a small group of students, and I think [REDACTED] would be more successful in having in-person instruction and immediate access to his teachers for support and clarification. However, I do not want either child to go back during the cold and flu season. If we were to continue distance learning for the remainder of the year, I am okay with that for health purposes.
- Multiple children who are needing both parents for online information is taking a lot of home time. Not finding this to be easy for the students.

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.2 Certification of Unaudited Actuals for NU-SCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

This is a yearly requirement. Please see attached Unaudited Actual Financial Report. This is the report on the actual revenue and expenses, prior to being audited, for NU-SCS for the 2019-2020 school year. Once last year's financials are audited, there may be some minor revisions.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Tammy Picconi



NORTHERN UNITED SISKIYOU CHARTER SCHOOL

2019/2020

UNAUDITED ACTUALS



**PREPARED BY THE: SISKIYOU COUNTY OFFICE OF EDUCATION
BUSINESS SERVICES DEPARTMENT**

DEBORAH PENDLEY, ASSOCIATE SUPERINTENDENT
KRISTIN LEA, BUDGET TECHNICIAN II
BECKY GREENLEY, BUDGET TECHNICIAN I
ERIN TORPIN, BUDGET TECHNICIAN I

Charter Number: _____

To the entity that approved the charter school:

2019-20 CHARTER SCHOOL UNAUDITED ACTUAL FINANCIAL REPORT: This report is hereby approved and filed by the charter school pursuant to Education Code Section 42100(b).

Signed: _____ Date: _____
Charter School Official
(Original signature required)

Printed Name: _____ Title: _____

To the County Superintendent of Schools:

2019-20 CHARTER SCHOOL UNAUDITED ACTUAL FINANCIAL REPORT: This report has been reviewed and is hereby filed with the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Printed Name: _____ Title: _____

To the Superintendent of Public Instruction:

2019-20 CHARTER SCHOOL UNAUDITED ACTUAL FINANCIAL REPORT: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

For additional information on the unaudited actual financial report, please contact:

For Approving Entity:

Deborah Y Pendley
Name

Associate Superintendent
Title

(530) 842-8424
Telephone

dpendley@siskiyoucoe.net
E-mail Address

For Charter School:

Kirk Miller
Name

Regional Director
Title

(530) 925-1463
Telephone

kmiller@nuarters.org
E-mail Address

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	1,475,956.00	1,384,124.00	-6.2%
2) Federal Revenue		8100-8299	559,616.64	82,783.00	-85.2%
3) Other State Revenue		8300-8599	66,267.84	28,492.00	-57.0%
4) Other Local Revenue		8600-8799	430,306.91	48,645.00	-88.7%
5) TOTAL, REVENUES			2,532,147.39	1,544,044.00	-39.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	591,248.21	505,185.00	-14.6%
2) Classified Salaries		2000-2999	176,879.32	213,366.00	20.6%
3) Employee Benefits		3000-3999	249,775.69	289,874.15	16.1%
4) Books and Supplies		4000-4999	496,459.48	89,692.00	-81.9%
5) Services and Other Operating Expenses		5000-5999	660,013.27	715,014.09	8.3%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	10,167.89	10,370.50	2.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			2,184,543.86	1,823,501.74	-16.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			347,603.53	(279,457.74)	-180.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			347,603.53	(279,457.74)	-180.4%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	446,826.40	794,429.93	77.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			446,826.40	794,429.93	77.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			446,826.40	794,429.93	77.8%
2) Ending Net Position, June 30 (E + F1e)			794,429.93	514,972.19	-35.2%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	794,429.93	514,972.19	-35.2%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	573,744.22		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	281,789.84		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	9,683.26		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			865,217.32		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	49,703.03		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	21,084.36		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL LIABILITIES			70,787.39		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (must agree with line F2) (G10 +H2) - (I7 + J2)			794,429.93		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment State Aid - Current Year		8011	1,448,252.00	1,305,850.00	-9.8%
Education Protection Account State Aid - Current Year		8012	27,704.00	27,704.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	50,570.00	New
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,475,956.00	1,384,124.00	-6.2%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	57,791.00	42,728.00	-26.1%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	10,146.00	5,826.00	-42.6%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	481,865.64	0.00	-100.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4037, 4124, 4126, 4127, 4128, 5510, 5630	8290	9,814.00	10,000.00	1.9%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	24,229.00	New
TOTAL, FEDERAL REVENUE			559,616.64	82,783.00	-85.2%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	4,048.00	0.00	-100.0%
Lottery - Unrestricted and Instructional Materials		8560	62,219.84	28,492.00	-54.2%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			66,267.84	28,492.00	-57.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	7,168.62	5,000.00	-30.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	355,757.90	4,500.00	-98.7%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	23,616.20	0.00	-100.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	43,764.19	39,145.00	-10.6%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			430,306.91	48,645.00	-88.7%
TOTAL, REVENUES			2,532,147.39	1,544,044.00	-39.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	529,498.21	505,185.00	-4.6%
Certificated Pupil Support Salaries		1200	61,750.00	0.00	-100.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			591,248.21	505,185.00	-14.6%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	5,783.75	8,928.00	54.4%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	97,362.49	98,856.00	1.5%
Other Classified Salaries		2900	73,733.08	105,582.00	43.2%
TOTAL, CLASSIFIED SALARIES			176,879.32	213,366.00	20.6%
EMPLOYEE BENEFITS					
STRS		3101-3102	79,730.73	81,587.40	2.3%
PERS		3201-3202	33,066.41	44,166.76	33.6%
OASDI/Medicare/Alternative		3301-3302	25,251.78	23,647.67	-6.4%
Health and Welfare Benefits		3401-3402	103,468.62	123,370.80	19.2%
Unemployment Insurance		3501-3502	362.92	359.29	-1.0%
Workers' Compensation		3601-3602	7,895.23	16,742.23	112.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			249,775.69	289,874.15	16.1%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	56,564.60	7,433.00	-86.9%
Books and Other Reference Materials		4200	1,300.40	0.00	-100.0%
Materials and Supplies		4300	213,037.21	67,259.00	-68.4%
Noncapitalized Equipment		4400	222,516.94	0.00	-100.0%
Food		4700	3,040.33	15,000.00	393.4%
TOTAL, BOOKS AND SUPPLIES			496,459.48	89,692.00	-81.9%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	18,683.10	1,200.00	-93.6%
Dues and Memberships		5300	13,637.00	11,224.00	-17.7%
Insurance		5400-5450	25,537.00	25,700.00	0.6%
Operations and Housekeeping Services		5500	24,170.31	39,500.00	63.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	143,899.84	186,600.00	29.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	420,615.28	433,340.09	3.0%
Communications		5900	13,470.74	17,450.00	29.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			660,013.27	715,014.09	8.3%
DEPRECIATION					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	10,167.89	10,370.50	2.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			10,167.89	10,370.50	2.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			2,184,543.86	1,823,501.74	-16.5%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	1,475,956.00	1,384,124.00	-6.2%
2) Federal Revenue		8100-8299	559,616.64	82,783.00	-85.2%
3) Other State Revenue		8300-8599	66,267.84	28,492.00	-57.0%
4) Other Local Revenue		8600-8799	430,306.91	48,645.00	-88.7%
5) TOTAL, REVENUES			2,532,147.39	1,544,044.00	-39.0%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		1,256,112.92	1,043,822.71	-16.9%
2) Instruction - Related Services	2000-2999		353,896.47	386,339.99	9.2%
3) Pupil Services	3000-3999		259,072.23	57,105.00	-78.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		100,643.01	94,191.96	-6.4%
8) Plant Services	8000-8999		204,651.34	231,671.58	13.2%
9) Other Outgo	9000-9999	Except 7600-7699	10,167.89	10,370.50	2.0%
10) TOTAL, EXPENSES			2,184,543.86	1,823,501.74	-16.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			347,603.53	(279,457.74)	-180.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			347,603.53	(279,457.74)	-180.4%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	446,826.40	794,429.93	77.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			446,826.40	794,429.93	77.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			446,826.40	794,429.93	77.8%
2) Ending Net Position, June 30 (E + F1e)			794,429.93	514,972.19	-35.2%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	794,429.93	514,972.19	-35.2%

Resource	Description	2019-20 Unaudited Actuals	2020-21 Budget
	Total, Restricted Net Position	0.00	0.00

Description	2019-20 Unaudited Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	138.52	138.52	138.52	138.52	138.52	138.52
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	138.52	138.52	138.52	138.52	138.52	138.52
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	138.52	138.52	138.52	138.52	138.52	138.52

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Governmental activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

FUND :62 CHARTER SCH. ENTERPRISE FUND

July	August	September	October	November	December	January	February	March	April	May	Totals/Final June
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A. BEGINNING CASH.....9110
422,940 370,826 209,999 222,251 176,013 388,994 415,214 712,934 676,969 671,639 873,554 422,940.18
853,039

B. RECEIPTS

Revenue Limit											
Property Tax.....8020-8079	0	0	0	0	0	0	0	0	0	0	0.00
State Aid.....8010-8019	71,513	135,413	128,723	128,723	135,412	128,723	125,142	131,975	125,142	125,142	1,475,956.00
Other.....8080-8099	0	0	0	0	0	0	0	0	0	0	0.00
Federal Revenues.....8100-8299	0	44,232	10,803	25,504	0	265,175	0	2,500	140,423	0	559,616.64
Other State Revenues.....8300-8599	0	0	0	4,048	0	41,490	0	0	6,995	0	66,267.84
Other Local Revenues.....8600-8799	0	0	1,672	324,654	800	1,629	800	800	26,461	800	430,306.91
Interfund Transfers In.....8910-8929	0	0	0	0	0	0	0	0	0	0	0.00
All Other Financing Sources.8931-8979	0	0	0	0	0	0	0	0	0	0	0.00
TOTAL RECEIPTS	71,513	179,645	141,198	482,929	136,212	437,017	125,942	135,275	299,021	125,942	2,532,147.39

C. DISBURSEMENTS

Certificated Salaries.....1000-1999	27,833	4,917	29,157	59,794	54,374	52,447	56,082	55,159	54,992	55,044	591,248.21
Classified Salaries.....2000-2999	4,822	7,536	11,220	14,662	15,448	15,978	19,300	15,578	17,800	17,676	176,879.32
Employee Benefits.....3000-3999	7,557	6,258	13,796	22,451	22,454	21,807	22,014	17,581	23,391	23,327	249,775.69

FUND 162 CHARTER SCH. ENTERPRISE FUND

	July	August	September	October	November	December	January	February	March	April	May	Totals/Final June
Supplies	24,008	63,178	70,095	45,669	90,890	10,113	124,971	32,028	2,297	4,734	23,084	496,459.48
Services	42,450	28,009	46,971	36,146	57,738	20,291	35,705	28,442	43,100	29,947	25,641	660,013.27
Capital Outlays.....	0	125,626	4,270	0	0	0	-129,896	0	0	0	0	0.00
Other Outgo.....	0	0	0	0	0	0	0	0	0	4,149	0	10,167.89
Interfund Transfers Out.....	0	0	0	0	0	0	0	0	0	0	0	6,019
All Other Financing Uses.....	0	0	0	0	0	0	0	0	0	0	0	0.00
Trans.....	0	0	0	0	0	0	0	0	0	0	0	0.00
TOTAL DISBURSMENTS	106,670	235,523	175,509	178,722	249,464	122,681	121,012	157,866	133,715	135,012	144,773	2,184,543.86

NET INCREASE/DECREASE (B - C)
-35,157 -164,010 4,136 -37,524 233,465 13,531 316,005 -31,924 1,560 164,009 -18,831 347,603.53

