

NUCS Board Informational Packet
September 10, 2020

NUCS Board Meeting 9/10/2020 4:00pm

Agenda Item 1.

CALL TO ORDER/AGENDA

Subject:

1.1 Pledge of Allegiance

1.2 Agenda: Items to be removed from the agenda or changes to the agenda will be made at this time.

Action Requested:

1.1 None

1.2 Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

1.2 A trustee, administrator or a member of the public may request that an item be removed from the agenda or the order of the agenda be changed at the pleasure of the Board.

Agenda items may be added to the agenda if an "emergency situation" exists or "immediate action" is needed.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Jere Cox

Agenda Item 2.

CONSENT AGENDA

Subject:

2.1 Consideration of Approval of Warrants & Payroll for NU-Humboldt Charter School

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

This is a monthly process. The warrants and payroll totals are inspected and clarification is given if needed. See attached.

Fiscal Implications:

Warrants: NU-Humboldt Charter School - \$149,700.60

Payroll: NU-Humboldt Charter School - \$30,785.45

Contact Person/s: Shari Lovett, Tammy Picconi

HUMBOLDT COUNTY OFFICE OF EDUCATION
Employee Payroll Earnings Prelist

AUGUST PRELIST

75 Northern United Humboldt Pay Cycle: 08 Cycle Type: R W-Date: 08/31/2020
Pay Cal: CEMEND, CLMEND

Fiscal Year: 2021

Payroll Totals - District 75
Total Employees Paid
Receiving Warrants
EFT Payments

16 First Time Paid Employees
1 DNP Payout only
15 EFT/Prenote Restriction
EFT/Prenote (Receiving Warrant)

Position	Longevity	Shift	Oth Base	Tot Base	Non-Base	GROSS
69,847.52	0.00	0.00	69,847.52	69,847.52	2,170.00	72,017.52

Totals By Pty

Code	Description	PA	PX	PT	PK	OD	R	Other
P	POSITION- MAGIC	69,847.52						
PR	POSITION- RETRO	0.00						
PZ	GENERATED ADJ 3	0.00						
PV	GENERATED ADJ 6	0.00						
OA	OTHER BASE ADJ	0.00						
MD	MANUAL DOCK	0.00						
CA	CASH INLIEU ADJ	0.00						

Totals By Earn Type

Code	Description	ADD2	MAST	NMLF	STP3	VACT	Total Days
ADD1	ADD EARN/PERS-STRS C	0.00					0.0000
LONG	LONGEVITY - PAID MON	0.00					
NML9	FULL TIME IN ANOTHER	0.00					
STP2	STIPEND/PERS & STRS	0.00					
VACP	VACATION PAYOFF-LUMP	0.00					

Employee Deductions

Code	Description	FICA GR	FICA	MEDI GR	MEDI	S/B	ARS	Total
T403B	STRS GR	37,745.86						37,745.86
T457B	STRS	3,868.97						3,868.97
S125	PERS GR	34,061.66						34,061.66
NTX GR	PERS	2,384.31						2,384.31
NTX RET	ARS GR	6,253.28						6,253.28
FIT GR	SIT GR	65,417.47						65,417.47

Employer Costs

Code	Description	ARS	SUI GR	FICA	WC GR	MEDI	HSA	TOTAL
STRS	PERS	7,050.78		0.00		2,103.34		9,154.12
WC	SUI	731.04	13,729.22	0.00	71,670.75			86,131.01
	HSA						1,039.23	1,039.23
	TOTAL							30,785.45

Employee Deductions Summary

Code	Description	HW DED	VOL DED	INV DED	R403B	SDI GR	SDI	NET PAY
T403B	STRS GR	4,969.10						4,969.10
T457B	STRS	400.00						400.00
S125	PERS GR	2,031.05						2,031.05
NTX GR	PERS	325.00						325.00
NTX RET	ARS GR	0.00						0.00
FIT GR	SIT GR	65,417.47						65,417.47

Shari Luna

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL

Warrants Dated: 08/05/2020 / EFTs Dated:

Production Run ID: 581
 75 Northern United Humboldt

Transmittal: 21000011-0 AUDIT - APRIL A/P 8/3/20

Fiscal Year: 2021

Warrant	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
107191	030111-01	ADVANCED SECURITY SYSTEMS	PV210050-001	1	62	0000-0-1193	8100	5800	050	0000			527302	84.00
													Warrant Amount	84.00
107192	030184-01	DELTA EDUCATION	PV210051-001	1	62	4610-0-1110	1000	4310	000	0000			202501725579	299.28
													Warrant Amount	299.28
107193	030178-01	GRADUATION SOLUTIONS LLC	PV210054-001	1	62	4610-0-1110	1000	4310	000	0000			INV INVC251456	152.79
													Warrant Amount	152.79
107194	030075-01	JIVE COMMUNICATIONS	PV210056-001	1	62	0000-0-1110	2700	5909	000	0000			INV IN6000877960	151.35
													Warrant Amount	151.35
107195	030026-01	P G & E	PV210052-001	1	62	0000-0-1193	8100	5520	050	0000			ACCT 2300268867-	61.23
													Warrant Amount	61.23
107196	030096-01	STAPLES ADVANTAGE	PV210053-001	1	62	4610-0-1110	1000	4310	030	0000			INV 3451520038,	21.83
				2	62	4610-0-1110	1000	4310	030	0000			INV 3451520038,	21.83
				3	62	4610-0-1110	1000	4310	030	0000			INV 3451520038,	21.83
				4	62	4610-0-1110	1000	4310	030	0000			INV 3451520038,	21.83
				5	62	4610-0-1110	1000	4310	030	0000			INV 3451520038,	12.14
				6	62	4610-0-1110	1000	4310	030	0000			INV 3451520038,	11.81
				7	62	4610-0-1110	1000	4310	030	0000			INV 3451520038,	12.14
				8	62	4610-0-1110	1000	4310	030	0000			INV 3451520038,	26.28
				9	62	4610-0-1193	8100	4374	030	0000			INV 3451520038,	13.60
				10	62	4610-0-1110	1000	4310	030	0000			INV 3451520038,	26.28
													Warrant Amount	189.57
107197	030042-01	APRIL WATERMAN	PV210057-001	1	62	0000-0-1110	1000	5950	000	0000			EMPLOYEE REIMBUR	9.90
				2	62	0000-0-1192	2700	5201	000	0000			EMPLOYEE REIMBUR	96.60
				3	62	0000-0-1110	1000	4310	000	0000			EMPLOYEE REIMBUR	3.74
													Warrant Amount	110.24
107198	030034-01	WESTERN ASSOC SCHOOLS&COLLEGES	PV210055-001	1	62	0000-0-1110	2700	5300	000	0000			INV 1300388	1,950.00
													Warrant Amount	1,950.00
													Total	2,998.46
													Fund 62 Total	2,998.46
													Total	2,998.46
													Fund 62 Total	2,998.46

Warrant Totals: Warrant Count: 8

Transmittal Total: Warrant/EFT Count: 8

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL

Warrants Dated: 08/05/2020 / EFTs Dated:

Transmittal: 21000011-0 AUDIT - APRIL A/P 8/3/20

Fiscal Year: 2021

Production Run ID: 581
75 Northern United Humboldt

District Totals:	Warrant/EFT Count: 8	Grand Total
		2,998.46
		2,998.46

ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL

Report Cover Sheet

General Settings

Report Name
Printed
District
Logon
Fiscal Year

ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
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Options

Report Type

PostList

Filters

Production Run
District

586
75

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Warrants Dated: 08/12/2020 / EFTs Dated:

Production Run ID: 586
75 Northern United Humboldt

Fiscal Year: 2021

Transmittal: 21000012-0 AUDIT - APRIL A/P 8/10/20

Warrant	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
107567	030118-01	CDW GOVERNMENT	PV210065-001	1	62	0000-0-1192-2700-4453-000-0000							INV ZNRF5467	220.89
			PV210066-001	1	62	4610-0-1110-1000-4310-000-0000							INV XMX9047	226.28
			PV210067-001	1	62	0000-0-1110-1000-4351-030-0000							INV XND3487	175.84
													Warrant Amount	623.01
107568	030144-01	COLLEGE BOARD	PV210061-001	1	62	4610-0-1110-1000-4310-060-0000							QUOTE 00039771	637.18
													Warrant Amount	637.18
107569	030320-01	GROTH MUSIC	PV210064-001	1	62	4610-0-1110-1000-4310-080-0000							INV 3058756	271.86
													Warrant Amount	271.86
107570	030218-01	HUMBOLDT COUNTY DEPT OF HEALTH	PV210068-001	1	62	5310-0-0000-3700-5881-000-0000							INV 0025505-507,	466.00
				2	62	5310-0-0000-3700-5881-000-0000							INV 0025505-507,	466.00
				3	62	5310-0-0000-3700-5881-000-0000							INV 0025505-507,	466.00
				4	62	5310-0-0000-3700-5881-000-0000							INV 0025505-507,	466.00
				5	62	5310-0-0000-3700-5881-000-0000							INV 0025505-507,	466.00
													Warrant Amount	2,330.00
107571	030319-01	JOSHUA LYONS-TINSLEY	PV210059-001	1	62	0000-0-1110-1000-5800-000-0000							STAGE AND SOUND	300.00
													Warrant Amount	300.00
107572	030318-01	RUDEMAN & KNOX LLP	PV210058-001	1	62	0000-0-0000-0000-5800-000-0000							CASE NUMBER 2020	6,500.00
													Warrant Amount	6,500.00
107573	030321-01	SHADECLOTHSTORE	PV210063-001	1	62	4610-0-1110-1000-4310-080-0000							INV C7328	292.95
													Warrant Amount	292.95
107574	030322-01	SOFTCHOICE CORP	PV210069-001	1	62	4610-0-1110-1000-5800-000-0000							5435107	3,046.66
													Warrant Amount	3,046.66
107575	030110-01	STATE OF CALIFORNIA EDD	PV210060-001	1	62	0999-0-0000-0000-9540-000							12/31/19 ACCT 82	2,673.77
				2	62	0000-0-0000-7200-5881-000-0000							12/31/19 ACCT 82	882.14
				3	62	0000-0-0000-7200-5881-000-0000							12/31/19 ACCT 82	84.57
													Warrant Amount	3,640.48
107576	030078-01	YM&C LAW OFFICES	PV210062-001	1	62	0000-0-0000-0000-5800-000-0000							INV 66826	98.80
													Warrant Amount	98.80
													Total	17,740.94
													Fund 62 Total	17,740.94

Warrant Totals: Warrant Count: 10

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL

Warrants Dated: 08/12/2020 / EFTs Dated:

Fiscal Year: 2021

Production Run ID: 586
75 Northern United Humboldt

Transmittal: 21000012-0 AUDIT - APRIL A/P 8/10/20

Transmittal Total:	Warrant/EFT Count: 10	Total	17,740.94
		Fund 62 Total	17,740.94
District Totals:	Warrant/EFT Count: 10	Grand Total	17,740.94
		Fund 62 Total	17,740.94

ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL

Report Cover Sheet

General Settings

Report Name
Printed
District
Logon
Fiscal Year

ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
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Options

Report Type

PostList

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Production Run
District

587
75

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Warrants Dated: 08/19/2020 / EFTs Dated:

Fiscal Year: 2021

Production Run ID: 587
75 Northern United Humboldt

Transmittal: 21000013-0 AUDIT - APRIL A/P 8/17/20

Warrant	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
108130	030091-01	AT&T	PV210072-001	1	62	0000	0	1110	2700	5909	000	0000	861949337	6.77
			PV210073-001	1	62	0000	0	1110	2700	5909	000	0000	70726889825332	271.39
			PV210074-001	1	62	0000	0	1110	2700	5909	050	0000	70782256614080	587.19
			PV210075-001	1	62	0000	0	1192	2700	5909	050	0000	287287933630	0.34
													Warrant Amount	865.69
108131	030052-01	CITY OF ARCATA	PV210077-001	1	62	0000	0	1193	8100	5530	050	0000	020753-000	74.72
			PV210078-001	1	62	0000	0	1193	8100	5530	050	0000	020753-001	71.10
													Warrant Amount	145.82
108132	030046-01	FRONTIER COMMUNICATIONS	PV210083-001	1	62	0000	0	1192	2700	5909	000	0000	7076293371100516	105.98
			PV210084-001	1	62	0000	0	1192	2700	5909	000	0000	7079239532071103	195.40
													Warrant Amount	301.38
108133	030061-01	GREAT AMERICAN FINANCIAL SERV	PV210085-001	1	62	0000	0	1110	2700	5637	000	0000	INV 27567644	220.04
				2	62	0000	0	1192	2700	5637	000	0000	INV 27567644	220.04
													Warrant Amount	440.08
108134	030203-01	MCGRAW HILL	PV210076-001	1	62	4610	0	1110	1000	4110	040	0000	INV 113573554001	120.48
			PV210080-001	1	62	4610	0	1110	1000	4110	040	0000	INV 113489371001	2,207.31
													Warrant Amount	2,327.79
108135	030100-01	RAINBOW RESOURCE CENTER	PV210071-001	1	62	1100	0	1110	1000	4310	036	0000	3033049	502.47
													Warrant Amount	502.47
108136	030044-01	RECOLOGY HUMBOLDT COUNTY	PV210081-001	1	62	0000	0	1193	8100	5560	040	0000	060777177	111.73
													Warrant Amount	111.73
108137	030035-01	SCHOOL PATHWAYS LLC	PV210070-001	1	62	0000	0	1110	1000	5800	000	0000	INV 65853	351.00
													Warrant Amount	351.00
108138	030096-01	STAPLES ADVANTAGE	PV210086-001	1	62	4610	0	1110	1000	4310	010	0000	INV 3451855427	48.36
			PV210087-001	1	62	4610	0	1193	8100	4374	030	0000	INV 3451928016	17.56
													Warrant Amount	65.92
108139	030015-01	SUDDENLINK	PV210082-001	1	62	0000	0	1192	2700	5922	000	0000	07715117089010	1,032.81
													Warrant Amount	1,032.81
108140	030225-01	TCI BRINGS LEARNING ALIVE	PV210079-001	1	62	4610	0	1110	1000	4310	080	0000	69142	1,596.54
													Warrant Amount	1,596.54

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL

Warrants Dated: 08/19/2020 / EFTs Dated:

Fiscal Year: 2021

Production Run ID: 587
 75 Northern United Humboldt

Transmittal: 21000013-0 AUDIT - APRIL A/P 8/17/20

Warrant Totals:	Warrant Count:	11	Total	7,741.23
			Fund 62 Total	7,741.23
Transmittal Total:	Warrant/EFT Count:	11	Total	7,741.23
			Fund 62 Total	7,741.23

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL

Warrants Dated: 08/19/2020 / EFTs Dated:

Fiscal Year: 2021

Production Run ID: 587
 75 Northern United Humboldt

Transmittal: 21000014-0 AUDIT - APRIL A/P 8/17/20

Warrant	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
108141	030076-01	THE HARTFORD	PV210088-001	1	62	0000	0	0000	7200	5300	000	0000	ACCT 15517717	1,690.00
													Warrant Amount	1,690.00
													Total	1,690.00
													Fund 62 Total	1,690.00
													Total	1,690.00
													Fund 62 Total	1,690.00
													Warrant/EFT Count:	1
													Transmittal Total:	1

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
 Warrants Dated: 08/19/2020 / EFTs Dated:

Production Run ID: 587
 75 Northern United Humboldt

Fiscal Year: 2021
 Transmittal: 21000015-0 AUDIT - APRIL A/P 8/17/20

Warrant	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
108142	030316-01	SEQUEL LAVA HEIGHTS	PV210089-001	1	62	3310	0	5770	3140	5819	0000	0000	JULY 2020 BILLIN Warrant Amount	12,214.00 12,214.00
Warrant Totals:													Total	12,214.00
Transmittal Total:													Fund 62 Total	12,214.00
District Totals:													Total	12,214.00
													Fund 62 Total	12,214.00
													Grand Total	21,645.23
													Fund 62 Total	21,645.23

ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL

Report Cover Sheet

General Settings

Report Name
Printed
District
Logon
Fiscal Year

ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
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Options

Report Type

PostList

Filters

Production Run
District

588
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HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
 Warrants Dated: 08/26/2020 / EFTs Dated:

Production Run ID: 588
 75 Northern United Humboldt

Transmittal: 21000016-0 AUDIT - APRIL A/P 8/24/20

Fiscal Year: 2021

Warrant	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
108545	030222-01	DAVID L MOONIE & CO LLP	PV210090-001	1	62	0000	0	0000	7200	5822	000	0000	FIRST BILLING 19 Warrant Amount	2,600.00 2,600.00
108546	030072-01	EUREKA RUBBER STAMP	PV210091-001	1	62	0000	0	1110	1000	5800	000	0000	INV A30878 Warrant Amount	22.60 22.60
108547	030128-01	FOLLETT SCHOOL SOLUTIONS INC	PV210092-001	1	62	1100	0	1110	1000	5800	010	0000	INV 1406730 Warrant Amount	2,091.50 2,091.50
108548	030046-01	FRONTIER COMMUNICATIONS	PV210093-001	1	62	0000	0	1110	1000	5909	000	0000	7076293634071518 Warrant Amount	264.60 264.60
108549	030174-01	IXL LEARNING	PV210094-001	1	62	1100	0	1110	1000	5800	000	0000	S380858 Warrant Amount	5,170.00 5,170.00
108550	030175-01	PITNEY BOWES INC	PV210095-001	1	62	0000	0	1192	2700	5623	000	0000	INV 1016101733 Warrant Amount	113.11 113.11
108551	030059-01	PITNEY BOWES PURCHASE POWER	PV210096-001	1	62	0000	0	1192	2700	5950	000	0000	8000909000695077 Warrant Amount	68.90 68.90
108552	030100-01	RAINBOW RESOURCE CENTER	PV210097-001 PV210098-001 PV210099-001	1 1 1	62	1100	0	1110	1000	4310	036	0000	INV 3075928 3075879 3075897 Warrant Amount	258.36 307.16 309.29 874.81
108553	030096-01	STAPLES ADVANTAGE	PV210100-001 PV210101-001 PV210102-001	1 2 3	62	4610	0	1193	8100	4374	030	0000	INV 3452955583, INV 3452955583, INV 3452955583, INV 3453535980, INV 3453535980, INV 3453535980, Warrant Amount	11.25 188.78 16.98 26.71 21.42 12.71 247.92 79.17 17.04 119.05 21.82 762.85
108554	030225-01	TCI BRINGS LEARNING ALIVE	PV210105-001	1	62	4610	0	1110	1000	4310	030	0000	INV 69874 Warrant Amount	794.00 794.00

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
 Warrants Dated: 08/26/2020 / EFTs Dated:

Production Run ID: 588
 75 Northern United Humboldt

Fiscal Year: 2021

Transmittal: 21000016-0 AUDIT - APRIL A/P 8/24/20

Warrant Vendor (Continued...)	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
												Warrant Amount	794.00
												Total	12,762.37
												Fund 62 Total	12,762.37
												Total	12,762.37
												Fund 62 Total	12,762.37

Warrant Totals: Warrant Count: 10

Transmittal Total: Warrant/EFT Count: 10

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
Warrants Dated: 08/26/2020 / EFTs Dated:

Production Run ID: 588
75 Northern United Humboldt

Fiscal Year: 2021

Transmittal: 21000017-0 AUDIT - APRIL A/P 8/24/20

Warrant	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
108555	030070-01	REPUBLIC INDEMNITY	PV210106-001	1	62	0000	0	0000	0000	9542	000		ACCT 873702921	27,086.00
													Warrant Amount	27,086.00
													Total	27,086.00
													Fund 62 Total	27,086.00
													Total	27,086.00
													Fund 62 Total	27,086.00
													Warrant Count:	1
													Transmittal Total:	Warrant/EFT Count: 1

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - DISTRICT WARRANT/EFT REGISTER DETAIL
 Warrants Dated: 08/26/2020 / EFTs Dated:

Production Run ID: 588
 75 Northern United Humboldt

Fiscal Year: 2021

Transmittal: 21000018-0 AUDIT - APRIL A/P RENTS

Warrant	Vendor	Vendor Name	Reference	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
108556	030005-01	CAMPION PLAZA	PV210107-001	1	62	0000	0	1195	8700	5612	000	0000	SEPT 2020 RENT Warrant Amount	5,288.00
108557	030006-01	CUTTEN COMMUNITY CHURCH	PV210108-001	1	62	0000	0	1195	8700	5612	000	0000	SEPT 2020 RENT Warrant Amount	5,000.00
108558	030008-01	PETER JAY DAGGETT	PV210109-001	1	62	0000	0	1195	8700	5612	000	0000	SEPT 2020 RENT Warrant Amount	3,500.00
108559	030007-01	HADLEY RANCH	PV210110-001	1	62	0000	0	1195	8700	5612	000	0000	SEPT 2020 RENT Warrant Amount	500.00
108560	030012-01	YUROK TRIBE	PV210111-001	1	62	0000	0	1195	8700	5612	000	0000	SEPT 2020 RENT A	3,500.00
				2	62	0000	0	1193	8100	5500	000	0000	SEPT 2020 RENT A Warrant Amount	400.00
													Total	18,188.00
													Fund 62 Total	18,188.00
													Total	18,188.00
													Fund 62 Total	18,188.00
													Grand Total	58,036.37
													Fund 62 Total	58,036.37
													Warrant Totals:	
													Warrant Count:	5
													Transmittal Total:	
													Warrant/EFT Count:	5
													District Totals:	
													Warrant/EFT Count:	16

Agenda Item 2.
CONSENT AGENDA

Subject:

2.2 Consideration of Approval of Warrants & Payroll for NU-Siskiyou Charter School

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

This is a monthly process. The warrants and payroll totals are inspected and clarification is given if needed.
See attached.