D. PRIOR YEAR TRANSACTIONS

Accounts Receivable.....	8,890	0	1,409	0	0	0	-1,409	0	0	41,205	0	-231,694.27
Accounts Payable.....	25,847	-3,182	-8,115	10,124	20,484	-12,689	16,876	4,040	6,890	3,299	1,684	-26,022.42
Deferred Revenue.....	0	0	0	0	0	0	0	0	0	0	0	-91,279
TOTAL PRIOR YEAR TRANSACTIONS	-16,957	3,182	8,116	-8,715	-20,484	12,689	-18,285	-4,040	-6,890	37,906	-1,684	-8,872.36

E. NET INCREASE/DECREASE (B - C + D)

-52,114 -160,828 12,252 -46,238 212,981 26,220 297,720 -35,965 -5,330 201,915 -20,515 150,804.04

Section I - Expenditures	Funds 01, 09, and 62			2019-20 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	2,184,543.86
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	610,983.46
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	0.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100 9200	7699 7851	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				0.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				1,573,560.40

Section II - Expenditures Per ADA		2019-20 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, Line C9)		138.52
B. Expenditures per ADA (Line I.E divided by Line II.A)		11,359.81
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE Calculation) (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	1,345,904.77	9,787.69
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	1,345,904.77	9,787.69
B. Required effort (Line A.2 times 90%)	1,211,314.29	8,808.92
C. Current year expenditures (Line I.E and Line II.B)	1,573,560.40	11,359.81
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2021-22 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
 (Functions 7200-7700, goals 0000 and 9000) 0.00
- 2. Contracted general administrative positions not paid through payroll _____
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
 (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 1,017,903.22

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 0.00%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation. _____

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	93,900.34
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	0.00
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	93,900.34
9. Carry-Forward Adjustment (Part IV, Line F)	0.00
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	93,900.34

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	1,256,112.92
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	353,896.47
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	256,031.90
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	0.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	6,500.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	242.67
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	72,651.34
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	132,000.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	2,077,435.30

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment

(For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B19)	4.52%
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D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2021-22 see www.cde.ca.gov/fg/ac/lc/) (Line A10 divided by Line B19)	4.52%
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Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	<u>93,900.34</u>
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	<u>0.00</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (0%) times Part III, Line B19); zero if negative	<u>0.00</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (0%) times Part III, Line B19) or (the highest rate used to recover costs from any program (0%) times Part III, Line B19); zero if positive	<u>0.00</u>
D. Preliminary carry-forward adjustment (Line C1 or C2)	<u>0.00</u>
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>not applicable</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	<u>0.00</u>

Approved indirect cost rate: 0.00%
Highest rate used in any program: 0.00%

<u>Fund</u>	<u>Resource</u>	<u>Eligible Expenditures (Objects 1000-5999 except Object 5100)</u>	<u>Indirect Costs Charged (Objects 7310 and 7350)</u>	<u>Rate Used</u>
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Unaudited Actuals
 2019-20 Unaudited Actuals
 LOTTERY REPORT
 Revenues, Expenditures and
 Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	0.00		0.00	0.00
2. State Lottery Revenue	8560	45,273.51		16,946.33	62,219.84
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		45,273.51	0.00	16,946.33	62,219.84
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	1,599.63		0.00	1,599.63
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	99.80			99.80
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		1,699.43	0.00	0.00	1,699.43
C. ENDING BALANCE					
(Must equal Line A6 minus Line B12)	979Z	43,574.08	0.00	16,946.33	60,520.41
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Schedule of Allocation Factors (AF) for Support Costs

	Teacher Full-Time Equivalents			Classroom Units			Pupils Transported
	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)							
B. Enter Allocation Factor(s) by Goal:							
(Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)							
Instructional Goals Description							
0001 Pre-Kindergarten							
1110 Regular Education, K-12							
3100 Alternative Schools							
3300 Independent Study Centers							
3400 Opportunity Schools							
3500 County Community Schools							
3550 Community Day Schools							
3600 Juvenile Courts							
3700 Specialized Secondary Programs							
3800 Career Technical Education							
4110 Regular Education, Adult							
4610 Adult Independent Study Centers							
4620 Adult Correctional Education							
4630 Adult Career Technical Education							
4760 Bilingual							
4850 Migrant Education							
4900 Other Supplemental Education							
5000-5999 Special Education (allocated to 5001)							
6000 ROC/P							
Other Goals Description							
7110 Nonagency - Educational							
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services							
8600 County Services to Districts							
Other Funds Description							
-- Adult Education (Fund 11)							
-- Child Development (Fund 12)							
-- Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors	3,000.00	0.00	348,130.86	415.56	72,651.34	132,000.00	125,935.67
	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Goal	Program/Activity	Direct Costs			Central Admin Costs (col. 3 x Sch. CAC line E Column 4)	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
Instructional Goals							
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	0.00	
1110	Regular Education, K-12	1,269,049.24	0.00	1,269,049.24	92,701.75	1,361,750.99	
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	
3500	County Community Schools	0.00	0.00	0.00	0.00	0.00	
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	
3600	Juvenile Courts	0.00	0.00	0.00	0.00	0.00	
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	
4900	Other Supplemental Education	0.00	0.00	0.00	0.00	0.00	
5000-5999	Special Education	108,712.67	0.00	108,712.67	7,941.26	116,653.93	
6000	Regional Occupational Ctr/Prg.(ROC/P)	0.00	0.00	0.00	0.00	0.00	
Other Goals							
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	
8100	Community Services	0.00	0.00	0.00	0.00	0.00	
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	
8600	County Services to Districts	0.00	0.00	0.00	0.00	0.00	
Other Costs							
----	Food Services				13,837.62	13,837.62	
----	Enterprise				0.00	0.00	
----	Facilities Acquisition & Construction				0.00	0.00	
----	Other Outgo				10,167.89	10,167.89	
Other Funds							
----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		0.00	0.00	0.00	0.00	
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				0.00	0.00	
----	Total County School Service and Charter Schools Funds Expenditures	1,377,761.91	0.00	1,377,761.91	100,643.01	1,502,410.43	

Unaudited Actuals
2019-20
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation - Ancillary Services (Functions 3600-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
1110	Regular Education, K-12	1,147,400.25	0.00	2,765.61	0.00	118,883.38	0.00			0.00	0.00	1,268,049.24
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3500	County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3600	Juvenile Courts	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4900	Other Supplemental Education	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
5000-5999	Special Education	108,712.67	0.00	0.00	0.00	0.00	0.00			0.00	0.00	108,712.67
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
Other Goals												
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8600	County Services to Districts		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Direct Charged Costs		1,256,112.92	0.00	2,765.61	0.00	118,883.38	0.00	0.00	0.00	0.00	0.00	1,377,761.91

* Functions 7100-7199 for goals 8100 and 8500

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
Instructional Goals					
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00
1110	Regular Education, K-12	0.00	0.00	0.00	0.00
3100	Alternative Schools	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3500	County Community Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00
3600	Juvenile Courts	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00
4900	Other Supplemental Education	0.00	0.00	0.00	0.00
5000-5999	Special Education (allocated to 5001)	0.00	0.00	0.00	0.00
6000	ROC/P	0.00	0.00	0.00	0.00
Other Goals					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
8600	County Services to Districts	0.00	0.00	0.00	0.00
Other Funds					
--	Adult Education (Fund 11)		0.00		0.00
--	Child Development (Fund 12)	0.00	0.00	0.00	0.00
--	Cafeteria (Funds 13 and 61)		0.00		0.00
Total Allocated Support Costs		0.00	0.00	0.00	0.00

A. Central Administration Costs in County School Service and Charter Schools Funds		
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	0.00
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000-7999)	6,500.00
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	94,143.01
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	0.00
5	Total Central Administration Costs in County School Service and Charter Schools Funds	100,643.01
B. Direct Charged and Allocated Costs in County School Service and Charter Schools Funds		
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	1,377,761.91
2	Total Allocated Costs (from Form PCR, Column 2, Total)	0.00
3	Total Direct Charged and Allocated Costs in County School Service and Charter Schools Funds	1,377,761.91
C. Direct Charged Costs in Other Funds		
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	0.00
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	0.00
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	0.00
D. Total Direct Charged and Allocated Costs (B3 + C5)		
		1,377,761.91
E. Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)		
		7.30%

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400, and 6500)	13,837.62				13,837.62
Enterprise (Objects 1000-5999, 6400, and 6500)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6500)			0.00		0.00
Other Outgo (Objects 1000-7999)				10,167.89	10,167.89
Total Other Costs	13,837.62	0.00	0.00	10,167.89	24,005.51

SACS2020ALL Financial Reporting Software - 2020.2.0
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47-10470-0137372

Unaudited Actuals
2019-20 Unaudited Actuals
Technical Review Checks

Northern United - Siskiyou Charter
Siskiyou County Office of Education

Siskiyou County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

IC-ADMIN-PLANT-SVCS - (W) - Percentage of plant services costs attributable to general administration is either zero or exceeds 25%. LEAs with these percentages may have incorrectly coded general administration costs. Please review the GL data extracted on Line A1 and any amount entered on Line A2a in Part I of the Indirect Cost Rate Worksheet (Form ICR) and correct the data if necessary. EXCEPTION

Percentage of plant services costs attributable to general administration (Part I, Line C) is 0.00%

Explanation:

Explanation: The general administration is a shared service from Northern United - Humboldt Charter.

IC-BD-SUPT-NOT-ZERO - (W) - There are no Board and Superintendent costs reported in Form ICR, Part III, Line B7. Please review your records and make any necessary corrections. EXCEPTION

Board and Superintendent (Form ICR, Part III, Line B7) 0.00

Explanation:

Explanation: The charter school's administration structure does not include a superintendent.

IC-BD-SUPT-VS-ADMIN - (W) - In Form ICR, the ratio of Board and Superintendent costs to Other General Administration costs is less than 5%. Please review your records and make any necessary corrections. EXCEPTION

Board and Superintendent
(Form ICR, Part III, Line B7) 0.00

Other General Administration, less portion charged to restricted resources or specific goals

(Form ICR, Part III, Line A1)

93,900.34
Ratio is 0.00%

Explanation:

Explanation: The charter school's administration structure does not include a superintendent. In addition, board members serve on a volunteer basis so there are no board expenses.

EXPORT CHECKS

Checks Completed.

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.3 Resolution S2021-1: Resolution for Siskiyou County Office of Education (SCOE) to Transfer Funds within NU-SCS' Account

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Because we contract with SCOE to complete the budgets for NU-SCS, the Board must give permission for SCOE to transfer funds within NU-SCS' account. This resolution allows SCOE to make the necessary reconciliations within our account.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Tammy Picconi

BUDGET TRANSFER RESOLUTION

Northern United Charter School

(District)

Siskiyou County, California

ON MOTION of member _____, seconded by member _____, it is resolved and ordered by the Governing Board that, pursuant to Education Code Section 42600, the following transfers be made.