Fiscal Implications:

Warrants: NU-Humboldt Charter School - \$39,390.95

Payroll: NU-Humboldt Charter School - \$11,824.68

Contact Person/s: Shari Lovett, Kirk Miller

PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

EMPLOYEE COUNTS

RECEIVING WARRANTS	3	GETTING PAID FIRST TIME	0
APD TO CU	0	TERMINATED GETTING PAID	0
APD TO CHECKING	0	STARTING APD CHECKING NEXT MONTH	0
APD TO SAVINGS	0	STARTING APD SAVINGS NEXT MONTH	0
		GETTING PAID BALANCE OF CONTRACT	0
TOTAL GETTING PAID	3		

PAYROLL TOTALS

SALARY GROSS		DAILY GROSS		HOURLY AND DAILY GROSS		TOTAL GROSS	
NML	4,658.34	NML	0.00	NML	1,368.00	NML	6,026.34
ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00
ADJ NML	4,658.34*	ADJ NML	0.00*	ADJ NML	1,368.00*	ADJ NML	6,026.34*
TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*
TOTAL	4,658.34**	TOTAL	0.00**	TOTAL	1,368.00**	TOTAL	6,026.34**

TOTAL NUMBER HOURS WORKED: 72.00 TOTAL NUMBER DAYS WORKED: 0.00

GROSS	FED IMP GROSS	WIX GROSS	TSA	RET-TS	FED TAX GROSS	FIT	AFIT
6,026.34	0.00	0.00	0.00	501.74	5,524.60	431.07	50.00
SIT	ASII	OASDI GROSS	OASDI	MEDI GROSS	MEDICARE	DEF-MEDI GROSS	DEF-MEDI
106.38	0.00	3,568.00	221.22	6,026.34	87.29	0.00	0.00
SURV-BEN	SDI	ETC	STRS SUBJ	STRS	PERS SUBJ	PERS	DEB
0.00	0.00	0.00	2,458.34	251.98	3,568.00	249.76	0.00
NET	ADJ (+)	ADJ (-)	OASDI EMPR	MEDI EMPR	STRS EMPR	PERS EMPR	
4,628.54	0.00	0.00	0.00	0.00	0.00	0.00	
STATE IMP GROSS	STATE TAX GROSS	STRS (C)	STRS (P)	STRS (O)	PERS (C)	PERS (P)	PERS (O)
0.00	5,524.60	251.98	0.00	0.00	249.76	0.00	0.00
STRS/SUBJ (C)	STRS/SUBJ (P)	STRS/SUBJ (O)	PERS/SUBJ (C)	PERS/SUBJ (P)	PERS/SUBJ (O)	STRS/SUBJ DBS	STRS DBS
2,458.34	0.00	0.00	3,568.00	0.00	0.00	0.00	0.00

PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

EMPLOYEE COUNTS

RECEIVING WARRANTS	3	GETTING PAID FIRST TIME	0
APD TO CU	0	TERMINATED GETTING PAID	0
APD TO CHECKING	0	STARTING APD CHECKING NEXT MONTH	0
APD TO SAVINGS	0	STARTING APD SAVINGS NEXT MONTH	0
TOTAL GETTING PAID	3	GETTING PAID BALANCE OF CONTRACT	0

PAYROLL TOTALS

SALARY GROSS		DAILY GROSS		HOURLY AND DAILY GROSS		TOTAL GROSS	
NML	4,658.34	NML	0.00	NML	1,140.00	NML	5,798.34
ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00
ADJ NML	4,658.34*	ADJ NML	0.00*	ADJ NML	1,140.00*	ADJ NML	5,798.34*
TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*
TOTAL	4,658.34**	TOTAL	0.00**	TOTAL	1,140.00**	TOTAL	5,798.34**

TOTAL NUMBER HOURS WORKED: 60.00 TOTAL NUMBER DAYS WORKED: 0.00

GROSS	FED IMP GROSS	NTX GROSS	TSA	RET-TS	FED TAX GROSS	FIT	APIT
5,798.34	0.00	0.00	0.00	485.78	5,312.56	409.86	50.00
SIT	ASIT	QASDI GROSS	QASDI	MEDI GROSS	MEDICARE DEF-MEDI GROSS	DEF-MEDI	DED
105.97	0.00	3,340.00	267.98	5,798.34	84.08	0.00	0.00
SURV-BEN	SDI	EIC	STRS SUBJ	STRS	PERS SUBJ	PERS	DED
0.00	0.00	0.00	2,458.34	251.98	3,340.00	233.80	0.00
NET	ADJ (+)	ADJ (-)	QASDI EMPR	MEDI EMPR	STRS EMPR	PERS EMPR	DEF-MEDI
4,455.57	0.00	0.00	0.00	0.00	0.00	0.00	0.00
STATE IMP GROSS	STATE TAX GROSS	STRS (C)	STRS (P)	STRS (O)	PERS (C)	PERS (P)	PERS (O)
0.00	5,312.56	251.98	0.00	0.00	233.80	0.00	0.00
STRS/SUBJ (C)	STRS/SUBJ (P)	STRS/SUBJ (O)	PERS/SUBJ (C)	PERS/SUBJ (P)	PERS/SUBJ (O)	STRS/SUBJ DBS	STRS DBS
2,458.34	0.00	3,340.00	0.00	0.00	0.00	0.00	0.00

**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

BATCH 0824

District # 43 District Name: Northern United Siskiyou Charter School

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School	18073.05	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: *Sharon Rount* Date: 8/24/2020

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

APY250 1.00.06

SISKIYOU COUNTY OFFICE OF EDUCATION

08/27/20 PAGE 1

DISTRICT: 043 NORTHERN UNITED SISKIYOU

COMMERCIAL WARRANT REGISTER

BATCH: 0824 2021 NUSCS BATCH 0824

FOR WARRANTS DATED 08/27/2020

FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT VENDOR/ADDR NAME (REMITT)

DEPOSIT TYPE

ABA NUM ACCOUNT NUM

00581605 000152/ BAY ALARM COMPANY

PO-210006 1. 62-0000-0-5500-0000-8100-000-00000

ACCNT 838466 INV 17633473

273.67

00581606 000065/ BLICK ART MATERIALS

PO-210047 2. 62-4610-0-4300-1110-1000-000-00000

INVOICE# 4336763

188.45

00581607 000200/ N.C.S.M.I.G.

PO-210022 1. 62-0000-0-9514-0000-0000-000-00000

AUGUST 2020 MEDICAL

13,700.05

00581608 000187/ OAK MEADOW INC

PO-210045 1. 62-4610-0-4300-1110-1000-000-00000

INVOICE# 106576

1,275.00

00581609 000007/ SISKIYOU COUNTY OFFICE OF ED

PO-210071 1. 62-0000-0-5800-0000-7200-000-00000

INVOICE# 210000

14.68

00581605 000152/ BAY ALARM COMPANY

PO-210006 1. 62-0000-0-5500-0000-8100-000-00000

ACCNT 838466 INV 17633473

273.67

00581606 000065/ BLICK ART MATERIALS

PO-210047 2. 62-4610-0-4300-1110-1000-000-00000

INVOICE# 4336763

188.45

00581607 000200/ N.C.S.M.I.G.

PO-210022 1. 62-0000-0-9514-0000-0000-000-00000

AUGUST 2020 MEDICAL

13,700.05

00581608 000187/ OAK MEADOW INC

PO-210045 1. 62-4610-0-4300-1110-1000-000-00000

INVOICE# 106576

1,275.00

00581609 000007/ SISKIYOU COUNTY OFFICE OF ED

PO-210071 1. 62-0000-0-5800-0000-7200-000-00000

INVOICE# 210000

14.68

00581605 000152/ BAY ALARM COMPANY

PO-210006 1. 62-0000-0-5500-0000-8100-000-00000

ACCNT 838466 INV 17633473

273.67

00581606 000065/ BLICK ART MATERIALS

PO-210047 2. 62-4610-0-4300-1110-1000-000-00000

INVOICE# 4336763

188.45

00581607 000200/ N.C.S.M.I.G.

PO-210022 1. 62-0000-0-9514-0000-0000-000-00000

AUGUST 2020 MEDICAL

13,700.05

00581608 000187/ OAK MEADOW INC

PO-210045 1. 62-4610-0-4300-1110-1000-000-00000

INVOICE# 106576

1,275.00

00581609 000007/ SISKIYOU COUNTY OFFICE OF ED

PO-210071 1. 62-0000-0-5800-0000-7200-000-00000

INVOICE# 210000

14.68

00581605 000152/ BAY ALARM COMPANY

PO-210006 1. 62-0000-0-5500-0000-8100-000-00000

ACCNT 838466 INV 17633473

273.67

00581606 000065/ BLICK ART MATERIALS

PO-210047 2. 62-4610-0-4300-1110-1000-000-00000

INVOICE# 4336763

188.45

00581607 000200/ N.C.S.M.I.G.

PO-210022 1. 62-0000-0-9514-0000-0000-000-00000

AUGUST 2020 MEDICAL

13,700.05

00581608 000187/ OAK MEADOW INC

PO-210045 1. 62-4610-0-4300-1110-1000-000-00000

INVOICE# 106576

1,275.00

00581609 000007/ SISKIYOU COUNTY OFFICE OF ED

PO-210071 1. 62-0000-0-5800-0000-7200-000-00000

INVOICE# 210000

14.68

00581605 000152/ BAY ALARM COMPANY

PO-210006 1. 62-0000-0-5500-0000-8100-000-00000

ACCNT 838466 INV 17633473

273.67

00581606 000065/ BLICK ART MATERIALS

PO-210047 2. 62-4610-0-4300-1110-1000-000-00000

INVOICE# 4336763

188.45

00581607 000200/ N.C.S.M.I.G.

PO-210022 1. 62-0000-0-9514-0000-0000-000-00000

AUGUST 2020 MEDICAL

13,700.05

00581608 000187/ OAK MEADOW INC

PO-210045 1. 62-4610-0-4300-1110-1000-000-00000

INVOICE# 106576

1,275.00

00581609 000007/ SISKIYOU COUNTY OFFICE OF ED

PO-210071 1. 62-0000-0-5800-0000-7200-000-00000

INVOICE# 210000

14.68

00581605 000152/ BAY ALARM COMPANY

PO-210006 1. 62-0000-0-5500-0000-8100-000-00000

ACCNT 838466 INV 17633473

273.67

00581606 000065/ BLICK ART MATERIALS

PO-210047 2. 62-4610-0-4300-1110-1000-000-00000

INVOICE# 4336763

188.45

*** FUND TOTALS ***

TOTAL NUMBER OF CHECKS: 5
TOTAL ACH GENERATED: 0
TOTAL EFT GENERATED: 0
TOTAL PAYMENTS: 5

TOTAL AMOUNT OF CHECKS: \$18,073.05*
TOTAL AMOUNT OF ACH: \$0.00*
TOTAL AMOUNT OF EFT: \$0.00*
TOTAL AMOUNT: \$18,073.05*

TOTAL AMOUNT OF CHECKS: \$18,073.05*
TOTAL AMOUNT OF ACH: \$0.00*
TOTAL AMOUNT OF EFT: \$0.00*
TOTAL AMOUNT: \$18,073.05*

*** BATCH TOTALS ***

TOTAL NUMBER OF CHECKS: 5
TOTAL ACH GENERATED: 0
TOTAL EFT GENERATED: 0
TOTAL PAYMENTS: 5

TOTAL AMOUNT OF CHECKS: \$18,073.05*
TOTAL AMOUNT OF ACH: \$0.00*
TOTAL AMOUNT OF EFT: \$0.00*
TOTAL AMOUNT: \$18,073.05*

TOTAL AMOUNT OF CHECKS: \$18,073.05*
TOTAL AMOUNT OF ACH: \$0.00*
TOTAL AMOUNT OF EFT: \$0.00*
TOTAL AMOUNT: \$18,073.05*

*** DISTRICT TOTALS ***

TOTAL NUMBER OF CHECKS: 5
TOTAL ACH GENERATED: 0
TOTAL EFT GENERATED: 0
TOTAL PAYMENTS: 5

TOTAL AMOUNT OF CHECKS: \$18,073.05*
TOTAL AMOUNT OF ACH: \$0.00*
TOTAL AMOUNT OF EFT: \$0.00*
TOTAL AMOUNT: \$18,073.05*

TOTAL AMOUNT OF CHECKS: \$18,073.05*
TOTAL AMOUNT OF ACH: \$0.00*
TOTAL AMOUNT OF EFT: \$0.00*
TOTAL AMOUNT: \$18,073.05*

**Siskiyou County Office of Education
Request for Warrant Processing**

BATCH # 0813

District # 43

District Name NORTHERN UNITED SISKIYOU CHARTER SCHOOL

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance		
15	Pupil Transportation Equip Fund		
17	Special Reserve Fund Other Than Capital Outlay	XXXXXXXXXXXX	XXXXXXXXXXXX
25	Capital Facilities (Developer Fees) Fund		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
62	NORTHERN UNITED SISKIYOU CHARTER SCH	14 916.86	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing.

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent *Mari Linn*

Board Approval Date _____ Mail _____ Hold _____

-For Siskiyou County Office of Education Use Only-

Audited By: _____ Audit Date: _____

DISTRICT: 043 NORTHERN UNITED SISKIYOU
BATCH: 0813 2021 NUSCS BATCH 0813
FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT REQ#	VENDOR/ADDR REFERENCE LN	NAME (REMIT) FD RESC Y OBJT	DEPOSIT TYPE GOAL FUNC SCH LOCAL	ABA NUM DESCRIPTION	ACCOUNT NUM	AMOUNT
00581257	000065/	BLICK ART MATERIALS				
	PO-210047	1. 62-4610-0-4300-1110-1000-000-000000	WARRANT TOTAL	INVOICE# 4259727		57.75 \$57.75
00581258	000002/	BOB STONE				
	PO-210003	1. 62-0000-0-5612-0000-8700-000-000000	WARRANT TOTAL	SEPTEMBER 2020 RENT		2,850.00 \$2,850.00
00581259	000220/	GAIA GARDENSCAPES				
	PO-210061	1. 62-0000-0-5800-0000-8100-000-000000	WARRANT TOTAL	INVOICE# 1220		875.00 \$875.00
00581260	000215/	GOLDEN ARROW INVESTMENTS				
	PO-210002	1. 62-0000-0-5612-0000-8700-000-000000	WARRANT TOTAL	SEPTEMBER 2020 RENT		3,000.00 \$3,000.00
00581261	000158/	LEARNING WITHOUT TEARS				
	PO-210044	1. 62-4610-0-4300-1110-1000-000-000000	WARRANT TOTAL	INVOICE# inv84502 KN-2ND		583.43
	PO-210051	1. 62-0000-0-4300-1110-1000-000-000000	WARRANT TOTAL	INVOICE# 85285		636.98 \$1,220.41
00581262	000109/	MCGRAW HILL				
	PO-210064	1. 62-0000-0-4300-1110-1000-000-000000	WARRANT TOTAL	INVOICE# 113440585001		109.66 \$109.66
00581263	000013/	PACIFIC POWER				
	PO-210007	1. 62-0000-0-5520-0000-8100-000-000000	WARRANT TOTAL	ACCNT 64034125-0028 0702-0803		369.84 \$369.84
00581264	000023/	RAY MORGAN COMPANY				
	PO-210012	2. 62-0000-0-5600-0000-2700-000-000000	WARRANT TOTAL	INVOICE# 3037351		44.30
		1. 62-0000-0-5600-0000-7200-000-000000	WARRANT TOTAL	INVOICE #3037351		18.99
		3. 62-0000-0-5600-1110-1000-000-000000	WARRANT TOTAL	INVOICE # 3037351		147.68 \$210.97
00581265	000006/	SCHOOL PATHWAYS				
	PO-210011	1. 62-0000-0-5800-0000-2700-000-000000	WARRANT TOTAL	INVOICE# 65854		150.00

DISTRICT: 043 NORTHERN UNITED SISKIYOU
BATCH: 0813 2021 NUSCS BATCH 0813
FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	REC#	REFERENCE	IN	FD	RESC	Y	OBIT	GOAL	FUNC	SCH	LOCAL	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
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00581266	000218/	SCHOOLMATE		PO-210053	1.	62-4610-0-4300-1110-1000-000-00000											INVOICE# IN000541398	138.00
																		\$138.00
																		\$2,500.00
																		\$2,500.00

00581267	000088/	SHASTA SUMMIT PROPERTIES		PO-210001	1.	62-0000-0-5612-0000-8700-000-00000											SEPTEMBER 2020 RENT	75.00
																		75.00
																		\$150.00
																		\$150.00

00581268	000060/	SISKIYOU FIRE EQUIPMENT		PO-210029	1.	62-0000-0-5800-0000-8100-000-00000											INVOICE# 19448	75.00
																		75.00
																		\$150.00
																		\$150.00

00581269	000017/	WELLS FARGO FINANCIAL LEASING		PO-210033	2.	62-0000-0-5600-0000-2700-000-00000											INVOICE# 5011310657	51.41
																		81.98
																		35.14
																		22.03
																		273.28
																		171.38
																		\$635.22

00581270	000003/	WENDY JAMES		PO-210000	1.	62-0000-0-5612-0000-8700-000-00000											SEPTEMBER 2020 RENT	2,650.00
																		\$2,650.00

*** FUND	TOTALS ***	TOTAL NUMBER OF CHECKS:	14	TOTAL AMOUNT OF CHECKS:	\$14,916.85*
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
		TOTAL PAYMENTS:	14	TOTAL AMOUNT:	\$14,916.85*

*** BATCH	TOTALS ***	TOTAL NUMBER OF CHECKS:	14	TOTAL AMOUNT OF CHECKS:	\$14,916.85*
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
		TOTAL PAYMENTS:	14	TOTAL AMOUNT:	\$14,916.85*

*** DISTRICT	TOTALS ***	TOTAL NUMBER OF CHECKS:	14	TOTAL AMOUNT OF CHECKS:	\$14,916.85*
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
		TOTAL PAYMENTS:	14	TOTAL AMOUNT:	\$14,916.85*

WARRANT TOTAL

WARRANT TOTAL

WARRANT TOTAL

WARRANT TOTAL

WARRANT TOTAL

PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

RECEIVING WARRANTS		3	GETTING PAID FIRST TIME		0
APD TO CU		0	TERMINATED GETTING PAID		0
APD TO CHECKING		0	STARTING APD CHECKING NEXT MONTH		0
APD TO SAVINGS		0	STARTING APD SAVINGS NEXT MONTH		0
TOTAL GETTING PAID		3	GETTING PAID BALANCE OF CONTRACT		0

EMPLOYEE COUNTS

SALARY GROSS		DAILY GROSS	HOURLY GROSS	HOURLY AND DAILY GROSS	TOTAL GROSS
NML	4,658.34	NML	1,140.00	NML	5,798.34
ADJ	0.00	ADJ	0.00	ADJ	0.00
ADJ NML	4,658.34*	ADJ NML	1,140.00*	ADJ NML	5,798.34*

TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	0.00*	NON-NML	0.00*	NON-NML	0.00*
TOTAL	4,658.34**	TOTAL	1,140.00**	TOTAL	5,798.34**

PAYROLL TOTALS

TOTAL NUMBER HOURS WORKED:		60.00	TOTAL NUMBER DAYS WORKED:		0.00
GROSS	FED IMP GROSS	0.00	TSA	RET-TS	FIT
5,798.34	0.00	0.00	485.78	485.78	409.86
SIT	ASIT	0.00	OASDI	MEDI GROSS	DEF-MEDI
105.97	0.00	0.00	207.08	5,798.34	0.00
SURV-BEN	SDI	0.00	STRS SUBJ	STRS	DED
0.00	0.00	0.00	2,458.34	251.98	0.00
NET	ADJ (+)	0.00	OASDI EMPR	MEDI EMPR	PERS EMPR
4,455.57	0.00	0.00	0.00	0.00	0.00
STATE IMP GROSS	STATE TAX GROSS	5,312.56	STRS (P)	STRS (O)	PERS (P)
0.00	0.00	0.00	0.00	0.00	0.00
STRS/SUBJ (C)	STRS/SUBJ (P)	0.00	STRS/SUBJ (C)	STRS/SUBJ (O)	STRS DBS
2,458.34	0.00	0.00	3,340.00	0.00	0.00

Printed: 08/18/2020 09:09:30

**Siskiyou County Office of Education
Request for Warrant Processing**

BATCH # 0730

District # 43 District Name NORTHERN UNITED SISKIYOU CHARTER SCHOOL

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance		
15	Pupil Transportation Equip Fund		
17	Special Reserve Fund Other Than Capital Outlay	XXXXXXXXXX	XXXXXXXXXX
25	Capital Facilities (Developer Fees) Fund		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
62	NORTHERN UNITED SISKIYOU CHARTER SCH	6401.04	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing.

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent *[Signature]*

Board Approval Date _____ Mail _____ Hold _____

-For Siskiyou County Office of Education Use Only-

Audited By: _____ Audit Date: _____

DISTRICT: 043 NORTHERN UNITED SISKIYOU
 BATCH: 0730 2021 NUSCS BATCH 0730
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

SISKIYOU COUNTY OFFICE OF EDUCATION
 COMMERCIAL WARRANT REGISTER
 FOR WARRANTS DATED 08/11/2020

WARRANT	VENDOR/ADDR	NAME (REMIT)	REG#	REFERENCE	LN	FD RESC Y	OBJT	GOAL	FUND	SCH	LOCAL	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT	
00580878	000192/	BOXED															
					1.	62-0000-0-4300-0000-8100-000-00000									SC21-0072 S1200-8932	148.66	
					WARRANT TOTAL												\$148.66
00580879	000004/	CAL-ORE COMMUNICATIONS															
					2.	62-0000-0-5922-0000-2700-000-00000											
					2.	62-0000-0-5922-0000-2700-000-00000											
					3.	62-0000-0-5922-0000-7200-000-00000											
					3.	62-0000-0-5922-0000-7200-000-00000											
					1.	62-0000-0-5922-1110-1000-000-00000											
					1.	62-0000-0-5922-1110-1000-000-00000											
					WARRANT TOTAL												73.42
					WARRANT TOTAL												\$969.89
00580880	000022/	CITY OF YREKA															
					1.	62-0000-0-5530-0000-8100-000-00000											
					WARRANT TOTAL												84.13
					WARRANT TOTAL												\$84.13
00580881	000071/	HDE & CRY INC															
					1.	62-0000-0-5500-0000-8100-000-00000											
					WARRANT TOTAL												190.00
					WARRANT TOTAL												\$190.00
00580882	000118/	MCLANE MAINTENANCE															
					1.	62-0000-0-5800-0000-8100-000-00000											
					WARRANT TOTAL												90.00
					WARRANT TOTAL												\$90.00
00580883	000011/	MT SHASTA SPRING WATER															
					1.	62-0000-0-5600-0000-8100-000-00000											
					WARRANT TOTAL												5.10
					WARRANT TOTAL												\$5.10
00580884	000061/	PITNEY BOWES PURCHASE POWER															
					2.	62-0000-0-5600-0000-2700-000-00000											
					1.	62-0000-0-5600-0000-7200-000-00000											
					3.	62-0000-0-5600-1110-1000-000-00000											
					WARRANT TOTAL												21.36
					WARRANT TOTAL												9.16
					WARRANT TOTAL												71.21

ACCMNT 012142-001 06/21-07/20

INVOICE# 756346 0801-0831

INVOICE# 4969

INVOICE 353492

INVOICE# 3104088679

INVOICE# 3104088679

INVOICE# 3104088679

DISTRICT: 043 NORTHERN UNITED SISKIYOU COMMERCIAL WARRANT REGISTER
 BATCH: 0730 2021 NUSCS BATCH 0730 FOR WARRANTS DATED 08/11/2020
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT VENDOR/ADDR NAME (REMIT) DEPOSIT TYPE ABA NUM ACCOUNT NUM AMOUNT
 REC# REFERENCE IN FD RESC Y OBJT GOAL FUNC SCH LOCAL DESCRIPTION

00580885 000023/ RAY MORGAN COMPANY WARRANT TOTAL \$101.73

PO-210012 2. 62-0000-0-5600-0000-2700-000-00000 INVOICE# 2977640 44.30
 1. 62-0000-0-5600-0000-7200-000-00000 INVOICE# 2977640 18.99
 3. 62-0000-0-5600-1110-1000-000-00000 INVOICE # 2977640 147.68
 WARRANT TOTAL \$210.97

00580886 000014/ SHASTA VALLEY PEST CONTROL

PO-210025 1. 62-0000-0-5500-0000-8100-000-00000 INVOICE#072620-3 40.00
 1. 62-0000-0-5500-0000-8100-000-00000 INVOICE# 072220-5 40.00
 WARRANT TOTAL \$80.00

00580887 000005/ SISKIYOU TELEPHONE COMPANY

PO-210004 1. 62-0000-0-5912-1110-1000-000-00000 ACCNT 4000 49.95
 PO-210057 1. 62-0000-0-4300-1110-1000-000-00000 SC21-0071 ACCNT 4000 64.35
 WARRANT TOTAL \$114.30

00580888 000052/ STAPLES ADVANTAGE

PO-210037 1. 62-0000-0-4300-0000-2700-000-00000 SC21-0016 INVOICE# 3450984674 102.19
 PO-210038 1. 62-0000-0-4300-0000-2700-000-00000 SC21-0016 INVOICE# 345105432 34.37
 PO-210039 1. 62-0000-0-4300-0000-2700-000-00000 SC21-0016 INVOICE#3450984575 27.13
 WARRANT TOTAL \$163.69

00580889 000017/ WELLS FARGO FINANCIAL LEASING

PO-210033 2. 62-0000-0-5600-0000-2700-000-00000 INVOICE# 5010906865 14.82
 3. 62-0000-0-5600-0000-7200-000-00000 INVOICE# 5010906865 6.35
 1. 62-0000-0-5600-1110-1000-000-00000 INVOICE#5010906865 49.40
 WARRANT TOTAL \$70.57

00580890 000126/ WESTERN ASSOCIATION OF SCHOOLS

PO-210056 1. 62-0000-0-5300-0000-2700-000-00000 SC21-0069 INVOICE#1300389 1,510.00
 WARRANT TOTAL \$1,510.00

DISTRICT: 043 NORTHERN UNITED SISKIYOU
BATCH: 0730 2021 NUSCS BATCH 0730
FUND : 62 CHARTER SCH. ENTERPRISE FUND

WARRANT	VENDOR/ADDR	NAME (REMITT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
00580891	000016/	YREKA TRANSFER LLC					
		PO-210034	1. 62-0000-0-5550-0000-8100-000-00000			INVOICE#522276	49.00
						WARRANT TOTAL	\$49.00

00580892	000130/	IXL LEARNING					
		PO-210036	1. 62-4610-0-5800-1110-1000-000-00000			INVOICE#S378452	2,613.00
						WARRANT TOTAL	\$2,613.00

*** FUND	TOTALS ***	TOTAL NUMBER OF CHECKS:	TOTAL ACH GENERATED:	TOTAL EFT GENERATED:	TOTAL PAYMENTS:	TOTAL AMOUNT OF CHECKS:	TOTAL AMOUNT OF ACH:	TOTAL AMOUNT OF EFT:	TOTAL AMOUNT:
		15	0	0	15	\$6,401.04*	\$.00*	\$.00*	\$6,401.04*

*** BATCH TOTALS ***	TOTALS ***	TOTAL NUMBER OF CHECKS:	TOTAL ACH GENERATED:	TOTAL EFT GENERATED:	TOTAL PAYMENTS:	TOTAL AMOUNT OF CHECKS:	TOTAL AMOUNT OF ACH:	TOTAL AMOUNT OF EFT:	TOTAL AMOUNT:
		15	0	0	15	\$6,401.04*	\$.00*	\$.00*	\$6,401.04*

*** DISTRICT TOTALS ***	TOTALS ***	TOTAL NUMBER OF CHECKS:	TOTAL ACH GENERATED:	TOTAL EFT GENERATED:	TOTAL PAYMENTS:	TOTAL AMOUNT OF CHECKS:	TOTAL AMOUNT OF ACH:	TOTAL AMOUNT OF EFT:	TOTAL AMOUNT:
		15	0	0	15	\$6,401.04*	\$.00*	\$.00*	\$6,401.04*

TOTAL NUMBER OF CHECKS:	15	TOTAL AMOUNT OF CHECKS:	\$6,401.04*
TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
TOTAL PAYMENTS:	15	TOTAL AMOUNT:	\$6,401.04*

Agenda Item 2.

CONSENT AGENDA

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

Subject:

2.3 Approval of Minutes

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The minutes from prior meetings are inspected, corrected if needed, and approved. This is a routine monthly process for the Board. The minutes for the August 13th board meeting are attached.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Lynda Speck

Northern United Charter Schools
Board of Directors Regular Board Meeting Minutes

August 13, 2020

4 pm

Members Present: Jere Cox, Bianca Garza, Jeff Lanphere and Rosemary Kunkler

Members Absent: Kevin Bradley

Staff: Shari Lovett, Kirk Miller, Lynda Speck, Rebecca Greta, and Rebekah Davis

- 1.0 CALL TO ORDER:** Jere Cox called the meeting to order at 4:04 pm.
 - 1.1 PLEDGE OF ALLEGIANCE**
 - 1.2 ADOPT THE AGENDA:** A motion to approve the agenda with corrections to item 4.3 was made by Rosemary Kunkler and seconded by Jeff Lanphere. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion Carries.
- 2.0 CONSENT AGENDA:**
 - 2.1 Approval of Warrants and Payroll for Northern United - Humboldt Charter School**
 - 2.2 Approval of Warrants (batches 0624, 0527, 0610, 0617, 0701, 0722, 0707, 0720) and Payroll for Northern United - Siskiyou Charter School**
 - 2.3 Approval of the Board Minutes for the June 25, 2020 2pm and the June 25, 2020 4pm meetings**
 - 2.4 Approval of the Resignations, Hires, Leaves, and Change of Assignments**

A motion to approve the consent agenda as posted was made by Bianca Garza and seconded by Rosemary Kunkler. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion carries.
- 3.0 PUBLIC COMMENTS ON ITEMS NOT ON THE AGENDA:** No public comments.
- 4.0 ACTION ITEMS TO BE CONSIDERED:**
 - 4.1 Approval of Foster Youth MOU with Siskiyou County Office of Education for Northern United - Siskiyou Charter School:** Shari Lovett explained the MOU and why the board should approve it. A motion to approve the Foster Youth MOU with Siskiyou County Office of Education for Northern United-Siskiyou Charter School was made by Jeff Lanphere and seconded by Rosemary Kunkler. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion carries.
 - 4.2 Approval of 72 The Terrace Lease Agreement for Northern United - Humboldt Charter School for 2020-2021:** A motion to approve the lease agreement for 72 The Terrace for Northern United - Humboldt Charter School was made by Rosemary Kunkler and seconded by Jeff Lanphere. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion carries.
 - 4.3 Approval of MOU with Tehama County Superintendent of Schools and Northern United – Siskiyou Charter School:** Shari Lovett explained the MOU was needed for the new teacher induction program in Siskiyou. A motion to approve the MOU with Tehama

County Superintendent of Schools and Northern United – Siskiyou Charter School was made by Bianca Garza and seconded by Rosemary Kunkler. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion carries.

4.4 Approval of Consolidated Application and General Assurances for Northern United – Humboldt Charter School: Shari Lovett explained the error in the Title II apportionment. A motion to approve the Consolidated Application and General Assurances for Northern United - Humboldt Charter School was made by Bianca Garza and seconded by Rosemary Kunkler. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion carries.

4.5 Approval of Consolidated Application and General Assurances for Northern United - Siskiyou Charter School: Motion to approve the Consolidated Application and General Assurances for Northern United - Siskiyou Charter School was made by Rosemary Kunkler and seconded by Jeff Lanphere. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion carries.

4.6 Approval of Reopening Plan for Northern United-Humboldt Charter School: Shari Lovett explained the contents of the reopening plan. A motion to approve the Reopening Plan for Northern United – Humboldt Charter School was made by Bianca Garza and seconded by Rosemary Kunkler. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion carries.

4.7 Approval of Reopening Plan for Northern United – Siskiyou Charter School: Shari Lovett explained that the reopening plan was different than Humboldt as a different template was used. A motion to approve the Reopening Plan for Northern United – Siskiyou Charter School was made by Rosemary Kunkler and seconded by Jeff Lanphere. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion carries.

4.8 Approval of 45 day Working Budget for Northern United - Humboldt Charter School: Shari Lovett explained the summary report submitted by Tammy Picconi. She explained the changes to the budget due to the Governor’s budget. A motion to approve the 45 day Working Budget for Northern United - Humboldt Charter School was made by Jeff Lanphere and seconded by Bianca Garza. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion carries.

4.9 Approval of 45 day Working Budget for Northern United - Siskiyou Charter School: Shari Lovett explained the changes to the budget due to the Governor’s budget. A motion to approve the 45 day Working Budget for Northern United - Siskiyou Charter School was made by Jeff Lanphere and seconded by Bianca Garza. Vote taken: Jere Cox – Aye, Bianca Garza – Aye, Jeff Lanphere – Aye and Rosemary Kunkler - Aye. Motion carries.

5.0 DISCUSSION ITEMS:

5.1 2020-2021 Annual Goals: Shari Lovett wanted the Board to review the annual goals that are in our LCAP to see if they want to change them or continue with current goals. Board members will review and email Shari if they have changes.

6.0 REPORTS:

6.1 Enrollment and Attendance Report: In Board Packet

6.2 Financial Activity Reports: In Board Packet

6.3 Learning Continuity and Attendance Plan Report: Shari Lovett explained what this is and what will need to be addressed in the report for reopening the schools. The plan will need to address any feedback given and will need a public hearing before the plan can be approved.

6.4 Director's Report: Shari Lovett discussed the following topics:

- The start of school and seeing everyone
- The Fall Summit on August 27 and 28
- COVID Trainings
- Mental Health Training
- Last quarter spending for the grant - the deadline is September 30, 2020
- PPE equipment from the State
- Facility inspections for insurance for Northern United - Humboldt Charter School

6.5 Board Reports:

Bianca Garza: She misses seeing everyone. Her daughter is starting kindergarten with NU - Siskiyou Charter School.

Rosemary Kunkler: She thanked Rebekah Davis for keeping parents informed on June board meetings which she had to miss.

Jeff Lanphere: He is happy to see everyone. He talked of input he has gotten from the traditional district school side and that his heart hurts for all the kids and staff not getting to meet in person.

Jere Cox: No report.

7.0 NEXT BOARD MEETING:

7.1 Possible Agenda Items: Learning Continuity and Attendance Plan Public Hearings, Curriculum, staff work agreements

7.2 Next Board Meeting: Next Board Meeting is September 10th at 4:00pm.

8.0 ADJOURNMENT: Jere Cox adjourned the meeting at 5:50pm.

Authorized Board Signature _____ Date _____

Respectfully Submitted By Lynda Speck

Agenda Item 2.
CONSENT AGENDA

Subject:

2.4 Consideration of Resignations, Hires, Leaves, and Change of Assignments

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

This is a routine monthly process for the Board. The employment status changes for the month of August are attached.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Lynda Speck



Northern United Charter Schools

Resignations, Hires, and Leaves

Through the Month of: 8/31/2020

Resignations

Name	Date	Location	Comments
Valerie Walsh	6/30/2020	NU-HCS/NU-SCS	Spec. Ed Director-Resigned
Maritza Popoca	6/15/2020	Cutten Learning Center	Instr. Aide not returning
Deana Cardoza	6/15/2020	Briceland Learning Center	Instr. Aide not returning
Alicia Johnson	6/15/2020	Briceland Learning Center	Instr. Aide not returning
Torey Ostrom	6/15/2020	Willow Creek Learning Center	SGL not returning
Sarah Ganas	6/15/2020	Willow Creek Learning Center	SGL not returning
Karen McLaughlin	6/15/2020	Willow Creek Learning Center	Clerk not returning
Eileen Renger	6/15/2020	Mt. Shasta Learning Center	SGL not returning
Jamie Ellsmore	6/30/2020	Arcata Learning Center	Content Specialist-Resigned

HIRES

Name	Date	Location	Comments
Janna Churchill - Bos	8/14/2020	NU-HCS/NU-SCS	Special Education Director

Leaves

Name	Date	Location	Comments

Change Of Assignment

Name	Date	Location	Comments

Agenda Item 3.
PUBLIC COMMENTS ON ITEMS NOT ON THE AGENDA

Subject:
3.1 Comments by the Public

Action Requested:
None

Previous Staff/Board Action, Background Information and/or Statement of Need:
Board members or staff may choose to respond briefly to public comments.