See Attached Budget Transfer Transactions Report

PASSED AND ADOPTED by said Governing Board on _____ by the vote:
(Date)

Ayes: _____

Noes: _____

Absent: _____

STATE OF CALIFORNIA, COUNTY OF SISKIYOU ss

I, _____, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

(Signature, Clerk of the Governing Board)

APPROVED:
Kermith R. Walters, County Superintendent
Siskiyou County Office of Education

By: _____, Deputy Date: _____

County Office Use Only:

Transfer Number:	Date Posted:	By:
200018-200022	10/22/2020	E. Torpin

Trans No	Line	FD	RESC	Y	OBJT	GOAL	FUNC	SCH	LOCAL	Budget	Transfer Amount		Credit
											Working	Debit	
200018	1	62	0000	0	1100	1110	1000	000	00000	2,334,982.93	344,155.00	1,990,827.93	
	2	62	0000	0	2200	0000	8100	000	00000	29,545.25	8,928.00	20,617.25	
	3	62	0000	0	2400	0000	2700	000	00000	464,610.49	98,856.00	365,754.49	
	4	62	0000	0	2900	1110	1000	000	00000	369,642.32	41,613.00	328,029.32	
	5	62	0000	0	3101	1110	1000	000	00000	344,781.33	58,850.52	285,930.81	
	6	62	0000	0	3102	1110	1000	000	00000	187.50		187.50	*New
	7	62	0000	0	3202	1110	1000	000	00000	79,213.84	8,206.50	71,007.34	
	8	62	0000	0	3302	1110	1000	000	00000	46,855.08	2,580.00	44,275.08	
	9	62	0000	0	3311	1110	1000	000	00000	34,668.52	4,990.25	29,678.27	
	10	62	0000	0	3312	1110	1000	000	00000	10,912.30	601.38	10,308.92	
	11	62	0000	0	3401	1110	1000	000	00000	156,514.65	65,055.68	91,458.97	
	12	62	0000	0	3402	1110	1000	000	00000	22,238.40	9,894.40	12,344.00	
	13	62	0000	0	3501	1110	1000	000	00000	1,181.71	172.08	1,009.63	
	14	62	0000	0	3502	1110	1000	000	00000	369.96	20.81	349.15	
	15	62	0000	0	3601	1110	1000	000	00000	22,916.10	8,015.81	14,897.29	
	16	62	0000	0	3602	1110	1000	000	00000	5,814.98	962.58	4,845.40	
	17	62	0000	0	8699	0000	0000	000	00000	351,257.90	324,654.00	26,603.90	
	18	62	0000	0	9790	0000	0000	000	00000	4,275,693.26	977,568.01	3,244,917.45	*Bal
200019	1	62	1100	0	8560	0000	0000	000	00000	52,008.84	31,279.00	20,729.84	*Bal
	2	62	1100	0	9790	0000	0000	000	00000	52,008.84	31,279.00	20,729.84	
200020	1	62	1400	0	3201	1110	1000	000	00000	51,363.95	4,013.00	47,350.95	
	2	62	1400	0	3301	1110	1000	000	00000	18,304.63	1,119.00	17,185.63	*Bal
	3	62	1400	0	9790	0000	0000	000	00000	69,668.58	5,132.00	64,536.58	
200021	1	62	3010	0	1200	1110	3110	000	00000	258,511.00	53,856.00	204,655.00	
	2	62	3010	0	1900	1110	1000	000	00000	3,010.00		3,010.00	*Bal
	3	62	3010	0	9790	0000	0000	000	00000	261,521.00	53,856.00	207,665.00	
200022	1	92	0000	0	8782	0000	0000	000	00000	23,616.20		23,616.20	*New
	2	92	0000	0	9790	0000	0000	000	00000	23,616.20	.00	23,616.20	*Bal
Grand Total of All Transfers:										4,682,507.88	1,067,835.01	3,588,068.97	3,588,068.97

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.4 Approval of the Memorandum Of Understanding (MOU) between NU-HCS and NU-SCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Because NU-HCS and NU-SCS have the same federal tax ID number, the payroll for those employees working for both entities must be completed by one county office. HCOE completes the payroll for these individuals and the individuals are paid by NU-HCS. NU-SCS reimburses NU-HCS for their share of the cost of these employees.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Tammy Picconi



Northern United Charter Schools

Learning Today, Leading Tomorrow

2120 Campton Rd, Suite H
Eureka, California 95503
Ph#: 707/445-2660
Fax#: 707/445-2430
nucharters.org

School Director

Shari Lovett

Board of Directors

Jere Cox – President

Bianca Garza – Vice President

Rosemary Kunkler

Jeff Lanphere

Kevin Bradley

Memorandum of Understanding Between Northern United-Humboldt Charter School And Northern United-Siskiyou Charter School 2020-2021

Northern United-Humboldt Charter School (NU-HCS) and Northern United-Siskiyou Charter School (NU-SCS) share the same federal tax ID number. Therefore, the payroll for employees who work for both schools must be completed through only one school's County Office payroll system.

NU-HCS agrees to run the payroll for these shared employees through Humboldt County Office of Education's payroll system. NU-SCS agrees to reimburse NU-HCS for its portion of the payroll expenditures. These expenditures shall include the appropriate salary percentage of the employee's FTE and applicable payroll benefits (PERS, STRS, FICA, Medicare, Alternate Retirement, Health Benefits, and Workers Comp). The employees included in this MOU, as well as their associated costs, are listed on Attachment A.

NU-HCS will invoice and NU-SCS will reimburse NU-HCS two times a year once by January 10, 2021 and the other by June 10, 2021. The term of this agreement is from July 1, 2020 through June 30, 2021.

Chairman of the Board
Northern United Charters Schools

School Director
Northern United Charter Schools



Northern United Charter Schools

Learning Today, Leading Tomorrow

2120 Campton Rd, Suite H
 Eureka, California 95503
 Ph#: 707/445-2660
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 nuarters.org

School Director

Shari Lovett

Board of Directors

Jere Cox – President

Bianca Garza – Vice President

Rosemary Kunkler

Jeff Lanphere

Kevin Bradley

ATTACHMENT A

Qty.	Employee	Position	FTE	Contracted Services
1	Block, Mitch	Psychologist	.10	\$7,858.97
1	Fraser Judith	Learning Record Coordinator	.50	\$21,964.37
1	Kennedy, Roxanne	Registrar	.30	\$21,064.73
1	Lindauer, Asiana	Student Records Technician	.30	\$14,285.88
1	Lovett, Shari	Director	.20	\$30,639.36
1	Miller III, Harold Kirk	Regional Director	.60	\$58,353.48
1	Mueller, Timothy	Director of Technology	.20	\$18,131.04
1	Nakoa, Melissa	Counselor Technician	.20	\$12,117.83
1	Picconi, Tammy	Director of Fiscal Services	.10	\$9,322.61
1	Speck, Lynda	Director of Personnel	.10	\$8,793.53
1	Churchill-Bos, Janna	Director of Special Education	.30	\$27,739.43

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.5 Approval of the MOU between NU-HCS and Humboldt County Office of Education (HCOE) for Career and Technical Education (CTE) Teacher

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

NU-HCS offers a Health Careers CTE pathway for high school students. Teachers of these courses must have a specific CTE credential. HCOE employs a teacher with the appropriate credential. Several schools use this teacher and reimburse HCOE for their portion of the teacher's salary and benefits.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Kirk Miller, Tammy Picconi



CHRIS HARTLEY, Ed.D., Superintendent

901 Myrtle Avenue, Eureka, California 95501-1294

Phone: 707/445-7000

FAX: 707/445-7143

www.hcoe.org

Memorandum of Understanding Career and Technical Education Health Pathway Teacher

To: Shari Lovett, Northern United-Humboldt Charter School

From: Susi Huschle – Humboldt County Office of Education

Date: February 26, 2020

1. This Memorandum of Understanding (MOU) is between Northern United-Humboldt Charter School (NUHCS) and Humboldt County Office of Education (HCOE). This MOU covers aspects related to Health Career and Technical Education Pathway Teacher and covers the period from July 1, 2020 to June 30, 2021.

2. Humboldt County Office of Education Responsibilities

A. Provide an instructor currently working in the medical field to students enrolled at Northern United-Humboldt Charter School in the Health Career Pathways class.


B. HCOE will request a Transfer of Funds not to exceed \$18,160.00 for .20 FTE of total teacher salary and benefits costs for the 2020-2021 fiscal year.

3. Northern United-Humboldt Charter School Responsibilities

A. NUHCS will complete and return Transfer of Funds forms as initiated by HCOE within 14 business days.

4. Release Time

A. HCOE may require the Health Career and Technical Education Teacher to attend meetings or trainings that conflict with his/her designated work schedule at NUHCS. Pre-approval by the NUHCS Principal is required. Any actual substitutes cost shall be billed to HCOE and included in the annual May billing.

Signature: 
Superintendent or designee, NUHCS

Date: 2/27/2020

Signature: 
Authorized HCOE Representative

Date: 10/21/20

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.6 Approval of the Independent Study Policy

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The Board is to review and approve the Independent Study Policy annually.

Fiscal Implications:

None

Contact Person/s: Shari Lovett,

III-06

Independent Study Policy

Northern United Charter Schools (“NUCS” or “the School”) may offer independent study to meet the educational needs of pupils enrolled in the School. Independent study is an alternative education designed to teach the knowledge and skills of the core curriculum. NUCS shall provide appropriate existing services and resources to enable pupils to complete their independent study successfully. The following written policies have been adopted by the Board for implementation at the School:

- For pupils in all grade levels offered by NUCS, the maximum length of time that may elapse between the time an assignment is made and the date by which the pupil must complete the assigned work shall be twenty (20) school days.
- When any pupil fails to complete 1 assignment during any period of 20 school days, the Administrator or his or her designee shall conduct an evaluation to determine whether it is in the best interests of the pupil to remain in independent study. A written record of the findings of any evaluation conducted pursuant to this policy shall be treated as a mandatory interim pupil record. This record shall be maintained for a period of three years from the date of the evaluation and if the pupil transfers to another California public school, the record shall be forwarded to that school.
- A current written agreement shall be maintained on file for each independent study pupil, including but not limited to, all of the following:
 - The manner, time, frequency, and place for submitting a pupil's assignments and for reporting his or her progress.
 - The objectives and methods of study for the pupil's work, and the methods utilized to evaluate that work.
 - The specific resources, including materials and personnel, that will be made available to the pupil.
 - A statement of the policies adopted herein regarding the maximum length of time allowed between the assignment and the completion of a pupil's assigned work, and the number of missed assignments allowed prior to an evaluation of whether or not the pupil should be allowed to continue in independent study.
 - The duration of the independent study agreement, including beginning and ending dates for the pupil's participation in independent study under the agreement. No independent study agreement shall be valid for any period longer than one school year.
 - A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the pupil upon completion.

- The inclusion of a statement in each independent study agreement that independent study is an optional educational alternative in which no pupil may be required to participate. In the case of a pupil who is referred or assigned to any school, class or program pursuant to Education Code Section 48915 or 48917, the agreement also shall include the statement that instruction may be provided to the pupil through independent study only if the pupil is offered the alternative of classroom instruction.
- Each written agreement shall be signed, prior to the commencement of independent study, by the pupil, the pupil's parent, legal guardian, or care giver, if the pupil is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil. For purposes of this paragraph "caregiver" means a person who has met the requirements of Part 1.5 (commencing with Section 6550) of the Family Code.
- NUCS shall comply with the Education Code Sections 51745 through 51749.3 and the provisions of the School's Act and the State Board of Education regulations adopted there under.
- The Administrator shall establish regulations to implement these policies in accordance with the law.

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.7 Approval of the Single Plan for Student Achievement (SPSA) for NU-SCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The SPSA is an annual school plan required by the federal government of single school school districts and charter schools who receive federal funding (Title I). In the last several years, the federal government has allowed the Local Control and Accountability Plan (LCAP) with the Federal Addendum to serve as the SPSA. Because of Covid-19, schools did not complete an LCAP and Federal Addendum for the 2020-2021 school year. Therefore, schools must complete a SPSA for the 2020-2021 school year in order to meet the federal requirement. The plan speaks to the actions and services the school will provide to at-risk students. This document was created with the input of the School Site Council (SSC). The SSC recommended the adoption of this plan at their October 9, 2020 meeting.