Fiscal Implications:
None

Contact Person/s: Shari Lovett, Jere Cox

Agenda Item 4.
PUBLIC HEARINGS

Subject:
4.1 Public Hearing: Learning Continuity and Attendance Plan for NU-HCS

Action Requested:
None

Previous Staff/Board Action, Background Information and/or Statement of Need:
The Learning Continuity and Attendance Plan is the plan for how schools will address key areas during the 2020-2021 school year. The areas the plan addresses are our in-person instructional offerings, distance learning program, pupil learning loss, mental health and social and emotional well-being, pupil engagement and outreach and school nutrition. Specific actions and services that improve or increase services for our students in these key areas are also included. Stakeholder feedback was used to develop these plans. This public hearing is another opportunity for the public to give input into the development of our plan.

Fiscal Implications:
None

Contact Person/s: Shari Lovett, Julie Smith

Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Northern United - Humboldt Charter School	Shari Lovett Director	slovett@nucharters.org (707) 445-2660 Ext. 110

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

For Northern United - Humboldt Charter School, the impacts of the Covid-19 pandemic on our school and community was great. Families, staff and students experienced stress brought on by these unprecedented times. Families were impacted by having to be the main provider of their child's education while potentially experiencing a loss of income, food insecurities, and uncertainty in what the future holds. Staff were impacted by changes in instructional delivery models, concerns about health and safety and childcare needs for their own children. Students were impacted by changes in their instructional delivery model as well as potential food insecurity and health and safety concerns. They also experienced a loss in social interaction and traditional end-of-the-year activities. In order to mitigate mental health concerns within our school community, we instituted the policy that no student's grades would be harmed due to the school closure. Because of this, teachers gave students additional time to complete assignments and approached grading and due dates in a more holistic way.

Because our school and community had these experiences in the spring, using stakeholder feedback, we included interventions to mitigate these impacts. For example, in the fall of 2020-2021 school year we will be providing PPE to all staff, as well as regular deep cleaning and sanitizing stations throughout each facility. We will be holding regular parent meetings to instruct them on effective instructional techniques, as well as proper use of instructional technology. Nutritionally adequate meals will continue to be provided to our students.

Northern United - Humboldt Charter School is a non-classroom based charter school. We closed our facilities on March 13, 2020. Given that we are a non-classroom based charter school, our transition was more quickly implemented. Though we are non-classroom based, we have many facilities in which students meet their teachers for instruction and live classes. Once we suspended our in-person classes, we transitioned toward maintaining our regular class schedules in a virtual fashion. We moved all special education services to an online platform. We delivered instruction to students using a combination of Google Classroom, Zoom, and other online platforms. We ensured students had Chromebooks, internet access, and hot spots. We also continued with packets, textbooks, and other forms of traditional curriculum. Our tutors made themselves available to meet with students. We reached out to all families to inquire about their needs outside of the education of their children, including food insecurities, child care needs, household supplies, etc., with a special focus on students who qualify for free or reduced lunch or special needs. Our counselor and school psychologists held regular group and individual meetings

addressing the social/emotional needs of our students and families. We informed our families of the free breakfast and lunch opportunities provided by local school districts and the additional food resources in the community.

The overall transition in the spring was effective, however we did find that for very young children, packets were more effective than digital meetings and for students with higher levels of need, we feel in person meetings will be most effective. Because in the spring we approached grading with a more holistic approach and put more emphasis on mental health rather than academics, we feel the need to increase and emphasize academic rigor to reduce learning loss and to create a more normalized educational setting for our students, staff and parents.

In the fall, we plan to implement the following changes: young students will be provided with engaging project-based lessons to minimize the time on digital devices; students who need higher levels of support will be offered in-person tutoring and instruction; expectations for students, families and teachers will be more focused on academic growth. We anticipate beginning the year with assessments to gauge academic levels of our students in order to target interventions appropriately. One-on-one meetings with students and families will occur as needed.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

Beginning in the spring, surveys were distributed by learning centers to families. These surveys addressed needed supports including meals, mental health support, instructional strategies, etc. Then in the summer, additional surveys were given to elicit feedback regarding reopening. Families were asked about their comfort level with students wearing masks at school, sending their students to a facility, etc. In addition to surveys, phone calls, emails, letters and meetings with families occurred to continue to gather information, to keep them abreast of reopening, to determine student needs, to give Covid updates and to assess overall well being of students and families. All information related to closure, updates and Covid was posted on our website. Throughout the spring and summer, administration continued to meet. We had monthly meetings to discuss closure, instructional practices during Covid, student needs, State and local guidelines for reopening, a reopening plan, etc.

In addition to the administration meetings, a whole-school staff meeting was held each Friday between March 27th and the end of the school year. Staff discussed best practices, mental health concerns, student needs, grading policies, end-of-the-year activities, and reopening. Learning centers also held staff meetings throughout summer. The reopening plan, best practices, grading policies, student needs,

technology, translation services, meal planning, as well as reflection on experiences in the spring. Northern United - Humboldt Charter School does not have any bargaining units.

At each board meeting between April and August, school closure and its impacts and reopening considerations were discussed. The public was given the opportunity to comment at each of these meetings. We do not have an ELAC or DELAC group, but translated documents were provided as needed.

Based on feedback from students, families and staff, we determined that for very young children, packets were more effective than digital meetings and for students with higher levels of need, we feel in person meetings will be most effective. Because in the spring we approached grading with a more holistic approach and put more emphasis on mental health rather than academics, we feel the need to increase and emphasize academic rigor to reduce learning loss and to create a more normalized educational setting for our students, staff and parents. This feedback was all considered prior to finalizing the plan.

[A description of the options provided for remote participation in public meetings and public hearings.]

In order to promote stakeholder engagement, we contacted families in a variety of ways. We used our school dialing program, Dial My Call, to phone and text students and parents. We mailed letters home and we posted them on our website. We emailed surveys to families. For our public meetings, we posted all agendas on our website and at each of our facilities. The public was able to participate in the meetings through Zoom teleconferencing and phone calls. Any member of the public could also contact school administration to provide feedback. They had the opportunity to provide written feedback, phone calls, emails or through Zoom.

[A summary of the feedback provided by specific stakeholder groups.]

Based on feedback from students, families and staff, we determined that for very young children, packets were more effective than digital meetings and for students with higher levels of need, we feel in person meetings will be most effective. Because in the spring we approached grading with a more holistic approach and put more emphasis on mental health rather than academics, we feel the need to increase and emphasize academic rigor to reduce learning loss and to create a more normalized educational setting for our students, staff and parents. This feedback was all considered prior to finalizing the plan.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

As stated above, based upon the feedback we received from our stakeholders, we have changed certain aspects of curriculum for our very young students. Knowing that they did much better with curriculum packets instead of digital meetings, we plan to implement this at a much

higher degree. Moreover, knowing that our students who have higher needs seem to be more successful with one-on-one in person meetings, we plan to stagger these meetings on a regular basis being sure that we set all of our students up for success.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

We will be completely independent study during the fall semester. Students who have also had in-person classes at any one of our learning centers will continue to receive instruction via Zoom. Students who have regular in-person tutoring sessions will also receive their tutoring via Zoom. Students without a computer and/or internet at home will be provided Chromebooks and/or internet hotspots. When the above is not viable or not allowable in the case of special education services, in-person one-on-one sessions will be made available at one of our centers. Anyone entering the building will follow the strict protocols outlined in the reopening plan that was submitted to the Humboldt County Department of Public Health.

To determine the level of learning loss experienced by a student, we will use STAR-Renaissance assessments in English and math. Results of those assessments will then determine what interventions might be needed. Formative assessments will include both STAR and CAASPP Interim Assessments throughout the year. Summative assessments will include STAR, CAASPP Summative, and end of course assessments.

The school counselor and school psychologist have regular office hours in which they are available for consultation and counseling services. They compiled a list of resources for mental health support. This resource list is shared with all staff and on our website for family and student access. It is kept up-to-date as new resources emerge. The counselor and school psychologist meet via Zoom with students needing support.

Once we are able to resume in-person classes, the following protocols will be followed:

Any in-person instruction that occurs will be on alternating days of facility attendance with pods or cohorts of students. For high school students, the master schedule has been altered to allow for more classes to be completed online only. NU-HCS has limited the reasons that families and visitors may enter a facility, allowing for more teleconferenced meetings. Additionally, some staff will continue to work from home either full or part time.

Students will be grouped in grade band cohorts that will be present at a facility no more than two days each week. The remainder of their week will be home-based independent study. Staff will remain with a limited number of students whenever possible.

To maximize the safety for our students, families, and staff, all of our students will begin the year on independent study and online learning. Once we are able to resume in-person instruction on a limited basis, furniture in classrooms and common areas will be rearranged to allow for a maximum distance between students. Recess times will be staggered to isolate cohort groups. Start times, as well as drop off and pick up times, have been amended to decrease the number of students and families on campus at a time. Meals will be eaten by students at their desk within the classroom.

NU-HCS will limit foot traffic patterns within the facilities with barriers and signs. The windows will remain open, as weather allows, for increased circulation. Additionally, staff will ensure physical distancing of students on playground equipment by staggering recess times to limit the recess to one cohort at a time and to ensure students remain three to six feet apart.

Staff will physically distance from each other and from cohorts with whom they are not working. They will avoid congregating in all community areas, such as break rooms, staff, rooms, and bathrooms. Staff will also avoid in-person training and development through use of virtual training. If in-person is required, staff will ensure physical distancing and mask wearing. Staff schedules will be altered to accommodate new student schedules. Staff will remain with a cohort of students to the greatest extent possible. Furniture will be rearranged in staff work spaces, as needed to meet physical distancing guidelines.

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Increase Custodian Hours	\$13,986	No
Purchase face masks and face shields and other PPE for staff and students	\$13,321	No
Purchase hand sanitizer	\$2,618	No
Extra counselor and psychologist office hours with an emphasis on unduplicated and other high risk students	\$132,400	Yes
Training all stakeholders on our learning center Covid-19 safety protocols	\$0	No

Description	Total Funds	Contributing
Training all stakeholders about the signs and symptoms of Covid-19	\$0	No
Training all stakeholders in proper hygiene and use of PPE	\$0	No
Provide bus passes to students as needed	\$400.00	Yes

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

As an independent study program, much of what we do will not change. Parents are going to be the primary instructors for their children. We provide needed supplies, materials, and instructional support. Instructional and enrichment supports that have previously happened at any one of our learning centers will now happen via Zoom. Students will have regular Zoom meetings and classes to attend. Teachers will also create Zoom meetings among themselves and parents so that they can provide support to each other. Parents and students meet every four weeks, at a minimum, to compile a learning record for that period. This provides an opportunity for staff to have a dialogue with each student and parent with regard to how they are feeling about what they are doing. In these meetings, staff also discusses student progress and perform formative assessments. Staff can then provide guidance to the student and parent with regard to how to support their child's learning in any areas in which they are struggling. Extra tutoring sessions via Zoom might be warranted if parents are struggling to provide the instructional support needed.

As an independent study school, we currently use curriculum resources that are families-friendly, designed to support parents instructing their children at home. The in-person instruction that takes place within our school is primarily in support of and enrichment of the home-

based instruction. Curriculum resources have typically remained the same regardless of an in-person or home-based independent study delivery model.

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

At the time we closed in the spring, our teachers reached out to students and families to determine their technology needs. Chromebooks and internet hotspots were provided to all students who requested them. As new students have enrolled, they were also asked about their needs in this area. Chromebooks and/or hotspots will be provided to all who request them. We also provide computers, Chromebooks, hotspots, and document cameras to teachers as needed. Both our teachers and our IT department are available to provide help to parents and students struggling with technology use.

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

As a nonclassroom based, independent study program, our attendance is determined by assessing the amount of work completed rather than physical attendance at a facility. If a student is found to be falling behind in their assignments, a meeting will be held, as outlined in our missed assignment policy, to determine how we can better support students in completing their assignments at home. We will also be tracking contacts with students, as well as their participation in Zoom classes and tutoring sessions. This data will help us determine which students are not taking advantage of the extra instructional supports we are providing and will be helpful when having a missed assignment policy meeting.

As part of our missed assignment policy and procedures, if a student, through observations and/or common assessments, is determined by their teacher to be not progressing or participating, the teacher will contact the parents, as well as an administrator. A meeting will be held with the family to determine what barriers exist to impede participation or progress and a plan will be developed and implemented to reduce these barriers and get the student back on track.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

Many of our teachers attended summertime professional development sessions offered from CUE pertaining to various Google products such as Classroom, Drive, Forms, and others. Teachers also attended sessions on best practices for online teaching and student

engagement in their grade level. Additional professional development will be delivered at our pre-service, all school meetings, as well as staff meetings throughout the year. This professional development, as well as the following list are the types of PD that we regularly provide to our staff since we are a nonclassroom based, independent study charter school.

- Ongoing PD for Google Classroom provided by in-house experts
- Interim Assessment Training provided by our CAASPP Coordinator
- Apex Learning (LMS) training provided by in-house experts
- Zoom training provided by school staff who have demonstrated effective instructional practices using this platform.
- How to effectively use a document camera
- How to support parents technology use
- Technology support will be provided by our IT department, teacher leaders and administration.

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

Since we are already a nonclassroom based, independent study program, much of what we do will not change, with the exception of increasing the frequency of interaction and engagement with their students beyond what is normally required by independent study contracts. Staff will need to become even more attuned to the emotional and mental health of their students. Staff may also be making more deliveries of supplies and meals to students' homes than they normally do.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

Additional supports will be provided to assist students with unique needs in the following ways:

EL Students: We do not have any EL students at this time. If we have an EL student enroll, the EL Coordinator will assess him or her and the student's teacher will provide targeted language acquisition instruction daily through Zoom.

Students with disabilities: Resource specialist time will be delivered primarily online whenever possible or allowable. When in-person resource time is needed, students will come to any of our learning centers for in-person sessions. Similarly, extra tutoring will be available online, and in-person as needed. Speech services are delivered online.

Foster and Homeless Youth: Our foster youth/homeless liaison will reach out to each foster and homeless student to determine specific needs and to provide resources as needed, including support in receiving public assistance services, laundry, food and supplies. Our school counselor will also contact these students regularly. Tutoring services will be provided as well. We will work with the Humboldt County Office of Education Foster/Homeless Youth Coordinator to provide additional supports and services.

Actions related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Provide Chromebooks to students	\$10,000	Yes
Provide hotspots to students as needed	\$5,000	Yes
IT Support	\$60,900	No
Deliver curriculum, materials and supplies to families	\$13,500	Yes
Provide professional development to staff regarding effective integration of curriculum in an online learning environment	\$0	No

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

Our primary means of addressing learning loss will be through the use of STAR Renaissance and CAASPP Interim assessments given at regular intervals throughout the year. The Core Growth assessment system's screening tool will also be utilized. The focus of our common assessments will primarily be in English language arts and math. Students who need extra support will receive intervention services through STAR Renaissance and IXL, as well as APEX credit recovery courses. English language development assessments will also be given as needed. Assessment results will be used to determine which students need extra support through our SST process. Additionally, our teachers are developing a list of essential standards that they will be monitoring for each student throughout the year.

Each of our teachers already meets with every student and parent a minimum of once every 20 school days, or more, as determined by the independent study contract to determine progress towards standards. These meetings will provide a regular opportunity to monitor a

student's progress and determine any extra support that may be needed. If a teacher feels that a student is in danger of falling behind, they may decide to meet more often with that student and provide other supports. Extra tutoring sessions will also be arranged in the case that a student is struggling to achieve standard benchmarks.

For foster youth, homeless students and students who qualify for free or reduced lunch, meals, school materials, curriculum, and supplies will be delivered to them by staff. Community resources will also be provided as appropriate. The school homeless liaison will meet with all homeless families to determine appropriate needs. Counseling will be provided if needed. For EL students, translated documents will be provided for their families and targeted ELD instruction will be provided daily. The ELPAC will be administered when available and appropriate. Any students who require face-to-face instruction will be offered it on a case-by-case basis.

All students who receive special education services will be contacted by special education staff to determine face-to-face instructional needs. IEP meetings will occur to document any changes in instructional placement. Special education one-to-one aides will be utilized per IEP team direction.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

Administer STAR Renaissance and CAASPP Interim assessments

Administer Core Growth assessment system's screening tool

Use STAR Renaissance intervention

Use IXL for intervention

Regular staff meetings to review and discuss assessment results and informal observations about students

Regular meetings with parents to monitor student progress

Regular review of SST documentation

Make in-person tutoring available to students struggling with the Zoom format

Provide bus passes to students who need in-person instruction and with whom transportation is a barrier

Provide in-person meetings, when needed, with specialized academic instructors for students with IEPs

Make our wireless networks available outside our buildings to students after hours as a way to target homeless students who may not have access to internet

For students suffering from mental health struggles that may be a barrier to academic achievement, provide social and emotional counseling as needed

Provide food to low-income or homeless students whose hunger might be a barrier to academic achievement

Targeted daily ELD instruction for EL students

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

The effectiveness of our learning loss mitigation strategies will be determined by reviewing results of regular diagnostic, formative and summative assessments, and in a review of learning records, in which each student's progress through State Standards for each four week learning period is documented. Additionally, anecdotal assessments of students, parents and teachers will be considered in order to implement in-person tutoring and other targeted interventions. The SST process will be implemented as needed.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Administer STAR Renaissance diagnostic and formative assessments	\$8,720	Yes
Administer CAASPP Interim assessments	\$0	Yes
Initiate SST for students as indicated by assessment results and teacher/parent observations	\$9,700.00	Yes
Provide Zoom tutoring sessions and in-person tutoring sessions as needed	\$89,000	Yes
Provide IXL as an intervention tool	\$5,170	Yes

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

Teachers will play an important role in monitoring the mental health and social and emotional well being of students. Through regular online interactions with students and discussions with parents, teachers and other staff members will have ample opportunities to assess students' well being. We will have regular staff meetings in which we will discuss our observations. This will allow a time for teachers to share their concerns with other staff, counselors, and administration and put a plan of action in place to provide support to students who need it. We also contract with an internet filter company that not only monitors student searches, but also student emails, looking for words or statements that suggest a risk for self-harm. We will revisit PD for our staff in trauma-informed teaching practices.

The school counselor and school psychologist have regular office hours in which they are available for consultation and counseling services for students and staff. They compiled a list of resources for mental health support. This resource list is shared with all staff and on our website for family and student access. It is kept up-to-date as new resources emerge. The counselor and school psychologist meet via Zoom with students needing support. In addition, counseling support and referrals to outside agencies such as Changing Tides Family Services will be instituted if our counselor deems it necessary.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

Tracking of student engagement will be completed through Zoom class attendance and documentation of school work completed as required for attendance in the independent study instructional model. In order to maintain the highest level of student engagement, we have a multi-tiered strategy for pupil engagement. Tier one includes weekly Zoom meetings with students and families, phone calls to families of students who miss Zoom meetings, regular messaging to parents using Dial My Call platform, and home visits when a student or family can't be reached by phone or text. In order to outreach to families, a comprehensive list of community resources will be posted on our school website, and translations will be made available of all communications, as needed.

After one missed class or scheduled meeting, or a series of missed assignments, we begin our tier two strategy. The first step is that the teacher has a verbal conversation with the parents and student about missing class time and/or assignments and the reasons this is

concerning. Barriers to the student engaging and potential solutions to overcome these barriers will be discussed. Our Missed Assignment Policy will be reviewed with the parent at that time. It states that after one missed assignment, the teacher, at his or her discretion may initiate a process to determine if independent study is an appropriate educational setting for the student.

If the problem persists, tier three begins. The administrator will contact the family and request a conference. The parent(s), student, teacher and administrator and, if appropriate, counselor will attend the meeting. The purpose of this meeting is to determine how best to support the student. At the meeting, specific goals regarding expectations of work completed and attendance of scheduled meetings will be decided and written. These goals will include a timeline and a date to reconvene.

If for some reason, we no longer have any contact with a student or family, a wellness check by law enforcement will be requested.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

Families will be notified at teacher meetings and through Dial My Call that anyone who wants to be provided meals can make a request. Arrangements will be made for food to be provided to students who request it on a weekly basis. For those that cannot make it to one of our facilities to pick up food, delivery will be made available.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
Mental Health and Social and Emotional Well-Being	Provide counseling with Changing Tides Family Services	\$4,000.00	Yes

Section	Description	Total Funds	Contributing
School Nutrition	Deliver food to families as needed	\$2,612	Yes
Pupil Engagement and Outreach	Train staff on the process for pupil engagement	\$0	Yes

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
18.46%	\$588,234

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

The actions and services in Northern United - Humboldt Charter School's LCP are targets toward supporting students with the greatest need and/or the lowest performance. Because of the school closure during the 2019/2020 school year due to COVID-19, some students experienced a learning loss. An examination of students who are failing to meet expected outcomes revealed that students who are English learners, foster youth, homeless, and/or low income are continually overrepresented. The remaining students who are struggling do not fall into one of the targeted groups of students but are enrolled throughout Humboldt County. Each student who is not meeting expected outcomes or has experienced learning loss has a need for tiered services, more skilled teachers, and access to a strong Common Core based instructional program. Through focused actions and services through school wide or targeted services as appropriate, we intend to increase the rate of student success and reduce effects of learning loss.

The LCP includes actions and services intended to support both academic and social-emotional growth and success for students in either home based or in-person independent study. Programs or services targeted to specific groups are included, as well as other actions or services that support our ability to meet the needs of struggling students regardless of where they are served. These actions/services are principally directed to the unduplicated students and are effective in meeting the needs of the unduplicated count.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

The following actions/services are contributing to increased or improved services principally targeted to foster youth, English learners, and low-income students are being provided on a school-wide basis:

- Provide hotspots to students as needed
- Deliver curriculum, materials and supplies
- Administer STAR Renaissance diagnostic and formative assessments
- Administer CAASSP Interim Assessments
- Initiate SST for students as indicated by assessment results and teacher/parent observations
- Provide Zoom tutoring sessions and in-person tutoring sessions as needed
- Provide IXL as an intervention tool
- Provide counseling with Changing Tides Family Services
- Train staff on the process for pupil engagement
- Deliver food and supplies to families as needed

Agenda Item 4.

ACTION ITEMS TO BE CONSIDERED

Subject:

4.2 Public Hearing: Learning Continuity and Attendance Plan for NU-SCS

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

The Learning Continuity and Attendance Plan is the plan for how schools will address key areas during the 2020-2021 school year. The areas the plan addresses are our in-person instructional offerings, distance learning program, pupil learning loss, mental health and social and emotional well-being, pupil engagement and outreach and school nutrition. Specific actions and services that improve or increase services for our students in these key areas are also included. Stakeholder feedback was used to develop these plans. This public hearing is another opportunity for the public to give input into the development of our plan.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Kirk Miller

Learning Continuity and Attendance Plan Template (2020-21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Northern United - Siskiyou Charter School	Shari Lovett Director	slovett@nuarters.org 707.445.2660

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

All county schools closed in March.

Local cases have remained low - Siskiyou County not on monitoring list - but cases are starting to rise.

What worked:

We are an independent study school, so families already had much of what they needed to work with their children. Any in-person instruction or enrichment time was transferred to Zoom sessions. Every effort was made to maintain the same times for classes and tutoring sessions. Teachers were also able to effectively expand their use of Google Classroom as a tool to give and receive assignments. Tutoring sessions that had been happening at one of our learning centers were transferred to Zoom. Similarly, learning record meetings between staff, students and parents were no longer held in-person, but were also transferred to Zoom.

What didn't work:

We provided fewer meals than we had before closing.

Some students were harder to remain in contact with.

Zoom with TK/K through grade 2 was not ideal.

Focus on mental and emotional health may have resulted in learning loss.

How to address what didn't work:

Outreach to families

Consider delivery of meals in some cases.

Zoom meetings between staff and parents of younger students to help guide them through using the curricula with their children.

Regular assessments and interventions to address learning loss.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

Surveys were sent to families during the spring semester with questions relating to the level of success and/or struggle of both parents and students after we closed our learning centers. Regular staff meetings every Friday via Zoom during the time we were closed in the spring. Regular meetings with teachers in July to complete specifics of the reopening plan relevant to the facility in which they worked. Weekly meetings with administrators of schools throughout the county.

Board meetings in June and August allowed time for stakeholder input into our reopening plan. In-person option available for families without access to the internet. To date, we have no non-English speaking families. In the case that we do, we have a Spanish instructor who can provide translations of documents and discussions. In September, we will hold a public hearing to allow further input. 72 hours after that meeting our board will vote on the plan.

Northern United - Siskiyou Charter School does not have any bargaining units. We do not have an ELAC or DELAC group, but translated documents were provided as needed.

[A description of the options provided for remote participation in public meetings and public hearings.]

All of our board meetings are streamed live via Zoom. The link to join is posted on the agenda on our school website. The agenda for each meeting is also posted at each of our facilities. We have an in person option available for each of our meetings for those who do not have access to the internet. In addition to the agenda and the background information posted on our website, the minutes of each meeting are posted on our website once approved by the board. Recordings of all meetings are also posted on our school website. If someone does not have access to the internet, they can phone us and printed copies of any board documents will be made available to them, either to be picked up or sent to them via USPS.

[A summary of the feedback provided by specific stakeholder groups.]

We are an independent study school, so most of our families are already educating their children at home with resources and instructional support from our school. However, we do have one small elementary program that has over time developed a four day a week instruction model. Of those families, 75% of respondents said that they felt successful in managing their child's education during the closure in the Spring. Other families that are already providing daily instruction to their children noticed little change or disruption in their schedules. Feedback from both parents and staff told us that Zoom was not an effective tool to use with TK/K through students in grade 2. They had a hard time focusing on what the teacher was presenting. Additionally, we found that our focus on mental and emotional health rather than academic rigor may have resulted in learning loss.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

Based on feedback from students, families and staff, we determined that for very young children, packets were more effective than digital meetings and for students with higher levels of need, we feel in person meetings will be most effective. Because in the spring we approached grading with a more holistic approach and put more emphasis on mental health rather than academics, we feel the need to increase and emphasize academic rigor to reduce learning loss and to create a more normalized educational setting for our students, staff and parents. This feedback was all considered prior to finalizing the plan.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

We will be completely home-based independent study during the fall semester. Students who have also had in-person classes at one of our learning centers will continue to receive instruction via Zoom. Students who have regular in-person tutoring sessions will also receive their tutoring via Zoom. Students without a computer and/or internet at home will be provided Chromebooks and/or internet hotspots. When the above is not viable or not allowable in the case of special education services, in-person one-on-one sessions will be made available at one of our centers. Anyone entering the building will follow the strict protocols outlined in the reopening plan that was submitted to the Siskiyou County Department of Public Health.

To determine the level of learning loss experienced by a student, we will use STAR-Renaissance assessments in English and math. Results of those assessments will then determine what interventions might be needed. Formative assessments will include both STAR and CAASPP Interim Assessments throughout the year. Summative assessments will include STAR, CAASPP Summative, and end of course assessments.

The school counselor and school psychologist have regular office hours in which they are available for consultation and counseling services. They compiled a list of resources for mental health support. This resource list is shared with all staff and on our website for family and student access. It is kept up-to-date as new resources emerge. The counselor and school psychologist meet via Zoom with students needing support. In addition, counseling support is available through referral through Children First & Lassen Counseling Services.

Once we are able to resume in-person classes, the following protocols will be followed:

Any in-person instruction that occurs will be on alternating days of facility attendance with pods or cohorts of students. For high school students, the master schedule has been altered to allow for more classes to be completed online only. NU-SCS has limited the reasons that

families and visitors may enter a facility, allowing for more teleconferenced meetings. Additionally, some staff will continue to work from home either full or part time.

Students will be grouped in grade band cohorts that will be present at a facility no more than two days each week. The remainder of their week will be home-based independent study. Staff will remain with a limited number of students whenever possible.

To maximize the safety for our students, families, and staff, all of our students will begin the year on independent study and online learning. Once we are able to resume in-person instruction on a limited basis, furniture in classrooms and common areas will be rearranged to allow for a maximum distance between students. Recess times will be staggered to isolate cohort groups. Start times, as well as drop off and pick up times, have been amended to decrease the number of students and families on campus at a time. Meals will be eaten by students at their desk within the classroom.

NU-SCS will limit foot traffic patterns within the facilities with barriers and signs. The windows will remain open, as weather allows, for increased circulation. Our only facility with playground equipment will start the year 100% distance learning and independent study. Additionally, staff will ensure physical distancing of students on playground equipment by staggering recess times to limit the recess to one cohort at a time and to ensure students remain three to six feet apart.

Staff will physically distance from each other and from cohorts of students with whom they are not working. They will avoid congregating in all community areas, such as break rooms, staff, rooms, and bathrooms. Staff will also avoid in-person training and development through use of virtual training. If in-person is required, staff will ensure physical distancing and mask wearing. Staff schedules will be altered to accommodate new student schedules. Staff will remain with a cohort of students to the greatest extent possible. Furniture will be rearranged in staff work spaces, as needed to meet physical distancing guidelines.

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Hire extra custodian or cleaning service as necessary when in-person instruction can resume	\$6,750	No
Purchase additional masks, face shields for staff and students.	\$2,050	No
Purchase hand sanitizer and cleaning supplies	\$1,900	No
Extra counselor and psychologist office hours with an emphasis on unduplicated and other high risk students	\$13,240	Yes

Description	Total Funds	Contributing
Training all stakeholders on our learning center Covid-19 safety protocols	\$0	No
Training all stakeholders about the signs and symptoms of Covid-19	\$0	No
Training all stakeholders in proper hygiene and use of PPE	\$0	No
Provide bus passes to students as needed	\$400	Yes

Distance Learning Program

Continuity of Instruction

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based instruction. Curriculum resources have typically remained the same regardless of an in-person or home-based independent study delivery model.

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- How to effectively use a document camera
- How to support parents technology use

Technology support will be provided by our IT department, teacher leaders and administration.

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

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Additional supports will be provided to assist students with unique needs in the following ways:

- EL Students: We do not have any EL students at this time. If we have an EL student enroll, the EL Coordinator will assess him or her and the student's teacher will provide targeted language acquisition instruction daily through Zoom.
- Students with disabilities: Resource specialist time will be delivered primarily online whenever possible or allowable. When in-person resource time is needed, students will come to our learning center for in-person sessions. Similarly, extra tutoring will be available online, and in-person as needed. Speech services are delivered online.
- Foster and Homeless Youth: Our foster youth/homeless liaison will reach out to each foster and homeless student to determine specific needs and to provide resources as needed, including support in receiving public assistance services, laundry, food and supplies. Our school counselor will also contact these students regularly. Tutoring services will be provided as well. We will work with the Siskiyou County Office of Education Foster/Homeless Youth Coordinator to provide additional supports and services.

Actions related to the Distance Learning Program [Additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Provide Chromebooks to students	\$37,650	Yes
Provide hotspots to students as needed	\$4,500	Yes
Provide IT support to students and parents	\$0	No
Deliver curricula, materials, and supplies to families.	\$500	Yes
Provide professional development to staff regarding effective integration of curriculum in an online learning environment.	\$0	No

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

Our primary means of addressing learning loss will be through the use of STAR Renaissance and CAASPP Interim assessments given at regular intervals throughout the year. The focus of our common assessments will primarily be in English language arts and math. English language development assessments will also be given as needed. Assessment results will be used to determine which students need extra support through our SST process. Additionally, our teachers are developing a list of essential standards that they will be monitoring for each student throughout the year.

Each of our teachers already meets with every student and parent a minimum of once every 20 school days, or more, as determined by the independent study contract to determine progress towards standards. These meetings will provide a regular opportunity to monitor a student's progress and determine any extra support that may be needed. If a teacher feels that a student is in danger of falling behind, they

may decide to meet more often with that student and provide other supports. Extra tutoring sessions may also be arranged in the case that a student is struggling to achieve standard benchmarks.

For foster youth, homeless students and students who qualify for free or reduced lunch, meals, school materials, curriculum, and supplies will be delivered to them by staff. Community resources will also be provided as appropriate. The school homeless liaison will meet with all homeless families to determine appropriate needs. Counseling will be provided if needed. For EL students, translated documents will be provided for their families and targeted ELD instruction will be provided daily. The ELPAC will be administered when available and appropriate. Any students who require face-to-face instruction will be offered it on a case-by-case basis.

All students who receive special education services will be contacted by special education staff to determine face-to-face instructional needs. IEP meetings will occur to document any changes in instructional placement. Special education one-to-one aides will be utilized per IEP team direction.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

Administer STAR Renaissance and CAASPP Interim assessments.

Regular staff meetings to review and discuss assessment results and informal observations about students

Regular meetings with parents to monitor student progress

Regular review of SST documentation

Make in-person tutoring available to students struggling with the Zoom format

Provide bus passes to students who need in-person instruction and with whom transportation is a barrier

Provide in-person meetings, when needed, with specialized academic instructors for students with IEPs

Make our wireless networks available outside our buildings to students after hours as a way to target homeless students who may not have access to internet

For students suffering from mental health struggles that may be a barrier to academic achievement, provide social and emotional counseling as needed.

Provide food to low-income or homeless students whose hunger might be a barrier to academic achievement.

Targeted daily ELD instruction for EL students

Use IXL for intervention

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

The effectiveness of our learning loss mitigation strategies will be determined by reviewing results of regular diagnostic, formative and summative assessments, and in a review of learning records, in which each student's progress through State Standards for each four week

learning period is documented. Additionally, anecdotal assessments of students, parents and teachers will be considered in order to implement in-person tutoring and other targeted interventions. The SST process will be implemented as needed.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Administer STAR renaissance diagnostic and formative assessments	\$3,250	Yes
Administer CAASPP Interim assessments	\$0	Yes
Initiate SST for students as indicated by assessment results and teacher/parent observations	\$4,100	Yes
Provide Zoom tutoring sessions and in-person tutoring sessions as needed	\$8,900	Yes
Provide IXL as an intervention tool	\$2,613	Yes

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

Teachers will play an important role in monitoring the mental health and social and emotional well being of students. Through regular online interactions with students and discussions with parents, teachers and other staff members will have ample opportunities to assess students' well being. We will have regular staff meetings in which we will discuss our observations. This will allow a time for teachers to share their concerns with other staff, counselors, and administration and put a plan of action in place to provide support to students who need it. We also contract with an internet filter company that not only monitors student searches, but also student emails, looking for words or statements that suggest a risk for self-harm. We will revisit PD for our staff in trauma-informed teaching practices.

The school counselor and school psychologist have regular office hours in which they are available for consultation and counseling services for students and staff. They compiled a list of resources for mental health support. This resource list is shared with all staff and on our website for family and student access. It is kept up-to-date as new resources emerge. The counselor and school psychologist meet via Zoom with students needing support. In addition, counseling support is available through referral through Children First & Lassen Counseling Services.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

Tracking of student engagement will be completed through Zoom class attendance and documentation of school work completed as required for attendance in the independent study instructional model. In order to maintain the highest level of student engagement, we have a multi-tiered strategy for pupil engagement. Tier one includes weekly Zoom meetings with students and families, phone calls to families of students who miss Zoom meetings, regular messaging to parents using Remind platform, and home visits when a student or family can't be reached by phone or text. In order to outreach to families, a comprehensive list of community resources will be posted on our school website, and translations will be made available of all communications, as needed.

After one missed class or scheduled meeting, or a series of missed assignments, we begin our tier two strategy. The first step is that the teacher has a verbal conversation with the parents and student about missing class time and/or assignments and the reasons this is concerning. Barriers to the student engaging and potential solutions to overcome these barriers will be discussed. Our Missed Assignment Policy will be reviewed with the parent at that time. It states that after one missed assignment, the teacher, at his or her discretion may initiate a process to determine if independent study is an appropriate educational setting for the student.

If the problem persists, tier three begins. The administrator will contact the family and request a conference. The parent(s), student, teacher and administrator and, if appropriate, counselor will attend the meeting. The purpose of this meeting is to determine how best to support the student. At the meeting, specific goals regarding expectations of work completed and attendance of scheduled meetings will be decided and written. These goals will include a timeline and a date to reconvene.

If for some reason, we no longer have any contact with a student or family, a wellness check by law enforcement will be requested.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

Families will be notified at teacher meetings and through Remind that anyone who wants to be provided meals can make a request. Arrangements will be made for food to be provided to students who request it on a weekly basis. For those that cannot make it to one of our facilities to pick up food, delivery will be made available.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
Mental Health and Social and Emotional Well-Being	Provide additional counseling through Children First & Lassen Counseling with an emphasis on unduplicated and other high risk students.	\$4,000	Yes
Pupil Engagement and Outreach	Train staff on the process for pupil engagement.	\$0	Yes
School Nutrition	Deliver food to families as needed.	\$400	Yes

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
24.28%	\$298,113

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

The actions and services in Northern United - Siskiyou Charter School's LC & AP are targeted toward supporting students with the greatest need and/or the lowest performance. Because of the school closure during the 2019/2020 school year due to COVID-19, some students experienced a learning loss. An examination of students who are failing to meet expected outcomes revealed that students who are English learners, foster youth, homeless, and/or low income are continually over-represented. The remaining students who are struggling do not fall into one of the targeted groups of students but are enrolled throughout Siskiyou County. Each student who is not meeting expected outcomes or has experienced learning loss has a need for tiered services, higher skilled teachers, and access to a strong Common Core-Based instructional program. Through focused actions and services through school wide or targeted services as appropriate, we intend to increase the rate of student success and reduce effects of learning loss.