Fiscal Implications:

As stated in the plan

Contact Person/s: Shari Lovett, Lynda Speck

School Year: 2020-21

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Northern United - Siskiyou Charter School	4710470 0137372	October 9, 2020	

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Due to Covid-19, schools were not required to complete an LCAP, but instead created a Learning Continuity and Attendance Plan (LC&AP). This SPSA aligns with the LCAP from the 2019-2020 school year. In order to effectively meet the ESSA requirements in alignment with the LCAP and other federal, state, and local programs, Northern United Siskiyou will initiate the following strategies:

- ~Administer assessments to identify those students who are at-risk academically
- ~Provide intervention tutors to support those at-risk
- ~Provide intervention curriculum to target needed support
- ~Provide devices and hot spots for equitable access to online learning
- ~Provide bus passes to students for equitable access to intervention tutoring and science labs
- ~Purchase science lab kits appropriate for home use
- ~Provide a program to teach life skills (Elevate)
- ~Offer induction for beginning teachers through the ATE Program Tehama County
- ~Utilize AVID strategies
- ~Offer college and career counseling

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Beginning in the spring, surveys were distributed by learning centers to families. These surveys addressed needed supports including meals, mental health support, instructional strategies, etc. Then in the summer, additional surveys were given to elicit feedback regarding reopening. Families were asked about their comfort level with students wearing masks at school, sending their students to a facility, etc. In addition to surveys, phone calls, emails, letters and meetings with families occurred to continue to gather information, to keep them abreast of reopening, to determine student needs, to give Covid updates and to assess overall well being of students and families. All information related to closure, updates and Covid was posted on our website. Throughout the spring and summer, administration continued to meet. We had monthly meetings to discuss closure, instructional practices during Covid, student needs, State and local guidelines for reopening, a reopening plan, etc.

In addition to the administration meetings, a whole-school staff meeting was held each Friday between March 27th and the end of the school year. Staff discussed best practices, mental health concerns, student needs, grading policies, end-of-the-year activities, and reopening. Learning centers also held staff meetings throughout summer. The reopening plan, best practices, grading policies, student needs, technology, translation services, meal planning, as well as reflection on experiences in the spring. Northern United - Siskiyou Charter School does not have any bargaining units.

At each board meeting between April and August, school closure and its impacts and reopening considerations were discussed. The public was given the opportunity to comment at each of these meetings. We do not have an ELAC or DELAC group, but translated documents were provided as needed.

The Learning Continuity and Attendance Plan was written based on input and feedback from all stakeholders. The School Plan for Student Achievement was planned and developed using this input and feedback. It was presented and reviewed by the School Site Council with input incorporated. Finally, the SPSA was presented to the Northern United Charter Schools Board of Directors.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Based on Renaissance STAR 360 assessments, some students are in need of tutoring and other intervention supports. Based on feedback from students, families and staff, many students do not have access to a device or internet service. Additionally, some students were in need of alternative curriculum. Finally, based on a review of our resources, we determined that our facilities in the northern portion of the county have a science lab that allows for high school students to take college preparatory science courses in order to meet A-G requirements, however, there is not an equal science lab facility in the southern portion of the county. In order to mitigate this resource inequity, we will use a two pronged approach. We will provide bus passes to students wishing to participate in lab science courses at our Yreka facility or at College of the Siskiyou, but are unable to because

of transportation barriers. For students who are unable to travel to a facility, for whatever reason, we will also provide hotspots and Chromebooks and lab kits appropriate for home use, to allow them to participate in the north county science labs remotely.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 1

Northern United-Siskiyou Charter School will improve student performance outcomes in the core academic areas.

Identified Need

Based on Renaissance STAR 360 screening data, we have identified students who are at risk of falling below grade level.

Additionally, we are concerned that food insecurity and lack of transportation for in-person tutoring will be a barrier to academic growth.

Finally, we discovered a resource inequity in our students' ability to participate in lab sciences.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Reading STAR 360 screening data for students in grades 3 through 8	27% of students need urgent intervention	7% improvement
Early Literacy STAR 360 screening data for students in grades K through 2	25% of students need urgent intervention	7% improvement
Math STAR 360 screening data for students in grades 3 through 11	12% of students need urgent intervention	5% improvement
Number of high school students enrolled in a CP lab science course	25 students	Increase by 10 students

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Administer screening tool to all students (Renaissance)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
3,181	LCFF

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Provide intervention tutoring to students identified in screening.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
29,087	Title I Part A: Basic Grants Low-Income and Neglected

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Provide intervention curriculum to students identified in screening. (IXL, Woot Math, Study.com)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
6,695	LCFF

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

At risk students

Strategy/Activity

Offer delivery of weekly food to students who need it.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

3,524

Source(s)

LCFF

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

At risk students

Strategy/Activity

Provide bus passes to students who need help getting to a learning center for in-person tutoring sessions or science labs.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

600

Source(s)

LCFF

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Provide science lab kits for home use to students who are unable to attend in-person science labs.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

2,000

Source(s)

CARES Act

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 2

Northern United - Siskiyou Charter School will ensure that all students have access to an appropriate education, whether digitally or in-person, and are provided with the educational tools required to learn in environments that reflect 21st century learning.

Identified Need

Increased need for devices for students at home. Increased need for internet connectivity options for students and staff. An increased need for home based independent study curricula and related teacher professional development. Ongoing need to improve our number of students who are college and career ready.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Student device needs query	110 students needing devices	100% of students needing devices recieved them
Staff and student internet needs query	25 staff and students needing hotspots	100% of staff students needing hotspots recieved them
Number of families wishing to utilize home-based curricula rather than Zoom instruction	17 students needing home-based curriculum	100% of students needing home-based curriculum received it
College and career indicator	13.6% of graduates are prepared	Improve by 5%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students, as needed

Strategy/Activity

Provide Chromebooks to students

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

0

Source(s)

None Specified

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students, as needed

Strategy/Activity

Provide internet hotspots to students

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

2,208

Source(s)

LCFF

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students, as needed

Strategy/Activity

Purchase additional home-based independent study curricula

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

19,675

Source(s)

None Specified

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Provide teacher induction program for beginning teachers

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

10,000

Source(s)

Title II Part A: Improving Teacher Quality

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Provide College and Career Counseling for secondary students

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

10,000

Source(s)

Title IV Part A: Student Support and Academic Enrichment

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

At-risk students

Strategy/Activity

Provide a program to help at risk students improve their life skills and grow socially and emotionally. (Elevate)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

10,000

Source(s)

Title I Part A: Basic Grants Low-Income and Neglected

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$60,389
Total Federal Funds Provided to the School from the LEA for CSI	\$0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$96,970.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I Part A: Basic Grants Low-Income and Neglected	\$39,087.00
Title II Part A: Improving Teacher Quality	\$10,000.00
Title IV Part A: Student Support and Academic Enrichment	\$10,000.00

Subtotal of additional federal funds included for this school: \$59,087.00

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
CARES Act	\$2,000.00
LCFF	\$16,208.00
None Specified	\$19,675.00

Subtotal of state or local funds included for this school: \$37,883.00

Total of federal, state, and/or local funds for this school: \$96,970.00

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.8 Approval of the Reassignment of a Siskiyou Director to a Humboldt Director Seat of the NUCS Board of Directors

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

As per Board Bylaws, when a Siskiyou board seat was unfilled for an extended period of time, as to no longer have a vacancy, the Board appointed a Director who resides in Humboldt to fill the Siskiyou board seat. A Humboldt seat is now vacant. The Board may reassign the Humboldt resident to the Humboldt seat in order to attempt to fill the Siskiyou seat with a Siskiyou resident. The vacant Humboldt seat will term on December 11, 2020.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Jere Cox

Agenda Item 5.
REPORTS

Subject:

5.1 Student Enrollment and Attendance Report

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month the Board receives this report to keep the Board apprised of enrollment and attendance patterns. As our revenue is generated by our enrollment and actual daily attendance, there are fiscal implications based on student numbers each day.

Enrollment as of 9/25/2020
NU-Humboldt Charter School - 409
NU-Siskiyou Charter School - 159

Attendance as of 9/25/2020
NU-Humboldt Charter School - 95.29%
NU-Siskiyou Charter School - 97.23%

Fiscal Implications:

To be determined.

Contact Person/s: Shari Lovett, Lynda Speck

**NORTHERN UNITED CHARTER SCHOOLS
ATTENDANCE AND ADA SUMMARY REPORT BY LEARNING PERIODS**

NORTHERN UNITED-HUMBOLDT CHARTER SCHOOL				NORTHERN UNITED-SISKIYOU CHARTER SCHOOL			
Date Range	End Enroll	ADA Enroll	% ADA	Date Range	End Enroll	ADA Enroll	% ADA
08/31-9/25	409	393.11	95.29%	08/31-9/25	159	155.05	97.23%
09/28-10/23	405			09/28-10/23	162		
10/26-11/20				10/26-11/20			
11/23-12/18				11/23-12/18			
12/21-01/29				12/21-01/29			
02/01-02/26				02/01-02/26			
03/01-03/26				03/01-03/26			
03/29/-04/23				03/29/-04/23			
04/26-05/21				04/26-05/21			
05/24-06/17				05/24-06/17			

Year Overall				Year Overall			
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Agenda Item 5.
REPORTS

Subject:

5.2 Financial Report for NU-HCS and NU-SCS

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month a Financial Report is given in order to keep the Board apprised of the fiscal condition of each school.

Fiscal Implications:

None

Contact Person/s: Shari Lovett

Account classifications selected
FD RESC Y OBJT GOAL FUNC SCH LOCAL

Field ranges selected
FI RANGE

1.	-	-	-	-	-	-	-
2.	-	-	-	-	-	-	-
3.	-	-	-	-	-	-	-
4.	-	-	-	-	-	-	-
5.	-	-	-	-	-	-	-
6.	-	-	-	-	-	-	-
7.	-	-	-	-	-	-	-
8.	-	-	-	-	-	-	-
9.	-	-	-	-	-	-	-
10.	-	-	-	-	-	-	-

Primary sort/rollup levels: FD
Income summary level: 4

Expense summary level: 4
 Data source: GLSTEX Standard Extract
 Report template: /var/opt/qss/data/CTFAR300: 07/07/2020 17:07:13
 Budget type: R Revised
 Include budget transfers: U
 GL Transactions: B Approved and Unapproved
 Exclude Pre-encumbrances: N
 Use Reference Values: N
 Restricted Fld Nbr: 02 RESOURCE
 Separation Option: No Separation of Restricted and UnRestricted
 Extraction Type: Restricted and UnRestricted

Report prepared: 10/30/2020 10:48:05

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 043 NORTHERN UNITED SISKIYOU J56546 Financial Summary Report FAR300 L.00.08 10/30/20 10:48 PAGE 1
 2021 NUSCS FAR SUMMARY OCTOBER 10/01/2020 - 10/30/2020
 FUND :62 CHARTER SCH. ENTERPRISE FUND

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used

Beginning balance						
9110 CASH IN COUNTY TREASURY	0.00	14,733.24	325,151.01	0.00	325,151.01	
9209 A/R SET-UP ODD YEARS	0.00	6,267.12-	233,602.59-	0.00	233,602.59-	
9509 ACCOUNTS PAYABLE SET UP-ODD YR	0.00	36,058.33	36,058.33	0.00	36,058.33	
9510 ACCOUNTS PAYABLE CURRENT LIAB	0.00	0.00	21,170.98	0.00	21,170.98	
9511 STRS PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9512 PERS PASS THROUGH	0.00	0.00	0.00	0.00	0.00	