The LC&AP includes actions and services intended to support both academic and social-emotional growth and success for students in either home-based or in person independent study. Programs or services targeted to specific groups are included, as well as other actions or services that support our ability to meet the needs of struggling students regardless of where they are served. These actions/services are principally directed to the unduplicated students and are effective in meeting the needs of the unduplicated count.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

The following actions/services are contributing to increased or improved services principally targeted to foster youth, English learners, and low-income students are being provided on a school-wide basis:

- Extra counselor and psychologist office hours with an emphasis on unduplicated and other high risk students
- Provide bus passes to students as needed
- Provide Chromebooks to students
- Provide hotspots to students as needed

Deliver curriculum, materials and supplies
Administer STAR Renaissance diagnostic and formative assessments
Administer CAASSP Interim Assessments
Initiate SST for students as indicated by assessment results and teacher/parent observations
Provide Zoom tutoring sessions and in-person tutoring sessions as needed
Provide IXL as an intervention tool
Provide additional counseling through Children First & Lassen Counseling with an emphasis on unduplicated and other high risk students
Train staff on the process for pupil engagement
Deliver food and supplies to families as needed

Agenda Item 5.

ACTION ITEMS TO BE CONSIDERED

Subject:

5.1 Approval of the Physical Education Policy revisions

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Revisions made to the Physical Fitness Testing Policy is to help make it more feasible for transfer students and seniors to focus on their needed academic credits, while still requiring a sufficient amount of physical education in the previous years of high school.

Fiscal Implications:

None

Contact Person/s: Shari Lovett

IV- 06

Physical Fitness Testing Policy

Public school students in grades five, seven and nine are required to take the Physical Fitness Test (“PFT”).

The School Director or designee shall designate an employee to organize, oversee and administer the PFT annually during the months of February through May to all students in grades five, seven and nine. The designated employee will record and submit the data to the state by June 30, of each school year.

The PFT is composed of the following six fitness areas:

Aerobic Capacity:

- Pacer
- One-Mile run
- Walk test (only for ages 13 or older)

Abdominal Strength and Endurance

- Curl-ups

Upper Body Strength and Endurance

- Push-ups
- Modified Pull-up
- Flexed-Arm Hang

Body Composition

- Skinfold Measurements
- Body Mass Index
- Bioelectric Impedance Analyzer

Trunk Extensor Strength and Flexibility

- Trunk Lift

Flexibility

- Back-Saver Sit and Reach
- Shoulder Stretch

HIGH SCHOOL REQUIREMENTS

All grade nine students are required to participate in the PFT. If a student does not pass all six components of the PFT in grade 9 they can retake the parts of the test they did not successfully pass every year until they pass. To graduate with a diploma, a student must have 20 credits of P.E.

IV- 06

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- Modified Pull-up
- Flexed-Arm Hang

Body Composition

- Skinfold Measurements
- Body Mass Index
- Bioelectric Impedance Analyzer

Trunk Extensor Strength and Flexibility

- Trunk Lift

Flexibility

- Back-Saver Sit and Reach
- Shoulder Stretch

HIGH SCHOOL REQUIREMENTS

All grade nine students are required to participate in the PFT. If a student does not pass all six components of the PFT in grade 9 they can retake the parts of the test they did not successfully pass every year until they pass, however, to graduate with a diploma, a student must have 20 credits of P.E. and have passed the PFT or show they took the test in grade nine and have 40 credits of P.E.

Agenda Item 5.

ACTION ITEMS TO BE CONSIDERED

Subject:

5.2 Approval of the NUCS 2020-2021 Annual Goals

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The Board adopts goals each year to help focus administration on priorities for the schools. A plan will be adopted to address the goals. The School Director will update the Board on progress on the goals. Progress on the goals will be used as a basis for the evaluation of the School Director and Regional Directors.

Previously Suggested goals:

1. NUCS will improve student performance outcomes in the core academic areas.
2. NUCS will ensure that all students have access to an appropriate education and are provided ample opportunity to learn in environments that reflect twenty-first century learning.
3. NUCS will improve school climate and parent community involvement to promote and cultivate a positive, safe environment for all.

New goals attached.

Fiscal Implications:

None

Contact Person/s: Shari Lovett

2020-2021
Northern United Charter School
Annual Goals

Goal #1:

Northern United Charter Schools will identify students with learning loss, as a result of school closure due to Covid-19, and provide intervention in order to improve student performance outcomes in the core academic areas.

Goal #2:

Northern United Charter Schools will ensure that all students have access to an appropriate education, whether digitally or in-person, and are provided with the educational tools required to learn in environments that reflect 21st century learning.

Goal #3:

Northern United Charter Schools will utilize engagement strategies with students to ensure a positive school experience and offer remote opportunities for parent/community involvement.

Agenda Item 6.
REPORTS

Subject:

6.1 Enrollment and Attendance Report

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month the Board receives this report to keep the Board apprised of enrollment and attendance patterns. As our revenue is generated by our enrollment and actual daily attendance, there are fiscal implications based on student numbers each day.

Enrollment as of 9/2/2020

NU-Humboldt Charter School - 410

NU-Siskiyou Charter School - 155

Attendance as of 9/2/2020:

NU-Humboldt Charter School - NA

NU-Siskiyou Charter School - NA

Fiscal Implications:

To be determined.

Contact Person/s: Shari Lovett, Lynda Speck

ENROLLMENT REPORT

NORTHERN UNITED CHARTER SCHOOLS

September 2, 2020

Enrollment as of 09/02/2020 for Northern United-Humboldt Charter School

LEARNING CENTER	TOTAL PRE ENROLLED	Enrollment on 9/2/2020
Arcata Learning Center	24	32
Briceland Learning Center	65	64
Cutten Learning Center	82	79
Eureka Learning Center	48	55
Independent Study	111	124
Willow Creek Learning Center	51	56
TOTAL	381	410

*Projected Enrollment for first day was 402

Enrollment as of 09/02/2020 for Northern United-Siskiyou Charter School

LEARNING CENTER	TOTAL PRE-ENROLLED	Enrollment on 9/2/2020
Mt. Shasta Learning Center	55	59
Yreka Learning Center	88	95
Independent Study (West)	1	1
TOTAL	144	155

* Projected enrollment for first day was 159

Agenda Item 6.
REPORTS

Subject:

6.2 Financial Reports for NU-HCS and NU-SCS

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month a Financial Report is given in order to keep the Board apprised of the fiscal condition of each school.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Tammy Picconi, Kirk Miller

HUMBOLDT COUNTY OFFICE OF EDUCATION
75 - Northern United Humboldt
Financial Activity Report - Summary (From: 8/1/2020 To: 8/31/2020)

Object	Object Description	Balance Forward	Budget Activity	Actual Activity	Pended Activity	Balance
Fund 62 CHARTER SCHOOLS ENTERPRISE FND						
Resource 0000 UNRESTRICTED						
Revenue						
8011	REVENUE LIMIT ST AID-CURR YR	3,252,409.00	443,612.00	0.00	0.00	3,696,021.00
8096	TRANSFERS>CHARTERS IN LIEU TAX	8,832.00	(4,201.00)	0.00	0.00	4,631.00
8550	MANDATED COST REIMBURSEMENTS	9,380.00	0.00	0.00	0.00	9,380.00
8660	INTEREST	1,170.00	0.00	0.00	0.00	1,170.00
8699	ALL OTHER LOCAL REVENUES	252,809.00	0.00	0.00	0.00	252,809.00
8980	CONTRIB FROM UNRSTRCTD REV	(25,000.00)	0.00	0.00	0.00	(25,000.00)
8984	CONTRIBUTION>LCFF	(519,254.00)	0.00	0.00	0.00	(519,254.00)
8989	CONTRIBUTION > SPECIAL ED	(359,547.00)	73,581.00	0.00	0.00	(285,966.00)
Total Revenue		2,620,799.00	512,992.00	0.00	0.00	3,133,791.00
Expenditure						
1100	TEACHERS SALARIES - REGULAR	597,499.33	172,002.00	9,966.63	0.00	759,534.70
1300	CERT SUPRVSRs' & ADMINS' SAL	108,124.50	0.00	9,779.50	0.00	98,345.00
1900	OTHER CERT SALARY- REGULAR	314,675.00	0.00	15,525.00	0.00	299,150.00
2100	CLASS INSTR AIDE SAL-REGULAR	0.00	126,127.00	0.00	0.00	126,127.00
2214	CUSTODIAN	(400.00)	11,376.00	210.00	0.00	10,766.00
2255	COMPUTER LAB TECHNICIAN	55,825.00	0.00	5,075.00	0.00	50,750.00
2303	ASSISTANT SUPERINTENDENT	91,180.00	(91,180.00)	0.00	0.00	0.00
2304	BUSINESS MANAGER	57,658.33	0.00	5,241.67	0.00	52,416.66
2308	DIRECTOR	55,825.00	0.00	5,075.00	0.00	50,750.00
2309	ADMINISTRATIVE ASSISTANT	0.00	62,320.00	0.00	0.00	62,320.00
2402	ACCOUNT TECHNICIAN	72,453.34	25,080.00	9,879.99	0.00	87,653.35
2403	CLERICAL TECHNICIAN	55,046.00	(43,974.00)	3,080.00	0.00	7,992.00
2405	ATTENDANCE TECHNICIAN	75,130.00	0.00	5,710.00	0.00	69,420.00
3101	STRS - CERTIFICATED	164,778.69	27,778.00	5,696.30	0.00	186,860.39

Criteria: Type = Summary; Budget Status = Revised; Running Balance = Yes; Include GL Status = Pended; Sort/Group = Fund,Resource,Object;
 Suppress Net Zero Accounts = Yes; Display Columns FTR = GL Status

HUMBOLDT COUNTY OFFICE OF EDUCATION
75 - Northern United Humboldt
Financial Activity Report - Summary (From: 8/1/2020 To: 8/31/2020)

Object	Object Description	Balance Forward	Budget Activity	Actual Activity	Pended Activity	Balance
Fund 62 CHARTER SCHOOLS ENTERPRISE FND						
Resource 0000 UNRESTRICTED						
Expenditure						
3202	PERS - CLASSIFIED	73,276.90	40,237.00	7,050.78	0.00	106,463.12
3312	SOCIAL SECURITY-CLASSIFIED	28,699.34	5,569.00	2,103.34	0.00	32,165.00
3331	MEDICARE-CERTIFICATED	14,794.56	2,494.00	511.44	0.00	16,777.12
3332	MEDICARE-CLASSIFIED	6,711.83	1,302.00	491.91	0.00	7,521.92
3411	HEALTH & WELFARE BENEFITS-CRT	202,189.42	9,825.00	22,567.58	0.00	189,446.84
3412	HEALTH & WELFARE BENEFITS-CLS	100,990.65	31,538.00	12,377.03	0.00	120,151.62
3501	ST UNEMPLOYMENT INS-CERTIF	511.35	86.00	17.65	0.00	579.70
3502	ST UNEMPLOYMENT INS-CLASSIFD	230.74	45.00	16.98	0.00	258.76
3601	WORKER'S COMP-CERTIFICATED	10,407.23	1,755.00	359.76	0.00	11,802.47
3602	WORKER'S COMP-CLASSIFIED	4,721.56	916.00	346.04	0.00	5,291.52
4310	MATERIALS & SUPPLIES	2,831.00	0.00	501.05	0.00	2,329.95
4351	OFFICE SUPPLIES	1,000.00	0.00	202.55	0.00	797.45
4374	CUSTODIAL SUPPLIES	3,985.26	0.00	21.82	0.00	3,963.44
4377	GROUPS SUPPLIES	500.00	0.00	0.00	0.00	500.00
4381	BUILDING MAINTENANCE SUPPLS	428.00	0.00	0.00	184.08	243.92
4383	LOCKS AND KEYS	365.00	0.00	0.00	0.00	365.00
4392	MEDICAL SUPPLIES	50.00	0.00	0.00	0.00	50.00
4393	WORKSHOP REFRESHMENTS	100.00	0.00	0.00	0.00	100.00
4453	OTHER TECHNOLOGY	0.00	0.00	220.89	0.00	(220.89)
5201	EMPLOYEE MILEAGE	0.00	0.00	96.60	0.00	(96.60)
5300	DUES & MEMBERSHIPS	1,003.81	0.00	3,640.00	30.00	(2,666.19)
5450	OTHER INSURANCE	30,500.00	0.00	0.00	0.00	30,500.00
5500	UTILITIES & HOUSEKEEPING SRV	3,700.00	0.00	400.00	0.00	3,300.00
5510	HEATING FUEL	1,350.00	0.00	0.00	0.00	1,350.00
5520	ELECTRICITY SERVICES	24,610.55	0.00	61.23	519.56	24,029.76

Criteria: Type = Summary; Budget Status = Revised; Running Balance = Yes; Default Column Order = Yes; Include GL Status = Pended; Sort/Group = Fund,Resource,Object;
 Suppress Net Zero Accounts = Yes; Display Columns FTR = GL Status

HUMBOLDT COUNTY OFFICE OF EDUCATION
75 - Northern United Humboldt
Financial Activity Report - Summary (From: 8/1/2020 To: 8/31/2020)

Object	Object Description	Balance Forward	Budget Activity	Actual Activity	Pended Activity	Balance
Fund 62 CHARTER SCHOOLS ENTERPRISE FND						
Resource 0000 UNRESTRICTED						
Expenditure						
5530	WATER SERVICES	1,759.44	0.00	145.82	0.00	1,613.62
5560	WASTE DISPOSAL	1,810.00	0.00	111.73	0.00	1,698.27
5612	RENTALS AND LEASES-BUILDINGS	170,130.00	0.00	17,788.00	0.00	152,342.00
5623	RENTALS AND LEASES-EQUIPMENT	2,000.00	0.00	113.11	0.00	1,886.89
5637	MAINTENANCE AGREEMENTS	11,356.36	0.00	440.08	0.00	10,916.28
5800	CONTRACTED SERVICES	32,122.72	0.00	7,356.40	0.00	24,766.32
5805	PRINTING SERV-OUTSIDE VENDOR	100.00	0.00	0.00	0.00	100.00
5819	OTHER INTER-LEA CONTRACTS	35,592.00	0.00	0.00	0.00	35,592.00
5822	AUDIT FEES	14,500.00	0.00	2,600.00	0.00	11,900.00
5845	INFORMTN NETWORK SERV CONTR	5,000.00	0.00	0.00	0.00	5,000.00
5861	FINGERPRINTING	100.00	0.00	0.00	0.00	100.00
5881	OTHER CHARGES/FEES	200.00	0.00	966.71	0.00	(766.71)
5884	LICENSE, PERMIT, USE FEE, TX	1,250.00	0.00	0.00	0.00	1,250.00
5909	TELEPHONE/COMMUNICATIONS	13,920.54	0.00	1,583.02	0.00	12,337.52
5922	TELEPHONE LINES - TECHNOLOGY	13,923.52	0.00	1,032.81	0.00	12,890.71
5950	POSTAGE	1,455.44	0.00	78.80	36.45	1,340.19
Total Expenditure		2,465,972.41	383,296.00	158,442.22	770.09	2,690,056.10
Total Resource 0000 UNRESTRICTED		154,826.59	129,696.00	(158,442.22)	(770.09)	443,734.90
Resource 0001 SUPPLEMENTAL/CONCENTRATION						
Revenue						
8984	CONTRIBUTION>LCFF	519,254.00	0.00	0.00	0.00	519,254.00
Total Revenue		519,254.00	0.00	0.00	0.00	519,254.00
Expenditure						
1100	TEACHERS SALARIES - REGULAR	226,358.00	0.00	0.00	0.00	226,358.00

Criteria: Type = Summary; Budget Status = Revised; Running Balance = Yes; Default Column Order = Yes; Include GL Status = Pended; Sort/Group = Fund,Resource,Object;
 Suppress Net Zero Accounts = Yes; Display Columns FTR = GL Status

HUMBOLDT COUNTY OFFICE OF EDUCATION
75 - Northern United Humboldt
Financial Activity Report - Summary (From: 8/1/2020 To: 8/31/2020)

Object	Object Description	Balance Forward	Budget Activity	Actual Activity	Pended Activity	Balance
Fund 62 CHARTER SCHOOLS ENTERPRISE FND						
Resource 0001 SUPPLEMENTAL/CONCENTRATION						
Expenditure						
1200	CERT PUPIL SUPPORT SAL - REG	95,800.00	(32,600.00)	0.00	0.00	63,200.00
2218	COUNSELING/CAREER TECHNICIAN	36,226.67	(25,080.00)	0.00	0.00	11,146.67
3101	STRS - CERTIFICATED	52,364.00	(5,600.00)	0.00	0.00	46,764.00
3202	PERS - CLASSIFIED	7,617.28	(5,310.00)	0.00	0.00	2,307.28
3312	SOCIAL SECURITY-CLASSIFIED	2,248.04	(1,555.00)	0.00	0.00	693.04
3331	MEDICARE-CERTIFICATED	4,671.00	(473.00)	0.00	0.00	4,198.00
3332	MEDICARE-CLASSIFIED	525.77	(364.00)	0.00	0.00	161.77
3411	HEALTH & WELFARE BENEFITS-CRT	69,072.29	(6,184.00)	3,023.06	0.00	59,865.23
3412	HEALTH & WELFARE BENEFITS-CLS	11,549.32	(8,782.00)	0.00	0.00	2,767.32
3501	ST UNEMPLOYMENT INS-CERTIF	161.00	(16.00)	0.00	0.00	145.00
3502	ST UNEMPLOYMENT INS-CLASSIFD	18.37	(13.00)	0.00	0.00	5.37
3601	WORKER'S COMP-CERTIFICATED	3,284.00	(332.00)	0.00	0.00	2,952.00
3602	WORKER'S COMP-CLASSIFIED	369.77	(256.00)	0.00	0.00	113.77
4314	TESTS	630.00	0.00	0.00	0.00	630.00
5881	OTHER CHARGES/FEES	0.00	86,565.00	0.00	0.00	86,565.00
Total Expenditure		510,895.51	0.00	3,023.06	0.00	507,872.45
Total Resource 0001 SUPPLEMENTAL/CONCENTRATION		8,358.49	0.00	(3,023.06)	0.00	11,381.55
Resource 1100 STATE LOTTERY REVENUE						
Revenue						
8560	STATE LOTTERY REVENUE	56,916.00	1,584.00	0.00	0.00	58,500.00
Total Revenue		56,916.00	1,584.00	0.00	0.00	58,500.00
Expenditure						
4310	MATERIALS & SUPPLIES	24,216.00	0.00	1,377.28	182.68	22,656.04

Criteria: Type = Summary; Budget Status = Revised; Running Balance = Yes; Default Column Order = Yes; Include GL Status = Pended; Sort/Group = Fund,Resource,Object;
 Suppress Net Zero Accounts = Yes; Display Columns FTR = GL Status

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HUMBOLDT COUNTY OFFICE OF EDUCATION
75 - Northern United Humboldt
Financial Activity Report - Summary (From: 8/1/2020 To: 8/31/2020)