9513 OASDHI	PASS THROUGH	0.00	0.00	0.00	0.00	0.00
9514 H & W	PASS THROUGH	0.00	178.07-	15,998.80-	0.00	15,998.80-
9515 SUI	PASS THROUGH	0.00	0.00	0.00	0.00	0.00
9516 W/COMP	PASS THROUGH	0.00	0.00	0.00	0.00	0.00
9518 MEDICARE	PASS THROUGH	0.00	0.00	0.00	0.00	0.00
TOTAL Beginning balance		0.00	44,346.38	132,778.93	0.00	132,778.93

Current year revenue

8011 STATE AID - CURRENT YEAR		1,305,850.00	130,310.00	405,408.00	0.00	900,442.00	31.0
8012 EPA REVENUE		27,704.00	0.00	6,926.00	0.00	20,778.00	25.0
8096 TRANSFERS TO CHART. IN LIEU TX		50,570.00	0.00	0.00	0.00	50,570.00	0.0
8290 ALL OTHER FEDERAL REVENUES		82,783.00	13,840.00	50,771.00	0.00	32,012.00	61.3
8560 STATE LOTTERY REVENUE		28,492.00	0.00	0.00	0.00	28,492.00	0.0
8590 ALL OTHER STATE REVENUES		0.00	0.00	13,017.00	0.00	13,017.00-	N/A
8660 INTEREST		5,000.00	1,866.10	1,866.10	0.00	3,133.90	37.3
8699 ALL OTHER LOCAL REVENUES		4,500.00	0.00	0.00	0.00	4,500.00	0.0
8792 TF OF APPORT FROM COE		39,145.00	0.00	0.00	0.00	39,145.00	0.0
8980 CONTRIBUTIONS FR UNRESTR REV		0.00	0.00	0.00	0.00	0.00	N/A
TOTAL Current year revenue		1,544,044.00	146,016.10	477,988.10	0.00	1,066,055.90	

*TOTAL Beginning balance + Revenue 1,544,044.00 146,016.10 477,988.10 *

Expense

1100 CERTIFICATED TEACHERS SALARIES		505,185.00	29,628.69	89,584.99	2,007,109.35	1,591,509.34-	415.0
1200 CERT PUPIL SUPPORT SALARY		0.00	3,087.50-	0.00	58,662.50	58,662.50-	N/A
1900 OTHER CERTIFICATED SALARIES		0.00	430.01-	161.26-	10,266.25	10,104.99-	N/A
2200 CLASSIFIED SUPPORT SALARIES		8,928.00	620.00	1,054.00	18,166.00	10,292.00-	215.3
2400 CLERICAL/TECHNICAL/OFFICE SAL		98,856.00	4,366.00	25,926.00	540,192.00	467,262.00-	572.7
2900 OTHER CLASSIFIED SALARIES		105,582.00	7,619.34	12,351.98	208,754.14	115,524.12-	209.4

3101 STRS CERTIFICATED	81,587.40	4,573.74	13,660.45	292,888.12	224,961.17- 375.7
3102 STRS CLASSIFIED	0.00	696.79	696.79	11,458.43	12,155.22- N/A
3201 PERS CERTIFICATED	0.00	1,302.68-	271.95-	36,475.18	36,203.23- N/A
3202 PERS CLASSIFIED	44,166.76	748.80	5,448.43	112,838.88	74,120.55- 267.8
3301 SOCIAL SECURITY CERTIFICATED	0.00	242.12-	26.79	11,067.00	11,093.79- N/A
3302 SOCIAL SECURITY CLASSIFIED	13,228.68	463.96	2,121.03	43,162.06	32,054.41- 342.3
3311 MEDICARE - CERTIFICATED	7,325.19	694.96	1,556.05	30,102.62	24,333.48- 432.2
3312 MEDICARE - CLASSIFIED	3,093.80	232.85	620.39	11,123.13	8,649.72- 379.6
3401 HEALTH & WELFARE CERTIFICATED	101,108.40	9,548.52	14,322.78	219,902.79	133,117.17- 231.7
3402 HEALTH & WELFARE CLASSIFIED	22,262.40	1,779.24	2,668.86	40,032.90	20,439.36- 191.8
3501 UNEMPLOYMENT - CERTIFICATED	252.60	11.46	41.16	963.07	751.63- 397.6
3502 UNEMPLOYMENT - CLASSIFIED	106.69	6.09	19.37	379.00	291.68- 373.4
3601 WORKERS COMP - CERTIFICATED	11,770.81	234.12	839.86	21,087.29	10,156.34- 186.3

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043 NORTHERN UNITED SISKIYOU J56546 Financial Summary Report FAR300 L.00.08 10/30/20 10:48 PAGE 2
 2021 NUSCS FAR SUMMARY OCTOBER 10/01/2020 - 10/30/2020
 FUND :62 CHARTER SCH. ENTERPRISE FUND

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
3602 WORKERS COMP - CLASSIFIED	4,971.42	128.56	401.18	7,824.56	3,254.32-	165.5
4100 APPRVD TEXTBKS/CORE CURRICULA	7,433.00	11,274.06	27,502.10	162.15	20,231.25-	372.2
4300 SUPPLIES	67,259.00	5,311.54	19,012.45	22,221.54	26,025.01	61.3
4700 FOOD	15,000.00	308.96	760.43	9,255.37	4,984.20	66.8
5200 TRAVEL & CONFERENCE	1,200.00	169.46	169.46	1,200.00	169.46-	114.1
5300 DUES & MEMBERSHIPS	11,224.00	0.00	1,510.00	4,724.00	4,990.00	55.5
5400 INSURANCE	25,700.00	0.00	29,003.00	0.00	3,303.00-	112.9
5500 OPERATION & HOUSEKEEPING SERV	7,000.00	818.81	2,492.58	6,554.51	2,047.09-	129.2

5510 HEATING BUTANE, OIL	2,000.00	0.00	0.00	0.00	2,000.00	0.0
5520 ELECTRICITY	21,000.00	339.78	1,404.15	19,595.85	0.00	100.0
5530 WATER&/OR SEWAGE	6,000.00	240.22	679.01	3,020.99	2,300.00	61.7
5550 DISPOSAL/GARBAGE REMOVAL	3,500.00	98.00	196.00	1,817.00	1,487.00	57.5
5600 RENTALS, LEASES & REPAIRS,N.C.	22,600.00	629.47	2,688.52	28,437.91	8,526.43-	137.7
5612 NORTH UNITED RENT/LEASE BLDG	164,000.00	11,000.00	55,000.00	77,000.00	32,000.00	80.5
5800 PROFES'L/CONSULTG SVCS/OP EXP	414,790.09	9,418.02	23,024.95	306,039.89	85,725.25	79.3
5801 LEGAL FEES	1,500.00	0.00	0.00	1,500.00	0.0	
5830 AUDIT FEES	13,000.00	3,900.00	6,500.00	6,500.00	0.00	100.0
5864 CO-OP / SCOE	3,200.00	0.00	0.00	3,200.00	0.00	100.0
5899 UNAPPROPRIATED REVENUE	850.00	0.00	0.00	0.00	850.00	0.0
5912 COMMUN - INTERNET SVCS/LINES	6,470.00	1,764.95	2,209.20	6,575.80	2,315.00-	135.8
5922 COMMUNICATION - TELEPHONE SVCS	10,330.00	105.64	2,150.42	2,649.58	5,530.00	46.5
5930 COMMUNICATION - POSTAGE/METER	650.00	0.00	0.00	0.00	650.00	0.0
7142 OTH TUIT,EXC CST PMT TO COE	10,370.50	0.00	0.00	0.00	10,370.50	0.0
7310 TRANSFERS OF INDIRECT COSTS	0.00	0.00	0.00	0.00	0.00	N/A
TOTAL Expense	1,823,501.74	101,669.72	345,209.17	4,181,409.86	2,703,117.29-	

Ending balance

9790 FUND BAL-UNDESIG/UNAPPROP	279,457.74	0.00	0.00	0.00	279,457.74
TOTAL Ending balance	279,457.74	0.00	0.00	0.00	279,457.74

**Fund balance 279,457.74- 44,346.38 132,778.93 **

Beg. Balance/ Current Year to date

OBJECT	Adjusted Budget	Activity	Activity	Encumbrances	Balance	%used
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Beginning balance						
9110 CASH IN COUNTY TREASURY	0.00	0.00	45,655.91-	0.00	45,655.91-	
9620 DUE TO OTHER AGENCIES	0.00	0.00	45,655.91	0.00	45,655.91	
TOTAL Beginning balance	0.00	0.00	0.00	0.00	0.00	

**Fund balance 0.00 0.00 0.00 **

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 2021 NUSCS FAR SUMMARY OCTOBER 10/01/2020 - 10/30/2020
 FUND :87 AP CLEARING (994)

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
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Beginning balance						
9110 CASH IN COUNTY TREASURY	0.00	0.00	106,303.24-	0.00	106,303.24-	
9620 DUE TO OTHER AGENCIES	0.00	0.00	106,303.24	0.00	106,303.24	
TOTAL Beginning balance	0.00	0.00	0.00	0.00	0.00	

*TOTAL Beginning balance + Revenue 0.00 0.00 0.00 *

**Fund balance 0.00 0.00 0.00 **

HUMBOLDT COUNTY OFFICE OF EDUCATION
75 - Northern United Humboldt
Budget Financial Report - (From: 10/1/2020 To: 10/31/2020)

Object	Object Description	Adopted Budget	Revised Budget	Year To Date Revisions	%	Current Activity	Year To Date Activity	Pre/Encumbered Pended Activity	Remaining Balance	%
Fund 62 CHARTER SCHOOLS ENTERPRISE FN										
Fund Summary										
Revenue										
Revenue Limit Sources (8010 to 8099)										
8011	REVENUE LIMIT ST AID-CURR YR	3,252,409.00	3,632,633.00	380,224.00	11.69%	332,374.00	1,034,052.00	0.00	2,598,581.00	71.53%
8012	REVENUE LIMIT-EPA	71,630.00	74,976.00	3,346.00	4.67%	18,744.00	18,744.00	0.00	56,232.00	75.00%
8096	TRANSFERS>CHARTERS IN LIEU TAX	8,832.00	5,323.00	(3,509.00)	-39.73%	444.00	1,402.00	0.00	3,921.00	73.66%
Total Revenue Limit Sources (8010 to 8099)		3,332,871.00	3,712,932.00	380,061.00		351,562.00	1,054,198.00	0.00	2,658,734.00	
Federal Revenue (8100 to 8299)										
8181	SP ED-ENTITLEMENT PER UDC	66,131.00	66,131.00	0.00	0.00%	0.00	0.00	0.00	66,131.00	100.00%
8221	NATIONAL LUNCH PROGRAM	0.00	0.00	0.00	-	0.00	8,145.21	0.00	(8,145.21)	-
8290	ALL OTHER FEDERAL REVENUES	220,589.00	278,748.00	58,159.00	26.37%	0.00	47,630.00	0.00	231,118.00	82.91%
8295	ALL FEDERAL REV PRIOR YEAR	0.00	0.00	0.00	-	33,379.00	65,302.00	0.00	(65,302.00)	-
Total Federal Revenue (8100 to 8299)		286,720.00	344,879.00	58,159.00		33,379.00	121,077.21	0.00	223,801.79	
Other State Revenue (8300 to 8599)										
8520	CHILD NUTRITION	0.00	0.00	0.00	-	0.00	587.53	0.00	(587.53)	-
8550	MANDATED COST REIMBURSEMENTS	9,380.00	9,380.00	0.00	0.00%	0.00	0.00	0.00	9,380.00	100.00%
8560	STATE LOTTERY REVENUE	77,004.00	77,610.00	606.00	0.79%	(2,579.39)	(2,579.39)	0.00	80,189.39	103.32%
8590	ALL OTHER STATE REVENUES	171,920.00	204,108.00	32,188.00	18.72%	0.00	32,188.00	0.00	171,920.00	84.23%
Total Other State Revenue (8300 to 8599)		258,304.00	291,098.00	32,794.00		(2,579.39)	30,196.14	0.00	260,901.86	
Other Local Revenue (8600 to 8799)										
8634	FOOD SERVICES SALES	12,000.00	12,000.00	0.00	0.00%	0.00	0.00	0.00	12,000.00	100.00%
8638	ADULT CAFETERIA	1,000.00	1,000.00	0.00	0.00%	0.00	0.00	0.00	1,000.00	100.00%
8660	INTEREST	1,170.00	1,170.00	0.00	0.00%	0.00	0.00	0.00	1,170.00	100.00%
8699	ALL OTHER LOCAL REVENUES	261,623.00	250,652.00	(10,971.00)	-4.19%	1,400.00	7,800.00	1,649.71	241,202.29	96.23%
8792	TRANS OF APPORTION FROM COE	134,729.00	134,729.00	0.00	0.00%	12,126.00	37,724.00	0.00	97,005.00	72.00%
Total Other Local Revenue (8600 to 8799)		410,522.00	399,551.00	(10,971.00)		13,526.00	45,524.00	1,649.71	352,377.29	
Total Revenue		4,288,417.00	4,748,460.00	460,043.00		395,887.61	1,250,995.35	1,649.71	3,495,814.94	
Expenditure										
Certificated Salary (1000 to 1999)										
1100	TEACHERS SALARIES - REGULAR	936,748.00	1,053,832.00	117,084.00	12.50%	105,686.89	231,887.31	0.00	821,944.69	78.00%
1104	SPECIAL ED TEACHER	295,680.00	261,910.00	(33,770.00)	-11.42%	25,007.67	52,490.07	0.00	209,419.93	79.96%
1150	TEACHER SALARY - OTHER PAY	0.00	7,175.00	7,175.00	-	1,435.00	1,435.00	0.00	5,740.00	80.00%