Object	Object Description	Balance Forward	Budget Activity	Actual Activity	Pended Activity	Balance
Fund 62 CHARTER SCHOOLS ENTERPRISE FND						
Resource 1100 STATE LOTTERY REVENUE						
Expenditure						
5800	CONTRACTED SERVICES	32,700.00	0.00	7,261.50	8,271.25	17,167.25
Total Expenditure		56,916.00	0.00	8,638.78	8,453.93	39,823.29
Total Resource 1100 STATE LOTTERY REVENUE		0.00	1,584.00	(8,638.78)	(8,453.93)	18,676.71
Resource 1400 EDUCATION PROTECTION ACCOUNT						
Revenue						
8012	REVENUE LIMIT-EPA	71,630.00	3,346.00	0.00	0.00	74,976.00
Total Revenue		71,630.00	3,346.00	0.00	0.00	74,976.00
Expenditure						
1100	TEACHERS SALARIES - REGULAR	50,132.00	0.00	0.00	0.00	50,132.00
3101	STRS - CERTIFICATED	7,920.00	0.00	0.00	0.00	7,920.00
3331	MEDICARE-CERTIFICATED	696.00	0.00	0.00	0.00	696.00
3411	HEALTH & WELFARE BENEFITS-CRT	11,288.73	0.00	1,079.27	0.00	10,209.46
3501	ST UNEMPLOYMENT INS-CERTIF	24.00	0.00	0.00	0.00	24.00
3601	WORKER'S COMP-CERTIFICATED	490.00	0.00	0.00	0.00	490.00
Total Expenditure		70,550.73	0.00	1,079.27	0.00	69,471.46
Total Resource 1400 EDUCATION PROTECTION ACCOUNT		1,079.27	3,346.00	(1,079.27)	0.00	5,504.54
Resource 3010 TITLE I-BASIC GRANTS-LOW INC						
Revenue						
8290	ALL OTHER FEDERAL REVENUES	86,309.00	15,942.00	0.00	0.00	102,251.00
Total Revenue		86,309.00	15,942.00	0.00	0.00	102,251.00
Expenditure						
1100	TEACHERS SALARIES - REGULAR	52,792.00	(117.00)	0.00	0.00	52,675.00
1200	CERT PUPIL SUPPORT SAL - REG	17,300.00	(10,380.00)	0.00	0.00	6,920.00

Criteria: Type = Summary; Budget Status = Revised; Running Balance = Yes; Include GL Status = Pended; Sort/Group = Fund,Resource,Object;
 Suppress Net Zero Accounts = Yes; Display Columns FTR = GL Status

HUMBOLDT COUNTY OFFICE OF EDUCATION
75 - Northern United Humboldt
Financial Activity Report - Summary (From: 8/1/2020 To: 8/31/2020)

Object	Object Description	Balance Forward	Budget Activity	Actual Activity	Pended Activity	Balance
Fund 62 CHARTER SCHOOLS ENTERPRISE FND						
Resource 3010 TITLE I-BASIC GRANTS-LOW INC						
Expenditure						
2900	OTHER CLASS SALARIES-REGULAR	0.00	21,116.00	0.00	0.00	21,116.00
3101	STRS - CERTIFICATED	11,362.00	(1,767.00)	0.00	0.00	9,595.00
3202	PERS - CLASSIFIED	0.00	4,599.00	0.00	0.00	4,599.00
3312	SOCIAL SECURITY-CLASSIFIED	0.00	1,377.00	0.00	0.00	1,377.00
3331	MEDICARE-CERTIFICATED	1,015.00	(151.00)	0.00	0.00	864.00
3332	MEDICARE-CLASSIFIED	0.00	322.00	0.00	0.00	322.00
3411	HEALTH & WELFARE BENEFITS-CRT	2,705.49	(1,843.00)	103.07	0.00	759.42
3501	ST UNEMPLOYMENT INS-CERTIF	35.00	(6.00)	0.00	0.00	29.00
3502	ST UNEMPLOYMENT INS-CLASSIFD	0.00	11.00	0.00	0.00	11.00
3601	WORKER'S COMP-CERTIFICATED	713.00	(105.00)	0.00	0.00	608.00
3602	WORKER'S COMP-CLASSIFIED	0.00	227.00	0.00	0.00	227.00
4310	MATERIALS & SUPPLIES	0.00	2,659.00	0.00	0.00	2,659.00
Total Expenditure		85,922.49	15,942.00	103.07	0.00	101,761.42
Total Resource 3010 TITLE I-BASIC GRANTS-LOW INC		386.51	0.00	(103.07)	0.00	489.58
Resource 3310 SP ED-IDEA BAS GRNT ENTL						
Revenue						
8181	SP ED-ENTITLEMENT PER UDC	66,131.00	0.00	0.00	0.00	66,131.00
Total Revenue		66,131.00	0.00	0.00	0.00	66,131.00
Expenditure						
1104	SPECIAL ED TEACHER	46,200.00	0.00	0.00	0.00	46,200.00
3101	STRS - CERTIFICATED	7,461.00	0.00	0.00	0.00	7,461.00
3331	MEDICARE-CERTIFICATED	670.00	0.00	0.00	0.00	670.00
3411	HEALTH & WELFARE BENEFITS-CRT	10,822.00	0.00	0.00	0.00	10,822.00
3501	ST UNEMPLOYMENT INS-CERTIF	23.00	0.00	0.00	0.00	23.00

Criteria: Type = Summary; Budget Status = Revised; Running Balance = Yes; Default Column Order = Yes; Include GL Status = Pended; Sort/Group = Fund,Resource,Object; Suppress Net Zero Accounts = Yes; Display Columns FTR = GL Status

HUMBOLDT COUNTY OFFICE OF EDUCATION
75 - Northern United Humboldt
Financial Activity Report - Summary (From: 8/1/2020 To: 8/31/2020)

Object	Object Description	Balance Forward	Budget Activity	Actual Activity	Pended Activity	Balance
Fund 62 CHARTER SCHOOLS ENTERPRISE FND						
Resource 3310 SP ED-IDEA BAS GRNT ENTL						
Expenditure						
3601	WORKER'S COMP-CERTIFICATED	471.00	0.00	0.00	0.00	471.00
5819	OTHER INTER-LEA CONTRACTS	484.00	0.00	12,214.00	0.00	(11,730.00)
Total Expenditure		66,131.00	0.00	12,214.00	0.00	53,917.00
Total Resource 3310 SP ED-IDEA BAS GRNT ENTL		0.00	0.00	(12,214.00)	0.00	12,214.00
Resource 4035 TITLE II TEACHER QUALITY						
Revenue						
8290	ALL OTHER FEDERAL REVENUES	15,715.00	0.00	0.00	0.00	15,715.00
Total Revenue		15,715.00	0.00	0.00	0.00	15,715.00
Expenditure						
5207	REGISTRATION FEES	11,973.00	0.00	0.00	0.00	11,973.00
5811	CO-OP CONTRACT	3,742.00	0.00	0.00	0.00	3,742.00
Total Expenditure		15,715.00	0.00	0.00	0.00	15,715.00
Total Resource 4035 TITLE II TEACHER QUALITY		0.00	0.00	0.00	0.00	0.00
Resource 4126 RURAL & LOW INCOME SCHL PRGM						
Revenue						
8290	ALL OTHER FEDERAL REVENUES	8,565.00	0.00	0.00	0.00	8,565.00
Total Revenue		8,565.00	0.00	0.00	0.00	8,565.00
Expenditure						
5800	CONTRACTED SERVICES	8,565.00	0.00	0.00	0.00	8,565.00
Total Expenditure		8,565.00	0.00	0.00	0.00	8,565.00
Total Resource 4126 RURAL & LOW INCOME SCHL PRGM		0.00	0.00	0.00	0.00	0.00

Criteria: Type = Summary; Budget Status = Revised; Running Balance = Yes; Default Column Order = Yes; Include GL Status = Pended; Sort/Group = Fund,Resource, Object; Suppress Net Zero Accounts = Yes; Display Columns FTR = GL Status

HUMBOLDT COUNTY OFFICE OF EDUCATION
75 - Northern United Humboldt
Financial Activity Report - Summary (From: 8/1/2020 To: 8/31/2020)

Object	Object Description	Balance Forward	Budget Activity	Actual Activity	Pended Activity	Balance
Fund 62 CHARTER SCHOOLS ENTERPRISE FND						
Resource 4127 TITLE IV,PART A STUDENT SUPPRT						
Revenue						
8290	ALL OTHER FEDERAL REVENUES	10,000.00	0.00	0.00	0.00	10,000.00
Total Revenue		10,000.00	0.00	0.00	0.00	10,000.00
Expenditure						
1200	CERT PUPIL SUPPORT SAL - REG	7,447.00	0.00	0.00	0.00	7,447.00
3101	STRS - CERTIFICATED	1,142.00	0.00	0.00	0.00	1,142.00
3331	MEDICARE-CERTIFICATED	100.00	0.00	0.00	0.00	100.00
3411	HEALTH & WELFARE BENEFITS-CRT	1,237.00	0.00	103.07	0.00	1,133.93
3501	ST UNEMPLOYMENT INS-CERTIF	3.00	0.00	0.00	0.00	3.00
3601	WORKER'S COMP-CERTIFICATED	71.00	0.00	0.00	0.00	71.00
Total Expenditure		10,000.00	0.00	103.07	0.00	9,896.93
Total Resource 4127 TITLE IV,PART A STUDENT SUPPRT		0.00	0.00	(103.07)	0.00	103.07
Resource 4610 PUBLIC CHARTER SCHOOL GRANT						
Revenue						
8290	ALL OTHER FEDERAL REVENUES	100,000.00	0.00	0.00	0.00	100,000.00
Total Revenue		100,000.00	0.00	0.00	0.00	100,000.00
Expenditure						
4110	TEXTBOOKS	6,758.17	0.00	2,327.79	0.00	4,430.38
4310	MATERIALS & SUPPLIES	15,007.42	0.00	4,495.21	0.00	10,512.21
4312	SUBSCRIPTIONS/PERIODICALS	(342.65)	0.00	0.00	0.00	(342.65)
4351	OFFICE SUPPLIES	12,500.00	0.00	0.00	0.00	12,500.00
4374	CUSTODIAL SUPPLIES	(2,716.76)	0.00	248.17	0.00	(2,964.93)
4381	BUILDING MAINTENANCE SUPPLS	0.00	0.00	0.00	2,618.18	(2,618.18)
4393	WORKSHOP REFRESHMENTS	0.00	0.00	0.00	13,321.19	(13,321.19)

Criteria: Type = Summary; Budget Status = Revised; Running Balance = Yes; Default Column Order = Yes; Include GL Status = Pended; Sort/Group = Fund,Resource,Object;
 Suppress Net Zero Accounts = Yes; Display Columns FTR = GL Status

HUMBOLDT COUNTY OFFICE OF EDUCATION
75 - Northern United Humboldt
Financial Activity Report - Summary (From: 8/1/2020 To: 8/31/2020)

Object	Object Description	Balance Forward	Budget Activity	Actual Activity	Pended Activity	Balance
Fund 62 CHARTER SCHOOLS ENTERPRISE FND						
Resource 4610 PUBLIC CHARTER SCHOOL GRANT						
Expenditure						
4400	EQUIPMENT	0.00	0.00	0.00	1,023.63	(1,023.63)
4445	COMPUTERS	7,771.00	0.00	0.00	(822.90)	8,593.90
4453	OTHER TECHNOLOGY	5,000.00	0.00	0.00	0.00	5,000.00
5201	EMPLOYEE MILEAGE	8,000.00	0.00	0.00	0.00	8,000.00
5207	REGISTRATION FEES	8,000.00	0.00	0.00	0.00	8,000.00
5300	DUES & MEMBERSHIPS	8,000.00	0.00	0.00	0.00	8,000.00
5800	CONTRACTED SERVICES	10,000.00	0.00	3,046.66	0.00	8,000.00
Total Expenditure		77,977.18	0.00	10,117.83	16,140.10	51,719.25
Resource 5310 CHILD NUTRITION-SCHOOL PRGRM						
Revenue						
8221	NATIONAL LUNCH PROGRAM	(8,145.21)	0.00	0.00	0.00	(8,145.21)
8520	CHILD NUTRITION	(587.53)	0.00	0.00	0.00	(587.53)
8634	FOOD SERVICES SALES	12,000.00	0.00	0.00	0.00	12,000.00
8638	ADULT CAFETERIA	1,000.00	0.00	0.00	0.00	1,000.00
8980	CONTRIB FROM UNRSTRCTD REV	25,000.00	0.00	0.00	0.00	25,000.00
Total Revenue		29,267.26	0.00	0.00	0.00	29,267.26
Expenditure						
2210	FOOD SERVICE PERSONNEL	8,008.00	(8,008.00)	0.00	0.00	0.00
3202	PERS - CLASSIFIED	1,682.00	(1,682.00)	0.00	0.00	0.00
3312	SOCIAL SECURITY-CLASSIFIED	496.00	(496.00)	0.00	0.00	0.00
3332	MEDICARE-CLASSIFIED	116.00	(116.00)	0.00	0.00	0.00
3502	ST UNEMPLOYMENT INS-CLASSIFD	4.00	(4.00)	0.00	0.00	0.00
3602	WORKER'S COMP-CLASSIFIED	82.00	(82.00)	0.00	0.00	0.00

Criteria: Type = Summary; Budget Status = Revised; Running Balance = Yes; Default Column Order = Yes; Include GL Status = Pended; Sort/Group = Fund,Resource,Object;
 Suppress Net Zero Accounts = Yes; Display Columns FTR = GL Status

HUMBOLDT COUNTY OFFICE OF EDUCATION
75 - Northern United Humboldt
Financial Activity Report - Summary (From: 8/1/2020 To: 8/31/2020)

Object	Object Description	Balance Forward	Budget Activity	Actual Activity	Pended Activity	Balance
Fund 62 CHARTER SCHOOLS ENTERPRISE FND						
Resource 5310 CHILD NUTRITION-SCHOOL PRGRM						
Expenditure						
4364	GASOLINE	2,612.00	0.00	0.00	0.00	2,612.00
4396	FOOD SERVICE SUPPLIES	5,000.00	0.00	0.00	0.00	5,000.00
4710	FOOD	20,000.00	8,058.00	0.00	0.00	28,058.00
5881	OTHER CHARGES/FEES	0.00	2,330.00	2,330.00	0.00	0.00
Total Expenditure		38,000.00	0.00	2,330.00	0.00	35,670.00
Total Resource 5310 CHILD NUTRITION-SCHOOL PRGRM		(8,732.74)	0.00	(2,330.00)	0.00	(6,402.74)
Resource 6300 LOTTERY - INSTRL MATERIALS						
Revenue						
8560	STATE LOTTERY REVENUE	20,088.00	(978.00)	0.00	0.00	19,110.00
Total Revenue		20,088.00	(978.00)	0.00	0.00	19,110.00
Expenditure						
4110	TEXTBOOKS	20,088.00	0.00	0.00	0.00	20,088.00
Total Expenditure		20,088.00	0.00	0.00	0.00	20,088.00
Total Resource 6300 LOTTERY - INSTRL MATERIALS		0.00	(978.00)	0.00	0.00	(978.00)
Resource 6500 SPECIAL EDUCATION						
Revenue						
8792	TRANS OF APPORTION FROM COE	134,729.00	0.00	0.00	0.00	134,729.00
8989	CONTRIBUTION > SPECIAL ED	279,547.00	(73,581.00)	0.00	0.00	205,966.00
Total Revenue		414,276.00	(73,581.00)	0.00	0.00	340,695.00
Expenditure						
1104	SPECIAL ED TEACHER	249,480.00	(34,240.00)	2,474.73	0.00	212,765.27
2122	INSTR AIDE SAL HRLY-SPECL ED	54,211.00	(22,608.00)	0.00	0.00	31,603.00
3101	STRS - CERTIFICATED	40,620.00	(8,620.00)	399.67	0.00	31,600.33

Criteria: Type = Summary; Budget Status = Revised; Running Balance = Yes; Default Column Order = Yes; Include GL Status = Pended; Sort/Group = Fund,Resource,Object;
 Suppress Net Zero Accounts = Yes; Display Columns FTR = GL Status

HUMBOLDT COUNTY OFFICE OF EDUCATION
75 - Northern United Humboldt
Financial Activity Report - Summary (From: 8/1/2020 To: 8/31/2020)

Object	Object Description	Balance Forward	Budget Activity	Actual Activity	Pended Activity	Balance
Fund 62 CHARTER SCHOOLS ENTERPRISE FND						
Resource 6500 SPECIAL EDUCATION						
Expenditure						
3202	PERS - CLASSIFIED	11,384.00	(6,704.00)	0.00	0.00	4,680.00
3312	SOCIAL SECURITY-CLASSIFIED	3,361.00	(1,959.00)	0.00	0.00	1,402.00
3331	MEDICARE-CERTIFICATED	3,618.00	(746.00)	35.88	0.00	2,836.12
3332	MEDICARE-CLASSIFIED	786.00	(458.00)	0.00	0.00	328.00
3411	HEALTH & WELFARE BENEFITS-CRT	40,949.47	(8,039.00)	3,704.55	0.00	29,205.92
3412	HEALTH & WELFARE BENEFITS-CLS	(889.52)	10,675.00	889.52	0.00	8,895.96
3501	ST UNEMPLOYMENT INS-CERTIF	125.00	(26.00)	1.24	0.00	97.76
3502	ST UNEMPLOYMENT INS-CLASSIFD	27.00	(16.00)	0.00	0.00	11.00
3601	WORKER'S COMP-CERTIFICATED	2,539.00	(518.00)	25.24	0.00	1,995.76
3602	WORKER'S COMP-CLASSIFIED	553.00	(322.00)	0.00	0.00	231.00
5201	EMPLOYEE MILEAGE	242.65	0.00	0.00	0.00	242.65
7142	OTH TUITION, EXCESS CSTS> COE	3,356.00	0.00	0.00	0.00	3,356.00
Total Expenditure		410,362.60	(73,581.00)	7,530.83	0.00	329,250.77
Total Resource 6500 SPECIAL EDUCATION		3,913.40	0.00	(7,530.83)	0.00	11,444.23
Resource 6512 SPEC ED:MENTAL HEALTH SERVICES						
Revenue						
8989	CONTRIBUTION > SPECIAL ED	80,000.00	0.00	0.00	0.00	80,000.00
Total Revenue		80,000.00	0.00	0.00	0.00	80,000.00
Expenditure						
5819	OTHER INTER-LEA CONTRACTS	80,000.00	0.00	0.00	0.00	80,000.00
Total Expenditure		80,000.00	0.00	0.00	0.00	80,000.00
Total Resource 6512 SPEC ED:MENTAL HEALTH SERVICES		0.00	0.00	0.00	0.00	0.00

Criteria: Type = Summary; Budget Status = Revised; Running Balance = Yes; Default Column Order = Yes; Include GL Status = Pended; Sort/Group = Fund,Resource, Object; Suppress Net Zero Accounts = Yes; Display Columns FTR = GL Status

HUMBOLDT COUNTY OFFICE OF EDUCATION
75 - Northern United Humboldt
Financial Activity Report - Summary (From: 8/1/2020 To: 8/31/2020)