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Fund 62 CHARTER SCHOOLS ENTERPRISE FN										
Fund Summary										
Expenditure										
Certificated Salary (1000 to 1999)										
1200	CERT PUPIL SUPPORT SAL - REG	120,547.00	78,117.00	(42,430.00)	-35.20%	7,759.00	15,518.00	0.00	62,599.00	80.13%
1300	CERT SUPRVRSRS' & ADMINS' SAL	117,904.00	117,904.00	0.00	0.00%	9,834.50	39,228.00	0.00	78,676.00	66.73%
1900	OTHER CERT SALARY- REGULAR	330,200.00	330,750.00	550.00	0.17%	29,025.00	89,100.00	0.00	241,650.00	73.06%
Total Certificated Salary (1000 to 1999)		1,801,079.00	1,849,688.00	48,609.00		178,748.06	429,658.38	0.00	1,420,029.62	
Classified Salary (2000 to 2999)										
2100	CLASS INSTR AIDE SAL-REGULAR	0.00	118,922.00	118,922.00	-	10,694.50	14,846.50	0.00	104,075.50	87.52%
2122	INSTR AIDE SAL HRLY-SPECL ED	54,211.00	31,195.00	(23,016.00)	-42.46%	1,657.50	2,847.50	0.00	28,347.50	90.87%
2210	FOOD SERVICE PERSONNEL	8,008.00	2,074.00	(5,934.00)	-74.10%	261.00	261.00	0.00	1,813.00	87.42%
2214	CUSTODIAN	0.00	13,986.00	13,986.00	-	1,192.00	2,899.00	0.00	11,087.00	79.27%
2218	COUNSELING/CAREER TECHNICIAN	39,520.00	14,440.00	(25,080.00)	-63.46%	1,646.67	6,586.67	0.00	7,853.33	54.39%
2255	COMPUTER LAB TECHNICIAN	60,900.00	60,900.00	0.00	0.00%	5,075.00	20,300.00	0.00	40,600.00	66.67%
2303	ASSISTANT SUPERINTENDENT	91,180.00	0.00	(91,180.00)	-100.00%	0.00	0.00	0.00	0.00	-
2304	BUSINESS MANAGER	62,900.00	62,900.00	0.00	0.00%	5,241.67	20,966.68	0.00	41,933.32	66.67%
2307	COORDINATOR	0.00	45,000.00	45,000.00	-	4,488.00	8,976.00	0.00	36,024.00	80.05%
2308	DIRECTOR	60,900.00	60,900.00	0.00	0.00%	5,075.00	20,300.00	0.00	40,600.00	66.67%
2309	ADMINISTRATIVE ASSISTANT	0.00	62,320.00	62,320.00	-	6,272.00	12,544.00	0.00	49,776.00	79.87%
2402	ACCOUNT TECHNICIAN	79,040.00	104,120.00	25,080.00	31.73%	8,233.32	32,933.29	0.00	71,186.71	68.37%
2403	CLERICAL TECHNICIAN	59,054.00	19,816.00	(39,238.00)	-66.44%	3,282.50	12,991.75	0.00	6,824.25	34.44%
2405	ATTENDANCE TECHNICIAN	81,400.00	81,400.00	0.00	0.00%	6,690.00	25,360.00	0.00	56,040.00	68.85%
2900	OTHER CLASS SALARIES-REGULAR	0.00	22,271.00	22,271.00	-	4,118.50	5,096.00	0.00	17,175.00	77.12%
Total Classified Salary (2000 to 2999)		597,113.00	700,244.00	103,131.00		63,927.66	186,908.39	0.00	513,335.61	
Employee Benefit (3000 to 3999)										
3101	STRS - CERTIFICATED	463,264.00	536,970.00	73,706.00	15.91%	23,937.61	63,325.12	0.00	473,644.88	88.21%
3201	PERS - CERTIFICATED	0.00	8,363.00	8,363.00	-	845.60	1,691.20	0.00	6,671.80	79.78%
3202	PERS - CLASSIFIED	101,367.00	145,874.00	44,507.00	43.91%	1,837.35	26,243.79	0.00	119,630.21	82.01%
3311	SOCIAL SECURITY-CERTIFICATED	0.00	1,570.00	1,570.00	-	253.27	506.54	0.00	1,063.46	67.74%
3312	SOCIAL SECURITY-CLASSIFIED	37,021.00	42,978.00	5,957.00	16.09%	896.06	8,458.66	0.00	34,519.34	80.32%
3331	MEDICARE-CERTIFICATED	26,076.00	26,662.00	586.00	2.25%	2,201.11	5,830.87	0.00	20,831.13	78.13%
3332	MEDICARE-CLASSIFIED	8,658.00	10,018.00	1,360.00	15.71%	214.79	1,985.08	0.00	8,032.92	80.18%
3411	HEALTH & WELFARE BENEFITS-CRT	368,845.00	367,263.00	(1,582.00)	-0.43%	27,508.87	117,401.32	0.00	249,861.68	68.03%

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Fund 62 CHARTER SCHOOLS ENTERPRISE FN										
Fund Summary										
Expenditure										
Employee Benefit (3000 to 3999)										
3412	HEALTH & WELFARE BENEFITS-CLS	124,917.00	174,139.00	49,222.00	39.40%	885.86	40,685.51	0.00	133,453.49	76.64%
3501	ST UNEMPLOYMENT INS-CERTIF	900.00	922.00	22.00	2.44%	75.92	201.13	0.00	720.87	78.19%
3502	ST UNEMPLOYMENT INS-CLASSIFD	298.00	346.00	48.00	16.11%	7.41	68.51	0.00	277.49	80.20%
3601	WORKER'S COMP-CERTIFICATED	18,335.00	18,781.00	446.00	2.43%	1,548.37	4,101.71	0.00	14,679.29	78.16%
3602	WORKER'S COMP-CLASSIFIED	6,091.00	7,071.00	980.00	16.09%	151.09	1,396.43	0.00	5,674.57	80.25%
3999	PAYROLL MAPPING ERRORS	0.00	0.00	0.00	-	33,994.95	33,994.95	0.00	(33,994.95)	-
Total Employee Benefit (3000 to 3999)		1,155,772.00	1,340,957.00	185,185.00		94,358.26	305,890.82	0.00	1,035,066.18	
Books and Supplies (4000 to 4999)										
4110	TEXTBOOKS	32,588.00	36,908.00	4,320.00	13.26%	372.56	17,213.74	0.00	19,694.26	53.36%
4310	MATERIALS & SUPPLIES	49,288.00	131,135.00	81,847.00	166.06%	14,546.40	41,033.06	0.00	90,101.94	68.71%
4312	SUBSCRIPTIONS/PERIODICALS	0.00	1,703.00	1,703.00	-	1,323.97	1,666.62	0.00	36.38	2.14%
4314	TESTS	630.00	630.00	0.00	0.00%	0.00	0.00	0.00	630.00	100.00%
4351	OFFICE SUPPLIES	13,500.00	15,800.00	2,300.00	17.04%	4,476.73	5,097.76	0.00	10,702.24	67.74%
4364	GASOLINE	2,612.00	2,612.00	0.00	0.00%	0.00	0.00	0.00	2,612.00	100.00%
4374	CUSTODIAL SUPPLIES	4,000.00	4,965.00	965.00	24.13%	115.20	3,116.69	0.00	1,848.31	37.23%
4377	GROUNDS SUPPLIES	500.00	50.00	(450.00)	-90.00%	0.00	0.00	0.00	50.00	100.00%
4381	BUILDING MAINTENANCE SUPPLS	428.00	3,596.00	3,168.00	740.19%	129.54	3,082.77	0.00	513.23	14.27%
4383	LOCKS AND KEYS	365.00	50.00	(315.00)	-86.30%	0.00	0.00	0.00	50.00	100.00%
4392	MEDICAL SUPPLIES	50.00	50.00	0.00	0.00%	0.00	0.00	0.00	50.00	100.00%
4393	WORKSHOP REFRESHMENTS	100.00	13,321.00	13,221.00	13221.00	0.00	13,321.19	0.00	(0.19)	0.00%
4396	FOOD SERVICE SUPPLIES	5,000.00	5,000.00	0.00	0.00%	0.00	0.00	0.00	5,000.00	100.00%
4400	EQUIPMENT	0.00	1,024.00	1,024.00	-	0.00	1,023.63	0.00	0.37	0.04%
4445	COMPUTERS	16,000.00	12,409.00	(3,591.00)	-22.44%	0.00	7,406.10	0.00	5,002.90	40.32%
4453	OTHER TECHNOLOGY	5,000.00	2,605.00	(2,395.00)	-47.90%	3,043.24	3,976.63	0.00	(1,371.63)	-52.65%
4710	FOOD	20,000.00	25,374.00	5,374.00	26.87%	235.80	235.80	0.00	25,138.20	99.07%
Total Books and Supplies (4000 to 4999)		150,061.00	257,232.00	107,171.00		24,243.44	97,173.99	0.00	160,058.01	
Services and Operating Expenditures (5000 to 5999)										
5201	EMPLOYEE MILEAGE	8,000.00	10,799.00	2,799.00	34.99%	533.03	469.78	0.00	10,329.22	95.65%
5207	REGISTRATION FEES	19,973.00	10,785.00	(9,188.00)	-46.00%	10,566.90	10,566.90	0.00	218.10	2.02%
5300	DUES & MEMBERSHIPS	9,000.00	19,560.00	10,560.00	117.33%	5,304.00	10,030.19	0.00	9,529.81	48.72%

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Fund 62 CHARTER SCHOOLS ENTERPRISE FN										
Fund Summary										
Expenditure										
Services and Operating Expenditures (5000 to 5999)										
5450	OTHER INSURANCE	30,500.00	30,500.00	0.00	0.00%	0.00	0.00	0.00	30,500.00	100.00%
5500	UTILITIES & HOUSEKEEPING SRV	4,500.00	4,500.00	0.00	0.00%	0.00	1,200.00	0.00	3,300.00	73.33%
5510	HEATING FUEL	1,350.00	1,350.00	0.00	0.00%	0.00	0.00	0.00	1,350.00	100.00%
5520	ELECTRICITY SERVICES	25,000.00	5,500.00	(19,500.00)	-78.00%	1,034.03	2,004.27	0.00	3,495.73	63.56%
5530	WATER SERVICES	1,900.00	1,900.00	0.00	0.00%	185.56	621.57	0.00	1,278.43	67.29%
5560	WASTE DISPOSAL	1,810.00	750.00	(1,060.00)	-58.56%	223.46	345.19	0.00	404.81	53.97%
5612	RENTALS AND LEASES-BUILDINGS	205,706.00	246,256.00	40,550.00	19.71%	20,688.00	102,240.00	0.00	144,016.00	58.48%
5623	RENTALS AND LEASES-EQUIPMENT	2,000.00	625.00	(1,375.00)	-68.75%	0.00	113.11	0.00	511.89	81.90%
5637	MAINTENANCE AGREEMENTS	12,500.00	9,500.00	(3,000.00)	-24.00%	1,143.64	3,871.00	0.00	5,629.00	59.25%
5800	CONTRACTED SERVICES	84,315.00	84,772.00	457.00	0.54%	11,505.53	47,968.22	0.00	36,803.78	43.42%
5805	PRINTING SERV-OUTSIDE VENDOR	100.00	0.00	(100.00)	-100.00%	0.00	0.00	0.00	0.00	-
5811	CO-OP CONTRACT	3,742.00	3,493.00	(249.00)	-6.65%	3,742.00	3,742.00	0.00	(249.00)	-7.13%
5819	OTHER INTER-LEA CONTRACTS	116,076.00	116,076.00	0.00	0.00%	12,075.00	36,658.00	0.00	79,418.00	68.42%
5822	AUDIT FEES	14,500.00	14,500.00	0.00	0.00%	3,900.00	6,500.00	0.00	8,000.00	55.17%
5845	INFORMTN NETWORK SERV CONTR	5,000.00	5,000.00	0.00	0.00%	0.00	0.00	0.00	5,000.00	100.00%
5861	FINGERPRINTING	100.00	100.00	0.00	0.00%	0.00	32.00	0.00	68.00	68.00%
5881	OTHER CHARGES/FEES	200.00	10,489.00	10,289.00	5144.50%	0.00	3,296.71	0.00	7,192.29	68.57%
5884	LICENSE, PERMIT, USE FEE, TX	1,250.00	50.00	(1,200.00)	-96.00%	0.00	0.00	0.00	50.00	100.00%
5885	STUDENT AWARDS	514.00	514.00	0.00	0.00%	0.00	0.00	0.00	514.00	100.00%
5909	TELEPHONE/COMMUNICATIONS	15,500.00	9,500.00	(6,000.00)	-38.71%	2,457.42	6,258.29	0.00	3,241.71	34.12%
5922	TELEPHONE LINES - TECHNOLOGY	15,000.00	7,500.00	(7,500.00)	-50.00%	1,766.05	5,012.66	0.00	2,487.34	33.16%
5950	POSTAGE	2,500.00	6,000.00	3,500.00	140.00%	59.27	1,304.55	0.00	4,695.45	78.26%
Total Services and Operating (5000 to 5999)		581,036.00	600,019.00	18,983.00		75,183.89	242,234.44	0.00	357,784.56	
Other Outgo (7100 to 7499)										
7142	OTH TUITN, EXCESS CSTS> COE	3,356.00	3,356.00	0.00	0.00%	0.00	0.00	0.00	3,356.00	100.00%
Total Other Outgo (7100 to 7499)		3,356.00	3,356.00	0.00		0.00	0.00	0.00	3,356.00	
Total Expenditure		4,288,417.00	4,751,496.00	463,079.00		436,461.31	1,261,866.02	0.00	3,489,629.98	
-	- Inc/(Dec) in Fund Balance	0.00	(3,036.00)	(3,036.00)	-	(40,573.70)	(10,870.67)	1,649.71	6,184.96	-203.72%

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Fund 62 CHARTER SCHOOLS ENTERPRISE FN										
Fund Summary										
Beginning Fund Balance Components										
9791	BEGINNING BALANCE-ADPTD BDGT	1,160,935.19	1,160,935.19	0.00	0.00%	0.00	1,160,935.19	0.00	0.00	0.00%
Total Beginning Fund Balance Components		1,160,935.19	1,160,935.19	0.00		0.00	1,160,935.19	0.00	0.00	
Ending Fund Balance Components										
(9740 to 9740)										
9740	LEGALLY RESTRICTED BALANCE	29,815.14	28,837.14	(978.00)	-3.28%	0.00	29,815.14	0.00	(978.00)	-3.39%
Total (9740 to 9740)		29,815.14	28,837.14	(978.00)		0.00	29,815.14	0.00	(978.00)	
(9790 to 9790)										
9790	UNDESIGNATED/UNAPPROPRIATED	1,131,120.05	1,129,062.05	(2,058.00)	-0.18%	0.00	1,131,120.05	0.00	(2,058.00)	-0.18%
Total (9790 to 9790)		1,131,120.05	1,129,062.05	(2,058.00)		0.00	1,131,120.05	0.00	(2,058.00)	
Total Ending Fund Balance Components		1,160,935.19	1,157,899.19	(3,036.00)		0.00	1,160,935.19	0.00	(3,036.00)	

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Agenda Item 5.
REPORTS

Subject:

5.3 Director's Report

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month the Director may give a report on the state of the schools.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Jere Cox

Agenda Item 5.
REPORTS

Subject:

5.4 Northern United - Humboldt Charter School Report

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month staff will give an update on NU-HCS events and programs. Please see attached.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Rebekah Davis, Julie Smith

Humboldt Regional Director Board Meeting Report November 12, 2020

This past month both the Cutten Learning Center and the Eureka Learning Center held parent teacher conferences. CLC had face-to-face meetings while ELC had virtual meetings. All meetings were well attended.

Our whole staff professional development on Friday, October 23rd was informative and well done. Shari shared our reopening plan and the survey data. Janna and the SpEd Team led breakout sessions around Special Education. Mitch reviewed our Suicide Prevention Plan. Julie updated us on ALICE. Rebekah shared information about how Planned Parenthood is presenting their sexual health course during learning at a distance.

Ms. Wendy and Mrs. Z (Rebecca Greta-Zuspan) visited students on Halloween.



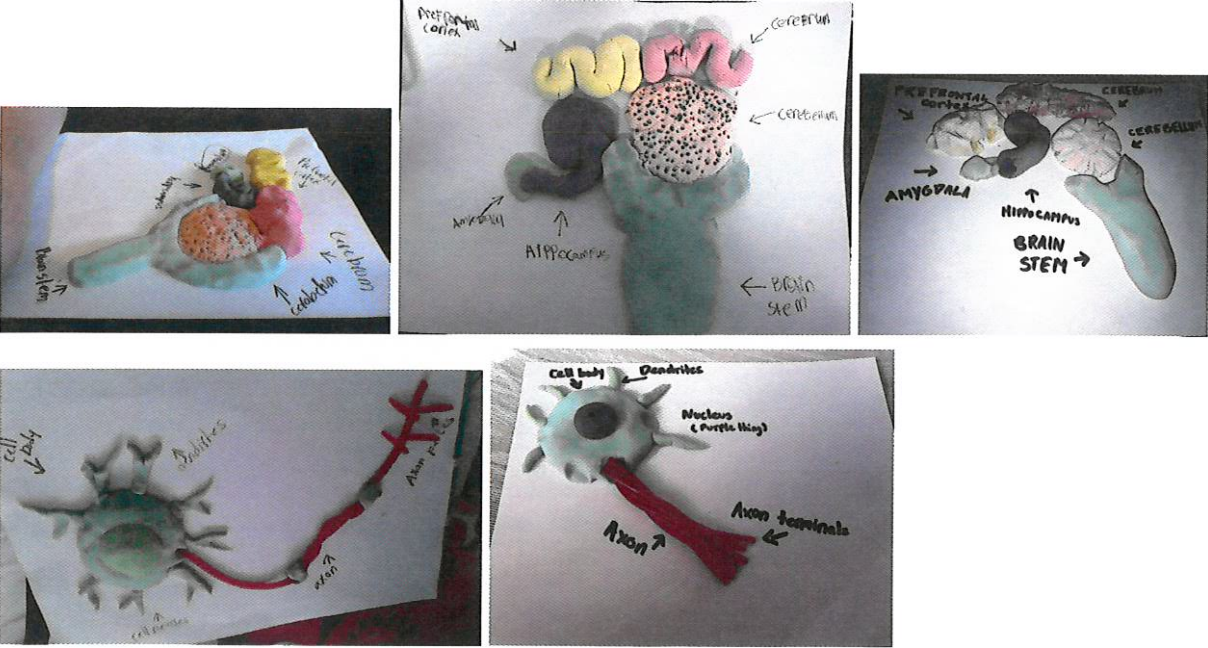
At our upcoming Teacher Circle on Friday, November 6th, we will be hosting HCOE's Prevention and Intervention Team who will be presenting ideas for Staying Connected in a Time of Distance.

Project-Based Learning at CLC

Kindergarten- Pumpkin Math and Science- will it sink or float?



6th grade- AVID- Growth Mindset and science- how does our brain work? We built playdough cross sections of the brain and neurons.



6th grade- Social Studies- Ancient Egypt and Mummification. We are in the process of making chicken mummies.



Here is one student's journal of the process so far:

My hypothesis about this experiment was that: First you put salt on a small chicken and wait for a few hours. Next you would wrap it up then it turns into a mummy. Another hypothesis that my mom made up is you weigh the chicken before and after the mummification is complete. My mom thinks the chicken will weigh less as a mummy, I agree because the moisture will be drained out of the chicken.

10-19-20

Day 1. We gathered supplies to make our mummy. We had rubber gloves, gallon bags and some rubbing alcohol but not enough. My dad went shopping for supplies we didn't already have. He bought eight pounds of salt, four pounds of baking soda, 16 ounces of rubbing alcohol and of course the small chicken. My frozen cornish game hen that I am going to mummify weighs 20.8 ounces. The bowl weighs 19.1 ounces. The combined weight was 39.9 ounces. We will let the frozen chicken thaw tonight.

10-20-20

Day 2. We opened the chicken and rinsed it off. Thawed the chicken weighs 37.2 ounces combined weight. It has already lost 2.7 ounces. The chicken was cold in my hands even with the gloves on. We put the chicken in a bag then we poured the whole bottle of rubbing alcohol in the bag over the chicken and squeezed as much air out of the bag as we could, then we sat the chicken that is in a bag in rubbing alcohol into a coffee can (a sarcophagus) and we sat the coffee can on the counter for an hour. Each hour for four hours we turned the chicken on all four sides. We named the hen Henryetta. Henryetta didn't smell that bad. She smelled like rubbing alcohol, she had a little bit of wrinkles and she was between the color white and tan. We put Henryetta in our cabinet.

10-21-20

Day 3. No change. The salt was still powdery. Henryetta didn't smell.