Object	Object Description	Balance Forward	Budget Activity	Actual Activity	Pended Activity	Balance
Fund 62 CHARTER SCHOOLS ENTERPRISE FND						
Resource 7690 ON-BEHALF PENSION CONTRIBUTION						
Revenue						
8590	ALL OTHER STATE REVENUES	171,920.00	0.00	0.00	0.00	171,920.00
Total Revenue		171,920.00	0.00	0.00	0.00	171,920.00
Expenditure						
3101	STRS - CERTIFICATED	171,920.00	0.00	0.00	0.00	171,920.00
Total Expenditure		171,920.00	0.00	0.00	0.00	171,920.00
Total Resource 7690 ON-BEHALF PENSION CONTRIBUTION		0.00	0.00	0.00	0.00	0.00
Resource 9015 HUMBOLDT AREA FOUNDATION						
Revenue						
8699	ALL OTHER LOCAL REVENUES	1,900.00	0.00	0.00	0.00	1,900.00
Total Revenue		1,900.00	0.00	0.00	0.00	1,900.00
Expenditure						
4310	MATERIALS & SUPPLIES	1,900.00	0.00	0.00	0.00	1,900.00
Total Expenditure		1,900.00	0.00	0.00	0.00	1,900.00
Total Resource 9015 HUMBOLDT AREA FOUNDATION		0.00	0.00	0.00	0.00	0.00
Resource 9030 MVCS-OGA						
Revenue						
8699	ALL OTHER LOCAL REVENUES	514.00	0.00	0.00	0.00	514.00
Total Revenue		514.00	0.00	0.00	0.00	514.00

Criteria: Type = Summary; Budget Status = Revised; Running Balance = Yes; Default Column Order = Yes; Include GL Status = Pended; Sort/Group = Fund,Resource, Object; Suppress Net Zero Accounts = Yes; Display Columns FTR = GL Status

HUMBOLDT COUNTY OFFICE OF EDUCATION
75 - Northern United Humboldt
Financial Activity Report - Summary (From: 8/1/2020 To: 8/31/2020)

Object	Object Description	Balance Forward	Budget Activity	Actual Activity	Pended Activity	Balance
Fund 62 CHARTER SCHOOLS ENTERPRISE FND						
Resource 9030 MVCS-OGA						
Expenditure						
5885	STUDENT AWARDS	514.00	0.00	0.00	0.00	514.00
Total Expenditure		514.00	0.00	0.00	0.00	514.00
Total Resource 9030 MVCS-OGA		0.00	0.00	0.00	0.00	0.00
Total Fund 62 CHARTER SCHOOLS ENTERPRISE FND		181,854.34	133,648.00	(203,582.13)	(25,364.12)	544,448.59

Criteria: Type = Summary; Budget Status = Revised; Running Balance = Yes; Default Column Order = Yes; Include GL Status = Pended; Sort/Group = Fund, Resource, Object; Suppress Net Zero Accounts = Yes; Display Columns FTR = GL Status

Account classifications selected Field ranges selected
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Primary sort/rollup levels: FD
Income summary level: 4

9514 H & W	PASS THROUGH	0.00	15,130.45	23,003.30-	0.00	23,003.30-
9515 SUI	PASS THROUGH	0.00	0.00	0.00	0.00	0.00
9516 W/COMP	PASS THROUGH	0.00	0.00	0.00	0.00	0.00
9518 MEDICARE	PASS THROUGH	0.00	0.00	0.00	0.00	0.00
TOTAL Beginning balance		0.00	33,370.11	25,127.61	0.00	25,127.61

Current year revenue

8011 STATE AID - CURRENT YEAR		1,305,850.00	72,394.00	144,788.00	0.00	1,161,062.00	11.1
8012 EPA REVENUE	27,704.00	0.00	0.00	0.00	27,704.00	0.0	
8096 TRANSFERS TO CHART. IN LIEU TX	50,570.00	0.00	0.00	0.00	0.00	50,570.00	0.0
8290 ALL OTHER FEDERAL REVENUES	82,783.00	0.00	17,344.00	0.00	65,439.00	21.0	
8560 STATE LOTTERY REVENUE	28,492.00	0.00	0.00	0.00	28,492.00	0.0	
8590 ALL OTHER STATE REVENUES	0.00	0.00	0.00	0.00	0.00	N/A	
8660 INTEREST	5,000.00	0.00	0.00	5,000.00	0.0		
8699 ALL OTHER LOCAL REVENUES	4,500.00	0.00	0.00	4,500.00	0.0		
8792 TF OF APPORT FROM COE	39,145.00	0.00	0.00	39,145.00	0.0		
8980 CONTRIBUTIONS FR UNRESTR REV	0.00	0.00	0.00	0.00	0.00	N/A	
TOTAL Current year revenue	1,544,044.00	72,394.00	162,132.00	0.00	1,381,912.00		

*TOTAL Beginning balance + Revenue 1,544,044.00 72,394.00 162,132.00 *

Expense

1100 CERTIFICATED TEACHERS SALARIES	505,185.00	4,916.68	30,722.12	617,303.68	142,840.80-	128.3
1200 CERT PUPIL SUPPORT SALARY	0.00	3,087.50	58,662.50	61,750.00-	N/A	
1900 OTHER CERTIFICATED SALARIES	0.00	107.50	2,042.50	2,150.00-	N/A	
2200 CLASSIFIED SUPPORT SALARIES	8,928.00	0.00	0.00	8,928.00	0.0	
2400 CLERICAL/TECHNICAL/OFFICE SAL	98,856.00	6,908.00	13,816.00	268,316.00	183,276.00-	285.4
2900 OTHER CLASSIFIED SALARIES	105,582.00	0.00	85.00	105,497.00	0.1	
3101 STRS CERTIFICATED	81,587.40	817.40	101,595.13	25,053.83-	130.7	

3201 PERS CERTIFICATED	0.00	0.00	502.88	9,554.83	10,057.71-	N/A
3202 PERS CLASSIFIED	44,166.76	1,395.02	2,757.34	53,568.57	12,159.15-	127.5
3301 SOCIAL SECURITY CERTIFICATED	0.00	0.00	139.26	3,003.90	3,143.16-	N/A
3302 SOCIAL SECURITY CLASSIFIED	13,228.68	428.30	861.87	16,635.60	4,268.79-	132.3
3311 MEDICARE - CERTIFICATED	7,325.19	71.30	469.11	9,831.14	2,975.06-	140.6
3312 MEDICARE - CLASSIFIED	3,093.80	100.17	201.56	3,890.59	998.35-	132.3
3401 HEALTH & WELFARE CERTIFICATED	101,108.40	0.00	0.00	0.00	101,108.40	0.0
3402 HEALTH & WELFARE CLASSIFIED	22,262.40	0.00	0.00	0.00	22,262.40	0.0
3501 UNEMPLOYMENT - CERTIFICATED	252.60	2.46	16.19	324.13	87.72-	134.7
3502 UNEMPLOYMENT - CLASSIFIED	106.69	3.45	6.91	134.15	34.37-	132.2
3601 WORKERS COMP - CERTIFICATED	11,770.81	50.16	330.00	6,899.70	4,541.11	61.4
3602 WORKERS COMP - CLASSIFIED	4,971.42	70.46	141.79	2,736.83	2,092.80	57.9
4100 APPRVD TEXTBKS/CORE CURRICULA	7,433.00	0.00	0.00	26,184.48	18,751.48-	352.3

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043 NORTHERN UNITED SISKIYOU J47582 Financial Summary Report FAR300 L.00.08 08/28/20 11:30 PAGE 2
 2021 NUSCS FAR SUMMARY AUG 08/01/2020 - 08/31/2020

FUND :62 CHARTER SCH. ENTERPRISE FUND

OBJECT	Beg. Balance/		Current		Year to date		Balance %used
	Adjusted Budget	Activity	Activity	Encumbrances	Activity	Encumbrances	
4300 SUPPLIES	67,259.00	4,556.77	4,582.85	32,595.52	30,080.63	55.3	
4700 FOOD	15,000.00	0.00	0.00	10,000.00	5,000.00	66.7	
5200 TRAVEL & CONFERENCE	1,200.00	0.00	0.00	1,200.00	0.00	100.0	
5300 DUES & MEMBERSHIPS	11,224.00	1,510.00	1,510.00	4,724.00	4,990.00	55.5	
5400 INSURANCE	25,700.00	0.00	29,003.00	0.00	3,303.00-	112.9	
5500 OPERATION & HOUSEKEEPING SERV	7,000.00	543.67	913.67	5,846.33	240.00	96.6	
5510 HEATING BUTANE, OIL	2,000.00	0.00	0.00	0.00	2,000.00	0.0	
5520 ELECTRICITY	21,000.00	369.84	650.74	20,349.26	0.00	100.0	

5530 WATER&/OR SEWAGE	6,000.00	84.13	84.13	3,615.87	2,300.00	61.7
5550 DISPOSAL/GARBAGE REMOVAL	3,500.00	49.00	49.00	1,964.00	1,487.00	57.5
5600 RENTALS, LEASES & REPAIRS,N.C.	22,600.00	1,234.56	1,448.03	29,348.47	8,196.50-	136.3
5612 NORTH UNITED RENT/LEASE BLDG	164,000.00	11,000.00	33,000.00	99,000.00	32,000.00	80.5
5800 PROFES'L/CONSULTG SVCS/OP EXP	414,790.09	3,892.68	5,390.18	321,851.61	87,548.30	78.9
5801 LEGAL FEES	1,500.00	0.00	0.00	1,500.00	0.00	
5830 AUDIT FEES	13,000.00	0.00	13,000.00	0.00	100.0	
5864 CO-OP / SCOE	3,200.00	0.00	3,200.00	0.00	100.0	
5899 UNAPPROPRIATED REVENUE	850.00	0.00	0.00	0.00	850.00	0.0
5912 COMMUN - INTERNET SVCS/LINES	6,470.00	49.95	142.58	6,927.42	600.00-	109.3
5922 COMMUNICATION - TELEPHONE SVCS	10,330.00	969.89	1,939.08	2,860.92	5,530.00	46.5
5930 COMMUNICATION - POSTAGE/METER	650.00	0.00	0.00	0.00	650.00	0.0
7142 OTH TUIT,EXC CST PMT TO COE	10,370.50	0.00	0.00	0.00	10,370.50	0.0
7310 TRANSFERS OF INDIRECT COSTS	0.00	0.00	0.00	0.00	0.00	N/A
TOTAL Expense	1,823,501.74	39,023.89	137,004.39	1,737,167.13	50,669.78-	
Ending balance						
9790 FUND BAL-UNDESIG/UNAPPROP	279,457.74	0.00	0.00	0.00	279,457.74	
TOTAL Ending balance	279,457.74	0.00	0.00	0.00	279,457.74	

**Fund balance 279,457.74- 33,370.11 25,127.61 **

Agenda Item 6.
REPORTS

Subject:

6.3 Director's Report

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month the Director will update the Board on the state of the schools.

Fiscal Implications:

None

Contact Person/s: Shari Lovett

Agenda Item 6.
REPORTS

Subject:

6.4 Northern United - Humboldt Charter School Report

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month staff will give an update on NU-HCS events and programs. Please see attached.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Julie Smith, Rebekah Davis

***Northern United -Humboldt Charter School
Regional Director Board Report***

What's happening Schoolwide?

As a school, we enjoyed a wonderful fall summit on August 27th & 28th. While we were all on Zoom together, it was great to discuss the upcoming year, our reopening plans, share best practices, and catch up with everyone following the summer break. All teachers are busy working on their Keenan training videos, setting up their sanitation stations at centers, and reviewing all the information required to open up safely. Teachers are busy setting up their zoom classes and schedules; communicating with parents and families; providing students with Chromebooks and hotspots; CRC has distributed all the PPE supplies; STAR assessments have started at some of our centers and our breakfast program is underway. A few individuals will be training in relation to our WASC Self-Study evaluation. A full self-study visit is planned for 2022.

What's happening at Individual Learning Centers that is Newsworthy?

CLC and ELC had their BTSN. CLC had a virtual BTSN, while ELC split parent groups up in pods and had face-to-face meetings. Both centers had a wonderful turn out of parents/guardians. ELC students have been trained in both zoom and other on-line platforms in order to be successful in their academic endeavors. ELC is still hosting the CTE Pathway Course for grades 11t and 12th via Zoom. Moreover, My Future, My Plan is being offered as a freshman seminar course. All centers, as well as IST's are busy setting up Zoom classes and meetings. IXL, our intervention program, is being updated with some teachers beginning the process of intervention for students who need extra support.

Agenda Item 6.
REPORTS

Subject:

6.5 Northern United - Siskiyou Charter School Report

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month staff will give an update on NU-SCS events and programs. Please see attached.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Kirk Miller

NU-Siskiyou Regional Director Board Report 9/10/2020

In Mt Shasta,

Students in Mt Shasta have been arriving by appointment at Pine Grove Drive and Alder Street. Pine Grove meetings are happening outdoors. At Alder St., Laurie, we have a stanchion set outside that keeps people from physically coming to the front door. They are greeted by Laurie or Dawn to pick up curriculum, materials and supplies. Zoom classes will commence on Tuesday, Sept. 8th. Until then, students are completing assignments given at the time of receiving their curricula and materials.

In Yreka,

Students have been arriving at 423 and 505 S. Broadway by appointment. They call from outside when they arrive to go over the screening questions. A staff member meets them at the door to let them in. If they are not wearing a mask, one will be provided. They are asked to use hand sanitizer upon entering. They proceed to the teacher's office to pick up and go over the curriculum. They are provided Chromebooks and hotspots and other supplies as needed. After they leave, the teacher sanitizes surfaces and doors. Zoom classes will begin on Monday, September 14th. Until then, students are completing assignments given at the time of receiving their curricula and materials.

We had the new awning installed at 505 S. Broadway!



We've had 110 combined responses as of Sept. 3rd on our Google Form Covid-Screening questionnaire.

We are seeing students in middle school express interest in Apex Learning online classes. We have 28 total students enrolled in Apex classes now. We have 50 core subject licenses and 10 technology course licenses.

Our Remind notification system user list has been updated. School Pathways is working on a fix to the nightly sync to make Remind more user-friendly for teachers.

Pine Grove Online Learning Schedule 2020-2021

All classes are held on Zoom. Links will be emailed to you and are reusable for each week.

■ Michelle
 ■ Mary
 ■ Andrea
 ■ Maria
 ■ Rachel

Monday	Tuesday	Wednesday	Thursday	Friday
<p>9:00-10:00 3rd Math</p> <p>10:00-10:45 KN Zoom ELA/Math</p> <p>10:15-11:15 6th Math</p> <p>10:30-11:30 4th Math</p> <p>11:00-12:00 1st Zoom ELA/Math</p> <p>11:30-12:30 5th grade Math</p> <p>12:00-1:00 2nd Zoom ELA/Math</p> <p>1:30-2:30 3rd/4th ELA</p>	<p>9:00-10:00 3rd & 4th ELA (3rd will stay on for SS)</p> <p>10:00-11:00 3rd Social Studies</p> <p>10:00-10:45 KN Zoom ELA/Math</p> <p>10:15-11:15 5th & 6th ELA</p> <p>11:00-12:00 1st Zoom ELA/Math</p> <p>11:30-12:30 4th Social Studies</p> <p>12:00-1:00 2nd Zoom ELA/Math</p>	<p>9:00-10:00 3rd Math</p> <p>10:00-10:45 KN Zoom ELA/Math</p> <p>10:15-11:15 6th grade math</p> <p>10:30-11:30 4th Math</p> <p>11:00-12:00 1st Zoom ELA/Math</p> <p>11:30-12:30 5th grade Math</p> <p>12:00-1:00 2nd Zoom ELA/Math</p>	<p>9:00-10:00 5th Social Studies</p> <p>10:30-11:30 6th Social Studies</p> <p>10:00-1:00 Mary's office hours (pre-arranged appointments for one-on-one instruction, parent meetings, etc.)</p> <p>12:30-1:30 Andrea's office hours</p> <p>Intervention with Rachel.</p>	<p>11:00-12:00 Science Check-in KN-6</p> <p>Intervention with Rachel.</p>
<p>Andrea sends video for Art lesson of the week.</p>			<p>Students doing google classroom and other independent study assignments.</p>	
<p>1:30-2:30 Spanish w/ Acorns KN-2nd</p>		<p>1:30-2:30 Spanish w/ Oak Leaf 3rd-6th</p>		



Northern United - Siskiyou Charter School - Yreka Learning Center - Fall 2020 Block Schedule
530-842-4509 ♦ Vivien Hastert x 210 ♦ Kirk Miller x 219 ♦ Lindsey Nemec x 216



Monday		Tuesday		Wednesday		Thursday		Friday
4th-8th Online	HS Online	4th-8th Online	HS Online	K-3rd Online	HS Online	4th-8th Online	HS Online	
	9:30-11:00 CTE Ag. Science Part 2 O'Brien-Mann	9:00-10:30 4th-6th Math Barr 9:00-10:00 7th Math Bray	9:00-10:00 Biology Lab Dove	9:00-12:00 Elem. Enrich. (KN-3rd) Barr	9:30-11:00 CTE Ag. Science Part 2 O'Brien-Mann	9:00-10:30 4th-6th Math Barr 9:00-10:00 7th Math Bray	9:00-10:00 Biology Lab Dove	No Classes Zoom Appointments Only
		10:00-11:00 8th Math Bray 10:30-12:00 4th-6th ELA Barr	10:00-11:00 English 9/10 Allen English 11/12 Nemec			10:00-11:00 8th Math Bray 10:30-12:00 4th-6th ELA Barr	10:00-11:00 English 9/10 Allen English 11/12 Nemec	
	11:00-12:30 Integ. Math 1 D. Allen Integ. Math 2/3 Nemec	11:00-12:00 7th-8th ELA Bray	11:00-12:00 ASL 2 Fortna CP 2D Art Yates		11:00-12:30 Integ. Math 1 D. Allen Integ. Math 2/3 Nemec	11:00-12:00 7th-8th ELA Bray	11:00-12:00 ASL 2 Fortna CP 2D Art Yates	
	1:00-2:00 Math Lab Nemec D. Allen		12:00-1:00 Earth Sci. Lab Dove CP Draw & Paint Yates		1:00-2:00 Guitar D. Allen		12:00-1:00 Earth Sci. Lab Dove CP Draw & Paint Yates	
			1:00-2:00 AVID Allen		2:00-3:00 3-D Design & Print D.Allen		1:00-2:00 AVID Allen	

Pine Grove Online Learning Schedule 2020-2021

All classes are held on Zoom. Links will be emailed to you and are reusable for each week.

- **Work will be given and turned in every two weeks.**
- **Your child's teacher will provide you with specific assignments to do each day.**
- **There are DROP OFF and PICK UP bins on the Acorn house porch for all materials and homework coming and going for KN-6th grades.**
- **If you have not yet, please sign up for a time slot to pick up materials and chromebooks for the start of school.**
- **We're so happy you have chosen this independent study charter school!**

Agenda Item 6.
REPORTS

Subject:
6.6 Board Report

Action Requested:
Information

Previous Staff/Board Action, Background Information and/or Statement of Need:
Each month the Board may give a report related to the governance of the schools.

Fiscal Implications:
None

Contact Person/s: Shari Lovett, Jere Cox

Agenda Item 7.
NEXT BOARD MEETING

Subject:
7.1 Possible Agenda Items

Action Requested:
None

Previous Staff/Board Action, Background Information and/or Statement of Need:
Discussion of topics to cover at the next meeting: Learning Continuity and Attendance Plan for NU-HCS and NU-SCS.

Fiscal Implications:
None

Contact Person/s: Shari Lovett, Jere Cox

Agenda Item 7.
NEXT BOARD MEETING

Subject:

7.2 Next Board Meeting Date: September 11th

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

The next board meeting is for the approval of the Learning Continuity and Attendance Plan for NU-HCS and NU-SCS.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Jere Cox

Agenda Item 8.
ADJOURN