10-25-20

Day 7. It still only smells like rubbing alcohol. The salt is still powdery and doesn't clump when you grab it.

11-2-20

Day 14. Henryetta's salt bath needs to be changed. Her salt was a little clumpy when we squeezed it and the salt sticks to the bag. Henryetta's skin looks a little darker, she looks smaller than on day one and there was still no bad odor; she still smells like rubbing alcohol. We changed her salt by adding 1 pound of baking soda and 2 pounds of salt to the left over salt we had from day 2. We weighed Henryetta after carefully brushing off the old salt mixture and before adding the new salt mixture. Combined weight, Henryetta weighs 32.25 ounces and without the bowl Henryetta weighs 13.15 ounces. She has lost 4.95 ounces since day 2, thawed and 7.65 ounces since day one, frozen. We put Henryetta back in the cabinet.

Agenda Item 5.
REPORTS

Subject:

5.5 Northern United - Siskiyou Charter School Report

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month staff will give an update on NU-SCS events and programs. Please see attached.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Kirk Miller

NU-Siskiyou Regional Director Board Report 11/12/2020

We've had more field trips to the river and the frog pond. I reached out to the Outdoor Science teacher from SCOE to get a sense for what the activities they were doing.

Cantara Loop

- river water quality measurements including pH, Temp, and Dissolved Oxygen
- Measuring flow of the river in CFS
- macroinvertebrate (aquatic insects) collection and ID (we even caught some fish-Marbled Sculpin!)
- local wildlife including skins, tracks, scat
- Hike detailing history of the area including the Cantara Spill in 1991

Frog Pond

- creek aquatic insect collection and ID
- crayfish collection and ID
- Pond ecosystem collection (insects/frogs) and ID
- Bird ID (I have actual real stuffed birds)
- Stream tables showing geology and erosion
- local wildlife scavenger hunt and ID (cool stuffed animals!) including scat and tracks

We have a picture day organized in Yreka. It will be outdoors at a local park, weather permitting. Picture day in Mt Shasta, TBD.

We had our first school site council meeting. On the agenda was: Review and approve bylaws, set SSC meeting dates for the year, review and approve School Plan for Student Achievement (SPSA), review and approve pre-authorization for categorical fund expenditures, review of Learning Continuity and Attendance Plan, and review of Consolidated Application/Title I Budget Review SPSA.

At our next meeting (Nov. 13) we will review and revise Parent Involvement Policy, review and revise School-Parent Compact, review student achievement data, review the Annual Update, and discuss data analysis and student needs.

Agenda Item 5.
REPORTS

Subject:

5.6 Board Report

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month the Board may give a report related to the governance of the schools.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Jere Cox

Agenda Item 6.
DISCUSSION ITEMS

Subject:

6.1 Discussion of Telework Policy (First Reading)

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

With Covid-19, many employees have shifted to working from home. It was determined that a policy covering telework should be developed. The attached is a draft policy.

Fiscal Implications:

None

Contact Person/s: Shari Lovett

Telework Policy

NUCS (the "School") recognizes that approved teleworking can be an effective work arrangement while schools are closed due to the ongoing coronavirus ("COVID-19") pandemic. NUCS recognizes it can, in some cases, also be effective during normal operating times. This policy details conditions and requirements which apply to all telework assignments.

Definition

Teleworking allows employees to work at home or in an approved remote location for all or part of their regular workweek. Teleworking is not an entitlement, nor is it a school-wide benefit. This arrangement in no way alters or changes the terms and conditions of employment with the School, and the promulgation of this Policy creates no employee rights in relation to teleworking. Furthermore, the School has the right to refuse to make telework available to an employee and to terminate a telework assignment without cause at any time in its sole and unreviewable discretion.

General Requirements

Employees shall not telework unless they receive advance approval from the School Director or designee. Employees shall make arrangements with their supervisor and co-workers to address on-site job demands that arise, including returning to the work site to perform certain job duties as needed or as directed by their supervisor. Employees shall be responsible for following all School policies and procedures when teleworking. Employees shall also be solely responsible for the performance of their telework duties; assistance from third parties is strictly prohibited.

Nonexempt employees will be required to (1) record all hours worked as assigned by the School and (2) take and document applicable meal/rest periods. Nonexempt employees must also receive written approval from a supervisor prior to working additional hours or overtime. Failure to comply with timekeeping and work hours requirements may result in disciplinary action, up to and including termination from employment.

Eligibility Considerations

Consideration will be given to employees who work in positions adaptable for telework assignments, particularly those who have demonstrated work habits and performance well-suited to successful teleworking. The School Director or designee will consider the following eligibility factors:

- The employee has a position where effective communication can be accommodated electronically.
- The employee's telework assignment will not be detrimental to the productivity or work quality of other employees or the effective operation of the School.

- The employee must be able to perform work from home or an approved remote location without distractions or unnecessary risk to the security of School data, records, networks, or confidentiality.
- The employee's equipment and software must meet the School's guidelines/standards, and the employee's needs for Information Technology ("IT") support must be minimal.
- Telework sites must be in California unless the employee's home residence is located in another state.
- The employee must be effective at working independently for extended periods of time.
- The employee has demonstrated or can demonstrate effective time-management skills by completing tasks efficiently and within any required deadlines.
- The employee must maintain connections with work groups or teams from their remote work location.
- The employee has no recent or pending corrective or disciplinary actions.

Supervisor Responsibilities

Supervisors managing employees who have been permitted to telework must effectively:

- Implement the telework policy/guidelines
- Conduct remote supervision
- Understand the technology and tools necessary for successful remote supervision
- Establish communication protocols with telework employees, including making continued efforts to involve teleworking employees in office/department events, messages, etc. as applicable to preserve teamwork.

Supervisors will assess each employee's progress on a telework assignment periodically to ensure the employee's compliance with telework requirements, and address any work-related issues, including completing evaluations and other performance management as appropriate.

Communication and Accessibility

Employees and supervisors must determine how communication between the teleworking employee, the worksite, and/or other employees also teleworking will be handled. Employees shall keep their supervisor and as needed, their co-workers or other School stakeholders (e.g., students and/or parents), informed of their availability so these individuals know how and when to reach the employee during the employee's telework assignment. Employees must be accessible by phone and email at all times to their supervisor, co-workers, School stakeholders, and the School generally during assigned work hours. Employees must notify their supervisors if they leave their telework site during agreed upon hours, aside from applicable meal and rest periods. Employees must give their telework schedule to their supervisor, including applicable meal and rest periods. Employees must also remain flexible in their scheduling, and shall be available to attend staff meetings and other meetings as required by their supervisor.

Safety

The telework space is considered an extension of the School's worksite. Employees will have the same responsibility for safe practices, accident prevention, and accident/injury reporting as in the regular worksite. In case of injury, accident, theft, loss, or tort liability related to telework, the employee must immediately report the event to their supervisor and allow the School or its authorized agent to investigate and/or inspect the telework site as needed.

Employees are responsible for establishing and maintaining a designated, adequate workspace at their telework location. When the telework location is the employee's home, the employee is responsible for ensuring the location is safe (free from hazards and other dangers to the employee or equipment), clean, professional, and free of distractions (e.g., children, pets, electronic devices, etc.).

Supplies, Equipment, and Furniture

The School will determine, with information supplied by the employee and the supervisor, the appropriate equipment needs (including hardware, software, modems, phone and data lines, facsimile equipment or software, and photocopiers) for each telework assignment on a case-by-case basis. The School will not provide office furniture for the workspace at home.

Necessary technology equipment will be supplied and maintained by the School, subject to availability. Equipment supplied by the School is to be used for work purposes only. Employees must agree to protect the items from damage or theft. Employees shall not be entitled to reimbursement for their use of School property. Employees shall be held liable to the School whenever their wrongful or negligent act or omission causes loss, theft, disappearance, damage to, or destruction of School property. Upon cessation of a telework assignment, all School property must be returned to the School.

Necessary technology that isn't available (ex - cell phones for non-managers, internet equipment and connections) shall be supplied by the employee as approved by the School. All technology supplied by the employee shall be maintained by the employee. The School accepts no responsibility for damage or repairs to employee-owned equipment. Employees who supply personal technology for School-related use shall be eligible for reimbursement for the use of their technology pursuant to the "Reimbursement" section below.

Information Security and Confidentiality

Employees must never provide any third parties access to the School online platforms or share access passwords, and must comply with all policies and procedures related to information security.

Consistent with the School's expectations of information security for employees working at the office, teleworking employees must ensure that their telework location is secure and confidential, away from the presence of family members or guests. Any School materials taken

home, such as confidential personnel or pupil records, must be kept in a secure space within the telework location and not be made accessible to any third parties, including the employee's family members or guests. Steps which employees may take to increase security of School materials/information include use of locked file cabinets and desks, regular password maintenance, shielding computer monitors, and any other actions appropriate for the position and the telework location.

Performance Standards

Employees must maintain the same or an improved level of productivity and work quality while teleworking. If productivity and/or work quality begin to decline, the telework assignment will be reevaluated to determine if changes can be made or termination of the telework assignment is warranted. Telework allows a high amount of flexibility for an employee to complete their work in a timely and proper manner, and it is expected that employees will not abuse this opportunity by allowing their productivity or work quality to decline.

Professional Boundaries

Employees must maintain appropriate levels of professionalism when interacting remotely with students and/or student's family members in full compliance with the School's "Professional Boundaries: Staff /Student Interaction" section of the NUCS Staff Handbook, as well as teleworking specific professional boundaries summarized below:

- Limit communications with students to issues involving School activities or classes only;
- Ensure professional communications with students by avoiding conversations of an overly personal, inappropriate, sexual, offensive, or indecent nature;
- Respect the privacy rights of students by ensuring communications and/or documents involving confidential pupil information are safeguarded appropriately;
- Maintain the same degree of formality as would be appropriate when working on-site, including in manner of speech, tone, method of communication, and appearance and dress, particularly when the employee may be communicating with students via video chat; and
- Continue to comply with any and all School policies, including enforcing appropriate student behavior and student discipline, child abuse and neglect reporting protocols, and prohibitions on harassment or other inappropriate conduct.

Employees who fail to demonstrate acceptable professional boundaries during a telework assignment may be subject to disciplinary action, up to and including termination from employment.

Evaluation and Duration

Evaluation of employee performance during the teleworking assignment may include daily interaction by video, phone and/or email between the employee and the supervisor, and weekly

face-to-face and/or video meetings whenever possible to discuss work progress and problems, as needed.

The School may modify or terminate telework assignments at any time, with or without cause or advance notice. Although not required, the School shall endeavor to provide seven (7) days' notice of the modification or termination of any telework assignment whenever possible.

Agenda Item 6.
DISCUSSION ITEMS

Subject:

6.2 Discussion of Reappointment of Board Members to the NUCS Board of Directors

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Two board terms end on 12/11/2020. One is a Humboldt seat and one is a Siskiyou seat. The December organizational board meeting is the meeting in which board members are appointed.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Jere Cox

Agenda Item 7.
NEXT BOARD MEETING

Subject:

7.1 Possible Agenda Items

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

Discussion of topics to cover at the next meeting: Telework Policy, First Interim Budget, Budget Overview for Parents, Organizational Meeting

Fiscal Implications:

None

Contact Person/s:

Shari Lovett, Jere Cox

Agenda Item 7.
NEXT BOARD MEETING

Subject:

7.2 Next Board Meeting Date: December 10th

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

The next board meeting is based on the board adopted meeting schedule.

Fiscal Implications:

None

Contact Person/s:

Shari Lovett, Jere Cox

Agenda Item 8.

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